



**CLOVIS UNIFIED SCHOOL DISTRICT**  
1450 Herndon Avenue • Clovis, California 93611-0599

## **SPECIAL GOVERNING BOARD MEETING**

**July 15, 2020**

***Professional Development Building, Boardroom  
1680 David E. Cook Way, Clovis, California***

**3:00 P.M. – PUBLIC SESSION** Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments on any item that is on this agenda are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 2:30 p.m. on the day of this special Board meeting. Public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

### **Special Meeting AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

#### **A. CALL TO ORDER**

#### **B. ROLL CALL**

#### **C. WORKSHOP**

1. Facilities Board Workshop

#### **D. ADJOURNMENT**

# 2020 Governing Board Workshop #2 Facility Services

July 15, 2020





# Overview

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- Review of first workshop
  - Enrollment Capacity vs. Enrollment Projection
  - School Attendance Boundaries
  - Future Bond Planning
- Review of Bond Feasibility Survey
- Citizen's Committee Report
- Discussion



# Clovis Unified School District Bond Feasibility Survey

*Survey Conducted  
June 25-30, 2020*

CONSULTANT WORKING DRAFT. NOT FOR PUBLICATION. CA GOV'T CODE 6254.



FAIRBANK, MASLIN,  
MAULLIN, METZ  
& ASSOCIATES



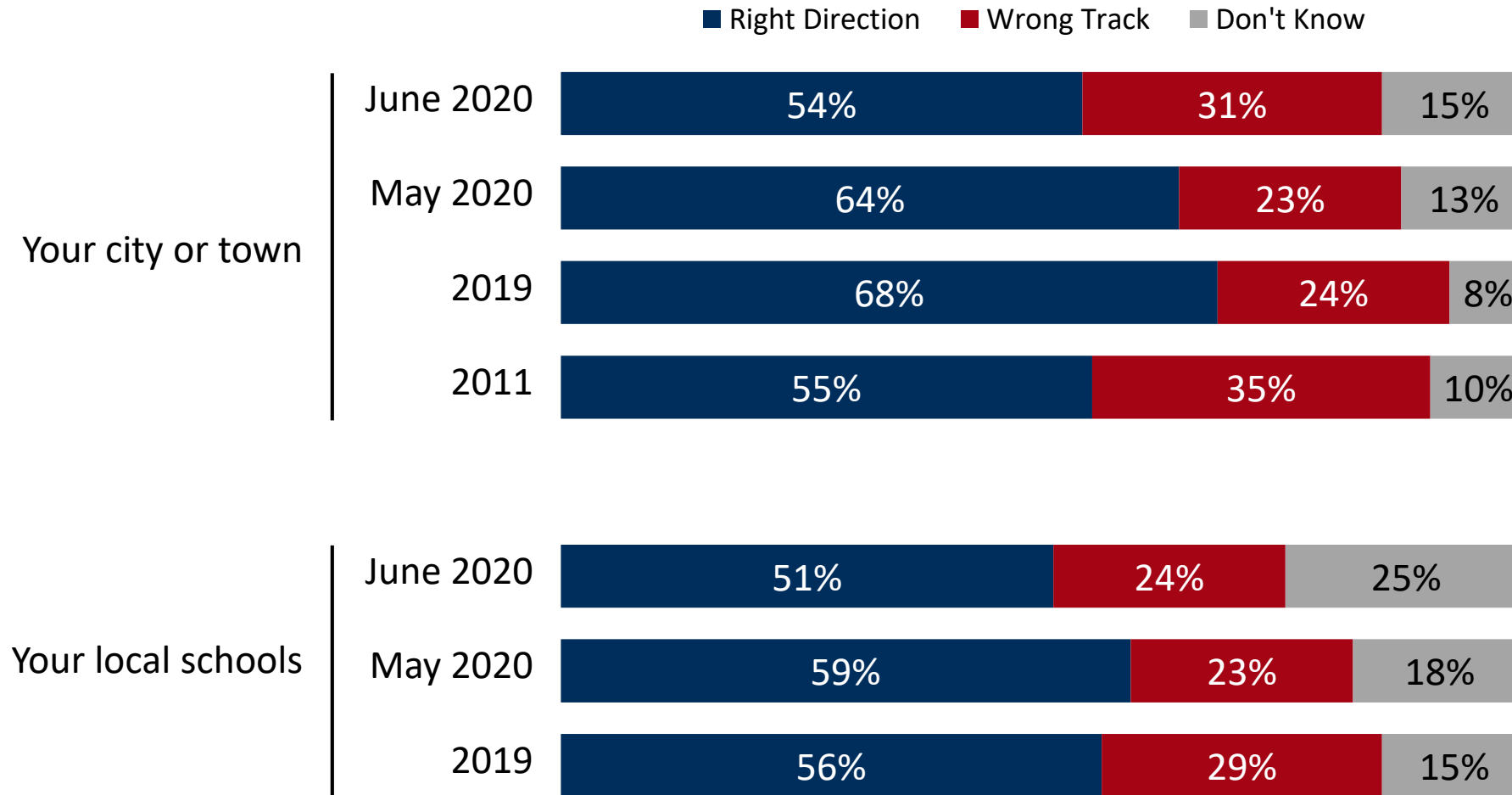
# Survey Methodology

- ✓ Conducted a dual-mode survey, online, by cell, and landline between June 25<sup>th</sup> - 30<sup>th</sup>, 2020
- ✓ 754 completed survey interviews with Clovis Unified residents likely to vote in the November 2020 General Election
- ✓ Overall margin of error for whole sample: +/-4.0%
- ✓ Survey available in English and Spanish
- ✓ Some percentages may not sum to 100% due to rounding
- ✓ Some questions tracked to previous Clovis Unified surveys

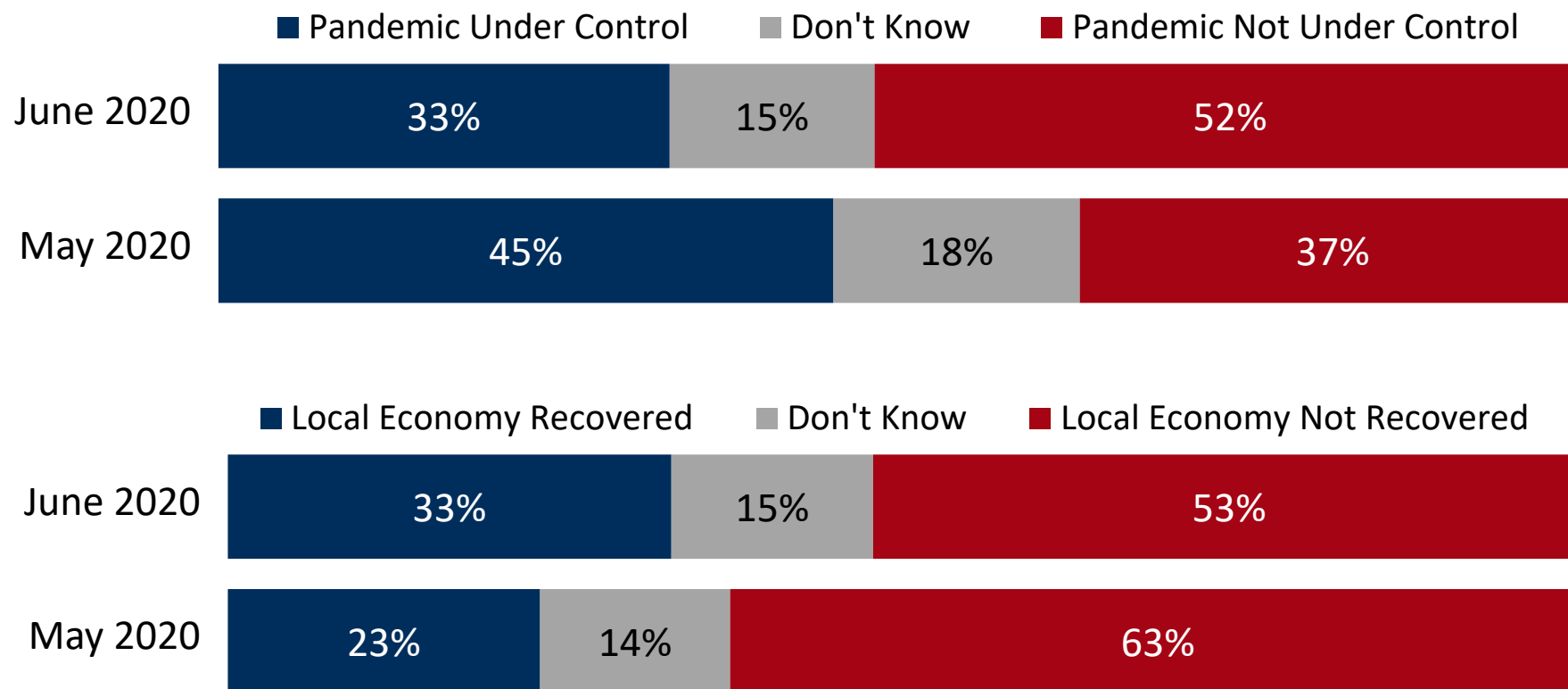


# General Community Attitudes

# Attitudes about the direction of the community and local schools have worsened since May.



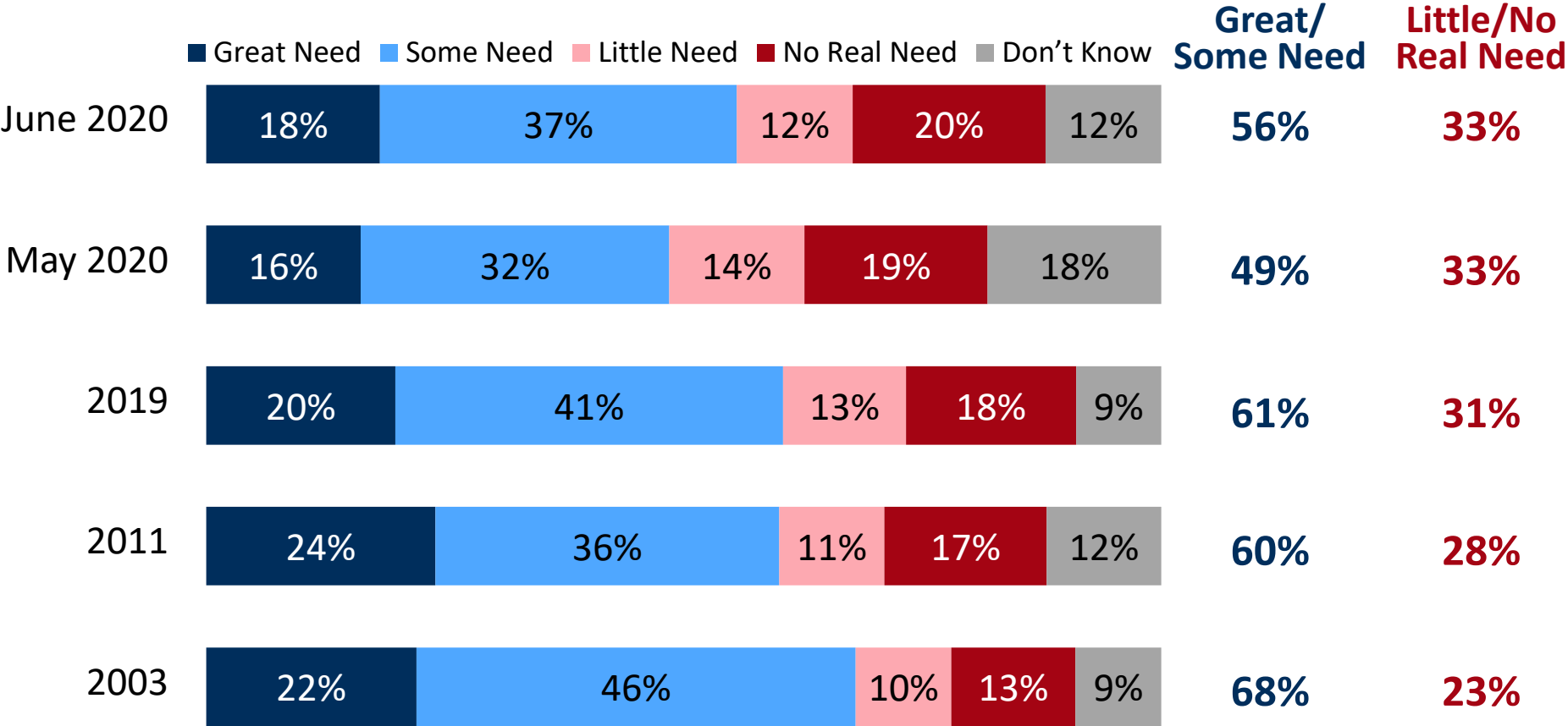
# Compared to May 2020, there is less optimism that the pandemic will be under control within 6 months, but greater hope for economy recovery.





# Opinions about Clovis Unified’s need for funding are somewhat higher than found last month, but still lower than previous years.

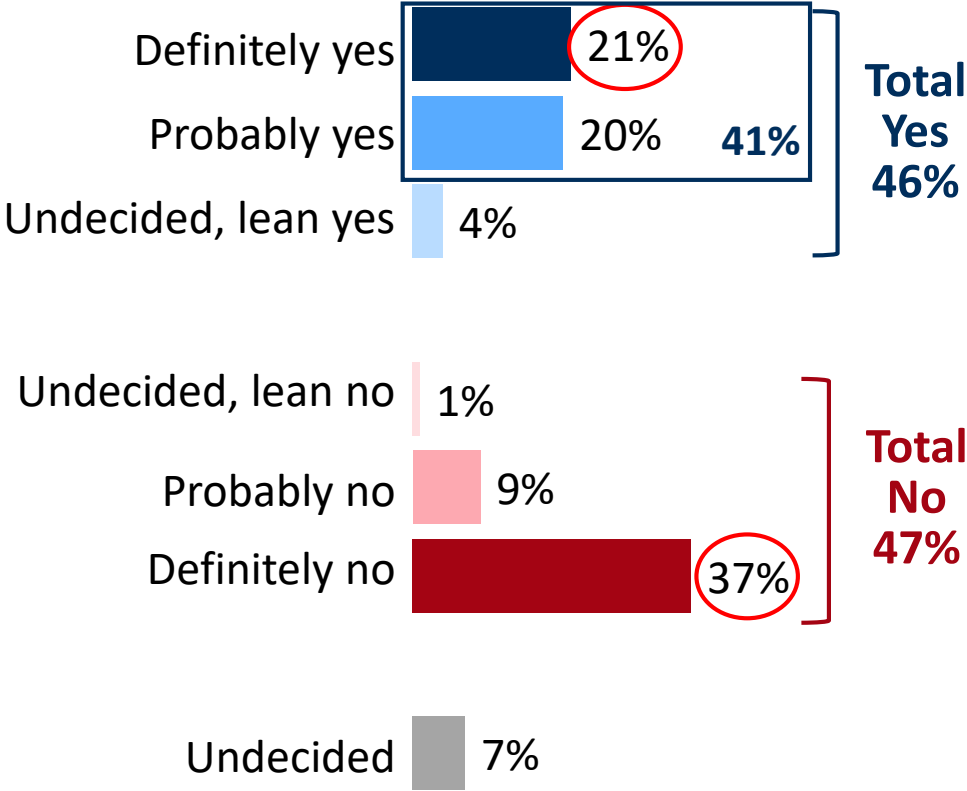
*Generally speaking, would you say that the Clovis Unified School District has a great need for additional funding, some need, a little need or no real need for additional funding?*



# Survey Structure

Split Sample 1	Split Sample 2	Split Sample 3	Split Sample 4
Vote on Split Roll		Vote on Split Roll	
Information about Possible Boundary Changes	Information about Possible Boundary Changes		
Initial Vote			
Information and Re-Vote			
Opposition and Re-Vote			

Voters are divided on the ballot question for the Split Roll measure, but with much more intensity among opponents.



Demographic Group	Total Yes	Total No	Undec.
Party			
Democrats	70%	22%	8%
Independents	59%	32%	9%
Republicans	24%	70%	6%
Age			
18-49	56%	38%	6%
50-64	34%	61%	5%
65+	41%	47%	12%
Residence			
Homeowners	44%	50%	7%
Renters	55%	39%	6%

## **Description of Potential Boundary Change Heard/Read by Half of Respondents Before Initial Vote**

I would like to tell you more about issues affecting your local schools. The student population of Clovis Unified continues to grow. Unless Clovis Unified gets additional funding to upgrade existing schools and expand and build new schools to meet this student growth, the school district will have to consider redrawing boundaries for elementary, intermediate and high schools changing current and future secondary schools that children attend. These changes would impact approximately eight thousand students across the entire district. Additional funding would allow Clovis Unified to accommodate most students at their neighborhood school and prevent most of the potential boundary changes.

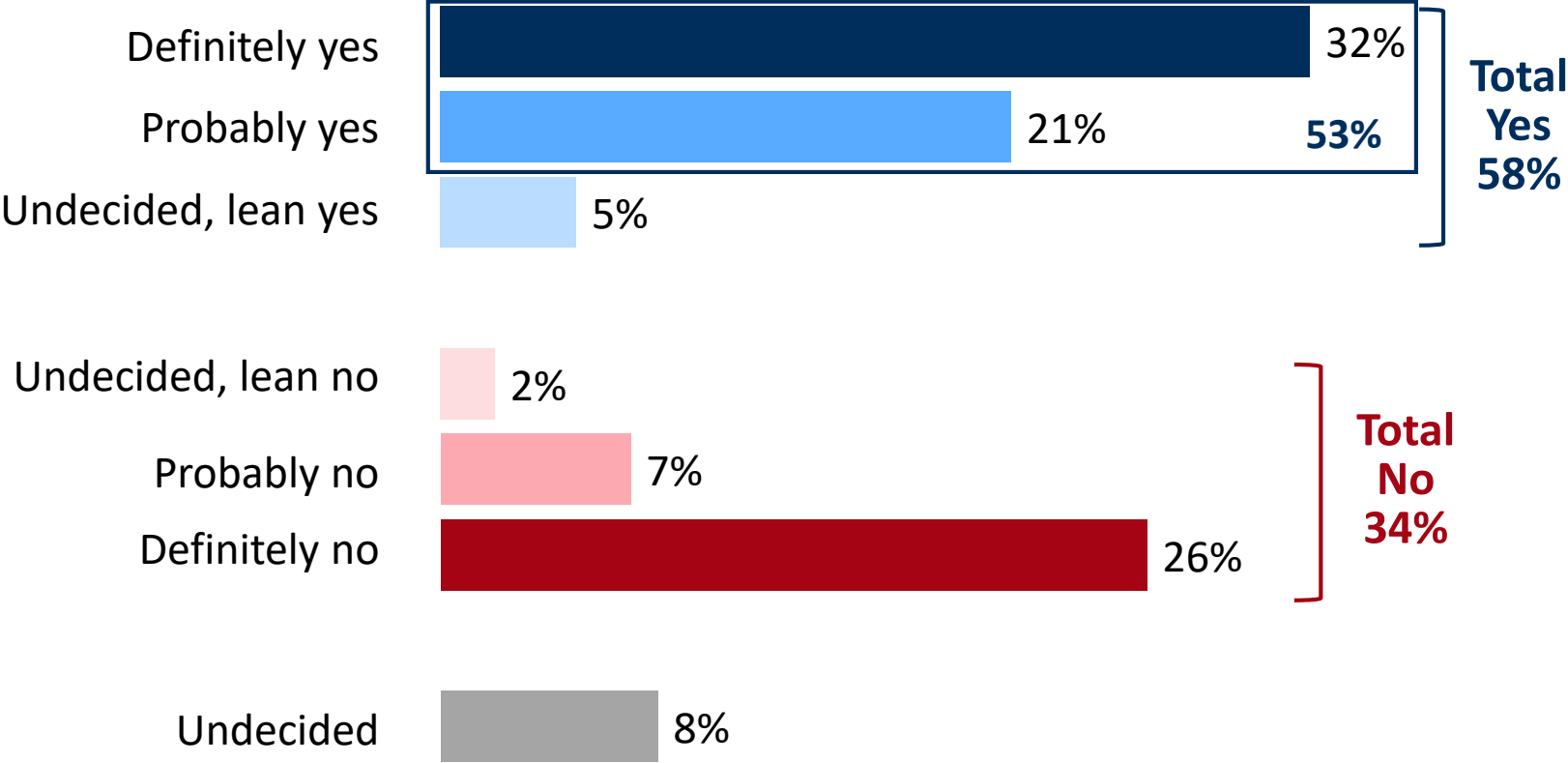


# Bond Measure Ballot Question Tested in Survey

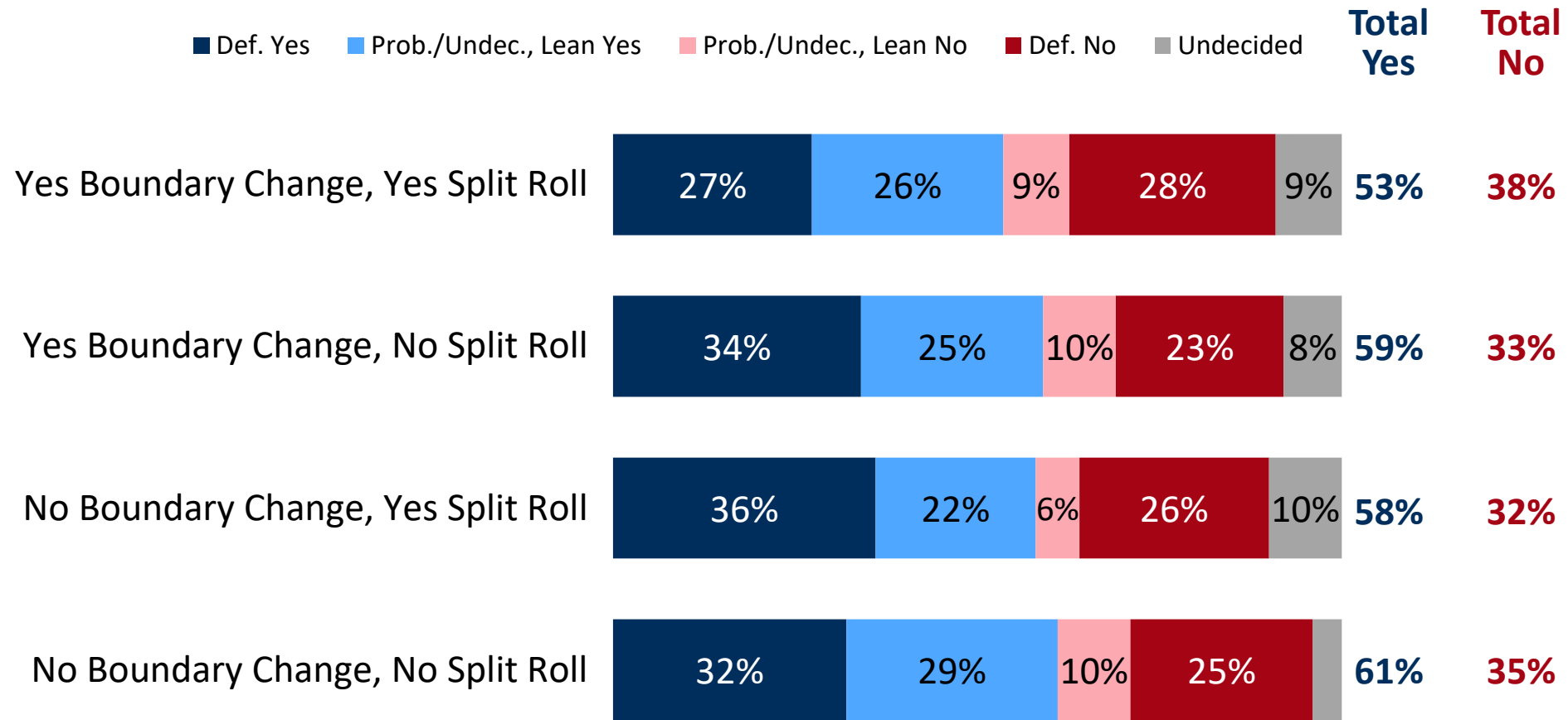
## **CLOVIS UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/SAFETY, STUDENT ACHIEVEMENT MEASURE**

To upgrade schools, vocational/career education/science labs, instructional/online technology; remove asbestos, lead paint, mold; provide safe drinking water; improve school safety, emergency communications systems, shall Clovis Unified School District's measure authorizing \$335 million in bond at legal interest rates be adopted, levying approximately 6¢ per \$100 assessed valuation with no tax rate increase (raising \$27 million annually for bonds while outstanding), requiring audits, oversight, all funds for local schools?

# On the initial vote, 58% support the bond measure, just above the 55% threshold necessary for passage.



# Support for the measure is highest for the version with no information or other ballot question preceding it.



# Supporters' top reasons for voting "yes" include the need for funding and recognition of the benefits for students.

*In a few words of your own, please tell me why you would vote YES on this local ballot measure.*

*(Open-ended; Multiple Responses Accepted; Grouped Responses; n=435)*

Reasons	%
Value education/Measure benefits students	30%
Schools need funding	27%
Upgrades/repairs for schools	15%
Safety and health	12%
General support	7%
Trust district/Good stewards of funding	6%
No tax increase	5%
Growing population	5%
Transparency and accountability	4%
COVID/Distance Learning	4%
Still need more information	3%
Vocational/Career education	2%
Boundary changes	1%
Other	4%
Don't know/Unsure	3%
Refused /No opinion	3%



# Opponents' top reasons for voting "no" are opposition to new taxes, the District not needing additional funding, and concern about wasteful spending.

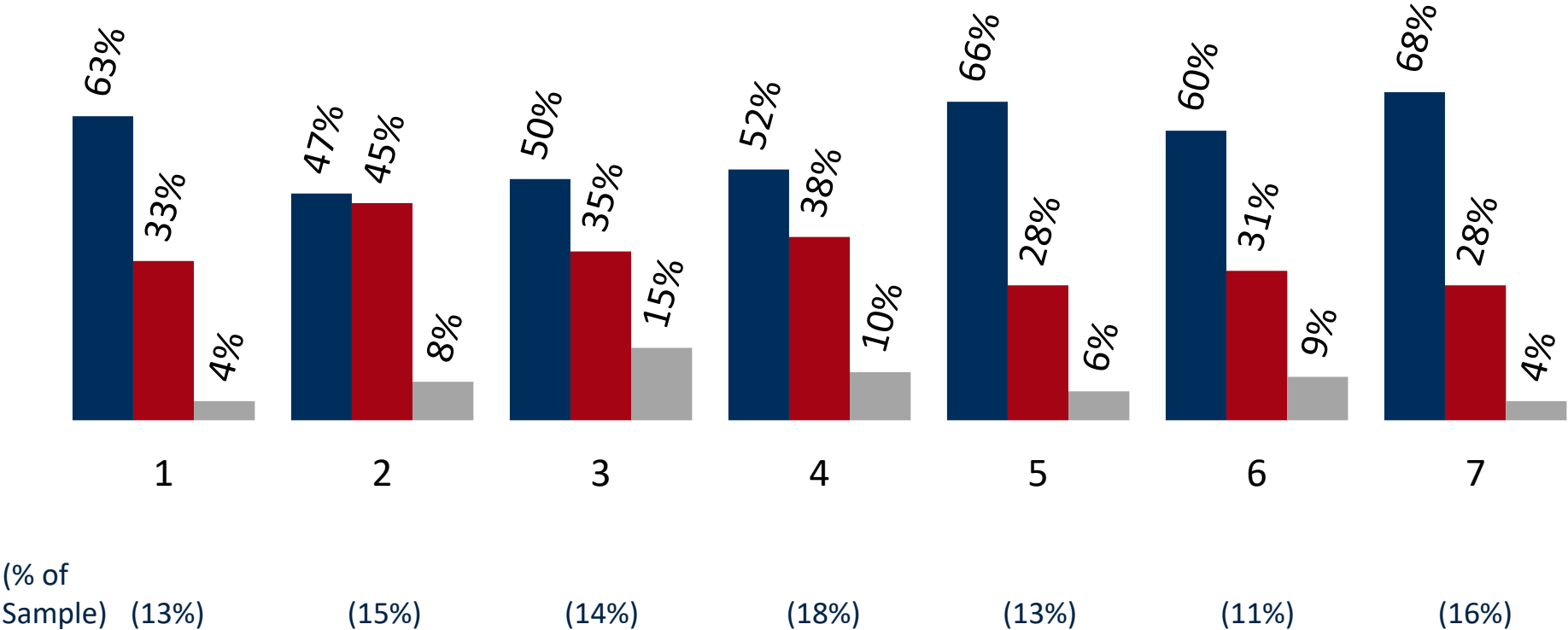
*In a few words of your own, please tell me why you would vote **NO** on this local ballot measure.  
(Open-ended; Multiple Responses Accepted; Grouped Responses; n=239)*

Reasons	%
Taxes/too high/no new taxes	37%
Not needed/have money/use money they already have	27%
Misused funds/funds won't be used properly/waste	21%
Needs more information about where will the money go	11%
Alternative funding could be used	9%
Debt/cost/too expensive	9%
Don't want/General oppose	4%
Other	4%
Don't know/Unsure	1%
Refused/No opinion	2%

Support for the measure varies substantially by Trustee Area with the strongest support in Districts 5 and 7.

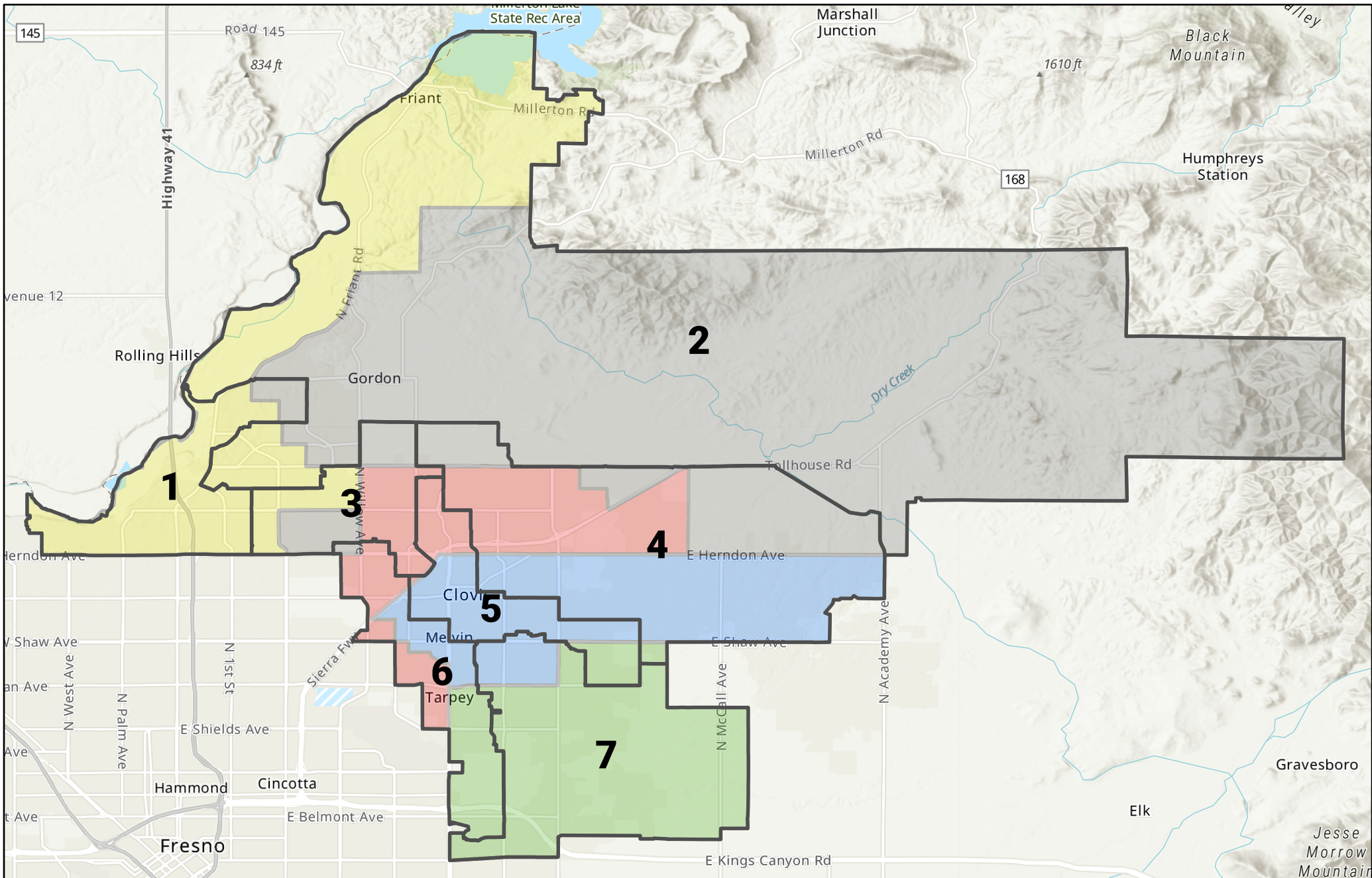
Initial Vote by Trustee Area

Total Yes Total No Undecided

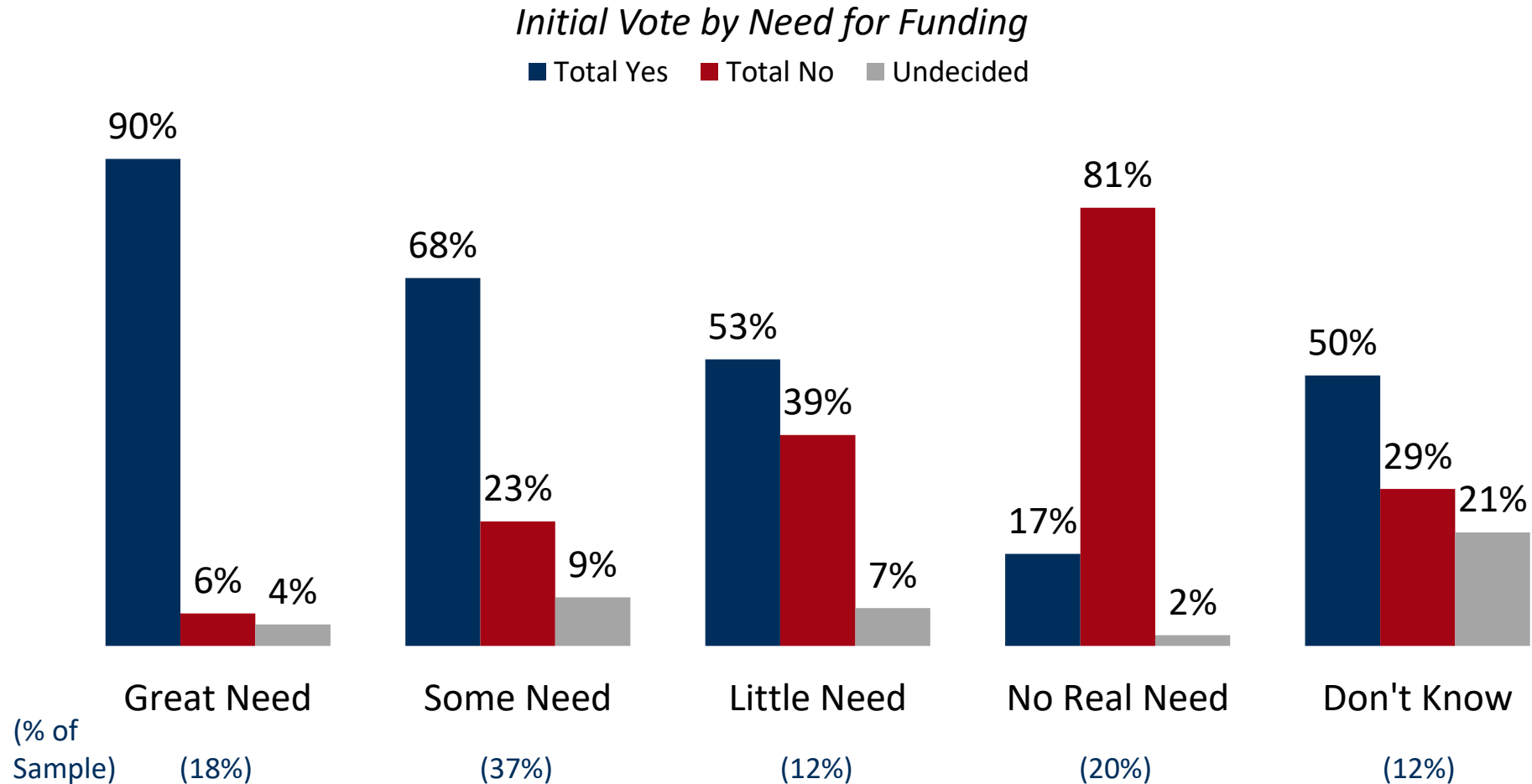


# Trustee Boundaries

Clovis Unified School District

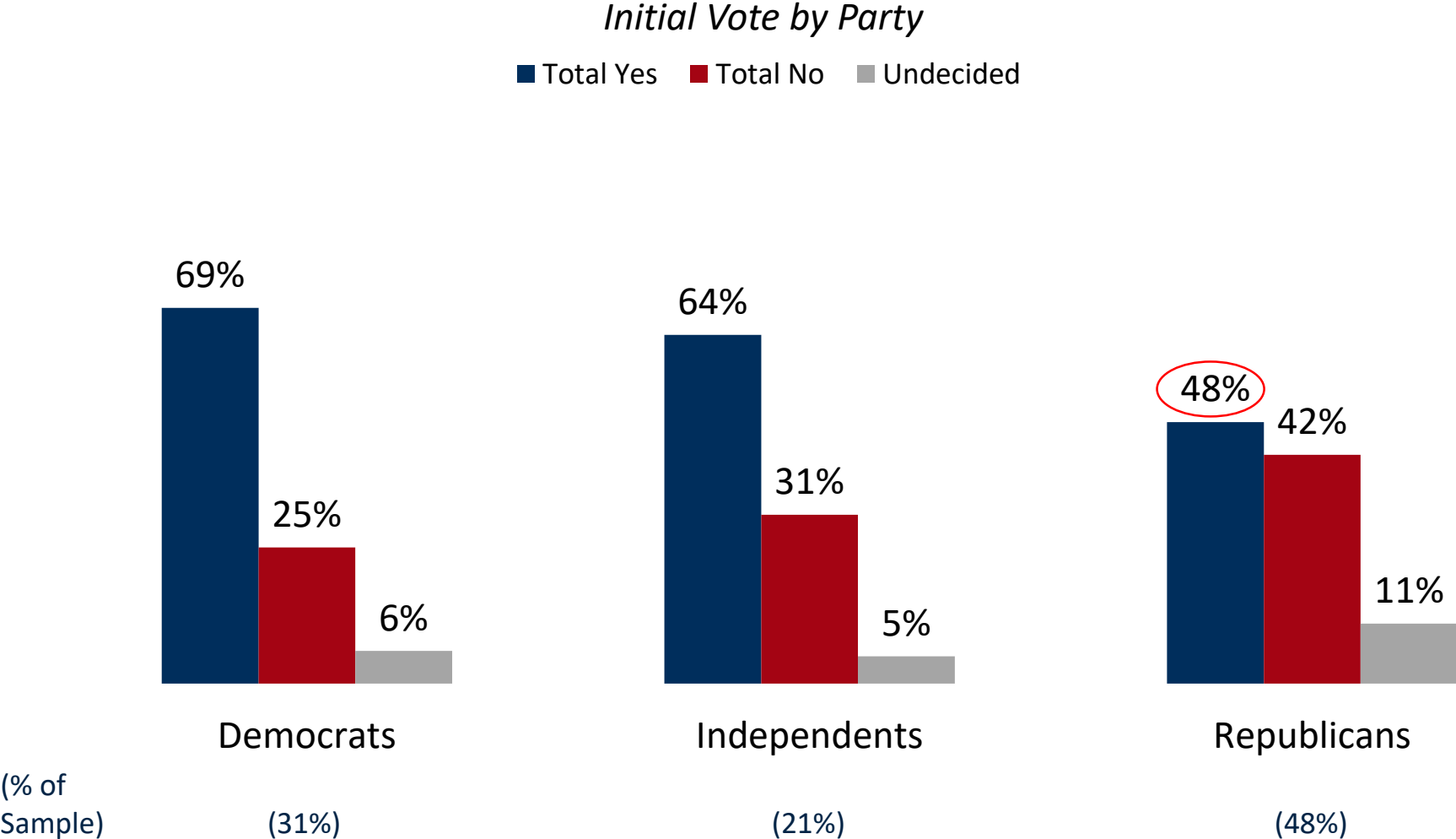


# There continues to be an overwhelmingly strong connection between opinions on the District's need for funding and support for the measure.

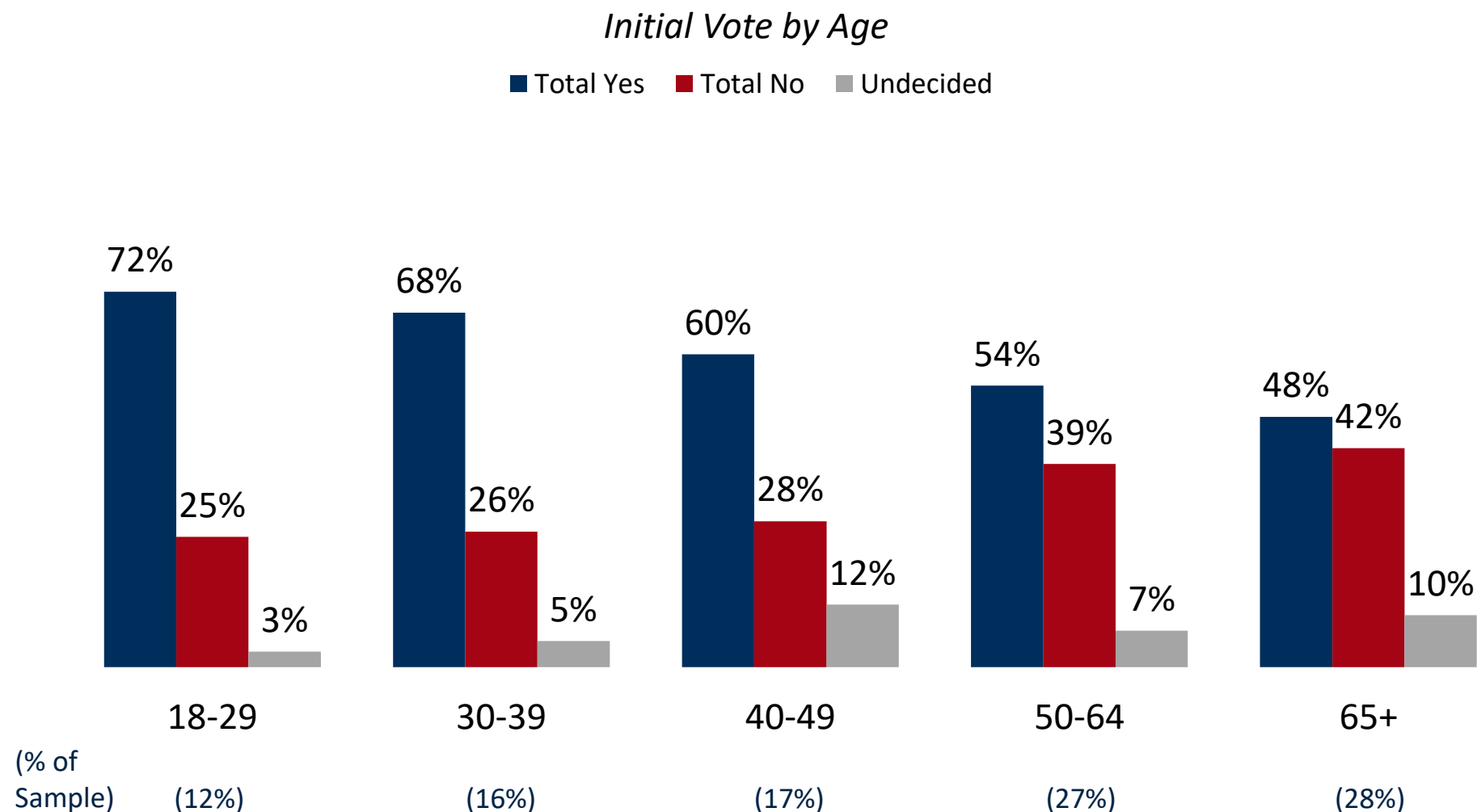




Two thirds of Democrats support the measure, as do nearly two-thirds of independent voters; Republican support is softer, but a significant number favor the measure or are undecided.



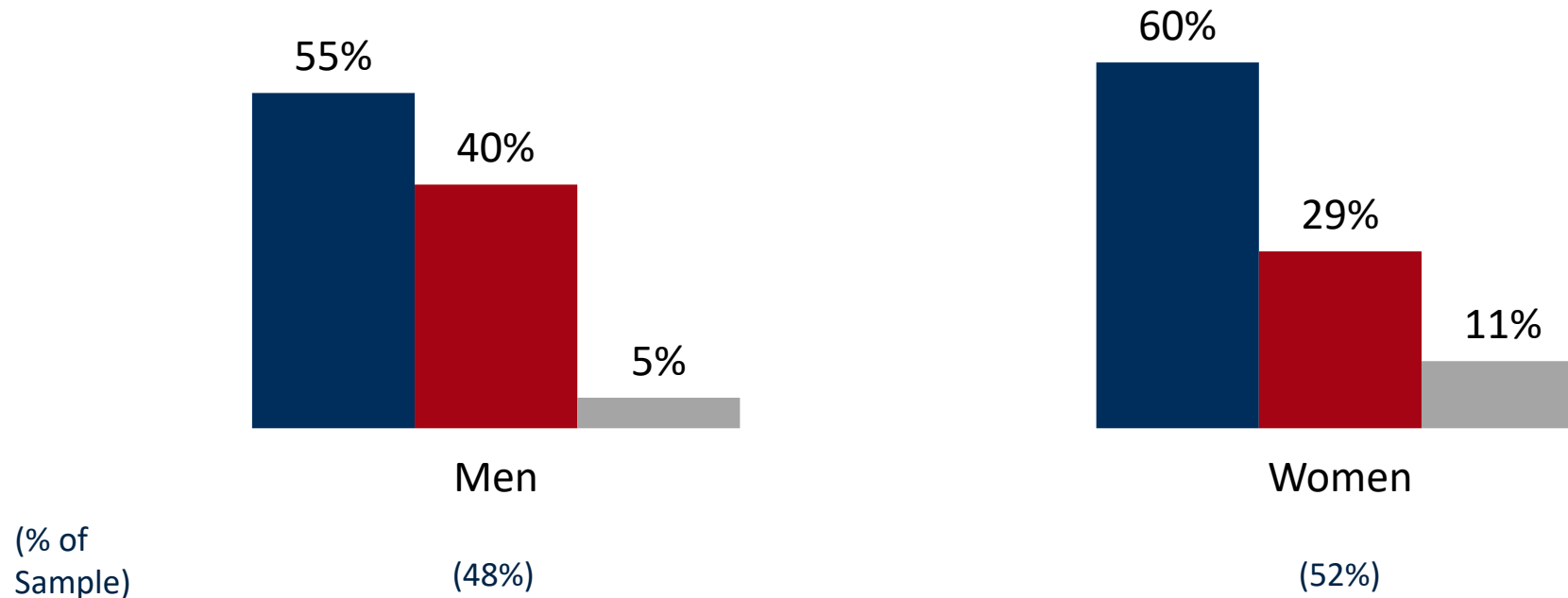
# There is a direct connection between age and opinions on the measure with the strongest support from voters under age 40.



# There is a noticeable gender gap with women more supportive than men.

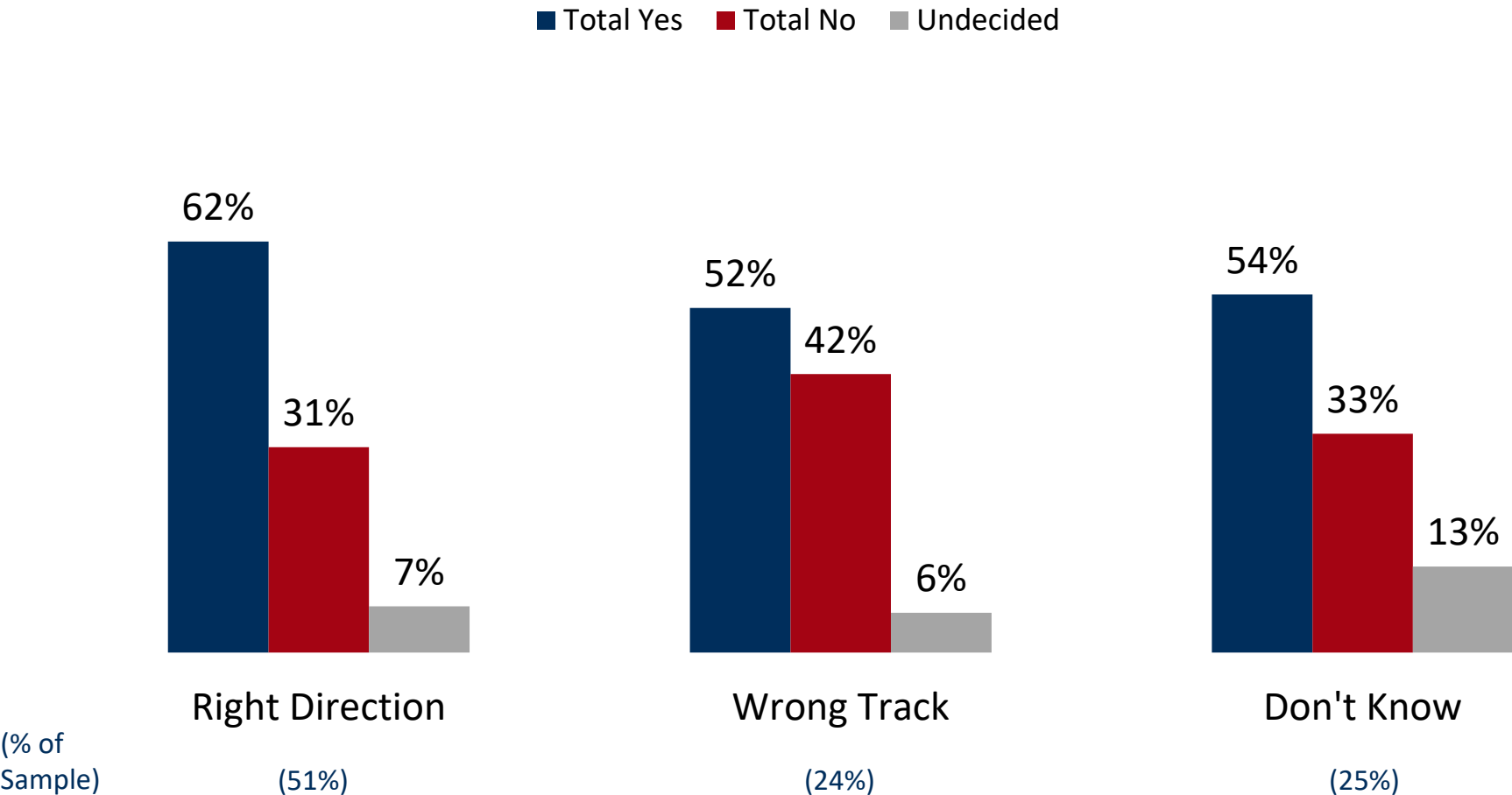
*Initial Vote by Gender*

■ Total Yes ■ Total No ■ Undecided



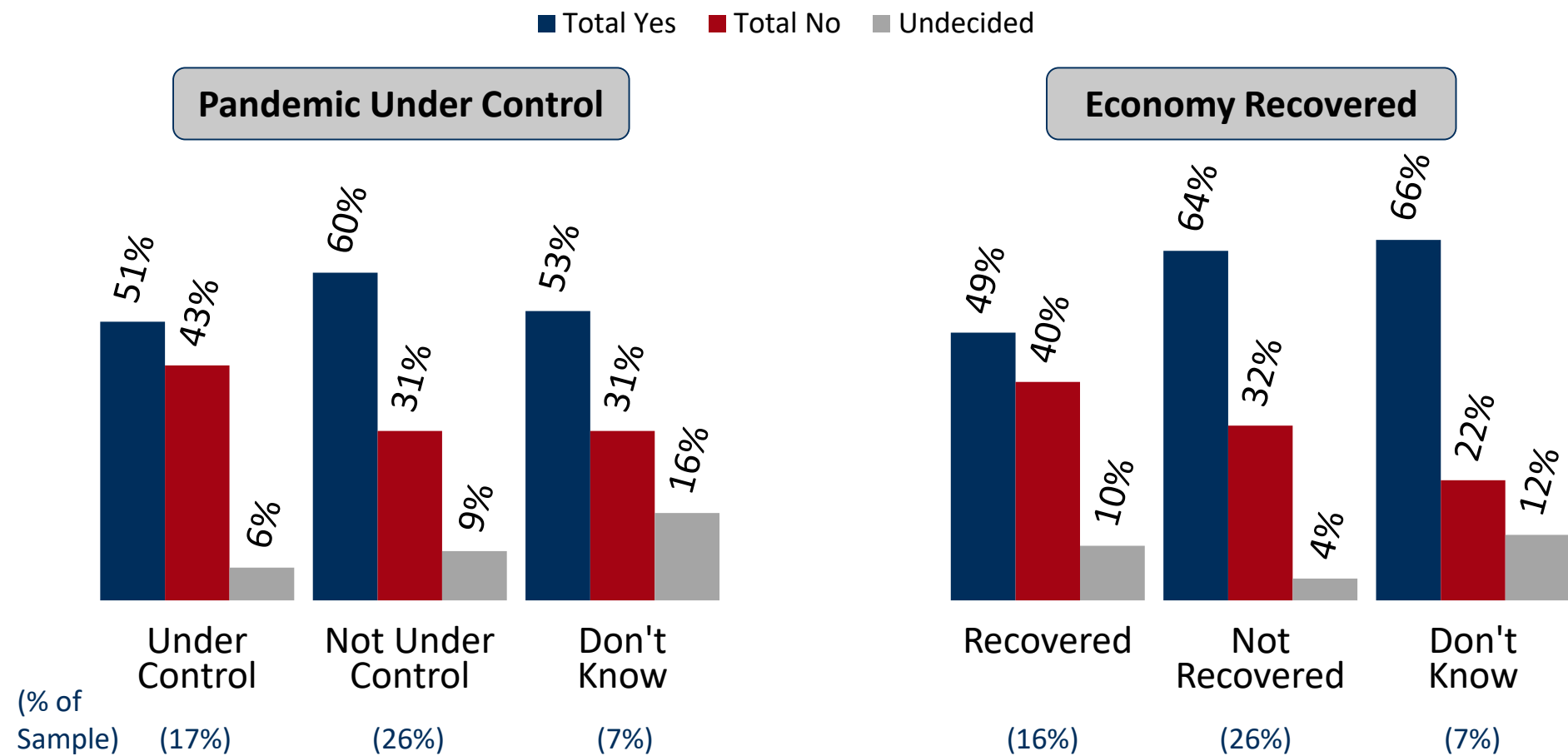
# A majority of voters support the measure regardless of their assessment of the direction of local schools.

Initial Vote by Local School Direction

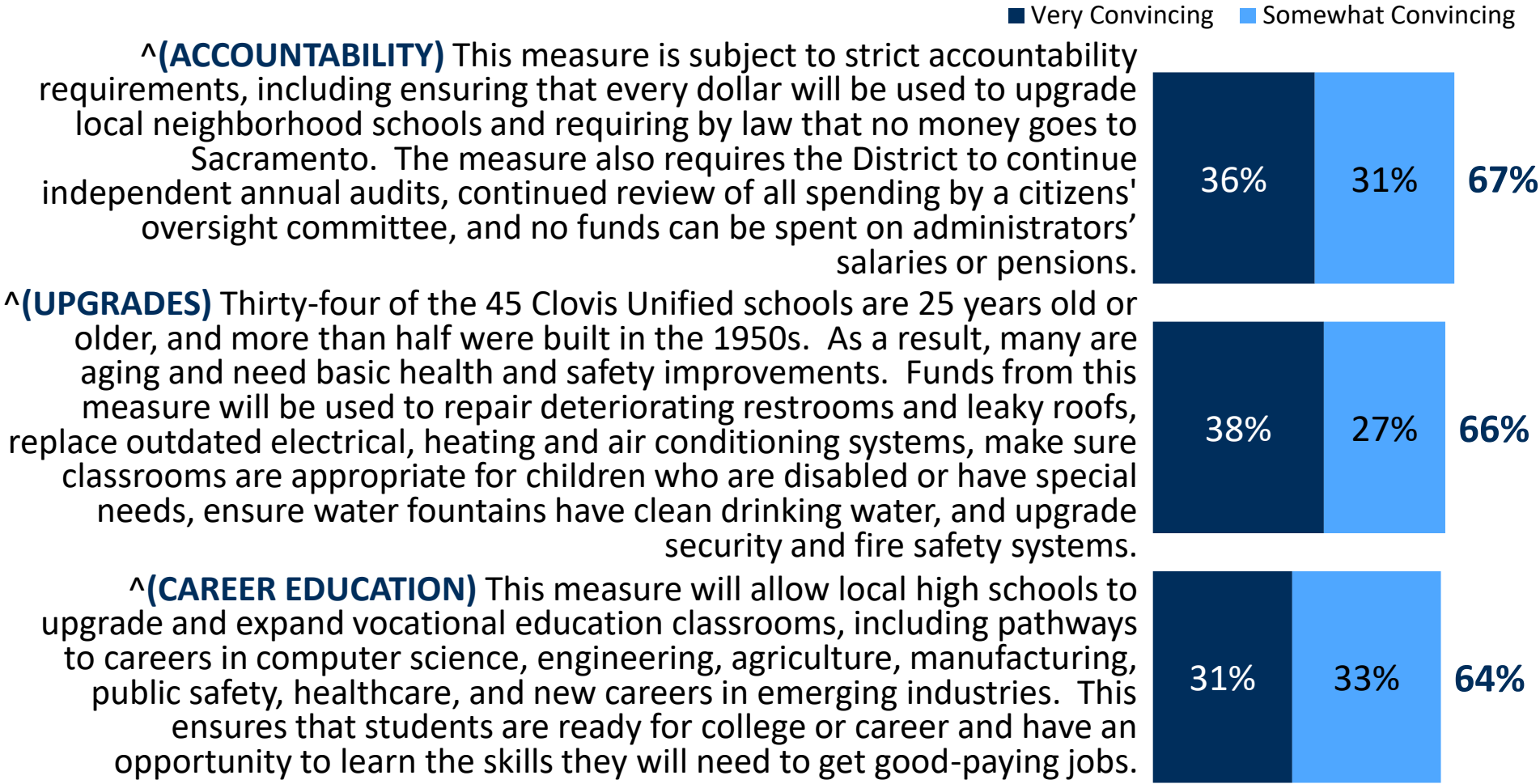


Voters who think the pandemic will be under control and that the economy will have recovered (which aligns with political party) are less supportive of the measure.

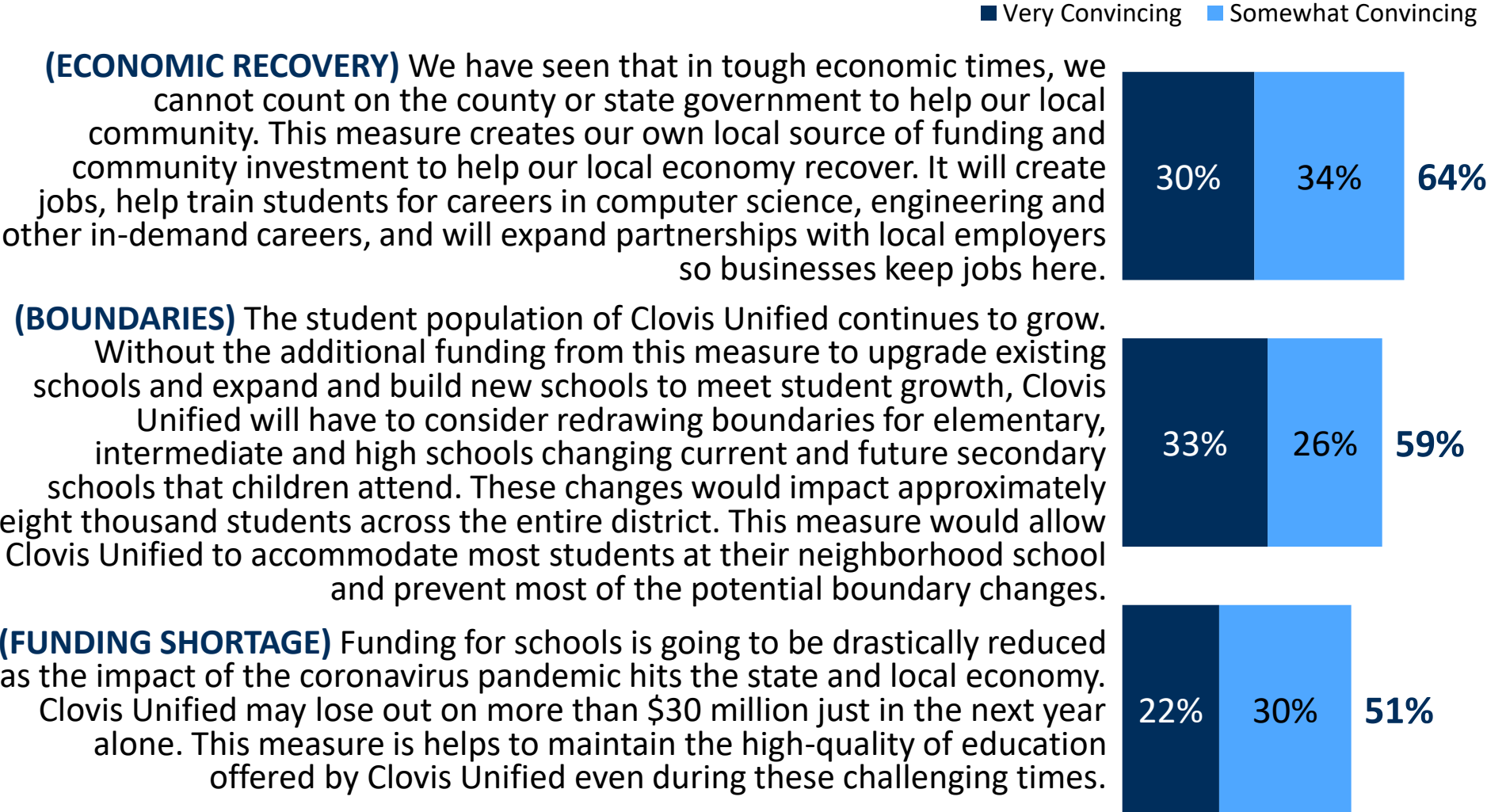
Initial Vote by Pandemic Control and Economic Recovery



# The strongest themes in support of the measure are school repairs/upgrades and accountability.

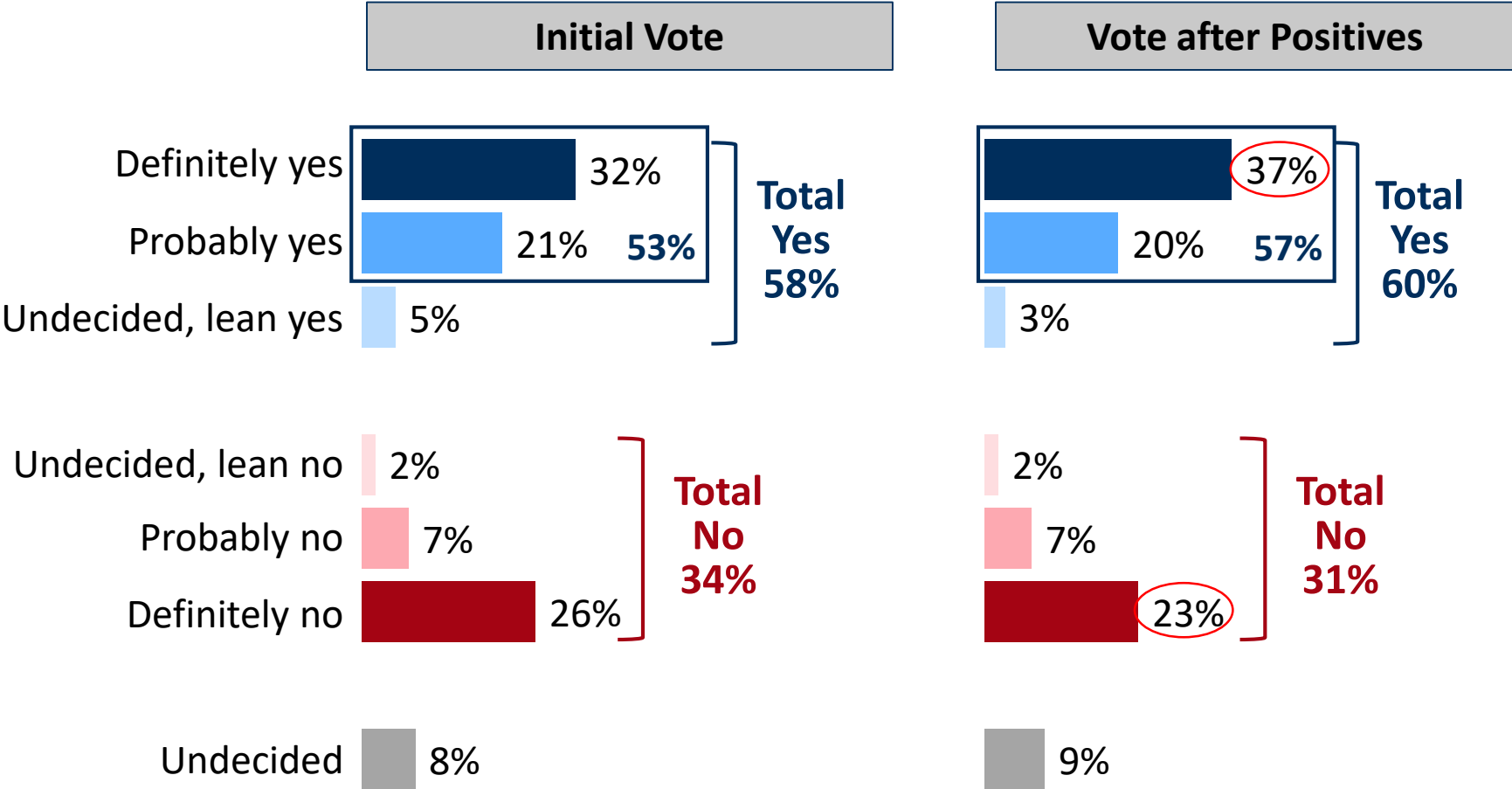


# The boundary change theme is less convincing than some of the top messages.

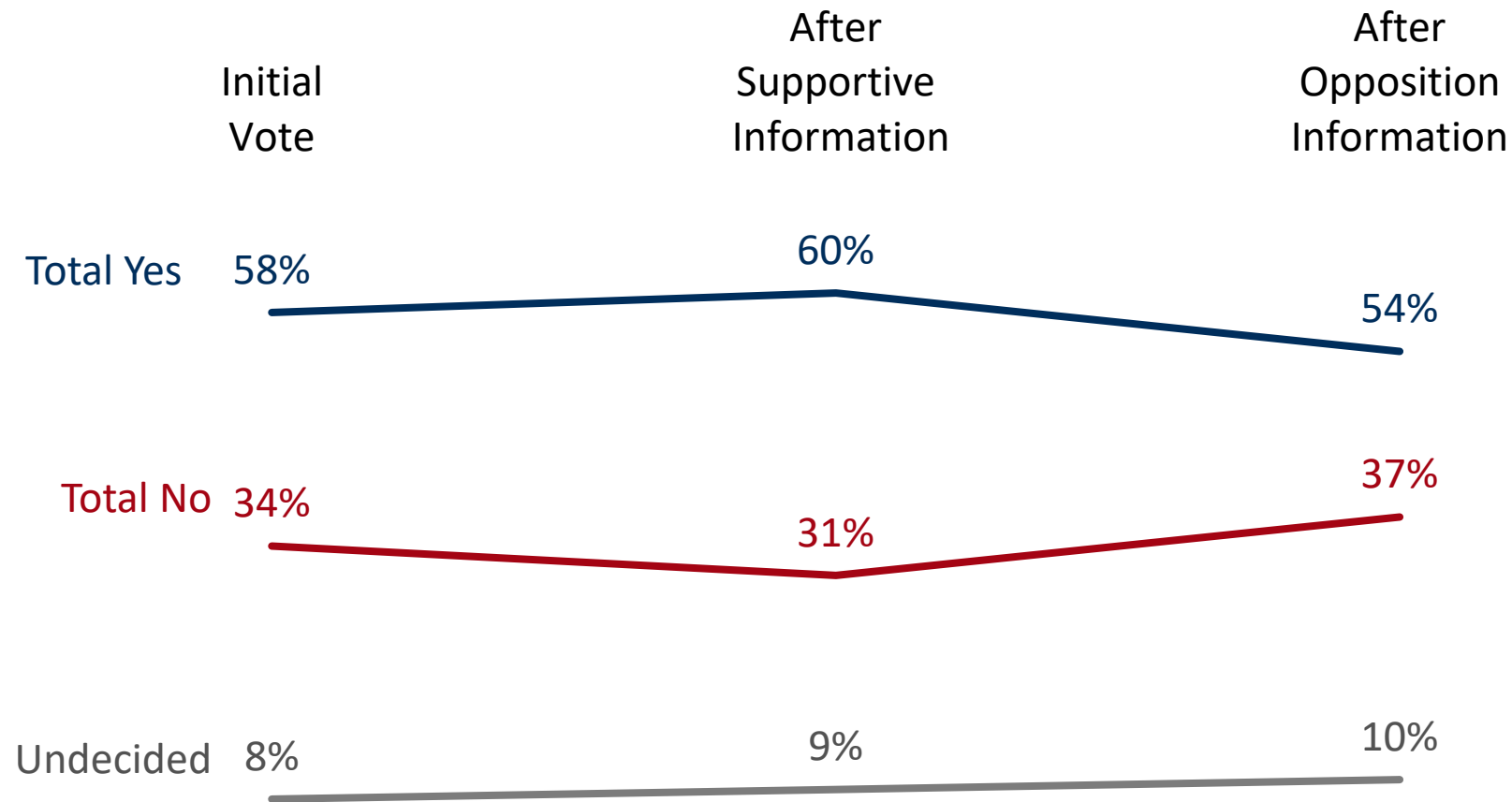




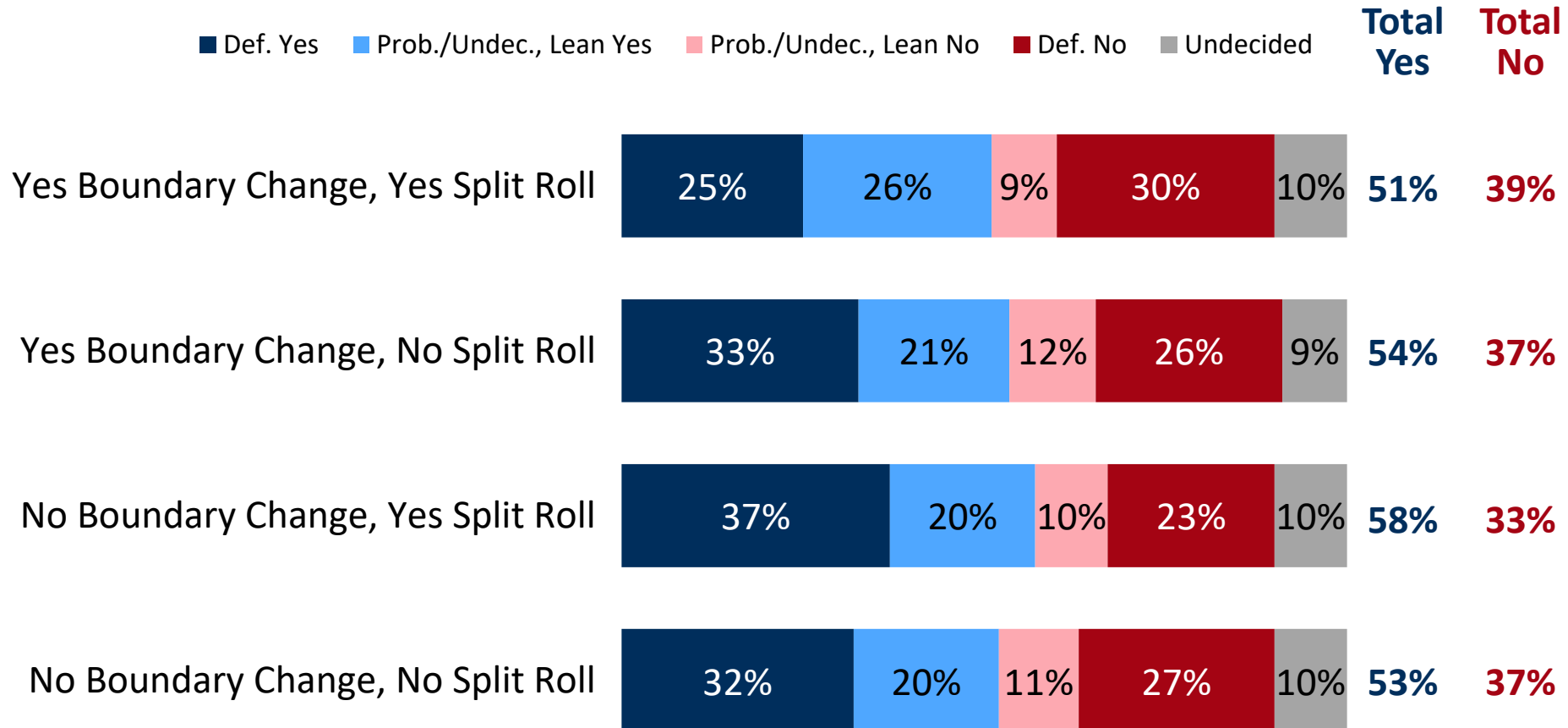
# Support increases modestly with information.



After simulating a well-organized opposition campaign, support for the measure drops right to the threshold for passage.



# Variations in Support after Supportive and Opposition Information





# Conclusions

# Conclusions

- ✓ A Clovis Unified \$335 million bond measure with no tax rate increase is potentially viable for the November 2020 ballot, but support is relatively soft.
- ✓ A dedicated and strategic effort to educate voters on the importance of the measure will be necessary.
- ✓ Communication needs to emphasize the District's need for funding, repairs and upgrades for all schools, and fiscal accountability to ensure that funding is used as intended.
- ✓ The District should not emphasize stewardship of past bonds or the District's goals of building new schools/classrooms to accommodate growth.
- ✓ The District should further explore options to emphasize that the measure will not increase current tax rates.

# Conclusions, continued

- ✓ The District should gauge the opinions of taxpayer groups, local business interests, and other stakeholders, particularly reminding that the measure is not projected to increase current tax rates and the importance of Clovis Unified's schools for local property values.

**Agenda Item: O. - 9.**

Board Agenda Item

**Title:** Consider Resolution No. 3778 to Call for a General Obligation Bond Election Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with the Other Elections Occuring on November 3, 2020

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** June 10, 2020

**FOR ACTION:** July 15, 2020

**RECOMMENDATION:**

A recommendation will be provided at the July 15, 2020, Governing Board meeting regarding Resolution No. 3778 ordering an election to authorize a general obligation school bond, establishing specification of the election order and requesting consolidation with the November 3, 2020, Statewide primary election to be conducted under Proposition 39 and its related legislation.

**DISCUSSION:**

The District has important school facility needs and we need to identify a funding source. In June of 2020 the Citizens' Committee to Study Capital Facility Needs reconvened to study the District's capital facility program. Prior to the March 3, 2020 election, this group spent six months studying city and county growth plans, revisiting our Facility Audits and Master Plan, and examining available financial resources for school facility repairs, maintenance and growth. The committee will present their findings to district staff and the Governing Board at the July 15, 2020 Board meeting.

November 3, 2020 is the date of the Statewide primary election, and also is an election date at which local bond measures that provide facilities funding can be placed on the ballot. In order to appear on the November ballot, an adopted Resolution Calling for the Bond Election must be filed with the County Elections office at least 88 days prior to the election date.

The Resolution for Board consideration will be prepared in accordance with all legal requirements and present a bond measure to District voters under Prop. 39 (55% vote) for the purpose of financing projects. The District is also requesting that the County Elections Office consider allowing us to have Measure A as we have had this letter to identify our measure for many years.

In order to call the election, the Resolution must have a two-thirds vote of the Board (4 yes votes).

The resolution and 75-word ballot measure language will be presented to the Board during the July 15, 2020, Facilities Board Workshop.

**FISCAL IMPACT/FUNDING SOURCE:**

None to General Fund. If the bond measure receives 55% affirmative vote, the District will be able to issue bonds and apply the proceeds to finance important school facilities improvement projects. Costs of issuance are payable from bond proceeds.

**REVISIONS:**

## **RESOLUTION NO. 3778**

### **RESOLUTION OF THE BOARD OF TRUSTEES OF THE CLOVIS UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING ON NOVEMBER 3, 2020**

**WHEREAS**, the Clovis Unified School District (the “District”) in Fresno County (the “County”), State of California (the “State”), is committed to providing quality education to its students; and

**WHEREAS**, the District’s facilities are in need of construction and modernization including for repairs, upgrades, and safety improvements in order to provide the education District students deserve in a safe and modern environment; and

**WHEREAS**, a local funding source such as proceeds of general obligation bonds is needed to enable the District to provide said facilities for its present and future students; and

**WHEREAS**, the Board of Trustees of the District (the “Board”) has determined that it is necessary to address the foregoing concerns, among others, to ensure that its schools are upgraded, repaired, improved and equipped; and

**WHEREAS**, on November 7, 2000, the voters of the State of California approved Proposition 39 (“Proposition 39”), which amended Articles XIII A of the California Constitution (“Article XIII A”) to allow for the levy of *ad valorem* property taxes for the payment of bonded indebtedness of a school district, community college district or county office of education approved by at least 55 percent of the voters voting on such proposition; and

**WHEREAS**, upon the passage of Proposition 39, the Strict Accountability in Local School Construction Bond Act of 2000, being California Education Code Section 15264 and following (the “Act”), became operative; and

**WHEREAS**, in order to address the facilities needs of the District as described herein, in the judgment of the Board, it is advisable to call an election pursuant to the Act to submit to the electors of the District the question whether bonds of the District shall be issued and sold pursuant to the authority of Article XVI Section 18 of the California Constitution and Article XIII A



(together with the Act, the “Law”) for the purposes authorized by the Law and as described more particularly in Appendix A hereto (the “Full Text of Bond Measure”); and

**WHEREAS**, under the Act, the election may be ordered at a primary or general election, a regularly scheduled local election at which all of the electors of the District are entitled to vote, or a statewide special election, upon a two-thirds vote of the Board; and

**WHEREAS**, the Board desires to call an election in the District pursuant to the Law on November 3, 2020, which is the date of the statewide general election, and pursuant to Education Code Section 15121 and Elections Code Section 10400 and following, to request consolidation with any and all other elections held in the District on such date, and to request the Fresno County Registrar of Voters (the “County Registrar”) to perform election services for the District; and

**WHEREAS**, in connection with the calling of a bond election and in accordance with Education Code Section 15100 subparagraph (c), the Board has obtained reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the County assessor; and

**WHEREAS**, the District’s bond measures have historically been assigned the measure designation “A” since the year 1986, and as such, the Board includes in this Resolution in Section 16 a request to the Fresno County Registrar to assign the measure designation “A” to the bond measure provided for herein; and

**THEREFORE, BE IT RESOLVED** that the Governing Board has reviewed and approved the following

**Section 1. Recitals.** The foregoing recitals are true and correct.

**Section 2. Call for Election.** The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$335,000,000 for the purposes described in the ballot measure approved under Section 4 and attached hereto as Appendix A (Full Text of Bond Measure) and Appendix B (Abbreviated Text of Bond Measure), and paying all costs incident thereto. This Resolution constitutes the order of the District to call such election and shall constitute the “specifications of the election order” pursuant to Education Code Section 5322.

**Section 3. Election Date.** The date of the election shall be November 3, 2020, and such bond election shall be held solely within the boundaries of the District. The boundaries of the District have not changed since the District's last election.

**Section 4. Purpose of Election; Ballot Measure.** The purpose of the election shall be for the voters in the District to vote on a bond measure, a full copy of which is attached hereto as Appendix A and marked "Appendix A – Full Text of Bond Measure" (the "Full Text of the Measure"), containing the question of whether the District shall issue general obligation bonds for the purposes stated therein, together with the accountability requirements of Article XIII A and the requirements of Section 15272 of the Act. The Full Text of the Measure, which commences with the heading "FULL TEXT OF BOND MEASURE" and includes all of the text thereafter on Appendix A, shall be printed in the voter information pamphlet provided to voters, with such measure designation as is assigned to the measure by the County elections official.

As required by Education Code Section 5322 and 15122, Elections Code Section 13247, and in accordance with Elections Code Section 13119, the abbreviated statement of the measure to appear on the ballot is attached hereto as Appendix B and is marked as "Appendix B – Abbreviated Form of Bond Measure."

The President of the Board and the Superintendent are hereby separately authorized and directed to make any changes to the text of the bond measure as described herein to conform to any requirements of the Law or the County Registrar, to changes in applicable legal provisions, to address word count limitations, and upon the advice of its legal counsel. Any such changes shall be directed in writing by the Superintendent to the County Registrar.

**Section 5. Authority for Election.** The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code, Article XVI Section 18(b) of the California Constitution and paragraph (b) subsection (3) of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

**Section 6. Proceeds for School Facilities Projects.** The Board certifies that the proceeds from the sale of the bonds will be used only for the purposes specified in Article XIII A, Section 1(b)(3) as further specified in Appendix A, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Further, as required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size and information technology needs in developing the list of school facilities projects set forth in Appendix A.

**Section 7. Covenants of the Board upon Approval of the Bonds by the Electorate; Accountability Measures.** As required by Article XIII A, Section 15278 of the Act, and Government Code Section 53410, in the event 55 percent of the voters voting in the District approve of the Bonds, the Board shall:

- (a) conduct an annual, independent performance audit to ensure that the funds have been expended only on the projects listed in Appendix A;
- (b) conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects listed in Appendix A;
- (c) establish and appoint members to an independent citizens' oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
- (d) apply the Bond proceeds only to the specific purposes stated in the ballot proposition;
- (e) cause the creation of accounts into which bond proceeds shall be deposited; and
- (f) cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

**Section 8. State Matching Funds.** The Board hereby finds that some of the projects identified on the Full Text of Measure will require state matching funds for completion. As such, the statement required by Education Code Section 15122.5 has been included in the Full Text of Measure attached hereto which shall be reproduced in the sample ballot.

**Section 9. Delivery of this Resolution.** The Clerk of the Board is hereby directed to send a copy of this Resolution to (1) the County Registrar, and (2) the Fresno County Clerk of the Board of Supervisors (the "Clerk of the Board") for purposes of consolidation pursuant to Elections Code Section 10403. The Resolution shall be received by the County Registrar and the Clerk of the Board no later than 88 days prior to the election date, unless otherwise permitted by law.

The County Registrar is hereby requested to print the full text of the ballot measure in the ballot materials as it appears on Appendix A hereto and to provide all required notices of the election and other notices related thereto.

**Section 10. Consolidation of Election; Request to Provide Services.** The County Registrar and the Fresno County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 3, 2020 within the District.

Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Fresno County is requested to permit the County Registrar to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Fresno County in full upon presentation of a bill from the County, such services to include the publication of a formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

**Section 11. Approval of Tax Rate Statement.** Pursuant to Elections Code Section 9400 and following, a tax rate statement has been prepared in the form attached hereto as Appendix C, which form of Tax Rate Statement is hereby approved for inclusion in the sample ballot. The President of the Board, the Superintendent, or any written designee of the foregoing, are hereby separately authorized and directed to execute the tax rate statement, and to file said Statement with the County Registrar, in accordance with Section 9 hereof.

**Section 12. Ballot Arguments.** As provided in Elections Code Section 9501, any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument.

**Section 13. Maturity Limit of Bonds; Covenant Regarding Maximum Term.** The Bonds may be issued in one or more series by the District from time to time. The District covenants that the term of each series of the Bonds will not extend longer than 25 years from the date of issuance. The Bonds shall be issued under the Act, under the provisions of Section 53506 *et seq.* of the California Government Code, or under any other provision of law authorizing the issuance of general obligation bonds by school districts.

**Section 14. Estimates Included in Ballot Materials.** The measure and related tax rate statement authorized by this Resolution includes certain information which is based upon reasonable assumptions and current expectations, which include information with respect to the amount of money required to repay issued bonds, the estimated rate of the approved tax levy per

\$100 and per \$100,000 of assessed valuation, and the duration through which the proposed tax levy supporting bond repayment will be levied and collected.

In particular, in connection with this bond measure, the District expects that bonds issued pursuant to this measure will not result in an increase the rate of the tax levy for the District's currently outstanding general obligation bonds, in the aggregate, from the levy placed on the 2019-20 property tax roll (\$155.35 per \$100,000 of assessed value), which is the most recently available tax rate due at the time of adoption of this Resolution. In connection with this current expectation, the District has examined the debt service requirements due on its previously issued and outstanding voter-approved general obligation bonds, the District's fiscal year 2019-20 assessed value and the future projected assessed value taking into account reasonable assessed value growth estimates. Due to the currently scheduled payment of outstanding bonds, and the expectation that tax levies required for bonds issued pursuant to this measure will commence in fiscal year 2021-22, the District expects that this bond measure will not increase current tax rates in the aggregate. The period through which the tax rate will apply is through the final maturity date of the bonds approved by this measure (which is expected to be a longer duration than existing debt), as more particularly identified in the Tax Rate Statement set forth in Appendix C hereto.

Any estimates and expectations have been provided by the District in good faith based upon information currently available to the District, but such items depend on numerous factors which are subject to variation and change over the term of the District's overall facilities and bond financing plan. General obligation bonds are secured by a tax levy which in accordance with State law is unlimited as to rate or amount. As such, although provided in good faith and based on information currently known to the District, the estimates and approximations provided with this bond measure are not intended to be additional restrictions on the District's bond program, bond issuances and tax rate, and, other than the total principal amount of bonds authorized to be issued by the bond measure, shall not represent legal maximums or additional limitations on bond issuance, including on the tax levy securing the bonds or other structuring and repayment terms.

**Section 15. Joint/Community Use.** Using funds from the Bonds, the District may enter into agreements with the City of Fresno, the City of Clovis, the County of Fresno or other agencies or nonprofit organizations for joint use of school facilities in accordance with State law. The District may seek State grant or matching funds for eligible joint-use projects as permitted by law,

and Bond funds may to be used to fund all or a portion of the share for such eligible joint-use projects as the Board shall determine.

**Section 16. Request for Measure “A” Designation.** The District has been assigned the measure designation “A” on past measures, since the year 1986. At the time that the County Registrar assigns measure designations pursuant to Elections Code Section 13116 to measures appearing on the November 3, 2020 ballot, the District respectfully requests, for consistency with its voters and to avoid voter confusion, that the bond measure called by this Resolution be designated by the letter “A”.

**Section 17. Official Actions.** The President of the Board and the Superintendent are hereby separately authorized and directed to execute and deliver to County officials any directions, requisitions or other writings, and to make any changes to the texts of the measure as described herein and in the tax rate statement, to conform to any legal requirements or the County Registrar, in order to cause the election to be held and conducted in the District.

**Section 18. Effective Date.** This resolution shall take effect on and after its adoption.

**The FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 15<sup>th</sup> day of July, 2020.

*[For a 7-member Board, 5 AYES required for approval]*

AYES:

NOES:

ABSENT:

ABSTAIN:

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Christopher Casado, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Susan Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Susan K. Hatmaker, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

## **APPENDIX A**

### **FULL TEXT OF BOND MEASURE**

#### **INTRODUCTION**

The following is the abbreviated form of the Clovis Unified School District bond measure:

“To maintain excellent neighborhood schools, offset state budget cuts, and retain/attract quality teachers by: constructing, repairing and modernizing school facilities, upgrading security/safety systems; expanding career/vocational program facilities; shall Clovis Unified School District’s measure authorizing \$335 million in bonds at legal interest rates be adopted, levying 6¢/\$100 assessed value, raising \$27.3 million annually to repay bonds through maturity, with audits, citizens’ oversight, no money for administrators’ salaries, and no estimated increase to current tax rates?”

#### **BOND AUTHORIZATION**

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the Clovis Unified School District will be authorized to issue and sell bonds of up to \$335 million in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

#### **ACCOUNTABILITY REQUIREMENTS**

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

**Evaluation of Needs.** The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

**Independent Citizens’ Oversight Committee.** Following approval of this measure, the Board of Trustees will establish an Independent Citizens’ Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.



**Performance Audits.** The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

**Financial Audits.** The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

**Government Code Accountability Requirements.** As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Fresno County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Trustees of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

#### **NO TEACHER OR ADMINISTRATOR SALARIES**

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

#### **COVENANT REGARDING MAXIMUM BOND TERM**

The bonds may be issued in one or more series. Each series of bonds authorized by this measure will not have a term that extends more than 25 years from the date of issuance.

#### **STATE MATCHING FUNDS**

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

## **INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT**

Voters are informed that any estimates or projections in the bond measure or ballot materials, including relating to estimated tax rates, the duration of issued bonds and related tax levies and collections are provided as informational only. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the tax rate or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. In addition, the District expects that due to scheduled amortization of currently outstanding general obligation bonds, the expected timing of property tax levies required to amortize bonds issued pursuant to this measure (commencing in 2021-22), and taking into account reasonable assessed valuation growth estimates, that if this measure is successful and bonds are issued, the tax rate required to be levied for bonds pursuant to this measure will not cause an increase in the aggregate tax rate that applied for District general obligation bonds from the rate placed on the 2019-20 property tax roll (which is the most current tax roll available at the time of placing this measure on the ballot). While such estimates and approximations are provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations or maximums on the terms of bonds or the related tax levies.

## **BOND PROJECT LIST**

**Scope of Projects.** Bond proceeds will be expended on the modernization, renovation, expansion, acquisition, construction/reconstruction, rehabilitation, and/or replacement of school facilities of the Clovis Unified School District, including the furnishing and equipping of such facilities, at current and future sites and properties.

**School Facility Project List.** The items presented on the following list provide the types of projects authorized to be financed with the proceeds of bonds authorized by this measure. Specific examples included on this list are not intended to limit the more general types of projects described on this list and authorized by this measure. The types of projects authorized are:

- **Acquire, Install and Implement School Safety and Security Upgrades,** including security and access control systems, surveillance systems/cameras, fire alarms, sprinkler systems, alarm systems, communication systems, public address systems, fencing and lighting.
- **Improvements and Upgrades to Ensure Health Safety,** including replacement/removal of old building materials now known to be hazardous and improvements to ensure quality drinking water, and upgrade/repair/acquire heating, ventilation and air conditioning (HVAC) systems.
- **Constructing and Expanding Educational Facilities,** including a new educational complex and all related improvements for a complete new facility to serve students, teachers, staff and the community and deliver a complete

educational program including career and vocational training, science, arts and athletics, resulting in expanding educational programs and capacity to prevent overcrowding, and further including construction and expansion of existing facilities and replacing temporary or portable classrooms with permanent or upgraded facilities.

- **Upgrade, Modernize, Expand and Rehabilitate Aging School Facilities to Provide a Modern Educational Environment**, including for classrooms, labs, career tech and training, college preparation, athletic, performing arts, cafeterias, kitchens and other educational and support facilities, including repairing and/or replacing interior finishes such as floors, paint, lighting, acquiring updated furnishings and equipment, updating restrooms, and providing outside learning or gathering areas including shade structures.
- **Upgrades to Facilitate Up-To-Date Modern Technology and Access to Education**, including installing all necessary infrastructure for connectivity and security, providing technology equipment and devices and modern instructional equipment, software and hardware, and further including upgrade and equipping of facilities to be used for science and technology programs, including labs and project-based facilities.
- **Ensure ADA Accessibility and Compliance With All Legal Requirements**, including ensuring barrier free access, updates to restrooms, drinking fountains, and other facilities, and upgrades to ensure compliance with all applicable building and other legal codes and standards for school facilities.
- **Improvements to School Grounds and Outdoor Equipment**, including improvements/expansions to drop-off areas and parking, parking controls, improving and upgrading playgrounds, walkways and parking areas, replacement/repair of damaged or non-compliant playground equipment, acquire and install shade structures, signage, landscaping including drought-resistant landscaping, irrigation systems and lighting.
- **Acquisition and Installation of Improvements That Ensure Energy Efficient Facilities**, including windows, doors, flooring, insulation, lighting including control systems, roofing.
- **Infrastructure Improvements and Expansions**, including electrical, gas, utility, plumbing and sewer, including renewable energy systems.
- **Renovation, Upgrades and Construction of P.E. and Athletic Facilities**, including all related improvements to playgrounds, gymnasiums, tracks, fields, stadiums, aquatics, weight rooms and locker rooms, including furnishing and equipping, and all related improvements such as lighting, seating, bleachers and sound systems.

Furnishing and Equipping; Incidental Expenses. Each of the bond projects described in

this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, bond project construction management, administration and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; and costs of the election.

Alternations to Scope; New Construction. The District may alter the scope and nature of any of the specific projects that are described above as required by unforeseen conditions that may arise during the course of design and construction. In the event that a modernization or renovation project may result in higher costs than new construction, this bond measure authorizes land acquisition, relocation and construction and/or reconstruction, and all costs relating thereto, for said reasons or, alternatively, based on other considerations deemed in the best interest of the District by the Board of Trustees.

Interim Financing Included; Joint Use Projects Authorized. Authorized projects include paying and/or prepaying interim or previously obtained financing for the types of projects included on the project list, such as bond anticipation notes and lease financings. Projects may also be undertaken on a joint use basis with other public entities.

Other Funding Sources. Approval of this bond measure does not guarantee that the proposed projects will be funded beyond the local revenues generated by the measure. The District's capital needs currently exceed the amount of bonds the voters are being asked to authorize. The District plans to pursue funds from other sources to advance the identified projects to the greatest extent possible. If matching funds from the State or any other source become available as a result of this measure, they will be used for and applied to projects identified on the Project List.

Project List Not in Order of Priority; Unforeseen Circumstances. The order in which particular projects are listed is not intended to suggest priority for funding or completion, and itemization of projects in the list above does not guarantee that all such projects will be undertaken. Project priorities will be determined by the Board of Trustees. The ability of the District to undertake and complete the listed projects is subject to numerous variables including the adequacy and availability of sufficient funding sources. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

## APPENDIX B

### ABBREVIATED FORM OF BOND MEASURE

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To maintain excellent neighborhood schools, offset state budget cuts, and retain/attract quality teachers by: constructing, repairing and modernizing school facilities, upgrading security/safety systems; expanding career/vocational program facilities; shall Clovis Unified School District's measure authorizing \$335 million in bonds at legal interest rates be adopted, levying 6¢/\$100 assessed value, raising \$27.3 million annually to repay bonds through maturity, with audits, citizens' oversight, no money for administrators' salaries, and no estimated increase to current tax rates?

Bonds—Yes

Bonds—No

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## **APPENDIX C**

### **TAX RATE STATEMENT REGARDING PROPOSED CLOVIS UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS**

An election will be held in the Clovis Unified School District (the "District") on November 3, 2020, to authorize the sale of up to \$335 million in bonds of the District to finance school facilities as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.05140 per \$100 of assessed valuation (or \$51.40 per \$100,000 of assessed value). The final fiscal year in which the tax is anticipated to be collected is 2046-47.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.06 per \$100 of assessed valuation (or \$60.00 per \$100,000 of assessed value). It is estimated that such rate would be levied starting in fiscal year 2023-24 and in certain years following.
3. The tax rates associated with the 2020 bonds combined with the District's outstanding obligations, based on a projection of assessed valuations, are estimated not to increase aggregate future tax rates above the current tax rate of \$0.15535 per \$100 of assessed valuation (or \$155.35 per \$100,000 of assessed value).
4. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$710 million.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on the County's official tax rolls. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and market interest rates available at the time of each sale, actual assessed valuations over the term of the bonds, and other factors.

The date and amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

By: \_\_\_\_\_  
Eimear O'Farrell, Ed.D.  
Superintendent  
Clovis Unified School District



# THANK YOU !

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# 2020 Governing Board Workshop Facility Services

May 20, 2020





# ***FACILITY SERVICES VISION:***

*We are ONE TEAM,  
Committed to **Quality Facilities**  
and **Student Success***











April 19, 2015



April 19, 2020



# Facility Tenets

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- World class facilities
- Our kids and community deserve the best
- ALL children and EVERY community deserves these high standards
- Upgrading existing and older facilities is and will be a foundation of our Capital Facility Program
- Equity





*It's People Not Programs*







## Introductions – Facility Team

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- **Rick Lawson** - Director, Construction & Engineering
- **Chris Petty** - Director, Plant Operations
- **Stuart Ogren** - Coordinator, Energy Management
- **Cherie Larson**- Senior Accountant
- **Andrew Nabors** - Senior Analyst, Development & Boundary Analysis
- **Nick Mele** - Administrator, Facility Services
- **Lussy Vang** - Senior Administrative Assistant, Facility Services
- **Cheryl Cross** – Administrative Assistant, Facility Services



# COVID-19

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- Won't know full impact on housing market until economy "opens up"
  - Statewide housing market expected to drop 21% this year (per Department of Finance) – local impacts still unknown
  - 1Q20 Housing Starts were on par with previous 3 quarters. Double YoY (1Q19).
  - Local developers remain optimistic and are taking advantage of the current time to plan future developments/master plans
- Students expected to join us in the next few years are already born







# Educational Specifications/Building Standards



**C.U.S.D.  
Elementary  
Education  
Specifications**

**Dr. Eimear O'Farrell**  
*District Superintendent*


**Denver Stairs**  
*Assistant Superintendent  
Facility Services*

**Nick Mele**  
*Administrator  
Facility Services*



**Facility Services**

December 2018



**C.U.S.D.  
Building  
Standards**

**Eimear O'Farrell, Ed.D.**  
*District Superintendent*

**Denver Stairs**  
*Assistant Superintendent  
Facility Services*

**Nick Mele**  
*Administrator  
Facility Services*



**Facility Services**

Updated: July 2019



# Facility Board Workshop - Overview

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- Enrollment Capacity vs. Enrollment Projection
- School Attendance Boundaries
- Future Bond Planning



# Understanding Capacities

## *Enrollment vs. Permanent vs. Average*



- **Permanent Capacity:** The number of students eligible to be housed at a school site based upon the design of permanent facilities.
- **Enrollment Capacity:** The Maximum number of students eligible to be housed at a school site based upon the permanent and portable classrooms and that can be supported by the on-site infrastructure.
- **Average Capacity:** The average between the permanent and enrollment capacity. This is used to determine the future facility needs.



# OPSC Loading Standards

*Office of Public School Construction*

K-6 Pupils	7-8 Pupils	9-12 Pupils	Non-Severe Pupils	Severe Pupils
25	27	27	13	9

## Un-housed Pupil Need

- District has 300 (K-6) students, would like to build 10 classrooms
- Based on the K-6 loading standard;
  - 10 classrooms x 25 pupils = 250 pupils
- 300 pupils minus 250 pupils = 50 pupils
- Therefore, the District would have an un-housed pupil need for 50 students



# Elementary Permanent Design Capacities

- Not all schools are equal – we have sites with total permanent classrooms ranging from 21-
- Various programs including Special Ed on campuses also influence capacity

Elementary School	Permanent Classrooms	Permanent Design
Bud Rank	28	820
Cedarwood	24	700
Century	24	700
Clovis	29	855
Cole	24	700
Copper Hills	26	760
Cox	23	675
Dry Creek	21	615
Fancher Creek	24	700
Freedom	29	855
Ft. Washington	21	615
Fugman	28	820
Garfield	23	675
Gettysburg	23	675
Jefferson	22	640
Liberty	23	675
Lincoln	23	675

Elementary School	Permanent Classrooms	Permanent Design
Maple Creek	23	675
Miramonte	22	640
Mt. View	25	735
Nelson	20	580
Pinedale	21	615
Reagan	28	820
Red Bank	23	675
Riverview	28	820
Roger S. Orazo	28	820
Sierra Vista	22	640
Tarpey	22	640
Temperance-Kutner	22	640
Valley Oak	22	640
Virginia Boris	28	820
Weldon	22	640
Woods	28	820
Young	28	820

*Board Policy 7110.2(3)*





# Elementary Enrollment Capacities

- Total classroom counts include permanent and portable classrooms able to housed on the campus including those used for campus club
- More classrooms does not always mean additional capacity due to what programs may be available on site
- Other factors including the size of the MPRs and number of restrooms on a campus are factored into their Enrollment Capacities

Elementary School	Total Classrooms	Enrollment Capacity
Bud Rank	35	900
Cedarwood	28	750
Century	36	800
Clovis	33	855
Cole	35	800
Copper Hills	30	825
Cox	28	750
Dry Creek	35	900
Fancher Creek	39	875
Freedom	34	855
Ft. Washington	27	750
Fugman	32	875
Garfield	34	800
Gettysburg	30	750
Jefferson	31	750
Liberty	26	750
Lincoln	30	750

Elementary School	Total Classrooms	Enrollment Capacity
Maple Creek	30	675
Miramonte	30	640
Mt. View	34	735
Nelson	26	580
Pinedale	32	615
Reagan	38	820
Red Bank	32	675
Riverview	31	820
Roger S. Orazo	35	820
Sierra Vista	30	640
Tarpey	35	640
Temperance-Kutner	36	640
Valley Oak	25	640
Virginia Boris	32	820
Weldon	31	640
Woods	32	820
Young	30	820

*Board Policy 7110.2(1)*



## Secondary Permanent Design Capacities

- Total number of permanent classrooms at our high schools range from 77 – 104
- Intermediate school classroom counts range from 41 - 56
- None of our campuses are equal in terms of classroom counts
- Various programs including Special Ed on campuses also influence capacity

School	Permanent Classrooms	Permanent Capacity
Clovis High	88	2275
Clovis West	77	1991
Buchanan	102	2637
Clovis East	104	2689
Clovis North	100	2585
Gateway	20	540

Clark	50	1272
Kastner	41	1043
Alta Sierra	50	1272
Reyburn	53	1348
Granite Ridge	56	1425

*Board Policy 7110.2(3)*





# Secondary Enrollment Capacities

- Clovis High and Clovis West have greatly increased their capacities with portables on campus but do not have room for more
- REC has capacity to add a significant amount of portables
- CNEC does not have room for any portables
- Capacity at the Buchanan Educational Center is limited for additional portables

School	Permanent Classrooms	Portable Classrooms	Total Classrooms	Current Capacity
Clovis High	88	16	104	2808
Clovis West	77	16	93	2511
Buchanan	102	5	107	2889
Clovis East	104	2	106	2862
Clovis North	100	0	100	2700
Gateway	20	0	20	540

Clark	50	10	60	1620
Kastner	41	5	46	1242
Alta Sierra	50	2	52	1404
Reyburn	53	2	55	1485
Granite Ridge	56	0	56	1512



# Enrollment Projections & Implications

*Boundary Adjustments/Bradley Center/Bond Measure*



# Using Enrollment Projections

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- Anticipate class sizes, underutilization, and overcrowding across all schools.
- Foresee when enrollment may exceed capacities, with the advantage of knowing what is driving capital facility needs.
- Place special programs in schools that are geographically the closest to the students who need to access the programs, while taking facility capacities into consideration.
- It's still unclear how long or to what extent the COVID-19 situation will impact our district at this time. We expect a short-term dip in housing production however this report covers a 10-year period and 15-year averages are used through our studies.



# Purpose of Master Enrollment Plan

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- To determine the new school facilities needed to accommodate projected enrollment growth – 2020-2030
- Process:
  - Review development activity/potential
  - Prepare enrollment projections
  - Determine number, type and general location of facilities based on the above



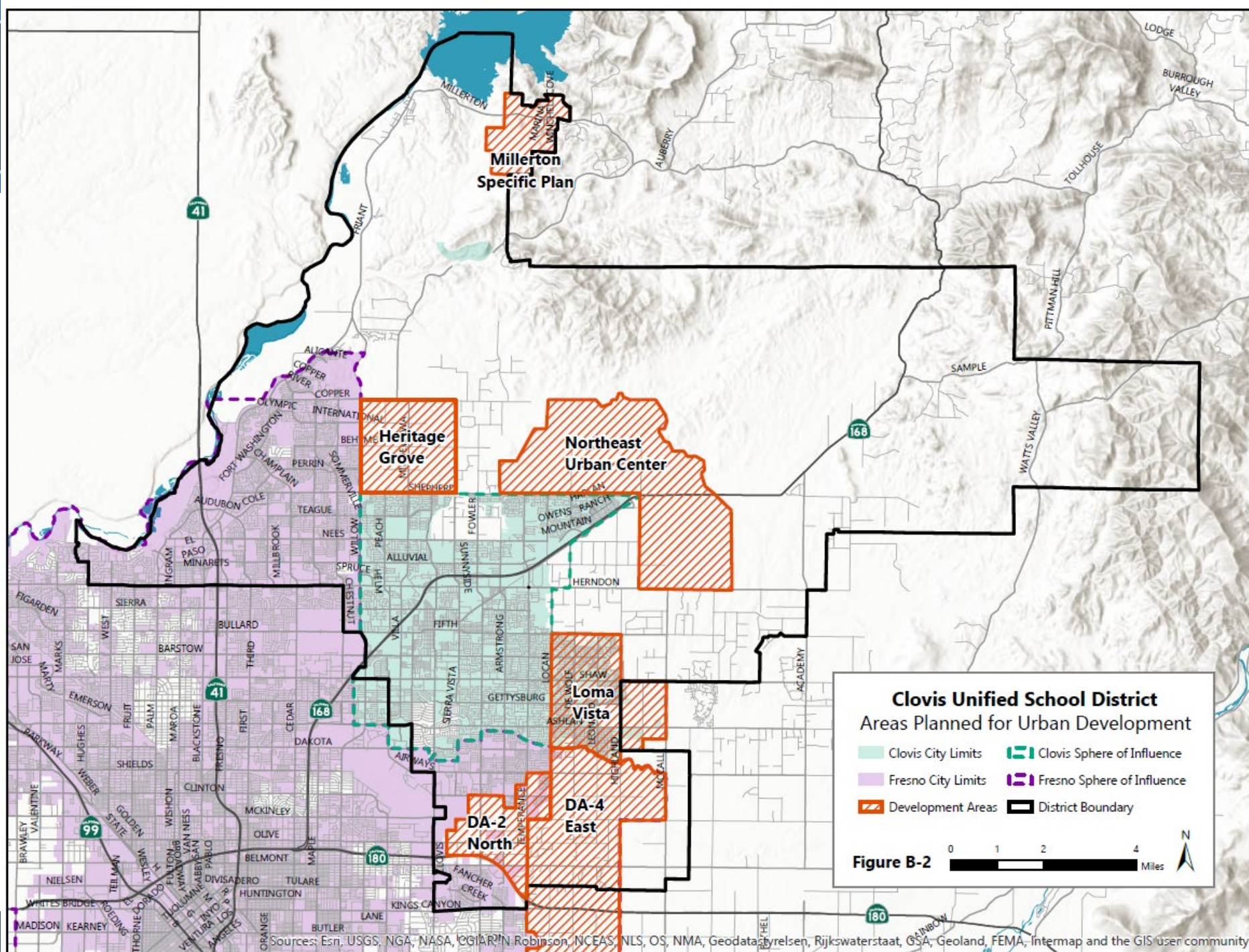
# Boundary Changes Are Inevitable

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- District wide vs. new school boundary
- At a minimum we would expect to adjust boundaries affecting 2,300 students in the next 10 years impacted from opening new schools
- In an ultra fiscally conservative approach we could see approximately 7,000 students affected by boundary changes in 10 years to maximize the use of **our current campuses and facilities**



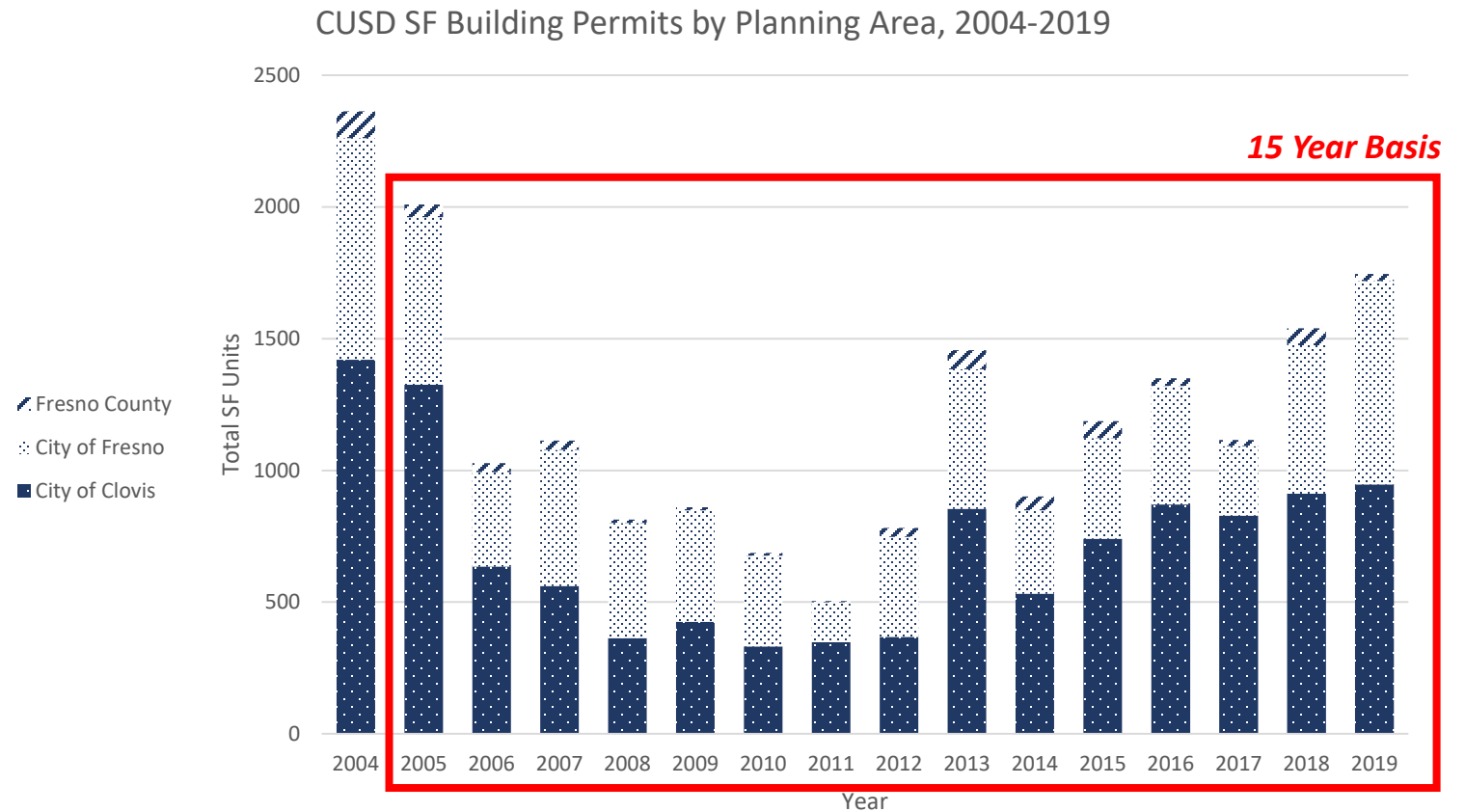
# Potential Development Areas





# Development Activity/Potential

- Average of 1,127 SF units and 239 MF units per year during past 10 years
- Average of 1,388 SF units and 417 MF units during the past 5 years
- For this years projections we based future projections based on the 15-year average of 1,140 SF units and 224 MF units per year













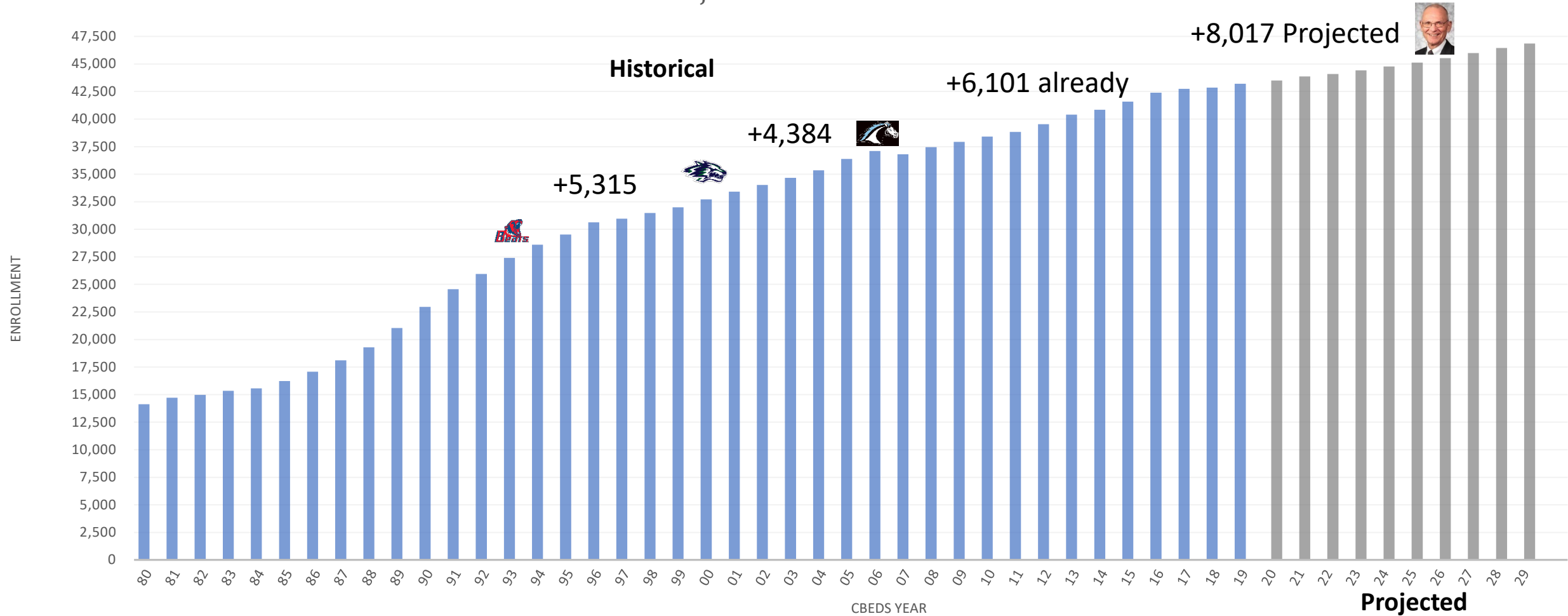
# Enrollment Projections

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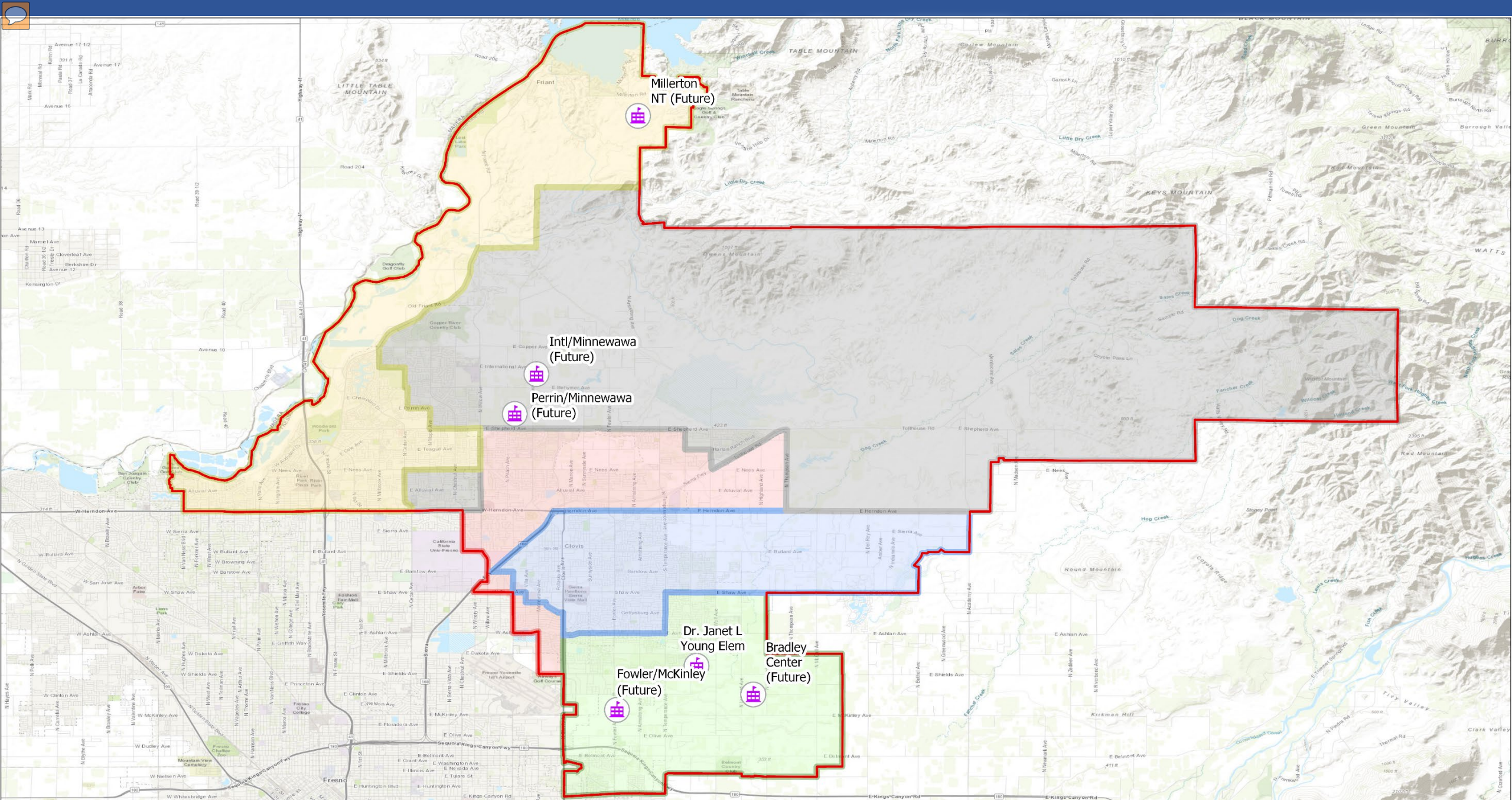
- Projected enrollment for 10 years
  - District Wide (TK-12)
  - Grade Group (TK-6, 7-8, 9-12)
  - Summary



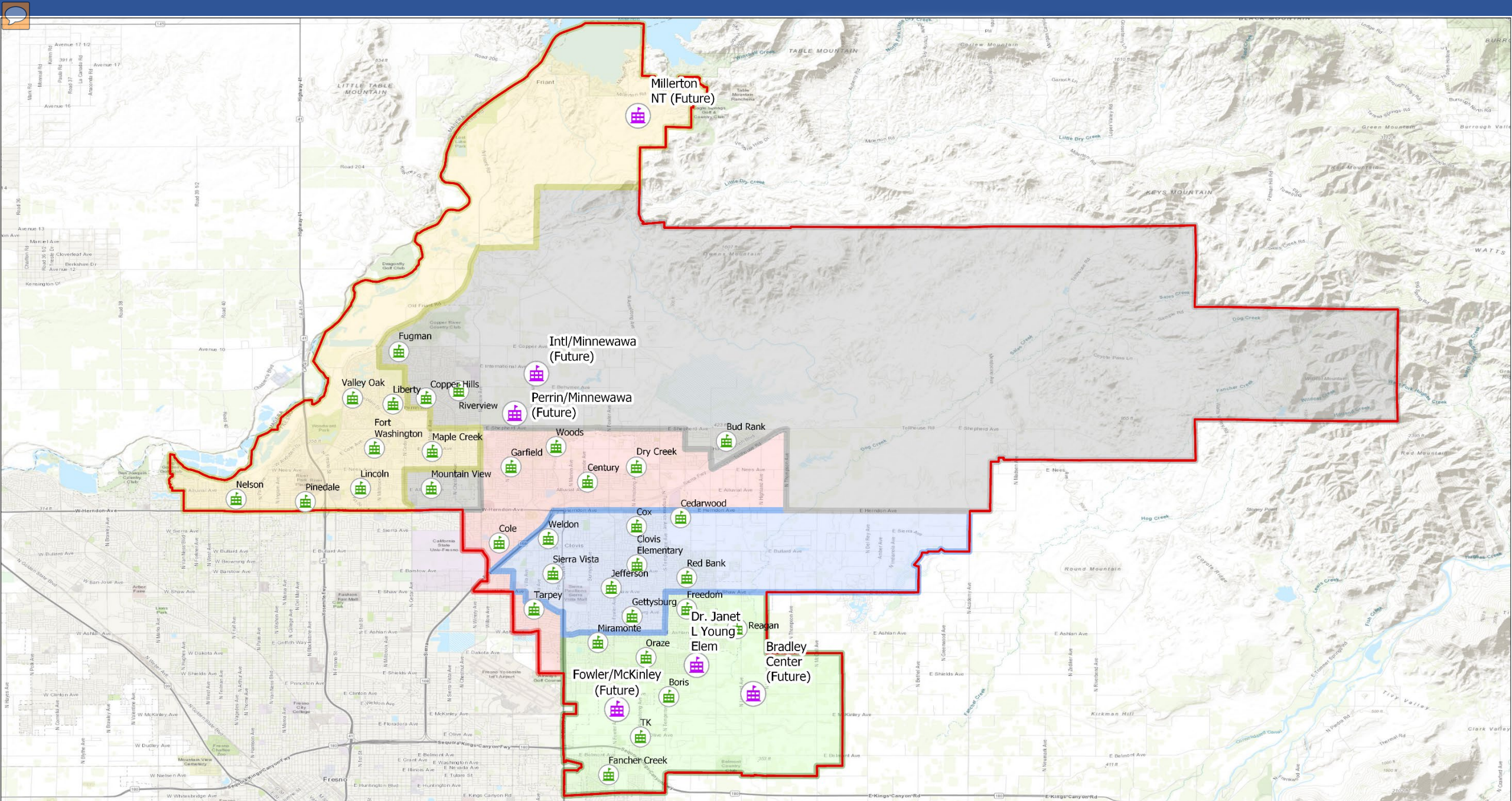
## Historical & Projected October CBEDS Enrollment





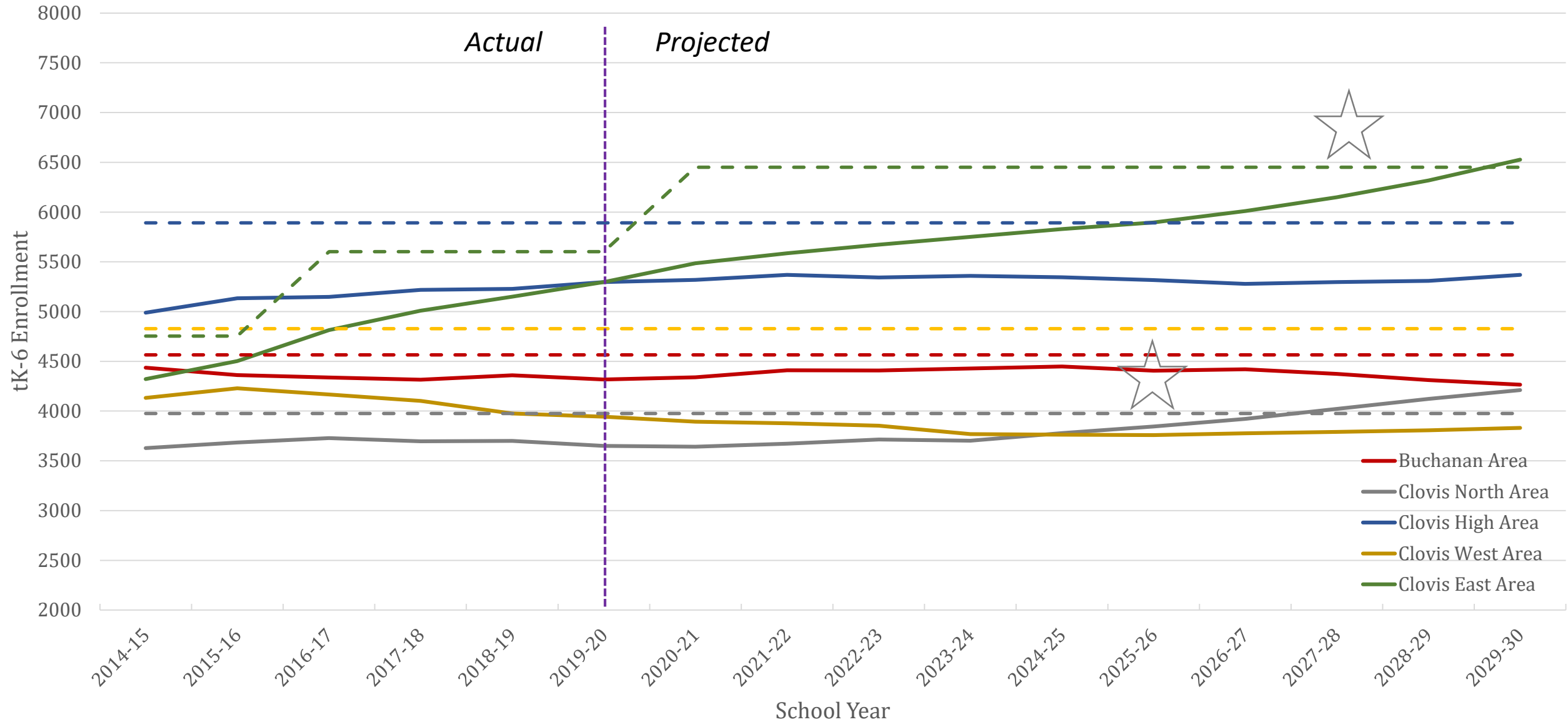








# Projected TK-6 Enrollment





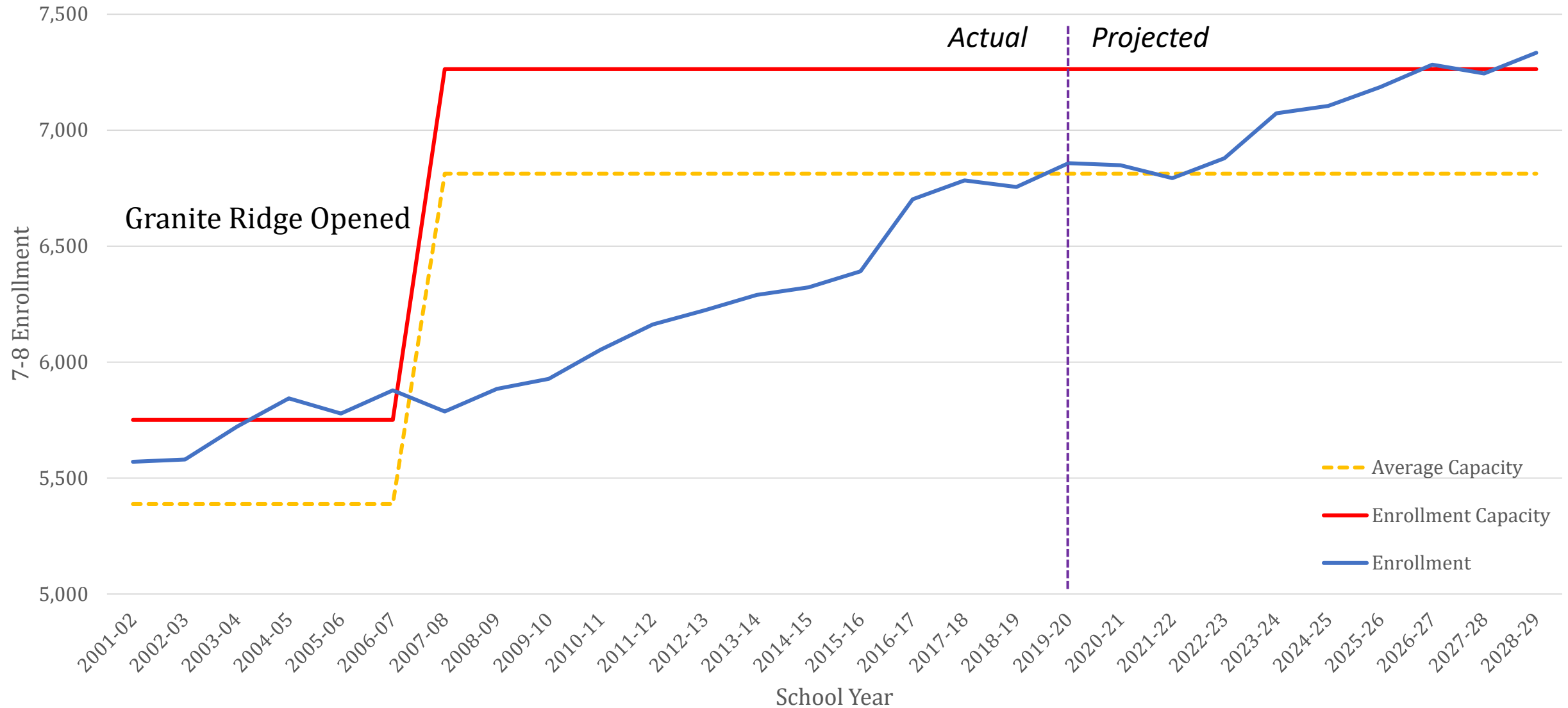


# Summary: Elementary Schools

- After Dr. Janet L Young Elementary (2020-21), two more elementary schools could be needed in our district between now and 2029-30.
- Our data shows the next elementary school will be at Perrin/Minnewawa, however it is dependent on development shifting from Loma Vista to Heritage Grove.
- The Southeast (SE) area is the fastest growing: Dr. Janet L Young and other Clovis East Area elementary schools will handle enrollment in SE area until about 2027-28. The proposed site at Fowler/McKinley will likely be the next school in this area.
- The Dry Creek boundary area is currently impacted with 149 enrolled over capacity and it is projected to peak at 242 students over capacity in 2025-26. Capping and bussing will need to be considered to house these students if permanent capacity is not increased.
- Red Bank and Cedarwood are growing due to continued development in the Loma Vista area. Enrollment in these areas will be monitored as development continues and potential boundary changes will be reviewed to better balance elementary schools in this area.
- There are also sites available at Minnewawa/International, The Bradley Center, and Millerton New Town to be considered as growth areas and water availability shift over the next few years.



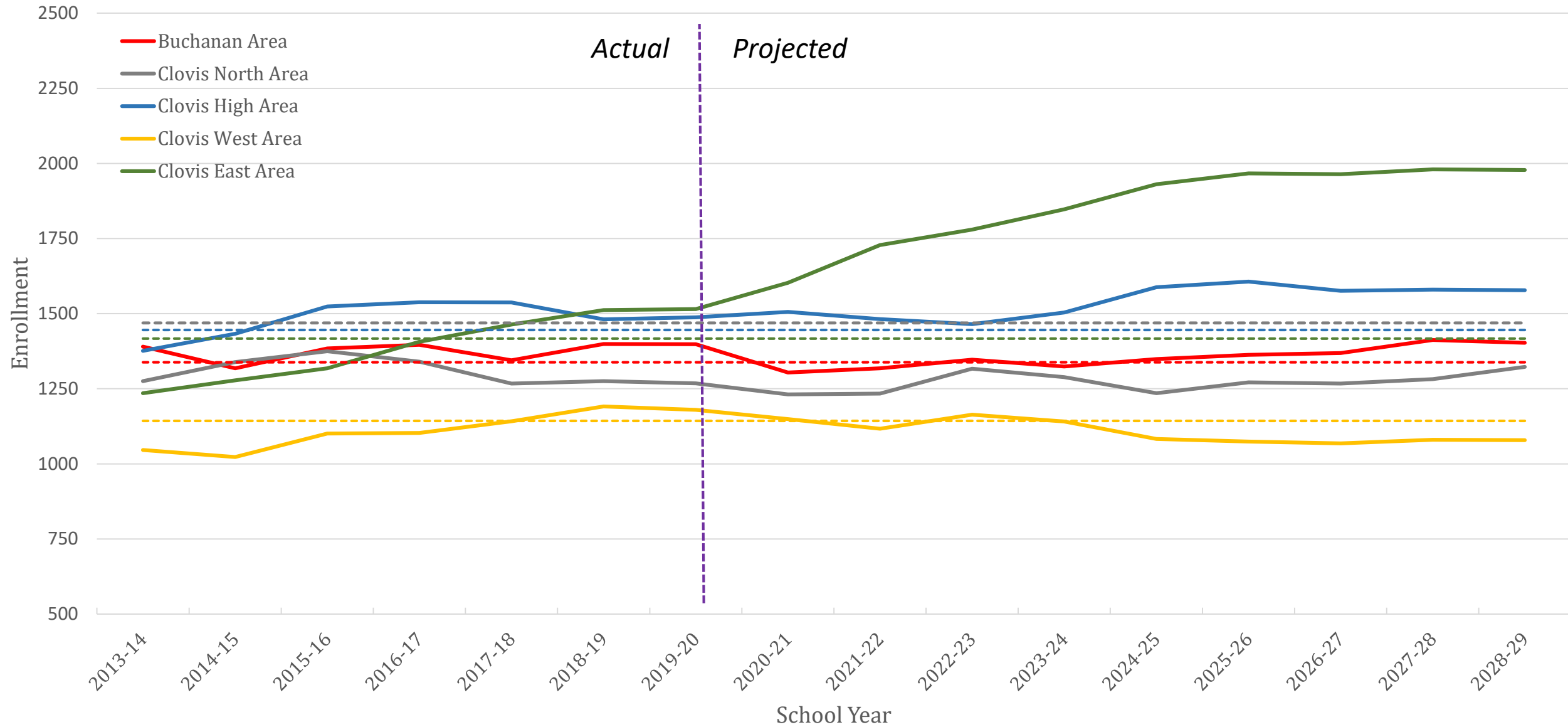
# Projected 7-8 Enrollment







# Projected 7-8 Enrollment





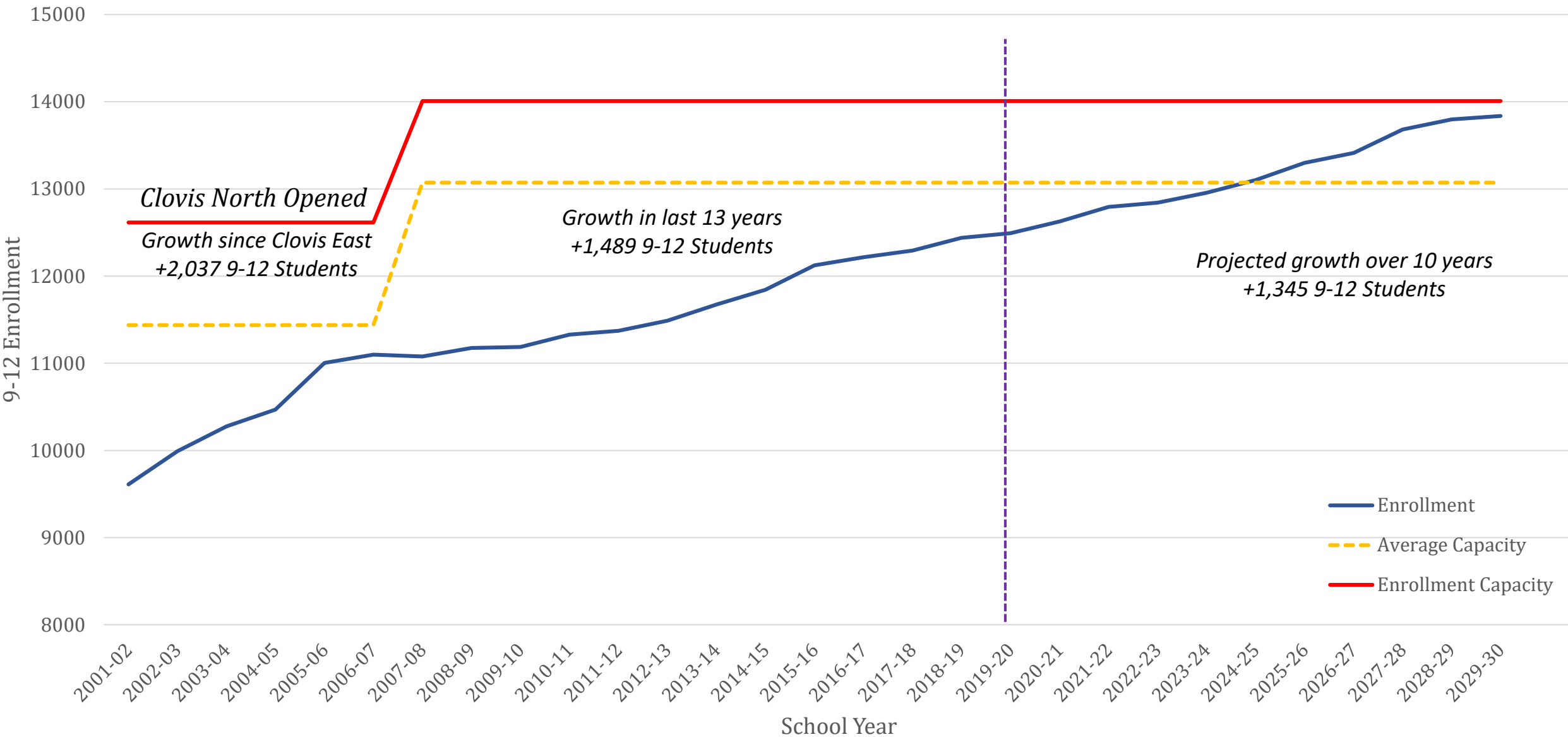
## Summary: Intermediate Schools

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- Our recent capacity review and study found we are already at our 'Average Capacity' for our Intermediate campuses District Wide
- By 2029-30 Alta Sierra, Clark and Reyburn are projected to be over capacity by 65, 132 and 561 students respectively
- The projected enrollments still show a need for the Intermediate portion of the Bradley Educational Center to open near the midpoint of the projection period.
- Reyburn is projected to reach over 1,800 students in 2024-25, the most students we have ever housed on a 7-8 campus

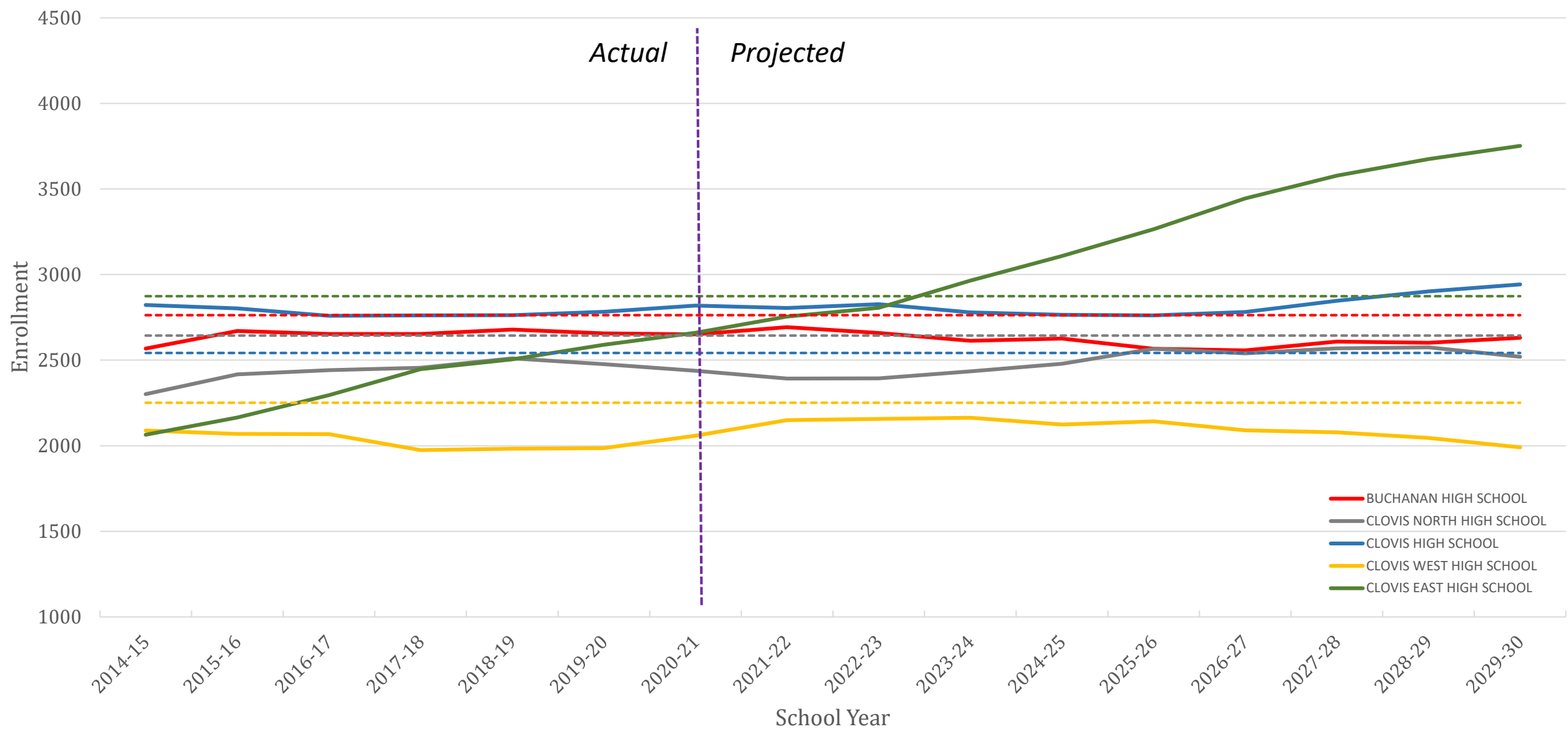


# Projected 9-12 Enrollment





# Projected 9-12 Enrollment





## Summary: High Schools

- Clovis East High School is projected to be near 3,300 students by 2025-26, the most a high school campus has ever seen in our district. A combined 7-12 enrollment for that year at that Ed. Center is projected to be about 5,400 students.
- Opening the first phase of the Terry Bradley Educational Center in 2024-26 for grades 7-8 and adding a grade level each following year would help accommodate the growth at a reasonable pace. This potential timeline, contingent on passing a bond, would set the campus to be fully operational by the 2029-31 school years.
- The district is projected to reach the Average Capacity of our High Schools by 2024-25 and near Enrollment Capacity in 2029-30.
- None of our high schools have available capacity during the projection period to accommodate a boundary change shift a feeder school.



# SEDA (South East Development Area) by the Numbers

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- North of McKinley Development will produce a mixture of Single Family and Multi-Family developments totaling around 9,000 units or 4,200 TK-12 students
  - 500 7-8 Students
  - 1,000 9-12 Students
- Without this development Clovis East will be about 600 students over capacity, with it, it will be about 1,600 students over capacity
- Full build out can take 10-20 years from start of building



# How will SEDA affect CUSD growth?

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- No surface water means no home development
- City agencies are working with FID to identify new sources of water to continue growth
  - City of Clovis has secured a water agreement with FID along with new water fee to go with new development in the area
  - Triggering another review with City of Fresno and their contract for SEDA water supply
- City of Fresno awarded CEQA and Infrastructure study grants
  - Draft plans estimated completion in December 2021
  - Anticipating significant infrastructure development costs for the area
- Unpredictable long-term growth in the area





## Short Term Conclusions

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- Provide portable temporary housing at CEHS and Reyburn Intermediate started in 2018-19 and will continue as needed
- Young Elementary set to open this August for 2020-21 School Year
- Fowler/McKinley **or** Perrin/Minnewawa design starting in 2022
  - Open in August 2025 for 2025/26 school year
  - Other campus likely to open in August 2027 for 2027-28 school year





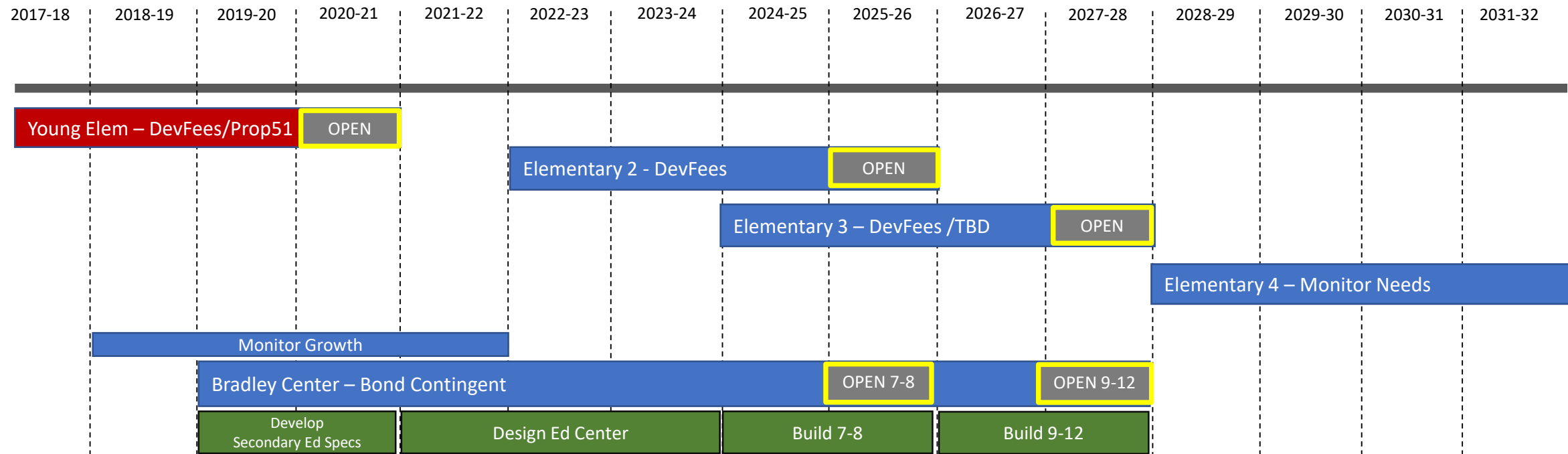
# Recommendations

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- Continue with the design of the Bradley Center 7-12 campus assuming development opens in the SEDA in near future (2022)
  - Boundary adjustment and temp portables @ Reyburn/CEHS
  - Would require commitment in Fall 2020 Bond
  - Continue with 7-12 design in 2020-21 school year, open in phases
  - Continue to monitor growth and development district wide
  - Lack of growth S. of McKinley would mean secondary schools would be smaller at both Reagan Educational Center and Bradley Educational Centers



# Development and Funding Timeline





# Funding New Facility Needs

## *Bond vs No Bond Scenarios*



# Overview of Options and Scenarios

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- Reviewing options and consequences of the following for both Secondary and Elementary grade levels
  - Passing a Bond in November 2020
  - Not Passing a Bond until March 2022
  - Not passing a Bond through March 2022



# Passing a Bond in November 2020

---

- Build Bradley Center as planned (Bond \$)
  - 2,000 Students affected by Boundary Changes
  - 1,500 Moving to Bradley Center
  - 500 Moving who do not attend Bradley Center
- 2 New Elementary Schools (Dev Fees + Prop 51)
  - 1,000 students impacted by future boundary changes to these schools
- Minimal modernizations
- Tax Rate remains \$155



# Not Passing a Bond until March 2022

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- Bradley Center delayed opening until at least 2026-27 SY (depending on enrollment needs)
- Short-term boundary relief needed for secondary campuses
  - No intermediate or high school campus can handle an extra elementary feeder without adding additional capacity at the site
  - Look into elementary boundary adjustments that would move students near area boundary borders
- Capping and bussing students more a likely feasible short-term solution





## Not Passing a Bond until March 2022

---

- 2 elementary schools still funded through Developer Fees and Prop 51
- Possibly 1 year delay of next elementary school with additional cap and bussing in the district to maximize capacities
- ALL modernizations on hold through 2022
- Tax rate remains \$155



## Not Passing a Bond in 2020 or 2022

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- Total high school capacity is projected to exceed the cumulative Average Capacity by 764 students in 2022
- Funding for 1 elementary school with \$40M available to support additional capacity projects and existing secondary campuses
- Approximately 7,000 students will be affected by boundary changes
- Will need to consider double-session or year round schools to relieve 9-12 capacity issues by 2030 if no additional capacity is built





## Not Passing a Bond in 2020 or 2022

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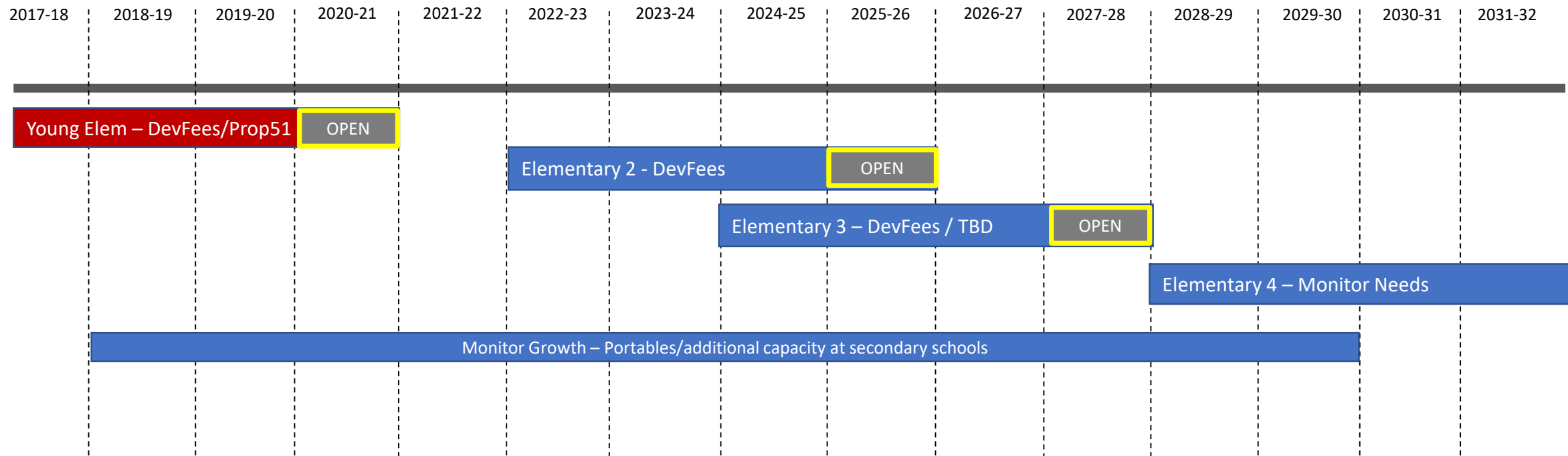
- No modernizations
- Riverview, Boris, and TK are at greatest risk of overcrowding due to projected future growth from new housing
- Tax rate remains \$155



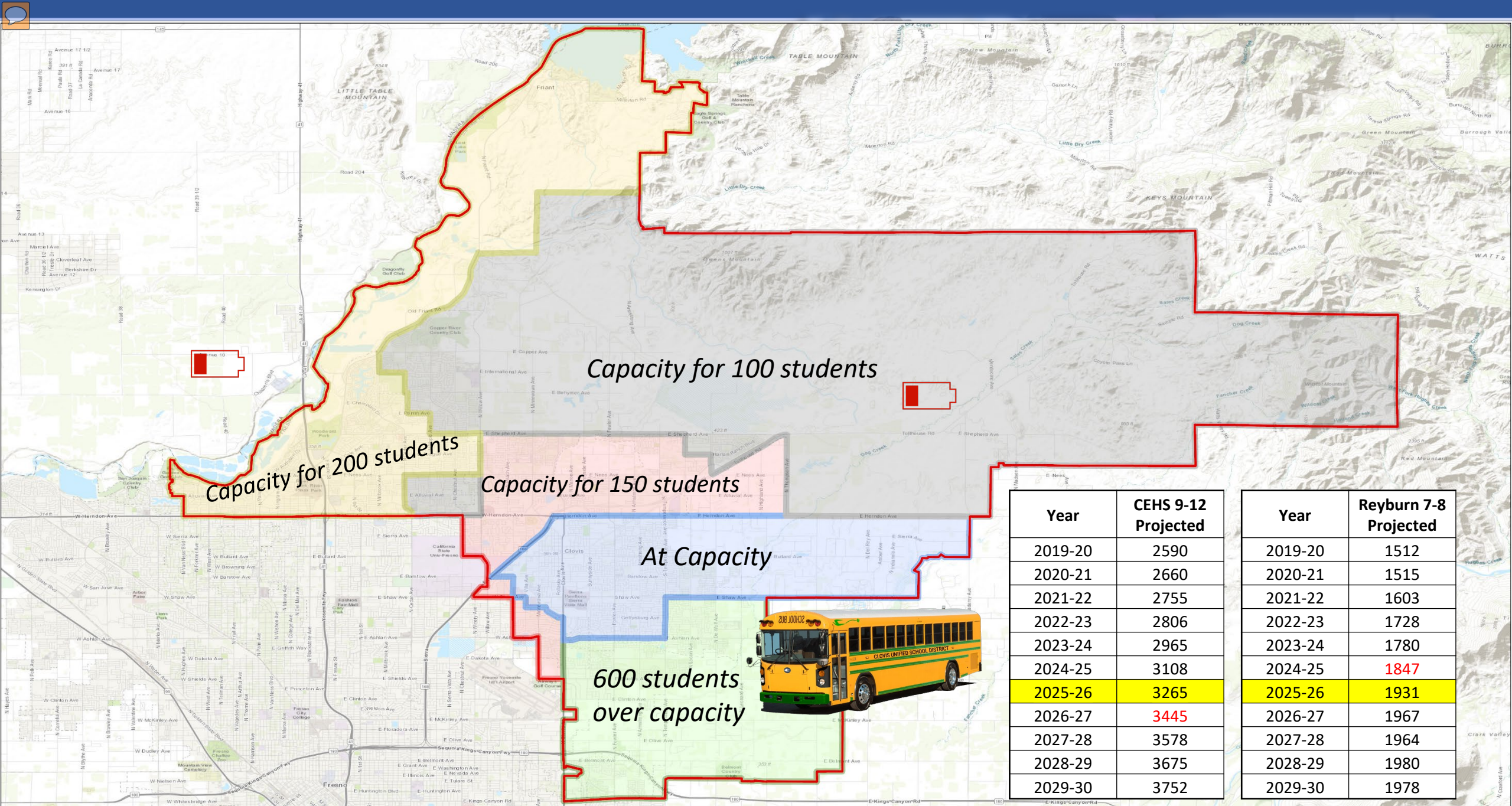
	November 2020	March 2022	No Bond
Elementary 1	<i>Dev. Fees</i>	<i>Dev. Fees</i>	<i>Dev. Fees</i>
Elementary 2	<i>Dev. Fees + Prop 51</i>	<i>Dev. Fees + Prop 51</i>	<i>N/A</i>
Bradley Secondary Campuses	<i>Bond</i>	<i>Bond - Delayed</i>	<i>N/A</i>
Additional Capacity to Existing Secondary Campuses	<i>N/A</i>	<i>N/A</i>	<i>Yes</i>
Short Term Boundary Change or Cap & Bussing	<i>N/A</i>	<i>Yes</i>	<i>Yes</i>
District Wide Boundary Change	<i>N/A</i>	<i>N/A</i>	<i>Yes</i>
Double Session / Year Round Schools	<i>N/A</i>	<i>N/A</i>	<i>Potentially</i>
Tax Rate	<b>\$155</b>	<b>\$155</b>	<b>\$155</b>



# Development and Funding Timeline Without Bond Passage







Year	CEHS 9-12 Projected
2019-20	2590
2020-21	2660
2021-22	2755
2022-23	2806
2023-24	2965
2024-25	3108
2025-26	3265
2026-27	3445
2027-28	3578
2028-29	3675
2029-30	3752

Year	Reyburn 7-8 Projected
2019-20	1512
2020-21	1515
2021-22	1603
2022-23	1728
2023-24	1780
2024-25	1847
2025-26	1931
2026-27	1967
2027-28	1964
2028-29	1980
2029-30	1978



# Bond Planning

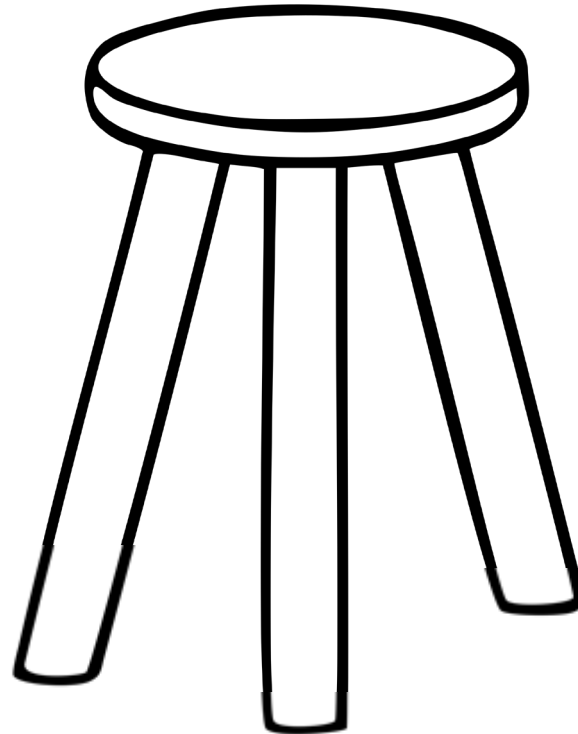
## *November 2020*





# Facility Financing in the State of California

**Local Bonds**



**State Facility Program**

- Prop 51
- Future 2020 / 2022 State Bond

**Developer Fees**



Level I (only charged if not eligible for Level II fees)		
	Commercial	Residential
Current Rate	\$0.61 per sq. ft.	\$3.79 per sq. ft.
Proposed Rate	\$0.66 per sq. ft.	\$4.08 per sq. ft.
Level II (New residential construction only)		
Current Rate	\$5.15 per sq. ft.	
Proposed Rate	\$4.94 per sq. ft.	



# Historical Annual Tax Rates for All Outstanding Bonds

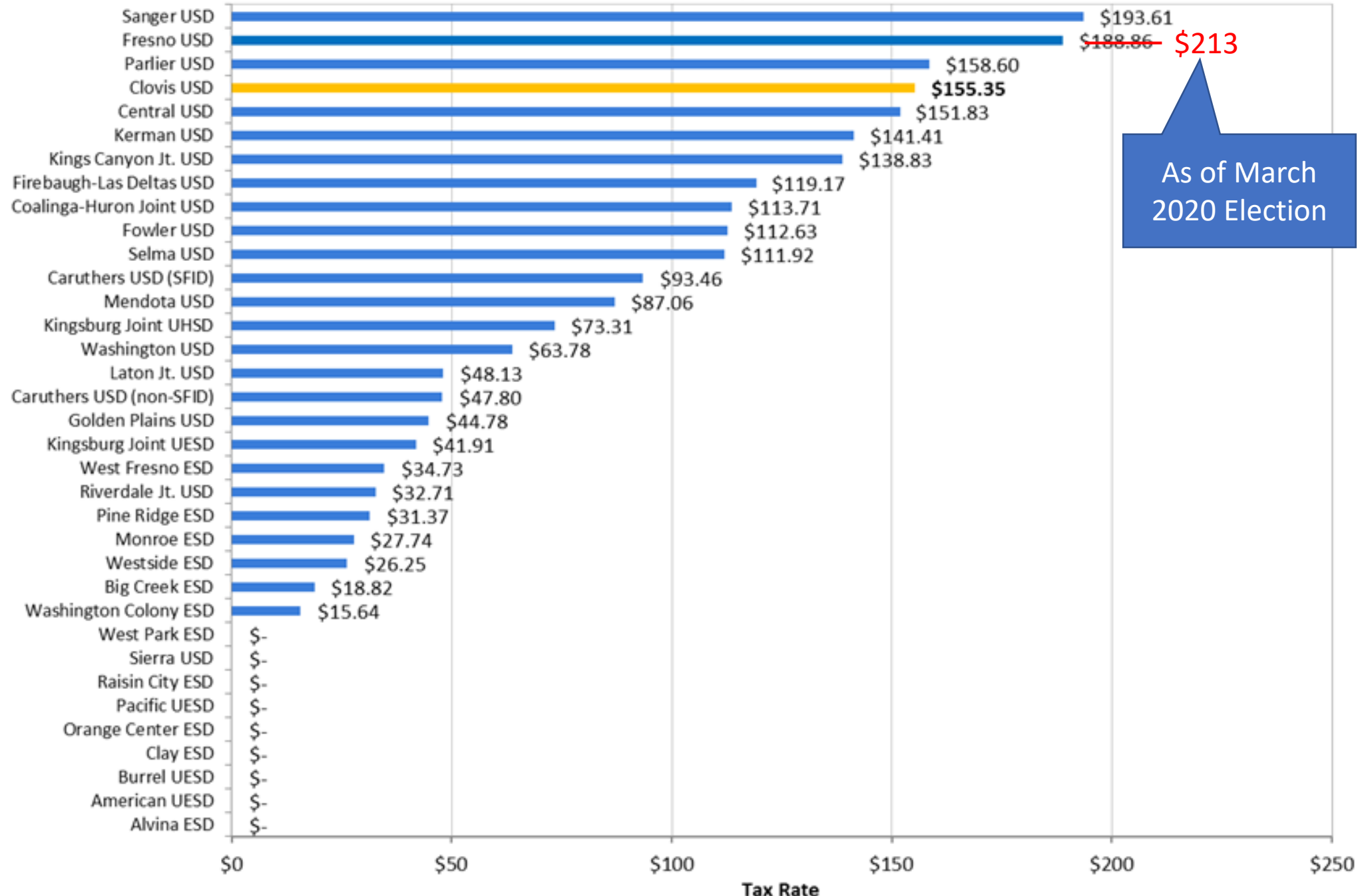
- \$224 1986-1993 7 years
- \$197 1994-2010 16 years
- \$186 2011-2012 1 year
- \$155 2012-present





# Fresno County K-12 School Districts 2019-20 Tax Rates

(Source: Fresno County Auditor-Controller)





# Clovis Unified School District Post-Election Issues Survey

*Survey Conducted  
May 5-11, 2020*

CONSULTANT WORKING DRAFT. NOT FOR PUBLICATION. CA GOV'T CODE 6254.



FAIRBANK, MASLIN,  
MAULLIN, METZ  
& ASSOCIATES



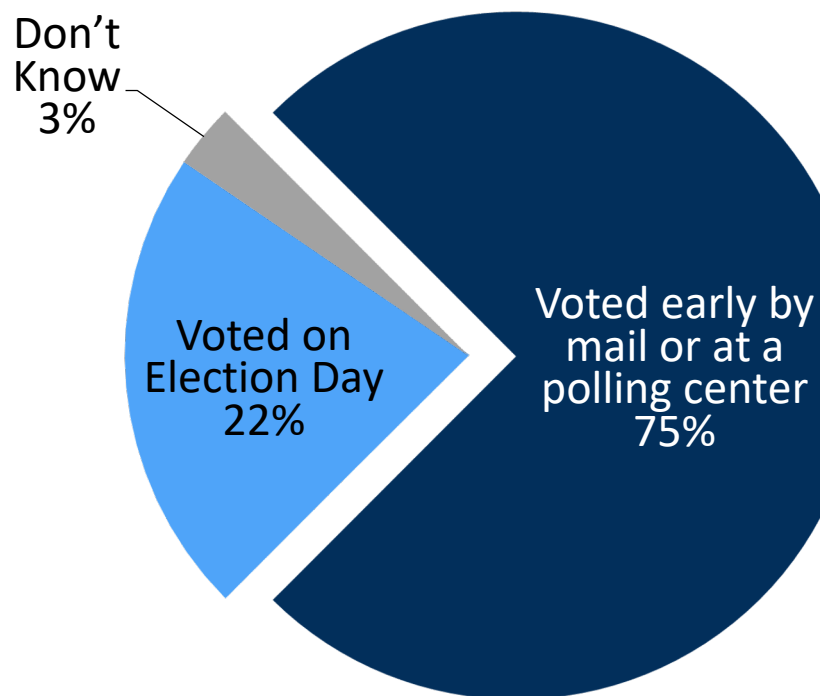
# Survey Methodology

- ✓ Conducted a Dual Mode Survey, online, by cell, and landline between May 5-11, 2020
- ✓ 1,094 total completed survey interviews:
  - 821 interviews with voters who participated in the March 2020 Primary Election
  - 273 interviews with voters who did NOT participate in the March 2020 Primary, but who are considered likely to vote in the November 2020 General Election
  - Overall results weighted to the expected percentages of the likely November 2020 electorate
- ✓ Overall margin of error for whole sample: +/-4.4%;
- ✓ Margin of error for Voted in March 2020 sub-sample: +/-4.4%
- ✓ Margin of error for Did Not Vote in March 2020 sub-sample +/-9.8%
- ✓ Some questions tracked to previous Clovis Unified surveys
- ✓ Some percentages may not sum to 100% due to rounding

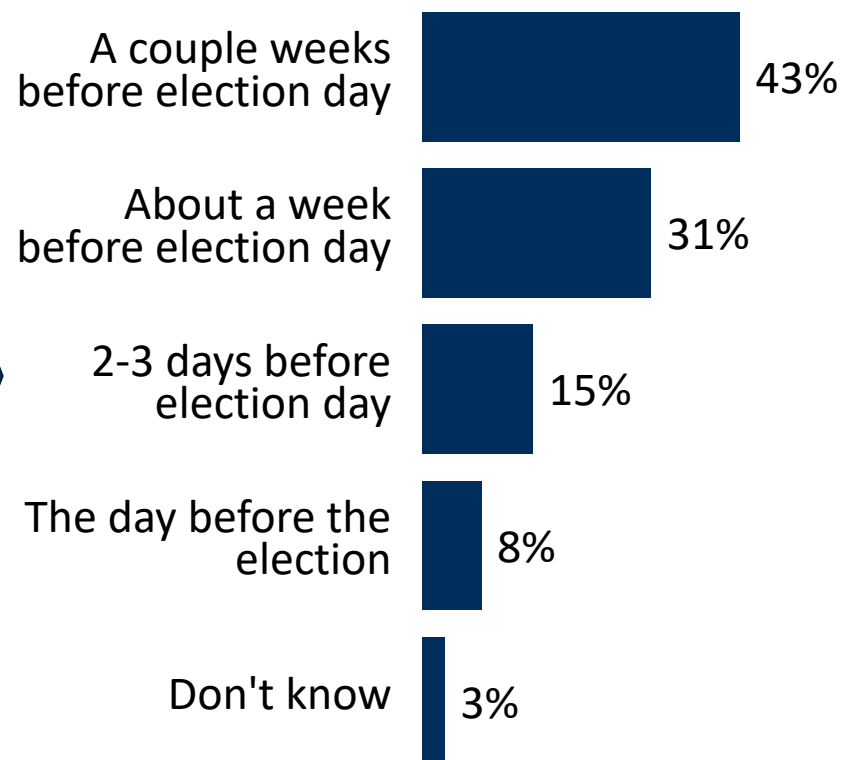


# Three-quarters of respondents who voted in the March 2020 Primary voted before Election Day, with the bulk of those casting their ballots at least a week in advance.

*Did you vote early by mail or at a polling center before March 3<sup>rd</sup> or did you vote on Election Day?*

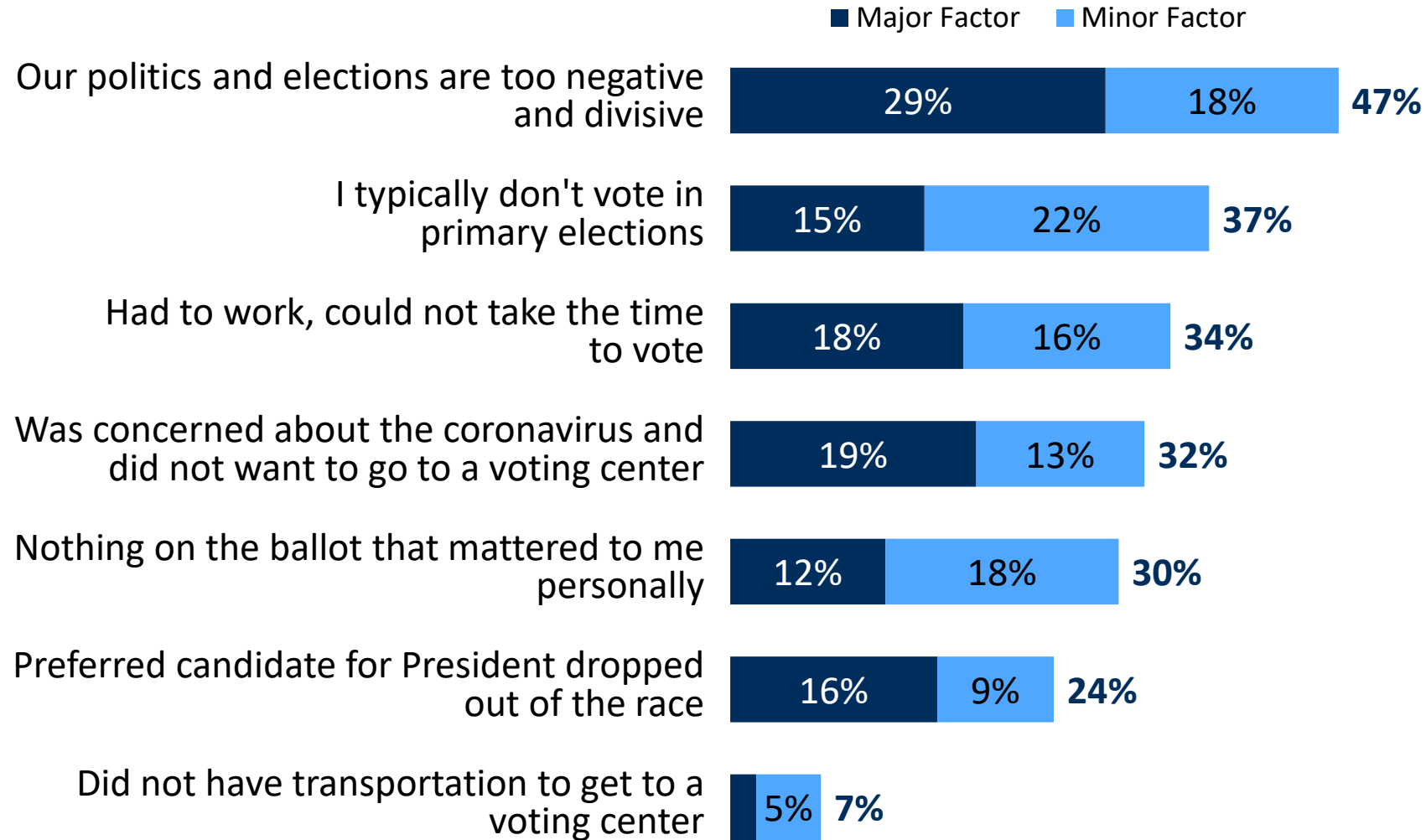


*When did you vote?*





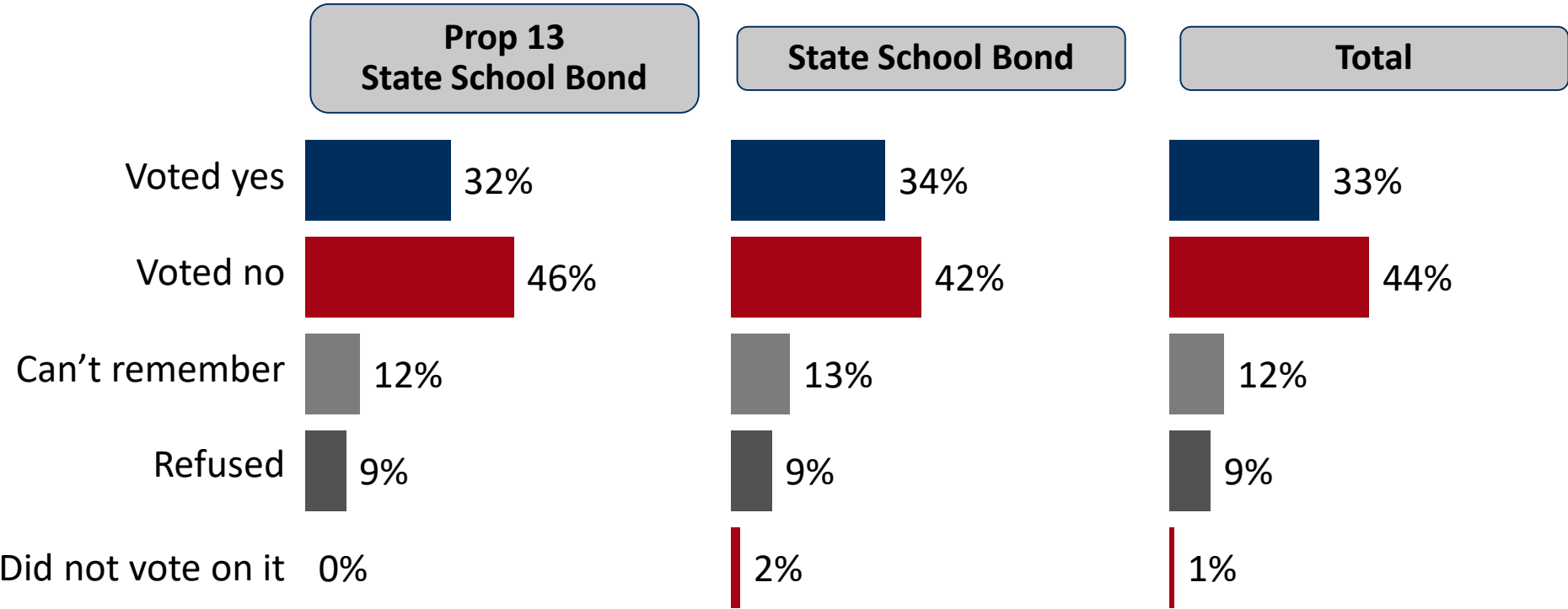
# A variety of factors impacted people's decision not to vote in the March Primary.





# Nearly half of respondents recall voting against the state school bond, with only slightly more negative responses with the “Prop 13” name attached.

How did you vote on (***SPLIT SAMPLE A ONLY:** “Proposition 13, the statewide bond measure for California public schools, colleges and universities”*) (***SPLIT SAMPLE B ONLY:** “the state school bond measure”*) which appeared on the March ballot? To remind you, the measure was titled, “Authorizes Bonds for Facility Repair, Construction, and Modernization at Public Preschools, K–12 Schools, Community Colleges, and Universities.”



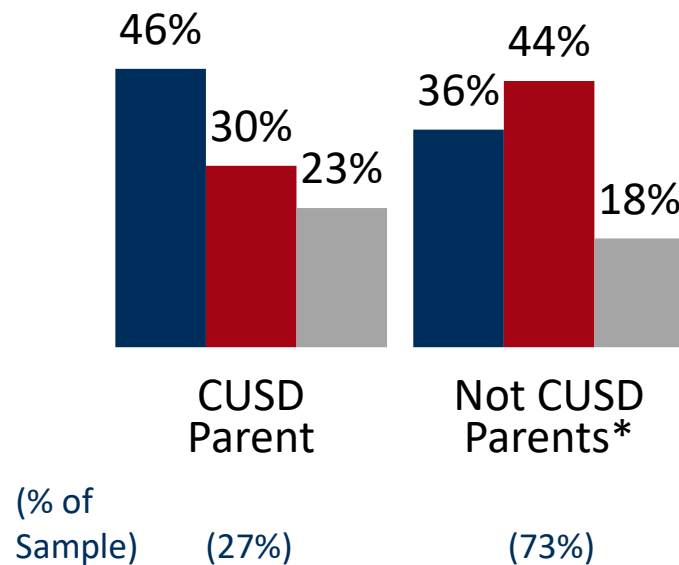


# Clovis Unified parents supported Measure A, but not in particularly strong numbers.

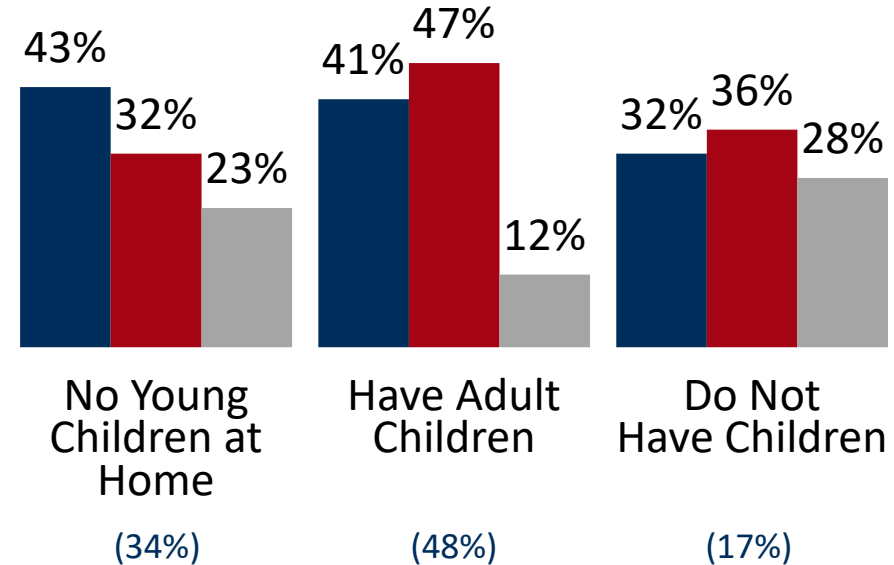
## Initial Vote by School and Parental Status

■ Total Yes ■ Total No ■ Can't Remember/Refused

### School/Parental Status



### Parental Status



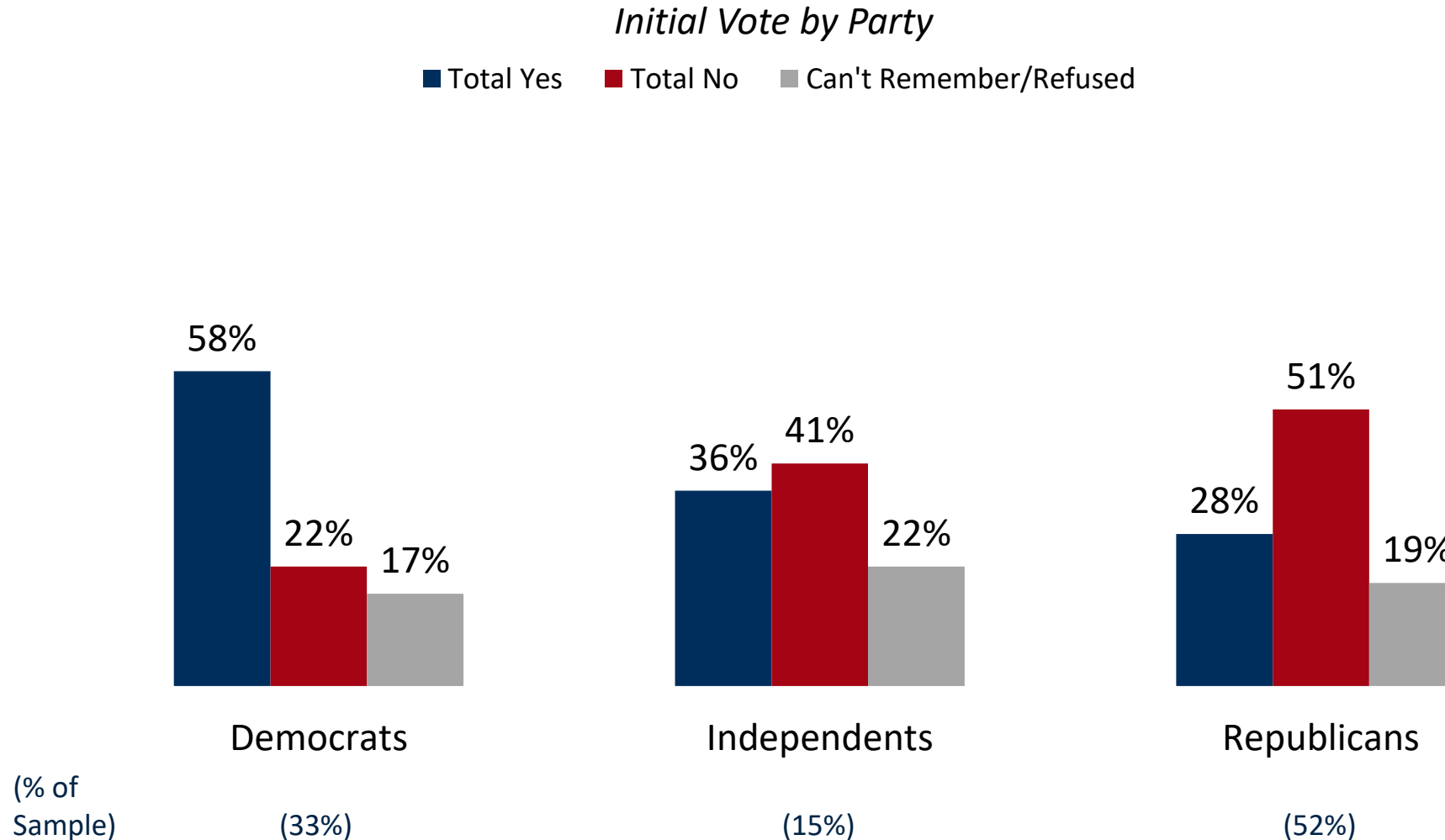
Q11. (Asked of Those Who Voted in the March 2020 Primary) As you may recall, there was a bond measure for Clovis Unified School District on the ballot in March, known as Measure A. To refresh your memory, I am going to read you the official language of this measure as it appeared on the ballot:

\*All Voters Who are Not Parents of CUSD Students





# There was a strong partisan divide on Measure A; notably, a plurality of Independents opposed it.

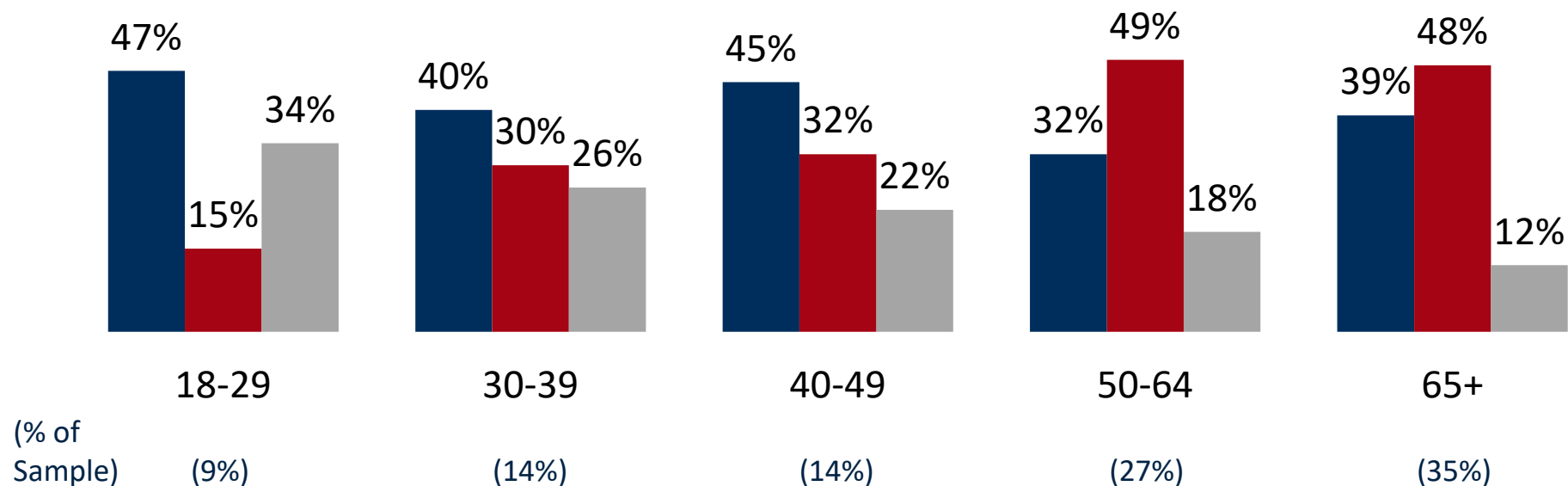




# There was a clear divide by age with more support from voters under 50 and opposition from those over 50.

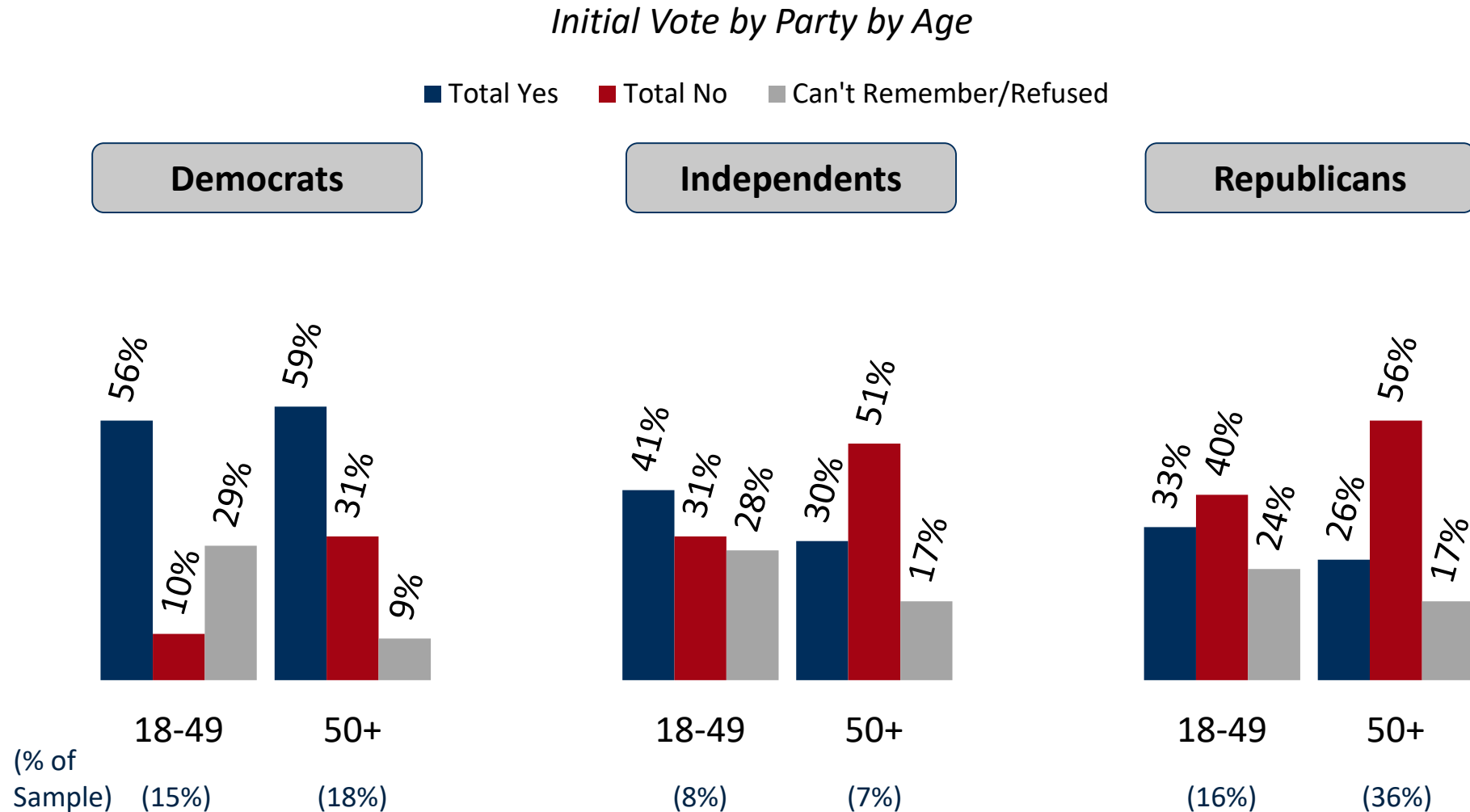
*Initial Vote by Age*

■ Total Yes ■ Total No ■ Can't Remember/ Refused





# Age differences were substantial across all parties, with voters under 50 less opposed to Measure A.





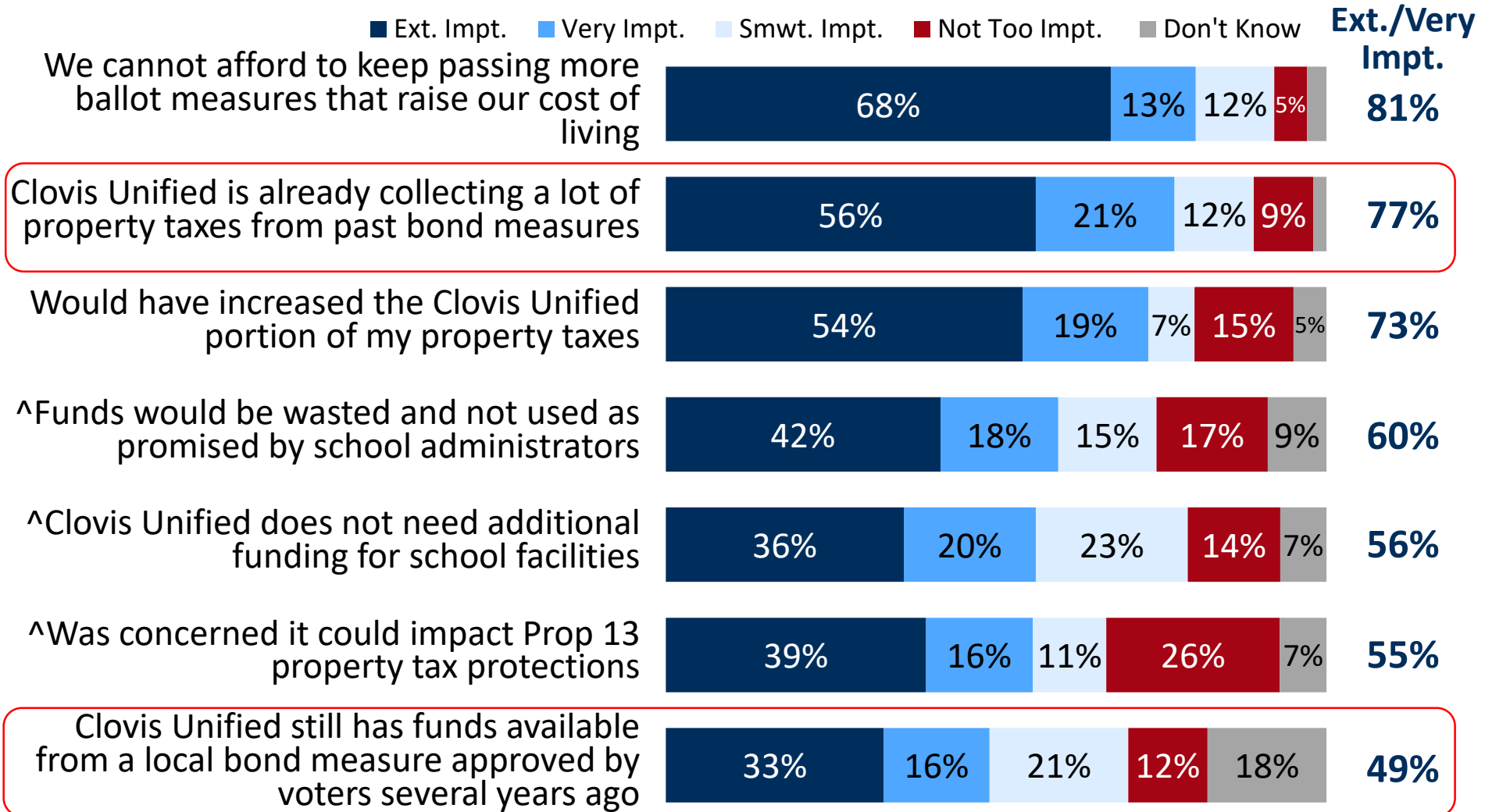
# Top Reasons to Oppose the Measure

*In a few words of your own, please tell me why you voted **NO** on Measure A, the bond measure for Clovis Unified.*

*(Open-ended; Asked of Those Who Voted No on Measure A in the March 2020 Primary; N=276)*

Response	%
Raises taxes	37%
Schools have enough money/They don't need it	17%
Need to spend wisely/Can come out of other funds	14%
Too many bonds already/No more bonds	12%
Don't trust District/Additional costs not clearly defined	5%
General Negative	4%
No children in school	1%
Other	9%
Don't know/No comment	4%

# For “No” voters on Measure A, concerns about taxes and Clovis Unified’s previous bond measures were the top reasons to oppose it, but notably, several were significant factors.







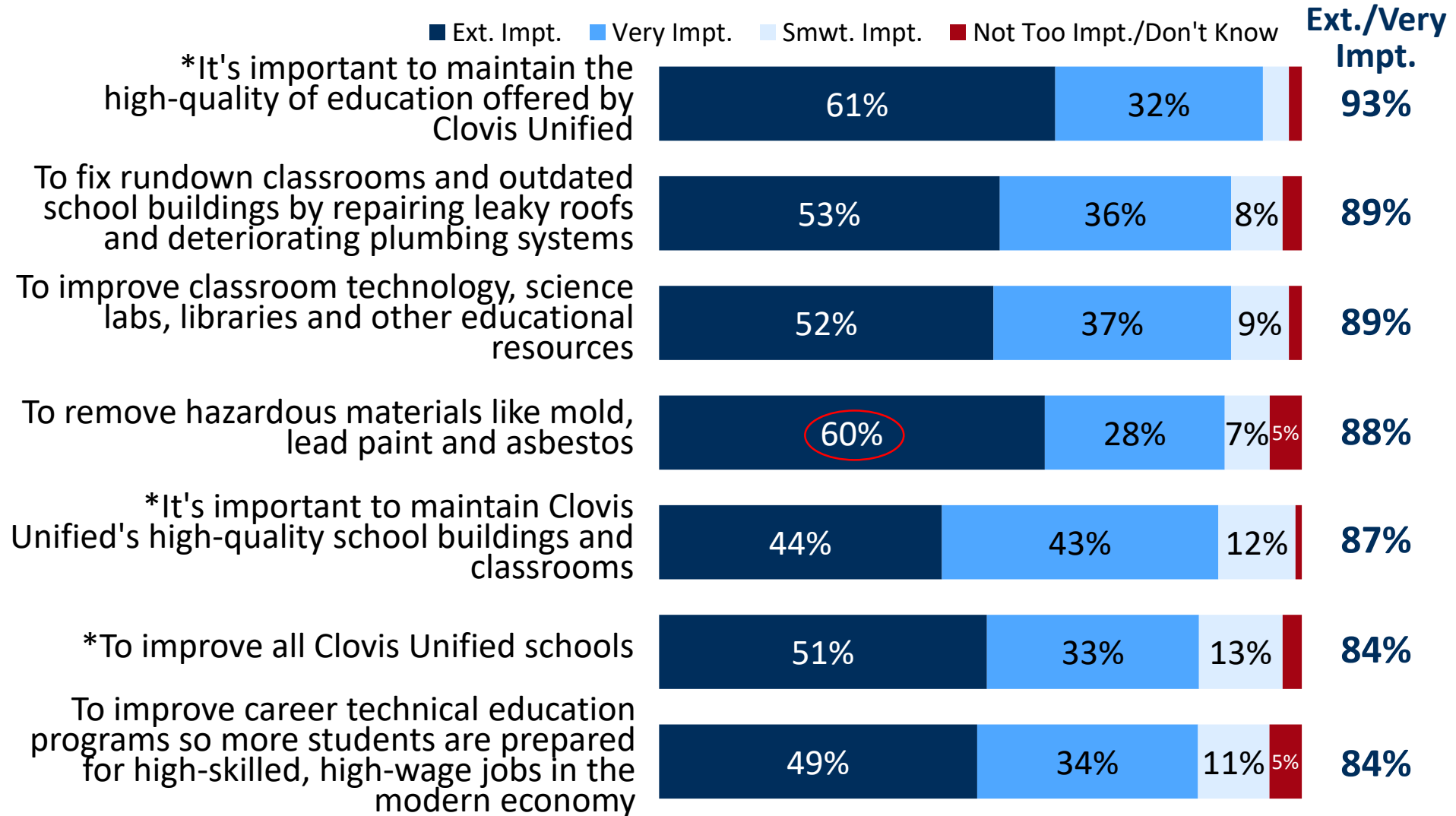
# Top Reasons to Support the Measure

*In a few words of your own, please tell me why you voted **YES** on Measure A, the bond measure for Clovis Unified.*

*(Open-ended; Asked of Those Who Voted Yes on Measure A in the March 2020 Primary; N=269)*

Response	%
School needs improvement/We need it	41%
Education is important/Support education/believe in school	25%
For our children/My children went to school	17%
CUSD is worth the investment/Trust how CUSD spends district monies	6%
I'm a teacher/knows teacher	5%
General Positive	5%
Benefits Clovis and its residents	4%
Other	5%
Don't know/No comment	5%

**For “Yes” voters, the need to maintain the quality of education, repair/upgrade local schools and improve classroom technology were the top reasons to support the measure.**





# Conclusions

- ✓ The failure of Measure A to receive the required 55% of the vote was due to a number of factors:
  - Anti-tax sentiments are pervasive among “No” voters, as is the opinion that the District’s past bond measures means it does not need additional funding
  - But, other factors also contributed to the measure’s defeat, such as confusion about Prop 13, general concerns about wasteful spending, and to a lesser extent, the stock market crash and coronavirus.
- ✓ Voters who supported Measure A generally wanted to maintain the quality of local schools, improve local schools, and classroom technology. They also wanted to make sure specific school improvements were made such as safe drinking water and removing mold, asbestos and lead paint.
- ✓ The vote for and against Measure A largely broke on party and age lines.
- ✓ Clovis Unified’s core constituencies of parents and staff supported Measure A, but particularly for parents, the level of support was underwhelming.

# Conclusions, continued

- ✓ Overall, voters believe that there is a strong link between school quality and property values and to a lesser degree that upgrading schools helps the local economy.
- ✓ Yet, voters do not perceive a need for new schools and there is more division in opinions on the condition of local schools with less than half agreeing that schools need repairs.
- ✓ Across the board, voters who cast ballots in the March 2020 election have more negative opinions about their local schools and its needs than those who did not vote in March but are likely to vote in November 2020.
- ✓ Voters who did not vote in March share many demographic characteristics and opinions with voters who supported Measure A.

## Conclusions, continued

- ✓ Crucially, fewer voters than ever think that Clovis Unified has a need for additional funding.
- ✓ Voters' top priorities for future funding include ensuring safe drinking water and removing asbestos, lead paint and mold, improving vocational programs and improving online learning technology. New schools and school health upgrades are lower priorities.
- ✓ Voters overwhelmingly recognize that online learning will be necessary in future years.
- ✓ A survey that more deeply explores the potential for a Clovis Unified bond measure in November 2020 is strongly recommended.





# Sample Bond Scenarios (November 2020)

Option	Annual Tax	Term of Bonds	% CABs	Repayment	2020/22/24 Distributions	Total
1	\$ 155.35	25	30%	2.2 to 1	25/75/remain	\$ 335,300,000
2	\$ 155.35	25	no max	no max	25/75/remain	\$ 369,200,000
3	\$ 155.35	30	no max	no max	25/75/remain	\$ 433,200,000

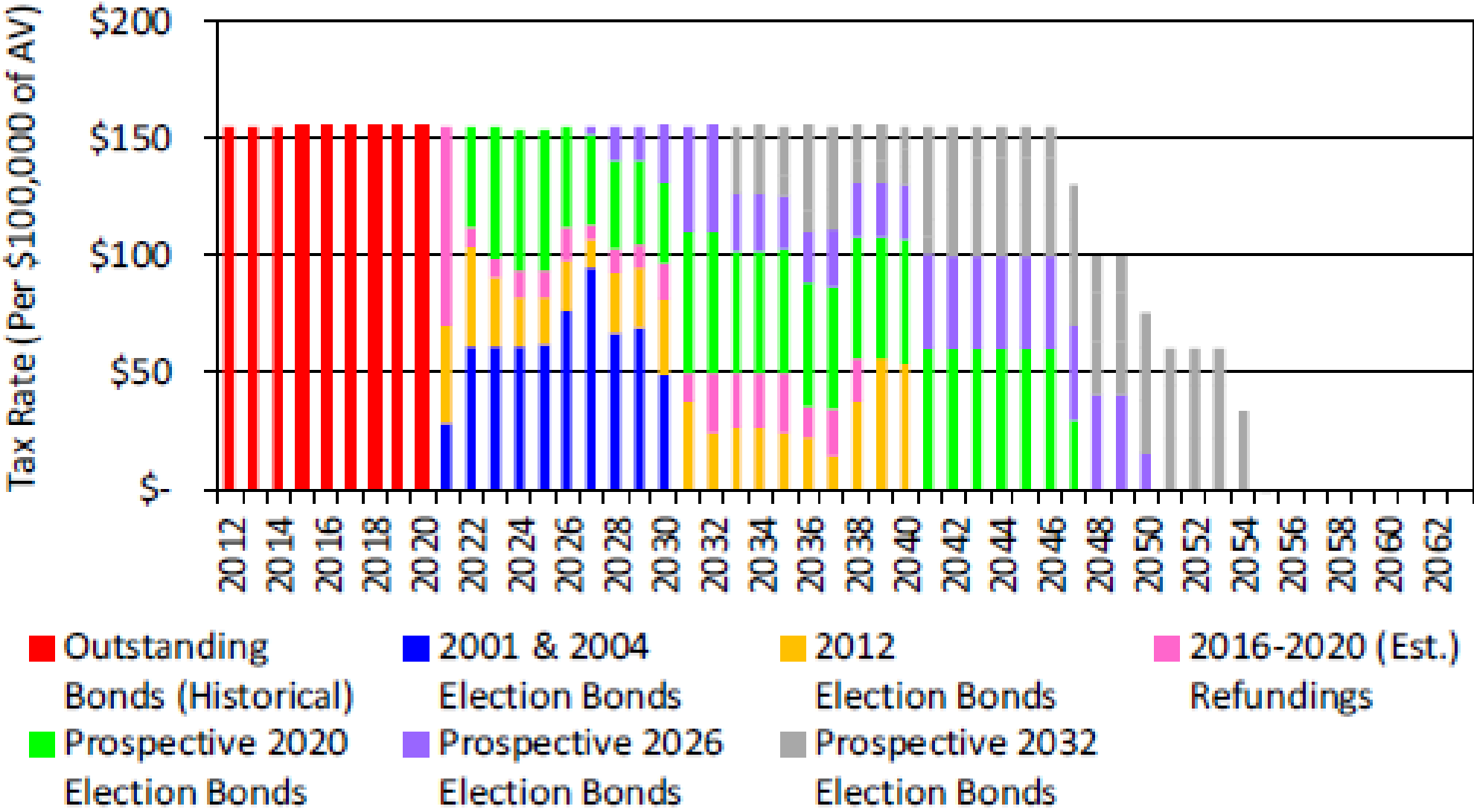


# Sample Bond Scenarios (March 2022)

Option	Annual Tax	Term of Bonds	% CABs	Repayment	2022/24/26 Distributions	Total
1	\$ 155.35	25	30%	2.2 to 1	32/75/remain	<del>\$ 385,700,000</del>
2	\$ 155.35	25	no max	no max	32/75/remain	\$ 428,000,000
3	\$ 155.35	30	no max	no max	32/75/remain	\$ 491,400,000
4	\$ 155.35	25	30%	2.2 to 1	Equal	\$ 348,000,000



# Projected Tax Rates





# Next Steps

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- Reconvene Citizens Committee to Study Capital Facility Needs to review new scenarios and survey information.
- District Administration will make recommendation to Governing Board in June 2020.









# THANK YOU !

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