



**CLOVIS UNIFIED SCHOOL DISTRICT**  
1450 Herndon Avenue • Clovis, California 93611-0599

**GOVERNING BOARD MEETING**  
**September 22, 2021**

***Professional Development Building, Boardroom***  
***1680 David E. Cook Way, Clovis, California***

**5:00 P.M. – CLOSED SESSION**  
**6:30 P.M. – PUBLIC SESSION**

This meeting of the Governing Board is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Members of the public may attend this meeting and address the Board in-person. However, the Board may limit the number of persons in the board meeting room at any time in order to comply with California public health orders and guidance. All persons attending board meetings shall comply with California public health orders and guidance.

**As authorized by Executive Orders N-29-20 and N-08-21, public comments may be made in-person at the board meeting or submitted in writing before the board meeting.**

**In-Person Public Comments:** Members of the public who wish to provide public comments in-person during a board meeting are requested to **complete and submit a public presentation form before 6:30 p.m. of the day of the board meeting**. The public presentation form is available outside the board meeting room on the day of the board meeting. During the board meeting, speakers who have requested to address the Board in-person will be called to do so. Comments relating to a public hearing are to be made during the public hearing. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentation. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment. **A total of 30 minutes have been allotted for non-agendized items (during public presentation) and for each agendized item, with each speaker generally having up to 2 minutes to speak unless there are more than 15 speakers, in which case, each speaker's time will be reduced to a time period to be announced by the Board President.** No speaker may yield his or her time to another speaker.

**Written Public Comments:** Instead of addressing the Board in-person during a board meeting, a member of the public may submit written public comments. **Please submit all written comments before 3:00 p.m. on the day of the board meeting using the form that is provided on the District's website.** Written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

**Regular Meeting**  
**AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the

District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

## **INVOCATION**

### **A. CALL TO ORDER**

### **B. ROLL CALL**

### **C. ADOPTION OF AGENDA**

### **D. CLOSED SESSION**

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

### **E. RECONVENE FOR PUBLIC SESSION**

### **F. PLEDGE OF ALLEGIANCE**

### **G. RECOGNITION OF VISITORS**

### **H. CLOSED SESSION MOTIONS**

### **I. SUPERINTENDENT'S REPORT**

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)*

### **J. STUDENT REPRESENTATIVE REPORT**

### **K. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

### **L. STAFF REPORTS**

1. Annual 2021 Summer School Report - Written  
Members of the Curriculum, Instruction, and Accountability team will be present to answer questions about the report on the intervention programs and services offered during the summer of 2021.

2. Staff Report Regarding Continuing Actions in Response to COVID-19  
Staff will update members of the Governing Board on the District's response to COVID-19 guidelines.

#### **M. CONSENT**

1. Conference Requests  
Approve the Conference Requests, as submitted.
2. Fundraiser Requests  
Approve the Fundraiser Requests, as submitted.
3. Student Trip Requests  
Approve the Student Trip Requests, as submitted.
4. September 8, 2021, Regular Governing Board Meeting Minutes  
Approve the minutes of the September 8, 2021, regular Governing Board meeting, as submitted.
5. Voluntary Community Recreation Programs  
Approve the Voluntary Community Recreation Programs, as submitted.
6. Ratification of Purchase Orders, District Contracts and Check Register  
Ratify Purchase Orders, District Contracts, and Warrants numbered 631243 through 631787.
7. Change Order  
Approve the Change Order, as submitted.
8. Notice of Completion  
Adopt the Notice of Completion, as submitted.
9. Ratification of Sale/Disposal of Surplus Equipment  
District Administration recommends ratification of the disposal of surplus equipment.
10. Annual Agreement with KEY2ED Professional Development  
Authorize Clovis Unified School District to enter into an agreement with KEY2ED Professional Development for the purpose of utilizing their services to train staff in the Facilitated Individualized Education Plan (FIEP) Program.
11. Placement of Students with Special Needs in Residential Treatment Facility and a Non-Public School  
Authorize Clovis Unified to continue with agreements for a non-public school and a residential facility to address the unique educational needs of District student with special needs.
12. Annual Agreement with Educational Resource Consultants for Grant Writing and Research  
Authorize the Superintendent or designee to enter into an agreement with Educational Resource Consultants (ERC) for the purpose of grant writing and research, as submitted.
13. Annual Fresno County School Trustees Association Dues for 2021-22  
Authorize payment of annual membership dues in the amount of \$600 to the Fresno County School Trustees Association for the 2021-22 school year.

#### **N. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Award of Bid - Construction and Supplies  
Award of Bid No. 2859A – Audio Visual Equipment - MET & PAC by line item to various suppliers and Bid No. 2859 – CWHS Classroom Building - Earthwork & Paving to Cencal Services in the amount of \$77,520.00

2. Schedule the Annual Public Hearing on Sufficiency of Textbooks and Instructional Materials  
Schedule the annual Public Hearing related to the Pupil Textbook and Instructional Materials Program, as required by Education Code Section 60119, to occur on Wednesday, October 6, 2021, at 6:45 p.m. at 1680 David E. Cook Way, Clovis.
3. Provisional Internship Permit  
Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.

## **O. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Approval of Comprehensive Coordinating Early Intervening Services Plan  
Approve the Comprehensive Coordinated Intervening Services Plan (CCEIS) as required by the California Department of Education.
2. Resolution No. 3830 - Annual Sufficiency of Textbooks and Instructional Materials  
Adopt Resolution No. 3830 authorizing the Superintendent or designee to certify compliance with Education Code Section 60119 - Sufficient Textbooks and Instructional Materials.
3. Section 125 Amendment to Flexible Benefit Plan  
Approve an amendment to the District's Section 125 Flexible Benefit Plan, as submitted.
4. Resolution No. 3834 - Authorizing the Issuance and Sale of 2021 Refunding General Obligation Bonds Series B in the Principal Amount Not to Exceed \$190,000,000 and Approving Related Documents and Actions  
Adopt Resolution No. 3834 authorizing issuance and sale of 2021 Refunding General Obligation Bonds, Series B to achieve interest cost savings.
5. Resolution No. 3835 - Authorizing the Execution, Delivery and Sale of Certificates of Participation (COPs) in the Maximum Aggregate Principal Amount of \$105,000,000 to Finance Capital Projects, and Approving Related Documents and Actions  
Adopt Resolution No. 3835 authorizing delivery of 2021 Certificates of Participation (COPs) in the amount of up to \$105 million to finance capital facilities projects.
6. Award and Approve Lease-Leaseback Agreement for the Terry Bradley Educational Center  
Award and approve Lease-Leaseback Agreement for the Terry Bradley Educational Center.
7. Award of Bid - Construction  
Recommendations for Bid No. 2864 – CWSHS Classroom Building - Aluminum Storefront will be brought to the Governing Board for Action at a future meeting.

## **P. BOARD MEMBER REPORTS**

1. Center for Advanced Research and Technology (CART) Board of Directors (Awtrey)

## **Q. ADJOURNMENT**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Members of the Curriculum, Instruction, and Accountability team will be present to answer questions about the report on the intervention programs and services offered during the summer of 2021.

**DISCUSSION:**

With the return of in-class instruction for many students, Clovis Unified was committed to providing high-quality educational programs for our students this past summer. With this goal in mind, CUSD made the decision to offer Summer School at the elementary and secondary levels and to be held in-person. The elementary and intermediate Summer School program served students who were at-risk of not promoting to the next grade level. At the elementary level, current grade level standards were prioritized in order to address standards not mastered by students. This focus on foundational standards will set students up for success at the next level. The high school program offered a combination of credit recovery and original credit for those students with impacted schedules.

In addition, the District continued to offer Extended Year Summer School for students with special needs. This year, we were again able to offer professional learning through Demonstration Summer School for teachers of special needs students.

The link to the video presentation can be found at:

<https://drive.google.com/file/d/1ds3ZISPMY2h1eWy3D9bomo0YGVl68rai/view?usp=sharing>

**FISCAL IMPACT/FUNDING SOURCE:**

None.

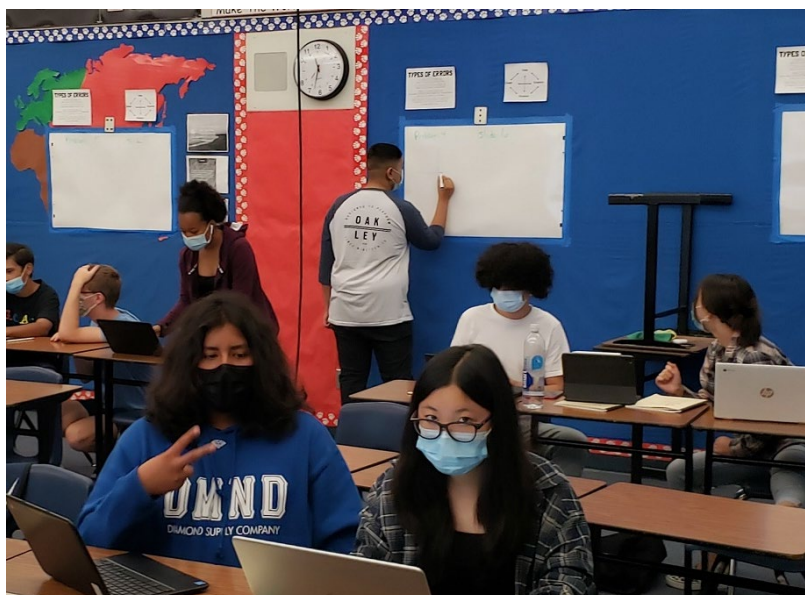
**ATTACHMENTS:**

Description	Upload Date	Type
2021 Summer Session Annual Board Report	9/13/2021	Backup Material

**REVISIONS:**

# **Clovis Unified School District**

## **2021 Summer Session**



## **Annual Board Report**

Curriculum, Instruction & Accountability

## **2021 Summer School Clovis Unified School District**

### **Summary of Programs**

With the return of in-class instruction for many students, Clovis Unified was committed to providing high quality educational programs for our students this past summer. With this goal in mind, CUSD made the decision to offer summer school at the elementary and secondary levels. Summer School was offered in-person. The elementary and intermediate summer school program served students who were at-risk of not promoting to the next grade level. At the elementary level, **current grade level standards were prioritized to address standards not mastered by students throughout the year**. This focus on foundational standards set students up for success at the next grade level. The high school program offered a combination of credit recovery and original credit for those students with impacted schedules.

In addition, the District continued to offer Extended Year Summer School for students with special needs. This year, we were again able to offer professional learning through Demonstration Summer School for teachers of students with special needs.

### **Elementary Summer Learning Academy**

The **Elementary Summer Learning Academy** provided intervention for approximately **2,400** students in **grades Kindergarten – 6** with instruction aligned to California Content Standards in English Language Arts and Mathematics. Elementary summer school sites worked in coordination with the Curriculum & Instruction Department to develop standards aligned lessons. The lessons were designed to meet the needs of our students targeting essential learning needed for success in the upcoming grade. District curriculum and resources were used as teachers strategically implemented instruction across 10 elementary school sites.

### **Secondary Summer School**

The **high school** programs were held on all five comprehensive sites serving over **4,700** students from grades 7 to 12. Students **completed both original credit for acceleration and credit recovery coursework**. Students needing courses for original credit received instruction through teacher designed curriculum and attended classes in-person four days a week. Credit recovery coursework was provided through Edgenuity for intervention purposes and content delivery. There were **2,345** students enrolled in independent study courses and **2,435** enrolled in face-to-face courses.

### **Accelerated English Learner Academy (AELA)**

The **Accelerated English Language Academy** served **175 English language learner students in grades 4-8 districtwide**. The AELA focused on students who are English Learners developing English language skills in the area of listening, speaking, reading, and writing. Teachers used methodologies and strategies to strengthen students' knowledge on how English works in the area of phonology, morphology, syntax, lexicon, and semantics. These five elements are the foundation of language competency. Students were recommended to attend AELA based on the language proficiency level of the ELPAC, number of years students have been classified as English Learners and learning gaps with grade level core curriculum.

## **Career Technical Education Summer Academy**

CUSD Career Technical teachers offered three-week sessions for students in grades 7 – 10 on all five comprehensive sites. Approximately 275 students participated in these programs designed to acquaint them with the variety of CTE programs available to CUSD students.

## **Special Education Demonstration Summer Academy**

The focus of the 2021 Special Education Demonstration Summer Academy was high leverage practices in special education which included: defining essential skills, developing effective special education teachers and improving outcomes for students with disabilities.

Participants learned about the evidence-based practices within three of the four aspects of High Leverage Practices, which include a focus on: instruction, social/emotional/behavioral (a separate professional development series this past summer), assessment, and collaboration.



## Elementary Summer Learning Academy

### Overview:

All elementary sites operated for six weeks, Monday – Thursday, June 14<sup>th</sup> – July 22<sup>nd</sup>. Instructional hours for students were 8:00am – noon. Class sizes averaged 15 or fewer students.

Both RSP and EL student were included in the elementary summer school program. Pre- and Post-Assessments in both English and Math were administered to all students. Summer school sites were as follows:

**Buchanan Area:** Cole Elementary

**Clovis East Area:** Fancher Creek Elementary and Temperance-Kutner Elementary

**Clovis High Area:** Clovis Elementary, Jefferson and Mickey Cox Elementary

**Clovis North Area:** Mountain View Elementary

**Clovis West Area:** Lincoln Elementary and Pinedale Elementary

### Curriculum:

The Curriculum for the Elementary Summer Learning Academy was designed to prioritize current grade level standards not mastered by students that may have occurred due to the 20 – 21 school year operating on distance learning for a significant portion of the year, and some students learning remotely the entire school year. Curriculum was standardized for all school sites as follows:

ELA Curriculum	
<b>Grades K – 1</b> Benchmark Lesson Plans with Resources <i>i</i> -READY Culturally Diverse Text with lesson plan	<b>Grades 2 – 6</b> Benchmark Lesson Plans with Resources Steps to Advance <i>i</i> -READY Culturally Diverse Text
Math Curriculum	
<b>Grades K-1</b> Lesson Plans with Resources (Ready Classroom Math) <i>i</i> -READY	<b>Grades 2-6</b> Lesson Plans with Resources (Ready Classroom Math) <i>i</i> -READY

## Intermediate Summer Learning Academy

### Overview:

Summer school for 7<sup>th</sup> and 8<sup>th</sup> grade students was offered this year at all five comprehensive high school sites. The academic focus was English Language Arts, Math and Science. RSP and EL students were included and pre- and post- assessments in both Math and English Language Arts were administered.

### Curriculum:

The Curriculum for the Elementary Summer Learning Academy was designed to prioritize current grade level standards not mastered by students that may have occurred due to the 20 – 21 school year operating on distance learning for a significant portion of the year, and some students learning remotely the entire school year. Curriculum was standardized for all school sites as follows:

ELA Curriculum
Grades 7-8 <b>READ 180</b>
Math Curriculum
Grades 7-8 <b>Illustrative Mathematics</b> <b>ALEKS</b> <b>DESMOS</b> <b>TSA developed lesson plans with resources</b>
Science Curriculum
Grades 7-8 <b>STEMScopes</b> <b>Hands-On Labs</b>

### English Language Arts

In English Language Arts, 61% of 7th and 8th students improved their grade level in reading:

Students Showing Growth	Total Students	Percentage
89	147	61%

## Math

This year's summer school program provided an opportunity to make a significant difference for the students that participated. The intermediate math teacher team began the summer with a passion for the task, but fully aware of the weight of the responsibility.

The district purchased the Desmos Middle school curriculum for use this summer. It is a highly interactive and engaging version of the curriculum used during the school year. One major strength that supported the selection of this curriculum is the way it invited students who lacked background knowledge into grade level content. Teachers chose the highest leverage priority standards as the focus to set up students for a successful 2021-2022 school year.

### The results were amazing!

7th graders grew on average 33% between pre and post assessments.

Pre-Assessment Average	Post-Assessment Average	Net change
47%	80%	33%

8th graders grew on average 48% between pre and post assessments.

Pre-Assessment Average	Post-Assessment Average	Net change
30%	78%	48%

### Teacher Voices:

"This curriculum was very creative. I loved the creative and simple ways Desmos taught each lesson. The summary board was incredibly helpful for tracking student progress and the lessons were well laid out."

"Students enjoyed the Desmos activities and benefited from the visual feedback built in. They did not feel as if they were doing math for more than 2 hours a day."

"One thing I did like a lot was the readiness check and comparing that to the test. This allowed both me and the students to see their growth. I think it is so important to focus on growth rather than just a letter grade."

## High School Summer School Program

### Overview:

Grades 9 – 12 participated in the summer school program in one of three programs:

**Independent Study:** Students came to campus one day a week to turn in instructional materials and complete assessments that measured their learning.

**In-Person Original Credit:** Students came to campus Monday – Thursday to take classes for original credit so that they could have flexibility in their schedule for electives such as Instrumental Music or Leadership.

**In-Person Credit Recovery:** Students came to campus Monday – Thursday to make up credits in subjects such as English and Math.

### Highlight - English Language Arts

Clovis Unified School District's English Language Arts (ELA) summer school program offered a targeted course of study designed to meet students' individual needs. Before students were assigned to courses, they were given a universal screening (Reading Inventory) to determine their reading ability (or Lexile level). Students who were found to be reading below grade level were placed into classes where they received intensive reading intervention.

Those intervention courses were driven by the Read 180 curriculum, which the district made available for use this summer. Read 180 is a program designed for struggling readers who are two or more years below grade level. It provides blended learning instruction (i.e., combining digital media with traditional classroom instruction), student assessment, and teacher professional development

**The results were positive:** 68% of 9th - 11th grade students improved their grade level in reading:

Students Showing Growth	Total Students	Percentage
106	155	68%

## Career Technical Education Summer Academy

Approximately 275 students participated in one or both sessions, and the programs included the following:

### **Buchanan Area:**

- The Environmental Resources and Engineering and Design pathways combined to present a program in which students explored sustainable practices and how to turn them into a reality. The focus was learning about real world problems and identifying real world solutions. (Offered Session 1 and Session 2)

### **Clovis East Area:**

- **Farm to Table:** Production Agriculture. Students learned through hands-on, interactive labs the science of how our food is produced, preserved and packaged to safely feed the world. Students also explored all four Ag Science pathways taught at the McFarlane-Coffman Agriculture Center. (Offered Session 2)

### **Clovis High Area:**

- **Construction:** Students learned how to safely and efficiently use woodworking procedures used by professional furniture and cabinet makers as well as life skills for maintaining equipment at home. Students made assigned projects that they were able to bring home. (Offered Session 1)

### **Clovis North Area:**

- **Computer Science:** Students were given the opportunity to turn digital designs in to printable 3D objects, learned how to program their own video game, and built and programmed a robot from scratch. (Offered Session 1)
- **Education and Healthcare Exploration:** Students participated in teamwork activities, games, crafts, cooking, and science projects and took home items they created weekly. Additionally, they learned about first aid, wound care, vitals, and had an opportunity to become CPR certified. (Offered Session 1)

### **Clovis West Area:**

- **Automotive and Diesel Mechanics:** Students learned about shop safety and tools, how to change a tire, check fluids, change oil and more. (Offered Session 1 and Session 2)
- **Business and Finance, Education and Performing Arts:** Students learned about Graphic Design, Technical Theater, Money Management, and Children's Art! They participated in a variety of hands on experiences... all in one day! (Offered Session 1)

## Accelerated English Language Academy

### Overview

The AELA program serviced approximately 175 students in K-6<sup>th</sup> grade. The AELA Program focused on oral and written language expression as these are the two areas that students struggle with on the ELPAC.

### Objective/ Instructional Focus for Students

The objective was to develop academic language and to provide students with the necessary vocabulary to explain, show, and tell what they're thinking through oral and written language. The teachers focused on the English Language Development components, which include phonology, morphology, syntax, lexicon, and semantics.

The instructional focus was to have students develop academic language and vocabulary so that they can speak and write using complete sentences and proper grammar.

### Curriculum

Integrated ELA and ELD standards were embedded in every lesson. All teachers were trained on accelerated English language strategies. Teachers used specific methods to accelerate students' pronunciation skills, their ability to form sentences and increase their academic vocabulary.

### Pre/Post Data

The pre and post assessments reflected the ELPAC tasks in oral and written communication. We used the CUSD ELD Benchmark Interim assessments.

Grade	Average Language Pre-Test	Average Language Post-Test	Growth
K	55.90%	65.70%	9.80%
1	52.70%	74.30%	21.60%
2	61.10%	78.20%	17.10%
3	30.40%	65.90%	35.50%
4	41.0%	68.70%	27.70%
5	30.30%	63.80%	33.50%
6	50.40%	80.0%	29.60%

### Parents Reported:

- As a result of attending AELA their students were speaking more English at home.
- Their children were more confident as a result of attending AELA.
- The program was a great help to their child's written and spoken English abilities.

### Students Reported:

- The skills they learned in summer school helped them become stronger writers.
- The English skills they learned in summer school will help them understand other subjects in school.
- The AELA summer school helped them improve their English skills.

## Special Education Demonstration Summer Academy

### Overview:

This summer, Clovis Unified Curriculum & Instruction department, in collaboration with the Special Education department, offered 30 hours of professional development across two weeks to teachers who were working as teachers in the Special Education Demonstration Summer Academy. Special education teachers from Pre-K through 12<sup>th</sup> grade had the opportunity to collaborate with other teachers, instructional coaches, and other related educational professionals in professional development, exploration of implementation of high leverage practices, and gain new insights into ideas for teaching and learning. As part of this program, participants had the opportunity to engage in guided peer observations which featured a co-teaching model pairing a general education teacher and an educational specialist to provide instruction to students with and without disabilities within a regular classroom setting.

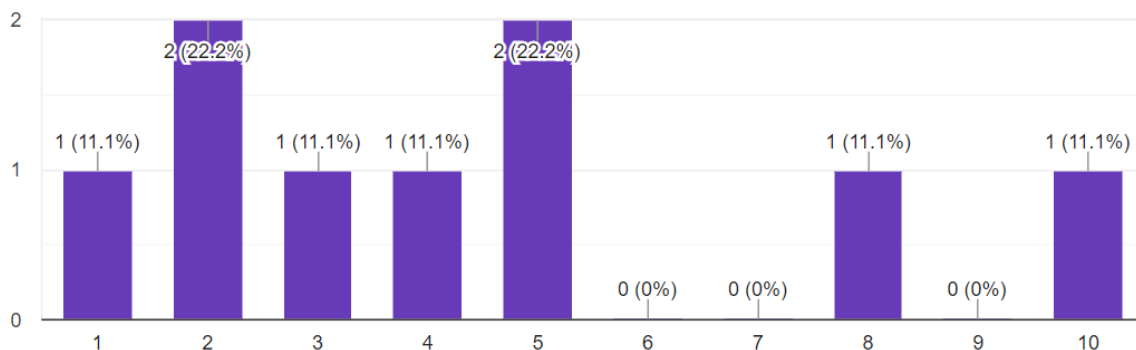
**The focus of the 2021 Special Education Demonstration Summer Academy was high leverage practices in special education which included:** defining essential skills, developing effective special education teachers, and improving outcomes for students with disabilities.

Participants learned about the evidence-based practices within three of the four aspects of high leverage practices, which include a focus on 1) instruction, 2) social/emotional/behavioral (a separate professional development series this past summer), 3) assessment, and 4) collaboration.

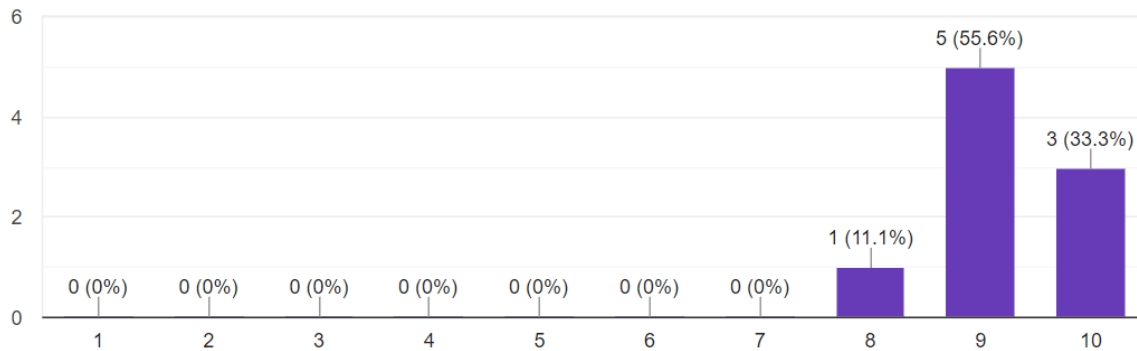
### Instruction, Assessment, and Collaboration:

The following charts illustrate how the teachers involved in the Special Education Demonstration Summer Academy rated the professional development they received. **Note:** A rating of 1 is “No Knowledge of Universal Design for Learning (UDL)”. A rating of 10 is “Expert Knowledge of UDL”.

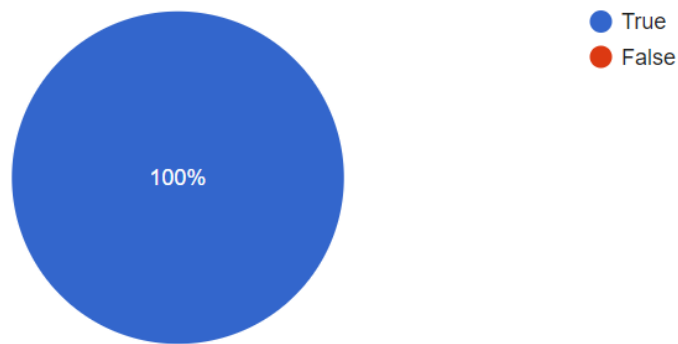
Prior to attending this professional development my knowledge of UDL was...



After attending this professional development my knowledge of UDL is...



Attending this professional development has prepared me to better meet the needs of my students.



### Teacher comments about Demonstration Summer Academy:

- "The English Language Arts portion of the professional development was especially helpful."
- "An area of the professional development that was beneficial to me was the Math module."
- "Adapting curriculum to address specific student goals was very helpful to me."
- "I appreciated learning different strategies to incorporate in my classroom. The course also provided a different perspective on assessments which will be great for my students who tend to struggle with assessments."
- "I appreciated the UDL lesson plan assignment."



## **Objective/ Instructional Focus for Students:**

To support student achievement in the context of Special Education through high quality professional development for educators to use high leverage instructional strategies, best practices in assessment and meaningful collaboration. Educators received training in a variety of topics including the opportunity to observe high leverage practices in Special Education from trained Clovis Unified general education teachers and education specialists. Additionally, the high-quality professional development that was provided was designed to be applicable to the education specialists with their classes in the current school year. Universal Design for Learning (UDL) training was offered to improve outcomes for students with disabilities.

### **ELA: High Leverage Instructional Practices**

- Benchmark Steps to Advance overview
  1. Knowledge building in ELA
  2. Hidden Power of Pictures
  3. Vocabulary and language development
  4. Demonstration lessons featuring UDL and HLP's

### **Math: High Leverage Instructional Practices**

- IREADY overview and toolbox usage
  1. Number Talks
  2. 3 Reads protocol
  3. Math talks
  4. Demonstration lessons featuring UDL and HLP's

## **Buchanan Area Summer School**

### **Site: Cole**

#### **Site Highlights:**

- All classes were capped at 15 for maximum intervention opportunities with each student. The smaller environment allowed for intense intervention instruction in each classroom.
- Students from the BHS Education CTE class supported students in all grade levels.
- Library lessons were a highlight at Cole. Librarian Tiffany Petrissans read stories to the primary students and the 4<sup>th</sup> through 6<sup>th</sup> grade students checked out books weekly to read in class.

#### **Pre and Post Assessment Results**

### **Cole**

#### **English Language Arts Pre- and Post-test Results**

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	43%	56%	13%
1	33%	38%	5%
2	50%	62%	12%
3	98%	97%	-1%
4	54%	60%	6%
5	56%	59%	3%
6	39%	55%	16%

#### **Math Pre- and Post-test Results**

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	43%	56%	13%
1	38%	45%	7%
2	62%	73%	11%
3	54%	67%	13%
4	40%	49%	9%
5	21%	35%	14%
6	35%	43%	8%

## Clovis East Area Summer School

### Sites: Fancher Creek and Temperance Kutner

#### Site Highlights:

- Students were so excited to get to visit the library again and check out actual books!
- At Temperance Kutner, teachers focused on STEM in their classrooms. Students responded positively to the variety of STEM activities their teachers provided.
- At Fancher Creek, in addition to customized academic learning experiences, teachers immediately noticed the need for social-emotional support. Teachers dedicated time to Growth Mindset and Positivity Project to help students acclimate to the classroom.
- Fancher Creek was one of two sites to participate in the development of a Positive Behavioral Interventions and Support (PBIS) system to be implemented in all Summer Academy programs in the future. Staff members received specialized professional development from district PBIS coaches to establish classroom expectations that align with the Summer Academy system. District PBIS coaches provided weekly professional development sessions throughout the summer to support teachers in their implementation of PBIS and classroom management skills. The experience was very positive with all staff reporting they gained useful skills that will be easy to implement in their own classrooms in the fall.

#### Pre and Post Assessment Results

##### Fancher Creek

#### English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	2.30%	58.80%	56.50%
1	23.60%	66.70%	43.10%
2	37.70%	68.10%	30.40%
3	5.40%	14.90%	9.50%
4	37.50%	60.00%	22.50%
5	52.80%	75.50%	22.70%
6	58.50%	53.70%	-4.80%

#### Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	78.50%	92.00%	13.50%
1	53.50%	74.00%	20.50%
2	57.30%	72.60%	15.30%
3	22.30%	36.60%	14.30%
4	27.40%	56.80%	29.40%
5	17.30%	65.90%	48.60%
6	37.80%	50.60%	12.80%

# Temperance Kutner

## English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	38%	90%	52%
1	17%	45%	28%
2	19%	42%	23%
3	28%	36%	8%
4	46%	73%	27%
5	51%	85%	34%
6	44%	61%	17%

## Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	35%	55%	20%
1	41%	88%	47%
2	65%	80%	15%
3	31%	51%	20%
4	40%	61%	21%
5	32%	70%	38%
6	31%	85%	54%

## Clovis High Area Summer School

### Sites: Clovis Elementary, Jefferson and Mickey Cox

#### Area Highlights:

- Having more summer school sites open in the Clovis High Area allowed us to serve more students than in previous years.
- Student behavior was terrific with no suspensions or major discipline concerns during the entire session.
- The curriculum set up was well-thought out and contained a multitude of tools to differentiate instruction and allowed tremendous flexibility.
- It was really fun getting to know each student individually since the class sizes were so small.
- Weekly dress-up/spirit days helped to promote a sense of "togetherness" and teamwork on the campus and in the classroom environment.

#### Pre and Post Assessment Results

##### Clovis Elementary

#### English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	33.50%	68.18%	34.68%
1	40.00%	66.07%	26.07%
2	43.97%	66.00%	22.03%
3	21.12%	38.04%	16.92%
4	41.67%	62.50%	20.83%
5	42.71%	69.57%	26.86%
6	41.96%	80.21%	38.25%

#### Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	73.07%	91.84%	18.77%
1	47.66%	72.73%	25.07%
2	43.53%	73.75%	30.22%
3	28.93%	60.43%	31.50%
4	37.08%	63.91%	26.83%
5	13.08%	80.87%	67.79%
6	34.41%	62.94%	28.53%

## Jefferson

### English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	32.28%	43.65%	11.37%
1	40.87%	58.01%	17.14%
2	40.71%	62.12%	21.41%
3	27.84%	42.36%	14.52%
4	32.14%	78.68%	46.54%
5	58.62%	69.27%	3.65%
6	42.13%	58.70%	16.57%

### Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	66.67%	93.12%	26.45%
1	57.07%	82.45%	25.38%
2	25.16%	77.84%	52.68%
3	36.19%	51.11%	14.95%
4	26.19%	48.82%	22.63%
5	12.50%	46.25%	33.75%
6	36.69%	52.48%	15.79%

## Mickey Cox

### English Language Arts Pre- and Post-test Results

Grade Level	Pre-Test (Average % correct)	Post-Test (Average % correct)	Growth %
Kindergarten	43%	77%	34%
1	24%	35%	11%
2	41%	59%	18%
3	19%	18%	-1%
4	40%	72%	32%
5	46%	68%	22%
6	51%	61%	10%

### Math Pre- and Post-test Results

Grade Level	Pre-Test (Average % correct)	Post-Test (Average % correct)	Growth %
Kindergarten	80%	89%	9%
1	27%	66%	39%
2	50%	75%	25%
3	25%	32%	7%
4	27%	58%	31%
5	14%	40%	26%
6	34%	59%	25%

## Clovis North Area Summer School

### Site: Mountain View

#### Site Highlights:

- It was great to have Kindergarten students on campus. Huge academic and social/emotional growth occurred.
- Small class sizes of 15-20 were very beneficial to students and teachers. Student teachers and CTE students in every grade level gave students many opportunities for small group and 1:1 teaching.
- Students rotating to different teachers each day kept engagement high and students focused for 70 minutes at a time.

#### Pre and Post Assessment Results:

##### Mountain View

#### English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
Kindergarten	35%	81%	46%
1st	34%	61%	27%
2nd	46%	73%	27%
3rd	44%	57%	13%
4th	52%	74%	22%
5th	52%	63%	11%
6th	52%	67%	15%

#### Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
Kindergarten	Pre-Assessment	Post-Assessment	Growth
1	84%	95%	11%
2	53%	85%	32%
3	61%	86%	25%
4	34%	76%	42%
5	33%	58%	25%
6	42%	68%	26%



## **Clovis West Area Summer School**

### **Sites: Lincoln and Pinedale**

#### **Area Highlights:**

- Rubber Soul Bicycle Shop provided Lincoln Elementary with a free bike to give away in a mid-summer attendance raffle. This helped to keep students and families looking forward to our end of summer give-away and also increased attendance.
- At Pinedale, teachers from Kindergarten through 6th grade conducted daily morning meetings where they spent time checking in with each student, allowed time for students to share any news in their life, and participated in a group sharing activity. By addressing the emotional needs of our Nelson and Pinedale students, teachers created a safe learning environment to meet the instructional goals set forth by CUSD.

### **Lincoln**

#### **English Language Arts Pre- and Post-test Results**

Grade Level	ELA Pre-Test (Average % correct)	ELA Post-Test (Average % correct)	Growth %
Kindergarten	23%	50.7%	27.7%
1	14.3%	38.4%	24.1%
2	46.9%	66.2%	19.3%
3	18.1%	35%	16.9%
4	58.8%	75%	16.2%
5	61.9%	75%	13.1%
6	45.8%	62.5%	16.7%

#### **Math Pre- and Post-test Results**

Grade Level	Math Pre-Test (Average % correct)	Math Post-Test (Average % correct)	Growth %
Kindergarten	69%	85.7%	16.7%
1	42.2%	77.1%	34.9%
2	60.9%	90.5%	29.6%
3	34.4%	55.6%	21.2%
4	38.8%	55.4%	16.6%
5	21%	48.6%	27.6%
6	40.4%	70.1%	29.7%

## Pinedale

### English Language Arts Pre- and Post-test Results

Grade Level	ELA Pre-test (Average % Correct)	ELA Post-test (Average % Correct)	Growth %
K	23%	62.9%	39.9%
1	30.7%	57.8%	27.1%
2	2.1%	7.4%	5.3%
3	29.6%	58%	28.4%
4	37%	65.4%	28.4%
5	50.5%	55.5%	5%
6	34.1%	57.5%	23.4%

### Math Pre- and Post-test Results

Grade Level	Math Pre-test (Average % Correct)	Math Post-test (Average % Correct)	Growth %
K	54.25%	89.7%	35.45%
1	25%	80.9%	55.9%
2	45.3%	83.1%	37.8%
3	30.3%	75%	44.7%
4	32.9%	53.3%	20.4%
5	12.8%	68.7%	55.9%
6	37.5%	63.3%	25.8%

## Summer Learning Academy Parent and Teacher Survey Results Summary

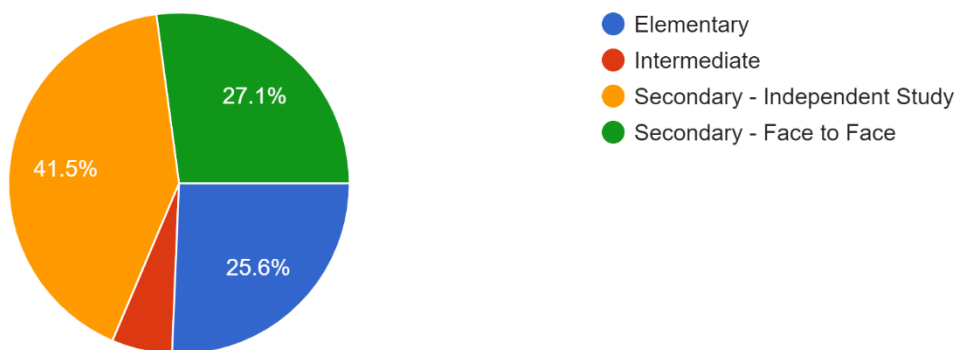
At the conclusion of the summer school program, both parents and teachers were surveyed on their student(s)' experience.

### Parent Survey Responses

The parents' responses were categorized by student's educational program/grade level.

What grade level did your child attend during summer school?

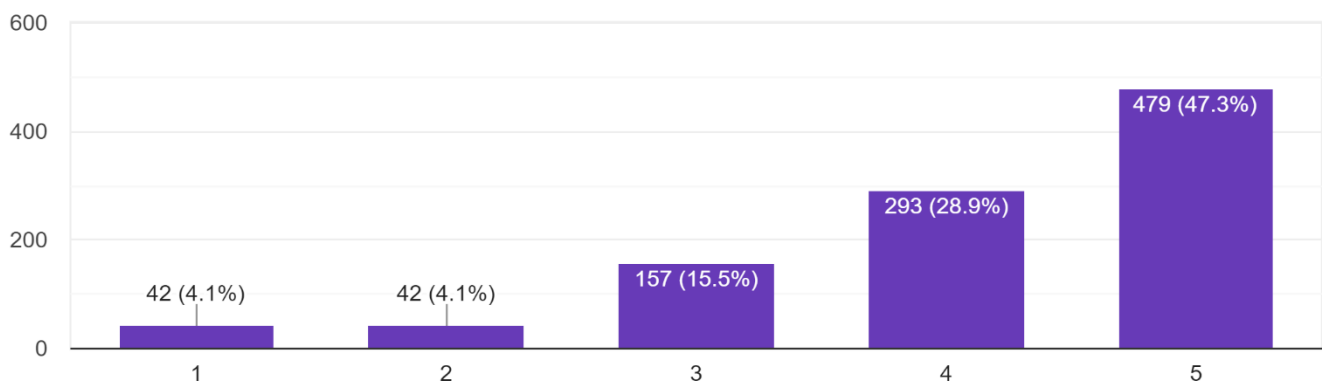
1,010 responses



When parents were asked to rate the quality of the curriculum used during summer school, 76.2% rated the curriculum as Effective or Highly Effective.

Rate the quality of the curriculum used during summer school.

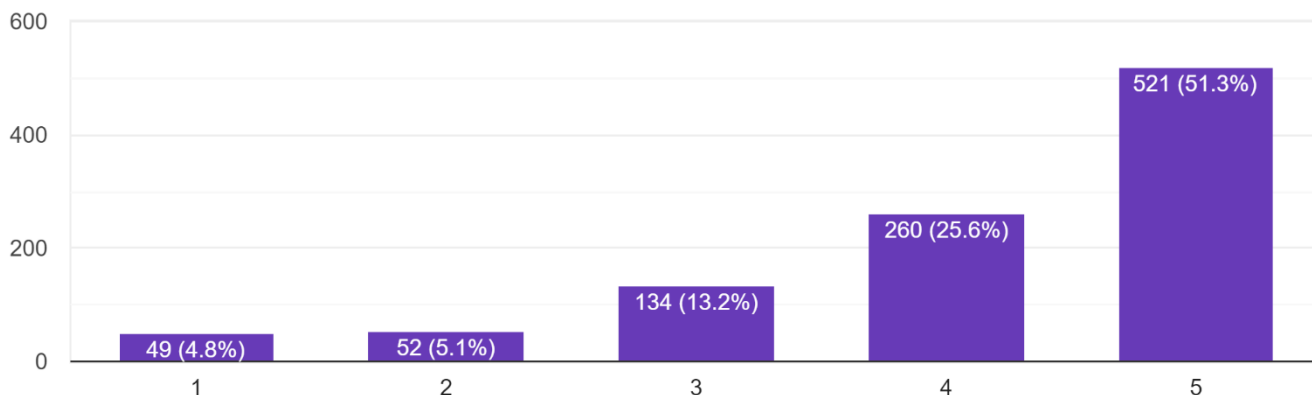
1,013 responses



**When parents were asked to rate their student's feeling of success with the instruction they received, 76.9% rated their student's perception of success as Effective or Highly Effective.**

Rate your child's feeling of success with the instruction they received during summer school.

1,016 responses



**Compliments from the parent survey included the following:**

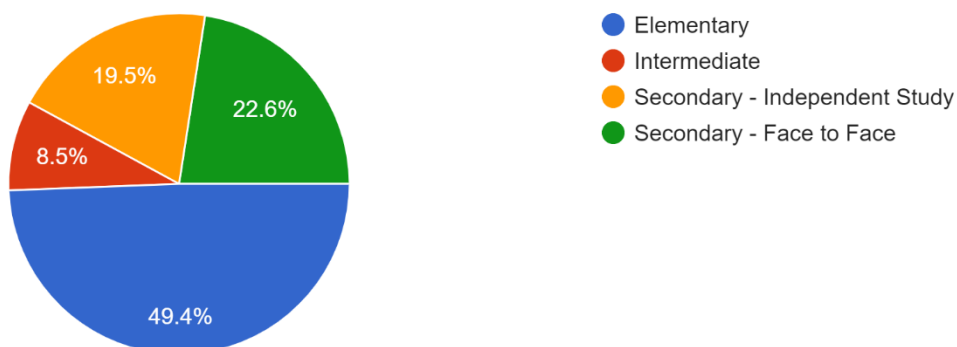
- Offering summer school to kindergarten students was a great opportunity for my child and myself to adapt to in person sessions after a year of remote learning. I hope this opportunity continues for families of students at this age level.
- Class size and interaction was effective.
- (As a result of attending summer school) My child now has time for marching band and has achieved a feeling of success to start his high school career.
- I appreciated the different teachers that came in and taught different subjects to students. My daughter has a hard time staying focused with one teacher for hours at a time, so this really helped her stay engaged, focused and prepared for next year.

## Teacher Survey Responses

The teachers' responses were categorized by the education program/ educational program/grade level.

What grade level did you teach during summer school?

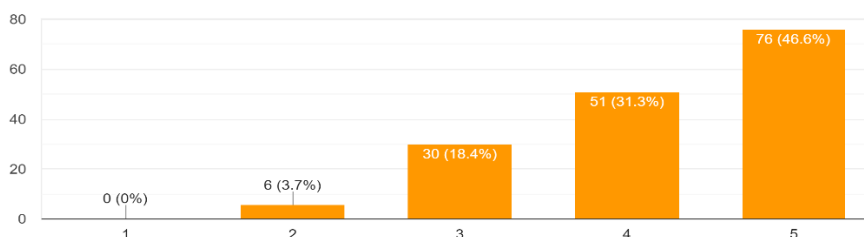
164 responses



When teachers were asked to rate the communication of the instructional plan during summer school, 77.9% rated the communication as Effective or Highly Effective.

Rate overall communication regarding the instructional plan during summer school.

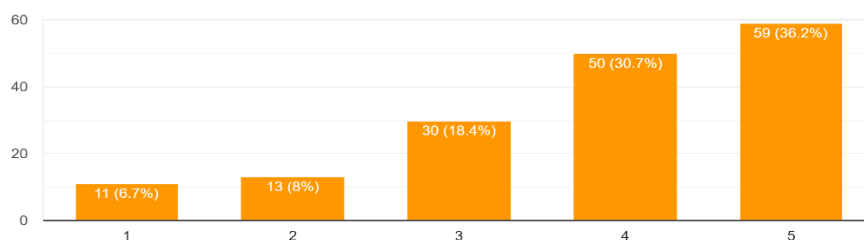
163 responses



When teachers were asked to rate the development of the curriculum for their grade level, 66.9% rated the curriculum development as Effective or Highly Effective.

Rate development of curriculum for the summer school grade level/course you taught.

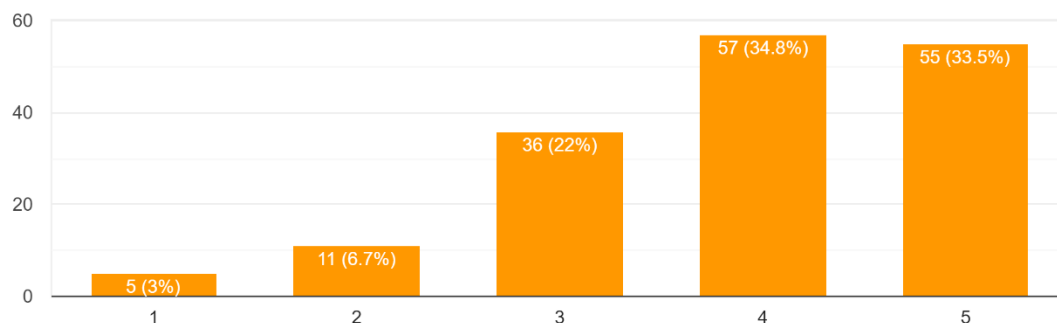
163 responses



**When teachers were asked to rate the degree to which instructional strategies used for summer school will support students' learning in the fall, 68.3% rated instructional strategies as "Effective" or "Highly Effective".**

Rate how you feel instructional strategies used for summer school will support student learning in the fall?

164 responses



**Compliments from the teacher survey included the following:**

- With the instructional day being shorter this year, student's engagement level increased and comprehension levels were better.
- Our class attendance was really good with only one person not coming the last week.
- Thank you for the wonderful planning and content selection. I appreciated how everything was accessible through the lesson plan grid. I was able to focus on the students and not worry about what and how I was going to teach.
- I appreciated the hard work and support from our curriculum team this summer.

**Title:** Staff Report Regarding Continuing Actions in Response to COVID-19

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**CONTACT PERSON:** Eimear OFarrell

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Staff will update members of the Governing Board on the District's response to COVID-19 guidelines.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
COVID Staff Report	1/11/2022	Backup Material

**REVISIONS:**



# COVID-19 Update Report

September 22, 2021



# Campus Life is Thriving

## School Activities Underway

- Sports
- Plays
- Band
- Choral Performances
- Academic Teams



# New Dashboard

- A new data dashboard launched Sept. 20
- Shows all positive COVID cases reported, regardless of whether the individual was on site in the 48 hours prior to symptom onset

District Summary			
Elementary Sites			
Secondary Sites			
Other Sites			
District Services			
Positive Cases			
Location	9/6 - 9/12	9/13 - 9/19	9/20 - 9/26
Elementary Sites	51	43	18
Secondary Sites	85	57	12
Other Sites	0	0	0
District Services	4	3	0
Total Staff Positive Cases	13	15	2
Total Student Positive Cases	127	88	28
Total Staff & Student Positive Cases	140	103	30

Data shown from Sept. 22, 2021

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# Staffing a Daily Challenge

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- Sub Coverage in All Areas is High Need
- Heavily Recruiting Internally & Externally
  - Hired 100+ new subs since July 19
- Maintaining Standards, Accelerating Onboarding and Orientations
- Kudos to Entire Team Working to Cover Daily Needs
- 45 of 55 Needed COVID Assistants Hired







## **Vaccination Verification/Testing**

- Sept. 22 - Oct. 1 Vaccination Verification Form Submittal
- Oct. 18 First Week Requiring Weekly Testing for Unvaccinated
- Developing Options That Include Mid-Nasal or Saliva Testing
- During Workday



# BOARD DISCUSSION

COVID-19 UPDATE STAFF REPORT

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Conference Requests, as submitted.

**DISCUSSION:**

A list of the Conference Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Conference Requests	9/13/2021	Backup Material

**REVISIONS:**

**Conference Requests**  
**Wednesday, September 22, 2021**

<b>Departure</b>	<b>Return</b>	<b>Attendee</b>	<b>Site/Dept</b>	<b>Account</b>	<b>Conference Name</b>	<b>Conference Location</b>	<b>Purpose for Attending</b>
10/10/2021	10/17/2021	Brooks Malm	Buchanan	Boys Basketball Foundation	Coaching Conference	Tuscaloosa, AL	Professional Development
10/20/2021	10/24/2021	Jenny Mammen	Gateway	Categorical	American Assoc of School Libraries National Conference	Salt Lake City, UT	Collaborate on virtual library outreach to support virtual teaching and learning experiences of faculty and students
12/2/2021	12/5/2021	Mark Bennett	Aquatics	Aquatics	USA Swimming Invitation	Tempe, AZ	Supervise and coach athletes during swim meet
12/2/2021	12/5/2021	Daveen Macsata	Aquatics	Aquatics	USA Swimming Invitation	Tempe, AZ	Supervise and coach athletes during swim meet
12/2/2021	12/5/2021	Gary Ota	Aquatics	Aquatics	USA Swimming Invitational	Tempe, AZ	Supervise and coach athletes during swim meet
12/2/2021	12/5/2021	Omar Dwider	Aquatics	Aquatics	USA Swimming Invitational	Tempe, AZ	Supervise and coach athletes during swim meet
12/2/2021	12/5/2021	Jordan Capper	Aquatics	Aquatics	USA Swimming Invitational	Tempe, AZ	Supervise and coach athletes during swim meet
12/14/2021	12/18/2021	Bryan Chesi	Clovis West	LD Budget	Midwest Clinic International Band and Orchestra Convention	Chicago, IL	Learn and improve upon instructional practices
12/14/2021	12/18/2021	Kyle Humphreys	Clovis West	LD Budget	Midwest Clinic International Band and	Chicago, IL	Learn and improve upon instructional practices
12/14/2021	12/18/2021	Colby Vasquez	Clovis West	LD Budget	Midwest Clinic International Band and	Chicago, IL	Learn and improve upon instructional practices

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Fundraiser Requests, as submitted.

**DISCUSSION:**

A list of the Fundraiser Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Fundraiser Requests	9/13/2021	Backup Material

**REVISIONS:**



**Fundraiser Requests**  
**Wednesday, September 22, 2021**

Start	End	Site	Advisor	Organization	Description	Fund	Vendor
9/23/2021	6/3/2022	Miramonte Elem	Laura Reynolds	ASB	Coupon Books/ Entertainment	Associated Student Body	SaveAround Coupon Books
9/23/2021	6/3/2022	CWHS	Matt Loggins	Athletics	Sport Physicals	Foundation Booster Organization	None
9/23/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Food Truck*	Parent Teacher Club	Yosemite Concessions, Cherry On Top, The Curry Pizza Company , Heavenly Freeze, Namikaze, Quesadilla Gorilla, Bulldog Burger Bistro, Ring Your Bell BBQ
9/23/2021	6/3/2022	CHS	Esmeralda Rocha Lozano	Band	Family Restaurant Night	Foundation Booster Organization	Blaze Pizza
9/23/2021	6/3/2022	CHS	Esmeralda Rocha Lozano	Band	Ticket Sales	Foundation Booster Organization	Golden State Tournament of Bands
9/23/2021	6/3/2022	CHS	Esmeralda Rocha Lozano	Band	Family Restaurant Night	Foundation Booster Organization	Mountain Mike's Pizza
9/23/2021	6/3/2022	Miramonte Elem	Laura Reynolds	ASB	Online Candy Sales*	Associated Student Body	See's Candies
9/23/2021	9/23/2021	Sports & Rec	Christi Allen	Clovis Academy of Dance	Coupon Books/ Entertainment	Sports & Rec	SaveAround Coupon Books
9/23/2021	6/3/2022	Maple Creek Elem	Gina Kismet	Foundation	Muffins with Mom*	Foundation Booster Organization	Costco, Sam's Club, Smart & Final, Eddie's Bakery
9/23/2021	9/23/2021	Maple Creek Elem	Gina Kismet	Foundation	Donuts with Dad*	Foundation Booster Organization	Costco, Sam's Club, Smart & Final, Judy's Donuts, Krispy Kreme, Liv's Donuts
9/23/2021	6/10/2022	SpEd	Carlene Simpson	Special Education	Popcorn Sales*	Associated Student Body	Smart & Final

*\*In compliance with Board Policy 3554*

**Fundraiser Requests**  
**Wednesday, September 22, 2021**

9/23/2021	6/3/2022	Freedom Elem	Mandeep Rai	ASB	Miscellaneous gift/catalog items*	Associated Student Body	Believe Kids
9/23/2021	6/3/2022	Mt View Elem	Monica Everson	PTC	Family Restaurant Night*	Parent Teacher Club	Panda Express
9/23/2021	6/3/2022	Mt View Elem	Monica Wicks	PTC	Family Restaurant Night*	Parent Teacher Club	DaVinci's Pizza
9/23/2021	6/3/2022	Miramonte Elem	Laura Reynolds	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Apex Fun Run
9/23/2021	6/3/2022	CWHS	Taylor Heckthorn	Water Polo	Restaurant Coupon/Ticket Sales	Foundation Booster Organization	Jamba Juice
9/23/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Pumpkin Sales	Parent Teacher Club	OK Produce
9/23/2021	6/3/2022	Ft Washington Elem	Melanie Hashimoto	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	BSN Sports, All Signs
9/23/2021	6/3/2022	CHS	Danny Amparano	Boys Soccer	Drive-Thru Meal Pick-up *	Parent Teacher Club	559 Tacos
9/23/2021	6/3/2022	CWHS	Matt Brooks	Water Polo	Ticket Sales	Foundation Booster Organization	Costco, Smart & Final
9/23/2021	6/3/2022	CWHS	Matt Brooks	Water Polo	Silent Auction*	Foundation Booster Organization	Costco, Smart & Final
9/23/2021	6/3/2022	BHS	Ronda Turney	AASU	Dance Lessons	Foundation Booster Organization	None
9/23/2021	6/3/2022	Nelson Elem	Tom Brocklebank	PTC	Candy Grams*	Parent Teacher Club	Sam's Club, Smart & Final

*\*In compliance with Board Policy 3554*

**Fundraiser Requests**  
**Wednesday, September 22, 2021**

9/23/2021	6/3/2022	Nelson Elem	Monica Brewer	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
9/23/2021	6/3/2022	BHS	Ronda Turney	AASU	Candy Sales*	Foundation Booster Organization	See's Candies
9/23/2021	6/3/2022	BHS	Stephen Kidd	Girls Golf	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill
9/23/2021	6/3/2022	CHS	Danny Amparano	Boys Soccer	Food Truck*	Parent Teacher Club	Mexican Chill Grill
9/23/2021	6/3/2022	Freedom Elem	Yvonne Gudino	Folklorico	Restaurant Coupon/Ticket Sales	Associated Student Body	Antonio's Mexican Restaurant
10/1/2021	6/3/2022	Mt View Elem	Monica Everson	PTC	Snack Bar Sales*	Parent Teacher Club	Dollar Tree, Smart & Final
10/4/2021	6/3/2022	Ft Washington Elem	Melanie Hashimoto	PTC	Holiday Grams	Parent Teacher Club	Oriental Trading Company
10/4/2021	10/25/2021	Oraze Elem	Stacy Darter	ASB	Dessert Sales*	Associated Student Body	Nothing Bundt Cakes
10/6/2021	6/3/2022	BHS	John Lack	Orchestra	Family Restaurant Night*	Foundation Booster Organization	Papa Murphy's
10/6/2021	10/27/2021	ASI	Rachael Watson	Choir	Coupon Books/Entertainment*	Foundation Booster Organization	Southwestern Fundraising
10/8/2021	6/3/2022	Dry Creek Elem	Holly Kampsen	PTC	Food Truck*	Parent Teacher Club	Lolo Hawaiian Shaved Ice, Cherry On Top, The Rolling Donut, Bulldog Burger Bistro, Ocampo's Mexican Restaurant

*\*In compliance with Board Policy 3554*

**Fundraiser Requests**  
**Wednesday, September 22, 2021**

10/29/2021	6/3/2022	BHS	John Jay	Girls Volleyball	Adult Dinners/Dance (ie. BBQs, crab feasts)	Foundation Booster Organization	Tahoe Joe's Famous Steakhouse
11/1/2021	6/3/2022	Mt View Elem	Monica Everson	PTC	Holiday Grams	Parent Teacher Club	Dollar Tree
11/1/2021	11/18/2021	ASI	Rachael Watson	Choir	Miscellaneous gift/catalog items sold *	Foundation Booster Organization	Southwestern Fundraising
11/1/2021	6/3/2022	BHS	John Lack	Band	Family Restaurant Night*	Foundation Booster Organization	Panda Express
12/1/2021	12/24/2021	Mt View Elem	Monica Everson	PTC	Breakfast with Santa*	Parent Teacher Club	Smart & Final
12/1/2021	12/31/2021	Mt View Elem	Monica Everson	PTC	Holiday Boutique	Parent Teacher Club	Dollar Tree
1/4/2022	6/3/2022	Mt View Elem	Monica Everson	PTC	Goodies with Grandparents*	Parent Teacher Club	Ice Cream Warehouse
1/4/2022	6/3/2022	Mt View Elem	Monica Everson	ASB	Yearbook Sales	Associated Student Body	Island Photography
2/1/2022	6/3/2022	Mt View Elem	Monica Everson	ASB	Pastries with Parents*	Associated Student Body	K&C House of Donuts
3/1/2022	6/3/2022	Mt View Elem	Monica Everson	PTC	Carnivals*	Parent Teacher Club	Sanchez Corn, Sweetie's Candy, Taqueria Gonzalez Taco Truck
3/2/2022	6/3/2022	BHS	John Lack	Band	Family Restaurant Night*	Foundation Booster Organization	Papa Murphy's

*\*In compliance with Board Policy 3554*

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Student Trip Requests, as submitted.

**DISCUSSION:**

Attached are the Student Trip Requests submitted for Board approval.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Student Trip Requests	9/15/2021	Backup Material

**REVISIONS:**

# Student Trip Requests

## Wednesday, September 22, 2021

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73691	CWHS Girls Volleyball	10/07/2021 07:00 AM	10/09/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Redondo Beach, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73528	CCUR CW Girls Basketball	10/08/2021 06:00 AM	10/10/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Fullerton, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73591	BHS Robotics	10/29/2021 01:30 PM	10/31/2021 09:00 PM	BHS-NONE-BrdApp	San Jose, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73590	BHS Robotics	10/30/2021 05:00 AM	10/31/2021 09:00 PM	BHS-ASB-Van-BrdApp	San Jose, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73448	CWHS Girls Golf	10/31/2021 06:00 AM	11/02/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	7
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73508	AQUA Clovis Swim Club	11/04/2021 09:00 AM	11/07/2021 08:00 PM	AQUA-Van-BrdApp	La Mirada, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73447	CWHS Girls Golf	11/10/2021 07:00 AM	11/12/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	7
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73446	CWHS Girls Golf	11/15/2021 07:00 AM	11/17/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Riverside, CA	7
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73458	AQUA Clovis Swim Club	12/02/2021 06:00 AM	12/05/2021 10:00 PM	AQUA-NONE-BrdApp	Tempe, AZ	50
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
72201	CNEC Girls Basketball	12/09/2021 01:00 PM	12/11/2021 09:00 PM	CNH/ATH-0500-Van-BrdApp	Atascadero, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73506	CNEC Boys Basketball	12/17/2021 07:00 AM	12/22/2021 07:00 PM	CNH/ATH-FDN-Van-BrdApp	San Luis Obispo, CA	17
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73507	CNEC Boys Basketball	12/26/2021 07:00 AM	12/30/2021 08:00 PM	CNH/ATH-FDN-Van-BrdApp	Los Alamitos, CA	17
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73546	AQUA Clovis Swim Club	12/26/2021 09:00 AM	01/02/2022 06:00 PM	AQUA-Van-BrdApp	Coronado, CA	32
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73535	CNEC Choir	03/02/2022 08:00 AM	03/04/2022 11:54 PM	CNH-ASB-CharterBus-BrdApp	Long Beach, CA	35
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
73533	CCUR Clovis United	03/04/2022 06:00 AM	03/06/2022 10:00 PM	CCUR-UNTD-Van-BrdApp	San Jose, CA	35

**CONTACT PERSON:** Karen Randall

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the minutes of the September 8, 2021, regular Governing Board meeting, as submitted.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Minutes September 8, 2021, Regular Governing Board Meeting	9/13/2021	Backup Material

**REVISIONS:**



CLOVIS UNIFIED SCHOOL DISTRICT  
1450 Herndon Avenue • Clovis, California 93611-0599

## GOVERNING BOARD MEETING

### MINUTES

September 8, 2021

*Professional Development Building, Boardroom  
1680 David E. Cook Way, Clovis, California*

**5:00 P.M. – CLOSED SESSION**

**6:30 P.M. – PUBLIC SESSION**

This meeting of the Governing Board is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Members of the public may attend this meeting and address the Board in-person. However, the Board may limit the number of persons in the board meeting room at any time in order to comply with California public health orders and guidance. All persons attending board meetings shall comply with California public health orders and guidance.

**As authorized by Executive Orders N-29-20 and N-08-21, public comments may be made in-person at the board meeting or submitted in writing before the board meeting.**

**In-Person Public Comments:** Members of the public who wish to provide public comments in-person during a board meeting are requested to **complete and submit a public presentation form before 6:30 p.m. of the day of the board meeting.** The public presentation form is available outside the board meeting room on the day of the board meeting. During the board meeting, speakers who have requested to address the Board in-person will be called to do so. Comments relating to a public hearing are to be made during the public hearing. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentation. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment. **A total of 30 minutes have been allotted for non-agendized items (during public presentation) and for each agendized item, with each speaker generally having up to 2 minutes to speak unless there are more than 15 speakers, in which case, each speaker's time will be reduced to a time period to be announced by the Board President.** No speaker may yield his or her time to another speaker.

**Written Public Comments:** Instead of addressing the Board in-person during a board meeting, a member of the public may submit written public comments. **Please submit all written comments before 3:00 p.m. on the day of the board meeting using the form that is provided on the District's website.** Written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

### **Regular Meeting AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board



meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

## **INVOCATION**

### **A. CALL TO ORDER**

Board President Steven Fogg called the regular Governing Board meeting to order at 5:01 p.m.

### **B. ROLL CALL**

#### Board Members Present:

Steven Fogg, M.D., President  
Susan K. Hatmaker, Vice-President  
Tiffany Stoker Madsen, Clerk  
Hugh Awtrey, Member  
David DeFrank, Member  
Yolanda Moore, Member  
Elizabeth "Betsy" Sandoval, Member

#### District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent  
Norm Anderson, Deputy Superintendent  
Maiya Yang, General Counsel  
Kelly Avants, APR, Chief Communication Officer  
Robyn Castillo, Ed.D., Associate Superintendent  
Corrine Folmer, Ed.D., Associate Superintendent  
Barry Jager, Associate Superintendent  
Michael Johnston, Associate Superintendent  
Steve Ward, Legislative Analyst  
Karen Randall, Administrative Specialist

### **C. ADOPTION OF AGENDA**

Adopted the September 8, 2021, regular Governing Board meeting agenda, as submitted.

Motion: Approve, Moved By Board Member David DeFrank, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

President Fogg asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5:02 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

### **D. CLOSED SESSION**

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
5. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

**E. RECONVENE FOR PUBLIC SESSION**

President Fogg reconvened the public meeting at 6:30 p.m.

**F. PLEDGE OF ALLEGIANCE**

President Fogg asked Board Member Yolanda Moore to lead the Board members and meeting attendees in the Pledge of Allegiance.

**G. RECOGNITION OF VISITORS**

President Fogg welcomed the visitors present and explained the procedure for addressing the Board in person.

**H. CLOSED SESSION MOTIONS**

Approved the routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**I. SUPERINTENDENT'S REPORT**

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)*

**J. STUDENT REPRESENTATIVE REPORT**

**1. Introduction of Student Representatives at 2021-22 Board Meetings**

The following five Student Representatives, representing all of Clovis Unified's comprehensive high schools, were introduced to the Governing Board members:

Faith Dumore - Buchanan High School  
Emma Lopez - Clovis High School  
Manar Ahmed - Clovis East High School  
Paul Porter - Clovis North High School  
Zahra Wagan - Clovis West High School

Buchanan High student, Paul Porter, gave the school year's first Student Representative report. The Student Representatives will alternate attending Board meetings during the 2021-22 school year.

#### **K. SPECIAL PRESENTATIONS**

**1. Virtual Clovis North High School Drama Production Performance**

Cast members from the Clovis North High School theater arts program virtually performed a variety of numbers from their current production of "The SpongeBob Musical," under the direction of Mr. Joel Abels.

**2. Introduction of New Administrator**

Newly approved administrator, Laurel Graves, Principal, Freedom Elementary, was introduced to members of the Governing Board.

#### **L. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

#### **M. STAFF REPORTS**

**1. Staff Report Regarding Continuing Actions in Response to COVID-19**

Staff updated members of the Governing Board on the District's response to COVID-19 guidelines.

#### **N. CONSENT**

**1. Conference Requests**

Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**2. Fundraiser Requests**

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**3. Student Trip Requests**

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**4. Voluntary Community Recreation Programs**

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**5. August 25, 2021, Regular Governing Board Meeting Minutes**

Approved the minutes of the August 25, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**6. Ratification of Purchase Orders, District Contracts and Check Register**

Ratified Purchase Orders, District Contracts, and Warrants numbered 630815 through 631242.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**7. Change Orders**

Approved the Change Orders, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**8. Notices of Completion**

Adopted the Notices of Completion, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**9. Resolution No. 3823 - Annual Participation in "Lights on Afterschool" 2021-22**

Adopted Resolution No. 3823 authorizing Clovis Unified Child Development's Afterschool Education and Safety (ASES) and Campus Club afterschool programs to participate in the 22nd Annual "Lights on Afterschool" celebration to be held nationwide on October 28, 2021.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**10. Resolution No. 3825 - Annual Red Ribbon Week**

Adopted Resolution No. 3825 identifying October 25-29, 2021, as "Red Ribbon Week" in Clovis Unified School District.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**O. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

**1. Recertification of Dashboard Alternative School Status and Enrollment Certification for Clovis Online School and Enterprise School**

Approved the recertification of Dashboard Alternative School Status (DASS) and Certify Student Enrollment for Clovis Online School and Enterprise School.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Susan Hatmaker. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**2. Resolution No. 3826 – Annual Budget Transfers 2020-21**

Adopted Resolution No. 3826 authorizing budget transfers for the 2020-21 fiscal year for funds operated by the District.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Susan Hatmaker. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**3. Annual 2020-21 Financial Report**

Accepted the 2020-21 Annual Financial Report, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**4. Resolution No. 3827 – Annual Recalculated 2020-21 Gann Limit Appropriation and Estimated 2021-22 Gann Limit Appropriation**

Adopted Resolution No. 3827 to recalculate the 2020-21 Gann Limit Appropriation and estimate the 2021-22 Gann Limit Appropriation.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**5. Resolution No. 3832 - Regarding Career Technical Education District Advisory Committee and Approval of Membership**

Adopted Resolution No. 3832 Regarding Career Technical Education District Advisory Committee and Approval of Membership.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**6. Resolution No. 3833 – Emergency Repair Work on School Facilities**

Ratified Resolution No. 3833 authorizing emergency work at Kastner Intermediate School. RESOLUTION MUST BE ADOPTED BY A MINIMUM OF FOUR-FIFTHS VOTE OF THE GOVERNING BOARD.

Motion: , Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**P. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

**1. Annual Agreement with KEY2ED Professional Development**

Authorize Clovis Unified School District to enter into an agreement with KEY2ED Professional Development for the purpose of utilizing their services to train staff in the Facilitated Individualized Education Plan (FIEP) Program.

**2. Placement of Students with Special Needs in Residential Treatment Facility and a Non-Public School**

Authorize Clovis Unified to continue with agreements for a non-public school and a residential facility to address the unique educational needs of District student with special needs.

3. Annual Agreement with Educational Resource Consultants for Grant Writing and Research  
Authorize the Superintendent or designee to enter into an agreement with Educational Resource Consultants (ERC) for the purpose of grant writing and research, as submitted.
4. Award of Bid - Construction and Supplies  
Recommendations for Bid No. 2859A – Audio Visual Equipment - MET & PAC and Bid No. 2859 – CWHHS Classroom Building - Earthwork & Paving will be brought to the Governing Board for Action at a future meeting.
5. Annual Fresno County School Trustees Association Dues for 2021-22  
Authorize payment of annual membership dues in the amount of \$600 to the Fresno County School Trustees Association for the 2021-22 school year.

**Q. BOARD SUBCOMMITTEE REPORTS**

1. Instructional Services/School Leadership (DeFrank, Moore, Stoker Madsen)  
The Board heard updates from the Instructional Services/School Leadership Subcommittee meeting held on Friday, September 3. Highlights included information on the bell schedule change, a timeline for the dress code review, supplemental literature and the implementation of cultural proficiency curriculum.

**R. BOARD MEMBER REPORTS**

**S. ADJOURNMENT**

With no further business before the Board, President Fogg adjourned the meeting at 8:50 p.m.

RESPECTFULLY SUBMITTED:

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Clerk

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Secretary

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Voluntary Community Recreation Programs, as submitted.

**DISCUSSION:**

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department  
Fall Ball Softball  
Clovis North High School  
Date: September 28 - November 19, 2021  
Grade: 7-12  
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department  
Fall Baseball Academy  
Clovis West High School  
Date: October 1 - December 15, 2021  
Grade: 7-12  
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department  
Winter Golf Clinic Session 1  
Clovis West High School  
Date: November 8-17, 2021

Grade: K-8

Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department

Winter Golf Clinic Session 2

Clovis West High School

Date: November 29 - December 8, 2021

Grade: K-8

Cost: \$25.00 per participant

**FISCAL IMPACT/FUNDING SOURCE:**

None

**REVISIONS:**



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Ratify Purchase Orders, District Contracts, and Warrants numbered 631243 through 631787.

**DISCUSSION:**

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of August 25, 2021-September 7, 2021, as well as the Warrant register for August 25, 2021-September 2, 2021. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

Description	Upload Date	Type
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**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Change Order, as submitted.

**DISCUSSION:**

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
01	2838	CTE Farm and Food Facility - 2021	Clovis East High School Agriculture Building	02-118543

**FISCAL IMPACT/FUNDING SOURCE:**

As noted in the attachment.

**ATTACHMENTS:**

Description	Upload Date	Type
Change Order	9/9/2021	Backup Material

**REVISIONS:**

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**Contract Change Order No. 01**


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**Project** Clovis East H.S. CTE AG (2021)  
**Contract/Bid No.** 3210262 / Bid No. 2838

**Date** 9/22/2021

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Item No.	Item Description	Item Amount	Reason for Change
01	Site Gas & Water Rerouting	\$2,567.21	District Change

Description: Site Gas & Water Rerouting  
 Requested By: District Change. \$2,567.21 to be added to the contract.  
 Reason for Change: District Change. Sawcut, demolish and replace a 10'x10' concrete sidewalk to accommodate the rerouting of the gas and water lines. District preferred to route lines down gravel road in lieu of the student garden area as indicated on the plans.

Item No.	Item Description	Item Amount	Reason for Change
02	Drive Approach & Mowstrip	\$4,628.83	District Change

Description: Drive Approach & Mowstrip  
 Requested By: District Change. \$4,628.83 to be added to the contract.  
 Reason for Change: District Change. Remove and replace 11'x11' section of drive approach and install 1'x25' mowstrip at rolling gate as requested by District. The existing concrete drive approach was in poor condition and the existing rolling gate did not have a mowstrip for the wheel guide.

Item No.	Item Description	Item Amount	Reason for Change
03	Added Framing Clips	\$3,350.61	A&E Omission

Description: Added Framing Clips  
 Requested By: A&E Omission. \$3,350.61 to be added to the contract.  
 Reason for Change: A&E Omission. Provide all labor and material to install 12 gauge primed angle clips at 2x12 joists. There was not enough backing at the bottom of the hanger to provide max nailing; therefore, a fabricated 12 gauge angle framing clip was required.

<b>Original Contract</b>	\$3,124,000.00
<b>Previous CCOs</b>	\$0.00
<b>This CCO</b>	\$10,546.65

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<b>Total Contract</b>	<b>\$3,134,546.65</b>
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The revised contract amount is an increase of 0.34% from the original contract amount.

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Adopt the Notice of Completion, as submitted.

**DISCUSSION:**

Bid Number	Project/Site(s)	Company	DSA Number
2848	Paving Districtwide – 2021	Dave Christian Construction Company, Inc. 2963 N. Sunnyside Avenue Fresno, CA 93727	CEHS: 02-118053 CNHS: 02-118050 Reagan: 02-118052

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

District Administration recommends ratification of the disposal of surplus equipment.

**DISCUSSION:**

Surplus equipment is identified as supplies/equipment that will no longer be utilized in the District. Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus items. Administrative Regulation No. 3270 allows for disposal of personal property. School sites and departments were notified of available surplus materials and equipment prior to disposal. Revenue generated by the public online auction is deposited in the General Fund.

Following is a listing of equipment disposed through public online auction.

ITEM	SALVAGE VALUE
Groen 40 Gallon Kettle	\$ 474.00
Groen Braising Pan	536.20
MB PTO Brush Roller, 6" wide	119.40
Palletmaster Pallet Jack (broken)	110.25
Groen Combo Oven	70.00
Radar Speed Sign Trailer	426.00
New Holland 4630 Tractor with Loader (parted out)	1,860.00
Toro 328-D Riding Mowers, Lot of 4 (parted out)	644.00
Amber Caution Lights	117.25
Brouwer 30" Roller	283.50
Lincoln Electric Arc Welder (broken)	140.35
Gannon Scraper / Ripper (parted out)	507.50
Hobart D-300 Mixer (second unit)	1,069.06
Toro 325-D Mower (parted out)	441.00
Dutchess Bakers Press	630.00
Hobart D-300T Mixer	1,401.00
Ford 4630 Tractor (parted out)	900.60
Wrestling Mats, Lot of 2	285.00
John Deere 870 Tractor with Loader (broken)	2,400.00
Clipper Concrete Saw	165.00

Toro Gang Mower (broken)	71.67
<b>Total Proceeds</b>	<b>\$12,651.78</b>

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above.

**REVISIONS:**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** September 8, 2021

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Authorize Clovis Unified School District to enter into an agreement with KEY2ED Professional Development for the purpose of utilizing their services to train staff in the Facilitated Individualized Education Plan (FIEP) Program.

**DISCUSSION:**

KEY2ED is the Professional Development Company that Clovis Unified School District has worked with for several years. They have 20 years of special education experience. Participants are prepared to successfully conduct appropriate, compliant and effective IEP meetings. Seventy five participants will complete these trainings during three virtual workshops during the 2021-22 school year.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of \$34,500 has been included in the Alternate Dispute Resolution Grant.

**REVISIONS:**

**Title:** Placement of Students with Special Needs in Residential Treatment Facility and a Non-Public School

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**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** September 8, 2021      **FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Authorize Clovis Unified to continue with agreements for a non-public school and a residential facility to address the unique educational needs of District student with special needs.

**DISCUSSION:**

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the students' unique educational needs for the 2021-22 school year.

Student(s) ID#	Non-Public School	Location	Approximate Cost Per Month
# 31	Creative Alternatives Inc.	Fresno, California	\$5,000
# 27 change of placement	Heritage Schools	Provo, Utah	\$15,000

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above the costs have been included in the 2021-22 Special Education Budget.

**REVISIONS:**



**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** September 8, 2021

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with Educational Resource Consultants (ERC) for the purpose of grant writing and research, as submitted.

**DISCUSSION:**

Aim 1 of Clovis Unified's Strategic Plan is to "Maximize Achievement for ALL Students," with a goal to provide a high-quality educational system focusing on mind, body and spirit utilizing active learning, high academic rigor and systematic intervention to ensure college and career readiness. One way Clovis Unified accomplishes this goal is by leveraging opportunities to participate in research-based best practices. Funding to participate in action research is often offered through local State and Federal grant programs. For example, Clovis Unified has received many grants over the past five years to support areas such as mathematics instruction, teacher preparation programs and Career Technical Education.

Grant opportunities arise throughout the year and often have a short timeline for development and application. The approval of an annual agreement with ERC for the purpose of grant writing and research on behalf of Clovis Unified will improve the efficiency of planning and communication for both the Curriculum, Instruction and Accountability and Business Services departments.

**FISCAL IMPACT/FUNDING SOURCE:**

Funding is provided entirely through the Curriculum, Instruction and Accountability budget, not to exceed \$50,000 for the 2021-22 school year.

**REVISIONS:**

**CONTACT PERSON:** Eimear O'Farrell

**FOR INFORMATION:** September 8, 2021      **FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Authorize payment of annual membership dues in the amount of \$600 to the Fresno County School Trustees Association for the 2021-22 school year.

**DISCUSSION:**

Annually, Clovis Unified School District has paid dues for membership in the Fresno County School Trustees Association. The Association uses funding from dues to continue ongoing programs, strengthen the trustee organization and support public education. Typically dues are a flat rate of \$75 per Board Member and Superintendent or Administrator (total of eight people) and includes three meetings during the year, for a total cost of \$600.

**FISCAL IMPACT/FUNDING SOURCE:**

Included in the 2021-22 General Fund Budget.

**ATTACHMENTS:**

Description	Upload Date	Type
2021-22 Fresno County Trustee Association Dues	8/27/2021	Backup Material

**REVISIONS:**



# INVOICE

## ***Fresno County School Trustees Association***

1111 Van Ness  
Fresno, CA 93721  
Phone 559-265-3012 Fax 559-237-0733

**DATE:** 8/12/21

Clovis Unified School District  
1450 Herndon  
Clovis, CA 93611-0599

DESCRIPTION	AMOUNT
2021-22 Fresno Co. School Trustees Association Membership Dues Please send payment attn: Angela Bowlin	600.00
TOTAL	\$ 600.00

Please make checks payable to ***Fresno County School Trustees Association*** .

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 8, 2021

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Award of Bid No. 2859A – Audio Visual Equipment - MET & PAC by line item to various suppliers and Bid No. 2859 – CWSH Classroom Building - Earthwork & Paving to Cencal Services in the amount of \$77,520.00

**DISCUSSION:**

Bid No. 2859A – Audio Visual Equipment - MET & PAC. Three (3) bids were received and opened on August 31, 2021.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
B&H Photo	\$39,285.63
Sound Contracting	\$20,596.24
Troxell	\$85,605.20

Funding: General Fund – \$145,487.07

Bid No. 2859 – CWSH Classroom Building - Earthwork & Paving. Four (4) bids were received and opened on September 2, 2021, as per attached bid tabulation. Funded by 2020 Bond Funds.

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Bid 2859 Tabulation	9/9/2021	Backup Material

**REVISIONS:**

**TABULATION - BID 2859 CLOVIS WEST HIGH SCHOOL CLASSROOM BUILDING -  
EARTHWORK & PAVING**

**SEPTEMBER 2, 2021 - 11:00 AM**

<b>BIDDER</b>	<b>BID AMOUNT</b>	<b>Subcontractor Listing</b>
<b>CENCAL SERVICES</b>	<b>\$77,520.00</b>	<b>NONE</b>
ELDORADO EXCAVATION	\$123,000.00	NONE
SEAL RITE PAVING & GRADING	\$168,338.00	NONE
VALLEY EXCAVATION	\$139,800.00	NONE

**Recommend Award:**

**Cencal Services - \$77,520.00**

**Title:** Schedule the Annual Public Hearing on Sufficiency of Textbooks and Instructional Materials

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**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Schedule the annual Public Hearing related to the Pupil Textbook and Instructional Materials Program, as required by Education Code Section 60119, to occur on Wednesday, October 6, 2021, at 6:45 p.m. at 1680 David E. Cook Way, Clovis.

**DISCUSSION:**

Education Code Section 60119 requires that the Governing Board conduct a Public Hearing and consider a resolution regarding the sufficiency of textbook and instructional materials in the District.

The Public Hearing notice will be posted at the following locations:

- CUSD Professional Development Building, 1680 David E. Cook Way, Clovis
- CUSD Professional Learning Center, 362 N. Clovis Ave., Clovis
- CUSD District Office, 1450 Herndon Ave., Clovis
- CART, 2555 Clovis Ave., Clovis
- CUSD's website at [www.cusd.com](http://www.cusd.com)

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Notice of Public Hearing	8/19/2021	Backup Material

**REVISIONS:**

## NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Governing Board of the Clovis Unified School District will hold a public hearing and consider a resolution making findings regarding the sufficiency of instructional materials.

The public hearing and the resolution will consider the findings required by Education Code 60119 regarding the sufficiency of instructional materials and whether each student has sufficient textbooks and instructional materials.

The Governing Board will hold the public hearing and consider adoption of the resolution at its October 6, 2021 Board meeting. The meeting will be held at 6:45 p.m. in the Board Meeting Room located in the Professional Development Building, 1680 David E. Cook Way, Clovis, California.

For further information, please contact Erin Waer, Assistant Superintendent, Curriculum, Instruction and Accountability, 362 N. Clovis Avenue, Suite 101, Clovis, California 93612; Ph: (559) 327-0647; Fax: (559) 327-9378; Email: [erinwaer@cusd.com](mailto:erinwaer@cusd.com)

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:**

**FOR ACTION:** September 22, 2021

**RECOMMENDATION:**

Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.

**DISCUSSION:**

The Provisional Internship Permit (PIP) is available when the employing agency knows that there will be a teacher vacancy yet is unable to recruit a suitable candidate. The expectations of the employer and the employee are higher since these individuals will be the teacher of record and should be on a credential track. The focus of the document is meeting subject matter competency. Once a candidate completes subject matter competency, the candidate can be employed on a document such as a District Internship Credential. Candidate requirements include the following: (1) Bachelor's degree or higher; (2) passage of the California Basic Educational Skills Test (CBEST); and (3) specific course work or experience, explained in detail on the Provisional Internship Permit information leaflet.

As required by the California Commission on Teacher Credentialing (CCTC), employing agencies offering employment to candidates on a Provisional Internship Permit are required to: (1) conduct a diligent search for a suitable credentialed teacher or qualified internship teacher; (2) provide the PIP holder with orientation, guidance, and assistance as specified in Title 5 Section 80026.5; (3) assist the PIP holder in developing a personalized plan (kept on file at the local level) through an agency-defined assessment leading to completion of subject matter competence; and (4) counsel the PIP holder to enroll in subject matter training. Clovis Unified School District administration hereby declares that a diligent search was conducted for suitable credentialed teachers or qualified internship teachers. Upon Board approval, District administration asserts that steps 2-4, as outlined above, will be completed.

School districts submitting Provisional Internship Permit requests must include verification that a notice of intent to employ the applicants in the identified positions was made public. The public notice must include the following information: (1) the name of the applicant(s); (2) the assignment in which the applicant(s) will be employed including subject(s), grade level(s), and school site; and (3) a statement that the applicant(s) will be employed on the basis of a Provisional Internship Permit. Clovis Unified intends to submit a Provisional Internship Permit request for the following teacher candidate, contingent upon administration and Board approval:



<b>Name of Applicant</b>	<b>Assignment</b>	<b>Grade Level</b>	<b>School Site</b>	<b>Employment Status</b>
Cameron Shahrokhi	Resource Specialist 60%	7-12	Clovis North Education Center	PIP (Education Specialist Mild/Moderate)

A Provisional Internship Permit shall be issued for one year and may not be renewed.

Lastly, public school districts must include a copy of the agenda item presented to the Governing Board of the District. The agenda item must be presented in a public meeting as an Action item and include the information above for each individual for whom the permit will be requested. The permit request must include a signed statement from the Superintendent, or designee, that the item was acted upon favorably. To assure that each permit request receives individual review and approval by the Governing Board, the agenda item may not be part of the Consent agenda.

This item is being presented directly for Action as the 2021-22 school year is already underway.

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Approve the Comprehensive Coordinated Intervening Services Plan (CCEIS) as required by the California Department of Education.

**DISCUSSION:**

Based on California Department of Education's data dashboard, Clovis Unified has been identified as having "significantly disproportionate" data for one subgroup population under OHI, and a "disproportionate" population under Disciplinary Action.

Districts who identify as significantly disproportionate in at least one area are required to develop a Comprehensive Coordinating Early Intervening Services Plan. This plan was derived by district personnel and a Technical Assistance Facilitator. During this process, a group of district leaders conducted a self-study review and file review of both identified groups and the general population. In addition, in-depth qualitative data analysis and qualitative interviews were conducted which focused on the continuum of policies, procedures and practices established as a large system intended to be implemented on each school site. Finally, a root-cause analysis was conducted to better understand those issues contributing to disproportionality.

The CCEIS Plan has focused on creating change that promotes and builds a more cohesive system districtwide. The goal of the CCEIS Plan is to ensure all students have high-quality first instruction, intervention as needed, and ongoing progress monitoring to improve. The CCEIS Plan will be provided to the Governing Board with their agenda materials for the October 6, 2021, meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3830 authorizing the Superintendent or designee to certify compliance with Education Code Section 60119 - Sufficient Textbooks and Instructional Materials.

**DISCUSSION:**

In order to be eligible to receive instructional materials funds, the Governing Board of a district is required to hold an annual Public Hearing and adopt a resolution stating whether each pupil in the District has sufficient textbooks and instructional materials.

The Governing Board shall make a determination through a resolution to certify that each pupil in each school in the District has sufficient textbooks and instructional materials in math, science (including laboratory equipment for grades 9-12), history-social science, and English language arts, including English language development, that are aligned to the academic content standards and consistent with content and cycles of the curriculum framework adopted by the State Board of Education. This resolution certifies compliance with Education Code Section 60119.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Reso 3830	9/15/2021	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3830  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**ANNUAL SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS**

**WHEREAS**, the Governing Board of Clovis Unified School District, in order to comply with the requirements of Education Code section 60119 will hold a public hearing on October 6, 2021, at 6:45 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

**WHEREAS**, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing; and

**WHEREAS**, the Governing Board encouraged participation by parents, teachers, and members of the community in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the District; and

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” indicates that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**WHEREAS**, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks; and

**WHEREAS**, sufficient textbooks or instructional material were provided to each pupil enrolled in foreign language or health classes; and

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

**THEREFORE, BE IT RESOLVED** that for the 2021-22 school year, the Clovis Unified School District has provided each pupil with sufficient textbooks and instructional materials

aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 6<sup>th</sup> day of October, 2021, by the following vote:

AYES:  
NOES:  
ABSENT:  
ABSTAIN:

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Steven G. Fogg, M.D., President  
Governing Board  
Clovis Unified School District Fresno  
County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Tiffany Stoker Madsen, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Approve an amendment to the District's Section 125 Flexible Benefit Plan, as submitted.

**DISCUSSION:**

Clovis Unified has maintained a Flexible Benefit Plan for more than 23 years in order to make a broader range of benefits available to its employees and their beneficiaries. This plan allows employees to choose among different types of benefits and select the combination best suited to their individual goals, desires and needs. These choices include an option to receive certain benefits in lieu of taxable compensation. The plan helps Clovis Unified attract, reward and retain highly qualified, skilled employees.

It is the intent of the District to continue this plan in conformity with Section 125 of the Internal Revenue Code of 1986, as amended, and in compliance with applicable rules and regulations issued by the Internal Revenue Service (IRS). This plan will grant eligible employees an opportunity to purchase qualified benefits which would not be taxable.

Legislation was passed at the Federal level which requires that the plan be updated. The change is outlined as follows:

- Group Hospital Indemnity Benefit
  - The Group Hospital Indemnity benefit is Section 125 eligible; the premium is deducted on a pre-tax basis.

The revised Section 125 Flexible Benefit Plan is available for review in the Administrative Services Department.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**

**Title:** Resolution No. 3834 - Authorizing the Issuance and Sale of 2021 Refunding General Obligation Bonds Series B in the Principal Amount Not to Exceed \$190,000,000 and Approving Related Documents and Actions

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**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3834 authorizing issuance and sale of 2021 Refunding General Obligation Bonds, Series B to achieve interest cost savings.

**DISCUSSION:**

The District has the opportunity to refinance outstanding bonds by capturing lower interest rates that are available in the bond markets. This resolution authorizes the issuance of up to \$190 million in refunding bonds pursuant to the Government Code, provided that savings can be achieved and that the final term of the prior bonds is not extended. In accordance with current federal tax law requirements, the refunding bonds are expected to be issued on a federally taxable basis, but if there is a change in law permitting tax-exempt advance refundings, or if issued on a forward delivery basis, they will be issued as tax-exempt bonds. The bonds will be current interest bonds, and sold by a negotiated process with the investment banking firm of Stifel Nicolaus & Company. Estimates of the cost of financing as required by Senate Bill 450 will be attached to the resolution as Exhibit B, both of which will be included with the Board materials for the October 6, 2021, Governing Board Meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**



**Title:** Resolution No. 3835 - Authorizing the Execution, Delivery and Sale of Certificates of Participation (COPs) in the Maximum Aggregate Principal Amount of \$105,000,000 to Finance Capital Projects, and Approving Related Documents and Actions

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**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3835 authorizing delivery of 2021 Certificates of Participation (COPs) in the amount of up to \$105 million to finance capital facilities projects.

**DISCUSSION:**

The District has identified a need for funding to finance capital improvements to its educational facilities. The District is authorized under the California Education Code to enter into a lease financing (COPs) to obtain financing for capital projects. The Central Valley Support Services Joint Power Agency will participate in the financing and serve as the lease counter-party. The asset used to create the lease payment obligation will be the Clovis North Educational Center. The COPs will be issued on an amount of up to \$105 million, and are expected to be issued on a federally taxable basis to ensure compliance with all applicable federal tax law requirements. The COPs are repaid from semi-annual lease payments which the District budgets and appropriates annually from the general fund. The term is expected to be approximately 30 years. Estimates of the cost of the financing as required by Senate Bill 450 will be attached to the Resolution as Exhibit A, both of which will be included with the materials for the October 6, 2021, Governing Board meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Award and approve Lease-Leaseback Agreement for the Terry Bradley Educational Center.

**DISCUSSION:**

The District desires to undertake the design and construction of a new comprehensive educational center to be named the Terry Bradley Educational Center (Project). The project site is located between Leonard and Highland Avenues, north of McKinley Avenue in the sphere of influence of the City of Fresno, County of Fresno, California. The project will be built in three phases: (1) Phase 1 – Offsite Work; (2) Phase 2 - Middle school (7<sup>th</sup> and 8<sup>th</sup> grade levels) and common buildings shared between the middle and high school; and (3) Phase 3 - High school (9<sup>th</sup> through 12<sup>th</sup> grade levels). The project is anticipated to be completed in June of 2027.

Pursuant to Education Code section 17406, a school district Governing Board may award, based on a competitive solicitation process, to the proposer that provides the best value to the school district, taking into consideration the proposer's demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required. Section 17406 requires that all proposers be prequalified in accordance with Public Contract Code section 20111.6 in order to submit a proposal.

The Board adopted Resolution No. 3463 on April 9, 2014, delegating and authorizing the preparation of the required documents and the execution of the prequalification procedures to the Associate Superintendent of Administrative Services, the Assistant Superintendent of Facility Services, the Director of Purchasing, and the Director of Construction and Engineering, all in accordance with the requirements of Public Contract Code section 20111.6 and standards established by the California Department of Industrial Relations.

The Board adopted Resolution No. 3630 on March 21, 2018, implementing procedures and guidelines for the selection of a lease-leaseback contractor. This resolution sets forth the District's "best value" selection process, including advertising and issuing a request for sealed proposals (RFP), receiving sealed proposals from prequalified contractors, and evaluating and ranking proposals, and awarding the lease-leaseback agreement to the responsive proposer whose proposal is determined to be the best value to the District.

Pursuant to the above-referenced resolutions, notice regarding the prequalification and RFP have been advertised, the prequalification application has been issued and three contractors have prequalified to submit sealed proposals to the RFP, and the RFP packet has been prepared and issued to the prequalified contractors. The deadline for the proposers to submit their responses to the RFP is September 21, 2021. Staff anticipates conducting one or more interviews on

September 24, 2021.

Staff will present for the Board's consideration, at the regular Board meeting on October 6, 2021, the award and approval of the lease-leaseback agreement to the proposer whose proposal is determined to be the best value to the District. The award and approval of the lease-leaseback agreement on October 6 will obligate the selected proposer to perform and be compensated by the District for pre-construction services. As the design of each of the three phases is completed and the plans and specifications for each phase are approved by the Division of the State Architect, staff will present for the Board's consideration at subsequent board meetings the approval of the construction cost for each phase.

**FISCAL IMPACT/FUNDING SOURCE:**

The estimated construction cost for the project is \$300,000,000.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** September 22, 2021      **FOR ACTION:** October 6, 2021

**RECOMMENDATION:**

Recommendations for Bid No. 2864 – CWHS Classroom Building - Aluminum Storefront will be brought to the Governing Board for Action at a future meeting.

**DISCUSSION:**

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2864	CWHS Classroom Blding – Aluminum Storefront	9/15/2021	9/29/2021 11:00 AM	2020 Bond Funds

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**