



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

June 9, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:30 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Members of the public may attend this meeting and address the Board in-person. However, the Board may limit the number of persons in the board meeting room at any time in order to comply with California public health orders and guidance. All persons attending board meetings shall comply with California public health orders and guidance. **As authorized by Executive Order N-29-20 issued by Governor Newsom, public comments on agenda and non-agenda items may be made in-person at the board meeting or submitted in writing before the board meeting.**

In-Person Public Comments: Members of the public who wish to provide public comments in-person during the board meeting are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. **Please submit all such requests before 6:45 p.m. on the day of the meeting.** During the meeting, speakers who have requested to address the Board in-person will be called to do so. Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Written Public Comments: Instead of addressing the Board in-person during the board meeting, a member of the public may submit written public comments on agenda and non-agenda items. **Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website.** The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the

invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, TEMPERANCE-KUTNER ELEMENTARY SCHOOL (Gov't Code §54957)
6. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
7. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, SPECIAL EDUCATION, CLOVIS NORTH EDUCATIONAL CENTER (Gov't Code §54957)
8. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, CLOVIS WEST HIGH SCHOOL (Gov't Code §54957)
9. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)
10. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Steven Fogg, M.D., Board President; Unrepresented – Employee - Superintendent

E. RECONVENE FOR PUBLIC SESSION

F. PLEDGE OF ALLEGIANCE

G. RECOGNITION OF VISITORS

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. SPECIAL PRESENTATIONS

1. Medical Partner Appreciation

The Governing Board would like to recognize the following local medical providers that partnered with Clovis Unified to provide easy and convenient COVID vaccination and testing opportunities

during the course of the pandemic.

- Baz Allergy Clinic
- Family HealthCare Network
- miCare
- Sierra Pacific Orthopedic Center
- Valley Health Team

K. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

L. PUBLIC HEARINGS

1. Public Hearing Regarding the Adoption of School Facilities Needs Analysis to Set Level II Facilities (Developer) Fees

Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of School Facilities Needs Analysis to set Level II School Facilities (Developer) Fees.

2. Public Hearing Regarding the Adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan

Clovis Unified's School District Governing Board will conduct a Public Hearing regarding the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan.

M. STAFF REPORTS

1. California Dashboard Local Indicators Report (Written)

Annually, school districts in California are to measure their progress in meeting the requirements of specific Local Control Funding Formula (LCFF) priorities. These local indicators, in conjunction with other state measures, make up the California Dashboard and will be reported in the fall of 2021. The results are to be part of a non-consent item at a regularly scheduled board meeting.

2. Annual Advancement Via Individual Determination (AVID) Progress Report (Written)

Staff has prepared a written report summarizing progress toward District-wide implementation of the Advancement Via Individual Determination (AVID) program.

3. Annual Cultural Proficiency Update (Written)

Staff has prepared the Annual Cultural Proficiency Report that updates members of the Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System.

N. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. May 19, 2021, Regular Governing Board Meeting Minutes

Approve the minutes of the May 19, 2021, regular Governing Board meeting, as submitted.

- 6. Annual Computer Lease/Purchase Financing Agreement**
Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2021-22 employee computer refresh program at an interest rate of 0.94%.
- 7. Change Orders**
Approve the Change Orders, as submitted.
- 8. Ratification of Purchase Orders, District Contracts and Check Register**
Ratify Purchase Orders, District Contracts, and Warrants numbered 627492 through 628253.
- 9. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee**
Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.
- 10. Appointment of Member to the Citizens' Oversight Committee**
Appoint the recommended community member to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2021, through June 30, 2023.
- 11. Clovis Adult Education Courses 2021-22**
Approve the Clovis Adult Education course offerings for the 2021-22 school year, as submitted.
- 12. Resolution No. 3816 – Annual Destruction of Records**
Adopt Resolution No. 3816, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2020-21 school year, and to certify that provisions for permanently maintaining copies have been established.
- 13. Agreement with San Joaquin Office of Education**
Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Beyond Student Support Team (SST), a web-based suite of student record management tools.
- 14. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment**
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2021-22 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
- 15. Annual Authorization to Purchase via Piggyback**
Authorize purchases via piggyback from various cooperative and school district bid contracts for software, supplies and equipment needed for District sites/programs and recognize it is in the best interest of the District to make purchases without advertising for bids, pursuant to Public Contract Code 20118.
- 16. Resolution No. 3814 - Education Protection Account**
Adopt Resolution No. 3814 regarding the annual Education Protection Account (EPA), as submitted.
- 17. Agreement with NCS Pearson, Inc.**
Authorize Clovis Unified to enter into an agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.
- 18. Annual Agreement with JDT Consultants**

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.

19. Annual California Interscholastic Federation (CIF) Representatives for 2021-22
Approve Clovis Unified's 2021-22 California Interscholastic Federation (CIF) representatives, as submitted.
20. Annual Agreement with Educational Mental Health Associates
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
21. Resolution No. 3792 - Triennial Fresno County Plan for Providing Educational Services to Expelled Youth July 1, 2021-June 30, 2024
Adopt Resolution No. 3792 approving the triennial Fresno County Plan for Providing Educational Services to Expelled Youth from July 1, 2021 to June 30, 2024.
22. Annual Memorandum of Understanding with State Center Community College District
Ratify a Memorandum of Understanding regarding instructional services between State Center Community College District and its respective colleges and Clovis Unified School District. The College and Career Access Partnership Agreement ("CCAP Agreement") will be effective on the date authorized representatives of both parties sign it and continue in effect until June 30, 2023.
23. Annual Agreement with New Teacher Center Induction Program and Professional Learning
Authorize the Superintendent or designee to enter into an agreement with the New Teacher Center Induction Program and Mentor Professional Learning Series for a four (4)-year period for school years 2021-22, 2022-23, 2023,24, 2024-25, as submitted.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Resolution No. 3817 – Recognition of Retiring Employees
Adopt Resolution No. 3817 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2020-21 school year, as submitted.
2. 2021-24 Local Control and Accountability Plan (LCAP)
Approve the Clovis Unified School District and Clovis Online School 2021-24 Local Control and Accountability Plans (LCAP), and LCAP Every Student Succeeds Act (ESSA) Federal Addendum, as submitted.
3. Annual 2021-22 District Budget
Adopt the 2021-22 budget for all district funds, as submitted.
4. Annual Adoption of Special Education Service Plan and Budget Plan
Adopt the 2021-22 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
5. Public Disclosure of Collective Bargaining Agreement Related to Employees
Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.
6. New Job Description - Risk Manager/Benefits Manager
Approve the new job description for Risk Manager/Benefits Manager, as submitted.
7. Award of Bid - Construction, Equipment and Supplies
Award of Bid No. 2845 – Campus Catering Perishable, Non-Perishable and Cleaning Supplies to Sysco in the amount of \$2,512,246.39; Bid No. 2846 – Campus Club Snack Items to Sysco in the amount of \$237,065.24; Bid No. 2849 – Clovis East High School Relocatable Classroom Project to David Moreno Construction in the amount of \$998,000; and Bid No. 2851 – Charter Bus Service to various service providers. Non-award Bid No. 2852 – Clovis East High School

CTE Farm & Food Production Equipment.

8. Annual Review of Board Policies No. 5112.5, 5116.1, and 6145
Conduct annual review of Board Policies No. 5112.5 – Open/Closed Campus, Leaving the Campus; 5116.1 – Intra-District Transfers/Open Enrollment – Annual; and 6145 – Co-Curricular and Extra-Curricular Activities.
9. Adopt Amended Board Policies No. 5030 and 5111, and Amended Administrative Regulation No. 5111.1
Adopt amended: (1) Board Policy No. 5030 – Student Wellness, (2) Board Policy No. 5111 – Admission/Attendance Requirements, and (3) Administrative Regulation No. 5111.1 – District Residency/Student Residence and Enrollment.
10. School Year Calendar for 2022-23
Approve the recommended school calendar for the school year 2022-23, as submitted.
11. Textbook Adoption for the 2021-22 School Year
Authorize the Superintendent or designee to adopt a textbook for use in secondary schools for the 2021-22 school year, as submitted.
12. Resolution No. 3806 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to set Level II Facilities (Developer) Fees
Adopt Resolution No. 3806 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.
13. Resolution No. 3805 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees
Adopt Resolution No. 3805 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.67 per square foot, effective July 1, 2021, as submitted.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Agreement with Comprehensive Youth Services
Authorize the Superintendent or designee to enter an agreement with Comprehensive Youth Services to provide support services for the Parent Resource Centers in the Buchanan, Clovis, Clovis East, Clovis West, and Alternative Education areas during the 2021-2022 school year, as submitted.
2. Clovis Adult Education Decrease of Program Hours for Nurse Assistant Program
Approve the reduction of total program hours for the Clovis Adult Education's Nurse Assistant program from 285 to 214.
3. Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School
Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.
4. Career Technical Education Service Agreement with GrowthPoint Technologies
Authorize the Superintendent or designee to accept and execute a service agreement with GrowthPoint Technologies for summer 2021, as submitted.
5. Annual Agreement with School Services of California for Legislative Consulting and Advocacy to Support California School Funding Coalition

Approve an annual agreement with School Services of California (SSC) for legislative consulting and advocacy.

6. Annual Community Funded Bus Routes

Approve the Community Funded Bus Route requests for the 2021-22 school year, as submitted.

7. Annual Authorization of Signatures – Check and Payroll Registers

Authorize the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.

8. Adopt Amended Administration Regulation No. 5132 - Dress and Grooming

Adopt amended Administration Regulation (AR) No. 5132 – Dress and Grooming to reflect a renumbering of it from AR 2105 to AR 5132 and non-substantive changes. Any substantive changes will be presented to the Board in the fall of 2021 after consideration of recommendations and input by students, staff, and parents.

9. Resolution No. 3818 - Department of Social Services, Community Care Licensing New Designee

Adopt Resolution No. 3818 appointing new Director of Child Development Kia Yang as a designee authorized to complete applications and respond to all licensing requirements for licensed preschool programs for Clovis Unified School District.

10. Resolution Nos. 3820 and 3821 – Annual Workers' Compensation Coverage and General Liability for Volunteer Personnel

Adopt Resolutions No. 3820 and 3821 for workers' compensation and general liability coverage related to volunteer personnel, as submitted.

11. Resolution No. 3815 - 180-Day Wait Period Exception

Adopt Resolution No. 3815 authorizing the District to hire a CalPERS retiree prior to the 180-day post-retirement waiting period.

Q. BOARD SUBCOMMITTEE REPORTS

1. Admin Services/HR (Awtrey, Hatmaker, Sandoval)

2. Center for Advanced Research and Technology (CART) Board of Directors (Awtrey)

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

The Governing Board would like to recognize the following local medical providers that partnered with Clovis Unified to provide easy and convenient COVID vaccination and testing opportunities during the course of the pandemic.

- Baz Allergy Clinic
- Family HealthCare Network
- miCare
- Sierra Pacific Orthopedic Center
- Valley Health Team

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Public Hearing Regarding the Adoption of School Facilities
Needs Analysis to Set Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of School Facilities Needs Analysis to set Level II School Facilities (Developer) Fees.

DISCUSSION:

At its meeting held May 19, 2021, the Governing Board set June 9, 2021, at 6:45 p.m., at 1680 David E. Cook Way, Clovis, California, as the date, time and location for the required Public Hearing regarding the adoption of School Facilities Needs Analysis to establish Level II School Facilities (Developer) Fees.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Notice of Public Hearing	5/26/2021	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District Adoption of Level II School Facilities (Developer) Fees

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a public hearing to consider adoption of a School Facilities Needs Analysis and Level II School Facilities (Developer) fees at its regular meeting to be held at 6:45 p.m. on June 9, 2021, in the Professional Development Building Board Room at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this public hearing, the Governing Board of Clovis Unified School District will consider a resolution to adopt a School Facilities Needs Analysis and Level II fees on new residential development as authorized by Government Code Sections 65995.5 and 65995.6. If approved, the Level II fee will take effect on July 1, 2021.

The School Facilities Needs Analysis with the data supporting the Level II School Facilities fee is available for review. Anyone wishing to review or request a copy of the School Facilities Needs Analysis may do so by contacting the Office of the Assistant Superintendent, Facility Services at 1450 Herndon Avenue, Clovis, California 93611 or by calling (559) 327-9260.

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Clovis Unified's School District Governing Board will conduct a Public Hearing regarding the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan.

DISCUSSION:

At its meeting held May 19, 2021, the Governing Board set June 9, 2021, at 6:45 p.m., at 1680 David E. Cook Way, Clovis, California, as the date, time and location for the required Public Hearing regarding the Certification of Approval of Special Education's Annual Service Plan and Annual Budget Plan.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Public Hearing Notice	4/13/2021	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District
Adoption of the 2021-2022 Special Education Annual
Service Plan and Annual Budget Plan

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a Public Hearing to consider adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan at its regular meeting to be held at 6:45 p.m. on June 9, 2021, in the Professional Development Building at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this Public Hearing, the Governing Board of Clovis Unified School District will consider the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan.

The 2021-22 Special Education Annual Service Plan and Annual Budget Plan are available for review. Anyone wishing to review or request a copy of the plans may do so by contacting the Special Education Department at 1680 David E. Cook Way, Clovis, California, 93611, or by calling (559) 327-9400.

CONTACT PERSON: Robyn Castillo and Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Annually, school districts in California are to measure their progress in meeting the requirements of specific Local Control Funding Formula (LCFF) priorities. These local indicators, in conjunction with other state measures, make up the California Dashboard and will be reported in the fall of 2021. The results are to be part of a non-consent item at a regularly scheduled board meeting.

DISCUSSION:

Attached is the report of the findings for the local priorities for Clovis Unified School District and Clovis Online Charter School.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
COS Local Indicator Board Report	5/6/2021	Backup Material
Local Indicator Board Report	5/7/2021	Backup Material

REVISIONS:



**Clovis Online Charter School
California School Dashboard Local Indicators
Governing Board Report**

May 2021

Submitted by

**Steve France, Assistant Superintendent
Ben Clement, Principal**

**Clovis Unified School District
Eimear O'Farrell, Ed.D.**

CA School Dashboard Local Indicators

The California School Dashboard contains reports that display the performance of districts, schools and student groups on a set of state and local indicators to assist in identifying strengths, challenges and areas in need of improvement. Local indicators apply at the district level and are based on data collected at the local level.

Local Indicators:

- Basic Conditions: teacher qualifications, safe and clean buildings, textbooks for all students
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey

Districts receive one of three performance levels on the four local indicators based on whether they have collected and reported local data:

- Met
- Not Met
- Not met for two or more years

This report summarizes Clovis Online's performance in each of the local indicators that are included on the CA School Dashboard and indicates whether the district met or did not meet the state's criteria in each area.

Priority One: Met

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: **0 %**

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: **0 %**

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): **0%**

Priority Two State Standards: Met

Implementation of State Academic Standards: Self Reflection Tool

All subject areas rated at Fully Implemented or higher on Self Reflection Tool.

Priority Three Parental Involvement: Met

1. Rate the LEA’s progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families: **Full Implementation**
2. Rate the LEA’s progress in creating welcoming environments for all families in the community: **Full Implementation**
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children: **Full Implementation**
4. Rate the LEA’s progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families: **Full Implementation**

Briefly describe the LEA’s current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families:

Clovis Online is very strong in this area and has made considerable progress. We utilize the following events, programs, trainings etc. to increase parent, staff, student, and community involvement at our school: SART meetings both District and Onsite (one a quarter), District Advisory Committee, Individual Intake meetings with each student and parent/guardian, United for Success Community Group, District IDAC, LCAP nights (two in second semester), Parent Academies, Back to School Night, College Night, Health Fair (paused this year), Healthy Start Collaborative (paused during pandemic), Graduation Breakfast/Luncheon, Senior Meetings, District SART Surveys, Mid-Year Parent Survey, Mid-Year Student Survey, Senior Survey, Weekly/Bi-Weekly PLC’s, Staff in-service days, Alternative Education Roundtable, Professional Development Training/Days, Student Conferences, Staff Conferences (virtual), Board Senior Voice.

Focus Area: Clovis Online has partnered with Gateway High School, Clovis Community Day School, and Enterprise Independent Study and chosen to focus on - supporting staff to learn about each family's strengths, cultures, languages, and goals for their children by placing an emphasis on staff development in this area.

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families: **Full Implementation**
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home: **Full Implementation**
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes: **Full Implementation**
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students: **Full Implementation**

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families:

Clovis Online is very strong in this area referenced in section above.

Focus Area: Clovis Online has partnered with Gateway High School, Clovis Community Day School, and Enterprise Independent Study and chosen to focus on - providing families with information and resources to support student learning and development in the home. We will accomplish this by increasing our Parent Academies to better support families in the home.

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making: **Full Implementation**
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making: **Full Implementation**
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community: **Full Implementation**
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels: **Full Implementation**

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of

underrepresented families:

Clovis Online is very strong in this area referenced in section above.

Focus Area: Clovis Online has partnered with Gateway High School, Clovis Community Day School, and Enterprise Independent Study and chosen to focus on - providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels. We will work to increase discussions at existing parent events to include input/discussions on family engagement activities.

Priority Four Pupil Achievement

Not a local indicator on the CA School Dashboard.

Priority Five Pupil Engagement

Not a local indicator on the CA School Dashboard.

Priority Six School Climate: Met

Clovis Online administers a local climate survey every year that provides a valid measure of perceptions of school safety and connectedness, to students in all grade levels that we serve (7th-12th grades), and reports the results to our local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard.

Sample of results from the Spring 2021 Survey

93% of parents strongly agreed or agreed to the statement: *This school provides a quality education that promotes academic success for my child.*

97% of parents strongly agreed or agreed to the statement: *Parents feel welcome to participate at this school.*

96% of parents strongly agreed or agreed to the statement: *School personnel and site safety procedures are in place to maintain a safe and secure school environment for my child.*

95% of parents strongly agreed or agreed to the statement: *This school communicates the importance of respecting all cultural beliefs and practices.*

Priority Seven Course Access: Met

1. Clovis Online School utilizes multiple measures to ensure that all students have access to and are enrolled in a broad course of study, based on grade spans, unduplicated student groups,

and individuals with exceptional needs. Our school site utilizes Q Web, the district's student information system, to build student schedules and help ensure students have access to and are enrolled in a broad course of study. School counselors work closely with all students to help ensure awareness and access to a broad course of study. Transition team members work specifically with unduplicated student groups to increase access to a broad course of study. Grant dollars provide the necessary funding for 8th and 11th grade students to take the PSAT to help identify students with Advanced Placement potential. School sites analyze every student's schedule to determine if unduplicated student groups and individuals with exceptional needs are enrolled in a broad course of study. COS utilizes the Get Focused...Stay Focused model to help student's identify their interests, goals and develop a high school course plan. This plan is used for academic coaching and advisory efforts throughout high school.

2. Clovis Online will continue to utilize Q web and academic counselors to ensure all students have access to, and are enrolled in, a broad course of study. Annual master schedule audits and Board Policy 3403, Placement in Ninth Grade Mathematics Course establishes protocols and identify any differences across school sites and student groups with access to, and enrollment in, a broad course of study. Placement concerns are addressed and corrected as soon as concerned is placed.
3. An analysis of Q web identified the following barriers that are preventing Clovis Online School in providing access to a broad course of study for all students: the nature of virtual schooling, funding, students that need credit recovery, prerequisite courses and lack of access to true CTE Pathways, student social emotional needs.
4. New Actions/Services were added to the LCAP in response to the analysis schedules in order ensure access to a board course of study for all students. Revisions included: additional funding for Transition Teams, academic counseling increases, intervention needs, and review of pre-req classes for AP and Honors courses.



**Clovis Unified School District
Local Indicators California School Dashboard
Annual Governing Board Staff Report**

May 5, 2021

Submitted by:

Robyn Castillo, Ed.D., Associate Superintendent

Debbie Parra, Ed.D., Assistant Superintendent

Robb Christopherson, Ed.D., Administrator, Assessment and Accountability

**Clovis Unified School District
Eimear O'Farrell, Ed.D.**

CA School Dashboard Local Indicators

The California School Dashboard contains reports that display the performance of districts, schools and student groups on a set of state and local indicators to assist in identifying strengths, challenges and areas in need of improvement. Local indicators apply at the district level and are based on data collected at the local level.

Local Indicators:

- Basic Conditions: teacher qualifications, safe and clean buildings, textbooks for all students
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey

Districts receive one of three performance levels on the four local indicators based on district-wide results.

- Met
- Not Met
- Not met for two or more years

This report summarizes Clovis Unified performance in each of the local indicators included on the CA School Dashboard and indicates whether the district met or did not meet the state's criteria for each indicator.

Priority One: Met

Basic Conditions: teacher qualifications, safe and clean buildings, textbooks for all students

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: **0%**

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: **0%**

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): **0%**

Priority Two: Met

Implementation of State Academic Standards

All subject areas rated at Full Implementation on Self Reflection Tool, except for Science, which is rated at Initial Implementation in all areas.

Priority Three: Met

Parent Engagement

All statements rated Initial Implementation.

Briefly describe the LEA’s current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families:

Both quantitative and qualitative data were used to determine strengths and weakness in the focus area of *Building Relationships*. Feedback was gathered through parent surveys as well as district-wide and individual site parent meetings. Parents completed a total of 11,841 surveys during the 2020-21 school year. When asked to respond to the statement, “This school provides a quality education for my child.” Ninety-two percent agreed or strongly agreed. To ensure underrepresented families are able to access and contribute to the continuous improvement of their individual student, school, and the district are encouraged and invited to participate in several parent led organizations on the campuses including School Site Councils, English Learner Advisory Committees, and Intercultural Diversity Advisory Council (IDAC). According to the most recent parent survey, 100% of parents participated in a school meeting during the year.

The district is aware of the many cultures on our campuses and strives to create a positive learning environment for all students. According to our parent survey, 80% of parents agree or strongly agree with the statement “This school communicates the importance of respecting cultural beliefs and practices.” When presented with the statement, “The staff at my school respects the differences in students’ race, ethnicity, or cultural background,” 76% of our parents agreed or strongly agreed with the statement. Seventy-three percent of our parents agree or strongly agree with the statement “your school values your race or ethnicity.” CUSD has identified both as an area for improvement.

To ensure underrepresented families are reflected in the learning process District employees participate in professional learning around cultural proficiency which is one component of the District Accountability Program. Various trainings include culturally relevant teaching, implicit bias training, sustaining Cultural and Linguistic Pedagogy, and the use of culturally relevant text. A concerted effort has been made to adopt district curriculum reflecting the cultures of our schools, state, and nation. Thirty-two different languages are spoken in CUSD with the majority being Spanish speakers. The district has made a concerted effort to ensure each school site has the resources to communicate with non-English speaking parents. In addition, the district employs a full-time liaison for our migrant families. For the past four years the District has had a Coordinator of Community Relations. This position serves as a barometer for district climate and the needs of our underrepresented families. Aim III of the district strategic plan is to “hire, develop, sustain, and value a high-quality workforce.” The district will continue to support staff to learn about each family’s strengths, cultures,

languages, and goals for their children. CUSD determined a need to focus on communication and a system for equity and access to school for our families. We learned from feedback that we need additional resources for translation services. This year was unique, and we had amazing attendance at our site meetings because of the convenience of conducting the meetings via Zoom. Sites have strong relationships with families and because of those strong relationships, trust is established. More work is needed in understanding the needs and how to respond to our underrepresented families. Focusing on these areas will help support the improvement of engagement of underrepresented families.

Building Partnerships for Student Outcomes

All statements rated Initial Implementation.

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families:

Feedback was gathered from a variety of representative stakeholders. For the area of *Building Partnerships for Student Outcomes* both strengths and areas for improvement were identified. Based on the 20-21 parent survey, 82% of our parents believe their child's reading skills are improving and 84% feel their child's math skills are improving. Parents and students participate in parent/teacher/counselor conferences each year. During this time, student achievement and behavior is discussed. Seventy-six percent of our parents attended this conference. Of those, 67% believed the conference was helpful. If more intensive focus is needed the parent and school personnel will meet with additional support in the form of Student Study Teams, 504 Meetings or Individualized Education Plans (IEP) meetings. Eighty-one percent of parents responding to the 20-21 survey believe they know how to get help for their child if they are struggling in school. Clovis Unified hosts Parent Academies where parents attend and select from multiple lessons offered. Again, these topics are suggested by parents and are designed to educate families on academic, legal, or wellness issues. Past topics include substance abuse, mental health, suicide, and ways to support your students' academic success. Clovis Unified also operates Community Resource Centers where families receive additional support. The CUSD Transition Program provides the opportunity to focus on students and their families who might not seek support but would benefit from mentoring and increased connection to school resources. Transition Team members can connect students and families with resources they need to be successful in the classroom, at home, and in the community. Transition Team members collaborate with parents, staff, district administrators, and other stakeholders to review and monitor individual student progress ensuring students are college and/or career ready. Through mentorship, Transition Counselors and Student Relations Liaisons strive to develop meaningful relationships with students.

Stakeholder feedback suggests a need for continuing community mentorship with our students (i.e. the Browder Scholar Program). Feedback also supports the expansion and extension of Learning Opportunities both during the school day and in an extended year setting. Distance learning necessitated schools engaging parents in different ways to build community support. Survey data identify areas of strengths as parent nights (both virtual and in-person), parent support groups, and transitions teams. Areas of growth included: additional time for parent-conferences and improving accessing to school information. One focus will be to improve communication using multiple avenues which may include the new Clovis Unified phone app, website, translation services, and newsletters to increase awareness of school and district resources available.

Seeking Input for Decision Making

All statements rated Initial Implementation.

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families:

CUSD values all stakeholders when *Seeking Input for Decision Making*. Annually, CUSD parents, students,

and staff are asked to complete a survey providing feedback on a variety of topics. The results are used as one component of the decision-making process. This year 11,841 parents completed school year. Using the results, each school identifies strengths and areas for improvement. In addition, parents provide input at regularly scheduled meetings on the campus. Families and school staff participate in both parent clubs and the School Assessment and Review Team (SART). SART exists to provide a forum to learn about a school and to dialogue with leadership regarding the operation of the school. Each Clovis Unified school has a SART committee, which serves as a vehicle of communication and as an advisory body to the principal. Intercultural Diversity Advisory Council (IDAC) draws from community members representing the schools at the district level climate assessment meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC), originally formed in 1988 as the Intercultural Advisory Council, is to assist in the formation and review of policies that assure non-discriminatory practices in all operational areas of the Clovis Unified School District. Its further mission is to assist in improving the cultural environment of the school and the district. The district holds two Local Control and Accountability Plan (LCAP) meetings with representation from all school sites and a representative sample of our demographics across the district. Parents have direct input identifying the LCAP priorities.

Students in grades 4-11 take an annual survey which is designed to gather perceptual data around school climate, self-efficacy, school connectedness, and classroom instruction. Selected questions mirror the parent survey allowing for the comparison of student and parent perception when making decisions. During the 20-21 school year 18,188 students participated in the district-wide survey for a return rate of 68%. Graduating seniors are also surveyed and provide input directly to the CUSD Governing Board at an annual Student Voice Board Workshop.

Although, survey responses are generally positive, CUSD believes the number of actual participants needs to be improved to ensure all stakeholders have a voice in the decision-making process. Site leaders and staff build effective relationships with their parent and community. We must continue to identify ways to connect with our underrepresented families. Reaching out to those who have not traditionally responded is key to improving the engagement of underrepresented families.

Priority Four Pupil Achievement

Not a local indicator on the CA School Dashboard.

Priority Five Pupil Engagement

Not a local indicator on the CA School Dashboard.

Priority Six School Climate: Met

Clovis Unified School District (CUSD) Student Survey was given to students in grades 4 through 11 and was designed to help CUSD understand student experiences and perceptions of the school environment. Two of the questions on the survey were designed to specifically understand student connectedness through participation in co-curricular activities and impressions of school being a safe place for learning. The results are detailed in the charts below.

Have You Participated in Any Co-Curricular Activities?
(Percent Answering Yes)

Grade	All	White	American Indian	Asian	African American	Hispanic	Two or More Races
4-6	65%	70%	54%	53%	64%	69%	54%
7-8	62%	73%	56%	51%	70%	57%	60%
9-11	75%	80%	66%	73%	82%	68%	76%

My School is a Safe Place for Learning
(Percent of Strongly Agree or Agree)

Grade	All	White	American Indian	Asian	African American	Hispanic	Two or More Races
4-6	92%	93%	91%	91%	90%	93%	80%
7-8	83%	85%	90%	81%	81%	84%	80%
9-11	76%	78%	80%	72%	78%	76%	77%

Priority Seven Course Access: Met

1. The locally selected measures or tools used to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

Clovis Unified utilizes multiple measures to ensure all students have access to and are enrolled in a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs. All K-12 school sites utilize Q Web, the district's student information system, to build student schedules and help ensure students have access to and are enrolled in a broad course of study. School counselors work closely with all students to help ensure awareness and access to a broad course of study. Transition Team members work specifically with unduplicated student groups to increase access to a broad course of study. Grant dollars provide the necessary funding for 8th and 11th grade students to take the PSAT to help identify students with Advanced Placement potential. School sites analyze master schedules to determine if unduplicated student groups and individuals with exceptional needs are enrolled in a broad course of study. CUSD utilizes Xello, a College and Career Readiness program in grades 6-12 to provide students with the opportunity explore lessons and activities tied to career and college opportunities.

2. A summary of the differences across school sites and student groups having access to, and are enrolled in, a broad course of study, and may include a description of progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

School sites will continue to utilize Q web to ensure all students have access to, and are enrolled in, a broad course of study. Annual master schedule audits and Board Policy 3403, Placement in Ninth Grade Mathematics Course establishes protocols and identify any differences across school sites and student groups with access to, and enrollment in, a broad course of study. Placements concerns are addressed and corrected annually at each site.

3. Identification of any barriers preventing access to a broad course of study for all students.

An analysis of Q web identified the following barriers that are preventing Clovis Unified School District in providing access to a broad course of study for all students: impacted schedules, funding, facilities, prerequisite courses and two period CTE course offerings.

4. Revisions, decisions, or new actions that will be implemented, or has been implemented, to ensure access to a broad course of study for all students.

New Actions/Services were added to the LCAP in response to the analysis of Q web to ensure access to a board course of study for all students. Revisions included: additional funding for AVID and Transition Teams, CLASSI III revisions, and review of pre req classes for AP and Honors courses.

Title: Annual Advancement Via Individual Determination (AVID)
Progress Report (Written)

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Staff has prepared a written report summarizing progress toward District-wide implementation of the Advancement Via Individual Determination (AVID) program.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
AVID Board Report 2021	5/27/2021	Backup Material

REVISIONS:

Advancement Via Individual Determination

AVID

Governing Board Report June 2021



Submitted by

Robyn Castillo, Ed.D., Associate Superintendent

Debbie Parra, Ed.D., Assistant Superintendent

Sharon Uyeno, Ed.D., Administrator

Harriet Huggins, AVID District Director

Curriculum, Instruction & Accountability

CLOVIS UNIFIED SCHOOL DISTRICT

Eimear O'Farrell, Ed.D., Superintendent

Purpose & Mission

Advancement Via Individual Determination (AVID) is a college readiness system for elementary and secondary students. The AVID program is designed to increase the number of students who succeed in higher education and life beyond high school. Although AVID serves all students, the elective focus is on students in the academic middle. In the AVID elective class, students receive daily instruction and support in academic strategies like writing to learn, inquiry, collaboration, organization skills, and critical reading. AVID trained educators teach students academic and social skills to help them develop the habits and behaviors needed to succeed in learning rigorous curriculum. The AVID College Readiness System is a catalyst for developing a school culture that closes the opportunity gaps many students face while preparing all students for success in a global society. AVID fosters not only a culture of college awareness, but also a common belief in student success, positive/safe environments and high expectations for ALL. The systemic approach is designed to support students and educators as they increase student learning and performance.

Board Approval/District Budgeting

The Clovis Unified School District Governing Board approved funding of the AVID program in the district at \$15,000 per area. Sites/area offices are able to adjust the budget in various areas without exceeding the allocation and typically spend the money on professional development for AVID Teachers and Administrators, supplies for students, fieldtrip opportunities for students, and tutorial services for students.

2020-2021 Participating AVID Schools

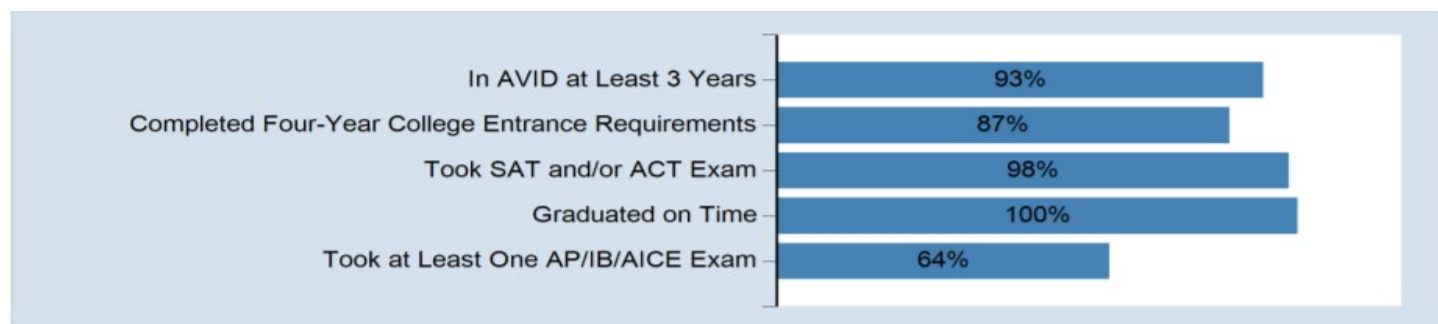
Elementary Schools (Title I)

Fort Washington
Jefferson
Miramonte
Pinedale
Tarpey
Weldon

Secondary Schools

Buchanan High School and Alta Sierra Intermediate
Clovis High School and Clark Intermediate
Clovis East High School and Reyburn Intermediate
Clovis North High School and Granite Ridge Intermediate
Clovis West High School and Kastner Intermediate

Last Year's AVID Seniors – Class of 2020



Technology is the Focus

“With every challenge is an opportunity for transformation.” This year AVID has pulled together to do some amazing work and transform the AVID classrooms into a virtual learning environment. While we remain thankful for technology and what it has allowed us to do so effectively, we are most grateful to all the AVID Elective teachers who have used their growth mindset, energy, and passion to do incredible work during such a challenging time. Included in each site report is technology which served as everyone’s focus area for this school year. The AVID tools were used to support all teachers across campus. Having strategies and resources to engage students in virtual, blended, and face to face learning helped make digital teaching just a little easier for our peers schoolwide. Teachers had the opportunity to attend online virtual professional learning on a monthly basis, including ongoing coaching support. Communities of common practice were established to foster networking not only in the District but also in the Western Region. These changes provided the opportunity to address areas that have been deficient in our District’s Certification Process: Access to Digital Information and Technology as a Tool for Collaboration.

AVID teachers recognize that to be college and career ready in a tech-empowered world, students need to be effective digital collaborators. With the pre-existing structure, it was hard to accomplish that goal. With limited access to technology, students were unable to master collaboration skills in a simple, one and done lesson. They needed ongoing opportunities to learn and practice. They needed a climate and a culture that created a safe environment where they could make mistakes and feel supported to try again. Above all they needed guidance and support on this new learning journey and to be empowered with the critical life skill of collaboration. During this year, students have demonstrated the ability to access digital information from a variety of sources and are able to evaluate critically and competently in all content areas. Teachers have also become very proficient using technology and other information communication technology (ICT) tools to collaborate both synchronously and asynchronously. The next difficult road will be figuring out how to continue to use these new skills when returning to our full-time face to face instruction in hopes of taking us to an even better destination next year.

Buchanan Area

This year looks different than years past; however, Alta Sierra Intermediate (ASI) AVID continues to thrive. Specifically, ASI grew one more section with 20 students and added another elective teacher. This growth is something that the site will maintain, since more than 100 new applications for the upcoming 2021-2022 cohort were submitted. ASI AVID students also participated in a schoolwide week-long virtual college fair. It was the first of its kind which was coordinated by the ASI counseling team.

Most importantly, AVID students demonstrated resilience in many ways this year. For example, they transitioned from the in-person tutorial process to an online format. Despite forecasted setbacks, students went on to build rapport and familiarity with each other. A strong focus this semester academically has been college and career readiness, and we have been working on these skills collaboratively through several group projects. Many teachers on the ASI campus continued to use AVID Writing, Inquiry, Collaboration, Organization and Reading strategies to support both virtually and in person learning. All in all, the students continue to teach all staff invaluable lessons about individual determination.

BHS AVID program “doubled down” and worked together to get through the challenge of distance learning. All 131 students were placed in five sections scheduled in two periods. The three AVID Elective teachers spent the semester team teaching. They provided one Zoom with 84 students and another period with 57. This format increased the level of critical thinking and collaboration across grade levels.

Despite a very challenging year, BHS is excited to earn a 92% retention rate of returning students for next year. The ratio of male to female students in the 10th -12th grade is representative to the school demographics: 40 Male and 43 Females. Bear Nation AVID is most excited to recognize 22 seniors at graduation who have earned an AVID cord. Even during a pandemic with 15 months of distance learning, these 22 students met the rigorous demands of the AVID program to earn this graduation recognition.



Clovis High Area

The AVID program at Clark looked different than in years past, but that did not prevent the AVID Site team from delivering all AVID program components to students. Clark Counseling team did an amazing job of taking over with the AVID students in Zoom sessions and managed to create an even greater high school and college awareness for students. Teachers also redesigned our recruitment efforts. As a result, the number of applications for the 2021-22 school year is the highest it has ever been. This spring the AVID Site team worked together to plan the first “Clark Summer Institute,” which will be a 3-day professional learning opportunity for any staff member at Clark or Clovis High School (CHS).



The CHS AVID program worked to not only survive this year’s circumstances but to thrive and grow. Students continued to challenge themselves with advanced courses and applied their AVID skills to their new way of learning. CHS even had a few students who achieved their first ever 4.0 GPA while in distance learning. AVID’s organization, note taking, and cooperative group learning skills were invaluable.

CHS continued providing college field trips with virtual guided tours and speakers from several colleges. One of the best memories was when students participated in a joint Zoom session with multiple classes during the week of Halloween. CHS had dress up days and played critical thinking games. Looking forward to next year, the enrollment in the AVID program appears strong. The site had more applications to the program and more students accepted than in previous years.

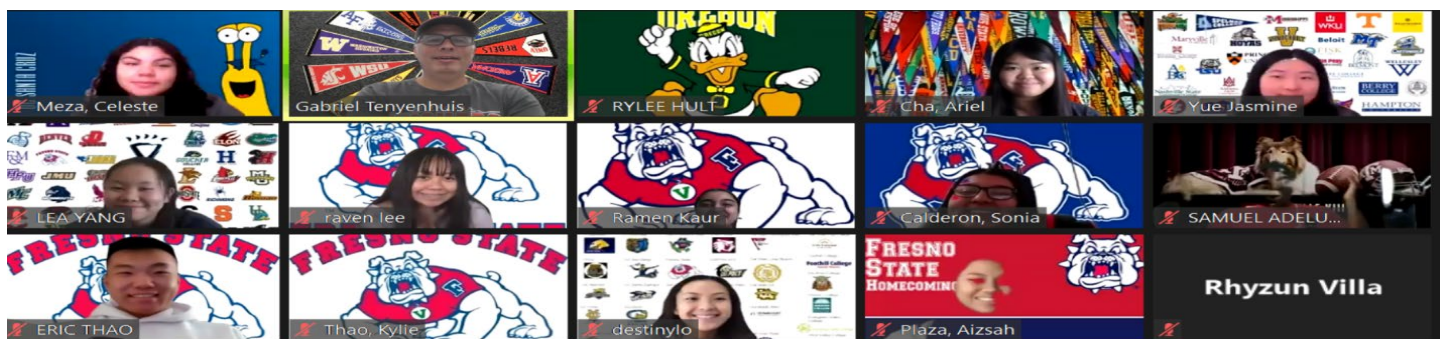
Reagan Educational Center (REC)

Like every AVID Elective team, the REC team focuses on using brain-based research and data to analyze success and revise future goals. With end of the year reflections, we are looking for evidence as proof that the students succeeded. This year, the REC team brainstormed all the digital platforms used to teach students and site team members throughout the year. These include Google Sites for eBinders with Google Sheets for grade analysis and goal setting, Jamboards and Padlet for collaboration and problem solving, Canva for multimedia presentations, and Story Board for interactive Literature and History Reviews.

REC was also fortunate this year to have several Smittcamp Scholars speak to classes about the “Women in Engineering” program at Fresno State. In addition, St. Mary’s students, all of whom are enrolled in the credentialing program, conducted weekly Socratic seminars with the 8th graders for eight weeks. REC could boast about our increased GPA, high attendance rates, and leadership skills students demonstrated, but, after reading the seniors’ reflections on their years in AVID ending with this “unique” year, we realized data is great, but relationships are better.

Just like many students, the fantastic senior class struggled with motivation, anxiety, loneliness, and stress. However, each of them thankfully relied on their “AVID village” to hold them accountable by encouraging, cajoling, listening to each other’s concerns and knowing they had each other’s “back.” Kylie, a 6-year AVID student, said, “AVID has used the internet as an advantage to help us get through, and, it allowed opportunities for us to bond with Zoom, tutorials, and deep discussions of life goals.” An AVID senior, Lea, explains “the weekly binder checks and tutorials helped push me to meet my academic deadlines and not procrastinate.” Lea happily says her AVID family helps her “become the best version of myself” which is amazing in this year of challenges. Another senior agreed saying, “This is the class I felt most like a family we motivate each other this class is one of my best achievements and I will always be proud to be a part of it.”

Further, Rylee, another 6-year senior, reflected on all the colleges they have visited throughout their time in the program including: UCLA, Long Beach State, Cal Poly, San Jose State, UC Merced, Sacramento State, St. Mary’s, Stanislaus State, Stanford, UC, San Francisco, and of course, Fresno State. She believes all these visits helped determine her life path including two years of Clovis Community College and then a transfer to Cal Poly to fulfill her dreams of earning an engineering degree. Rhyzun, another 6-year AVID student said, “I believe AVID is the reason I am able to attend college.” It has helped me get out of my comfort zone and engage more, push through oral presentations, and keep on top of my work. Instead of the **quarantine** restricting us, we were able to take advantage of it and turn it more into a chance to bond with one another.” Lastly, another senior concluded “there is no group of people that I’d rather have than my current classmates and teacher for my last year of high school. I’m happy I stuck with it.” Lea wraps it up for her graduating class by saying, “AVID is just one big motivational thing.” I think we all need AVID in our lives right now!



Clovis North Educational Center (CNEC)

One of the things the CNEC did more this year than ever before included an increase in college presentations to the AVID students. Instead of college field trips normally scheduled, several schools met the students on Zoom and gave a thorough presentation of their respective institutions. Some of the schools that presented included: Grand Canyon University, Hope University, San Francisco State, Fresno State, Fresno Pacific, Humboldt State, Academy of Arts in San Francisco, and an automotive trade school in Colorado.

Another highlight was the use of new technology. Since students were online for most of the year, the AVID team learned about implementing new and different types of technology. Students conducted binder checks on Flipgrid. This eliminated the extended class time used for this purpose in person. Another platform students used was Jamboard. Students were able to collaborate more easily while using Jamboard during their tutorials. We also used Zoom to conduct interviews for recruitment and had parent meetings through Zoom, which allowed parents to attend from any location. Some of the teachers used Padlet to facilitate group discussions and as a digital platform for students to reflect on their learning. Additionally, CNEC continued to provide “College of the Month” boards in the hallways.



Clovis West Area

The Kastner AVID Site team has celebrated many victories during this challenging year. The team is comprised of a brand-new group of elective teachers, a new AVID Site Coordinator, a new principal, and some tremendous veteran staff members who have helped guide the team on this journey. Learning about the AVID program together has allowed the teachers to approach the curriculum with novelty and innovation. The teachers streamlined the tutorial process, took organization online and applied it to the Google Suite, and identified creative ways to keep our AVID students engaged in the support structure of Writing, Inquiry, Collaboration, Organization, and Reading despite the challenges of online learning.

AVID Elective students have shown tremendous growth, especially in the areas of public speaking and Socratic-style questioning and debate. Students now look forward to lively Philosophical Chairs discussions. Christina Cline has done tremendous work with our EL students in her AVID Excel class—this is the first year this program has been implemented on the Kastner campus. With Christina as their guide, these students have dramatically increased their confidence and ability in the English language across subjects. With eagerness, we look forward to another year of continued growth, learning, and implementing the AVID program together!

At Clovis West High School (CWSH), this has been a challenging year and a year of learning for all of us; AVID students and teachers. Teachers had to step out of their comfort zones to learn how to navigate the world of Zoom, Google Classroom, and a variety of other platforms. They were able to use Google Jamboards to successfully run tutorials during distance learning and hybrid schedules. AVID teachers supported 168 students during tutorials with six college tutors, two math teachers, and peer tutors. Through Zoom, the AVID team continued to bring in guest speakers. Because we could not visit any college campuses this year, teachers brought the colleges to the students. Campus Outreach Programs provided students with virtual tours and admissions presentations from UC Davis, Hope International University, UC Santa Barbara, Merced, CSU, Channel Islands, and CSU, Long Beach. With more than 20 years of AVID on the CWSH campus, the team had the honor of inviting CWSH/AVID graduates back to speak to the current students. During these presentations, former students shared their educational journeys and careers including social worker, correctional officer, art therapist, teacher, and nurse. They not only provided valuable information but also inspired and served as AVID role models. As the AVID team plans end of year activities and senior celebrations, CWSH looks forward to beginning next year with 174 AVID students. Special Congratulations to the AVID college-bound seniors who were accepted to 15 different colleges. GO AVID!



CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Staff has prepared the Annual Cultural Proficiency Report that updates members of the Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

A list of the Conference Requests submitted for Board approval is attached.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests	6/3/2021	Backup Material

REVISIONS:

Conference Requests
Wednesday, June 9, 2021

Departure	Return	Attendee	Site/Dept	Account	Conference Name	Conference Location	Purpose for Attending
6/18/2021	6/20/2021	Vance Walberg	Sports & Rec	Sports & Rec/CW Area	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach athletes during basketball tournament
6/18/2021	6/20/2021	Tyrone Jackson	Sports & Rec	Sports & Rec/CW Area	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach athletes during basketball tournament
6/18/2021	6/20/2021	Logan Walberg	Sports & Rec	Sports & Rec/CW Area	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach athletes during basketball tournament
6/18/2021	6/20/2021	Jose Hernandez	Sports & Rec	Sports & Rec/CW Area	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach athletes during basketball tournament
6/18/2021	6/20/2021	Brooks Malm	Sports & Rec	Sports & Rec/BHS Area	Spanish Springs Basketball Tournament	Reno, NV	Supervise and coach athletes during tournament
6/18/2021	6/20/2021	Jakob Straughan	Sports & Rec	Sports & Rec/BHS Area	Spanish Springs Basketball Tournament	Reno, NV	Supervise and coach athletes during tournament
6/18/2021	6/20/2021	Kendall Oliver	Sports & Rec	Sports & Rec/BHS Area	Spanish Springs Basketball Tournament	Reno, NV	Supervise and coach athletes during tournament
7/13/2021	7/16/2021	Anne Castillo	Special Education	SPED Admin	Student Assessment at Residential Treatment Center	St. George, UT	Student assessment of current CUSD student.
7/13/2021	7/16/2021	Karin Kawagoe	Special Education	SPED Admin	Student Assessment at Residential Treatment Center	St. George, UT	Student assessment of current CUSD student.

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

A list of the Fundraiser Requests submitted for Board approval is attached.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests	6/2/2021	Backup Material

REVISIONS:

Fundraiser Requests
Wednesday, June 9, 2021

Start	End	Site	Advisor	Organizatio	Description	Fund	Vendor
6/10/2021	5/31/2022	Copper Hills Elem	Tami Graham	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
6/10/2021	6/30/2022	CNEC	Michael Jacot	Football	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor
6/10/2021	8/31/2021	CWHS	Ken Shipley	Girls Golf	Golf Tournaments	Foundation Booster Organization	Dragonfly Golf Club
6/10/2021	6/3/2022	Maple Creek Elem	Tami Frediani	PTC	Miscellaneous gift/catalog items sold*	Parent Teacher Club	The Pie Company
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Pastries with Parents*	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Goodies with Grandparents*	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Candy Grams*	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Friendship Grams*	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Ashley Sparks	Pep and Cheer	Pep and Cheer Activity	Associated Student Body	CW Screening Eagles
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography

**In compliance with Board Policy 3554*

Fundraiser Requests
Wednesday, June 9, 2021

6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	Foundation	Mother Son Dance	Foundation Booster Organization	Costco, Oriental Trading Company, Smart & Final, Amazon
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	Foundation	Food Truck*	Foundation Booster Organization	Dutch Bros. Coffee, Jitters Coffee
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Southwestern Fundraising
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	Foundation	Father Daughter Dance	Foundation Booster Organization	Costco, Oriental Trading Company, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	ASB	Mother Son Dance	Foundation Booster Organization	Costco, Oriental Trading Company, Smart & Final, Amazon
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-	Associated Student Body	Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gordon Zante	Athletics	Food Truck*	Parent Teacher Club	Kona Ice, Lolo Hawaiian Shaved Ice, Cherry On Top, Sno Cafe
6/10/2021	6/3/2022	Maple Creek Elem	Gordon Zante	Athletics	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Me-n-Ed's, Carl's Jr.
6/10/2021	6/3/2022	Maple Creek Elem	Gordon Zante	Athletics	Spirit Wear/Spirit Packs	Parent Teacher Club	BSN Sports, CW Screening Eagles
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Family Restaurant Night*	Parent Teacher Club	DiCicco's Italian Restaurant, Papi's Mex Grill, The Curry Pizza Company , Prime 13, Namikaze, Vino Grill and Spirits

**In compliance with Board Policy 3554*

Fundraiser Requests
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6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Carnivals*	Parent Teacher Club	Jamba Juice, Me-n-Ed's, Yosemite Concessions, Cinnamon Roll Shack, Smart & Final, Tako Korean Fusion BBQ, Roma Italian Street Cuisine
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Miscellaneous gift/catalog items sold*	Parent Teacher Club	Hungry Bear Cookies
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Yard Decoration Sales	Parent Teacher Club	CW Screening Eagles, ProScreen
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	Athletics	Food Truck*	Parent Teacher Club	Dutch Bros. Coffee, Kona Ice, Lolo Hawaiian Shaved Ice, Cherry On Top, Sno Cafe
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Food Truck*	Parent Teacher Club	Dutch Bros. Coffee, Kona Ice, Lolo Hawaiian Shaved Ice, Cherry On Top, Sno Cafe
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Food Truck*	Parent Teacher Club	Kona Ice, Lolo Hawaiian Shaved Ice, Yosemite Concessions, Tako Korean Fusion BBQ, Taqueria Gonzalez Taco Truck, Cherry On Top, Sno Cafe, Roma Italian Street Cuisine
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Paint and Craft Night	Parent Teacher Club	AR Workshops
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Donations to Program	Parent Teacher Club	None
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Silent Auction	Parent Teacher Club	Sal's Mexican Restaurant , Target, Yosemite Ranch, AR Workshops, All Hearts Welcome Decor
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Online Auction	Parent Teacher Club	Cold Stone Creamery, Target, Yosemite Ranch

**In compliance with Board Policy 3554*

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6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Donations by Businesses	Parent Teacher Club	Amazon Smiles
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Pancake Breakfast *	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Sam's Club, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Box Tops for Education	Parent Teacher Club	None
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Movie Nights*	Parent Teacher Club	Costco, Me-n-Ed's, Smart & Final
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	CW Screening Eagles
6/10/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Family Restaurant Night*	Parent Teacher Club	DiCicco's Italian Restaurant, Me-n-Ed's, Papi's Mex Grill, The Curry Pizza Company , Prime 13, Namikaze, Vino Grill and Spirits
6/10/2021	6/30/2021	BHS	Brooks Malm	Boys Basketball	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
6/10/2021	6/10/2021	Riverview Elem	Marci Panoo, Carlos Zuniga	ASB	Father Daughter Dance	Parent Teacher Club	Costco, Oriental Trading Company, Sam's Club, Walmart, Save Mart Supermarkets, Party City, Smart & Final, Vons
6/11/2021	6/19/2021	REC	Ryan Reynolds	Football	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising

**In compliance with Board Policy 3554*

Fundraiser Requests
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6/14/2021	6/3/2022	CNEC	David Lesser	Band	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	Clovis Veterans Memorial District, DiCicco's Italian Restaurant, Luna's Pizzeria & Italian Restaurant, Clovis Clipper Crab Co., Clovis Rodeo Grounds, Love and Garlic, Club One Casino
6/14/2021	6/3/2022	REC	Ryan Reynolds	Football	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	Meat Market, Clovis Clipper Crab Co., Pacific Seafood Company
7/1/2021	6/30/2022	Freedom Elem	Kristen Belknap	ASB	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, CUSD Graphic Arts, US Athletics
7/1/2021	6/30/2022	Freedom Elem	Kristen Belknap	ASB	Marquee Birthday Grams	Associated Student Body	None
7/1/2021	6/10/2022	CNEC	Joel Abels	Drama	Miscellaneous gift/catalog items sold (w/food per BP 8402)*	Foundation Booster Organization	BB West Fundraising
7/1/2021	6/10/2022	CNEC	Sherri Lummis	Key Club	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Deli Delicious, Dutch Bros. Coffee, Me-n-Ed's, Panda Express, Pieology Pizzeria, Menchie's Frozen Yogurt, Papa
7/1/2021	6/30/2022	CNEC	David Lesser	Band	Donations to Program	Foundation Booster Organization	None
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Legacy Brick Sales	Foundation Booster Organization	Bell Memorials and Granite Works
7/1/2021	6/30/2022	CNEC	David Lesser	Band	Online Donations	Foundation Booster Organization	GoFundMe
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Membership Drive	Foundation Booster Organization	None

**In compliance with Board Policy 3554*

Fundraiser Requests
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7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Family Restaurant Night*	Foundation Booster Organization	Roma Italian Street Cuisine, The Rolling Donut
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Family Restaurant Night*	Foundation Booster Organization	Panda Express, Papi's Mex Grill, Meltdown Bistro, Jitters Coffee, Dippin' Dots, Tioga-Sequoia Brewing Company, Where's the Food? Food Truck, Campagna, Cherry On Top, Sno Cafe, Rubio's Coastal Grill, Ten Tavern, Blast & Brew, La Kebrada Mexican Restaurant, Taco Boy's
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Food Truck*	Foundation Booster Organization	Dutch Bros. Coffee, El Taco Nazo, Gorilla Gurt, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Yosemite Concessions, Cinnamon Roll Shack, Dippin' Dots, The Rolling Donut, Burgerim
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	Dog House Grill, Papi's Mex Grill, 32 Below Ice Sales, Vino Grill and Spirits
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Donations to Program	Foundation Booster Organization	Chipotle Mexican Grill, Costco, Habit Burger Grill, Jamba Juice, Panda Express, Sam's Club, Walmart, Taco Bell, Target, Vons, Dave and Buster's
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	Field House Restaurant
7/1/2021	6/30/2022	CNEC	Joshua Shapiro	Foundation	Family Restaurant Night*	Foundation Booster Organization	Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, DiCicco's Italian Restaurant, Dutch Bros. Coffee, El Taco Nazo, Field House Restaurant, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, McDonald's, Me-n-Ed's, Mountain Mike's Pizza, Olde Tyme Kettle Korn, Meltdown Bistro

**In compliance with Board Policy 3554*

Fundraiser Requests
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7/1/2021	6/30/2022	REC	Matt Papendorf	Special Education	Student Project Sales	Foundation Booster Organization	Michael's, Jo-Ann Fabrics & Crafts
7/1/2021	6/30/2022	REC	Matt Papendorf	Special Education	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Matt Papendorf	Special Education	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack
7/1/2021	6/30/2022	REC	Joyce Morris	Robotics	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack
7/1/2021	6/30/2022	REC	Allison Crose	Choir	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Allison Crose	Choir	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack
7/1/2021	6/30/2022	REC	Heather Randall	Drama	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack

**In compliance with Board Policy 3554*

Fundraiser Requests
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7/1/2021	6/30/2022	REC	Emily Shapland	Water Polo	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Emily Shapland	Water Polo	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack
7/1/2021	6/30/2022	REC	Melissa Margullis -	TWolf TEAM Club	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Sarah Santana	Softball	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Sarah Santana	Softball	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Red Robin, Figaro's Mexican Grill, Cool Hand Luke's, JoJo's Yogurt, Applebee's, The Chicken Shack
7/1/2021	6/30/2022	REC	Ryan Reynolds	Football	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Central Valley Sports, 4imprint, Athletic Designs, Eastbay
7/1/2021	6/30/2022	REC	Ryan Reynolds	Football	Online Donations	Foundation Booster Organization	eTeamSponsor, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2021	6/30/2022	REC	Ryan Reynolds	Football	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Mountain Mike's Pizza, Panda Express, Red Robin, Figaro's Mexican Grill, Cool
7/1/2021	6/30/2022	REC	Ryan Reynolds	Football	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts

**In compliance with Board Policy 3554*

Fundraiser Requests
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7/1/2021	9/30/2021	Oraze Elem	Robyn Snyder	ASB	Back to School Night*	Parent Teacher Club	Blaze Pizza, Bobby Salazar's, Chick-fil-A, Costco, Kona Ice, Maria's Tacos, Amazon
7/1/2021	6/3/2022	Oraze Elem	Robyn Snyder	PTC	Membership Drive*	Parent Teacher Club	None
7/1/2021	9/30/2021	Reagan Elem	Pam Hoffhous	PTC	Kindergarten BTSN BBQ*	Parent Teacher Club	Costco, Save Mart Supermarkets, Smart & Final, Vons
7/1/2021	6/30/2022	Oraze Elem	Robyn Snyder	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, WinCo Foods, Smart & Final, Vons, Amazon
7/1/2021	6/30/2022	Oraze Elem	Robyn Snyder	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops
7/1/2021	11/1/2021	Bud Rank Elem	Ryan Gettman	PTC	School Kits	Parent Teacher Club	1st Day School Supplies
7/1/2021	6/30/2022	Oraze Elem	Robyn Snyder	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Me-n-Ed's, Mountain Mike's Pizza, Panda Express, Red Robin, Figaro's Mexican Grill, Panera, JoJo's Yogurt
7/1/2021	6/30/2022	Valley Oak Elem	Courtney Wicks	ASB	Online Donations	Associated Student Body	Southwestern Fundraising
7/1/2021	6/30/2022	Reagan Elem	Heidi Boyd, Meghan Alanis	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
7/1/2021	6/10/2022	Reagan Elem	Rachel Sanchez, Vu Wagenleitner, Pam Hoffhous	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
7/1/2021	6/30/2022	TK Elem	Kathy Blackburn	PTC	Donations by Businesses	Parent Teacher Club	Amazon Smiles
7/1/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops, Archer and Hound Advertising
7/7/2021	6/10/2022	CNEC	David Lesser	Band	Candy Sales*	Foundation Booster Organization	See's Candies, World's Finest Chocolates

**In compliance with Board Policy 3554*

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7/12/2021	6/3/2022	CNEC	David Lesser	Band	Concession Stand Sales*	Foundation Booster Organization	Pardini's
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Donations by Businesses	Foundation Booster Organization	Copper River Country Club, Dragonfly Golf Club, Hard Driven, Fine Designs, First String Sports, GTM Sportswear, Boathouse Sports, Alert-o-lite, Belmont Country Club, Best Buy, Better Business Bureau, Club One Casino, Em's Arrangements, Golden State Tournament of Bands, Eddie's Bakery
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Yosemite Ranch, Where's the Food? Food Truck, Zeni-Ya
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Yara's Home of Peace, Yogurtland, Tioga-Sequoia Brewing Company, Uncle Harry's Bagels, Vallarta, Wafflicious, Wasabi on Fire, Westwoods BBQ, The Curry Pizza Company , Toledos, The Hanger, The Point, Vino Grill and Spirits, The Chicken Shack, Wing Stop
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Tahoe Joe's Famous Steakhouse, Taqueria El Tapatio, Sal's Mexican Restaurant , Saladino's , Sequoia Brewing Company, Seven Bar and Grill, Smokin' Burrito Food Truck, Sweet Tomatoes, Taco Bell, Teriyaki Don, Taqueria Gonzalez Taco Truck, Sierra Vista Cinemas, Ten Tavern, TGI Friday's, Salsa's
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Riley's Brew Pub, Pokiland, PressBox, Red Robin, Restaurant Runner, Rita's Italian Ice , Roll Me Some Ice Cream, Pizza Factory, Rubio's Coastal Grill, Rocket Dog, Roma Italian Street Cuisine, Poki Bowl Rito, Premo Pizza, Rancheros Mexican Restaurant, Pacific Seafood Company

**In compliance with Board Policy 3554*

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7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Riley's Brew Pub, Pokiland, PressBox, Red Robin, Restaurant Runner, Rita's Italian Ice , Roll Me Some Ice Cream, Pizza Factory, Rubio's Coastal Grill, Rocket Dog, Roma Italian Street Cuisine, Poki Bowl Rito, Premo Pizza, Rancheros Mexican Restaurant, Pacific Seafood Company
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Riley's Brew Pub, Pokiland, PressBox, Red Robin, Restaurant Runner, Rita's Italian Ice , Roll Me Some Ice Cream, Pizza Factory, Rubio's Coastal Grill, Rocket Dog, Roma Italian Street Cuisine, Poki Bowl Rito, Premo Pizza, Rancheros Mexican Restaurant, Pacific Seafood Company
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Riley's Brew Pub, Pokiland, PressBox, Red Robin, Restaurant Runner, Rita's Italian Ice , Roll Me Some Ice Cream, Pizza Factory, Rubio's Coastal Grill, Rocket Dog, Roma Italian Street Cuisine, Poki Bowl Rito, Premo Pizza, Rancheros Mexican Restaurant, Pacific Seafood Company
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Riley's Brew Pub, Pokiland, PressBox, Red Robin, Restaurant Runner, Rita's Italian Ice , Roll Me Some Ice Cream, Pizza Factory, Rubio's Coastal Grill, Rocket Dog, Roma Italian Street Cuisine, Poki Bowl Rito, Premo Pizza, Rancheros Mexican Restaurant, Pacific Seafood Company
7/12/2021	6/3/2022	CNEC	David Leser	Band	Family Restaurant Night*	Foundation Booster Organization	McDonald's, Mountain Mike's Pizza, Panda Express, Papi's Mex Grill, Pieology Pizzeria, Maw n' Paw BBQ, Meltdown Bistro, Menchie's Frozen Yogurt, Mike's Grill, Panera, Papa Murphy's, Pardini's, Piazza Del Pane, Old Town Cafe, Ortega's Taqueria

**In compliance with Board Policy 3554*

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7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Kona Ice, Kuppa Joy , Little Caesars, Lolo Hawaiian Shaved Ice, Luna's Pizzeria & Italian Restaurant, Marble Slab Creamery, Maria's Tacos, Meat Market, Lazy Dog Restaurant And Bar, Leilani Shave Ice, Logan's Roadhouse, Mad Duck Craft Brewing Co, La Kebrada Mexican Restaurant, Kabab City, John's Incredible Pizza
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Guadalajara Restaurant, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Huckleberry's, Hungry Howie's Pizza, Ice Cream Warehouse, Indian Kebab Palace, In-N-Out Burger, Jack's Urban Eats, Gastro Grill, Grill Masters BBQ, Jack in the Box, Heirloom, House of Juju
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Deli Delicious, DiCicco's Italian Restaurant, El Taco Nazo, Ark Mediterranean Grill, Famous Dave's, Cool Hand Luke's, DaVinci's Pizza, Applebee's, 559 Tacos, Ampersand Ice Cream, Five Guys, Antonio's Mexican Restaurant, Andiamo's, Crave Cookie, Eureka Burger
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Chick-fil-A, Clovis Pizza Junction, Corner Bakery, Campagna, Casa Corona, Bella Pasta, Big Kahuna Frozen Yogurt, Boston Market, Buffalo Wild Wings, Butterfish California Poke, Carl's Jr., Country Meats, Blast & Brew, Bombay Pizza, BC's Pizza
7/12/2021	6/3/2022	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, California Pizza Kitchen, Chipotle Mexican Grill, Chosen Frozen Yogurt, Cold Stone Creamery, Deli Delicious, Dog House Grill, Field House Restaurant, Figaro's

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7/22/2021	6/3/2022	Clovis Elem	Ashley Spenhoff	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Me-n-Ed's, Mickey's Yogurt, Panda Express, Red Robin
7/26/2021	9/30/2021	Reagan Elem	Pam Hoffhous, Scott Torosian, Megan Alanis, Tami Cogburn	PTC	Sales Referral	Parent Teacher Club	Yubbler
8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous, Meghan Alanis	PTC	Family Restaurant Night*	Parent Teacher Club	Panera, JoJo's Yogurt, Lazy Dog Restaurant And Bar, Belmont Country Club, Carl's Jr., KuniSama, Chocolate Wishes, It's In The Mix, House of Juju, Wing Stop
8/1/2021	6/1/2022	Copper Hills Elem	Tami Graham	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-	Associated Student Body	Oriental Trading Company, Walmart, Smart & Final, Custom Ink
8/1/2021	6/30/2022	REC	Allison Crose	Choir	Online Donations	Foundation Booster Organization	eTeamSponsor, DonorsChoose, ReadySetFUNd, GoFundMe
8/1/2021	5/31/2022	REC	Allison Crose	Choir	Concession Stand Sales*	Foundation Booster Organization	Costco, Sam's Club, Walmart, Smart & Final
8/1/2021	12/31/2021	REC	Emily Shapland	Water Polo	Online Donations	Foundation Booster Organization	eTeamSponsor, DonorsChoose, ReadySetFUNd, GoFundMe
8/1/2021	12/31/2021	REC	Emily Shapland	Water Polo	Concession Stand Sales*	Foundation Booster Organization	Costco, Sam's Club, Walmart, Smart & Final
8/1/2021	6/3/2022	REC	Melissa Margullis -	TWolf TEAM Club	Pencil Sales	Associated Student Body	Smencils

**In compliance with Board Policy 3554*

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8/1/2021	12/31/2021	REC	Ryan Reynolds	Football	Concession Stand Sales*	Foundation Booster Organization	Costco, Sam's Club, Walmart, Smart & Final
8/1/2021	9/30/2021	Reagan Elem	Pam Hoffhous, Scott Torosian, Tami Cogburn,	PTC	Family Fun Night*	Parent Teacher Club	Kona Ice, Maw n' Paw BBQ, Famous Dave's, Chuck's BBQ Catering, Dickey's Barbecue Pit, Goody's Mini-Donuts, Ma & Pa Kettle Corn
8/1/2021	6/30/2022	Oraze Elem	Katie Neer	ASB	Yearbook Sales	Associated Student Body	Island Photography
8/1/2021	6/10/2022	Bud Rank Elem	Ryan Gettman	ASB	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, DiCicco's Italian Restaurant, Dog House Grill, Dutch Bros. Coffee, Habit Burger Grill, Hungry Bear Cookies, Jamba Juice, Jersey Mike's Subs, Kona Ice, Lolo Hawaiian Shaved Ice, Mountain Mike's Pizza
8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	Floral Sales	Parent Teacher Club	Belmont Nursery, Simply Flowers
8/1/2021	10/29/2021	Reagan Elem	Pam Hoffhous, Scott Torosian, Tami Cogburn	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Jersey Mike's Subs, Kona Ice, Little Caesars, Luna's Pizzeria & Italian Restaurant, Me-n-Ed's, Mickey's Yogurt, Panda Express, Figaro's Mexican Grill, Panera
8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous, Scott Torosian, Heidi Boyd,	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Save Mart Supermarkets, Smart & Final, Vons

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8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops
8/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	Membership Drive	Parent Teacher Club	None
8/2/2021	6/3/2022	Fancher Creek Elem	Erin Parker	ASB	Candy Sales*	Associated Student Body	Believe Kids
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Stadium Seat Rentals	Foundation Booster Organization	IMG College Seating
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Event Parking	Foundation Booster Organization	None
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Mattress Sale	Foundation Booster Organization	Custom Fundraising Solution
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Miscellaneous gift/catalog items sold*	Foundation Booster Organization	Hungry Bear Cookies, Rocky Mountain Chocolate Factory, Nothing Bundt Cakes, The Pie Company
8/2/2021	6/3/2022	CNEC	David Lesser	Band	Calendar Sales	Foundation Booster Organization	Yearbox
8/2/2021	6/10/2022	CNEC	David Lesser	Band	Snack Bar Sales*	Foundation Booster Organization	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, Save Mart Supermarkets, Food 4 Less,
8/2/2021	6/3/2022	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab
8/2/2021	6/3/2022	CNEC	James DiSanto	Activities	Snack Bar Sales*	Foundation Booster Organization	Costco, Sam's Club, Smart & Final

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8/2/2021	6/3/2022	CNEC	James DiSanto	Activities	Season Pass Sales	Associated Student Body	Ink Dab
8/2/2021	6/3/2022	CNEC	James DiSanto	Class of 2022	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising, Rush Order Tees, Alpha Graphics, Alpha Custom T-Shirt
8/2/2021	6/3/2022	CNEC	James DiSanto	Class of 2023	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising, Rush Order Tees, Alpha Custom T-Shirt
8/2/2021	6/3/2022	CNEC	James DiSanto	Class of 2024	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising, Rush Order Tees, Alpha Custom T-Shirt
8/2/2021	6/3/2022	CNEC	James DiSanto	Class of 2025	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising, Rush Order Tees, Alpha Custom T-Shirt
8/2/2021	11/5/2021	Bud Rank Elem	Ryan Gettman, Jessica Sanchez	PTC	Ticket Sales	Parent Teacher Club	Simonian Farms
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Donuts with Dad*	Parent Teacher Club	Donut Star
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Muffins with Mom*	Parent Teacher Club	Costco
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Family Fun Night*	Parent Teacher Club	Costco, Smart & Final
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Candy Sales*	Parent Teacher Club	World's Finest Chocolates
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Holiday Boutique*	Parent Teacher Club	Penguin Patch Holiday Shop, Sweet Treats
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Carnivals*	Parent Teacher Club	Kona Ice, Me-n-Ed's, Goody's Mini-Donuts, Gonzalez Taqueria
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	PTC	Miscellaneous gift/catalog items sold	Parent Teacher Club	Country Fair Cinnamon Rolls

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8/2/2021	6/3/2022	Miramonte Elem	Brittany Salley, Eric Willison, Trisha Sisk	ASB	Family Restaurant Night*	Associated Student Body	Mickey's Yogurt
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart, Brittany Salley, Eric Willison, Trisha Sisk	PTC	Movie Nights*	Parent Teacher Club	Costco, Little Caesars, Walmart, Smart & Final
8/2/2021	6/3/2022	Miramonte Elem	Brittany Salley, Eric Willison, Trisha Sisk	ASB	Online Gift/Catalog Item Sales*	Associated Student Body	Rocky Mountain Chocolate Factory
8/2/2021	6/3/2022	Miramonte Elem	Brittany Salley, Eric Willison, Trisha Sisk	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Rocky Mountain Chocolate Factory
8/2/2021	6/3/2022	Miramonte Elem	Brittany Salley, Eric Willison, Trisha Sisk	ASB	Online Gift/Catalog Item Sales*	Associated Student Body	Nothing Bundt Cakes
8/2/2021	6/3/2022	Miramonte Elem	Brittany Salley, Eric Willison, Trisha Sisk	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Nothing Bundt Cakes
8/2/2021	6/3/2022	Miramonte Elem	Sue Hamilton	Library	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/2/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Ice Cream Social*	Parent Teacher Club	Kona Ice, Lolo Hawaiian Shaved Ice, Marble Slab Creamery, Sweetie's Candy

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8/2/2021	6/30/2022	Reagan Elem	Meghan Alanis, Lauren Adams, Scott Torosian	PTC	Candy Sales*	Parent Teacher Club	See's Candies
8/2/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Target
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Team T-Shirt Sponsors	Associated Student Body	Square Heart Shops
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Spirit Wear/Spirit Packs	Associated Student Body	Artworkz
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Online Food Sales*	Associated Student Body	Popcornopolis
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Miscellaneous gift/catalog items sold*	Associated Student Body	Popcornopolis
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Carnivals*	Associated Student Body	Me-n-Ed's
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Family Restaurant Night*	Associated Student Body	JoJo's Yogurt
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Coupon Books/Entertainment	Associated Student Body	Red Carpet Carwash
8/2/2021	6/3/2022	Miramonte Elem	Ashley Hutchason	Pep and Cheer	Coupon Books/Entertainment	Associated Student Body	Jamba Juice
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A- Thons)	Associated Student Body	Costco, Oriental Trading Company, Walmart, Smart & Final, Apex Fun Run
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Great American Fundraising

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8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	Foundation	Family Fun Night*	Foundation Booster Organization	Costco, Little Caesars, Luna's Pizzeria & Italian Restaurant, Me-n-Ed's, Sam's Club, Walmart, Smart & Final
8/2/2021	6/3/2022	Miramonte Elem	Laura Hart	Activities	Kona Ice sales*	Foundation Booster Organization	Kona Ice
8/7/2021	8/13/2021	Copper Hills Elem	Tami Graham	ASB	Book Fair	Associated Student Body	Follett Books
8/9/2021	9/17/2021	Freedom Elem	Mandeep Rai-Brar	ASB	Event Food Sales *	Associated Student Body	Guadalajara Restaurant, Luna's Pizzeria & Italian Restaurant, Panda Express, Yosemite Concessions, Mediterranean Grill, Cherry On Top, The Curry Pizza Company
8/9/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Marquee Birthday Grams	Parent Teacher Club	None
8/9/2021	6/10/2022	Oraze Elem	Jill Moorhead	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/9/2021	6/3/2022	Liberty Elem	George Petersen	PTC	Mother Son Dance	Parent Teacher Club	Island Photography
8/9/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Father Daughter Dance	Parent Teacher Club	Island Photography
8/9/2021	6/3/2022	Fancher Creek Elem	Erin Parker	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Smart & Final
8/9/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Concession Stand Sales*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Save Mart Supermarkets, Vons
8/9/2021	11/30/2021	TK Elem	Geoff Dean	ASB	Miscellaneous gift/catalog items sold	Associated Student Body	Great American Fundraising, Believe Kids
8/9/2021	6/3/2022	TK Elem	Kathy Blackburn	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
8/9/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Donations by Businesses	Parent Teacher Club	None

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8/9/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Recycling	Parent Teacher Club	None
8/9/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Membership Drive	Parent Teacher Club	None
8/9/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Printasaurus, Central Valley Sports, Artworkz, Archer and Hound Advertising
8/9/2021	9/7/2021	Boris Elem	Lisa Vuola	PTC	Food Truck*	Parent Teacher Club	Guadalajara Restaurant, Sweetie's Candy, Where's the Food? Food Truck, 559 Tacos
8/9/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Membership Drive	Parent Teacher Club	None
8/9/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Box Tops for Education	Parent Teacher Club	General Mills Box Tops
8/10/2021	6/3/2022	CNEC	Debbi Lindstrom	Science Olympiad	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, McDonald's, Panda Express
8/16/2021	6/10/2022	CNEC	Joel Abels	Drama	Rummage Sales	Associated Student Body	None
8/16/2021	6/3/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Food Truck*	Associated Student Body	Dutch Bros. Coffee, El Taco Nazo, Guadalajara Restaurant, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Cinnamon Roll Shack, Dippin' Dots, Mattie's Wood Fired Pizza, Roma Italian Street Cuisine, The Rolling Donut, Burgerim
8/16/2021	6/3/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Concession Stand Sales*	Associated Student Body	Costco, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Smart & Final, Vons
8/16/2021	6/3/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Showcase (Fashion, Drama, Dance, etc.)	Associated Student Body	None
8/16/2021	6/3/2022	CNEC	Russell Weaver	BRONCZ Club	Concession Stand Sales*	Associated Student Body	Costco, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Smart & Final

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8/16/2021	6/3/2022	CNEC	Rob Streeter	Athletics	Curbside Dinner*	Foundation Booster Organization	Valley Wide Catering
8/16/2021	6/3/2022	Nelson Elem	Thomas Brocklebank	Classroom	Donations by Businesses	Associated Student Body	DonorsChoose
8/16/2021	6/3/2022	Nelson Elem	Monica Brewer	ASB	Candy Sales	Associated Student Body	World's Finest Chocolates
8/16/2021	6/3/2022	Nelson Elem	Tom Brocklebank	PTC	Food Truck*	Parent Teacher Club	Guadalajara Restaurant, Kona Ice, Taco Boy's, Heavenly Freeze
8/16/2021	6/3/2022	Nelson Elem	Thomas Brocklebank	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Rush Advertising, Ink It Stitch It Custom Apparel
8/16/2021	6/3/2022	Nelson Elem	Monica Brewer	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/16/2021	6/3/2022	CNEC	Rob Streeter	Athletics	Food Fair*	Foundation Booster Organization	Dutch Bros. Coffee, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Cinnamon Roll Shack, Dippin' Dots, The Rolling Donut
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Holiday Grams	Associated Student Body	Balloons Everywhere
8/16/2021	5/19/2022	CNEC	James DiSanto	Activities	Movie Nights*	Associated Student Body	Costco, Dutch Bros. Coffee, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Yosemite Concessions, Cinnamon Roll Shack, Dippin' Dots, The Rolling Donut, Burgerim
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Family Restaurant Night*	Associated Student Body	Chick-fil-A, Chipotle Mexican Grill, Panda Express, Rubio's Coastal Grill, Nothing Bundt Cakes
8/16/2021	6/30/2022	CNEC	Russell Weaver	BRONCZ Club	Recycling	Associated Student Body	Clovis Recycling Center
8/16/2021	6/3/2022	CNEC	Russell Weaver	BRONCZ Club	Laundry Sales	Associated Student Body	Costco, Sam's Club, Walmart, Smart & Final, Save Mart Center

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8/16/2021	6/30/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Family Restaurant Night*	Associated Student Body	Chick-fil-A, Chipotle Mexican Grill, Jamba Juice, Panda Express, Rubio's Coastal Grill, Nothing Bundt Cakes
8/16/2021	6/30/2022	CNEC	David Hobbs -	Mock Trial Club	Candy Sales*	Associated Student Body	World's Finest Chocolates
8/16/2021	6/30/2022	CNEC	David Hobbs	Mock Trial Club	Family Restaurant Night*	Associated Student Body	Chick-fil-A, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Panda Express, Rubio's Coastal Grill, Nothing Bundt Cakes
8/16/2021	6/30/2022	CNEC	David Hobbs	Mock Trial Club	Food Truck*	Associated Student Body	Dutch Bros. Coffee, Guadalajara Restaurant, Panda Express, Yosemite Concessions, Old Fashion Candy
8/16/2021	6/3/2022	Ft Washington	Melanie Hashimoto	PTC	Drive-Thru Cookie Dough Sale*	Parent Teacher Club	Bosco Fundraising
8/16/2021	6/3/2022	Ft Washington Elem	Melanie Hashimoto	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill, Panda Express, Pieology Pizzeria, Antonio's Mexican Restaurant, Premo Pizza
8/16/2021	6/3/2022	Ft Washington Elem	Melanie Hashimoto	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	First String Sports, CW Screening Eagles, Square Heart Shops, Stitch Master
8/16/2021	6/3/2022	Ft Washington Elem	Melanie Hashimoto	PTC	Carnivals*	Parent Teacher Club	Oriental Trading Company, Meat Market, Vons, Amazon
8/16/2021	6/3/2022	CNEC	Michael Chang	Orchestra	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Family Restaurant Night*	Parent Teacher Club	Batter Up, Neighbor's Cook House, BC's Pizza, Chocolate Wishes, Salsa's, It's In The Mix, Crave
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Carnivals*	Parent Teacher Club	Sal's Mexican Restaurant , Cinnamon Roll Shack, Save Mart Supermarkets, Smart & Final, Island Photography, Leilani Shave Ice, Starbucks, Target, Vons, Artworkz, Marco's Pizza, Amazon, Big Kahuna Frozen Yogurt, Cherry On Top

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8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Powder Puff	Associated Student Body	Ink Dab
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Car Show	Associated Student Body	None
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Donations to Program	Associated Student Body	Great American Fundraising
8/16/2021	6/3/2022	CNEC	James DiSanto	Class of 2022	Graduation Yard Decoration Sales	Associated Student Body	Archer and Hound Advertising, ProScreen
8/16/2021	6/3/2022	CNEC	James DiSanto	Class of 2023	School Dance	Associated Student Body	Costco, Dollar Tree, Sam's Club, Walmart, Smart & Final
8/16/2021	6/3/2022	CNEC	James DiSanto	Class of 2024	School Dance	Associated Student Body	Costco, Oriental Trading Company, Walmart, Smart & Final
8/16/2021	6/3/2022	CNEC	David Hobbs - Mock Trial	Club	Family Restaurant Night*	Associated Student Body	Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Panda Express, Rubio's Coastal Grill, Ten Tavern
8/16/2021	6/3/2022	CNEC	James DiSanto	Class of 2025	School Dance	Associated Student Body	Costco, Oriental Trading Company, Walmart, Smart & Final
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Food Fair*	Associated Student Body	Dutch Bros. Coffee, El Taco Nazo, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Yosemite Concessions, Meltdown Bistro, Cinnamon Roll Shack, Jitters Coffee, Dippin' Dots, 559 Tacos, Nothing Bundt Cakes, Roma Italian Street Cuisine
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	School Dance*	Associated Student Body	Costco, Oriental Trading Company, Sam's Club, Walmart, Smart & Final, Balloons Everywhere
8/16/2021	6/3/2022	CNEC	James DiSanto	Activities	Holiday Grams	Associated Student Body	Balloons Everywhere
8/16/2021	6/3/2022	Fugman Elem	Michael Olson	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Printasaurus, Square Heart Shops, Artworkz

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8/16/2021	6/3/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Program sales of ad pages	Associated Student Body	CUSD Graphic Arts
8/16/2021	6/3/2022	CNEC	Heather Lingenfelter	Pep and Cheer	Candy Sales*	Associated Student Body	See's Candies
8/16/2021	6/3/2022	CNEC	Sara Jackson	PJ Alvendia Club	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Chosen Frozen Yogurt, Deli Delicious, Habit Burger Grill, Mountain Mike's Pizza, Panda Express, Panera, Krispy Kreme, Yogurtland, Rubio's Coastal Grill, Five Guys
8/16/2021	6/3/2022	CNEC	Sean Ford	AASU	Voucher Sales*	Associated Student Body	Olde Tyme Kettle Korn
8/16/2021	6/3/2022	CNEC	Heather Bishop	Choir	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	DiCicco's Italian Restaurant, Luna's Pizzeria & Italian Restaurant
8/16/2021	6/3/2022	CNEC	Kay Barrie	Science Fair	Pencil Sales	Associated Student Body	Scentco
8/16/2021	6/3/2022	CNEC	Heather Bishop	Choir	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
8/16/2021	6/3/2022	CNEC	Riley Garcia	Choir	Concession Stand Sales*	Foundation Booster Organization	Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Smart & Final, Vons
8/16/2021	6/3/2022	CNEC	Riley Garcia	Choir	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
8/16/2021	6/3/2022	CNEC	Riley Garcia	Choir	Candy Sales*	Associated Student Body	World's Finest Chocolates
8/16/2021	6/3/2022	CNEC	Mary Allen	The Coding Club	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports

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8/16/2021	6/3/2022	CNEC	Mary Allen	SWENext Club	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports
8/16/2021	6/3/2022	CNEC	Mary Allen	SWENext Club	Craft Sales/Plant Sales	Associated Student Body	Target
8/16/2021	6/3/2022	CNEC	Mary Allen	The Coding Club	Donations to Program	Associated Student Body	Target
8/16/2021	6/3/2022	CNEC	Mary Allen	The Coding Club	Donations to Program	Associated Student Body	Amazon
8/16/2021	6/3/2022	CNEC	Lavinia Terra	Unheard Cries Club	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Chick-fil-A, Chipotle Mexican Grill, Cold Stone Creamery, Dutch Bros. Coffee, Habit Burger Grill, Jamba Juice, Little Caesars, Panda Express, In-N-Out Burger, Starbucks, Taco Bell
8/16/2021	6/3/2022	CNEC	Katelyn Khal	Sports Medicine Club	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising, Rush Order Tees, Stitch Master, Alpha Custom T-Shirt, AlphaGraphics
8/16/2021	10/30/2021	Reagan Elem	Pam Hoffhous	PTC	Family Fun Night*	Parent Teacher Club	Guadalajara Restaurant, Kona Ice, Chuys Tacos Y Taquizas, Blackbeard's, KuniSama, Goody's Mini-Donuts, Heavenly Freeze, Ma & Pa Kettle Corn
8/16/2021	6/3/2022	CNEC	Riley Garcia	Choir	Candy Sales*	Associated Student Body	Ozark Delight Candy
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Online Gift/Catalog Item Sales*	Parent Teacher Club	Believe Kids
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	Costco, Me-n-Ed's, Save Mart Supermarkets, Smart & Final, Liv's Donuts, Square Heart Shops, Vons, Artworkz, Marco's Pizza
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Snack Bar Sales*	Parent Teacher Club	Carni Kettle Korn, Costco, FoodMaxx, Me-n-Ed's, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Smart & Final, Liv's Donuts, Target, Vons, Marco's Pizza, Amazon

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8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	BSN Sports, Square Heart Shops, Artworkz
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Online Scholastic Book Fair	Parent Teacher Club	Scholastic Book Fair
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Online Food Sales*	Parent Teacher Club	Popcornopolis
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Marquee Birthday Grams	Parent Teacher Club	None
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Membership Drive	Parent Teacher Club	None
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Movie Nights*	Parent Teacher Club	Carni Kettle Korn, Costco, Me-n-Ed's, Panda Express, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Smart & Final, Liv's Donuts, Target, Vons, Marco's Pizza, Amazon
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Golf Tournaments*	Parent Teacher Club	Costco, Dragonfly Golf Club, Sam's Club, Walmart, Meat Market, Save Mart Supermarkets, Smart & Final, Target, Vons
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Father Daughter Dance*	Parent Teacher Club	Carni Kettle Korn, Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final, Liv's Donuts, Target, Vons
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Family Restaurant Night*	Parent Teacher Club	Cold Stone Creamery, Hungry Bear Cookies, Jamba Juice, Kuppa Joy , Luna's Pizzeria & Italian Restaurant, Riley's Brew Pub, Tahoe Joe's Famous Steakhouse, Red Robin, Sal's Mexican Restaurant , Papa Murphy's, Krispy Kreme, Carl's Jr., Ten Tavern, Blast & Brew, La Kebrada Mexican Restaurant

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8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Family Restaurant Night*	Parent Teacher Club	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Deli Delicious, DiCicco's Italian Restaurant, Dutch Bros. Coffee, Habit Burger Grill, Jersey Mike's Subs, Kona Ice, Lolo Hawaiian Shaved Ice, McDonald's, Me-n-Ed's, Panda Express, In-N-Out Burger, Marco's Pizza
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Family Fun Night*	Parent Teacher Club	Carni Kettle Korn, Costco, Me-n-Ed's, Panda Express, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Smart & Final, Liv's Donuts, Target, Marco's
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Drive-Thru Holiday Pictures	Parent Teacher Club	Island Photography
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Donations for Charitable Organizations	Parent Teacher Club	Poverello House, Ronald McDonald House Charities
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Donations for Charitable	Parent Teacher Club	St Baldrick's
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Carnivals*	Parent Teacher Club	Chipotle Mexican Grill, Costco, Deli Delicious, Dutch Bros. Coffee, Gold Canyon Candles, Hungry Bear Cookies, Jamba Juice, Jersey Mike's Subs, Kona Ice, Kuppa Joy , Lolo Hawaiian Shaved Ice, Me-n-Ed's, Panda Express, Walmart, Rita's Italian Ice
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Box Tops for Education	Parent Teacher Club	General Mills Box Tops
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Parent Teacher Club	Costco, Sam's Club, Walmart, Meat Market, Save Mart Supermarkets, Smart & Final, Target, Vons
8/16/2021	6/3/2022	CNEC	Steve Elsberry	Robotics	Craft Sales/Plant Sales	Foundation Booster Organization	None

**In compliance with Board Policy 3554*

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8/16/2021	6/3/2022	CNEC	Steve Elsberry	Robotics	Donations for Charitable	Associated Student Body	Valley Children's Hospital
8/16/2021	6/3/2022	CNEC	Steve Elsberry	Robotics	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Jamba Juice, Panda Express
8/16/2021	6/3/2022	Maple Creek Elem	Gina Kismet	PTC	Candy Sales*	Parent Teacher Club	Rocky Mountain Chocolate Factory
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Online Candy Sales*	Associated Student Body	See's Candies
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Donations for Charitable Organizations	Associated Student Body	None
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Yearbook Sales	Associated Student Body	Island Photography
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	BSN Sports, Costco, Walmart, Save Mart Supermarkets, Smart & Final, Square Heart Shops, Vons, Artworkz, Amazon
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Artworkz
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Square Heart Shops, Artworkz
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Family Restaurant Night*	Associated Student Body	Hungry Bear Cookies, Jamba Juice, Kuppa Joy , Luna's Pizzeria & Italian Restaurant, Riley's Brew
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Family Restaurant Night*	Associated Student Body	McDonald's, Me-n-Ed's, Panda Express, Pieology Pizzeria, Panera, Firehouse Subs, In-N-Out
8/16/2021	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Food Truck*	Associated Student Body	Kona Ice, Lolo Hawaiian Shaved Ice, Cherry On Top
8/16/2021	10/29/2021	Bud Rank Elem	Ryan Gettman	ASB	Donuts with Dad*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Judy's Donuts, Liv's Donuts, Vons, Campus Catering

**In compliance with Board Policy 3554*

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8/16/2021	6/3/2022	ASI	Shauna Everson	AVID	Candle Sales	Foundation Booster Organization	Cora Cabre Candles
8/16/2021	6/3/2022	ASI	Shauna Everson	AVID	Family Restaurant Night	Foundation Booster Organization	Chipotle Mexican Grill
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	ASB	Donations by Businesses	Associated Student Body	PG&E, Island Photography
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	ASB	Candy Grams*	Associated Student Body	Dollar Tree, Walmart, Save Mart Center
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Family Fun Night*	Parent Teacher Club	Dominion's Pizza, Little Caesars, Olde Tyme Kettle Korn, Leilani Shave Ice, Taco Boy's, Ma & Pa Kettle Corn
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Movie Nights*	Parent Teacher Club	Dominion's Pizza, Little Caesars
8/16/2021	6/3/2022	Mt View Elem	Melissa Holdener	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Apex Fun Run
8/16/2021	6/3/2022	Liberty Elem	George Petersen	PTC	Carnivals*	Parent Teacher Club	Carni Kettle Korn, Dominion's Pizza, Kona Ice, Marble Slab Creamery, Panda Express, Island Photography, 2extreme Jump Arena, Burgers & More Co., Gonzalez Taqueria
8/16/2021	6/3/2022	Liberty Elem	George Petersen	PTC	Drive-Thru Cookie Dough Sale*	Parent Teacher Club	Hungry Bear Cookies
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Spring Photos	Parent Teacher Club	Island Photography
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Restaurant Coupon/Ticket Sales*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill, Kona Ice, McDonald's, Me-n-Ed's, Panda Express, Papi's Mex Grill, Pieology Pizzeria, Tahoe Joe's Famous Steakhouse, Menchie's Frozen Yogurt, DEFY

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8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-	Associated Student Body	Ice Cream Warehouse
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	ASB	Candy Sales*	Associated Student Body	Great American Fundraising
8/16/2021	6/3/2022	Liberty Elem	Tiffany Chance	ASB	Yearbook Sales	Associated Student Body	Island Photography
8/16/2021	6/3/2022	Fancher Creek Elem	Erin Parker	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
8/16/2021	5/6/2022	Fancher Creek Elem	Erin Parker	Athletics	Spirit Wear/Spirit Packs	Associated Student Body	First String Sports
8/16/2021	6/3/2022	Fancher Creek Elem	Yvonne Foley	Pep and Cheer	Miscellaneous gift/catalog items sold (w/o food)	Associated Student Body	Scentco
8/16/2021	6/3/2022	Fancher Creek Elem	Erin Parker	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Central Valley Sports
8/16/2021	6/3/2022	Ft Washington Elem	Iliana Marrone, Mrs. Hashimoto	PTC	Father Daughter Dance	Parent Teacher Club	None
8/16/2021	6/3/2022	Ft Washington Elem	Lauren Nijskens	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/16/2021	6/3/2022	Ft Washington Elem	Lauren Nijskens	ASB	Candy Sales*	Associated Student Body	Bosco Fundraising

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8/16/2021	6/3/2022	Ft Washington Elem	Tiffany Petrissans	ASB	Book Fair	Associated Student Body	Scholastic Book Fair
8/16/2021	6/3/2022	Valley Oak Elem	Courtney Wicks	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Oriental Trading Company, Smart & Final, CW Screening Eagles, DaVinci's Pizza, Amazon, John's Incredible Pizza, All For Fun , Bowlero Fresno
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Carnivals*	Parent Teacher Club	Costco, Kona Ice, Lolo Hawaiian Shaved Ice, Oriental Trading Company, Panda Express, Smart & Final, Fresno Fun Jump, Sweetie's Candy, Taco Mazatlan, Albeezy Mobile DJ Services, Inc., Kabab City, All For Fun
8/16/2021	6/3/2022	Pinedale Elem	Megan Corrao	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
8/16/2021	6/3/2022	Pinedale Elem	Aide Madrigal	ASB	Pastries with Parents*	Associated Student Body	Costco
8/16/2021	6/3/2022	Pinedale Elem	Megan Corrao	ASB	Muffins with Mom*	Associated Student Body	Costco
8/16/2021	6/3/2022	Pinedale Elem	Megan Corrao	ASB	Donuts with Dad*	Associated Student Body	Costco
8/16/2021	6/3/2022	Pinedale Elem	Aide Madrigal	Folklorico	Candy Sales*	Associated Student Body	See's Candies
8/16/2021	6/3/2022	Pinedale Elem	Megan Corrao	Activities	Candy Sales	Associated Student Body	Believe Kids
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Candy Sales*	Parent Teacher Club	World's Finest Chocolates, Signature Fundraising
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Parent Teacher Club	Costco, Fort Washington Country Club, Pardini's, Smart & Final, Food for Thought, Sportsmen's Club
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Save Mart Supermarkets, Smart & Final

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8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Voucher Sales	Parent Teacher Club	Sal's Mexican Restaurant
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Movie Nights*	Parent Teacher Club	Costco, Dominion's Pizza, Little Caesars, Save Mart Supermarkets, Smart & Final
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Family Restaurant Night*	Parent Teacher Club	Mountain Mike's Pizza, Panda Express, La Kebrada Mexican Restaurant, Vino Grill and Spirits, Premo Pizza
8/16/2021	6/3/2022	Valley Oak Elem	Julie Duwe	PTC	Marquee Birthday Grams	Parent Teacher Club	None
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill, McDonald's, Panda Express
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Candy Sales*	Parent Teacher Club	Bosco Fundraising
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Donuts with Dad*	Parent Teacher Club	K&C House of Donuts, Liv's Donuts
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Movie Nights*	Parent Teacher Club	Pizza Factory
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Miscellaneous gift/catalog items sold	Parent Teacher Club	Bosco Fundraising
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
8/16/2021	6/3/2022	Lincoln Elem	Ann Castro, Celia Willis	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Rush Advertising, CW Screening Eagles, Square Heart Shops
8/16/2021	6/3/2022	Lincoln Elem	Pirok, Mayer	ASB	Friendship Grams	Associated Student Body	None
8/16/2021	6/3/2022	Lincoln Elem	Matt Verhalen	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/16/2021	6/3/2022	Riverview Elem	Beatriz Indart	PTC	Movie Nights*	Parent Teacher Club	Costco, Sam's Club, Save Mart Supermarkets, Smart & Final

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8/16/2021	6/3/2022	Riverview Elem	Joanna Johnston	Library	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/16/2021	6/3/2022	Riverview Elem	Beatriz Indart	PTC	Candy Sales*	Parent Teacher Club	Hungry Bear Cookies
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Pastries with Parents*	Parent Teacher Club	Save Mart Supermarkets, Jitters Coffee, Starbucks
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Ice Cream Social*	Parent Teacher Club	Kona Ice, Cherry On Top
8/16/2021	6/3/2022	Riverview Elem	Natasha McCullough	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography, Pictavo
8/16/2021	6/3/2022	Riverview Elem	Marci Panoo	ASB	Donuts with Dad*	Associated Student Body	Costco, Sam's Club, Save Mart Supermarkets, Smart & Final, Judy's Donuts
8/16/2021	6/3/2022	Riverview Elem	Marci Panoo	ASB	Muffins with Mom*	Associated Student Body	Costco, Sam's Club, Save Mart Supermarkets, Smart & Final
8/16/2021	6/3/2022	Riverview Elem	Beatriz Indart	PTC	Family Fun Night*	Parent Teacher Club	United Skates Clovis
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Carnivals*	Parent Teacher Club	Dutch Bros. Coffee, El Taco Nazo, Gorilla Gurt, Guadalajara Restaurant, Jamba Juice, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Panda Express, Walmart, Yosemite Concessions, Save Mart Supermarkets, Party City, Smart & Final, Dippin' Dots
8/16/2021	6/3/2022	Riverview Elem	Marci Panoo, Carlos Zuniga	PTC	Mother Son Dance	Associated Student Body	Costco, Dollar Tree, FoodMaxx, Oriental Trading Company, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Party City, Vons, Dick's Sporting Goods
8/16/2021	6/3/2022	Riverview Elem	Marci Panoo, Carlos Zuniga	PTC	Father Daughter Dance	Associated Student Body	Costco, Oriental Trading Company, Sam's Club, Walmart, Save Mart Supermarkets, Party City, Smart & Final, Vons
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Holiday Grams*	Parent Teacher Club	Walmart, Save Mart Supermarkets, Smart & Final, Target
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Candy Sales*	Parent Teacher Club	World's Finest Chocolates

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8/16/2021	6/3/2022	Riverview Elem	Marci Panoo	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/16/2021	6/3/2022	Riverview Elem	Misty Bowns	ASB	Candy Sales*	Associated Student Body	Great American Fundraising, World's Finest Chocolates
8/16/2021	6/3/2022	Riverview Elem	Carlos Zuniga	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Cold Stone Creamery, Deli Delicious, Dog House Grill, McDonald's, Me-n-Ed's, Panda Express, Papi's Mex Grill, Meat Market, Panera, Seven Bar and Grill, Sweet Tomatoes
8/16/2021	10/29/2021	Boris Elem	Lisa Vuola	ASB	Online Donations	Associated Student Body	ReadySetFUNd
8/16/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Movie Nights*	Parent Teacher Club	Costco, Little Caesars, Smart & Final
8/16/2021	6/3/2022	Boris Elem	Lisa Vuola	PTC	Carnivals*	Parent Teacher Club	Chronic Tacos, Amazon, Campus Catering
8/16/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Box Tops for Education	Parent Teacher Club	General Mills Box Tops
8/16/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Smart & Final, Amazon
8/16/2021	6/3/2022	Boris Elem	Lisa Vuola	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
8/17/2021	5/28/2022	REC	Allison Crose	Choir	Ticket Sales	Foundation Booster Organization	CUSD Graphic Arts
8/17/2021	6/3/2022	Mt View Elem	Monica Everson	ASB	Online Gift/Catalog Item Sales*	Associated Student Body	Believe Kids
8/22/2021	9/4/2021	REC	Allison Crose	Choir	Miscellaneous gift/catalog items sold*	Foundation Booster Organization	Great American Fundraising
8/23/2021	6/3/2022	CNEC	Michael Chang	Orchestra	Donations to Program	Foundation Booster Organization	None

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8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Donations to Program	Foundation Booster Organization	None
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Family Restaurant Night*	Foundation Booster Organization	Papi's Mex Grill, Pokiland, Mediterranean Grill, Meltdown Bistro, Menchie's Frozen Yogurt, Sequoia Brewing Company, Yogurtland, Yosemite Ranch, Wasabi on Fire, Mad Duck Craft Brewing Co, Vino Grill and Spirits, Zeni-Ya, Rancheros Mexican Restaurant, Salsa's, Five Restaurant
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Family Restaurant Night*	Foundation Booster Organization	Ark Mediterranean Grill, In-N-Out Burger, Jack's Urban Eats, Gastro Grill, Campagnia, Casa Corona, Applebee's, Butterfish California Poke, Ampersand Ice Cream, Blast & Brew, La Kebrada Mexican Restaurant, Kabab City, Heirloom, Eureka Burger, House of Juju
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Prime Time Sports, Alpha Graphics, Advantage Specialties, Alpha Custom T-Shirt
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Miscellaneous gift/catalog items sold*	Foundation Booster Organization	Hungry Bear Cookies, Nothing Bundt Cakes, The Pie Company
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Candy Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Old Fashion
8/23/2021	6/3/2022	CNEC	Sally Howe	History Day	Family Restaurant Night*	Foundation Booster Organization	Bobby Salazar's, California Pizza Kitchen, Carni Kettle Korn, Chipotle Mexican Grill, Chosen Frozen Yogurt, Cold Stone Creamery, Deli Delicious, Dog House Grill, Habit Burger Grill, Jamba Juice, Marble Slab Creamery, Me-n-Ed's, Panda Express, Pieology Pizzeria, Panera
8/23/2021	6/3/2022	CNEC	Lance Trueblood	AVID	Candle Sales*	Foundation Booster Organization	Costco, Smart & Final

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8/23/2021	6/3/2022	CNEC	Lance Trueblood	AVID	Candy Sales*	Foundation Booster Organization	Southwestern Fundraising
8/23/2021	11/19/2021	Boris Elem	Lisa Vuola	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Walmart, Amazon, Archer and Hound Advertising
8/27/2021	9/21/2021	Fugman Elem	Michael Olson	ASB	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/31/2021	3/31/2022	Dry Creek Elem	Aaron Cook, Rebecca Porcella	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Great American Fundraising
9/1/2021	5/31/2022	Copper Hills Elem	Tami Graham	ASB	Family Restaurant Night*	Associated Student Body	Chipotle Mexican Grill, Jamba Juice, Marble Slab Creamery, Mountain Mike's Pizza, Panda Express, Carl's Jr.
9/1/2021	5/31/2022	REC	Heather Randall	Drama	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts
9/1/2021	5/31/2022	REC	Heather Randall	Drama	Ticket Sales	Foundation Booster Organization	CUSD Graphic Arts
9/1/2021	12/31/2021	REC	Sarah Santana	Softball	Online Donations	Foundation Booster Organization	eTeamSponsor, DonorsChoose, ReadySetFUNd, GoFundMe
9/1/2021	6/3/2022	TK Elem	Kathy Blackburn	PTC	Carnivals*	Parent Teacher Club	Costco, Me-n-Ed's, Dippin' Dots, Alert-o-lite, Amazon, Big Kahuna Frozen Yogurt, Bouncin Bins
9/1/2021	9/17/2021	Oraze Elem	Robyn Snyder	PTC	Goodies with Grandparents*	Parent Teacher Club	Costco, FoodMaxx, WinCo Foods, Smart & Final, Amazon
9/1/2021	9/30/2021	TK Elem	Jaclyn Russell	Student Council	Various "A-thons" (ie. Jog-A-Thons, Basketball Shoot-A-Thons)*	Associated Student Body	Apex Fun Run

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9/1/2021	5/6/2022	Mt View Elem	Monica Everson, Melissa Holdener	ASB	Book Fair	Parent Teacher Club	Scholastic Book Fair
9/1/2021	5/31/2022	Mt View Elem	Monica Everson,	ASB	Showcase (Fashion, Drama, Dance, etc.)*	Associated Student Body	Smart & Final
9/1/2021	2/28/2022	Boris Elem	Lisa Vuola	PTC	Goodies with Grandparents*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Vons, Save Mart Center
9/1/2021	9/30/2021	Boris Elem	Lisa Vuola	PTC	Muffins with Mom*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Save Mart Supermarkets
9/3/2021	10/22/2021	Fugman Elem	Michael Olson	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
9/3/2021	1/28/2022	Bud Rank Elem	Ryan Gettman	ASB	Coupon Books/ Entertainment	Associated Student Body	The Live Card
9/6/2021	5/20/2022	Fancher Creek Elem	Erin Parker	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Maria's Tacos, McDonald's, Me-n-Ed's, Panda Express
9/13/2021	11/19/2021	Boris Elem	Lisa Vuola	PTC	Book Fair	Parent Teacher Club	Follett Books
9/17/2021	5/20/2022	Fancher Creek Elem	Erin Parker	PTC	Carnivals*	Parent Teacher Club	Costco, FoodMaxx, Smart & Final
9/24/2021	1/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Holiday Boutique	Parent Teacher Club	Costco, Oriental Trading Company, Sam's Club, Walmart, Hobby Lobby, Save Mart Supermarkets, Target, Vons, Amazon, Lowe's, Home Depot
9/24/2021	1/28/2022	Bud Rank Elem	Ryan Gettman	ASB	Online Gift/Catalog Item Sales*	Associated Student Body	Believe Kids
9/30/2021	1/28/2022	Bud Rank Elem	Ryan Gettman	PTC	Online Gift/Catalog Item Sales*	Parent Teacher Club	Believe Kids
10/1/2021	10/28/2021	Oraze Elem	Robyn Snyder	PTC	Donuts with Dad*	Parent Teacher Club	WinCo Foods, Smart & Final, Target, Vons

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10/1/2021	10/29/2021	Reagan Elem	Pam Hoffhous, Scott Torosian, Tami Cogburn, Meghan Alanis, Heidi Boyd	PTC	Donuts with Dad*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Clovis Donuts, Judy's Donuts, Vons, Bullard Donut and Bakery
10/1/2021	4/30/2022	Mt View Elem	Monica Everson, Melissa Holdener	ASB	Father Daughter Dance*	Associated Student Body	Smart & Final
10/1/2021	12/17/2021	Valley Oak Elem	Julie Duwe	PTC	Poinsettia's/ Wreaths (during holidays)	Parent Teacher Club	Belmont Nursery
10/1/2021	11/5/2021	TK Elem	Candace Helgren	ASB	Book Fair	Associated Student Body	Scholastic Book Fair, Follett Books
10/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	Sales Referral	Parent Teacher Club	Guido's Martial Arts
10/1/2021	6/30/2022	Reagan Elem	Pam Hoffhous	PTC	School Kits	Parent Teacher Club	AR Workshops
10/4/2021	11/5/2021	TK Elem	Jaclyn Russell	Student Council	Boo Grams*	Associated Student Body	Dollar Tree, Oriental Trading Company, Walmart, Vons, Amazon
10/18/2021	12/17/2021	TK Elem	Geoff Dean	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
10/18/2021	12/1/2021	Boris Elem	Lisa Vuola	PTC	Movie Nights*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Save Mart Supermarkets, Vons
11/1/2021	12/17/2021	Oraze Elem	Robyn Snyder	PTC	Candy Grams*	Parent Teacher Club	Costco, Smart & Final, Vons
11/1/2021	3/25/2022	Bud Rank Elem	Ryan Gettman	PTC	Online Candy Sales*	Parent Teacher Club	See's Candies

**In compliance with Board Policy 3554*

Fundraiser Requests
Wednesday, June 9, 2021

11/1/2021	5/6/2022	Mt View Elem	Monica Everson, Melissa Holdener	ASB	Mother Son Dance*	Associated Student Body	Smart & Final
11/1/2021	12/17/2021	TK Elem	Kathy Blackburn	PTC	Holiday Boutique	Parent Teacher Club	Oriental Trading Company, Fun Services Fundraising, Amazon
11/15/2021	12/17/2021	Fancher Creek Elem	Erin Parker	PTC	Holiday Boutique	Parent Teacher Club	Dollar Tree, Oriental Trading Company
11/29/2021	12/7/2021	Oraze Elem	Jill Moorhead	PTC	Photos with Santa	Parent Teacher Club	Island Photography
11/30/2021	3/25/2022	Boris Elem	Lisa Vuola	PTC	Holiday Grams	Parent Teacher Club	Dollar Tree, Walmart, Target, Vons
12/1/2021	6/3/2022	Bud Rank Elem	Ryan Gettman, Wendie Martinez	PTC	Multicultural Event*	Parent Teacher Club	Bobby Salazar's, Costco, Walmart, Save Mart Supermarkets, Target, Vons, Amazon
12/17/2021	3/1/2022	Bud Rank Elem	Ryan Gettman	ASB	Candy Grams*	Associated Student Body	Costco, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Target, Vons, Amazon
12/24/2021	3/1/2022	Bud Rank Elem	Ryan Gettman	PTC	Candy Grams*	Parent Teacher Club	Costco, Save Mart Supermarkets, Target, Vons, Amazon
1/1/2022	1/21/2022	Oraze Elem	Robyn Snyder	PTC	Father Daughter Dance*	Parent Teacher Club	Costco, WinCo Foods, Smart & Final, Vons, Amazon
1/1/2022	6/3/2022	Oraze Elem	Robyn Snyder	PTC	Carnivals*	Parent Teacher Club	Costco, Jamba Juice, Panda Express, Sam's Club, WinCo Foods, In-N-Out Burger, Smart & Final, JoJo's Yogurt, Target, Save Mart Center
1/3/2022	5/27/2022	Bud Rank Elem	Ryan Gettman	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
1/4/2022	1/31/2022	Fugman Elem	Michael Olson	ASB	Online Gift/Catalog Item Sales	Associated Student Body	SchoolStore.com
1/4/2022	6/3/2022	Fugman Elem	Michael Olson	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography

**In compliance with Board Policy 3554*

Fundraiser Requests
Wednesday, June 9, 2021

1/17/2022	2/28/2022	Boris Elem	Lisa Vuola	PTC	Family Fun Night*	Parent Teacher Club	United Skates Clovis
1/31/2022	2/11/2022	Oraze Elem	Jill Moorhead	PTC	Pencil Sales	Parent Teacher Club	Smencils
2/1/2022	6/16/2022	Copper Hills Elem	Tami Graham	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography
2/1/2022	2/25/2022	Oraze Elem	Robyn Snyder	PTC	Mother Son Dance*	Parent Teacher Club	Costco, FoodMaxx, WinCo Foods, Smart & Final, Amazon
2/21/2022	3/9/2022	Oraze Elem	Jill Moorhead	PTC	Buddy Sales	Parent Teacher Club	Island Photography
3/1/2022	4/7/2022	Oraze Elem	Robyn Snyder	PTC	Muffins with Mom*	Parent Teacher Club	Costco, FoodMaxx, WinCo Foods, Smart & Final, Amazon
3/1/2022	4/29/2022	Boris Elem	Lisa Vuola	PTC	Father Daughter Dance*	Parent Teacher Club	Costco, Kona Ice, WinCo Foods, Sweetie's Candy, Vons
3/4/2022	6/3/2022	Bud Rank Elem	Ryan Gettman	ASB	Muffins with Mom*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Panera, Liv's Donuts, Vons
3/7/2022	3/14/2022	Copper Hills Elem	Tami Graham	ASB	Book Fair	Associated Student Body	Follett Books
5/2/2022	6/3/2022	Bud Rank Elem	Ryan Gettman	PTC	Book Fair	Parent Teacher Club	Amazon, DonorsChoose
6/20/2022	7/15/2022	CNEC	David Lesser	Band	Fireworks Booth	Foundation Booster Organization	TNT Fireworks

**In compliance with Board Policy 3554*

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests	6/4/2021	Backup Material

REVISIONS:

Clovis Unified School District

Trip Listing Detail Report

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70706	BHS Girls Basketball	06/11/2021 07:00 AM	06/20/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70735	BHS Boys Basketball	06/11/2021 07:00 AM	06/20/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70674	CHS Boys Volleyball	06/12/2021 08:00 AM	06/13/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70771	CEHS Boys Golf	06/13/2021 08:00 AM	06/15/2021 03:00 PM	CEH/ATH-0500-Van-BrdApp	Pasadena, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70505	CNEC Boys Golf	06/14/2021 07:00 AM	06/15/2021 08:00 PM	EDSV-PLAYOFF-Charter-BrdApp	Pasadena, CA	27
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70506	CNEC Boys Golf	06/14/2021 09:00 AM	06/15/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	13
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70510	CNEC Boys Basketball	06/14/2021 11:00 AM	06/16/2021 05:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70513	CNEC Girls Golf	06/14/2021 09:00 AM	06/15/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	13
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70547	BHS Girls Golf	06/14/2021 06:00 AM	06/15/2021 10:00 PM	BHS-NONE-BrdApp	Pasadena, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70548	CNEC Girls Basketball	06/14/2021 11:00 AM	06/16/2021 05:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70555	BHS Boys Golf	06/14/2021 06:00 AM	06/15/2021 10:00 PM	BHS-NONE-BrdApp	Pasadena, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70763	CHS Boys Golf	06/14/2021 08:00 AM	06/15/2021 11:00 PM	CHS-NONE-BrdApp	Pasadena, CA	1
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70764	CHS Girls Golf	06/14/2021 08:00 AM	06/15/2021 11:00 PM	CHS-NONE-BrdApp	Pasadena, CA	1
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70775	CWHS Boys Golf	06/14/2021 07:00 AM	06/15/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70776	CWHS Girls Basketball	06/14/2021 07:00 AM	06/20/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70777	CWHS Boys Basketball	06/14/2021 07:00 AM	06/20/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70789	CCUR CN Boys Golf	06/14/2021 06:00 AM	06/15/2021 09:00 PM	CCUR-CNHS-Van-BrdApp	Pasadena, CA	3
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70790	CCUR CN Girls Golf	06/14/2021 06:00 AM	06/15/2021 09:00 PM	CCUR-CNHS-Van-BrdApp	Pasadena, CA	2
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70681	CHS Boys Basketball	06/15/2021 08:00 AM	06/16/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70685	CHS Girls Basketball	06/15/2021 08:00 AM	06/16/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70511	CNEC Boys Basketball	06/16/2021 11:00 AM	06/18/2021 05:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70549	CNEC Girls Basketball	06/16/2021 11:00 AM	06/18/2021 05:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70608	CCUR CW Boys Basketball	06/17/2021 07:00 AM	06/20/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Phoenix, AZ	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70682	CHS Boys Basketball	06/17/2021 08:00 AM	06/18/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70686	CHS Girls Basketball	06/17/2021 08:00 AM	06/18/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70813	CCUR Royal Water Polo	06/17/2021 06:00 AM	06/20/2021 09:00 PM	CCUR-NONE-BrdApp	Sacramento, CA	74
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70512	CNEC Boys Basketball	06/18/2021 11:00 AM	06/20/2021 05:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70806	CCUR BHS Boys Basketball	06/18/2021 06:00 AM	06/20/2021 11:00 PM	CCUR-BHS-Van-BrdApp	Reno, NV	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70855	CCUR CN Football	06/18/2021 06:00 AM	06/19/2021 09:00 PM	CCUR-NONE-BrdApp	Atascadero, CA	35
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70683	CHS Boys Basketball	06/19/2021 08:00 AM	06/20/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70684	CHS Girls Basketball	06/19/2021 08:00 AM	06/20/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70542	BHS Boys Baseball	06/21/2021 08:00 AM	06/26/2021 09:30 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	29
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70560	BHS Boys Baseball	06/21/2021 08:00 AM	06/26/2021 09:30 PM	EDSV-PLAYOFF-Charter-BrdApp	TBA - Play Offs	29
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70659	CNEC Baseball	06/21/2021 08:00 AM	06/23/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	23
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70663	CNEC Softball	06/21/2021 08:00 AM	06/23/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70778	CWHS Baseball	06/21/2021 07:00 AM	06/27/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70779	CWHS Softball	06/21/2021 07:00 AM	06/27/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	21
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70514	CNEC Baseball	06/22/2021 08:00 AM	06/23/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	23
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger

70557	BHS Girls Softball	06/22/2021 07:00 AM	06/23/2021 02:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70688	CHS Baseball	06/22/2021 08:00 AM	06/23/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70691	CHS Softball	06/22/2021 08:00 AM	06/23/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
71050		07/09/2021 06:00 AM	07/11/2021 11:00 PM	CCUR-NONE-BrdApp	Orange County, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70665	CNEC Softball	06/23/2021 08:00 AM	06/25/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70973	CCUR CN Track	06/23/2021 06:00 AM	06/27/2021 07:00 PM	CCUR-NONE-BrdApp	Arcadia, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70974	CCUR CE Track	06/23/2021 06:00 AM	06/27/2021 07:00 PM	CCUR-NONE-BrdApp	Arcadia, CA	3
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70975	CCUR CHS Track	06/23/2021 06:00 AM	06/27/2021 05:00 PM	CCUR-NONE-BrdApp	Arcadia, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70515	CNEC Baseball	06/24/2021 08:00 AM	06/25/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	23
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70558	BHS Girls Softball	06/24/2021 07:00 AM	06/25/2021 02:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70591	CCUR Royal Water Polo	06/24/2021 08:00 AM	06/27/2021 06:00 PM	CCUR-NONE-BrdApp	Sacramento, CA	100
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70689	CHS Baseball	06/24/2021 08:00 AM	06/25/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70692	CHS Softball	06/24/2021 08:00 AM	06/25/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70976	CCUR BHS Track	06/24/2021 06:00 AM	06/27/2021 05:00 PM	CCUR-BHS-Van-BrdApp	Arcadia, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70516	CNEC Baseball	06/25/2021 11:00 AM	06/27/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	23
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70559	BHS Girls Softball	06/25/2021 07:00 AM	06/27/2021 02:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70606	CCUR CW Boys Basketball	06/25/2021 07:00 AM	06/27/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Modesto, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70607	CCUR CW Boys Basketball	06/25/2021 07:00 AM	06/27/2021 10:00 PM	CCUR-CWHS/ASB-Van-BrdApp	Modesto, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70666	CNEC Softball	06/25/2021 08:00 AM	06/27/2021 11:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70769	CCUR BHS Girls Basketball	06/25/2021 07:00 AM	06/27/2021 07:00 AM	CCUR-BHS-Van-BrdApp	Ventura, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger

70809	CCUR BHS Boys Basketball	06/25/2021 06:00 AM	06/27/2021 11:00 PM	CCUR-BHS-Van-BrdApp	Modesto, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70837	CCUR CE B Basketball	06/25/2021 06:00 AM	06/27/2021 09:00 PM	CCUR-CEHS-Van-BrdApp	Modesto Christian HS	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70838	CCUR CE Boys Basketball	06/25/2021 06:00 AM	06/27/2021 09:00 PM	CCUR-CEHS-Van-BrdApp	Modesto, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70839	CCUR CE Boys Basketball	06/25/2021 06:00 AM	06/27/2021 09:00 PM	CCUR-CEHS-Van-BrdApp	Modesto, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70690	CHS Baseball	06/26/2021 08:00 AM	06/27/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70693	CHS Softball	06/26/2021 08:00 AM	06/27/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70966	AQUA Clovis Swim Club	06/26/2021 08:00 AM	06/27/2021 08:00 PM	AQUA-CharterBus-BrdApp	San Jose, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70609	CCUR CW Boys Basketball	06/28/2021 07:00 AM	06/30/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Los Angeles, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70773	CCUR CN Boys Basketball	07/01/2021 07:00 AM	07/04/2021 09:00 PM	CCUR-CNHS-Van-BrdApp	Mission Viejo, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70856	CCUR CN Football	07/02/2021 06:00 AM	07/04/2021 09:00 PM	CCUR-NONE-BrdApp	Huntington Beach, CA	35
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70755	CCUR CW Baseball	07/03/2021 08:00 AM	07/05/2021 07:00 PM	CCUR-NONE-BrdApp	Morro Bay, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70563	CCUR Clovis Academy Dance	07/06/2021 06:00 AM	07/12/2021 05:00 PM	CCUR-NONE-BrdApp	Anaheim, CA	45
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70610	CWHS Boys Basketball	07/08/2021 07:00 AM	07/10/2021 10:00 PM	CCUR-CWHS-Van-BrdApp	Irvine, CA	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70774	CCUR CN Boys Basketball	07/08/2021 07:00 AM	07/13/2021 11:00 PM	CCUR-CNHS-Van-BrdApp	Concordia, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70804	CCUR CW Girls Volleyball	07/08/2021 07:00 AM	07/10/2021 09:00 PM	CCUR-NONE-BrdApp	Valencia, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70840	CCUR CE Boys Basketball	07/08/2021 06:00 AM	07/11/2021 09:00 PM	CCUR-CEHS-Van-BrdApp	Irvine, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70622	CHS Girls Water Polo	07/09/2021 07:00 AM	07/11/2021 11:00 PM	CHS/ATH-FDN-Van	Orange County, CA	8
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70805	CCUR CW Girls Water Polo	07/09/2021 06:00 AM	07/11/2021 09:00 PM	CCUR-NONE-BrdApp	Orange County, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger

70833	CCUR BHS Girls Water Polo	07/09/2021 06:00 AM	07/11/2021 09:00 PM	CCUR-NONE-BrdApp	Orange County, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70756	CCUR CW Baseball	07/10/2021 07:00 AM	07/11/2021 09:00 PM	CCUR-NONE-BrdApp	Santa Clarita, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70553	CCUR CN Pep and Cheer	07/12/2021 06:00 AM	07/15/2021 07:00 PM	CCUR-CNHS-CharterBus-BrdApp	Indian Wells, CA	32
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70854	CCUR CW Pep and Cheer	07/12/2021 06:00 AM	07/15/2021 08:00 PM	CCUR-CWHS/FDN-Charter-BrdApp	Indian Wells, CA	31
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70592	CCUR Royal Water Polo	07/16/2021 08:00 AM	07/20/2021 07:00 PM	CCUR-NONE-BrdApp	Irvine, CA	85
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70757	CCUR CW Baseball	07/16/2021 07:00 AM	07/18/2021 09:00 PM	CCUR-NONE-BrdApp	Dana Point, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70834	CCUR BHS G WTR POLO	07/17/2021 06:00 AM	07/18/2021 09:00 PM	CCUR-NONE	Arroyo Grande, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70835	CCUR BHS G WTR POLO	07/17/2021 06:00 AM	07/18/2021 09:00 PM	CCUR-NONE	Arroyo Grande, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70836	CCUR BHS Girls Water Polo	07/17/2021 06:00 AM	07/18/2021 09:00 PM	CCUR-NONE-BrdApp	Arroyo Grande, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70818	CEHS Pep and Cheer	07/18/2021 09:00 AM	07/21/2021 10:00 PM	CEH-NONE-BrdApp	Rancho Mirage, CA	9
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70770	CCUR BHS Girls Basketball	07/19/2021 07:00 AM	07/26/2021 09:00 PM	CCUR-BHS-Van-BrdApp	Roseville, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70593	CCUR Royal Water Polo	07/21/2021 08:00 AM	07/25/2021 07:00 PM	CCUR-NONE-BrdApp	Irvine, CA	100
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70556	CCUR CN Cross Country	07/26/2021 08:00 AM	07/31/2021 05:00 PM	CCUR-CNHS-Van-BrdApp	Felton, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70800	CNEC Girls Volleyball	08/26/2021 07:00 AM	08/28/2021 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Diego, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70791	CNEC Cross Country	08/27/2021 08:00 AM	08/27/2021 07:00 PM	CNH/ATH-0500-CharterBus-BrdApp	Arroyo Grande, CA	56
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70798	CNEC Cross Country	08/27/2021 08:00 AM	08/28/2021 08:00 PM	CNH/ATH-0500-CharterBus-BrdApp	Arroyo Grande, CA	52
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70801	CNEC Girls Tennis	08/27/2021 07:00 AM	08/28/2021 09:00 PM	CNH/ATH-0500-Van-BrdApp	Arroyo Grande, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70817	CNEC Football	08/27/2021 08:00 AM	08/28/2021 08:00 PM	CNH/ATH-0500-CharterBus-BrdApp	Huntington Beach, CA	70
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70793	CNEC Cross Country	09/03/2021 07:00 AM	09/04/2021 09:00 PM	CNH/ATH-0500-CharterBus-BrdApp	San Francisco, CA	54
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger Count
70803	CNEC Girls Tennis	09/03/2021 07:00 AM	09/04/2021 09:00 PM	CNH/ATH-0500-Van-BrdApp	San Luis Obispo, CA	12

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70810	CNEC Girls Volleyball	09/10/2021 07:00 AM	09/11/2021 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Luis Obispo, CA	17
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70792	CNEC Cross Country	09/17/2021 07:00 AM	09/19/2021 07:00 PM	CNH/ATH-0500-Van-BrdApp	Norco, CA	40
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70802	CNEC Girls Tennis	09/17/2021 07:00 AM	09/18/2021 10:00 PM	CNH/ATH-0500-Van-BrdApp	San Juan Capistrano, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70797	CNEC Cross Country	09/21/2021 08:00 AM	09/25/2021 10:00 PM	CNH-NONE-BrdApp	Portland, OR	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70811	CNEC Girls Volleyball	10/08/2021 07:00 AM	10/09/2021 09:00 PM	CNH/ATH-0500-Van-BrdApp	Stockton, CA	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passenger
70799	CNEC Cross Country	12/03/2021 09:00 AM	12/04/2021 10:00 PM	CNH/ATH-ASB-Van-BrdApp	Walnut, CA	28

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CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Elementary Water Polo Free Camp
Clovis West High School
Date: June 10 - 11, 2021
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Water Polo Summer Free Camp
Clovis West High School
Date: June 10 - 11, 2021
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Cross Country Kids Camp 2021
Clovis West High School
Date: June 10 - 12, 2021

Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Bruin Football Camp
Buchanan High School
Date: June 10 - 17, 2021
Grade: 7-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Summer Golf Workouts #1
Clovis West High School
Date: June 10 - 22, 2021
Grade: 7-12
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Youth Fundamental Football Camp
Buchanan High School
Date: June 10 - 30, 2021
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Summer Football Camp
Buchanan High School
Date: June 10 - 30, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Football Summer Camp
Clovis East High School
Date: June 10 - July 1, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Combine Football
Clovis High School
Date: June 10 - July 15, 2021
Grade: 7-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Elementary Water Polo Summer Session

Buchanan High School
Date: June 10 - July 18, 2021
Grade: 3-6
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Intermediate Water Polo Summer Session
Buchanan High School
Date: June 10 - July 18, 2021
Grade: 7-8
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
High School Water Polo Summer Session
Buchanan High School
Date: June 10 - July 18, 2021
Grade: 9-12
Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Elementary Softball Academy
Clovis West High School
Date: June 10 - July 22, 2021
Grade: 4-6
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Intermediate Softball Academy
Clovis West High School
Date: June 10 - July 22, 2021
Grade: 7-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
High School Softball Academy
Clovis West High School
Date: June 10 - July 22, 2021
Grade: 9-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Bear Nation Athletic Academy
Buchanan High School
Date: June 10 - July 23, 2021
Grade: K-6
Cost: \$0

Clovis Community Sports and Recreation Department
Run the Race Summer Camp
Buchanan High School
Date: June 10 - July 24, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Elementary Girls and Boys Water Polo Summer Session
Clovis East High School
Date: June 10 - July 30, 2021
Grade: K-6
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball
Clovis East High School
Date: June 10 - July 30, 2021
Grade: 7-8
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department
Jr. High Timberwolf Girls Water Polo Summer Camp
Clovis East High School
Date: June 10 - July 30, 2021
Grade: 7-8
Cost: \$110.00 per participant

Clovis Community Sports and Recreation Department
High School Girl's Timberwolf Water Polo Summer Session
Clovis East High School
Date: June 10 - July 30, 2021
Grade: 9-12
Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Club Talon Girls Volleyball
Clovis West High School
Date: June 10 - July 30, 2021
Grade: 7-12
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Football Club
Clovis East High School
Date: June 10 - July 31, 2021
Grade: 9-12

Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
More than Speed Track Camp
Buchanan High School
Date: June 10 - August 28, 2021
Grade: 4-12
Cost: \$0

Clovis Community Sports and Recreation Department
Football Club
Buchanan High School
Date: June 10, 2021 - June 10, 2022
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Elite Serve Receive Skills Camp
Clovis West High School
Date: June 11 - 25, 2021
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Girls Golf Camp
Clovis West High School
Date: June 11 - August 13, 2021
Grade: 8-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Boys Volleyball Summer Academy
Clovis East High School
Date: June 13 - August 30, 2021
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Little Aces Tennis Camp
Clovis East High School
Date: June 14 - 17, 2021
Grade: 1-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Tennis Academy
Clovis East High School

Date: June 14 - 17, 2021
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Future Stars Tennis Camp
Clovis East High School
Date: June 14 - 17, 2021
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Summer Golf Free Clinics
Clovis West High School
Date: June 14 - 16, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball Club
Clovis East High School
Date: June 14 - July 9, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Tennis
Buchanan High School
Date: June 14 - July 9, 2021
Grade: 7-12
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Elementary Summer Water Polo Club
Clovis West High School
Date: June 14 - July 15, 2021
Grade: 1-6
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Girls Water Polo Summer Club
Clovis West High School
Date: June 14 - July 15, 2021
Grade: 7-8
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department

Summer Cross Country Training
Clovis West High School
Date: June 14 - July 23, 2021
Grade: 3-12
Cost: \$0

Clovis Community Sports and Recreation Department
Clovis East Swimming Race Camp
Clovis East High School
Date: June 14 - July 30, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Clovis West Boys Volleyball Club
Clovis West High School
Date: June 14 - August 6, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls and Boys Volleyball Strength and Conditioning
Clovis High School
Date: June 14 - August 16, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys and Girls Summer Volleyball Camp
Clovis High School
Date: June 14 - August 16, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Speed Training
Clovis East High School
Date: June 14, 2021 - June 12, 2022
Grade: 1-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Basketball Skill Development Camp
Clovis High School
Date: June 15 - 17, 2021
Grade: K-3
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Golden Eagle Summer Baseball Academy
Clovis West High School
Date: June 15 - August 1, 2021
Grade: 9-12
Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department
Cross Country Camp of Champions
Clovis East High School
Date: June 16 - 20, 2021
Grade: 2-6
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Volleyball Serve and Pass Skill Clinic
Clovis West High School
Date: June 17, 2021
Grade: 3-8
Cost: \$10.00 per participant

Clovis Community Sports and Recreation Department
Elite Track Camp
Clovis High School
Date: June 21 - July 1, 2021
Grade: K-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Stampede Summer Basketball Camp
Clovis North High School
Date: June 21 - July 1, 2021
Grade: 7-12
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Summer Football Camp
Kastner Intermediate School
Date: June 21 - July 16, 2021
Grade: 7-8
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department
Girls Basketball Elementary Summer Skills Camp
Clovis High School
Date: June 22 - 24, 2021

Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Girls Soccer Offseason Camp
Clovis High School
Date: June 22 - July 29, 2021
Grade: 9-12
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department
Girls Soccer Summer Futsal Camp
Clovis East High School
Date: June 22 - October 25, 2021
Grade: 9-12
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Varsity Summer Girls Basketball Camp
Clovis North High School
Date: June 26 - 27, 2021
Grade: 9-12
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Girls Basketball Intermediate Summer Skills Camp
Clovis High School
Date: June 28 - 30, 2021
Grade: 7-8
Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department
Camp of Champions
Clovis West High School
Date: June 28 - July 1, 2021
Grade: 1-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Summer Elementary Tennis Clinic
Clovis West High School
Date: June 29 - July 1, 2021
Grade: K-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Girls Volleyball Hitting Clinic

Clovis West High School
Date: July 1, 2021
Grade: 3-8
Cost: \$10.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Football Academy
Clovis East High School
Date: July 1, 2021 - June 30, 2022
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Boys Basketball Academy
Clovis East High School
Date: July 1, 2021 - June 30, 2022
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Basketball Academy
Clovis East High School
Date: July 1, 2021 - June 30, 2022
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Basketball AAU
Clovis East High School
Date: July 1, 2021 - June 30, 2022
Grade: 2-12
Cost: \$165.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Softball Academy
Clovis East High School
Date: July 1, 2021 - July 1, 2022
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Basketball Elementary Summer Skills Camp
Clovis High School
Date: July 6 - 8, 2021
Grade: K-3
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
All Skills Camp
Clovis High School
Date: July 6 - 8, 2021
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Elite Hitting and Blocking Skills Camp
Clovis West High School
Date: July 9 - 23, 2021
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Boys Volleyball Elementary School Camp 2021
Clovis North High School
Date: July 12 - 15, 2021
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Boys Volleyball Junior High School Camp 2021
Clovis North High School
Date: July 12 - 15, 2021
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Football Pre-Season Camp
Clovis East High School
Date: July 12 - July 31, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Basketball Summer Skills Camp
Clovis High School
Date: July 13 - 15, 2021
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Summer Golf Workouts #2
Clovis West High School
Date: July 13 - August 3, 2021
Grade: 7-12

Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Boys Volleyball Academy
Clovis East High School
Date: July 16, 2021 - June 30, 2022
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Basketball Intermediate Summer Skills Camp
Clovis High School
Date: July 19 - 21, 2021
Grade: 7-8
Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department
Clark Summer Football
Clark Intermediate School
Date: July 19 - 23, 2021
Grade: 6-7
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Volleyball Defense Clinic
Clovis West High School
Date: July 22, 2021
Grade: 3-8
Cost: \$10.00 per participant

Clovis Community Sports and Recreation Department
Little Wolfpack Girls Volleyball Clinic
Clovis East High School
Date: July 26 - 28, 2021
Grade: 3-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Pismo Beach Cross Country Camp
Kastner Intermediate School
Date: July 26 - 28, 2021
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
High School Gymnastics Camp
Clovis North High School

Date: July 26 and 28, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Jr. High Gymnastics Camp
Clovis North High School
Date: July 27 and 29, 2021
Grade: 7-8
Cost: \$10.00 per participant

Clovis Community Sports and Recreation Department
Pismo Beach Cross Country Team Camp
Clovis West High School
Date: July 28 - August 3, 2021
Grade: 9-12
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Girl's Soccer Lil Cougars Camp
Clovis High School
Date: August 2 - 5, 2021
Grade: 4-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Clark Pep and Cheer Camp
Clark Intermediate School
Date: August 2 - 6, 2021
Grade: 7-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
All Skills Camp
Clovis High School
Date: August 3 - 5, 2021
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Stampede Fall Girls Basketball Camp
Clovis North High School
Date: August 30 - October 6, 2021
Grade: 6-12
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department

Boys Volleyball Camp
Clovis West High School
Date: September 6 - December 17, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Cross Country Area Clinic
Buchanan High School
Date: September 13 - October 1, 2021
Grade: 4-12
Cost: \$0

Clovis Community Sports and Recreation Department
Stampede Fall Basketball Tournament
Clovis North High School
Date: October 1 - 2, 2021
Grade: 6-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Fall Softball
Clovis East High School
Date: October 1 - December 31, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Tennis Fall Clinic
Buchanan High School
Date: October 18 - November 17, 2021
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
More than Speed Track Camp Part 3
Buchanan High School
Date: November 1 - December 17, 2021
Grade: 4-8
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Turkey Ball Camp
Clovis East High School
Date: November 21 - 23, 2021
Grade: 2-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Little Hoopsters - Boys
Clovis East High School
Date: January 12 - February 11, 2022
Grade: 3-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Little Hoopsters - Girls
Clovis East High School
Date: January 12 - February 17, 2022
Grade: K-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Boys Spring AAU
Clovis East High School
Date: March 1 - June 30, 2022
Grade: 3-12
Cost: \$165.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

None

REVISIONS:

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the minutes of the May 19, 2021, regular Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes May 19, 2021, Regular Governing Board Meeting	6/4/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

May 19, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Members of the public may attend this meeting and address the Board in-person. However, the Board may limit the number of persons in the board meeting room at any time in order to comply with California public health orders and guidance. All persons attending board meetings shall comply with California public health orders and guidance. **As authorized by Executive Order N-29-20 issued by Governor Newsom, public comments on agenda and non-agenda items may be made in-person at the board meeting or submitted in writing before the board meeting.**

In-Person Public Comments: Members of the public who wish to provide public comments in-person during the board meeting are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:45 p.m. on the day of the meeting. During the meeting, speakers who have requested to address the Board in-person will be called to do so. Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Written Public Comments: Instead of addressing the Board in-person during the board meeting, a member of the public may submit written public comments on agenda and non-agenda items. **Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website.** The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

Board Member Yolanda Moore led the invocation.

A. CALL TO ORDER

Board President Steven Fogg called the regular Governing Board meeting to order at 5:01 p.m.

B. ROLL CALL

Board Members Present:

Steven Fogg, M.D., President
Susan K. Hatmaker, Vice-President
Tiffany Stoker Madsen, Clerk
Hugh Awtrey, Member
David DeFrank, Member
Yolanda Moore, Member
Elizabeth "Betsy" Sandoval, Member

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Maiya Yang, General Counsel
Kelly Avants, APR, Chief Communication Officer
Robyn Castillo, Ed.D., Associate Superintendent
Corrine Folmer, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Steve Ward, Legislative Analyst
Karen Randall, Administrative Specialist

C. ADOPTION OF AGENDA

Adopted the May 19, 2021, regular Governing Board meeting agenda, as submitted.

President Fogg asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5: 02. p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

D. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)

3. APPOINTMENT/EMPLOYMENT OF DEPUTY PRINCIPAL, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
4. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, CLARK INTERMEDIATE SCHOOL (Gov't Code §54957)
6. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR ON SPECIAL ASSIGNMENT, ENGLISH LANGUAGE DEVELOPMENT (Gov't Code §54957)
7. APPOINTMENT/EMPLOYMENT ASSISTANT DIRECTOR, SPECIAL EDUCATION (Gov't Code §54957)
8. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
9. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)
10. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Steven Fogg, M.D., Board President; Unrepresented – Employee - Superintendent

E. RECONVENE FOR PUBLIC SESSION

President Fogg reconvened the public meeting at 6:36 p.m. and called upon Dan Bishop to introduce Carter Williams, a Clovis West junior, who was in attendance playing her harp prior to the start of the May 19 meeting.

F. PLEDGE OF ALLEGIANCE

President Fogg asked Board Member Hugh Awtrey to lead the Board members and meeting attendees in the Pledge of Allegiance.

G. RECOGNITION OF VISITORS

President Fogg welcomed the visitors present and explained the procedure for addressing the Board in person and via online forms.

H. CLOSED SESSION MOTIONS

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Approved the appointment of current Guidance Instructional Specialist, Garfield Elementary, Jonathan Slater, to the open position of Buchanan High School Learning Director, effective July 1, 2021.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany

Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Approved the appointment of current Special Education Program Specialist, Kristen Hatton, to the open position of Assistant Director, Special Education, effective July 1, 2021.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Approved the appointment of current Guidance Instructional Specialist, Boris Elementary, Lisa Vuola, to the open position of Learning Director on Special Assignment, English Language Development, effective July 1, 2021.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Susan Hatmaker. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Approved the appointment of current Guidance Instructional Specialist, Temperance-Kutner Elementary, Geoffery Dean, to the open position of Clark Intermediate School Learning Director, effective July 1, 2021.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Approved the appointment of current Buchanan High School Learning Director Tina teNyenhuis, to the open position of Buchanan High School Deputy Principal, effective July 1, 2021.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

I. SUPERINTENDENT'S REPORT

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. STUDENT REPRESENTATIVE REPORT

Tatum Holloway from Clovis North High School, gave the school year's last Student Representative Report to the Board with news and events from all five comprehensive high schools.

K. SPECIAL PRESENTATIONS

1. Introduction of New Administrators

Newly appointed administrators were introduced to members of the Governing Board.

2. Annual Recognition of Clovis Unified Students

Each year, the Governing Board honors students who have achieved significant recognition at the County, State and/or National levels, and at this May 19 meeting, students were invited to join via an online link sent to them in a personal invitation, to be recognized, through video, for a variety of accomplishments in the area of Visual and Performing Arts.

3. Recognition of Peer Counseling Students

The Board recognized students who have served the maximum number of years possible as peer counselors.

4. End of Year ISC Report by ISC President

Inter-School Council (ISC) officers and members made their annual Board presentation that summarized activities for the 2020-21 school year, along with a summary of the senior survey data and other data findings.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. PUBLIC HEARINGS

1. Annual Public Hearing for the 2021-24 Local Control and Accountability Plans (LCAP)

Clovis Unified School District's Governing Board conducted a Public Hearing on the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plans (LCAP) at 8:46p.m. No one was present to address the Board.

2. Public Hearing for the 2021-22 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

Clovis Unified School District's Governing Board conducted a Public Hearing for the 2021-22 Adopted Budget at 8:47 p.m. No one was present to address the Board.

N. STAFF REPORTS

1. Staff Report and Discussion 2021-22 School Year

Staff provided an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

O. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member

Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

5. April 28, 2021, Special Governing Board Meeting Minutes

Approved the minutes of the April 28, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

6. May 5, 2021, Regular Governing Board Meeting Minutes

Approved the minutes of the May 5, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

7. Schedule a Public Hearing - Adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan

Scheduled a Public Hearing regarding the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan to take place on June 9, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

8. Schedule a Public Hearing – Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees

Scheduled a Public Hearing regarding the adoption of a School Facilities Needs Analysis to establish Level II School Facilities (Developer) Fees to take place on June 9, 2021, at 6:45 p.m. at 1680 David E. Cook Way, Clovis.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Other. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

9. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts, and Warrants numbered 626963 through 627491.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

10. Triennial Cooperative Contract with the Department of Rehabilitation Transition Partnership Program

Authorized Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

11. Williams Settlement Complaint Summary Report - Third Quarter 2020-21 School Year
Accepted the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

12. Resolution No. 3812 - Annual Resolution in Support of the Filing of School Facility Program Applications

Adopted Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

13. Annual Appointment of Project Inspectors

Authorized the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

14. Triennial Agreement with Illuminate Education Incorporated

Authorized the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

15. Annual Agreement with School Facility Consultants

Authorized the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

16. Revised Addendum to CART Operating Agreement – Technology Refresh Plan

Approved a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

17. Annual Application for Funding 2021-22 Perkins V Grant

Approved the annual application for funding for the 2021-22 Strengthening Career and Technical

Education Act for the 21st Century Act (Perkins V) grant.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Revision of Administrative Regulation No. 6112 – School Day Starting and Ending Times for the 2021-22 School Year

Approved revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

2. Campus Club Fee Increase for 2021-22

Approved a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

3. Provisional Internship Permit 21-22 SY

Approved the Provisional Internship Permit for the recommended teaching candidate, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

4. Annual Declaration of Need

Adopted the Declaration of Need for Fully Qualified Educators, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

5. Extended Learning Opportunity Grant Plan

Approved the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

6. Approve Agreement to Use Ground Spaces at Tarpey Elementary School

Approved the agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.

Motion: Approve, Moved By Board Member David DeFrank, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

7. Award of Bid - Supplies

Awarded Bid No. 2844 - Campus Catering Produce to First Quality Produce in the amount of \$281,755.85.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Resolution No. 3814 - Education Protection Account

Adopt Resolution No. 3814 regarding the annual Education Protection Account (EPA), as submitted.

2. 2021-24 Local Control and Accountability Plan (LCAP)

Approve the Clovis Unified School District and Clovis Online School 2021-24 Local Control and Accountability Plans (LCAP), and LCAP Every Student Succeeds Act (ESSA) Federal Addendum, as submitted.

3. Annual 2021-22 District Budget

Adopt the 2021-22 budget for all district funds, as submitted.

4. Clovis Adult Education Courses 2021-22

Approve the Clovis Adult Education course offerings for the 2021-22 school year, as submitted.

5. Public Disclosure of Collective Bargaining Agreement Related to Employees

Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.

6. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee

Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.

7. Appointment of Member to the Citizens' Oversight Committee

Appoint the recommended community member to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2021, through June 30, 2023.

8. Annual California Interscholastic Federation (CIF) Representatives for 2021-22

Approve Clovis Unified's 2021-22 California Interscholastic Federation (CIF) representatives, as submitted.

9. Annual Agreement with Educational Mental Health Associates

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

- 10. Agreement with NCS Pearson, Inc.**
Authorize Clovis Unified to enter into an agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.
- 11. Annual Agreement with JDT Consultants**
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.
- 12. Agreement with San Joaquin Office of Education**
Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Beyond Student Support Team (SST), a web-based suite of student record management tools.
- 13. Annual Computer Lease/Purchase Financing Agreement**
Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2021-22 employee computer refresh program at an interest rate of 0.94%.
- 14. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment**
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2021-22 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
- 15. Resolution No. 3816 – Annual Destruction of Records**
Adopt Resolution No. 3816, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2020-21 school year, and to certify that provisions for permanently maintaining copies have been established.
- 16. Award of Bid - Services and Supplies**
Recommendations for Bid No. 2845 - Campus Catering Perishable, Non-Perishable and Cleaning Supplies; Bid No. 2846 - Campus Club Snacks; Bid No. 2851 - Charter Bus Service; and Bid No. 2852 - Clovis East High School CTE Farm & Food Production Equipment will be brought to the Governing Board for Action at a future meeting.
- 17. Annual Authorization to Purchase via Piggyback**
Authorize purchases via piggyback from various cooperative and school district bid contracts for software, supplies and equipment needed for District sites/programs and recognize it is in the best interest of the District to make purchases without advertising for bids, pursuant to Public Contract Code 20118.
- 18. Annual Review of Board Policies No. 5112.5, 5116.1, and 6145**
Conduct annual review of Board Policies No. 5112.5 – Open/Closed Campus, Leaving the Campus; 5116.1 – Intra-District Transfers/Open Enrollment – Annual; and 6145 – Co-Curricular and Extra-Curricular Activities.
- 19. Adopt Amended Board Policies No. 5030 and 5111, and Amended Administrative Regulation No. 5111.1**
Adopt amended: (1) Board Policy No. 5030 – Student Wellness, (2) Board Policy No. 5111 – Admission/Attendance Requirements, and (3) Administrative Regulation No. 5111.1 – District Residency/Student Residence and Enrollment.

20. Resolution No. 3806 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees
Adopt Resolution No. 3806 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.
21. Resolution No. 3805 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees
Adopt Resolution No. 3805 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.67 per square foot, effective July 1, 2021, as submitted.
22. Resolution No. 3817 – Recognition of Retiring Employees
Adopt Resolution No. 3817 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2020-21 school year, as submitted.
23. Textbook Adoption for the 2021-22 School Year
Authorize the Superintendent or designee to adopt a textbook for use in secondary schools for the 2021-22 school year, as submitted.
24. Annual Adoption of Special Education Service Plan and Budget Plan
Adopt the 2021-22 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
25. School Year Calendar for 2022-23
Approve the recommended school calendar for the school year 2022-23, as submitted.

R. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership (DeFrank, Moore, Stoker Madsen)
At the May 14 meeting of the Instructional Services/School Leadership Board Subcommittee, members reviewed information on the CARES Funding/Extended Learning Opportunity Grant, Clovis Online School 2021-22 calendar, Special Education Action Plan and reviewed the new health textbook adoption.

S. BOARD MEMBER REPORTS

T. ADJOURNMENT

With no further business before the Board President Fogg adjourned the meeting at 9:38 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2021-22 employee computer refresh program at an interest rate of 0.94%.

DISCUSSION:

The District established the computer refresh program in the 2004-05 school year and has continued the program each year. The program was suspended during the 2020-21 fiscal year due to the pandemic and uncertainty of the State budget. Through this program, equipment is used by staff for four years and then placed into the student-use pool at school sites to be used for the next two years. Once the equipment is five years old or older, it will continue to be used but will not be repaired, as maintenance costs exceed the value of a computer that is more than five years old.

To fund the computer refresh program, the District has pursued a four-year lease program with an option for a \$1.00 buyout at the end of the lease period.

Following are the bid results:

VENDOR	INTEREST RATE	TOTAL PAYMENTS
JP Morgan Chase Bank	0.769%	\$1,721,200.28*
Key Government Finance	1.150%	\$1,731,710.08
Summit Funding Group	Lease	\$1,651,327.68**
Capital One	0.940%	\$1,725,957.56
Municipal Asset Management	1.170%	\$1,732,249.40

*Chase rate not locked in until 3 days prior to June 28; interest rate may increase.

** Summit Funding Group's bid is a lease with an option to return or purchase computers at fair market value at the end of the lease.

Capital One bid is locked in at 0.94%, which is 1.65% lower than the rate in 2019-20.

FISCAL IMPACT/FUNDING SOURCE:

The cost is already accounted for in the proposed 2021-22 budget. The amount financed will be \$1,700,000 for the purchase of approximately 1,300 computers with an annual payment, including interest, of \$431,489.39.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
01	2839	Modernization - 2021	Buchanan High School	02-118528
01	DC-11	Modernization - 2021	Dry Creek Elementary School	02-118109
01	DC-13	Modernization - 2021	Dry Creek Elementary School	02-118109

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Change Orders	5/25/2021	Backup Material

REVISIONS:

Contract Change Order No. 01

Project	Buchanan High School - CTE PMA - 2021	Date	5/25/2021
Bid No.	2839		
DSA #	02-118528		
Contract / Bid No.	Bid No. 2839 BHS CTE - 2021 (Contract 3210259)		Page 1 of 1

CI No.	Description	Amount	Budget Code
0010	Cut and Cap Irrigation Lines	\$583.31	Unforeseen Condition

Description: Cut and cap existing, unforeseen irrigation lines that need to be relocated away from the new building footprint.

Requested by: District. \$583.31 to be added to the contract.

Reason for change: Unforeseen condition. Existing Irrigation wiring location was not identified on the As-built Drawings and needed to be re-routed to avoid the new Building footprint.

CI No.	Description	Amount	Budget Code
0011	Remove Existing Storm Drain	\$2,657.51	Unforeseen Condition

Description: Remove existing drain inlet and 6" storm drain pipe. Provide cap at existing storm collector.

Requested by: District. \$2,657.51 to be added to the contract.

Reason for change: Unforeseen condition. Existing storm drain was not identified on the As-built Drawings and needed to be removed to avoid the new Building footprint.

CI No.	Description	Amount	Budget Code
0012	Re-Route Existing Conduit	\$45,382.26	Unforeseen Condition

Description: Provide conduits and wires in order to re-route electrical.

Requested by: District. \$45,382.00 to be added to the contract.

Reason for change: Unforeseen Condition. Existing conduit line location was not identified on the As-built Drawings. Lines were relocated away from the new building footprint.

Original Contract	\$2,488,000.00
Previous CCOs	\$0.00
This CCO	\$48,623.08
Total Contract	\$2,536,623.08

The revised contract amount is an increase of 1.95% from the original contract amount.

Contract Change Order No. 01

Project Dry Creek Modernization - 2021

Date 5/25/2021

DSA FILE#/DSA AP# 10-27/118109

Contract / Bid No. DC-11 (Contract 3210279)

Page 1 of 1

CI No.	Description	Amount	Budget Code
0043	Re-route Power & Feeder Cables	\$6,375.00	Unforeseen Condition

Description: Provide conduits and wires in order to re-route the power for classroom P19.

Requested by: District. \$6,735.00 to be added to the contract.

Reason for change: Unforeseen condition. Existing conduit and wire locations were not identified on the As-built Drawings and needed to be re-routed to avoid the new Classroom Building footprint.

CI No.	Description	Amount	Budget Code
0044	Replace Damaged Cabling	\$16,283.00	Unforeseen Condition

Description: Provide fiber optic cable, 25 pair cable, and fiber optic splice cases.

Requested by: District. \$16,283.00 to be added to the contract.

Reason for change: Unforeseen Condition. Existing Fiber optic data line location was not identified on the As-built Drawings and was damaged during over-excavation.

Original Contract	\$877,000.00
Previous CCOs	\$0.00
This CCO	\$22,658.00
Total Contract	\$899,658.00

The revised contract amount is an increase of 2.58% from the original contract amount.

Contract Change Order No. 01

Project Dry Creek Modernization - 2021

Date 5/25/2021

DSA FILE#/DSA AP# 10-27/118109

Contract / Bid No. DC-13 (Contract 3210303)

Page 1 of 1

CI No.	Description	Amount	Budget Code
0042	Add 4" Gate Valve	\$650.01	District Change

Description: Provide one irrigation gate valve with thrust block and valve box at north end of new 4" main.

Requested by: District. \$650.01 to be added to the contract.

Reason for change: District change. The gate valve will allow the irrigation main to be isolated for maintenance and repairs.

CI No.	Description	Amount	Budget Code
0045	Relocate Irrigation Wires	\$6,140.71	Unforeseen Condition

Description: Re-route existing irrigation wiring around new Classroom Building on time and material basis.

Requested by: District. \$6,140.71 to be added to the contract.

Reason for change: Unforeseen condition. Existing irrigation wiring location was not identified on the As-built Drawings and needed to be re-routed around the new Classroom Building footprint.

CI No.	Description	Amount	Budget Code
0046	Trench Line for New Valve	\$1,115.78	Unforeseen Condition

Description: Provide trench in line to tie in new valve to existing lateral line feeding existing irrigation system.

Requested by: District. \$1,115.78 to be added to the contract.

Reason for change: Unforeseen condition. Existing valve location was not identified on the As-built Drawings and needed to be re-routed around the new Classroom Building footprint.

Original Contract	\$111,659.00
Previous CCOs	\$0.00
This CCO	\$7,906.50
Total Contract	\$119,565.50

The revised contract amount is an increase of 7.08% from the original contract amount.

Title: Ratification of Purchase Orders, District Contracts and Check Register

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Ratify Purchase Orders, District Contracts, and Warrants numbered 627492 through 628253.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of May 5, 2021-May 24, 2021, as well as the Warrant register for May 6, 2021-May 20, 2021. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description

Upload Date

Type

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.

DISCUSSION:

The attached list of individuals are proposed as the new voting membership of the Community Advisory Committee (CAC) in compliance with the approved Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Appoint the recommended community member to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2021, through June 30, 2023.

DISCUSSION:

The Governing Board Appointed the initial Citizens' Oversight Committee on March 28, 2001. A member can serve for no more than three consecutive two-year terms. Staff is recommending that six members be reappointed and one new member be appointed to the committee for the term July 1, 2021, to June 30, 2023.

FISCAL IMPACT/FUNDING SOURCE:

Members Recommended for Reappointment

Category	Name
At-Large	David Fey
Chamber of Commerce	Matthew Grundy
Parent	Sandy Brown
Parent Involved in School Activities	Samantha Bauer
Business	Scott Vived
Taxpayer's Association	Roland Roos

Outgoing Members/New Members

Category	New Member
Senior Citizens Organization	Dea Roberson (Outgoing - Burke Jones)

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Clovis Adult Education course offerings for the 2021-22 school year, as submitted.

DISCUSSION:

Attached is a list of courses sent to and approved by the California Department of Education for the 2021-22 Clovis Adult Education school year. Copies of the course outlines are available for review in the office of the Principal of Clovis Adult Education.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CAE Course Approval 21-22	5/5/2021	Backup Material

REVISIONS:

California Department of Education

Date: May 5, 2021
To: Ed Schmalzel
Clovis Adult Education
CDS:10 - 62117
From: Cliff Moss
Education Programs Consultant
Adult Education Office
916-327-6378
Subject: Course Approval for 2021-22



Your request for approval of the following 52 courses have been received, recorded, and approved for the 2021 - 2022 school year.

Number	Name	Course Outline Year	Study Date
4600	Accounting	2019	
9980	Advanced ESL	2019	
2403	Algebra 1	2019	
2404	Algebra II	2019	
2816	Art Appreciation	2019	
2803	Art History	2019	
2102	Basic English	2019	
2402	Basic Mathematics	2019	
9982	Beginning ESL	2019	
2603	Biology	2019	
4622	Business Support and Services	2019	
4623	Business Technology	2019	
9978	Career Exploration	2019	
2607	Chemistry	2019	
9994	Civic Engagement Elective	2019	
4250	Diagnostic Services	2019	
2618	Earth Science	2019	
2701	Economics	2019	
2131	English 10	2019	
2132	English 11	2019	
2133	English 12	2019	
2130	English 9	2019	
2198	English Elective	2019	
9986	ESL MultiLevel	2019	
2710	Ethnic Studies	2019	
4361	Food and Nutrition	2019	
2400	General Mathematics	2019	
2611	General Science	2019	
2413	Geometry	2019	

9972	Government	2019	
9995	Government and History (Citizenship Preparation)	2019	
2535	Health	2019	
4257	Healthcare Occupations	2019	
4258	Healthcare Occupations Supplemental	2019	
4391	Individual and Family Health	2019	
9981	Intermediate ESL	2019	
4263	Introduction to Health Information and Records System	2019	
2621	Life Science	2019	
4274	Medical Insurance Billing and Coding	2019	
4275	Medical Office	2019	
4273	Medical Terminology	2019	
4279	Nursing Service	2019	
2702	Physical Geography	2019	
2610	Physical Science	2019	
2714	Psychology	2019	
2206	Spanish	2019	
9969	Test Preparation	2019	
4284	Therapeutic Services	2019	
2709	United States History	2019	
2728	World Cultures	2019	
2711	World History: Survey	2019	
2724	World Regional Geography	2019	

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

Career Technical Education: Before establishing a Career Technical Education or Occupational Education Program, a job market study of your region must be conducted and reviewed every two years to justify the need for the program being offered. Refer to the Job Market Study in EC 52519; 52520 for more information.

Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.

For Vocational Education courses:

Before establishing a Vocational or Occupational Education Program, you must conduct a job market study in your market area and have it reviewed every two years to justify the vocational program. Refer to the Job Market Study in EC 52519; 52520 for more information.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3816, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2020-21 school year, and to certify that provisions for permanently maintaining copies have been established.

DISCUSSION:

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the Governing Board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required:

- The Class 1 records shown on Exhibit A have been electronically imaged and saved.
- Class 1 records generated during and scanned throughout the 2020-21 school year will be electronically imaged and saved as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records.
- The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and that provisions for permanently maintaining copies have been established.
- There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned which have been retained at the school sites;
- Mandatory interim student records that are older than the three (3) year retention period; and
- Permitted student records that may be destroyed upon completion of the 2020-21 school year.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3816	6/4/2021	Backup Material
Resolution 3816 Exhibit A	5/5/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3816
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL
DISTRICT FRESNO COUNTY, CALIFORNIA**

**RESOLUTION AUTHORIZING THE DESTRUCTION OF
STUDENT RECORDS**

WHEREAS, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

WHEREAS, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

WHEREAS, the records listed on Exhibit A are considered Class I that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2020-21 school year; and

WHEREAS, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2020-21 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2020-21 school year, and authorizes and directs the Superintendent or designee to destroy said record.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3816
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

EXHIBIT A

Department	Year(s)	Contents
Assessment	2018-2019	Title I – Title VII
Assessment	2020-2021	District CELDT Secure Materials
Assessment	2018-2019	EL Folders
Assessment	2018-2019	Site Plans
Assessment	2018-2019	Miscellaneous Files
Child Development	2018-2019	Attendance and Fiscal Report
Child Development		Records Marked Destroy 2020
School Sites		Scanned Mandatory Permanent Student Records
School Sites		Mandatory Interim Student Records
School Sites		Permitted Student Records
Special Education		Records Marked for Destruction 2021
Student Services		Records Marked for Destruction 2021
Business Services		Records Marked for Destruction 2021
Human Resources		Records Marked for Destruction 2021

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Beyond Student Support Team (SST), a web-based suite of student record management tools.

DISCUSSION:

San Joaquin Office of Education is the creator and owner of a web-based suite of tools, known as Beyond SST, for use by school sites in formulating, updating, tracking, storing and reporting on Pupil Records, including Student Support Teams (SSTs) and 504s.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$126,549 to be billed separately within three years, and is included in the LCAP budget.

REVISIONS:

Title: Annual Disposal of Obsolete Instructional Materials and Surplus Equipment

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2021-22 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.

DISCUSSION:

Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 3270 allows for disposal of personal property, including instructional materials.

Additionally, California Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus property by conducting a public auction either by employees of the District or with a private auction firm. This is in accordance with Clovis Unified Administrative Regulation No. 3270 – Disposition of Surplus Personal Property - Books, Equipment and Supplies. Surplus items will be reviewed by appropriate District staff prior to being deemed unacceptable for District use.

School sites and departments will be notified of available surplus materials and equipment prior to disposal. Authorized staff will then dispose by trash, sale, auction or donation to charitable organizations. The sale of surplus equipment will be conducted through a local public auction on eBay and through ROKn Auctions at www.roknauctions.com.

Lists of specific obsolete instructional materials and surplus equipment and property will appear in the Board's Consent agenda as needed during the 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

Additional revenue from the sale of equipment will be deposited into the General Fund – Sale of Equipment account.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize purchases via piggyback from various cooperative and school district bid contracts for software, supplies and equipment needed for District sites/programs and recognize it is in the best interest of the District to make purchases without advertising for bids, pursuant to Public Contract Code 20118.

DISCUSSION:

Approval of piggyback contract utilization will ensure compliance with State and Federal procurement guidelines and spending limits, while ensuring the timely purchase of items to meet student and District needs.

Cooperative Contracts: Association of Educational Purchasing Agencies (AEPA), BuyBoard, Cal-Save, California Multiple Award schedule, Department of General Services (CMAS), Educational and Institutional Cooperative Service (E&I), General Services Administration (GSA), Merced Focus, National Intergovernmental Purchasing Alliance (National IPA), National Joint Powers Alliance, Omnia, National Association of State Procurement Officials (NASPO), National Cooperative Purchasing Alliance (NCPA), National Institute Governmental Purchasing (NIGP), Purchasing Association of Cooperative Entities (PACE), Purchasing Cooperative of America (PCA), Pennsylvania Education Purchasing Program for Microcomputers (PEPPM), Sourcewell, The Cooperative Purchasing Network (TCPN), United Stationers, and US Communities all have various co-operative purchasing contract pricing available and are utilized by the District. Some of the merchants associated with these contracts include, but are not limited to, Amazon, AMS.Net, B&H Photo, BSN Sports, CDWG, Crown Lift Trucks, Enviroclean, Gopher Sports, KYA, Meteor Furniture, NSP3, Park Planet, Office Depot, Office Solutions, School Specialty, School Health, Southwest School Supply, Trane, Troxell, US Bank and Virco. The District may use other vendors associated with these co-operative contracts. Current and subsequent orders will only be placed against these bids as long as it remains in the best interest of the District.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district may authorize the purchase of equipment, materials and supplies from another public corporation or agency without advertising for bids if the other public corporation or agency has complied with all Public Contract Codes regarding the purchase of similar equipment, materials and supplies.

Purchasing staff will continue to monitor pricing trends and available contracts to determine which contracts best meet the needs of the District. Listed agencies solicited and awarded formal bids following appropriate bid regulations. Piggyback allows for the purchase of software, equipment and supplies, which meet all District standards, at a negotiated cost savings and save order lead time.

CONTRACT UTILIZATION	ITEMS PURCHASED	VENDOR
Arvin Unified School District	Furniture & Equipment	Sierra School Equipment Company
Fresno Unified School District	Musical Instruments	American Music, Gottschalks Music, HarvardHouse Music, Horn Shop and Midwest Musical Imports
Glendale Unified School District	Apple Technology Items	Apple Computer
Kings County Office of Education	Microsoft Software Products	Microsoft or authorized Microsoft dealer
Merced County Focus Contract	Computer Servers, Hardware, and Components	AMS
Reef Sunset Unified School District	Modular Buildings	American Modular
Santa Rita School District	Modular Buildings	American Modular

FISCAL IMPACT/FUNDING SOURCE:

Contract pricing will be utilized on an as-needed basis utilizing existing budgets. In 2020-21, the District saved approximately \$879,131 utilizing piggyback contract pricing.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3814 regarding the annual Education Protection Account (EPA), as submitted.

DISCUSSION:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District's State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District's revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3814	5/14/2021	Backup Material
EPA Spending Plan	5/27/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3814
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
IN THE MATTER OF EDUCATION PROTECTION ACCOUNT (EPA)
FRESNO COUNTY, CALIFORNIA**

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 55 on November 8, 2016; and,

WHEREAS, Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016 and commencing on January 1, 2018; and,

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and,

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and,

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and,

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and,

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction; and,

WHEREAS, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board; and,

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators, or any other administrative cost; and,

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and,

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and,

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the Education Protection Act, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that the monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District;

BE IT ALSO RESOLVED that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the Education Protection Act as attached.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CLOVIS UNIFIED SCHOOL DISTRICT
Educational Protection Account

	Expenditure Plan	2021-22 Projection	% ttl
	Clovis USD Apportionment	\$83,570,782	
	Custodial Services - Salaries, Benefits, Supplies & Services	20,921,727	25.0%
	Grounds Department - Salaries, Benefits, Supplies & Services	6,408,112	7.7%
	Teacher Health & Retirement Benefits	42,302,716	50.6%
	Instructional Technology	2,373,982	2.8%
	Transportation Non Home to School	1,523,543	1.8%
	Psychologist (Non-Special Education)	1,658,574	2.0%
	Student Services and Student Attendance	1,335,962	1.6%
	Health Services	7,046,166	8.4%
	Total	\$83,570,782	100.0%

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.

DISCUSSION:

Upon the signing of this Agreement, Pearson grants to Clovis Unified a license for Q-Interactive and Q-Global platforms in order to access a comprehensive battery of standardized assessment materials necessary for identification of students eligible for Special Education. The license agreement will give access for all Special Day Class Teachers, Resource Teachers, Language Speech Specialist, School Psychologists and Occupational Therapist to utilize these assessments. This three-year agreement is valid through June 30, 2024.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$203,532.75 and is included in the Special Education Budget.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related Therapeutic Behavioral Services (TBS). JDT Consultants provides such services to students as identified in the IEPs. Based on the increased need for services, it is recommended that the annual agreement with JDT Consultants be approved. Since the AB 114 legislation was approved, CUSD has contracted with agencies that can provide Therapeutic Behavioral Services designed to support students in the least restrictive environment, often reducing the need for a more restrictive non-public school or residential treatment center placement.

FISCAL IMPACT/FUNDING SOURCE:

A consultant fee of up to \$150,000 has been included in the 2021-22 Special Education budget.

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve Clovis Unified's 2021-22 California Interscholastic Federation (CIF) representatives, as submitted.

DISCUSSION:

Listed below are the positions of the District's recommended CIF representatives for the 2021-22 school year:

DISTRICT REPRESENTATIVES

Assistant Superintendent, Educational Services

BUCHANAN HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS NORTH EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

CLOVIS WEST HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

REAGAN EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related mental health services by licensed clinicians. To increase the efficiency and effectiveness of Clovis Unified's delivery of these services, it is recommended that the annual agreement with Educational Mental Health Associates be approved.

Educational Mental Health Associates is managed by Teri Roltgen, LMFT, as a non-public agency in order to attract qualified clinicians to provide educationally related mental health services for students with special needs.

The contract amount includes all costs associated with the provision of these services, including licensed therapists and/or clinicians. Furthermore, use of Educational Mental Health Associates meets all compliance requirements established by the State of California.

FISCAL IMPACT/FUNDING SOURCE:

The agreement with Educational Mental Health Associates, which is not to exceed \$728,520 for the 2021-22 school year, has been included in the 2021-22 Special Education Budget. This amount is equal to the projected educationally related mental health service needs of identified students with special needs.

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: January 13, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3792 approving the triennial Fresno County Plan for Providing Educational Services to Expelled Youth from July 1, 2021 to June 30, 2024.

DISCUSSION:

California Education Code 48926 requires that every three years the county superintendent of schools in counties that operate community schools, in conjunction with superintendents of the school districts within the county, develop a county plan for providing educational services to all expelled pupils ("Plan"). Once developed, the Plan shall be adopted by the governing board of each school district within the county and by the county superintendent of education.

The current Plan is set to expire on June 30, 2021. The Fresno County Superintendent of Schools (FCSS) has updated the Plan for July 1, 2021, to June 30, 2024, to submit to the State Superintendent of Schools. The Plan may require an excess cost agreement between school districts and the FCSS to ensure adequate funding of district student services in the county community/community day schools.

The Plan was presented to the Governing Board for information at the January 13, 2021 meeting.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
County Expelled Youth Plan	6/2/2021	Backup Material
Resolution 3792	6/4/2021	Backup Material

REVISIONS:



FRESNO COUNTY PLAN
for
PROVIDING EDUCATIONAL
SERVICES
to
EXPELLED STUDENTS

July 1, 2021 – June 30, 2024

APPROVED BY THE
FRESNO COUNTY BOARD OF EDUCATION

Original Approved June 1997
Revision Approved June 2000
Revision Approved June 2003
Revision Approved June 2006
Revision Approved June 2009
Revision Approved June 2012
Revision Approved June 2015
Revision Approved November 2017
Revision Approved June 2021

Jim Yovino
Fresno County Superintendent of Schools

Plan for Providing Educational Services to Expelled Pupils
between the
Fresno County Superintendent of Schools
and the following
Fresno County School Districts:

Alvina Elementary School District
Big Creek Elementary School District
Burrel Union Elementary School District
Caruthers Unified School District
Central Unified School District
Clay Joint Elementary School District
Clovis Unified School District
Coalinga-Huron Unified School District
Firebaugh-Las Deltas Unified School District
Fowler Unified School District
Fresno Unified School District
Golden Plains Unified School District
Kerman Unified School District
Kings Canyon Unified School District
Kingsburg Elementary Charter School District
Kingsburg Joint Union High School District
Laton Unified School District
Mendota Unified School District
Monroe Elementary School District
Orange Center Elementary School District
Pacific Union Elementary School District
Parlier Unified School District
Pine Ridge Elementary School District
Raisin City Elementary School District
Riverdale Unified School District
Sanger Unified School District
Selma Unified School District
Sierra Unified School District
Washington Colony Elementary School District
Washington Unified School District
West Park Elementary School District
Westside Elementary School District

Fresno County Plan for Expelled Students¹

Introduction

Fresno County, located in the heart of California, is the sixth largest county in California with an area of 5,957.99 square miles. Its ideal weather conditions and rich soil make Fresno the number one agribusiness county in the nation. In 2019, its population of 999,101 made it the tenth most populous county in California. Composed of both rural and urban areas, Fresno County has fifteen incorporated cities.

The population includes over 80 different nationalities that speak over 66 languages. Fresno County's 207,858 students are educated by the 10,707 teachers working at one of the 346 school sites of one of 32 school districts. These school districts range in size from Fresno Unified School District, the fourth largest district in the state with an enrollment of 73,381, to Big Creek Elementary with an enrollment of 47 students.

These school districts first developed Fresno County's Plan for Providing Education Services to Expelled Students in 1997, following the enactment of AB 922, Statutes of 1995, Chapter 974. The Plan for Expelled Students continues to be the blueprint for providing educational services to expelled students in Fresno County.

Legal Basis for Triennial Review of the Plan for Expelled Students

AB 922 is codified at Section 48926 of the California Education Code, and requires that every three years the county superintendent of schools in counties that operate community schools, in conjunction with superintendents of the school districts within the county, develop a county plan for providing education services to all expelled students. Once developed, the Plan shall be adopted by the governing board of each school district within the county and by the county board of education.

To meet the requirements of Education Code Section 48926, the Plan for Expelled Students must:

- Enumerate existing educational alternatives for expelled students (see, Section I);
- Identify gaps in educational services to expelled students, and strategies for filling those service gaps (see Section III); and
- Identify alternative placements for students who are expelled and placed in district community day school programs, but who fail to meet the terms and

¹ The processes of, including, but not limited to, referral, admission, entry, and transition referenced in this Plan apply to all students referred to the FCSS Community School Program for any reason, including, but not limited to, expulsion.

conditions of their rehabilitation plan or who pose a danger to other district students, as determined by the governing board (see Section IV).

In addition, the triennial, county-adopted plan must be filed with the Superintendent of Public Instruction by June 30. (See Education Code Section 48926, attached as Appendix A).

Overview of Plan History

The first Fresno County Plan for Providing Educational Services to Expelled Students (“Plan”) was developed in 1997, and revisions were adopted in 2000, 2003, 2006, 2009, 2012, 2015, 2017. The current revisions will be adopted in June 2021 following input, review, and revision from participating school districts.

Requirement for Educational Program During Expulsion Period

California Education Code Section 48916.1 requires that when a governing board orders that a student is expelled, it must ensure that the student is provided with an educational program during the expulsion period. This countywide plan reflects the programs available to expelled students enrolled in Fresno County school districts. Section 48916.1 also requires that districts report annual “outcome data” to the Superintendent of Public Instruction by June 30 (see Education Code Section 48916.1, attached as Appendix A).

Outcome Data Required under Education Code Section 48916.1(d)

The outcome data required under Education Code Section 48916.1(d), to be maintained by each school district, includes the following:

- The number of students recommended for expulsion;
- The grounds for each recommended expulsion;
- Whether the student was subsequently expelled;
- Whether the expulsion order was suspended;
- The type of referral made after the expulsion; and,
- The disposition of the student after the end of the period of expulsion.

Implementation of the Plan

Implementation of the Plan is subject to the State’s funding of education during the next three years. Should the State reduce educational dollars resulting in the County program operating at a deficit, the Fresno County Superintendent of Schools (“FCSS”) will create an excess cost agreement in consultation with the County school district superintendents between districts and the FCSS to ensure adequate funding for serving students in the FCSS Community School Program.

Existing Educational Alternatives for the Expelled Students of Fresno County

School districts located within Fresno County offer a range of options for expelled students. Depending on the facts regarding the specific offense, the Education Code violation, and the governing board's order, a governing board may "suspend" the enforcement of the expulsion order and place the student:

- On the same school campus;
- At a different school campus within the district;
- In an alternative education program within the district; or,
- In an independent study program operated by the district.

A governing board may enforce the expulsion order and refer the student to:

- Its district community day school program;
- A district community day school program operated by another district on the condition that an attendance and behavior agreement has been developed by the districts;
- To the FCSS Community Schools Program; or,
- To a public charter school or to a private school. (The parents/guardians/responsible adults may elect to enroll the student in a private school; however, if they elect to do so, the parents/guardians/responsible adults are responsible for the costs, if any, associated with that private school enrollment.)

I. Fresno County Superintendent of Schools Services for Expelled Students

FCSS offers educational alternatives through FCSS Community Schools Program. This Program requires referrals from the school districts or from the courts and/or probation officers. The referral process is as follows:

A. Referral Process for FCSS Community School Program

In order to refer a student to the FCSS Community School Program, it is necessary that a referral form be completed by the student's referring school district or agency.² The referral form includes details regarding the student, including:

² Or any other source allowed by law. Specifically, pursuant to California Education Code section 1981, the FCSS Community School Program may accept students who have been expelled (consistent with § 1981(a)), are referred through the School Attendance Review Board ("SARB") (consistent with § 1981(b)), are on probation (consistent with § 1981(c)), or at the

- Information regarding the student's Section 504 plan or individualized education program ("IEP") status with relevant paperwork, including, but not limited to, the current Section 504 plan or IEP, all assessment reports for assessments conducted over the past three (3) years, progress reports for the past year, and all manifestation determination documentation related to the incident that is resulting in the referral to the FCSS Community School Program;
- Probation status;
- Dependency status;
- Reason for expulsion with relevant paperwork, including any stipulated expulsion or suspended enforcement agreement(s);
- Student's progress toward meeting the student's school district of residence's high school graduation requirements, including any relevant information (e.g. adjusted graduation requirements or plan to be a fifth year senior) related to the student's graduation requirements pursuant to California Assembly Bills 1806 and 2306 for students who are homeless, foster youth, or have attended a juvenile court school;
- Attendance information from the last school year and the current school year, including any information related to Student's participation in the SARB process (letters, court documents, etc.);
- Immunization records;
- ELPAC (or alternative assessment) and Smarter Balanced Testing (or alternative assessment);
- Information from any Response to Intervention, multi-tiered system of support, and/or other general education interventions in which the student has participated for academics, behavior, or any other reason, prior to referral; and,
- The date on which the student will be eligible to return to the school district of residence.

The referring school district or agency shall communicate with the student's parents/guardians/responsible adults regarding all aspects of the referral process.

Upon the FCSS's receipt of a referral from the referring school district or agency, FCSS will determine if it can appropriately serve and/or has space for the student at the FCSS Community School Program. While FCSS attempts to serve as many of the referred students as possible; it is not required to take any students and may not be able to serve all students who are referred.

request of the student's parents/guardians/responsible adults and it is determined by the student's referring school district that placement in FCSS Community School Program will promote the educational interests of the student (consistent with § 1981(d)).

Reasons that a student may not be accepted into the FCSS Community School Program may include, but are not limited to, the following:

- Insufficient space in the FCSS Community School Program or in the student's specific grade level at the FCSS Community School Program;
- Insufficient space in or unavailability of the special education placement and/or services contained in a student's IEP or Section 504 plan;
- A review of the student's referral reveals potential issues related to child find under Section 504 or special education law;
- A review of the student's referral reveals a potential issue related to failure to assess the student for special education (either initial or re-evaluation) in all areas of suspected disability;
- A review of the student's file reveals that the student's special education placement and/or services per the student's IEP or Section 504 plan is likely inappropriate and the student likely cannot be appropriately served at the FCSS Community School Program;
- A review of the manifestation determination paperwork related to the incident resulting in referral to the FCSS Community School Program reveals that there may be an error—either procedurally or substantively—with the manifestation determination conducted;
- A review of the referral paperwork reveals inadequate general education interventions, especially alternatives to suspension, prior to referral;
- The student was previously unsuccessful in the FCSS Court or Community School Program;
- The student has been enrolled in the Community School Program and juvenile hall over the past six months and should be allowed the opportunity for success on a school district campus prior to additional enrollment in the Community School Program;
- The student's behavior prior to referral is too severe and/or dangerous and will pose a danger to staff and/or other students on the Community School Program campus;
- A victim of the student is already/will be on the Community School Program campus; and/or,
- There is a restraining order involving another student(s) on Community School Program campus.

If the student cannot be appropriately served and/or there is not space available for the student in the FCSS Community School Program, the FCSS Community School Program will notify the referring school district or agency in writing with the general reason(s) for denying admission to the FCSS Community School Program; should the referring school district or agency wish to obtain further information regarding the denial of admission, they may contact Tracy Klee, FCSS Community School Principal at 559-443-4851 via telephone only for further information; no further information will be shared in writing. Additionally, there is no appeal process for denial of admission to the FCSS Community School Program.

The referring school district or agency shall be responsible for notifying the student's parents/guardians/responsible adults that the referral to the FCSS Community School Program was denied; FCSS shall have no responsibility for communicating with the parents/guardians/responsible adults regarding the referral process and/or denial of admission. The referring school district or agency shall not refer the student's parents/guardians/responsible adults to FCSS staff for information regarding these processes and/or additional information regarding a denial of admission. Any and all such contact to FCSS by parents/guardians/responsible adults will be referred back to the referring school district or agency for response.

If a student can be appropriately served and there is space available in the FCSS Community School Program, the FCSS Community School Program will mail the student and his/her parents/guardians/responsible adults notice of the date to report to the school for intake. As part of the intake process, the student, the parents/guardians/responsible adults, and FCSS staff will develop an Individual Learning Plan ("ILP") for the student. In addition to addressing the student's academic plan, the ILP will include the goal of the student's return to the school district of residence after the expulsion term. The ILP shall be in addition to and will not replace or override any of the components of the student's Section 504 plan or IEP.

Referrals should be sent to:

FCSS County Community Program
Attention: Annabel Guerra and Tracy Klee
Violet Heintz Education Academy
4939 East Yale Avenue
Fresno, CA 93727
aguerra@fcoe.org
tklee@fcoe.org

B. Transition Process from FCSS Community School Program

Enrolled students will attend the FCSS Community School Program for the remainder of the expulsion period. At least 30 days prior to the end of the expulsion term, FCSS shall provide the school district of residence and any referring agency with notice of transition of student back to the school district of residence. Within the last 30 days or upon request, FCSS will provide the school district of residence with a transition report indicating the reason for transition back to the district, transition recommendations, FCSS Community School Program attendance and the following:

- Information regarding the student's Section 504 plan or IEP status with relevant paperwork, including, but not limited to, the current Section 504 plan or IEP, developed while the student was enrolled in the FCSS Community School Program;
- Probation status;
- Dependency status;
- Discipline records;
- Student's progress toward meeting the FCSS Court and Community School high school graduation requirements, including any relevant information (e.g. adjusted graduation requirements or plan to be a fifth year senior) related to the student's graduation requirements pursuant to California Assembly Bills 1806 and 2306 for students who are homeless, foster youth, or have attended a juvenile court school;
- Attendance information;
- Immunization records;
- ELPAC (or alternative assessment) and Smarter Balanced Testing (or alternative assessment); and,
- Information from any Response to Intervention, multi-tiered system of support, and/or other general education interventions for academics, behavior, or any other reason, in which the student has participated in the FCSS Community School Program.

Failure of the district of residence to participate in the transition process will not prevent the student from being returned to the district of residence; the FCSS Community School Program shall have no obligation to maintain the student's attendance following the date of exit for which the school district of residence is provided at least 30 days' notice. A school district of residence may take a student back prior to the end of the 30-day transition time period if it so chooses. If a student is enrolled for less than 30 days or is disenrolled by the district of residence prior to the 30-day notice time period, the district of residence will receive the transition report within five (5) business days of the student's disenrollment from the FCSS Community School Program.

If the school district of residence or referring agency believe it is appropriate to remove the student from the FCSS Community School program to return to the school district of residence but the FCSS Community School Program staff do not believe that it is appropriate for the student to return to the district of residence and the student should remain in the FCSS Community School Program at the end of the expulsion term, this recommendation will be communicated to the district of residence and referring agency.

This process does not replace any meetings and/or hearings (such as a readmission hearing) that may be convened by the student's district of residence. Any district of residence processes (such

as a readmission hearing) should be scheduled and held by the district of residence during the 30-day FCSS Community School Program transition process described herein.

If a school district of residence requests, FCSS Community School Program will participate in the student's readmission hearing/meeting.

Once a student is transitioned or removed from the FCSS Community School Program for any reason by any entity for five (5) or more school days, including, but not limited to disenrollment by parents/guardians/responsible adults or incarceration in juvenile hall, the student will be deemed exited from the FCSS Community School Program. Unless the student is returning to the FCSS Community School Program from the FCSS Court School, the student will not be able to return to the FCSS Community School Program without going through the referral process again. Students returning from the FCSS Court School Program shall be immediately re-admitted to the FCSS Community School Program; however, the school district of residence or referring agency will also need to complete the referral paperwork concurrent with the student's re-enrollment. The FCSS Community School Program will also comply with all laws related to school of origin for foster and homeless students.

C. Educational Services Provided to Expelled Students with Exceptional Needs

1. Consistent with state and federal law, a student with exceptional needs (who has a current IEP or Section 504 plan) may be expelled and referred by a school district for placement in the FCSS Community School Program. Enrollment in the FCSS Community School Program will be determined on an individual basis, and is dependent, in part, upon the appropriateness of placement and services available at the FCSS Community School Program to meet the individual needs of the student as stated in the current IEP or Section 504 plan as well as other factors described in Section II(A) above. As indicated above, a referral is not a guarantee of placement at the FCSS Community School Program. Districts may refer students with exceptional needs provided that:
 - a. all procedural safeguards regarding the discipline of students with special needs have been met, including, but not limited to a procedurally and substantively appropriate manifestation determination meeting;
 - b. the referring school district or agency has complied with all legal requirements regarding the education of special needs students, e.g., all procedural timelines have been met regarding annual/triennial reviews/assessments (Note: No students will be accepted if they have pending and/or overdue IEP/Section 504 plan assessments, meetings, etc. unless and until all timelines are brought current and/or are completed as specified on the referral form. This means that if anything is overdue or needs to be corrected, the referring school district or, if the student is being referred by an agency, the school district of residence must do so. Moreover, if an assessment is due within 60 days or less or an IEP team or Section 504 team meeting is due within 30 days or less, the referring school district or, if the student is being referred by an agency, the school district of residence must complete these processes.);

- c. the requirements as stipulated in Education Code Section 48915.5 have been met;
 - d. the referring school district or agency has completed a Community School Referral Form and has provided the required attachments and documents; and,
 - e. an IEP or Section 504 team has determined that a referral for placement at FCSS Community School Program meets the student's needs per the current IEP or Section 504 plan.
2. In accordance with the Fresno County SELPA Plan, any excess costs incurred in providing special education and related services to a student with an IEP shall be billed back to the school district of residence. Notification of the need for bill back will be provided and input from County school district superintendents will be sought prior to any bill backs that are not currently occurring.
- All costs in excess of the average daily attendance ("ADA") recouped for the student with a Section 504 Plan shall be billed back to the school district of residence. Notification of the need for bill back will be provided and input from County school district superintendents will be sought prior to any bill backs that are not currently occurring.
3. Prior to enrollment and attendance at the FCSS Community School Program, the district of residence shall be responsible for any and all requirements under state and federal law related to students with exceptional needs. Except for the excess costs referenced in Section (II)(C)(2) above and the IEP process referenced in Section (II)(C)(4) below, during the time period of the student's enrollment in the FCSS Community School Program, FCSS shall be responsible for any and all requirements under state and federal law related to students with exceptional needs except as provided for in Sections (II)(C)(4), (5) and (6) below. Except when stay put is ordered during a special education due process proceeding, whether the district of residence agrees with the student's transition back to the district or not, upon the date of transition noticed pursuant to Section (II)(B), Sections (II)(C)(4), (5), and (6) or Sections (III)(2), (3), and (6), the school district of residence shall be responsible for any and all requirements under state and federal law related to students with exceptional needs.
4. If FCSS receives an initial evaluation request for special education services or a Section 504 Plan for students in FCSS Community School Program, FCSS shall follow the FCSS school calendar in order to comply with state and federal law related to the initial evaluation request and any subsequent IEP or Section 504 team meetings. FCSS shall provide the district of residence with a courtesy-copy of the assessment plan when it is sent to the parents/guardians/responsible adults. FCSS shall conduct the initial evaluation. FCSS shall invite the District of residence to the initial IEP team meeting during which it will be considered whether FCSS Community School Program can provide the student with a free appropriate public education ("FAPE"). The district of residence shall attend this initial IEP team meeting or Section 504 team meeting and is responsible for being fully prepared to discuss the full continuum of placements and services at this IEP team meeting; any placement outside of FCSS's Community School Program shall be the responsibility of the district of residence. FCSS shall be responsible

for this IEP or Section 504 Plan if the offer of FAPE remains in the FCSS Community School Program; the district of residence shall be responsible for this IEP or Section 504 Plan if the offer of FAPE is in any other location or program.

5. If at any time during a student's enrollment in the FCSS Community School Program it is determined by an IEP or Section 504 team convened by FCSS staff that placement in the FCSS Community School Program is no longer appropriate for a student, FCSS will provide the student's district of residence with 30 days' notice prior to transitioning the student back to the district of residence pursuant to Section (II)(B) above for an alternative placement. The district of residence shall convene an IEP or Section 504 team meeting prior to the end of that 30 day notice time period during which they shall offer a placement other than FCSS Community School Program. FCSS shall attend this IEP or Section 504 team meeting; but the district of residence shall bear all responsibility for this meeting, including sending notice to the parents/guardians/responsible adults.
6. The FCSS Community School Program will convene any required manifestation determination meetings for students during their enrollment in the FCSS Community School Program. The school district of residence will be invited to, and shall attend, each manifestation determination meeting. Under such circumstances, despite not receiving 30 days' notice as required by (II)(C)(4) above, the school district of residence may need to come prepared to discuss a change in placement if the team determines that the student needs a change in placement or if the team determines that the student's interim alternative education setting ("IAES") placement (during a removal in excess of 10 school days or a 45-school day IAES) should be somewhere other than at the FCSS Community School Program. FCSS shall be responsible for this IEP or Section 504 Plan if the offer of FAPE or the IAES remains in the FCSS Community School Program; the district of residence shall be responsible for this IEP or Section 504 Plan if the offer of FAPE or the IAES is in any other location or program.

D. High School Credits Awarded at FCSS Community School Program

1. The referring school district or, if the student is referred by another agency, the school district of residence, shall calculate and provide all credits earned by the student, including partial credits for the portion of the current semester attended in the school district, to FCSS Community School Program within two (2) business days of the student's enrollment in the FCSS Community School Program.
2. The FCSS Community School Program awards credits to high school students in accordance with the rules and regulations governing court and community schools. If the student does not earn full credits, partial credits will be awarded by FCSS Community School Program for the time of attendance in the FCSS Community School Program.
3. The school district of residence shall accept any and all partial credits awarded to the student by any school district or the FCSS Court and Community School Program.
4. FCSS Community School Program complies with California Assembly Bills 1806 and 2306 for students who are homeless, foster youth, or have attended a juvenile court

school. Information regarding the student's status under these bills will be provided as part of the transition report when the student leaves the FCSS Community School Program. The school district of residence agrees to abide by what is determined appropriate for students under California Assembly Bills 1806 and 2306 (e.g. credit waiver and/or fifth year to earn diploma) by the FCSS Court School Program.

5. A student who completes the FCSS Community School Program graduation requirements during the term of their enrollment in the FCSS Community School Program shall be awarded a regular high school diploma by FCSS and will be exited from the FCSS Community School Program. This diploma shall be recognized by the student's school district of residence as a regular high school diploma. Parents'/guardians'/responsible adults' refusal of an FCSS diploma is cause for a 30-day notice of transition back to the district of residence pursuant to Section (II)(B) above.
6. A student with an IEP who completes the FCSS Community School Program certificate of completion requirements during the term of their enrollment in the FCSS Community School Program shall be awarded a certificate of completion by FCSS. Such a certificate does not end the student's eligibility for special education.

II. Gaps in Educational Services to Expelled Students

The school districts of Fresno County, in conjunction with the FCSS and FCSS Community School Program, offer alternative educational opportunities for students, including those students expelled from their district of residence. District community day schools authorized by Education Code Section 48660 and charter schools provide students with additional options. Through the countywide collaborative process, gaps have been identified in respect to providing educational services to expelled students. The identified gaps are listed below, along with suggested strategies for addressing the gaps.

1. Students referred to the FCSS Community School Program fail to attend intake.

County/District Strategy for Addressing this Gap. Currently, upon referral, students assigned to the FCSS Community School Program receive a letter instructing them to report to intake on a specific date and time. FCSS Community School Program staff will courtesy-copy the referring school district or agency on the notice of intake letter so that the referring school district or agency knows it has been sent; the referring school district or agency staff and FCSS staff will both telephone each family to remind them of the intake date and time. The parents/guardians/responsible adults of a student who fails to report for intake at the assigned time and location will receive a second letter that will also be courtesy-copied to the referring school district or agency. A student who fails to report for intake after the second letter will not be enrolled in the FCSS Community School Program. The parents/guardians/responsible adults and the referring school district or agency via courtesy-copy will then receive a letter notifying them they are no longer being accepted into the FCSS Community School Program and have been referred back to their district of residence for an educational program. FCSS shall have no responsibility for this student and he/she shall remain the responsibility of the referring school district or agency, including for any and all attendance and SARB proceedings that may result from failure to enroll in and attend the FCSS Community School Program.

2. Students referred attend FCSS Community School Program intake, but fail to attend class.

County/District Strategy for Addressing this Gap. Students who enroll but do not ever attend the FCSS Community School Program shall be dis-enrolled from the FCSS Community School Program after five (5) consecutive days of non-enrollment. FCSS shall have no responsibility for this student and he/she shall remain the responsibility of the referring school district or agency, including for any and all attendance and SARB proceedings that may result from failure to attend the FCSS Community School Program.

Students will be considered enrolled in the FCSS Community School Program once they attend the first day of instruction following the FCSS intake. If this student subsequently fails to attend school at least 80% of the time, the school district of residence will be contacted for a joint effort to obtain student's at least 80% attendance at the FCSS Community School Program, including, for example: phone calls, emails, and text messages to the student's parents/guardians/responsible adults; home visits by FCSS Community School Program staff; home visits by district home-school liaisons; Probation Department intervention; Department of Family and Children Services intervention; and/or court intervention. Any and all SARB processes (including, but not limited to written notices) and proceedings shall be the responsibility of the school district of residence. FCSS Community School staff can assist in mailing any written SARB notices on behalf of the school district of residence and can participate in any SARB court processes; but, is not responsible for developing or initiating these processes related to truancy. Lack of at least 80% attendance may also be cause for a 30-day notice of transition back to the district of residence pursuant to Section (II)(B) above.

3. Lack of confirmation of enrollment at a new school for students dis-enrolling from FCSS Community School Program.

County/District Strategy for Addressing this Gap. When a student leaves the FCSS Community School Program for any reason, the FCSS program registrar will contact the student's school district of residence and, if applicable, the referring agency to advise them of the change, including if the student is incarcerated in juvenile hall or intends to enroll in a charter school. Once a student leaves FCSS Community School Program, he/she will no longer be the responsibility of FCSS Community School Program for any reason. FCSS Community School Program will provide the district of residence with the transition paperwork referenced in Section (II)(B) above within five (5) business days, but, no 30-day time period will apply.

4. Fresno County is a large county with remote districts. Distances between districts and the county program sites make it difficult for some students to participate in programs for expelled students offered by FCSS, charter schools, and/or other districts.

County/District Strategy for Addressing this Gap. Remote districts within Fresno County may develop a community day program, or work with FCSS to provide a program for their expelled students. Districts may choose to form a consortium with the consultation of FCSS and create a program of school district-shared costs.

5. Due to the small number of grade K-6 students expelled and the legal requirement that such students be served in a separate program, service delivery can be problematic.

County/District Strategy for Addressing this Gap. Such instances will be addressed on a case-by-case basis, considering district and/or the FCSS Community School Program resources. Districts may consider operating their own K-6 community day school programs or form a consortium with consultation of FCSS to create a program of school district-shared costs and space.

6. Students fail to meet policies/procedures of the FCSS Community School Program after several interventions.

County/District Strategy for Addressing this Gap. Students who fail to meet the rules of the FCSS Community School Program will be referred back to their school districts of residence through the transition process described in Section (II)(B) above. .

III. District Level Behavioral Intervention Approaches: Options to Minimize Number of Suspensions Leading to Expulsions and Expulsions Ordered; Support for Students Returning to Home Schools following Expulsion

Districts shared behavioral intervention strategies employed prior to expulsion and referral to the FCSS Community School Program. Those strategies include:

Advancement Via Individual Determination (AVID): The AVID program targets students in the academic middle who have the desire to go to college and the willingness to work hard. AVID places academically average students in advanced classes and provides them with an elective class designed to prepare them to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

All 4 Youth: All 4 Youth is an available referral option for schools and districts that have been “on-boarded” to help in treating underlying mental health concerns that may lead to suspension/expulsion.

Assertive Discipline in the Classroom: Assertive discipline is a structured, systematic approach to classroom discipline designed to assist educators in running an organized, teacher-in-charge classroom environment.

ATOD Intervention Program and Liaison: The ATOD program is centered on creating an environment conducive to academic success and wellness. It is geared for students with alcohol, drug or tobacco offenses on campus and/or those identified as at risk for substance abuse.

Behavior Intervention Specialist (BIS): A district level intensive individualized support that may be provided for students (TK-3rd) that are exhibiting a pattern of intensive behavior or social emotional needs. The BIS provide individualized supports and strategies that are evidence-based, aide in the development of an Intervention Plan, and coach and model the implementation of interventions to all stakeholders involved with assigned student. The primary goal of a BIS is to build the capacity of the student, teacher, parents, and other stakeholders in efforts to decrease/extinguish the intensive behaviors and aide in academic success. These interventions

and supports align with restorative, SEL, and PBIS practices to promote equitable outcomes and reduce disproportionality.

Behavior Intervention/Support Plan: Behavior intervention/support plans are individual plans specialized to support a student's classroom success. A multi-disciplinary team, including the parent, develops the plan collaboratively.

Behavior Matrix and Discipline Guidelines: To reduce disproportional suspensions and create a more equitable behavioral response system, Discipline Guidelines and a Behavioral Matrix are implemented. The Discipline Guidelines are a comprehensive system that defines the behavior and assigns a response by category. If a consequence is assigned, it is paired with interventions to address the behavior and need. Physical and psychological safety remain a priority and there is a heavy emphasis on educating, redirecting, and repairing the harm. The Behavior Matrix is implemented at sites not yet implementing Discipline Guidelines. The Behavior Matrix provides a common definition of behaviors and parameters and guidance to respond to behaviors. The Discipline Guidelines align with restorative, SEL, and PBIS practices which promote equitable outcomes and reduce disproportionality by providing structures and protocols, increasing inclusionary discipline practices, and providing professional learning to help staff/administrators shift mindset.

Behavioral Office: The Behavioral Office assists families in solving concerns that may affect the safety and well-being of their students. Solutions are geared toward finding the most appropriate school placement with an emphasis on sustaining healthy communication and problem solving at a student's current school of attendance. Direct services include: safety placements to schools other than the current school of attendance; administrative school placements to ensure school/resource alignment; support to school administrators in determining appropriate consequences for behavior utilizing Behavior Matrix; utilizing a Multidisciplinary Team as a means to identify alternatives for mitigating disruptive and/or dangerous behaviors exhibited by students in grades K-6; access to other interagency support systems such as Youth Court, counseling services and mentors; and mediation as necessary to improve communication between school and family.

Cara y Corazón: Cara y Corazón is a culturally based family strengthening /community mobilization program that assists parent and other extended family to raise and teach their students with a positive bicultural base (3-day training).

CHAMPs Classroom Management: The overall goal of the CHAMPs classroom management system is to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand. More particularly, the teacher's goal is to teach students directly how to be successful in specific class situations.

Character Education Program: Character development programs that focus on creating a positive school climate while helping students achieve social and emotional learning goals, improve academics, assist teachers with classroom management skills, and reduce incidents of bullying and misbehavior.

Character Honor Integrity Perseverance Service (CHIPS) is a one week non-residential program scheduled at Fresno State University. The mission of the program is to educate high school students on the benefits and varied aspects of English Language Arts, Science, Technology Engineering, Arts, and Math (STEAM). The program focuses on Emotional Intelligence based tenets that combine interactive activities, critical thinking and socio-political rubrics. In addition to the cognitive and emotional based activities, the camp will provide several physical and recreational activities designed to increase leadership skills, gain confidence and extenuate self-efficacy.

Check-in Check out - Students check in with the Transition Team on Monday and Thursday mornings. They receive positive interaction with an adult before starting the week. As they go through the day, they must periodically check in with each teacher and ask them to fill out the online student evaluation. The evaluation consists of the following categories: classroom behavior, attendance, work completion, and attitude. There is also a section for teachers to leave constructive comments and positive praise for students. On Thursdays, when students check out, they receive a print out of the weekly evaluation form. The Transition Team then uses the feedback to help the student with any areas of concern and praises them for their accomplishments of the week.

Child Welfare & Attendance Specialists: Serving students districtwide, CWA focus on supporting students with chronic attendance issues and connecting them to community and site based resources to improve attendance and behavior.

Clinical School Social Workers: Provide counseling and mental health support such as individual/group counseling. Clinical School Social Workers also provide suicide prevention and intervention such as suicide risk assessments and crisis support.

Collaboration Team: The Collaboration Team includes the school psychologist, school social worker, school counselor, counseling groups focusing on social skills.

El Joven Noble: El Joven Noble is a comprehensive indigenous based, youth leadership development program that supports and guides students through their “rites of passage” process while focusing on the prevention of substance abuse, teen pregnancy, relationship violence, gang violence and school failure. There are two phases of training and curriculum, base-training (Hombres Jovenes con Palabra, 3-day training) and advanced-training that includes youth leadership development curriculum (5-day training).

Girl Talk: This program assists young teenage girls to build self-esteem, develop leadership skills and recognize the value of community service.

High School Re-engagement Center (REC): A comprehensive approach to reengage students through interventions and social emotional supports, allowing them to successfully re-enter their classroom, decreasing the loss of their instructional minutes. The REC teacher provides small group SEL skill building, facilitates/participates in re-entry meetings, facilitates conflict mediation, conducts CICO and goal setting, intervenes proactively with students at risk to provide early stage interventions, coordinates and provides support and interventions. This

support structure aligns with restorative, SEL, and PBIS practices promoting equitable outcomes and reduce disproportionality.

Individualized Education Program (IEP) Team Meetings: IEP team meetings provide a multi-disciplinary approach to addressing behavior for students who are eligible for special education.

Insights to Behavior: Empowers administrators and teachers with an unprecedented suite of tools to create, update, track, and report on behavior intervention plans.

Interagency Child Empowerment Team (ICET): The ICET provides a multi-agency comprehensive review of elementary students (K-6) who may eventually be referred for expulsion. The main purpose of the ICET is to assist in providing interventions to the student and his/her family so the student can be successful at school. The ICET consists of representatives from the school district, Department of Social Services, Fresno Police Department, and Department of Prevention and Intervention.

Intervention programs: The districts reported various community agencies which collaborate and use a team approach to reduce drug, alcohol usage, and non-productive behaviors. The goals of the collaborative teams approach are to improve student attendance, grades, behavior, and graduation rates. Eminence, Prodigy, Promesa, and Westcare are being utilized in the county but we are not limited to them.

Link Crew: Link Crew develops student mentors for middle and high schools who work to create positive, healthy, educational campuses.

Men's Alliance and Women's Alliance: The mission of the Men's and Women's Alliance is to facilitate the development of personal behavior and academic skills that will lead students to success in the classroom, in their career and in their adult lives. The program's strategies include: leadership development, mentoring and academics to empower students to become self-sufficient learners and adults, increase coping skills and lessen negative behaviors that lead to suspension and expulsion through training; academic opportunities to support student learning, extracurricular opportunities aligned to career, college and post-secondary options, and develop positive relationships with peers and adults through the fostering of self-awareness and respect.

Mentoring: Includes individual, group, e-mentoring and specialized mentoring services. Mentees meet with mentors at school, after school and in community programs with a goal of improving student well-being and school success.

Middle School Social Emotional Support Specialist: focusing on providing individual and group intervention for at risk students in our comprehensive middle school sites.

Opportunity Programs: The Opportunity Program provides a supportive environment with specialized curriculum for students who are habitually truant, irregular in attendance, insubordinate, disorderly while in attendance, or unsuccessful academically.

Peer Mentoring: High School Mentors and Junior High Mentees are matched in 1-on-1 partnerships designed to improve the students' academic performance and school connectedness. Includes a service learning component. Peer mentoring also targets specific cultural groups, including, English Learners, African Americans, and South-East Asians.

Positive Behavioral Interventions and Support (PBIS): Is a proactive, multi-tiered behavior framework that, when implemented well, can establish positive social learning environments. The model emphasizes implementation of evidence-based practices by defining, teaching, and acknowledging student behaviors. The tiered framework builds a continuum of positive behavior support for all students in instructional and non-instructional settings. Schools and educational organizations (including alternative and community day schools), establish school-wide systems of support (Tier I), targeted interventions (Tier II), and individual systems of support (Tier III) that improve the well-being of students by making problem behaviors less effective. An essential feature of SWPBIS is the use of data for decision-making and self-assessment of adult's efforts towards action planning and effective implementation on an ongoing basis.

Prodigy: On-campus counseling services for students.

Project Success: Project Success is a program designed to teach middle and high school students how to take positive steps towards healthy life goals.

Restorative Practices: A model for building, affirming and repairing the networks of relationships that are central to learning. The transformational shift from the traditional school discipline and culture paradigm moves staff away from many approaches which aren't reaching the outcomes we want for our students socially, emotionally or academically. A restorative approach to discipline places primary focus on the people and relationships that are impacted when a rule is violated, as opposed to just the rule itself. It follows a consistent process where everyone impacted by wrong-doing is given an opportunity to share their voice and participate in seeking solutions and making things as right as possible. For the student who did the harm, the process has them take greater ownership for their actions and the responsibility for making repairs.

Restoring Learning Environment Counselors (RLE Counselors): RLE Counselors work closely with district crisis response teams and school sites to address cultural barriers to achievement for Hmong students of all grade levels. This proactive prevention program provides socio-educational individual/group, consultation, case management, and cultural intervention services. RLE counselors also provide a transition/social educational program for incoming 9th grade Hmong students.

Safe and Civil Schools and Bullying Prevention Initiatives: A system-wide approach to developing behavior management strategies, learning effective classroom management strategies, implementing positive behavior supports and Response to Intervention (RTI), and designing and implementing a school improvement plan.

Safety Placements: The goal of a safety placement is to allow a student to transfer school sites at the middle and high school levels when the student experiences harassment or has a sense of being unsafe at the home school site.

Safe School Ambassadors: Safe School Ambassadors focuses on preventing bullying and violence by training students in nonviolent communication and intervention skills to stop bullying and violence among their peers. The program builds leadership skills and empowers students to prevent violence on their own campus.

School Academies: This approach to school organization breaks high schools into grade level academies, e.g., freshmen, sophomore, junior and senior level academies. Each academy is staffed with a counselor, social work intern, intervention specialist, and administrator. The academy staff knows and understands the needs of each student, and ensures the provision of services.

School Attendance Review Board (SARB): The SARB is comprised of representatives from various school sites and includes school district personnel, probation and the courts who come together with families to put together a plan to improve attendance and behavior with a goal of reducing the expulsion rate. SARB's focus is to assist parents/guardians/responsible adults and students to recognize and eliminate the barriers that inhibit regular attendance.

School Connect 9-12: School-Connect is a curriculum designed to improve high school students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers. The lessons support students with developing social awareness, self-awareness, self-management, relationship skills, and responsible decision making.

School Social Workers: Provide Social Emotional Support in group and individual settings. Social Workers also provide suicide prevention, intervention and postvention services.

Second Step K-2, 7-8: Second Step is a violence-prevention program that focuses on developing social-emotional skills for students in preschool through eighth grade with the goal of improving academic success.

Section 504 Team Meetings: Section 504 team meetings provide a multi-disciplinary approach to addressing behavior for students who are eligible for such a plan.

Servant Leadership Academy: This program teaches emotional intelligence, understanding servant leadership, the pillars of a positive self-concept, culture, and implementing a service-before-self mindset. Students from throughout the county are guided through a seven-day program where they are challenged to examine and analyze their behaviors towards themselves and others. Every high school selects their students based on leadership potential and the ability to impact their peers.

Social Emotional Counseling: Tier II individual or group counseling services provided to students by Restorative Practices School Counselors in the focus areas of healthy relationships, coping skills, stress and anxiety, grief and loss, positive self-identity and mindfulness. Students

are referred to services through the site's Tier II Team. All services are provided from a restorative, trauma-informed and culturally responsive lens. They promote equitable outcomes and reduce disproportionality by providing SEL skill building to reduce disproportionate outcomes for students.

Social Emotional Learning: Social-emotional learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success. From effective problem-solving to self-discipline, from impulse control to emotion management and more, SEL provides a foundation for positive, long-term effects on kids, adults, and communities. SEL advances educational equity through school-family-community partnerships and establishing learning environments with trusting and collaborative relationships. Students need explicit SEL instruction and consistent opportunities to learn, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive.

Student Study/Success Teams (SST): The SST process emphasizes that early intervention for struggling students is a function of the general education program. The SST is a school-based problem solving team composed primarily of general educators who provide support to teachers to improve the quality of the general education program and reduce the underachievement of students. An SST is a “think-tank”, a peer support group, or a forum for structured and routine focus on addressing student needs. The intervention team is a common sense approach that offers a systematic process to successfully close the gap through which students have traditionally fallen. The team is not so much a “new” service, but rather it builds on existing services and efforts in order to upgrade the school's ability to respond effectively to student needs. The SST has a vital role in creating a high achieving school as expressed in the following goals: 1) enable teachers to teach students more effectively, 2) enable students to acquire academic and social competencies, achieve standards, become independent learners for life, and 3) create a collaborative culture among all staff.

Students Against Destructive Decisions (SADD): This group meets twice a week during lunch to discuss alternatives to destructive decisions. These students also counsel other students away from making destructive decisions.

Suicide Prevention Training: Suicide prevention training teaches best and evidence-based suicide prevention practices, warning signs for student suicide, prevention and postvention principles, how to reintegrate a student after a suicide attempt, dealing with traumatic loss, risk factors for student suicide, how to assess a youth at risk, how to work with parents of a student at risk, creating safety contracts for students at risk, and contagion.

Support Intervention (SI): Groups last 8 weeks and include topics such as teen issues, anger management, grief and loss, divorce, and other topics as needed. Students are recommended for the groups by certificated staff, classified staff, or parents/guardians/responsible adults.

School Transition Services (STS): Transitional Team Members support students moving to Alternative Education Sites as well as support their return back to a comprehensive site.

Targeted Support Team (TST): The primary function of the Targeted Support Team (TST) is to focus on improving academic, social emotional, behavioral, mental health outcomes for students. The team functions on the principles of PLCs, systematically engaged in the process of identifying needs, analyzing relevant data, designing and implementing solutions, and measuring and monitoring effectiveness of student interventions. The TST meets bi-weekly to engage in the problem-solving cycle and identify patterns of students needing Tier II support. The TST reviews data to monitor student progress and adjusts intervention accordingly. This teaming structure is in place to ensure equity and reduce disproportionate student outcomes.

Time to Teach: Is an evidenced based classroom management model that uses practical, proven, and powerful strategies.

Transition Program: Designed for students that require social emotional support during the day. Students can be served in the transition classroom for three period or less.

UJIMA: The concept of servant leadership is a philosophy and set of practices that enriches the lives of individuals, and ultimately creates a more just and caring world. Ujima, uses this philosophy and incorporates the rich and empowering history of African and African American contributors, to promote personal healing, self and cultural awareness, and a community building mindset.

Xinachtli: Xinachtli is an indigenous, culturally based female rites of passage program that provides a supportive process for young girls to develop identity, life skills, and support system (3-day training).

Youth Court: Youth Court is a diversion program for students who are first-time offenders. It was developed as an alternative to the juvenile justice system. Juvenile cases are heard on high school campuses where the Youth Court functions primarily as a sentencing body and does not determine innocence or guilt. Youth Court enables high school students to learn more about the justice system and play an active role in promoting acceptable “safe school” standards for student behavior. Youth Court paves the way for early intervention and prevention by taking steps to redirect negative student behavior and prevent the occurrence of more serious crimes. The interagency partners charged with implementing the program include the Fresno County Superior Court, Fresno County Probation, and the Fresno Police Department.

IV. Alternative Placement for Students who Fail in District Community Day Schools

Students who have been placed in a district community day school, but fail to meet the terms or conditions of their rehabilitation plan or who pose a danger to other district students may be referred to another district’s community day school program or to FCSS Community School Program. These programs will then proceed with their referral processes to see if they will accept this student.

V. District Responsibilities

In accordance with Sections 48916 and 48916.1 of the Education Code, the school district of residence will be responsible for: 1) recommending a rehabilitation plan for expelled students; 2)

ensuring that an educational program is provided to expelled students; and 3) complying with the state reporting requirements.

VI. Suspension and Expulsion Data

The most recent suspension data from the California Department of Education (“CDE”) for Fresno County in program years 2017, 2018, and 2019 shows a slight increase from 3.8% in 2017 to 4.3% in 2019. The mean percent of students suspended at least once increased each year though the increase was minimal from 2017-2019. In the elementary districts, suspensions increased slightly from 1.5% to 2.4% in 2019; in the unified districts, suspensions increased slightly from 4.8% in 2017 to 5.4% in 2019.

Historically marginalized student groups generally saw a decrease in suspension rates in program years 2018 to 2019 and a slight increase when comparing data from 2017 – 2019. The results are as follows: Black/African American students had 0% of students suspended in 2017-2019 for elementary districts and the unified districts suspension rates saw a decrease from 12.4% in 2017 to 11.9% in 2019; Hispanic students saw an increase in suspension rates in the elementary districts in 2017 to 2018 at 1.8% in 2017 to 2.7% in 2018, then saw a decrease in 2019 to 2.3%, the unified districts saw a slight increase from 4.9% in 2017 to 5.3% in 2018 to 5.5% in 2019; Socioeconomically Disadvantaged students saw a slight increase over 2017 – 2019 with elementary districts suspension rates at 2.0% in 2017, 2.6% in 2018, and decreasing to 2.2% in 2019, the unified districts increased slightly from 5.4% in 2017 to 5.8% in 2018 and 6.0% in 2019; Students with Disabilities showed a slight increase in suspension rates for elementary districts at 2.5% in 2017, 4.0% in 2018, and 3.7% in 2019, the unified districts show a decrease in suspensions rates at 9.1% in 2017, 8.6% in 2018, and decreasing to 7.8% in 2019.

Overall while suspension rates increased minimally over the three-year period; the results largely remain static. Suspension data is thoroughly analyzed throughout the school year and strategies to improve student outcomes is reflected upon and revised as student needs indicate. These strategies are written into the Local Control for Accountability Plans at each school district. The behavioral intervention practices have been revised in this plan to reflect this analysis with additional strategies for student success added and the strategies proven unsuccessful removed.

Expulsion Data Reported by CDE

2017-18

	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Fresno County	198,491	365	363	0.18%
Statewide	5,748,545	5,180	5,138	0.09%

2018-19

	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Fresno County	198,889	321	321	0.16%
Statewide	5,678,140	5,002	4,958	0.09%

2019-20

	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
Fresno County	198,501	196	194	0.10%
Statewide	5,624,643	3,111	3,094	0.06%

This data shows a steady decline in expulsions in our county over the past three years reducing from 0.18% in 2017-18 to 0.10% in 2019-20. In the previous countywide plan our data indicated a 50% decline in expulsions and this three year data comparison indicates a 44% decline. This decline in expulsions is indicative of the behavioral intervention approaches and strategies that have been prioritized and implemented by the school districts. In 2017-18 our expulsion rate was twice the statewide rate, but now we are trending toward closing that gap with the statewide rate at 0.06% in 2019-20 and the Fresno County rate at 0.10%. The implemented strategies to minimize student expulsions are seeing positive results for students and the district behavioral intervention teams will continue to implement the strategies showing the most progress. It should also be noted that data for the 2019-20 school year was likely effected by COVID-19 school closures beginning March 13, 2020.

For additional information regarding FCSS Community School Program, contact:

FCSS County Community Program
 Tracy Klee
 Violet Heintz Education Academy
 4939 East Yale
 Fresno, CA 93727
tklee@fcoe.org

Appendix A: Relevant Education Codes

Cal Ed Code § 48926 County plan for educational services to expelled pupils

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

Cal Ed Code § 48916.1 District to ensure provision of educational program for expelled pupils; Data and reports

(a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

(c) Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.

(e) (1) Each school district shall maintain the following data:

- (A) The number of pupils recommended for expulsion.
- (B) The grounds for each recommended expulsion.
- (C) Whether the pupil was subsequently expelled.
- (D) Whether the expulsion order was suspended.
- (E) The type of referral made after the expulsion.
- (F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

**RESOLUTION NO. 3792
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

FRESNO COUNTY PLAN FOR EXPELLED YOUTH FOR YEARS 2021-2024

WHEREAS, Education Code § 48926 requires that in any county where the county superintendent operates a community school, the county superintendent must, in conjunction with the school districts in the county, develop a plan for providing education services to expelled youth; and

WHEREAS, the Fresno County Superintendent operates a community and community day school; and

WHEREAS, the Fresno County Superintendent contacted all county school districts and formed a committee to complete the triennial update of the countywide plan; and

WHEREAS, the District representatives in collaboration with the County Superintendent have completed the Fresno County Plan for Expelled Youth for Years 2021-2024; and

WHEREAS, the Fresno County Plan for Expelled Youth for Years 2021-2024 must be approved by the governing boards of Fresno County school districts and the Fresno County Board of Education prior to its being filed with the State Superintendent of Schools no later than June 30, 2021.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Clovis Unified School District approves the Fresno County Plan for Providing Educational Services to Expelled Youth for Years 2021-2024.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk to the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Ratify a Memorandum of Understanding regarding instructional services between State Center Community College District and its respective colleges and Clovis Unified School District. The College and Career Access Partnership Agreement ("CCAP Agreement") will be effective on the date authorized representatives of both parties sign it and continue in effect until June 30, 2023.

DISCUSSION:

State Center Community College is a multi-college District whose mission is to provide educational programs and services that are responsive to the needs of the students and communities they serve. The Clovis College and Career Access Partnership (CCAP) provides opportunities for students to develop seamless pathways from high school to community college for career technical education and/or preparation for college. CCAP programs allow CUSD student to receive dual enrollment credit in selected courses. CUSD currently partners with Clovis Community College, Fresno City College, and Reedley Community College.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with the New Teacher Center Induction Program and Mentor Professional Learning Series for a four (4)-year period for school years 2021-22, 2022-23, 2023,24, 2024-25, as submitted.

DISCUSSION:

AIM I of Clovis Unified's Strategic Plan is to "Maximize Achievement for ALL Students." This can be achieved through an enhancement of the CUSD Induction Program for new teachers, along with effective professional development for CUSD's Mentor Teachers.

New Teacher Center (NTC), a national non-profit organization dedicated to improving student learning by guiding a new generation of educators, offers a comprehensive system of teacher induction. Implementing this program will further develop CUSD's Induction Program and align with the California Commission on Teacher Credentialing's Common Induction Standards.

Two CUSD Mentor Teachers will become trained NTC facilitators and drive Clovis Unified School District towards sustainable practices. The CUSD Mentors will learn the critical knowledge, skills, and tools to initiate and maintain effective mentoring relationships with novice teachers in order to promote instructional growth. Mentor Teachers will gain a clear vision of high-quality teaching and mentoring that applies research-based best practices around adult learning theory.

The goal is to enhance the professional development of CUSD's Mentor Teachers in the support of novice teachers to create and sustain an optimal learning environment in which the diverse needs of each learner are addressed with an unwavering attention to equity and continuous academic, social, and emotional growth.

FISCAL IMPACT/FUNDING SOURCE:

2021-22: \$31,000 to be paid though the Low Performing Student Block Grant

REVISIONS:

CONTACT PERSON: Kelly Avants

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3817 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2020-21 school year, as submitted.

DISCUSSION:

In order to recognize the significant contribution this year's 129 retiring employees have made to Clovis Unified School District and its students, and to honor their careers in the District, it is recommended that the Board adopt Resolution No. 3817. The District's Annual Celebration of Retirees will be held just prior to the start of the June 9, 2021, meeting of the Board.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo and Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Clovis Unified School District and Clovis Online School 2021-24 Local Control and Accountability Plans (LCAP), and LCAP Every Student Succeeds Act (ESSA) Federal Addendum, as submitted.

DISCUSSION:

The Clovis Unified School District and Clovis Online Charter School 2021-24 Local Control and Accountability Plans (LCAP) are being submitted to the Governing Board for Action at the June 9, 2021, Board meeting. The District LCAP was developed with input from parents/guardians, employees, students and community members. Feedback was collected and processed prior to the development of the LCAP. The Charter School LCAP is aligned with the District LCAP.

Community feedback provided recommendations for improvement in meeting the needs of all students. Actions and services identified in the LCAP are centered on six focus items listed below:

1. Academic Interventions
2. Health and Wellness Support for Students
3. Services for English Learners
4. Instructional Coaches
5. Increase Access to Technology Devices and Software
6. Expanded Existing Actions

The full Clovis Unified District and Clovis Online Charter School LCAP can be found at <https://www.cusd.com/LCAP.aspx>

FISCAL IMPACT/FUNDING SOURCE:

As outlined in LCAP.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt the 2021-22 budget for all district funds, as submitted.

DISCUSSION:

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled Governing Board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2021-22 District Budget was predicated on the release of the Governor's May Revise, which became available on May 14, 2021.

The proposed 2021-22 District Budget will be provided to all members of the Governing Board with their agenda materials for the June 9, 2021, Board meeting. The public will be able to access the information on the CUSD website at:

<https://www.cusd.com/Downloads/21-22%20ADOPTED%20BUDGET%20BOOK2.pdf>

FISCAL IMPACT/FUNDING SOURCE:

As reflected in the budget document.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt the 2021-22 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

DISCUSSION:

Federal and State laws require that all Special Education Local Plan Areas (SELPA) annually submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter school, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Programs (IEPs). The 2021-22 Special Educational Annual Service Plan was derived from the December 1, 2020, pupil count, which was extracted from the California Special Education Management Information System (CASEMIS).

The ABP reflects allocations of funds that align with the services and instruction outlined in the ASP.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact will be included in the 2021-22 Special Education Annual Budget Plan, which is included in the 2021-22 Proposed Budget.

ATTACHMENTS:

Description	Upload Date	Type
SPED Budget Plan	6/4/2021	Backup Material

REVISIONS:

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA Clovis Unified School District

Fiscal Year 2021–22

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="30,264,069"/>	33.46%
AB 602 Property Taxes	<input type="text" value="0"/>	0.00%
Federal IDEA Part B	<input type="text" value="7,011,605"/>	7.75%
Federal IDEA Part C	<input type="text" value="101,411"/>	0.11%
State Infant/Toddler	<input type="text" value="0"/>	0.00%
State Mental Health	<input type="text" value="2,708,860"/>	3.00%
Federal Mental Health	<input type="text" value="484,526"/>	0.54%
Other Revenue*	<input type="text" value="49,874,585"/>	55.14%
Total Revenue	90,445,056	100.00%

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. *Include a description of the revenue identified the "Other Revenue" category

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="34,304,970"/>	37.93%
Object Code 2000—Classified Salaries	<input type="text" value="24,777,840"/>	27.40%
Object Code 3000—Employee Benefits	<input type="text" value="23,654,657"/>	26.15%
Object Code 4000—Supplies	<input type="text" value="1,401,141"/>	1.55%
Object Code 5000—Services and Operations	<input type="text" value="5,034,399"/>	5.57%
Object Code 6000—Capital Outlay	<input type="text" value="264,888"/>	0.29%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="1,007,161"/>	1.11%
Total Expenditures	90,445,056	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA Clovis Unified School District

Fiscal Year 2021–22

Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	33,377,887	36.90%
Federal Revenue	7,734,362	8.55%
Local Contribution	49,332,807	54.54%
Total Revenue From All Sources	90,445,056	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

Clovis Unified is a single district SELPA.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Clovis Unified is a single district SELPA.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text"/>	0.00%
Object Code 2000—Classified Salaries	<input type="text"/>	0.00%
Object Code 3000—Employee Benefits	<input type="text"/>	0.00%
Object Code 4000—Supplies	<input type="text"/>	0.00%
Object Code 5000—Services and Operations	<input type="text"/>	0.00%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text"/>	0.00%
Total Operating Expenditures		0.00%

D12. *Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ Yes ☐ No

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.

DISCUSSION:

Government Code Section 3547.5 requires a public disclosure of any Collective Bargaining Agreement to ensure that members of the public are informed of the major provisions of the agreement before it becomes binding upon the District.

Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be discussed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The Superintendent, Associate Superintendent of Administrative Services, and the Assistant Superintendent of Business Services shall certify in writing that the costs incurred by the school district under the agreement can be met by the District during the term of the agreement.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Collective Bargaining Worksheet	6/3/2021	Backup Material

REVISIONS:

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SCHOOL DISTRICT	<u>Clovis Unified School District</u>
BARGAINING UNIT	<u>Certificated, Classified, Administration, CSEA Chapter 280</u>
PERIOD OF AGREEMENT	<u>July 1, 2021-June 30, 2022</u>
DATE OF PUBLIC MEETING	<u>June 9, 2021</u>

Government Code Section **3547.5**: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The superintendent of the school district and chief business official shall certify in writing that the costs incurred by the school district under the agreement can be met by the district during the term of the agreement. This certification shall be prepared in format similar to that of the reports required pursuant to Sections **42130 and 42131** of the Education Code and shall itemize any budget revision necessary to meet the costs of the agreement in each year of its term.

If a school district does not adopt all the revisions to its budget needed in the current fiscal year to meet the costs of a collective bargaining agreement, the county superintendent of schools shall issue a qualified or negative certification for the district on the next interim report pursuant to Section **42131** of the Education Code.

Intent of the Legislation: To insure the members of the public are informed of the major provisions of a collective bargaining agreement **BEFORE** it becomes binding on the school district; make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting.

STATUS OF BARGAINING UNIT/EMPLOYEE AGREEMENTS

Indicate whether Bargaining Units are settled or not settled.

	SETTLED or NOT SETTLED	NUMBER OF EMPLOYEES REPRESENTED
CERTIFICATED:	Settled	2183
CERTIFICATED MANAGEMENT:	Settled	510
CERTIFICATED CONFIDENTIAL:	Settled	0
CLASSIFIED:	Settled	2428
CLASSIFIED MANAGEMENT:	Settled	213
CLASSIFIED CONFIDENTIAL:	Settled	33
OTHER:	Settled pending Ratification (CSEA)	658

The proposed agreement covers the period beginning **July 1, 2021** and ending **June 30, 2022**

TOTAL COST INCREASE OF PROPOSED AGREEMENT IN PRESENT AND FUTURE YEARS

Indicate the costs of salary and benefit increases that would be incurred under the agreement for the **CURRENT** and **TWO SUBSEQUENT** fiscal years.

TYPE OF COMPENSATION	FY 2021-22	FY 2022-23	FY 2023-24	CUMULATIVE COST CURRENT YEAR & TWO SUBSEQUENT YEARS
Salary Cost Increase	14,210,731.00	0.00	0.00	14,210,731.00
Benefit Cost Increase	3,635,979.00	0.00	0.00	3,635,979.00
Other Compensation Costs	0.00	0.00	0.00	0.00
TOTAL COST OF SETTLEMENT	\$17,846,710.00	\$0.00	\$0.00	\$17,846,710.00
Total % Increase	5.50%	0.00%	0.00%	5.50%

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

Cost of 1% Increase	3,728,785.51	3,938,226.21	4,015,148.24	\$11,682,159.95
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DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

SOURCE OF FUNDING

1) Identify the source(s) of funding for the CURRENT year.

The 2021-22 budget and savings from the 2020-21 fiscal year are funding this proposal. Based on the Governor's May Revise for 2020-21 the State is projecting a 5.07% Mega COLA for the fully implemented LCFF funding formula. The COLA and increased three-year average unduplicated pupil percentage of 50.11% compared to 48.85% in 2020-21 will generate an additional \$20.9 million of "new", ongoing revenues. Categorical programs will receive a COLA of 1.70%.

2) If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in the next TWO SUBSEQUENT years? (i.e., What will allow the district to afford this contract?)

The District's General Fund reserve is projected to be 20.72% for 2020-21, as of the Third Quarter budget projection. The District reviews the current budget and five subsequent budgets (5 years) to determine our ability to afford any compensation increases. Based on this multi-year projection, that includes all future projected revenues and expenditures, the District's general reserve is not projected to drop below 16.3%.

3) If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effect in meeting obligations.)

N/A

4) What contingency language is included in the proposed agreement? Include specific areas identified. (i.e., reopeners, applicable fiscal years, and specific contingency language)

No contingency language

5) Will this agreement create, increase, or decrease deficit financing in the current or two subsequent year(s)? Deficit Financing is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Yes, this will increase the District's operating deficit. However, it should be noted, the District has a 20.72% reserve as of the Third Quarter 2020-21 fiscal year budget. The reserve percentage typically increases by 1-2% upon closing the books. Given the current financial information and multi-year projection, the District is projecting a 16.19% for 21-22, 17.35% for 22-23, and 16.32% for 23-24. These reserve percentages were calculated taking the 5.5% on schedule salary increase, longevity adjustment for classified employees, and the off schedule compensation for all employees into consideration. This reserve level is well above the State required 2% and exceeds the Clovis Unified Board approved minimum reserve of 10%.

6) Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievances procedures, etc.

The district has modified the Certificated duty day calendar from 188 days to 186 days. There is no financial impact.

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

OTHER PROVISIONS

OTHER COMPENSATION: Off-schedule stipends, bonuses, etc.

The district budget/proposal also included an increased contribution to the health benefits fund and an adjustment to classified non-management longevity. The district increased its contribution to health benefits by \$1.0 million. Classified non-management longevity was adjusted to match the management longevity schedule.

NON-COMPENSATION: Grievance procedures, staff development days, teacher prep times, etc.

No non-compensation items included.

IMPACT ON CURRENT FISCAL YEAR

Determine the impact of the proposed agreement on the General Fund budget in the **CURRENT** year. (TOTAL OF RESTRICTED AND UNRESTRICTED)

RECOMMENDED RESERVES	2.00%	Column 1	Column 2	Column 1 minus Column 2
REVENUE/EXPENDITURES and OTHER USES/SOURCES		Board Approved Budget After Settlement	Board Approved Budget Before Settlement	Total Impact On the Budget
Operating Revenues		615,895,222.00	615,895,222.00	-
Operating Expenditures		625,393,732.00	607,793,732.00	17,600,000.00
Operating Surplus / (Deficit)		(9,498,510.00)	8,101,490.00	(17,600,000.00)
Other Sources & Transfers In		5,036,000.00	5,036,000.00	-
Other Uses & Transfers Out		5,923,968.00	5,923,968.00	-
Change in Fund Balance		(10,386,478.00)	7,213,522.00	(17,600,000.00)
Beginning Balance		131,191,873.36	131,191,873.36	-
Ending Balance		120,805,395.36	138,405,395.36	(17,600,000.00)
Total Reserve Amounts		100,847,292.00	118,447,292.00	(17,600,000.00)
Nonspendable/Restricted/Committed/Assigned		19,958,103.36	19,958,103.36	-
Reserve for Economic Uncertainties		10,500,648.00	10,500,648.00	-
Unassigned/Unappropriated		88,220,938.00	106,172,938.00	(17,952,000.00)
Total Fund Balance		118,679,689.36	136,631,689.36	(17,952,000.00)
Total Unrestricted Reserves		100,847,292.00	118,447,292.00	(17,600,000.00)
State Recommended Reserves		12,626,354.00	12,274,354.00	352,000.00

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

CERTIFICATIONS

The above information summarizes the financial implications of the proposed agreement. This information will be publicly disclosed in accordance with the requirements of **AB2756** before being submitted to the Governing Board for ratification.

In accordance with the requirements of the Government Code Sections **3547.5**, the Superintendent and Chief Business Official hereby certify that the District can meet the costs incurred under the proposed Collective Bargaining Agreement.

District Superintendent
(Signature)

Date

Chief Business Official
(Signature)

Date

In accordance with the requirements of the Education Code Section **42142**, I hereby certify that any budget revisions that are necessary to fulfill the terms of the agreement in the current year will be submitted to the county superintendent within 45 days of the adoption of this Collective Bargaining Agreement. I further acknowledge that if the necessary budget revisions are not adopted, the county superintendent shall issue a qualified or negative certification for the District on the next interim report pursuant to Government Code Section **3547.5(c)**.

Chief Business Official
(Signature)

Date

CONTACT PERSON: Barry Jager

FOR INFORMATION:

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the new job description for Risk Manager/Benefits Manager, as submitted.

DISCUSSION:

After analysis of the size and scope of need related to risk/benefit management in the District, it has been determined that the new position of Risk Manager/Benefits Manager is needed to protect stakeholders (staff, students and community) from risk and ensure effective management of the District's benefit plan. Currently, some responsibilities associated with the District's comprehensive risk management efforts are outsourced. By bringing this function, along with additional responsibilities in risk assessment, mitigation and prevention, and benefit management in-house the District will increase efficiency and effectiveness in this area, and better align with industry standards for organizations of its size. This position will oversee employee Benefits, Risk Management, Liability, and Workers' Compensation programs district wide to ensure compliance, training and reporting meets current mandates. This position will work cooperatively with sites and departments to manage these programs to maximize safety, minimize risk, reduce costs, and improve services to employees.

FISCAL IMPACT/FUNDING SOURCE:

Total fiscal impact: \$133,916 Salary and Benefits

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Award of Bid No. 2845 – Campus Catering Perishable, Non-Perishable and Cleaning Supplies to Sysco in the amount of \$2,512,246.39; Bid No. 2846 – Campus Club Snack Items to Sysco in the amount of \$237,065.24; Bid No. 2849 – Clovis East High School Relocatable Classroom Project to David Moreno Construction in the amount of \$998,000; and Bid No. 2851 – Charter Bus Service to various service providers. Non-award Bid No. 2852 – Clovis East High School CTE Farm & Food Production Equipment.

DISCUSSION:

Bid No. 2845 – Campus Catering Perishable, Non-Perishable and Cleaning Supplies. One (1) bid was received and opened on May 10, 2021.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
Sysco	\$2,512,246.39

Funding: Campus Catering Funds

Bid No. 2846 – Campus Club Snacks. One (1) bid was received and opened on May 10, 2021.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
Sysco	\$237,065.24

Funding: Child Development Funds

Bid No. 2849 – Clovis East High School Relocatable Classroom Project. Two (2) bids were received and opened on May 27, 2021.

<u>VENDOR</u>	<u>BID AMOUNT</u>	<u>SUBCONTRACTOR INFORMATION</u>
Davis Moreno Construction	\$998,000.00	Cencal, Cencal, Brian King, All Commercial Fence, Scott D Gabrielson, Absolute Urethane, Western, Ro's Precise, Lindsay Electric, RJ Flooring, Johnson Controls
Schreder & Brandt Mfg.	\$1,129,000.00	Acoustic Solutions, All Commercial Fencing, Cencal, Innovation Flooring, Wm B Saleh, Lindsey Electric, Absolute Urethane, Fresno Landscape, ACM, Johnson Controls

Funding: Developer Fee Funds

Bid No. 2851 – Charter Bus Service. Five (5) bids were received and opened on May 11, 2021. As per attached tabulation. Exact funding to be determined at time of department and school site need.

Bid No. 2852 – Clovis East High School CTE Farm & Food Production Equipment. No bids were received on May 14, 2021. District will be utilizing bids non-availing case law to proceed with equipment purchases.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

ATTACHMENTS:

Description	Upload Date	Type
Bid 2851 Tabulation	5/18/2021	Backup Material

REVISIONS:

RATES RECAP

Bid #2851 CHARTER BUS SERVICE

A. Rate for fully contained Charter Coach:

1. Up to 35 passenger bus

a) **Best Tours & Travel** with toilet ____ without toilet X with video X without video ____

\$ 4.50 per mile

\$ 725.00 for first 5 hours and \$ 145.00 per hour thereafter

\$ ____ per 24 hour period and \$ ____ per hour thereafter

Is there a minimum charge? Yes X No ____ If yes, explain: 5 hour minimum

b) **Via Trailways** with toilet X without toilet ____ with video ____ without video X

\$ 3.75 per mile

\$ 700.00 for first 4 hours and \$ 95.00 per hour thereafter

\$ 1520.00 per 24 hour period and \$ 80.00 per hour thereafter

Is there a minimum charge? Yes X No ____ If yes, explain: 4 hour minimum

2. **43 to 49** passenger bus

- a) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____
\$ 5.00 _____ per mile
\$ 775.00 _____ for first 5 _____ hours and \$ 155.00 _____ per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum
- b) **Classic Charter** with toilet X without toilet _____ with video X without video _____
\$ 3.98 _____ per mile
\$ 584.00 _____ for first 5 _____ hours and \$ 89.00 _____ per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum
- c) **Golden Eagle Charter** with toilet X without toilet _____ with video X without video _____
\$ 4.10 _____ per mile
\$ 600.00 _____ for first 5 _____ hours and \$ 70.00 _____ per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum
- d) **Via Trailways** with toilet X without toilet _____ with video _____ without video X
\$ 3.75 _____ per mile
\$ 700.00 _____ for first 4 _____ hours and \$ 95.00 _____ per hour thereafter
\$ 1520.00 _____ per 24 hour period and \$ 80.00 _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 4 hour minimum

3. **50–51** passenger bus

a) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____

\$ 5.50 _____ per mile

\$ 825.00 _____ for first 5 hours and \$ 165.00 _____ per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

b) **Golden Eagle Charter** with toilet X without toilet _____ with video X without video _____

\$ 4.10 _____ per mile

\$ 600.00 _____ for first 5 hours and \$ 70.00 _____ per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

c) **Via Trailways** with toilet X without toilet _____ with video _____ without video X

\$ 3.75 _____ per mile

\$ 700.00 _____ for first 4 hours and \$ 95.00 _____ per hour thereafter

\$ 1520.00 _____ per 24 hour period and \$ 80.00 _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 4 hour minimum

4. **52** passenger bus

a) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____

\$ 5.65 per mile

\$ 855.00 for first 5 hours and \$ 170.00 per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

b) **Golden Eagle Charter** with toilet X without toilet _____ with video X without video _____

\$ 4.10 per mile

\$ 600.00 for first 5 hours and \$ 70.00 per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

c) **Via Trailways** with toilet X without toilet _____ with video _____ without video X

\$ 3.75 per mile

\$ 700.00 for first 4 hours and \$ 95.00 per hour thereafter

\$ 1520.00 per 24 hour period and \$ 80.00 per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 4 hour minimum

5) 54 passenger bus

a) **Awesome Charters & Tours** with toilet X without toilet _____ with video X without video _____

\$ 3.98 per mile

\$ 650.00 for first 5 hours and \$ 75.00 per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

b) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____

\$ 6.00 per mile

\$ 875.00 for first 5 hours and \$ 175.00 per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

c) **Golden Eagle Charter** with toilet X without toilet _____ with video X without video _____

\$ 4.10 per mile

\$ 600.00 for first 5 hours and \$ 70.00 per hour thereafter

\$ _____ per 24 hour period and \$ _____ per hour thereafter

Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

d) **Via Trailways** with toilet X without toilet _____ with video _____ without video X
\$ 3.75 per mile
\$ 700.00 for first 4 hours and \$ 95.00 per hour thereafter
\$ 1520.00 per 24 hour period and \$ 80.00 per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 4 hour minimum

5. **55** passenger bus

a) **Awesome Charters and Tours** with toilet X without toilet _____ with video X without video _____
\$ 3.98 per mile
\$ 650.00 for first 5 hours and \$ 75.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

b) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____
\$ 6.00 per mile
\$ 875.00 for first 5 hours and \$ 175.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

c) **Golden Eagle Charter** with toilet X without toilet _____ with video X without video _____
\$ 4.10 per mile
\$ 600.00 for first 5 hours and \$ 70.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

d) **Via Trailways** with toilet X without toilet _____ with video _____ without video X
\$ 3.75 per mile
\$ 700.00 for first 4 hours and \$ 95.00 per hour thereafter
\$ 1520.00 per 24 hour period and \$ 80.00 per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 4 hour minimum

7. **56** passenger bus

a) **Awesome Charters & Tours** with toilet X without toilet _____ with video X without video _____
\$ 3.98 per mile
\$ 650.00 for first 5 hours and \$ 75.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

b) **Best Tours & Travel** with toilet X without toilet _____ with video X without video _____
\$ 6.00 per mile
\$ 875.00 for first 5 hours and \$ 175.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

c) **Classic Charter** with toilet X without toilet _____ with video X without video _____
\$ 4.34 per mile
\$ 634.00 for first 5 hours and \$ 94.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

8. **58** passenger bus

- a) **Classic Charter** with toilet X without toilet _____ with video X without video _____
\$ 4.49 per mile
\$ 649.00 for first 5 hours and \$ 94.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

9. **81** passenger bus

- a) **Classic Charter** with toilet X without toilet _____ with video X without video _____
\$ 6.09 per mile
\$ 849.00 for first 5 hours and \$ 149.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

B. Rate for school bus:

1. **52** passenger or less

- a) **Via Trailways** with A/C X without A/C with video without video X
\$ 3.50 per mile
\$ 500.00 for first 4 hours and \$ 80.00 per hour thereafter
\$ 1375.00 per 24 hour period and \$ 60.00 per hour thereafter
Is there a minimum charge? Yes X No If yes, explain: 4 hour minimum

Additional vehicle capacity items that were not part of our bid package, but proposed by bidder.

A. Rate for Van:

1. **Up to 11** passenger van

- a) **Classic Charter** with toilet ____ without toilet X with video ____ without video X
\$ 2.25 per mile
\$ 250.00 for first 3 hours and \$ 75.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

B. Rate for Fully Contained Charter Coach:

1. **Up to 28** passenger bus

- a) **Classic Charter** with toilet X without toilet ____ with video X without video ____
\$ 3.59 per mile
\$ 509.00 for first 5 hours and \$ 84.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

2. **Up to 40** passenger bus

- a) **Classic Charter** with toilet X without toilet ____ with video X without video ____
\$ 3.59 per mile
\$ 509.00 for first 5 hours and \$ 84.00 per hour thereafter
\$ _____ per 24 hour period and \$ _____ per hour thereafter
Is there a minimum charge? Yes X No _____ If yes, explain: 5 hour minimum

CONTACT PERSON: Maiya Yang

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Conduct annual review of Board Policies No. 5112.5 – Open/Closed Campus, Leaving the Campus; 5116.1 – Intra-District Transfers/Open Enrollment – Annual; and 6145 – Co-Curricular and Extra-Curricular Activities.

DISCUSSION:

The Board is required to review on an annual basis the above-referenced policies, a copy of each of which is attached. The reasons for the annual review are stated on the attached table. Because these policies were recently updated on November 18, 2020, staff is not recommending any modifications at this time.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Policies Subject to Annual Review	5/13/2021	Backup Material

REVISIONS:

POLICIES SUBJECT TO ANNUAL REVIEW

Tab	BP/AR No.	Title of BP/AR	Reason for Review
1	BP 5112.5	Open/Closed Campus, Leaving the Campus	Board Policy No. 5112.5 requires that the Board conduct an annual review of this policy.
2	BP 5116.1	Intra – District Transfers/Open Enrollment – Annual	Education Code section 35160.5 and Board Bylaw No. 9310 require that the Board conduct an annual review of this policy.
3	BP 6145	Co-Curricular and Extra- Curricular Activities	Education Code section 35160.5 and Board Bylaw No. 9310 require that the Board conduct an annual review of this policy.

TAB 1

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Rights and Responsibilities****OPEN/CLOSED CAMPUS, LEAVING THE CAMPUS**

PURPOSE: To establish policy for student permission to leave campus during the school day.

Students are not authorized to leave any campus of the District during the school day without a valid off campus pass. Students who leave campus without authorization shall be considered to have an unexcused absence. Off campus passes are issued under the supervision of the school principal.

Upon receipt of a written request of the student's parents/legal guardians, the principal or designee may authorize students with senior standing to leave campus at lunch time subject to the following rules and regulations:

1. Permission slips shall be signed by both parents and/or guardians and be placed on file with the high school administration.
2. Parental permission, in writing, shall exempt the District from all liability during the period of absence from the campus.
3. This privilege is granted to seniors in good standing as determined by the principal or designee.
4. For good and sufficient reasons, the school principal may revoke the off-campus privilege for any and all senior students.
5. Conditions of this policy may be changed if factors such as commercial development and related matters become an issue.
6. This policy shall be reviewed annually.

Nothing in this policy shall impact a student's right to leave campus for an authorized medical appointment pursuant to law and board policy.

A student violation of this policy is termed willful defiance of the valid authority of the school principal and the Board directs that the principal or designee may administer any appropriate disciplinary action, including suspension.

Neither the District nor any officer or employee thereof shall be liable for the conduct or safety of any student during such time as the student has left the school grounds pursuant to this policy and Education Code section 44808.5.

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Adopted: 07/23/1975

Reviewed: 05/25/1994, 06/14/2006, 05/23/2007, 05/28/2008, 05/27/2009, 05/26/2010

Amended: 01/04/1978, 12/12/1979, 06/08/1992, 04/10/1996, 01/19/2005, 11/18/2020 (BP 2107
renumbered as BP 5112.5)

EDUCATION CODE

44808.5 Permission for students to leave school grounds; notice

Doc# 43398-8 (10/2020, 07/2018)

TAB 2

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS**

Admissions Residency and Attendance

INTRA-DISTRICT TRANSFERS/OPEN ENROLLMENT - ANNUAL

PURPOSE: Establish a process for intra-district transfers and open enrollment within the District for students who are in grades TK-12 and students who reside in the District.

A. Intradistrict Transfers (Short-Term)

Notwithstanding Board Policy No. 5111.1, the Board recognizes that students and families have unique needs deserving special consideration and authorizes the Superintendent to establish procedures and an administrative regulation to provide for students who reside within the District to attend schools other than in the school determined by the residence of the student.

The Board recognizes that class capacity considerations may require the administrative transfer of students from one school to another. The Superintendent or designee is authorized to implement the administrative transfer of students from one school to another when grade level enrollment exceeds capacity.

The Superintendent or designee shall determine annually the capacity of each District school. This determination of school site capacity shall be based on nonarbitrary data-driven factors relating to pupil enrollment and available school site space, including permanent and portable classrooms at each school site that can be supported by the on-site infrastructure (restrooms, multi-purpose rooms, library media center, etc.) as defined in Board Policy No. 7110.2 – School Capacity Parameters.

Approval of any Intradistrict Transfer Application is subject to space availability at the receiving school. A student, not a resident in the attendance area of the receiving school, shall not attend that school at the expense of a student who resides within that school's attendance area or who has been granted an open enrollment transfer thus declaring them a resident of that school. Intradistrict transfer students are subject to overflow should the grade level exceed District established class capacity.

All Intradistrict Transfer Applications will be evaluated based on space availability, diverse needs of students and parents/guardians, safety concerns, program availability, and the reason given for the transfer.

It is the intent of the Board that special consideration be afforded transfer requests for school children (grades TK-8) based upon provisions for childcare during non-school hours. Additional special considerations for approval of transfers will be outlined in the administrative regulation.

It is the parent's responsibility to provide transportation for the student to and from the school of requested attendance.

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All requests for transfers must be submitted in writing and signed by the parent/guardian. Transfers may be approved only until the next open enrollment period opens and the preceding school year begins. Attendance the following school year is subject to Board Policy No. 5111.1.

Students who are approved for an intradistrict transfer and are entering grades 7-12 are ineligible for athletics for 365 days, unless an exception applies as provided in Board Policy/Administrative Regulation No. 6145.

Authorization or approval by the District of a student's intradistrict transfer does not result in the student obtaining eligibility for District interscholastic athletics for grades 4-12. Following a student's intradistrict transfer into a new District school, the determination of the student's eligibility for interscholastic athletics will be based upon the requirements, standards and guidelines set forth in Board Policy No. 6145 - Co-Curricular and Extra-Curricular.

The intra-district transfer is a short-term transfer. Approved intradistrict transfers may not be renewed. For transfers longer than 18 months, families must use the open enrollment process.

Parents wishing a review and/or an appeal of an intradistrict transfer decision will present such request to the Director of Student Services and School Attendance for final determination.

B. Open Enrollment (Long-Term)

The Board intends that the parent/guardian of each school-age child who resides within the District shall have the opportunity to select the school the child shall attend, irrespective of the particular location of the child's residence within the District, provided that such attendance does not create a school safety issue, exceed space availability, or there is not a specific program limitation among the schools of the District.

Boundary lines for elementary school attendance areas are established using the concept of the neighborhood school. Attendance areas for intermediate and high schools are established to meet the diverse needs and interests of District students and parents/guardians, while also maximizing the efficient use of District facilities and resources.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of their residence within the District and regardless of the student's enrollment in a private or charter school.

The Board also intends that a student whose legal residence is within the attendance boundaries of a school or a prior Open Enrollment Transfer Application shall not be displaced by a student not residing within that school's attendance boundaries.

Transportation for students shall be provided pursuant to District board policies.

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Students who are approved for an open enrollment transfer and are entering grades 7-12 are ineligible for athletics for 365 days, unless an exception applies as provided in Board Policy and Administrative Regulation No. 6145.

Authorization or approval by the District of an open enrollment transfer of students entering grades 7-12 does not result in the student obtaining eligibility for District interscholastic athletics for grades 4-12. Following a student's open enrollment transfer into a new District school, the determination of the student's eligibility for interscholastic athletics will be based upon the requirements, standards, and guidelines set forth in Board Policy and Administrative Regulation No. 6145.

Any parent/guardian wishing to obtain a transfer under the sibling rule to remain in the original attendance area (Board Policy No. 5116) must follow the open enrollment transfer application requirements. Students who are granted and accept an open enrollment transfer under the sibling rule may be granted athletic eligibility as a hardship based on California Interscholastic Federation (C.I.F.) Central Section Bylaw 213 Hardship Waivers, District Board Policy and Administrative Regulation No. 6145.

The Superintendent shall prepare an administrative regulation to provide the parents/guardians of a school-age child with the opportunity to select the school their child shall attend within the District. Such regulations shall include:

- a. Procedures to determine the student capacity for each school.
- b. Procedures to assure that no student who currently resides in the attendance area of a school or has resident status shall be displaced by students transferring from outside the attendance area.
- c. A selection procedure for schools that receive requests for admission in excess of the student capacity of the school.
- d. A process for notifying the parents/guardians of students at the beginning of the first semester or quarter of the regular school term of this policy and of all current statutory attendance options and local attendance options available in the District.

Any complaints regarding the selection process shall be submitted to the Director of Student Services and School Attendance or designee.

The Board shall annually review this policy.

Adopted: 03/09/1994

Reviewed: 07/08/2009

Amended: 10/12/2005, 12/13/2006, 12/12/2007, 09/08/2010, 11/16/2011, 12/10/2014,
01/14/2015, 11/18/2020 (BP 2208 renumbered as BP 5116.1; moved all contents of

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BP 2209)

EDUCATION CODE

200 Prohibition against discrimination
35160.5 District policies; rules and regulations
35291 Rules
35351 Assignment of students to particular schools
46600-46611 Interdistrict attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48207 Pupils with temporary disabilities in hospitals outside of school district
48208 Presence of pupils with temporary disabilities
48300-48316 Student attendance alternatives, school District of choice program
48980 Notice at beginning of term
56162 Residency

GOVERNMENT CODE

244 Determination of place of residence

CODE OF REGULATIONS, TITLE 5

11992-11994 Definition of persistently dangerous schools

UNITED STATES CODE, TITLE 20

6311 State plans
6313 Eligibility of schools and school attendance areas; funding allocation
7912 Transfers from persistently dangerous school

DECISION

Crawford v. Huntington Beach Union High Sch. Dist. (2002) 98 Cal.App.4th 1275

CIF Central Section Bylaw 207, 213

Doc# 43413-7 (10/2020, 12/2019)

TAB 3

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Student Activities****CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES**

PURPOSE: To establish parameters for co-curricular and extra-curricular programs, including academic and ethical standards.

A. General Program Parameters

The Board believes that the District's goals and objectives are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school.

The Board further believes that students should have the opportunity to participate in programs that will allow them to reach their full potential. Students should learn to develop the ability to assess and interpret what it takes to be successful, develop proficiency in the skills associated with each activity or sport, and develop the personal qualities of discipline, commitment, sportsmanship, and a lifetime commitment to excellence.

It is important that every student, coach, and advisor be an exemplary role model for the school, community and each other, and that they reflect the strong value the Board places upon character. The coach, advisor, and student must recognize that the purpose of activities is to promote the physical, mental, moral, and emotional well-being of the individual student. For all extra-curricular activities at grades 7-12, including sports, the coach/advisor, student, and parent/guardian shall each sign and follow the District's Codes of Conduct, Exhibits No. 6145(1), 6145(2), 6145(3), and 6145(5). The District shall further post Codes of Conduct for spectators and officials, Exhibits No. 6145(4) and 6145(6).

The Board's policy is to offer opportunities for students to participate in co-curricular and extra-curricular activities in accordance with applicable federal and state laws. No District student's participation in extra-curricular and co-curricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.

The Superintendent shall adopt an administrative regulation that sets forth Codes of Conduct for coaches and advisors, students, parents/guardians, spectators and officials, and parameters for co-curricular and extra-curricular activities in the District.

B. Definitions

"Extra-curricular activities" shall include those activities that are not part of the regular school curriculum, are not graded, and do not take place during classroom time. Such activities shall ordinarily be supervising or financed by the District; students participating in extra-curricular activities represent the District; students may exercise some degree of freedom in their selection,

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planning, or control of the program; and extra-curricular activities typically include the preparation for performance and performance before an audience or spectators. Extra-curricular activities include District athletic programs and interscholastic athletics.

“Co-curricular activities” shall include those programs that are associated with the curricular in a regular classroom. However, such activities do not include any required program that satisfies the entrance requirements to California State University or University of California. Also, programs that have, as their primary goal, the improvement of academic or educational achievement are not considered “co-curricular activities.”

C. Elementary, Intermediate and High School Interscholastic Athletics

The Board intends to provide an opportunity for all students to participate in interscholastic athletics. The Board also intends to encourage students to participate in athletics at the school in their attendance area.

The Board recognizes the California Interscholastic Federation (CIF) as the regulatory body for interscholastic athletics for grades nine through twelve. Interscholastic athletics for grades nine through twelve shall be conducted in accordance with this policy and the accompanying administrative regulation and shall comply with CIF rules except when this policy and the accompanying administrative regulation establishes a higher standard than the CIF rules.

Although CIF is not the regulatory body for interscholastic athletics for grades seven and eight, the Board adopts CIF rules pertaining to residential and transfer eligibility to interscholastic athletics for grades seven and eight. However, any residential and/or transfer eligibility determinations with regard to seventh and eighth grades will be made by the District, and the District’s determinations are final and not subject to appeal to CIF or any other administrative agencies. The District shall apply CIF rules as appropriate with respect to seventh and eighth grade interscholastic athletics in the District.

The Superintendent shall adopt an administrative regulation that sets forth residential and transfer eligibility requirements for interscholastic athletics for seventh through twelfth grades as well as certain academic and other qualifications and requirements for participation in interscholastic athletics for all District students.

Eligibility and other requirements for participation in elementary level athletics will be governed by the administrative regulation established by the Superintendent, as well as the District’s Elementary Athletic Handbook.

The Board shall annually review this policy as required by Education Code section 35160.5.

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The Board recognizes the social and scholastic values that may be derived by students participating in various activities sponsored by community organizations. To prevent unreasonable demand on the time and energies of students and staff, requests for student participation in community sponsored activities must be made in writing to the site administrator and be approved by the Superintendent or designee. Any requests from civic institutions or special interest groups involving students in such activities as patriotic functions, contests, and exhibits must be carefully reviewed to ensure that such activities promote student interests without advancing the special interests of any particular group and that students participating do so voluntarily.

Adopted: 09/05/2001

Amended: 02/27/2002, 05/08/2002 (consolidation and revision of BP 2501 – Co-Curricular & Extra-Curricular Participation, BP 2502 – Interscholastic Athletics, and BP 2505 – Co-Curricular Code of Conduct), 03/24/2004, 08/10/2005, 09/27/2006, 12/12/2007, 07/08/2009, 09/08/2010, 11/18/2020 (BP 2505 renumbered as BP 6145, moved provisions from BP 9205 – Activities Involving Students)

EDUCATION CODE

32220-32221 Insurance for athletic teams
33353 California Interscholastic Federation
35145 Public meetings
35160, et seq. Powers and duties
35179 Interscholastic Athletics
48930-48938 Student organizations
49020-49024 Athletic programs

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex, Title IX

UNITED STATES CODE, TITLE 42

2000h-2 - 2000h-6 Equal protection

CALIFORNIA CODE OF REGULATIONS, TITLE 5

350 Fees Not Permitted
4900-4965 Nondiscrimination
5531 Supervision of Extracurricular Activities of Pupils

California Interscholastic Federation
Central Section Rules 201, et seq.

Doc# 43423-9 (10/2020, 05/2017)

Title: Adopt Amended Board Policies No. 5030 and 5111, and
Amended Administrative Regulation No. 5111.1

CONTACT PERSON: Maiya Yang

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt amended: (1) Board Policy No. 5030 – Student Wellness, (2) Board Policy No. 5111 – Admission/Attendance Requirements, and (3) Administrative Regulation No. 5111.1 – District Residency/Student Residence and Enrollment.

DISCUSSION:

The proposed amendments to the above-referenced board policies and administrative regulation are as summarized in the attached table and set forth in each respective policy attached hereto.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Proposed Amendments to Policies and Administrative Regulation	5/13/2021	Backup Material

REVISIONS:

PROPOSED AMENDMENTS TO POLICIES AND ADMINISTRATIVE REGULATION

Tab	BP/AR No.	Title of BP/AR	Proposed Amendments/Reasons for Amendments
1	BP 5030	Student Wellness	The proposed amendments are set forth on the attached BP and have been made to reflect current terminology use and District practices. This BP was last amended on November 18, 2020.
2	BP 5111	Admission/Attendance Requirements	The proposed amendments are set forth in Paragraph B – Early Admission to Kindergarten, page 1. These amendments are made to reflect current terminology use and District practices. This BP was last amended on November 18, 2020.
3	AR 5111.1 (currently numbered as AR 2202)	District Residency/ Student Residence and Enrollment	This AR is being presented to the Board for approval as required under Education Code section 48204.2. It is currently numbered as AR 2202 and proposed to be renumbered as AR 5111.1 to align with the CSBA numbering system. The proposed amendments are set forth on the attached AR and have been made to comply with applicable laws and to reflect current terminology use and District practices. This AR was last amended on June 13, 2018.

BP: Board Policy AR: Administrative Regulation

Doc# 50233, 05/2021

TAB 1

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Health and Welfare****STUDENT WELLNESS**

PURPOSE: To provide school environments that promote and protect student health and well-being, and the ability to learn.

The Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align District efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

The Board shall establish policies that address coordinated school wellness within the context of the ~~seven-ten~~ listed components. Coordinated school wellness is an integrated and collaborative approach that includes the following modules:

1. ~~School health and safety policies and~~ Physical environment.
2. Health education.
3. Physical education and other physical activity programs.
4. Nutrition ~~environment and~~ services.
5. ~~School~~ Health services.
6. ~~School~~ Counseling, psychological, and social services.
7. Employee wellness.
8. Family engagement.
- ~~6-9.~~ Social and emotional climate
- ~~7-10.~~ Family and Community Involvement.

Each module shall include an annual evaluation/appraisal instrument (e.g. S.A.R.T. Surveys, ~~California Healthy Kids Survey (CHKS)~~, Physical Fitness Testing (PFT), School Health Index (SHI), Uniform Management Information & Reporting System (UMIRS)) to determine progress

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toward achieving action plan recommendations of this policy. **The policy will be revised on a triennial basis.**

The Board directs the Superintendent or designee to establish a Coordinated School **Wellness Health** Committee (CSHWC) to develop, implement, monitor, and review coordinated school wellness plans. The CSHWC will serve as a resource to school sites for implementing this policy and will recommend changes, improvements, and adjustments to existing coordinated school wellness. The CSHWC shall meet twice each school year in the fall and spring. The CSHWC shall provide input to the Board for wellness plans and procedures based upon changing laws, regulations, and community input.

The CSHWC may consist of individuals representing District schools and the community, which may include (1) parents; (2) students; (3) representatives from the District such as Campus Catering, school administrators, school nurses, health educators, physical educators, teachers, health professionals, school counselors, and school psychologists; (4) community members; and/or (5) representatives of the 10 modules for whole school, whole child, whole community wellness policy.

The Superintendent shall designate primary leadership of the CSHWC to a Steering Committee with representation from health and wellness, student auxiliary services, Nursing Services, nutrition and food services, Curriculum Services and **InnovationInstruction**, and a community agency liaison. The Steering Committee shall meet on a quarterly basis to collect and disseminate information on the effectiveness of Coordinated School Wellness action plans.

The Steering Committee shall be responsible for working with the CSHWC to build agendas, conduct surveys, and develop reports of progress. A report of progress toward achieving action plan goals in each module shall be presented to the Board every two years. **The public will be notified of the CSHC's progress via the District's website and CUSD Today.**

Adopted: 06/14/2006

Reviewed: 06/19/2007, 02/09/2011

Amended: 04/29/2009, 11/18/2020 (BP 2406 renumbered as BP 5030), **06/09/2021**

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

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49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51210.1-51210.2 Physical education, grades 1-6
51210.4 Nutrition education
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51798 School instructional gardens
51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, especially:
1758b Local wellness policy
1771-1793 Child Nutrition Act, especially:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.33 National School Lunch Program, especially:
210.31 Wellness policy
220.1-220.22 National School Breakfast Program

Doc# 43418-10 (05/2021, 12/2016)

TAB 2

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Admissions Residency and Attendance****ADMISSION/ATTENDANCE REQUIREMENTS**

PURPOSE: To set forth requirements and procedures regarding admission and enrollment of all school-aged children, including admission to kindergarten and transitional kindergarten and promotion to first grade.

The Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children seeking admission to a District school at any grade level about admission requirements and shall assist them with enrollment procedures. Students whose residence is within Board-established attendance boundaries shall attend that school subject to the provisions outlined in Board Policy and Administration Regulation No. 5111.1.

A. Admission To Kindergarten And Transitional Kindergarten

1. A child shall be admitted to kindergarten during the first month of a school year, or at a later time in the same year if the child attains the age of five on or before September 1 of that school year.
2. A child shall be admitted to a transitional kindergarten program if the child attains the age of five between September 2 and December 2 of that school year.
3. Transitional kindergarten is the first year of a two year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Students who enroll in transitional kindergarten will be admitted to kindergarten the following school year.

B. Early Admission To Kindergarten

Parent(s)/guardian(s) requesting to enroll a child in kindergarten earlier than the State guidelines allow must initiate an appointment with the principal or designee of their child's school and present compelling evidence for their request. Compelling evidence may be comprised of academic and ~~psychological~~ **social-emotional** documentation that supports the parents'/guardians' assertion that their child is prepared to enter kindergarten. Parents/guardians must be given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admission. Should the principal or designee find merit in the request, the principal or designee will request that ~~the school psychologist and~~ a kindergarten teacher conduct an evaluation of the student's academic, social, and physical readiness. The results of this evaluation will form the site's rationale for supporting or denying the request for early admission and be provided to the parents/guardians and area assistant superintendent in writing.

Should the school site support early admission, the area assistant superintendent will present the principal's or designee's written support to the Board for approval.

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All requests for early enrollment in kindergarten must be approved by the Board, who must determine that the admittance is in the best interest of the child.

C. Promotion From Kindergarten To First Grade

1. It is a policy of the Board that a child who has been lawfully admitted to a public school or private school kindergarten in California and who has attained at least five years of age may be placed in the first grade with the consent of the parent/guardian and at the discretion of the principal or designee of an elementary school operated by the District if it is determined by the principal or designee that the child is ready for first grade work. Parent(s)/guardian(s) requesting that their child be enrolled in first grade before completing kindergarten must initiate an appointment with the principal or designee of their child's school and provide compelling evidence for their request. Compelling evidence may be comprised of academic and psychological documentation that supports the parents'/guardians' assertion that their child is prepared to enter first grade.
2. The principal or designee shall assure that a kindergarten student considered for placement in the first grade shall meet the following minimum criteria:
 - a. The kindergarten student has attended a public school kindergarten for a sufficient time to allow an evaluation of the student's academic ability.
 - b. The student is in the upper 5% of his or her peers in terms of general academic performance. All students who appear eligible (either by parent request or teacher observations) shall be given a group or individual readiness test designated by the principal or designee within the first two weeks after the opening of school. The principal or designee may require other tests as deemed necessary. The results of these tests will form the site's rationale for supporting or denying the request for early promotion to the parents/guardians and area assistant superintendent in writing.
 - c. The student shall exhibit advanced physical development and social maturity at the time of the request. Further, it should be reasonably expected that these advanced characteristics will be maintained as the student advances through the grades.
 - d. The parent shall file a written acknowledgement approving placement in the first grade after a conference with the principal or designee and the teacher.

D. Entrance To First Grade

1. A child who, consistent with Education Code section 48000, has been admitted to a kindergarten maintained by a private or a public school in California or any other state, and who has completed one school year therein, shall be admitted to the first grade of an elementary school, unless the parent or guardian of the child and the District agree that the child may continue in kindergarten for no more than an additional school year.

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A year of attendance in kindergarten does not in itself qualify a child for admission to the first grade, unless the child was properly eligible under age requirements of Education Code section 48000 at the time the child began the year of kindergarten.

2. A child who is six years of age can enter school at any time.

Adopted: 07/23/1975

Reviewed: 05/21/2007, 03/11/2009

Amended: 06/1977, 12/12/1979, 12/05/1990, 10/09/1991, 06/09/1993, 09/28/2005, 03/14/2012, 04/26/2017, 11/18/2020 (BP 2203 renumbered as BP 5111), 06/09/2021

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of students desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age

48050-48053 Nonresidents

48200 Children between ages of 6 and 18 years (compulsory full-time education)

48350-48361 Open Enrollment Act

48645.5 Enrollment of former juvenile court school students

48850-48859 Educational placement of homeless and foster youth

49076 Access to records by persons without written consent or under judicial order

49076.7 Student records; data privacy; social security numbers

49408 Information of use in emergencies

49452.9 Health care coverage options and enrollment assistance

49700-49703 Education of children of military families

HEALTH AND SAFETY CODE

120325-120380 Education and child care facility immunization requirements

121475-121520 Tuberculosis tests for students

CODE OF REGULATIONS, TITLE 5

200 Promotion from kindergarten to first grade

201 Admission to high school

CODE OF REGULATIONS, TITLE 17

6000-6075 School attendance immunization requirements

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UNITED STATES CODE, TITLE 5
552a Note Refusal to disclose social security number

UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act

Doc# 43409-8 (04/2021, 05/2018)

TAB 3

**CLOVIS UNIFIED
SCHOOL DISTRICT****~~STUDENT SERVICES RIGHTS & RESPONSIBILITIES~~
~~STUDENTS~~**

Admissions Residency and School Attendance

~~DISTRICT RESIDENCY/STUDENT RESIDENCE AND STUDENT ENROLLMENT~~**Student Residency****A. Criteria for Residency**

A student shall be deemed to have complied with District residency requirements for enrollment in a District school if he/she meets any of the following criteria:

1. The student's parent/guardian resides within District boundaries. (Education Code 48200)
2. The student is placed within District boundaries in a regularly established licensed children's institution, a licensed foster home, or a family home pursuant to a court-ordered commitment or placement. (Education Code 48204)
3. The student is admitted through an interdistrict attendance option, such as an interdistrict attendance agreement, "school district of choice" transfer, or Open Enrollment Act transfer. (Education Code 46600, 48204, 48301, 48356)
4. The student is an emancipated minor residing within District boundaries. (Education Code 48204)
5. The student lives with a caregiving adult within District boundaries and the caregiving adult submits an affidavit to that effect. (Education Code 48204)
6. The student resides in a state hospital located within District boundaries. (Education Code 48204)
7. The student is confined to a hospital or other residential health facility within District boundaries for treatment of a temporary disability. (Education Code 48204, 48207)
8. The student's parent/guardian resides outside District boundaries but is employed within District boundaries and lives with the student at the place of employment for a minimum of three days during the school week. (Education Code 48204)
9. The student's parent/guardian, while on active military duty pursuant to an official military order, is transferred or is pending transfer to a military installation within District boundaries. (Education Code 48204.3)

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10. The student's parent/guardian was a resident of California who departed the state against his/her will due to a transfer by a government agency that had custody of the parent/guardian, a lawful order from a court or government agency authorizing his/her removal, or removal or departure pursuant to the federal Immigration and Nationality Act, and the student lived in California immediately before moving out of state as a result of his/her parent/guardian's departure. (Education Code 48204.4)

B. Proof of Residency

Evidence of residency may be established by documentation showing the name and address of the parent/guardian within the District, including, but not limited to, any of the following: (Education Code 48204.1)

1. Property tax payment receipt.
2. Rental property contract, lease, or payment receipt, or escrow papers demonstrating close of escrow within 45 days.
3. Utility service contract, statement, or payment receipt.
4. Pay stub.
5. Voter registration.
6. Correspondence from a government agency.
7. Declaration of residency executed by the student's parent/guardian.
8. If the student is an unaccompanied youth as defined in 42 USC **section** 11434a, a declaration of residency executed by the student.
9. If the student is residing in the home of a caregiving adult within District boundaries, an affidavit executed by the caregiving adult in accordance with Family Code **section** 6552.

A parent/guardian who is transferred or pending transfer into a military installation within the state shall provide proof of residence in the District within 10 days after the published arrival date provided on official documentation. For this purpose, he/she may use as his/her address a temporary on-base billeting facility, a purchased or leased home or apartment, or federal government or public-private venture off-base military housing. (Education Code 48204.3)

A student whose parent/guardian's departure from the state occurred against his/her will pursuant to item 10 in the section "Criteria for Residency" above shall be in compliance with District residency requirements if he/she provides official documentation of the

**CLOVIS UNIFIED
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parent/guardian's departure and evidence demonstrating that the student was enrolled in a public school in California immediately before moving outside the state. (Education Code 48204.4)

Any homeless or foster youth or student who has had contact with the juvenile justice system shall be immediately enrolled in school even if ~~he/she~~the student is unable to provide proof of residency. (Education Code 48645.5, 48852.7, 48853.5; 42 USC 11432)

When a student is presented for enrollment in a school and legal residence of the student is not the residence of the parent, the student or the student and the student's parent, guardian or custodian shall be referred to the Office of Student Services and School Attendance (**SSSA**) for residence determinations.

Upon referral, the Director of Student Services and School Attendance (**Director of SSSA**) or designee will meet with the student, or the student and the student's parent, guardian, custodian, social worker or probation officer and review the evidence that placement or commitment is pursuant to law and Board Policy No. **22025111.1**, Exhibit No. **2202-5111.1**(3), Exhibit No. **22025111.1** (4), and Exhibit No. **2202-5111.1**(5).

C. Confidential Address Program

In extreme cases, when a student or parent/guardian provides documentation that their address needs to be concealed for safety purposes, such as participation in the Safe at Home program, the Superintendent or designee shall request that the District use the substitute address, such as the address designated by the Secretary of State in the Safe at Home program. However, the Superintendent or designee may request the actual residence address for the purpose of establishing residency within District boundaries but shall use the substitute address for all future communications and correspondence and shall not include the actual address in the student's file or any other public record. (Government Code 6206, 6207)

D. Homeless Students

As stated above, homeless students living in the District will be immediately enrolled in a District school in accordance with state and federal law and District policy, even if the student is unable to produce records normally required for enrollment, such ~~aas~~ proof of residency. Alternative proofs of residency may include any of the following:

1. Hotel or motel receipts.
2. A letter from a social service agency or homeless shelter that verifies the student lives within the District's boundaries.
3. An affidavit from the student's parent/guardian that states the family lives within the District's ~~jurisdictional~~ boundaries.

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4. Verification by SSSA Attendance Officers.

Placement determinations for homeless students will be made in accordance with the students' best interests, law, and District policy.

The enrolling school will immediately contact the last school attended by the student to obtain relevant academic and other records. The enrolling school will also refer the parent or guardian of the student to the District's homeless liaison who will assist in obtaining any necessary immunizations for the student or obtaining the student's immunization or medical records.

A reasonable effort will be made to secure an address, phone number, and medical release from the student's parent/guardian when the student is placed in a District classroom.

E. Employment-Based Residency

Pursuant to ~~California~~ Education Code section 48204(b), a parent/guardian seeking residency status on the basis of his/her employment within District boundaries shall submit proof of the employment which may include, but not be limited to, a paycheck stub or letter from his/her employer listing a physical address within District boundaries. Such evidence shall also indicate the number of hours or days per school week that the parent/guardian is employed at that location. The parent/guardian employment within the boundaries of the District must be, at a minimum, 10 hours per week.

When a student is presented for enrollment and the student's residence is pursuant to ~~Education Code section 48204(b) of the California Education Code,~~ the parent or guardian will complete a Parent/Guardian Annual Request and Employment Verification, Exhibit No. ~~2202-5111.1~~(6).

~~No student seeking residency on this basis shall be denied enrollment based on race, ethnicity, sex, parental income, scholastic achievement, or any of the individual characteristics set forth in Education Code section 220. However, the Superintendent or designee may deny enrollment into the District based on circumstances identified in Education Code section 48204, including where the additional cost of educating the student would exceed the amount of additional state aid received as a result of the transfer, where there is overcrowding of school facilities at the relevant grade level, and where other circumstances exist that are not arbitrary.~~

When the Director of Student Services and School Attendance or designee validates the information on the Parent/Guardian Annual Request and Employment Verification, ~~(Exhibit No. 5111.1(6))~~, the student will be assigned to attend a specific school as a resident of the District. Once assigned to a school and subject to the parent or guardian maintaining ~~and verifying~~ employment within the boundaries of the District ~~each year~~, placement is valid through the 12th grade in the school's attendance area. The parent or guardian must resubmit ~~a Parent/Guardian Annual Request and Employment Verification Form annually~~(Exhibit

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No. 5111.1(6)) for the student to continue to have resident status and continue to attend school in the ~~Clovis Unified School District (CUSD).~~

~~When a student is assigned to attend a specific school as a resident of its district due to Employment Verification, his/her athletic eligibility will follow the same process as an interdistrict transfer student. Students entering a CUSD school for the time in grades 7-12, based on employment verification, will be ineligible for athletic participation for one calendar year (365 days) from the date of first attendance within the District at the student's new school. A student may appeal the 365 days of ineligibility to the CUSD Eligibility Committee. The appeal will follow the hardship guidelines under CIF Bylaw 208. (See Board Policy No. 2505, Administrative Regulation No. 2505, Section E.)~~

The Director of Student Services and School Attendance shall identify and communicate in writing to the student's parent/guardian, the specific reasons for **any** denial of admission.

When a student is assigned to attend a specific school as a resident the District due to employment verification (Exhibit No. 5111.1(6)), the student's eligibility for interscholastic athletics will require a separate review based on the requirements, standards and guidelines set forth in Board Policy and Administrative Regulation No. 6145 – Co-Curricular and Extra Curricular Activities. Any appeal of athletic ineligibility will be heard by the CUSD Eligibility Committee. The appeal will follow the hardship guidelines under California Interscholastic Federation (CIF) Bylaws. (See Board Policy and Administrative Regulation No. 6145.)

The Superintendent or designee may deny a transfer out of the District by a student whose parent/guardian is employed within the boundaries of another school district if the difference between the number of students entering and exiting the District on the basis of parent/guardian employment exceeds the limits prescribed in Education Code section 48204. (Education Code 48204)

F. Parent/~~Legal~~ Guardian and Student Living with Employer

If a student and his/her parent/~~legal~~ guardian are residing in the home of an employer of the parent/~~legal~~ guardian for a minimum of three days during the school week, the parent/guardian shall submit a Declaration of **Legal** Residency (Exhibit No. 5111.1(3)) confirming the parent/~~legal~~ guardian's residency with a copy of an employment contract that includes a provision that the parent/~~legal~~ guardian resides at the employer's residence in the District's boundaries. (Education Code 48204(a)(7))

G. Residency Investigation

If any District employee is aware of specific and articulable facts that the parent/guardian of a student has provided false or unreliable evidence of residency, the Student Services and School Attendance Area Administrator or Guidance and Learning Director/Specialist shall make reasonable efforts to determine that the student meets District residency requirements.

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Reasonable efforts shall include no more than three address verifications by ~~CUSD~~District Attendance Officers. (Education Code 48204.1, 48204.2)

Specific and articulable facts that a parent/~~legal~~-guardian has provided false or unreliable evidence of residency include, without limitation and solely as illustrative example:

1. Returned mail.
2. Anonymous tips.
3. Habitual tardies.
4. Late pick-ups from school.
5. P.O. Box mailing address.
6. Dual family addresses.
7. Student provided information.
8. Police, court, probation, or welfare reports with different addresses listed.
9. Questionable transfer information.

The District reserves the right to request any additional proof of residency as necessary. Reasonable efforts to determine residency include, but are not limited to, telephone calls to the home, unannounced home visitations, between 6:00 a.m. and 8:00 p.m., use of licensed private investigators, questioning mail carriers, apartment managers, neighbors, or other individuals, interviewing students, contacting previous schools, police and probation officers, social media and public directories, and watching students coming and/or going from school.

When determining a student's residency, the District shall not use a licensed private investigator to assist with an investigation until after the District has made a reasonable effort to determine the student's residency through the Superintendent or ~~district-employed~~ designee.

Individuals conducting a student residency investigation are prohibited from surreptitiously photographing or video recording the student being investigated.

Individuals conducting a student residency investigation must truthfully identify themselves to anyone whom they contact or interview in the course of their investigation.

**CLOVIS UNIFIED
SCHOOL DISTRICT****H. Revocation of Enrollment/Appeal Process**

If the SSSA ~~Area~~ Administrator or ~~Guidance and Learning Director/Specialist~~ SSSA Consultant, upon investigation, determines that a student's enrollment or attempted enrollment is based on false or unreliable evidence of residency, he/she shall deny or revoke the student's enrollment. ~~Before any such denial or revocation is final, the SSSA Area Administrator or Guidance and Learning Director/Specialist shall provide a written notice of the decision to the parent/legal guardian that includes the rationale for the decision, and inform the parent/legal guardian that he/she may provide new material evidence of residency, in writing, to the SSSA Area Administrator or Guidance and Learning Director/Specialist within 5 school days of receipt of the notice. If the parent/legal guardian elects not to provide such new evidence, the parent/legal guardian may instead notify the SSSA Area Administrator or Guidance and Learning Director/Specialist in writing that they seek an appeal before the Director of SSSA as set forth below. Such notice shall be sent by the parent/legal guardian within 5 school days of receipt of the SSSA Consultant's notice.~~

~~If the parent/legal~~

1. District Notice of Decision: Before any denial or revocation of student enrollment is final, the SSSA Administrator or SSSA Consultant shall provide a written notice of the decision to the parent/guardian that: (a) includes the rationale for the decision, and (b) informs the parent/guardian that he/she may provide new material evidence of residency, in writing, to the SSSA Administrator or SSSA Consultant within 10 school days of the date of the District's mailing, emailing, or delivery of the notice of the decision.
2. Parent/Guardian Submission of New Material Evidence: If the parent/guardian timely provides new material evidence of residency in writing, the SSSA Administrator or SSSA Consultant shall review the evidence and make a decision within 5 business days or as soon thereafter as possible. The student may continue to attend school while awaiting the SSSA Administrator or SSSA Consultant's decision. The SSSA Administrator or SSSA Consultant shall provide a written notice of the decision to the parent/guardian informing the parent/guardian of his/her right to appeal to the Director of SSSA or designee within 10 school days after the District's mailing, emailing, or delivery of the notice of the decision.
3. Parent/Guardian Notice of Appeal: If the parent/guardian elects not to provide new material evidence, the parent/guardian may instead notify the SSSA Administrator or SSSA Consultant in writing that the parent/guardian seek an appeal before the Director of SSSA or designee. The parent/guardian must provide such notice of appeal, in writing, to the SSSA Administrator or SSSA Consultant within 10 school days of the District's mailing, emailing, or delivery of the notice of decision to the parent/guardian.
- ~~4.~~ No New Material Evidence/No Notice of Appeal: If the parent/guardian fails to provide new material evidence of residency in writing or to seek an appeal, the student's enrollment

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shall be denied or revoked ~~6on the 11th school days~~ day after the date of ~~receipt~~the District's mailing, emailing, or delivery of the notice: of the decision.

If the parent/~~legal~~ guardian ~~timely provides new material evidence of residency in writing, the SSSA Area Administrator or Guidance and Learning Director/Specialist shall review the evidence and make a final decision within 5 business days or as soon thereafter as possible. The student may continue to attend school while awaiting the SSSA Area Administrator or Guidance and Learning Director/Specialist's final decision. The SSSA Area Administrator or Guidance and Learning Director/Specialist shall provide a written notice of the final decision to the parent/legal guardian informing the parent/legal guardian of his/her right to appeal to the Director of SSSA within an additional 5 school days after receipt of the notice. If the parent/legal guardian then fails to notify the SSSA Area Administrator or~~ Guidance and Learning Director/SpecialistSSSA Consultant in writing that they seek an appeal ~~to the Director of SSSA~~, the student's enrollment shall be denied or revoked ~~6on the 11th school days~~ day after the date of ~~receipt~~the District's mailing, emailing, or delivery of the notice of the ~~final~~ decision.

2.5. Parent/Guardian Appeal and District Notice of Final Decision: If the parent/~~legal~~ guardian timely seeks an appeal to the Director of SSSA ~~or designee~~, the Director of SSSA ~~or designee~~ shall provide parent/~~legal~~ guardian with written notice informing the parent/~~legal~~ guardian that he/she may provide additional material evidence of residency, in writing, to the Director of SSSA ~~or designee~~ within ~~5~~10 school days of ~~receipt~~mailing, emailing, or delivery of the notice: of the decision. The parent/~~legal~~ guardian will have the burden of proof to establish residency in the District during the appeal. The decision of the Director of SSSA ~~or designee~~ on the appeal shall be based solely on the evidence available to the SSSA ~~Area Administrator or Guidance and Learning Director/Specialist~~SSSA Consultant when making his/her final decision and any additional written evidence timely provided to the Director of SSSA ~~or designee~~ by the parent/~~legal~~ guardian in response to the notice of the Director of ~~SSSA's~~SSSA ~~or designee's~~ consideration of the appeal. The student may continue to attend school during the period of the appeal. The Director of ~~SSSA's~~SSSA ~~or designee's~~ decision regarding the appeal shall be provided in writing to the parent/~~legal~~ guardian. If the Director of SSSA ~~or designee~~ denies the appeal, the student's enrollment shall be denied or revoked effective ~~five~~5 school days after the date of the Director ~~of SSSA's/designee's~~ decision to deny the appeal. The Director of ~~SSSA's~~SSSA ~~or designee's~~ decision shall be final.

I. Student Enrollment

1. Enrollment Documentation: When a parent/guardian seeks to enroll a student into the District, the ~~following~~ parent/guardian shall present proof that the child is of the minimum age set by law for admission thereto. The documentation ~~must~~may be ~~provided~~in the form of a birth certificate, a certified copy of a birth record, or a statement by the local registrar or a county recorder certifying the date of birth, or baptismal certificate duly attested or a passport or other documentation authorized by law, which provides proof of student's legal

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name, ~~parents/guardians legal names~~ and date of birth, ~~and~~. The parent/guardian must also ~~provide~~ immunization records demonstrating the student is current on all required immunizations, unless the student has an ~~authorized~~ medical exemption. The medical exemption must be provided at the time of enrollment. (~~Education Code 48002~~)

2. Inquiry Regarding Citizenship or Immigration Status: When admission for enrollment is sought in the District, staff shall not inquire specifically about a student's citizenship or immigration status or the citizenship or immigration status of a student's parents or guardians; ~~nor shall~~. After the enrollment documentation requirement has been satisfied, personnel ~~shall not seek or require; student to the exclusion of other permissible documentation or information;~~ provide additional documentation or information that may indicate a student's immigration status, such as a green card, voter registration, a passport, or citizenship papers. Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, staff shall solicit that documentation or information separately from the school enrollment process.

J. Exhibits referred to in this Administrative Regulation

Exhibit No. ~~2202-5111.1~~(1) – Flowchart of Enrollment/Registration Procedures

Exhibit No. ~~2202-5111.1~~(2) – Flowchart of Enrollment/Registration of Employment-Based Residents

Exhibit No. ~~2202-5111.1~~(3) – Declaration of Legal Residency

Exhibit No. ~~2202-5111.1~~(4) – Change of Legal Residence

Exhibit No. ~~2202-5111.1~~(5) – Caregiver's Authorization Affidavit

Exhibit No. ~~2202-5111.1~~(6) – Parent/Guardian Annual Request and Employment Verification

Adopted: 03/09/1994

Reviewed: 12/12/2007, 10/03/2008

Amended: 10/12/2005, 07/18/2007, 01/27/2016, 06/13/2018, __/__/2021 (AR 2202 renumbered as AR 5111.1)

Doc# 46542-4 (05/2021, 05/2018)

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the recommended school calendar for the school year 2022-23, as submitted.

DISCUSSION:

The Calendar Committee, comprised of 46 members representing every employee group in Clovis Unified and the Governing Board, has convened to develop a recommendation for the upcoming school year calendar for 2022-23.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2022-23 School Year Calendar	6/2/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED CERTIFICATED STAFF CALENDAR 2022-2023

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30*	
October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21#	22
23	24	25	26	27	28	29
30	31					
November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11*	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23*	24
25	26	27	28	29	30	31

IMPORTANT DATES						
All Teachers Report/Institute Week						
Aug 15						
School Starts						
Aug 22						
School Ends						
Jun 9						
Elem Conference Day						
(No school for elementary students)						
Oct 28						
Grading Period *						
Sept 30						
Nov 11						
Dec 23						
Feb 24						
April 21						
June 9						
End of Quarter #						
(Elementary Only)						
Oct 21						
Jan 20						
April 14						
June 9						
HOLIDAYS						
Jul 4 - Independence Day						
Sept 5 - Labor Day						
Nov 11 - Veterans Day						
Nov 21 - 25 – Thanksgiving Break						
Dec 19 – Jan 2 - Winter Break						
Jan 2 – New Year Holiday						
Jan 16 - Martin Luther King Day						
Feb 13 - Lincoln's Birthday						
Feb 20 - Washington's Birthday						
Apr 3 - Apr 10 - Spring Break						
May 29 - Memorial Day						
STAFF DEVELOPMENT DAYS						
(No school for all students)						
Aug 16 General Session/Staff Dev.						
Aug 17 & 18						
Oct 31						
Jan 9						
<div> <u>188 Duty Days</u> 180 – Full Teaching 1 – Minimum Day 2 – Teacher Duty Days 5 – Staff Dev Days (No Students) </div>						

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20#	21
22	23	24	25	26	27	28
29	30	31				
February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24*	25
26	27	28				
March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14#	15
16	17	18	19	20	21*	22
23	24	25	26	27	28	29
30						
May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9*	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to adopt a textbook for use in secondary schools for the 2021-22 school year, as submitted.

DISCUSSION:

The following textbook is being proposed for use in secondary schools.

Textbook Title: Essential Health Skills, 3rd Edition

Course Title: Health

Publisher: Goodheart-Wilcox Publisher

Grade Level: 9

Copyright year: 2021

The recommended textbook was evaluated by a committee of teachers and parents. Teachers "piloted" this textbook during the 2020-21 school year. The textbook was reviewed by a Board Subcommittee and were made available to the entire Board.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Resolution No. 3806 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to set Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3806 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

DISCUSSION:

The law requires a school district to annually update its School Facilities Needs Analysis (SFNA) in order to continue charging Level II school facilities fees. Adoption of an SFNA and Level II fees are scheduled for approval by the Governing Board at its June 9, 2021, meeting.

Provisions of the California Education and Government Codes allow for the adoption of an SFNA, and the establishment of Level II fees to be found exempt from the California Environmental Quality Act (CEQA). Accordingly, Resolution No. 3806 authorizes the District Superintendent or designee to file a Notice of Exemption from CEQA.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3806	5/7/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3806
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN THE MATTER OF THE ADOPTION OF A
NOTICE OF EXEMPTION FROM CEQA REGARDING THE
ADOPTION OF A SCHOOL FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995 et seq. authorize school districts to levy fees on residential construction for the purpose of providing funds for the construction of school facilities; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "School Facilities Needs Analysis" pursuant to Government Code section 65995.6 and establishing Level II alternative developer fees pursuant to Education Code section 17620 generally and Government Code sections 65995.5 and 65995.7 specifically; and

WHEREAS, Education Code section 17621, subdivision (a), states that the adoption of fees pursuant to Education Code section 17620 shall not be subject to the California Environmental Quality Act ("CEQA"), Public Resources Code section 21000 et seq.; and

WHEREAS, Government Code section 65995.6, subdivision (g), states that the California Environmental Quality Act, Public Resources Code section 21000 et seq. may not apply to the preparation, adoption or update of a School Facilities Needs Analysis or to the adoption of a Resolution pursuant to Government Code section 65995.6 regarding the School Facilities Needs Analysis; and

WHEREAS, in determining that the adoption of the District's School Facilities Needs Analysis and the establishment of developer fees under Government Code sections 65995.5 and 65995.7 are exempt from CEQA, a school district is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

THEREFORE, BE IT RESOLVED that the Board hereby finds that its action in adopting the District's School Facilities Needs Analysis under Government Code section 65995.6 and in establishing Level II alternative fees under Education Code section 17620 and Government Code sections 65995.5 and 65995.6 is statutorily exempt from the requirements of

the California Environmental Quality Act pursuant to Education Code section 17621, subdivision (a), and Government Code section 65995.6, subdivision (g).

BE IT ALSO RESOLVED that this Board hereby approves the exemption and directs the Superintendent to file the Notice of Exemption regarding its action adopting the School Facilities Needs Analysis and imposition of Level II alternative fees, together with a certified copy of this Resolution, with the County Clerk of each County in which this District will collect fees pursuant to Education Code section 17620.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3805 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3805 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.67 per square foot, effective July 1, 2021, as submitted.

DISCUSSION:

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district including residential, commercial and industrial development. The current maximum Level I fees school districts are authorized to levy are \$4.08 per square foot for residential development and \$0.66 per square foot for commercial and industrial development. At the current time, the District uses the higher Level II residential development fee of \$4.94 per square foot.

With the adoption of Senate Bill 50 (Leroy F. Greene School Facilities Act of 1998), school districts are authorized to levy a fee in excess of the amount identified above for new residential development with said fee to be based on State guidelines and the adoption of a School Facilities Needs Analysis.

Based on State guidelines related to student generation rates from new development, projected new development during the upcoming five (5) years, State building costs, State approved school site acreage, estimated infrastructure costs for off-site, service-site, and utility improvements, the District's Level II alternative fee has been determined to be \$4.67 per square foot, which represents fifty percent (50%) of the facilities cost. It should be kept in mind that the costs included in the School Facilities Needs Analysis report reflect State guidelines and are not the "true" cost of building and occupying new schools in the District.

The report has been reviewed with the District's legal counsel and has been determined to meet all SB 50 requirements. Further, a copy of this report was delivered to representatives of the City of Clovis, City of Fresno, and County of Fresno on April 23, 2021, in accordance with legal requirements. A copy was also provided to the local Building Industry Association (BIA) and area developers. The document is also available for review through the Clovis Unified Facilities Office.

It is recommended that the Governing Board adopt Resolution No. 3805, a copy of which follows, that approves the District's School Facilities Needs Analysis and authorizes the implementation of the Level II fee of \$4.67 per square foot for all new residential development effective July 1, 2021.

Following are the Level II Developer fees on residential development that have been levied since

1999:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
1999	2298	\$2.78	December 15, 1999	December 16, 1999
2000	2403	\$2.79	December 13, 2000	December 14, 2000
2001	2448	\$2.26	June 13, 2001	June 14, 2001
2002	2556	\$2.50	June 12, 2002	June 13, 2002
2003	2645	\$2.53	June 11, 2003	June 12, 2003
2004	2719	\$2.42	June 16, 2004	June 17, 2004
2005	2825	\$3.09	June 15, 2005	July 1, 2005
2006	2911	\$3.13	April 5, 2006	July 1, 2006
2007	2981	\$3.58	April 11, 2007	July 1, 2007
2008	3067	\$3.26	April 9, 2008	July 1, 2008
2009	3147	\$3.23	May 27, 2009	July 1, 2009
2010	3228	\$3.15	April 28, 2010	July 1, 2010
2011	3292	\$3.15	April 27, 2011	July 1, 2011
2012	3360	\$3.23	July 11, 2012	July 12, 2012
2013	3409	\$3.39	May 8, 2013	July 1, 2013
2014	3467	\$3.78	May 7, 2014	July 6, 2014
2015	3510	\$4.15	June 17, 2015	July 6, 2015
2016	3542	\$4.22	April 27, 2016	July 1, 2016
2017	3593	\$4.63	June 14, 2017	July 1, 2017
2018	3633	\$4.87	April 25, 2018	July 1, 2018
2019	3695	\$5.15	May 22, 2019	July 1, 2019
2020	3754	\$4.94	June 10, 2020	July 1, 2020

The Administration's recommendation for 2021 Level II School Facilities Fee, if approved, would be:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
2021	3805	\$4.67	June 9, 2021	July 1, 2021

FISCAL IMPACT/FUNDING SOURCE:

Decrease in Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3805	5/7/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3805
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE LEVEL II
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 the District is currently levying its Level I fee at \$4.08 per square foot of assessable residential construction; and

WHEREAS, pursuant to Government Code section 65995.5, the District is currently levying a Level II fee of \$4.94 per square foot of assessable residential construction; and

WHEREAS, under Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (Chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c), and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Allocation Board (SAB) for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b)(3), and after January 1, 2000, satisfy at least two of said requirements.

THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
2. The District has satisfied the requirements of Government Code section 65995.5,

subdivision (b)(3)(C), in that the District has issued debt or incurred obligations for capital outlay in an amount equivalent to 15 percent of its local bonding capacity. The District has further satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(D), in that at least 20 percent of the teaching stations within the District are re-locatable classrooms.

3. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate un-housed pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years.

4. The District's School Facilities Needs Analysis projects that over the next five years new residential construction will generate a total of approximately 2,072 students in grades TK-6; 510 students in grades 7-8; 920 students in grades 9-12; and 80 Special Day Class (SDC) students that must be housed at a total allowable cost calculated pursuant to the requirements of Government Code section 65995.5, subdivision (c) for facilities, site acquisition and development of \$70,147,328 which when divided by the projected square footage of new residential units anticipated to be constructed over the next five years' results in a maximum alternative residential fee of \$4.67 square foot of assessable residential construction (Level II Fee).

5. The purpose of the alternative Level II fee is to provide school facilities for un-housed students who will be generated as a result of the construction of new residential units in the District over the next five years.

6. The alternative Level II fees are to be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).

7. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities.

8. There is reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units will generate students who will attend the District schools, these students cannot be housed by the District

without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.

9. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of these types of units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate those students.

BE IT ALSO RESOLVED that the Board conducted a noticed public hearing at its regular meeting of June 9, 2021, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference.

BE IT ALSO RESOLVED that the Board hereby establishes an alternative Level II fee in the amount of \$4.67 per square foot of assessable residential construction and the alternative Level II fees will take effect on July 1, 2021.

BE IT ALSO RESOLVED that the District has established a separate account in which all Level II fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law.

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code section 17624.

BE IT ALSO RESOLVED that the Level II fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution.

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this

Resolution, the supporting documentation and a map indicating the areas subject to the Level II fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the Level II fees specified herein have paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board duly held on this 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter an agreement with Comprehensive Youth Services to provide support services for the Parent Resource Centers in the Buchanan, Clovis, Clovis East, Clovis West, and Alternative Education areas during the 2021-2022 school year, as submitted.

DISCUSSION:

Comprehensive Youth Services (CYS) will provide coaching support to Buchanan, Clovis, Clovis East, Clovis West, and Alternative Education area staff, focusing on assisting in the development of the vision of each school's Parent Resource Center. Comprehensive Youth Services will bring services to the centers and will facilitate staff in supporting the needs of students and families. Due to the lower LCAP unduplicated numbers in the Clovis North Area, they are able to provide this support and services without the current need for CYS.

In addition, Comprehensive Youth Services will provide the hours listed below of Therapeutic Counselor(s) staff services:

- Buchanan Area: Not to exceed 20 hours per week
- Clovis Area: Not to exceed 40 hours per week
- Clovis East Area: Not to exceed 40 hours per week
- Clovis West Area: Not to exceed 60 hours per week
- Alternative Education Area: Not to exceed 20 hours per week

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Not to exceed \$583,968, funded through the District's Local Control Accountability Plan.

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Approve the reduction of total program hours for the Clovis Adult Education's Nurse Assistant program from 285 to 214.

DISCUSSION:

There will be no change to the 60 hours of theory for the Nurse Assistant program. Seventy-one clinical skills hours are requested to be eliminated based on the recommendation of the Clovis Adult Allied Health Occupational Advisory Committee. Currently, Clovis Adult Education requires 225 clinical hours, which exceeds the requirements for State certification by 125 hours. Decreasing the required hours of the program will allow Clovis Adult Education to compete with other public and private institutions. Additional practice lab hours were added 15 years ago to enhance clinical skills attainment. During the 2020-2021 school year, student learning and testing were tracked and data analyzed. This study indicated zero adverse effects on student learning and the State Board pass rate by reducing clinical skill hours. There are no substantive content changes that would affect vocational skills attainment and job placement with the reduction in clinical skills hours.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

With this change, an increase in revenue is anticipated by increasing enrollment and adding a 2022 summer Nurse Assistant program session. Decreasing the total hours of Nurse Assistant program will not decrease the amount of the course fee. Reducing the clinical hours will help potential students seeking vocational training by shortening the program's overall length, attracting students seeking short-term training, and place graduates more rapidly into employment.

ATTACHMENTS:

Description	Upload Date	Type
CAE Decrease of nursing program hours approval letter	5/11/2021	Backup Material

REVISIONS:



Council on Occupational Education
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350

Mr. Dwight Pullen:

Upon the recommendation of the Clovis Adult Education Nursing Occupational Advisory Committee, the Nurse Assistant program hours have been decreased. Following the Advisory Committees' guidance, the Nurse Assistant program has reduced its hours to become more marketable and competitive with similar programs in the area. Additional practice hours for students were added previously for clinical skills training. Tracking and testing for student learning indicated no effect on the State Board pass rate by reducing the clinical skill hours. Furthermore, there are no substantive content changes that would negatively affect vocational skills attainment and job placement with the decrease in hours.

The Governing Board of the Clovis Unified School District and Clovis Unified School District Administration have approved the decrease in hours of the Nurse Assistant Program from 285 to 214 total hours. The Governing Board voted to approve this change at a meeting held on the 21st day of July, 2021.

Should you have any additional questions, please contact Steve France, Assistant Superintendent of Educational Services, at (559) 327-9380.

Thank you,

Steven G. Fogg, President
Governing Board
Clovis Unified School District

Governing Board

Hugh Awtrey
David DeFrank
Steven G. Fogg, M.D.
Susan K. Hatmaker
Yolanda Moore
Elizabeth J. Sandoval
Tiffany Stoker Madsen

Administration

Elmear O'Farrell, Ed.D.
Superintendent
Norm Anderson
Deputy Superintendent
Robyn Castillo, Ed.D.
Associate Superintendent
Corrine Folmer
Associate Superintendent
Barry S. Jager, Jr.
Associate Superintendent
Michael Johnston
Associate Superintendent

Title: Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the student's unique educational needs for the 2021-22 school year.

Student(s) ID#	Non-Public School	Location	Approximate Cost Per Month
# 1-17	Creative Alternatives Inc.	Fresno, California	\$90,000 includes all students
# 18-22	Central Valley Training Center	Fresno, California	\$24,000 includes all students

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in residential treatment facilities in order to address the students' unique educational needs for the 2021-22 school year.

Student(s) ID#	Residential Treatment Facility	Location	Approximate Cost Per Month
# 23	Benchmark Behavioral	Woods Cross, Utah	\$19,500
# 24	Cinnamon Hills Youth Crisis Center	St. George, Utah	\$19,000
# 25	Elevations Academy	Syracuse, Utah	\$20,000
# 26	Heritage Schools, Inc.	Provo, Utah	\$19,000
# 27	Provo Canyon	Springville, Utah	\$16,000
# 28	Journey Academy	Sebastopol, California	\$25,000
# 29	Youth Care	Draper, Utah	\$21,000

Clovis Unified will review all the above cases every six months to determine the appropriateness of the placement and whether less restrictive placements can meet the students' unique educational needs.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

As noted above; the costs have been included in the 2021-22 Special Education Budget.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to accept and execute a service agreement with GrowthPoint Technologies for summer 2021, as submitted.

DISCUSSION:

Clovis Unified's Career Technical Education Department has contracted with GrowthPoint Technologies for the past three years to implement the summer enrichment program to provide CTE exposure to students grades 7-11. In continuing the partnership, the program below is funded through the CTE Strong Workforce Program.

Program Description: ***Dive into STEM*** is a five-day camp, 8:00 a.m. to 3:00 p.m. daily, that incorporates a STEM-themed curriculum and provides STEM engagement via:

- **Crew Challenges** – Critical thinking, creativity, communication, and collaboration are required and demonstrated as students work in crews to complete tasks in applied sciences.
- **Scuba Diving** (pool diving with scuba gear) – Students learn the basics of scuba and are equipped with required scuba gear and tanks to carry out crew challenges in neutral buoyancy conditions. Students complete Level 1 diving certification in the five-day camp.
- **Engineering Solutions** – Students design, build, test, and re-design unmanned underwater robots. (Drone flight and technology may serve as a replacement, based on student demand).
- **Team Building** – Students engage in team-building activities to learn and internalize leadership principles.
- **Problem-Based Learning** – Student crews are engaged in problem-based learning through challenges in the Scuba Challenge, Team Building, and Engineering Design and as they prepare for team competitions on the last day of camp.

Staffing includes a camp director, two certified scuba instructors, instructors for underwater robotics, and two instructional assistants.

Camp Clothing includes shorts, rash guard, and t-shirt issued to each camper.

Career Information is provided daily through interview/discussions with STEM professionals during lunch time. Guests provide a career perspective for selecting STEM subjects in high school and college.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Service agreement in the amount of \$39,200, which is to be paid using CTE Strong Workforce Program funding.

REVISIONS:

Title: Annual Agreement with School Services of California for
Legislative Consulting and Advocacy to Support California School
Funding Coalition

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Approve an annual agreement with School Services of California (SSC) for legislative consulting and advocacy.

DISCUSSION:

The District created the California School Funding Coalition (CSFC) in April 2013. The CSFC and SSC work together to ensure every public school in California receives the funding necessary to provide a high-quality education for all students. Consultants provide support with Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) implementation issues, in addition to coordination and recruitment of members in the Coalition and Legislative and advocacy services. Currently, there are 56 school districts participating in the CSFC.

The current agreement with SSC expires June 30, 2021, and, in order for the Coalition to continue to utilize these services, it will be necessary for the Board to renew the existing agreement.

This agreement is for one year beginning July 1, 2021, through June 30, 2022.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The annual cost of this agreement is approximately \$75,000, plus expenses. The contract amount is dependent upon the number of participating districts in the Coalition. The cost is included in the CSFC 2021-22 budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Approve the Community Funded Bus Route requests for the 2021-22 school year, as submitted.

DISCUSSION:

Board Policy and Administrative Regulation No. 3250 allow the Governing Board to approve requests for Community Funded Bus Routes (CFBR). All approved requests are pending payment from each area. Payment must be received fourteen (14) calendar days prior to the start of the bus run.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2021-22 Community Funded Bus Routes	5/28/2021	Backup Material

REVISIONS:

Board Policy and Administrative Regulation No. 3250 allows the Governing Board to approve requests for Community Funded Bus Routes (CFBR). All approved requests are pending payment from each area. Payment must be received fourteen (14) calendar days prior to the start of the bus run.

Following are the communities that are requesting a CFBR and the associated costs for the 2021-22 school year.

<i>From Elementary School/Area</i>	<i>Destination</i>	<i>Number of Buses</i>	<i>Estimated Costs</i>
Century Elementary	Century Elementary	1.00	\$4,920.83
Cole Area	Buchanan/Alta Sierra	1.00	\$13,450.63
Copper Hills/Riverview Elementary	Clovis North High School	1.00	\$3,892.43
Copper River	Clovis North Ed Center	.20	\$1,700.45
Dry Creek Elementary	Buchanan/Alta Sierra	1.00	\$13,517.60
Dry Creek Area Deauville	Dry Creek Elementary	1.00	\$ 8,881.34
Dry Creek Area Town & Country	Dry Creek Elementary	1.00	\$ 2,670.28
Liberty/Valley Oak/Maple Creek	Kastner	1.00	\$14,646.46
Pinedale Area	Clovis West High School	1.50	\$20,312.18*
Pinedale Area	Kastner Intermediate	1.50	\$16,362.36*
TOTAL		10.2	\$ 100,354.57

*Routes funded with LCFF Supplemental funds.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Authorize the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.

DISCUSSION:

Board Policy No. 3314 identifies the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance as authorized signers for check and payroll registers. California Education Code section 42633 requires that the Governing Board approve said signers.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Maiya Yang

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Adopt amended Administration Regulation (AR) No. 5132 – Dress and Grooming to reflect a renumbering of it from AR 2105 to AR 5132 and non-substantive changes. Any substantive changes will be presented to the Board in the fall of 2021 after consideration of recommendations and input by students, staff, and parents.

DISCUSSION:

Amended AR 5132, currently numbered as AR 2105, is attached with the proposed changes in redlined text. The proposed changes include: (1) renumbering it as AR 5132 to correspond with Board Policy No. 5132 – Dress and Grooming; and (2) non-substantive changes for consistency and uniformity with the District's board policies.

District administration expects to present any substantive changes to this administrative regulation in the fall of 2021. This is to allow time to process the recommendations and receive input from students, staff, and parents in the fall when all students are expected to return to campuses and restrictions relating to COVID-19 permit greater participation in the process.

FISCAL IMPACT/FUNDING SOURCE:

None

ATTACHMENTS:

Description	Upload Date	Type
Administrative Regulation 5132	6/1/2021	Backup Material

REVISIONS:

None

CLOVIS UNIFIED SCHOOL DISTRICT

~~STUDENTS SERVICES, RIGHTS & RESPONSIBILITIES~~

Rights ~~and~~ Responsibilities

~~DRESS AND~~ GROOMING

This ~~administrative~~ regulations ~~specifies~~ standards of dress and grooming promoting a safe school setting conducive to a positive learning environment consistent with ~~the Board's p~~Policy No. 5132-governing acceptable and appropriate apparel and appearance for students.

A. Apparel

All clothing shall be neat, clean, and acceptable in repair and appearance and shall be worn within the bounds of decency and good taste as appropriate for school.

1. Articles of clothing which display gang symbols, profanity or products or slogans which promote tobacco, alcohol, drugs or sex; materially interfere with school work; ~~or~~ create disorder or disrupt the educational process are not allowed.
2. Any clothing or apparel that a student or group of students wear to identify themselves for the purpose of harassing, threatening, or intimidating others will not be allowed.
3. Military, paramilitary, or camouflage (military style) clothing will not be permitted.
4. Extreme fashion that draws undue attention to the student will not be allowed. This includes distracting clothing; and distracting make-up; ~~ete~~.
5. Jackets and other apparel depicting professional sports teams shall not be worn. Jackets or other apparel depicting college or university teams are acceptable unless such team designations are associated with gangs or otherwise conflict with the standards for acceptable apparel.
6. Underwear-type sleeveless shirts, athletic tank tops, beach wear, swim wear, halter-tops, tube tops, spaghetti straps, bare midribs or chests, see-through or fishnet outfits, or off the shoulder and low-cut tops are not appropriate or acceptable. Dresses and skirts are to be worn no shorter than five inches (5") above the top of the kneecap, but no shorter than mid-thigh. Clothing that exposes bare midribs or cleavages is prohibited. Shoulder straps on tops and other clothing must be a minimum of two inches (2") wide.
7. Shorts are to be worn no shorter than five inches (5") above the top of the kneecap, but no shorter than mid-thigh. Shorts are to be hemmed and not form fitting. Bike shorts (spandex), gym shorts, frayed shorts, or shorts with holes are unacceptable. Athletic shorts with pockets are permissible. Shorts worn during ~~P~~physical ~~E~~ducation may not be worn during regular class time at secondary sites.
8. Straps on shoes and clothing must be fastened at all times.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

9. Leggings will be allowed if over-garment is no shorter than five inches (5") above the top of the kneecap, but no shorter than mid-thigh.
10. Shoes must be worn by all students. No hard-toed or steel-toed shoes/boots will be allowed. No high top, laced up, combat, or military style boots will be allowed. Shoes, or sandals without heel straps that do not present a safety concern may be worn by students in grades 7 through 12, except during physical education classes, recess, while participating in school-related athletic competitions, events or activities, or while participating in other activities where safety is a concern. Backless shoes commonly known as "flip-flops," "beach shoes," "soccer sandals," "zories," and/or thongs are inappropriate and will not be allowed. See Exhibit No. 21055132(2).
11. For safety reasons, students in grades pre-school through 6 are not allowed to wear flip-flops, shoes, or sandals without a heel strap. See Exhibit No. 21055132(2).
12. No slippers will be allowed.
13. Excessively baggy pants, including sweatpants, are not allowed. Pants cannot exceed five inches (5") when measured at the kneecap of the straightened leg. Pants must fit and be worn at the natural waist. The bottom of the pant leg may not be frayed or drag on the ground. Pants must be hemmed and not stapled, pinned, or taped.
14. Sleepwear is not permissible.
15. Oversized shirts that present a safety concern or reflect gang style are not acceptable.
16. If hats (including visors) are worn, students are only permitted to wear their specific school or high school area related hats. All hats must be worn facing forward at all times. All other hats are unacceptable. Hats and/or caps and/or sunglasses must be removed in the classrooms or offices. Specific clothing and hats determined by the school district or school site to be gang-related or inappropriate apparel are not acceptable. Articles of sun-protective clothing, including, but not limited to, hats and sunglasses, may be used outdoors. Subject to these provisions, sun-protective clothing, headwear, other than caps or hats, will not be allowed at school. School sites may add other restrictions on the type of hats to be worn.
17. No frayed or torn clothing is acceptable (manufactured or otherwise).
18. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive; shall not bear drug, alcohol, or tobacco company advertising, promotions, or likenesses; shall not promote violence, illegal activity, or relate to gang affiliation or activity; and shall not advocate racial, religious, or sexual orientation prejudice.

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19. Clothes shall be worn as intended and be sufficient to conceal undergarments, which shall be worn and covered at all times.
20. Pro logos on school materials of any kind are not acceptable (binders, folders, backpacks, pens, pencils, ~~etc.~~)

B. Grooming

1. Hair shall be clean and neatly groomed.
2. Hair or mustache styles which cause undue attention are not acceptable; e.g., unusual designs, colors, symbols, messages, mohawks, Faux-Hawks, or unusual razor cuts. Complete razor shaving of the head is allowed.
3. Beards are not allowed. Sideburns are allowed; but may not extend past the base of the earlobe or be wider than one inch (1").
4. Bangs or other hairstyles must not obstruct nor interfere with vision.
5. For those courses where long hair may pose a safety risk, such as where mechanical equipment with moving parts are used or where there is an open flame, long hair must be in a protective head covering, such as a hair net or cap, or hair must be securely bound behind the head, consistent with rules established by the instructor.
6. Tattoos, permanent or temporary, must be covered at all times.

C. Jewelry

~~4.~~ Piercing jewelry is acceptable in the ears only. Piercing jewelry that is intended to alter the natural shape of the ear is prohibited. Other body piercing jewelry (e.g., that for piercings in the eyebrows, nose, lips, ~~or~~ tongue) is not acceptable. Distracting jewelry, including piercing jewelry that draw undue attention, is not allowed.

D. Exemptions

1. Religious beliefs, bona fide medical reasons, or other good cause based on legal requirements, when verified, may be grounds for an exemption to a specific portion of ~~the Dress and Grooming Board Policy No. 5132.~~
2. A petition for an exemption from enforcement of a specified portion of ~~Dress-Code Board Policy No. 5132~~ (see Exhibit No. 5132(1) – Petition for Waiver of Dress and Grooming Compliance) may be submitted to the Student Services and School Attendance office. An appeal of a denial of any exemption shall be submitted in writing to the Associate Superintendent; of School Leadership; within 30 calendar days of the denial.

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- a. In the event that ~~an appeal~~^{it} does not ~~raise allegations within the District's uniform complaint procedures (UCP) in Board Policy No. 1312.3,~~ then, within 30 calendar days of receipt of the appeal, the Associate Superintendent ~~of School Leadership~~ or designee shall gather facts and make a written determination, which shall be provided to the complainant. Gathering of facts shall include but may not be limited to meeting with the complainant, if deemed appropriate to do so. Any decision of the Associate Superintendent, ~~of School Leadership~~ shall be final.
- b. In the event that the allegations raised in the appeal are determined to fall within the District's ~~Uniform Complaint Procedures ("UCP") included UCP~~ in Board Policy No. ~~1312.39208,~~ ~~then~~ the District ~~will~~^{would} use the District's UCP process ~~to investigate and respond to the appeal~~ rather than the above appeal process. ~~Consistent with law and Board Policy and Administrative Regulation No. 1312.3, any appeal of that decision may be appealed to the California Department of Education.~~

E. School Uniform Policy

1. The decision to pursue a school uniform policy must be initiated by parents and approved by the school S.A.R.T. committee and the site principal.
2. A school uniform committee will develop a survey to be sent to all parents regarding their position on a school uniform policy by January 15 of the school year prior to the implementation of a school uniform policy. Prior to the distribution of the survey, the committee must sponsor at least one parent forum or meeting open to all parents for the purpose of information and input.
3. ~~In order~~^{For} a school site to further consider a school uniform, at least a majority of the surveys distributed must be returned and a majority of the surveys returned must support a uniform policy. These majorities are considered minimums and school sites have the discretion to establish more stringent standards of returns and support.
4. The ~~Governing~~ Board must be notified by February 1 of the school year prior to the implementation of a school uniform policy.
5. The school site shall notify all parents or guardians no less than six ~~(6)~~ months prior to the time the uniform policy is implemented.
6. Should a school adopt a uniform policy, resources shall be available to assist economically disadvantaged students; and a procedure for parents/guardians to opt out of the policy shall be in place.

Adopted: 06/04/1975

Reviewed: 05/28/2008, 05/27/2009, 05/26/2010

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Amended: 05/23/1984, 05/28/1986, 06/28/1989, 01/04/1978, 05/28/1980, 05/22/1985,
06/08/1988, 07/08/1992, 06/25/1993, 01/26/1994, 06/08/1994, 05/24/1995,
03/27/1996, 03/17/1997, 06/18/1997, 01/28/1998, 01/09/2002, 06/26/2002,
08/24/2005, 06/14/2006, 05/23/2007, 03/08/2011, 06/12/2013, 01/15/2014,
04/06/2016, 10/24/2017, 07/01/2019, 07/21/2021 (AR 2105 renumbered as AR 5132)

Doc# 46564-2 (05/2021, 05/2019)

Title: Resolution No. 3818 - Department of Social Services,
Community Care Licensing New Designee

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Adopt Resolution No. 3818 appointing new Director of Child Development Kia Yang as a designee authorized to complete applications and respond to all licensing requirements for licensed preschool programs for Clovis Unified School District.

DISCUSSION:

The Child Development preschool facilities are regulated by Community Care Licensing, Division of the State of California, Health and Human Services Agency, Department of Social Services. General regulations, Division 12, apply to all licensed preschool centers and the licensee shall ensure compliance with all applicable laws and regulations.

As Child Development has a new Director, Kia Yang, Director of Child Development, it is necessary to designate her to act on behalf of the overall management of these licensed facilities. Kia Yang replaces Janet Samuelian, the current designee. Tara Logan, Coordinator of Preschool Programs, will also remain a designee.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

None

REVISIONS:

Title: Resolution Nos. 3820 and 3821 – Annual Workers'
Compensation Coverage and General Liability for Volunteer
Personnel

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Adopt Resolutions No. 3820 and 3821 for workers' compensation and general liability coverage related to volunteer personnel, as submitted.

DISCUSSION:

Clovis Unified recognizes the need for, and the benefit derived from, individuals and groups providing volunteer services in accordance with District regulations and policies.

The District has, in the past, extended General Liability coverage for volunteer services under the District's liability program and would like to continue this practice for the upcoming year. In addition, the California State Legislature has provided authorization for the inclusion of coverage for volunteers under the District's workers' compensation program.

This item will appear on the July 21, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The cost is included in the District's 2021-22 Adopted Budget.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3820 Compensation Coverage	6/4/2021	Backup Material
Resolution 3821 Liability Coverage	6/4/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3820
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR WORKERS'
COMPENSATION COVERAGE FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the Legislature of the State of California has provided authorization for inclusion of coverage of volunteers in the Clovis Unified School District workers' compensation program; and

WHEREAS, the District desires to provide workers' compensation coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED THAT the Governing Board has reviewed and approved that Clovis Unified School District adopt the policy for purposes of workers' compensation benefits that an unsalaried person(s) authorized by the Superintendent/Governing Board to perform volunteer services for the District shall be deemed to be an employee of the School District should he/she sustain an injury while engaged in the services of this District under the direction and control of the District Superintendent or the District's Governing Board.

BE IT ALSO RESOLVED that for the purposes of extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services in the District, and whose volunteered services are accepted in accordance with District regulations and policy shall be covered. The type of approved volunteer service shall be on file in the appropriate District or local school site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 21st day of July, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3821
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR GENERAL
LIABILITY COVERAGE FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the District desires to provide general liability coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed and approved extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services to the District, and whose volunteer services are accepted in accordance with District regulations and policy shall be covered by the District's liability insurance program. The type of approved volunteer service shall be on file in the appropriate District or local site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 21st day of July, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 9, 2021

FOR ACTION: July 21, 2021

RECOMMENDATION:

Adopt Resolution No. 3815 authorizing the District to hire a CalPERS retiree prior to the 180-day post-retirement waiting period.

DISCUSSION:

A retiree can return to work for a school district employer without reinstating into active service and without an impact on their pension benefit if they return to work for one of the following reasons (Government Code Section 7522.56):

- An emergency to prevent stoppage of public business
- The retiree has skills needed to perform work of limited duration

A public agency retiree cannot return to work for at least 180 days after retirement unless the following conditions are met (Government Code 7522.56):

- The employer certifies that the appointment is necessary to fill a critically needed position before 180 days have passed.
- The appointment has been approved by the governing body of the employer in a public meeting.

The District finds the appointment of retiree, David Behlen, is necessary to fill the critically needed position of School Bus Driver II for the District. Due to the impact of the COVID-19 pandemic the District has a need for qualified school bus drivers. The employment for the retiree shall be limited to 960 hours per fiscal year.

Resolution No. 3815 will be included in the July 21, 2021, Board agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS: