



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING
May 19, 2021

Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California

5:00 P.M. – CLOSED SESSION
6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Members of the public may attend this meeting and address the Board in-person. However, the Board may limit the number of persons in the board meeting room at any time in order to comply with California public health orders and guidance. All persons attending board meetings shall comply with California public health orders and guidance. **As authorized by Executive Order N-29-20 issued by Governor Newsom, public comments on agenda and non-agenda items may be made in-person at the board meeting or submitted in writing before the board meeting.**

In-Person Public Comments: Members of the public who wish to provide public comments in-person during the board meeting are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. **Please submit all such requests before 6:45 p.m. on the day of the meeting.** During the meeting, speakers who have requested to address the Board in-person will be called to do so. Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Written Public Comments: Instead of addressing the Board in-person during the board meeting, a member of the public may submit written public comments on agenda and non-agenda items. **Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website.** The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Regular Meeting
AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the

invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. APPOINTMENT/EMPLOYMENT OF DEPUTY PRINCIPAL, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
4. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR, CLARK INTERMEDIATE SCHOOL (Gov't Code §54957)
6. APPOINTMENT/EMPLOYMENT LEARNING DIRECTOR ON SPECIAL ASSIGNMENT, ENGLISH LANGUAGE DEVELOPMENT (Gov't Code §54957)
7. APPOINTMENT/EMPLOYMENT ASSISTANT DIRECTOR, SPECIAL EDUCATION (Gov't Code §54957)
8. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
9. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)
10. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Steven Fogg, M.D., Board President; Unrepresented – Employee - Superintendent

E. RECONVENE FOR PUBLIC SESSION

F. PLEDGE OF ALLEGIANCE

G. RECOGNITION OF VISITORS

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Introduction of New Administrators

Newly appointed administrators will be introduced to members of the Governing Board.

2. Annual Recognition of Clovis Unified Students

Each year, the Governing Board honors students who have achieved significant recognition at the County, State and/or National levels, and at this May 19 meeting, students were invited to join via an online link sent to them in a personal invitation, to be recognized, through video, for a variety of accomplishments in the area of Visual and Performing Arts.

3. Recognition of Peer Counseling Students

The Board will recognize students who have served the maximum number of years possible as peer counselors.

4. End of Year ISC Report by ISC President

Inter-School Council (ISC) officers and members will make their annual Board presentation summarizing activities for the 2020-21 school year, along with providing a summary of the senior survey data and other data findings.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. PUBLIC HEARINGS

1. Annual Public Hearing for the 2021-24 Local Control and Accountability Plans (LCAP)

Clovis Unified School District's Governing Board will conduct a Public Hearing on the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plans (LCAP) to occur no earlier than 6:45 p.m. during this May 19, 2021, Board Meeting.

2. Public Hearing for the 2021-22 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2021-22 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 19, 2021, Board meeting.

N. STAFF REPORTS

1. Staff Report and Discussion 2021-22 School Year

Staff will provide an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

O. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted. If student travel is not permitted under county guidelines, conference requests involving coaching and supervising students will be cancelled.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. April 28, 2021, Special Governing Board Meeting Minutes

- Approve the minutes of the April 28, 2021, special Governing Board meeting, as submitted.
6. May 5, 2021, Regular Governing Board Meeting Minutes
Approve the minutes of the May 5, 2021, regular Governing Board meeting, as submitted.
7. Schedule a Public Hearing - Adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan
Schedule a Public Hearing regarding the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan to take place on June 9, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.
8. Schedule a Public Hearing – Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees
Schedule a Public Hearing regarding the adoption of a School Facilities Needs Analysis to establish Level II School Facilities (Developer) Fees on June 9, 2021, at 6:45 p.m. at 1680 David E. Cook Way, Clovis.
9. Ratification of Purchase Orders, District Contracts and Check Register
Ratify Purchase Orders, District Contracts, and Warrants numbered 626963 through 627491.
10. Triennial Cooperative Contract with the Department of Rehabilitation Transition Partnership Program
Authorize Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.
11. Williams Settlement Complaint Summary Report - Third Quarter 2020-21 School Year
Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.
12. Resolution No. 3812 - Annual Resolution in Support of the Filing of School Facility Program Applications
Adopt Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.
13. Annual Appointment of Project Inspectors
Authorize the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.
14. Triennial Agreement with Illuminate Education Incorporated
Authorize the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.
15. Annual Agreement with School Facility Consultants
Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.
16. Revised Addendum to CART Operating Agreement – Technology Refresh Plan
Approve a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.
17. Annual Application for Funding 2021-22 Perkins V Grant
Approve the annual application for funding for the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant.

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Revision of Administrative Regulation No. 6112 – School Day Starting and Ending Times for the 2021-22 School Year
Approve revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.
2. Campus Club Fee Increase for 2021-22
Approve a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.
3. Provisional Internship Permit 21-22 SY
Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.
4. Annual Declaration of Need
Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
5. Extended Learning Opportunity Grant Plan
Approve the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.
6. Approve Agreement to Use Ground Spaces at Tarpey Elementary School
Approve agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.
7. Award of Bid - Supplies
Award of Bid No. 2844 - Campus Catering Produce to First Quality Produce in the amount of \$281,755.85.

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Resolution No. 3814 - Education Protection Account
Adopt Resolution No. 3814 regarding the annual Education Protection Account (EPA), as submitted.
2. 2021-24 Local Control and Accountability Plan (LCAP)
Approve the Clovis Unified School District and Clovis Online School 2021-24 Local Control and Accountability Plans (LCAP), and LCAP Every Student Succeeds Act (ESSA) Federal Addendum, as submitted.
3. Annual 2021-22 District Budget
Adopt the 2021-22 budget for all district funds, as submitted.
4. Clovis Adult Education Courses 2021-22
Approve the Clovis Adult Education course offerings for the 2021-22 school year, as submitted.
5. Public Disclosure of Collective Bargaining Agreement Related to Employees
Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.
6. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee
Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified

Special Education Local Plan Area Community Advisory Committee bylaws.

7. Appointment of Member to the Citizens' Oversight Committee
Appoint the recommended community member to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2021, through June 30, 2023.
8. Annual California Interscholastic Federation (CIF) Representatives for 2021-22
Approve Clovis Unified's 2021-22 California Interscholastic Federation (CIF) representatives, as submitted.
9. Annual Agreement with Educational Mental Health Associates
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
10. Agreement with NCS Pearson, Inc.
Authorize Clovis Unified to enter into an agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.
11. Annual Agreement with JDT Consultants
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.
12. Agreement with San Joaquin Office of Education
Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Beyond Student Support Team (SST), a web-based suite of student record management tools.
13. Annual Computer Lease/Purchase Financing Agreement
Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2021-22 employee computer refresh program at an interest rate of 0.94%.
14. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2021-22 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
15. Resolution No. 3816 – Annual Destruction of Records
Adopt Resolution No. 3816, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2020-21 school year, and to certify that provisions for permanently maintaining copies have been established.
16. Award of Bid - Services and Supplies
Recommendations for Bid No. 2845 - Campus Catering Perishable, Non-Perishable and Cleaning Supplies; Bid No. 2846 - Campus Club Snacks; Bid No. 2851 - Charter Bus Service; and Bid No. 2852 - Clovis East High School CTE Farm & Food Production Equipment will be brought to the Governing Board for Action at a future meeting.
17. Annual Authorization to Purchase via Piggyback
Authorize purchases via piggyback from various cooperative and school district bid contracts for software, supplies and equipment needed for District sites/programs and recognize it is in the best interest of the District to make purchases without advertising for bids, pursuant to Public Contract Code 20118.
18. Annual Review of Board Policies No. 5112.5, 5116.1, and 6145

Conduct annual review of Board Policies No. 5112.5 – Open/Closed Campus, Leaving the Campus; 5116.1 – Intra-District Transfers/Open Enrollment – Annual; and 6145 – Co-Curricular and Extra-Curricular Activities.

19. Adopt Amended Board Policies No. 5030 and 5111, and Amended Administrative Regulation No. 5111.1

Adopt amended: (1) Board Policy No. 5030 – Student Wellness, (2) Board Policy No. 5111 – Admission/Attendance Requirements, and (3) Administrative Regulation No. 5111.1 – District Residency/Student Residence and Enrollment.

20. Resolution No. 3806 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees

Adopt Resolution No. 3806 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

21. Resolution No. 3805 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

Adopt Resolution No. 3805 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.67 per square foot, effective July 1, 2021, as submitted.

22. Resolution No. 3817 – Recognition of Retiring Employees

Adopt Resolution No. 3817 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2020-21 school year, as submitted.

23. Textbook Adoption for the 2021-22 School Year

Authorize the Superintendent or designee to adopt a textbook for use in secondary schools for the 2021-22 school year, as submitted.

24. Annual Adoption of Special Education Service Plan and Budget Plan

Adopt the 2021-22 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

25. School Year Calendar for 2022-23

Approve the recommended school calendar for the school year 2022-23, as submitted.

R. BOARD SUBCOMMITTEE REPORTS

1. Instructional Services/School Leadership (DeFrank, Moore, Stoker Madsen)

S. BOARD MEMBER REPORTS

T. ADJOURNMENT

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Newly appointed administrators will be introduced to members of the Governing Board.

DISCUSSION:

The following newly appointed administrators will be recognized during the May 19, 2021, Governing Board meeting:

- Janet Samuelian, Administrator, Professional Development, Curriculum, Instruction & Accountability
- Kia Yang, Director, Child Development
- Demetra Vincent-Walker, Principal, Boris Elementary School
- Jason James, Deputy Principal, Clovis West High School

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Each year, the Governing Board honors students who have achieved significant recognition at the County, State and/or National levels, and at this May 19 meeting, students were invited to join via an online link sent to them in a personal invitation, to be recognized, through video, for a variety of accomplishments in the area of Visual and Performing Arts.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

The Board will recognize students who have served the maximum number of years possible as peer counselors.

DISCUSSION:

Peer Counseling students are being recognized for their support to students throughout the district. The Peer Counseling program is a social-emotional support force on our secondary campuses. This well-trained group of individuals provide a safe, non-judgement location for our adolescent students to receive support for a variety of topics ranging from bullying, anxiety, parent separation, peer conflict, motivation, loss and more. In addition to providing 1:1 sessions, our Peer Counselors participate and coordinate community and school-wide events such as Red Ribbon Week, St. Baldrick's Day, Know More, Kid's Day, New Student Orientation, Mental Health Awareness Week, and Human Relations Day. Each area utilizes their Peer Counseling program in a unique way, specific to their area and student needs. Peer Counselors provide an invaluable service connecting and giving daily support in a way that adults aren't always able to provide. They are a group of students who have dedicated their secondary career to serving as wellness ambassadors on their school sites. The students being recognized have opted to select Peer Counseling as their elective every year this option was provided in the course of their educational careers in Clovis Unified.

The following students are being recognized:

Adaly Uribe (Buchanan)
Gianna Chiaramonte (Buchanan)
Zachary Martinez (Clovis North)
Madison Roloff (Clovis North)
Julia Tolman (Clovis High)
Aamina Farooqi (Clovis West)
Pathima Jantawansopon (Clovis West)

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Inter-School Council (ISC) officers and members will make their annual Board presentation summarizing activities for the 2020-21 school year, along with providing a summary of the senior survey data and other data findings.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Annual Public Hearing for the 2021-24 Local Control and Accountability Plans (LCAP)

CONTACT PERSON: Robyn Castillo / Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing on the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plans (LCAP) to occur no earlier than 6:45 p.m. during this May 19, 2021, Board Meeting.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
LCAP Public Hearing 2021-2024	4/6/2021	Backup Material

REVISIONS:

**NOTICE OF PUBLIC HEARING
ON THE CLOVIS UNIFIED SCHOOL DISTRICT'S
AND CLOVIS ONLINE SCHOOL'S
2021-24 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

NOTICE IS HEREBY GIVEN that the Governing Board of the Clovis Unified School District will hold a public hearing on the 2021-24 Local Control and Accountability Plan (LCAP) of Clovis Unified School District and Clovis Online Charter School of Fresno County.

The Governing Board of Clovis Unified School District will hold the Public Hearing on the 2021-24 LCAP prior to Final Adoption as required by Education Code 52062.

The Public Hearing will be held at 6:45 p.m. in the Board Meeting Room located in the Professional Development Building, 1680 David E. Cook Way, Clovis, California.

The proposed 2021-24 LCAP will be on file and available for public inspection. If members of the public wish to view the 2021-24 LCAP prior to the Public Hearing, it will be available for viewing on our website <http://agendapublic.cusd.com>. Also, at Clovis Unified's Administrative Office, 1450 Herndon Avenue, Clovis, California, from May 12, 2021 to May 19, 2021, during the hours of 8:00 a.m. to 5:00 p.m.

For further information on the District LCAP, please contact Dr. Robb Christopherson, Administrator, Assessment and Accountability, 362 N. Clovis Avenue, Clovis, California 93612. Ph: (559) 327-0681; Email: robbchristopherson@cusd.com

For further information on Clovis Online's LCAP, please contact Steve France, Assistant Superintendent, Educational Services, 1450 Herndon Avenue, Clovis, California 93611. Ph: (559) 327-9380; Email: stevefrance@cusd.com

Title: Public Hearing for the 2021-22 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2021-22 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 19, 2021, Board meeting.

DISCUSSION:

Annual 2021-22 Adopted Budget:

In order to allow for public input in the development of Clovis Unified's Adopted Budget, a Public Hearing will be held. The Governing Board is scheduled to take action on the Adopted Budget at its meeting on June 9, 2021.

Review and Discuss Reserves:

Education Code section 42127(a)(2)(B) states that: Commencing with the 2015-16 fiscal year, the Governing Board of a school district that proposes to adopt a budget, or revise a budget that includes a combined assigned and unassigned ending fund balance above the State minimum recommended reserve for economic uncertainties, shall be required to hold a Public Hearing.

Review and Discuss Annual Education Protection Account:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. New revenues generated from Proposition 30 were deposited into a State account called the Education Protection Account (EPA). The temporary sales tax approved with the passage of Proposition 30 expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030. This Public Hearing is provided to allow for input regarding expenditures related to the EPA funds.

In order to meet legally required deadlines, at its May 5, 2021, meeting, the Board scheduled the required Public Hearing to occur no earlier than 6:45 p.m. during the May 19, 2021, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description

Notice of Public Hearing

Upload Date

5/5/2021

Type

Backup Material

REVISIONS:

PUBLIC NOTICE OF PUBLIC HEARING ON THE 2021-22 ADOPTED BUDGET; REVIEW AND DISCUSSION OF DISTRICT RESERVES; AND THE ANNUAL EDUCATION PROTECTION ACCOUNT

Notice is hereby given that the Clovis Unified School District (District) has prepared the 2021-22 Adopted Budget in accordance with California Education Code requirements, and documentation has been prepared to show that the District has reserves above the State recommended minimum. Additionally, discussion will be held regarding the Annual Education Protection Account.

The proposed 2021-22 budget will be available for inspection by the public beginning May 14, 2021 by appointment. Please contact the district Business Services department via telephone at (559)327-9127 to schedule. Please note that due to COVID-19 public health orders, persons wishing to inspect the proposed budget may be limited to receiving a copy of the documentation in a manner consistent with public health orders regarding social/physical distancing.

The California Education Code requires the Board to conduct a Public Hearing on its fiscal year budget prior to its adoption of said budget, to review reserves (SB 858), and to review and discuss the Annual Education Protection Account. At its meeting held May 5, 2021, the Board scheduled the Public Hearing for the 2021-22 Adopted Budget, to review and discuss reserves (SB 858 – Justification for Reserves Above the State Recommended Minimum), and to review and discuss the Annual Education Protection Account at the Board meeting on May 19, 2021, at 6:45 p.m. The Public Hearing will be held at the Professional Development Building in the Boardroom located at 1680 David E. Cook Way, Clovis, California.

Any person wishing to comment on these documents may attend the Public Hearing and be heard and may also submit such comments in writing to the School District on or before May 19, 2021.

CONTACT PERSON: Eimear OFarrell

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Staff will provide an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

DISCUSSION:

Staff will update the Governing Board on in-person and online learning, the status of required health and safety measures, staffing, facilities, parent and staff communication, and other details of Clovis Unified's 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Staff Report 5.19.21	1/11/2022	Backup Material

REVISIONS:



FALL UPDATE STAFF REPORT

GOVERNING BOARD MEETING, MAY 19, 2021

FACE COVERING AND VACCINATION UPDATE



Mask Updates

FCDPH, CDPH and Cal/OSHA: while at a school or at work employees and students must wear masks

Outdoor large gatherings still require masks to be worn regardless of vaccination status

We continue to monitor guidance requirements and will update accordingly as they change

Vaccinations

miCare offering vaccination for all employees

CUSD-facilitated vaccination opportunities continue for staff, students and community

May 22 clinic at miCare (8 a.m. – 12:30 p.m.)

Pfizer vaccine now available for those 12 years and older

CLOVIS UNIFIED PROM 2021

- All comprehensive high schools held Prom 2021
- Well-attended events
- Students able to fully participate with safety of pre-testing



CLASS OF 2021 GRADUATION

Graduation Dates Set and Seniors Preparing

Clovis East High - May 26

Clovis High - May 27

Clovis Adult School – May 28

Alternative Education – May 28

Clovis Online School – May 29

Clovis North High - June 1

Clovis West High - June 2

Buchanan High - June 3



PLANNING FOR THE 2021-22 SCHOOL YEAR



99%+ of respondents returning to in-person 5-day-a-week traditional schedule

- Continuing to communicate at school-level
- Updates will take place over summer

Less than 1% of respondents seeking an alternative to in-person instruction

- Clovis Online School enrolling for grades K-12
- About 250 students to-date have enrolled

Students with disabilities seeking alternative to in-person may be required to participate in an IEP meeting to ensure appropriate placement

2021 SUMMER SCHOOL



Elementary

- Offered at 10 sites to about 2,800 students – Typical year offered at 6 sites to approx. 1,600 students
- Includes our Accelerated English Language Academy
- Expanded to kindergarten students

Secondary

- Offered at 5 sites to about 5,300 students – Typical year offered at 2 sites to approx. 4,000 students
- CTE will offer a sampling of courses in 2, three-week sessions held at all high schools
 - Up to three pathway subjects at each site
 - Site specific courses may include subjects like construction, agriculture, computer science or education.

Health & Safety

- Aligned with current guidelines
- Discontinuing temperature checks

EMPLOYEE GROUP UPDATES

- CSEA
- CUBSS
- Faculty Senate



A photograph of a classroom with several students wearing face masks. In the foreground, a girl with brown hair tied back is looking down at a book. Behind her, other students are also looking down. The background features a chalkboard with diagrams and a world map. A solid orange horizontal bar is at the top of the image. A large dark blue rectangle is overlaid on the bottom half of the image, containing the word 'DISCUSSION' in white capital letters.

DISCUSSION

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Conference Requests, as submitted. If student travel is not permitted under county guidelines, conference requests involving coaching and supervising students will be cancelled.

DISCUSSION:

A list of the Conference Requests submitted for Board approval is attached. If students do not return to onsite learning, the conference requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests	5/10/2021	Backup Material

REVISIONS:

Conference Requests
Wednesday, May 19, 2021

Departure	Return	Attendee	Site/Dept	Account	Conference Name	Conference Location	Purpose for Attending
10/21/2021	10/24/2021	Andrea Phillips	Clovis East	LCAP	American Association of School Librarians	Salt Lake City, UT	Professional development to enhance the effectiveness of our library programs at the REC
6/10/2021	6/14/2021	Trina Saul	Gym/Dance	Clovis Academy of Gymnastics	Master Compulsory Workshop	Reno, NV	Master Workshop thru USA Gymnastics for the new routines and technical requirements
6/10/2021	6/14/2021	Lindsay Crawford	Gym/Dance	Clovis Academy of Gymnastics	Master Compulsory Workshop	Reno, NV	Master Workshop thru USA Gymnastics for new routines and technical requirements
6/8/2021	6/11/2021	Anne Castillo	Special Education	SPED	Student Assessment at Residential Treatment Center	Provo, UT	Student assessment of current CUSD student.
6/8/2021	6/11/2021	Brittney Beer	Special Education	SPED	Student Assessment at Residential Treatment Center	Provo, UT	Student assessment of current CUSD student.

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

A list of the Fundraiser Requests submitted for Board approval is attached.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests	5/14/2021	Backup Material

REVISIONS:

Fundraiser Requests
Wednesday, May 19, 2021

Start	End	Site	Advisor	Organization	Description	Fund	Vendor
5/20/2021	6/10/2022	District Office	Principals	District Wide	Donations for Charitable Organizations	Associated Student Body	Pennies for Patients, Toys for Tots, Coats for Kids, Jump for the Heart, Canned Food Drive, Kids Day, March of Dimes, Make-A-Wish, St Baldrick's
5/20/2021	6/4/2021	Nelson Elem	Monica Brewer	ASB	Candy Sales*	Associated Student Body	Rocky Mountain Chocolate Factory
5/20/2021	6/4/2021	Nelson Elem	Tom Brocklebank	PTC	Ice Cream Social*	Parent Teacher Club	Heavenly Freeze
5/20/2021	6/4/2021	Woods Elem	Stella Beato	PTC	Drive-Thru Meal Pick-up*	Parent Teacher Club	Vino Grill and Spirits
5/20/2021	6/4/2021	Maple Creek Elem	Gina Kismet	ASB	Spirit Wear/Spirit Packs	Associated Student Body	CW Screening Eagles
5/20/2021	6/30/2021	BHS	Jasara Gillette	Girls Soccer	Restaurant Coupon/Ticket Sales	Foundation Booster Organization	Jamba Juice
5/20/2021	5/31/2021	Freedom Elem	Audrey Scott	Pep and Cheer	Coupon Books/Entertainment	Associated Student Body	Jamba Juice
5/20/2021	10/1/2021	CNEC	Michael Jacot	Football	Golf Tournaments*	Foundation Booster Organization	Dragonfly Golf Club, Fort Washington Country Club, Belmont Country Club, Ortega's Taqueria
5/20/2021	6/30/2021	CNEC	Stephen Chafi	Girls Water Polo	Snack Bar Sales*	Foundation Booster Organization	Sam's Club, Save Mart Supermarkets, Smart & Final
5/21/2021	6/30/2022	REC	Ryan Eisele	Foundation	Adult Dinners/Dance (ie. BBQs, crab feasts)*	Foundation Booster Organization	Costco, Walmart, Clovis Rodeo Grounds, Smart & Final, 5W BBQ Company

**In compliance with Board Policy 3554*

Fundraiser Requests
Wednesday, May 19, 2021

6/10/2021	6/30/2021	CHS	Rich Hammond	Football	Online Donations	Foundation Booster Organization	Vertical Raise
6/10/2021	10/29/2021	Weldon Elem	Ray Lozano, Melodie Polsgrove, Joann Barry	PTC	Snack Bar Sales*	Parent Teacher Club	Smart & Final

**In compliance with Board Policy 3554*

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board approval. If student travel is not permitted under county guidelines, student trip requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests	5/14/2021	Backup Material

REVISIONS:

Clovis Unified School District

Wednesday, May 19, 2021

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70657	CHS Girls Soccer	05/26/2021 08:00 AM	05/29/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70634	CWHS Girls Soccer	05/30/2021 01:30 PM	06/05/2021 05:10 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70635	CWHS Boys Soccer	05/30/2021 01:45 PM	06/05/2021 05:15 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70502	CNEC Boys Soccer	05/31/2021 01:00 PM	06/02/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70507	CNEC Girls Soccer	05/31/2021 01:00 PM	06/02/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70660	BHS Girls Soccer	05/31/2021 07:00 AM	06/06/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70503	CNEC Boys Soccer	06/01/2021 01:00 PM	06/02/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70508	CNEC Girls Soccer	06/01/2021 01:00 PM	06/02/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70568	CEHS Girls Soccer	06/01/2021 08:00 AM	06/02/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70570	CEHS Boys Soccer	06/01/2021 08:00 AM	06/02/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70652	CHS Boys Soccer	06/01/2021 08:00 AM	06/02/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70661	CHS Girls Soccer	06/01/2021 08:00 AM	06/02/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70675	CHS Boys Tennis	06/01/2021 08:00 AM	06/02/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70678	CHS Girls Tennis	06/01/2021 08:00 AM	06/02/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70498	CNEC Tennis	06/03/2021 03:00 PM	06/06/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70569	CEHS Girls Soccer	06/03/2021 08:00 AM	06/04/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70571	CEHS Boys Soccer	06/03/2021 08:00 AM	06/04/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70632	CWHS Girls Tennis	06/03/2021 01:15 PM	06/06/2021 06:30 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers

70633	CWHS Boys Tennis	06/03/2021 01:15 PM	06/06/2021 06:30 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70653	CHS Boys Soccer	06/03/2021 08:00 AM	06/04/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70662	CHS Girls Soccer	06/03/2021 08:00 AM	06/04/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70667	CNEC Tennis	06/03/2021 03:00 PM	06/06/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70676	CHS Boys Tennis	06/03/2021 08:00 AM	06/04/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70679	CHS Girls Tennis	06/03/2021 08:00 AM	06/04/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70504	CNEC Boys Soccer	06/04/2021 01:00 PM	06/05/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70509	CNEC Girls Soccer	06/04/2021 01:00 PM	06/05/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70554	BHS Boys Golf	06/04/2021 06:00 AM	06/08/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	San Luis Obispo, CA	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70664	CHS Girls Soccer	06/04/2021 08:00 AM	06/05/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70572	CEHS Boys Soccer	06/05/2021 08:00 AM	06/06/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70654	CHS Boys Soccer	06/05/2021 08:00 AM	06/06/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70677	CHS Boys Tennis	06/05/2021 08:00 AM	06/06/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70680	CHS Girls Tennis	06/05/2021 08:00 AM	06/06/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70472	CEH Boys Golf	06/07/2021 08:45 AM	06/08/2021 06:00 PM	CEH/ATH-0500-Van-BrdApp	Arroyo Grande, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70474	CWHS Boys Golf	06/07/2021 07:00 AM	06/08/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	San Luis Obispo, CA	3
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70496	CNEC Boys Golf	06/07/2021 09:00 AM	06/09/2021 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	Santa Maria, CA	13
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70550	CNEC Boys Volleyball	06/07/2021 01:00 PM	06/09/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70600	BHS Boys Volleyball	06/07/2021 03:00 PM	06/13/2021 01:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70631	CWHS Boys Volleyball	06/07/2021 08:00 AM	06/13/2021 07:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70573	CEHS Boys Volleyball	06/08/2021 08:00 AM	06/09/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70672	CHS Boys Volleyball	06/08/2021 08:00 AM	06/09/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70687	CHS Boys Golf	06/08/2021 08:00 AM	06/09/2021 08:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70551	CNEC Boys Volleyball	06/09/2021 01:00 PM	06/11/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70574	CEHS Boys Volleyball	06/10/2021 08:00 AM	06/11/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70673	CHS Boys Volleyball	06/10/2021 08:00 AM	06/11/2021 08:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	36
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70552	CNEC Boys Volleyball	06/11/2021 01:00 PM	06/13/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70575	CEHS Boys Volleyball	06/12/2021 08:00 AM	06/13/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70475	CWHS Girls Golf	06/13/2021 07:00 AM	06/15/2021 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	Pasadena, CA	3
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70589	CEHS Girls Golf	06/13/2021 08:00 AM	06/15/2021 03:00 PM	CEH/ATH-0500-Van-BrdApp	Pasadena, CA	2
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70582	CEHS Boys Basketball	06/15/2021 08:00 AM	06/16/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70586	CEHS Girls Basketball	06/15/2021 08:00 AM	06/16/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70583	CEHS Boys Basketball	06/17/2021 08:00 AM	06/18/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70587	CEHS Girls Basketball	06/17/2021 08:00 AM	06/18/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70584	CEHS Boys Basketball	06/19/2021 08:00 AM	06/20/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70588	CEHS Girls Basketball	06/19/2021 08:00 AM	06/20/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70576	CEHS Baseball	06/22/2021 08:00 AM	06/23/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70579	CEHS Softball	06/22/2021 08:00 AM	06/23/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70577	CEHS Baseball	06/24/2021 08:00 AM	06/25/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70580	CEHS Softball	06/24/2021 08:00 AM	06/25/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70578	CEHS Baseball	06/26/2021 08:00 AM	06/27/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70581	CEHS Softball	06/26/2021 08:00 AM	06/27/2021 03:00 PM	CEH/ATH-0500-SchoolBus-BrdApp	TBA - Play Offs	20

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Clovis North Spring/Summer Football Camp
Clovis North High School
Date: May 20 - July 2, 2021
Grade: 9-12
Cost: \$ 100.00 per participant

Clovis Community Sports and Recreation Department
Buchanan Boys Water Polo Summer Competitive Camp
Buchanan High School
Date: May 20 - August 13, 2021
Grade: 1-12
Cost: \$ 185.00 per participant

Clovis Community Sports and Recreation Department
Boys Water Polo
Clovis High School
Date: May 24 - July 17, 2021

Grade: 9-12
Cost: \$ 75.00 per participant

Clovis Community Sports and Recreation Department
Summer Girls Water Polo Club 2021
Clovis West High School
Date: May 24 - July 18, 2021
Grade: 7-12
Cost: \$185.00 per participant

Clovis Community Sports and Recreation Department
Summer Boys Water Polo Free Clinic
Clovis West High School
Date: May 31 - June 3, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Kastner Boys Water Polo
Kastner intermediate
Date: May 31 - June 3, 2021
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Elementary Tennis Camp 2021
Clovis High School
Date: June 7 - 24, 2021
Grade: K-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Intermediate Summer Tennis Camp
Clovis High School
Date: June 7 - 24, 2021
Grade: 7-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball
Clovis East High School
Date: June 7 - July 8, 2021
Grade: 9-12
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Kastner Boys Water Polo Club
Kastner Intermediate School
Date: June 7 - July 23, 2021
Grade: 7-8

Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Elementary Water Polo Summer 2021

Clovis High School

Date: June 7 - July 23, 2021

Grade: 2-6

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
2021 Girls Water Polo Summer Camp High School

Clovis High School

Date: June 7 - July 23, 2021

Grade: 9-12

Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Summer Boys Water Polo

Clovis West High School

Date: June 7 - July 25, 2021

Grade: 9-12

Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Summer Tennis Clinics

Clovis West High School

Date: June 8 - 10, 2021

Grade: K-6

Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Summer Tennis Workouts

Clovis West High School

Date: June 8 - 17, 2021

Grade: 7-12

Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Clark Girls Water Polo

Clark Intermediate School

Date: June 14 - July 29, 2021

Grade: 6-8

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Little Cougars Soccer Camp

Clovis High School

Date: June 22 - 24, 2021

Grade: PreK-2

Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball
Clovis East High School
Date: July 12 - 14, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball Elementary Camp
Clovis East High School
Date: August 2 - 3, 2021
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball JR High Camp
Clovis East High School
Date: August 4 - 5, 2021
Grade: 7-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Champions Camp Boys Soccer
Clovis High School
Date: August 8 - 9, 2021
Grade: K-8
Cost: \$0

Clovis Community Sports and Recreation Department
Futsal Camp Boys Soccer
Clovis High School
Date: August 8 - 29, 2021
Grade: 3-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Pre-season Conditioning Camp
Clovis High School
Date: August 23 - September 17, 2021
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Thanksgiving Elementary Camp
Clovis High School
Date: November 22 - 24, 2021
Grade: 2-6
Cost: \$25.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

None

REVISIONS:

Title: April 28, 2021, Special Governing Board Meeting Minutes

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the minutes of the April 28, 2021, special Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes April 28, 2021, Special Governing Board Meeting	5/5/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

SPECIAL GOVERNING BOARD MEETING

MINUTES

April 28, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – OPEN SESSION

Special Meeting AGENDA

*Additional information regarding this agenda may be viewed through the District's website at
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Steven Fogg, M.D., called the special Governing Board meeting to order at 5:00 p.m.

B. ROLL CALL

Board Members Present:

Steven Fogg, M.D., President
Susan K. Hatmaker, Vice-President
Tiffany Stoker Madsen, Clerk
Hugh Awtrey, Member
David DeFrank, Member
Yolanda Moore, Member
Elizabeth "Betsy" Sandoval, Member

District Staff Present:

Eimear O'Farrell, Ed.D., Superintendent

C. ADOPTION OF AGENDA

Adopted the April 28, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

D. STAFF REPORTS

1. Fall 2021 Planning

Dr. O'Farrell provided an update on preparations for the Fall 2021 school year.

E. WORKSHOP

1. Workshop - Board Governance

The Governing Board and Dr. O'Farrell reviewed rules and regulations relating to Governing Board meeting operations and communication.

F. ADJOURNMENT

With no further business before the Board, President Fogg adjourned the meeting at 7:00 p.m.

Title: May 5, 2021, Regular Governing Board Meeting Minutes

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the minutes of the May 5, 2021, regular Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes May 5, 2021, Regular Governing Board Meeting	5/14/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

May 5, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone.

Members of the public who wish to provide public comments in person or via telephone are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:30 p.m. on the day of the Board meeting. All public comments relating to a public hearing, if any, are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Instead of addressing the Board during the meeting, a member of the public may submit written public comments to the Board. Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website. The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

Board Member Betsy Sandoval led the invocation.

A. CALL TO ORDER

Board President Steven Fogg called the regular Governing Board meeting to order at 5:01 p.m.

B. ROLL CALL

Board Members Present:

Steven Fogg, M.D., President

Susan K. Hatmaker, Vice-President

Tiffany Stoker Madsen, Clerk

Hugh Awtrey, Member

David DeFrank, Member

Yolanda Moore, Member

Elizabeth "Betsy" Sandoval, Member

Board Members Absent:

Susan K. Hatmaker, Vice-President

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent

Norm Anderson, Deputy Superintendent

Maiya Yang, General Counsel

Robyn Castillo, Ed.D., Associate Superintendent

Corrine Folmer, Ed.D., Associate Superintendent

Barry Jager, Associate Superintendent

Michael Johnston, Associate Superintendent

Karen Randall, Administrative Specialist

C. ADOPTION OF AGENDA

Adopted the May 5, 2021, regular Governing Board meeting agenda, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

President Fogg asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5:03 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

D. CLOSED SESSION

1. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis)

2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
3. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
4. APPOINTMENT/EMPLOMENT DIRECTOR, CHILD DEVELOPMENT (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF DEPUTY PRINCIPAL, CLOVIS WEST HIGH SCHOOL (Gov't Code §54957)
6. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, BORIS ELEMENTARY SCHOOL (Gov't Code §54957)
7. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
8. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code §54956.9 (d)(1)) Fresno County Superior Court Case No. 21CECG01008
9. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

President Fogg reconvened the public meeting at 6:30 p.m.

F. PLEDGE OF ALLEGIANCE

President Fogg asked Board Member Yolanda Moore to lead the Board members and meeting attendees in the Pledge of Allegiance.

G. RECOGNITION OF VISITORS

President Fogg welcomed the visitors present and explained the procedure for addressing the Board via online forms and telephone calls.

H. SUPERINTENDENT'S REPORT

I. CLOSED SESSION MOTIONS

Approved the appointment of current Clovis High School Learning Director Demetra Vincent-Walker, to the open position of Boris Elementary School Principal, effective July 1, 2021.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Betsy Sandoval. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

Approved the appointment of current Buchanan High School Learning Director Jason James, to the

open position of Clovis West Deputy Principal, effective July 1, 2021.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

Approved the appointment of current Buchanan High School Deputy Principal Kia Yang, to the open position of Director, Child Development, effective July 1, 2021.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. STUDENT REPRESENTATIVE REPORT

President Fogg welcomed senior Tatum Holloway from Clovis North High School, who updated the Board with the Student Representative Report with news and events from all five comprehensive high schools.

K. SPECIAL PRESENTATIONS

1. Introduction of New Administrators

The following newly appointed administrators were introduced to members of the Governing Board:

Erin Waer - Assistant Superintendent, Curriculum, Instruction and Accountability

Richard Sarkisian - Administrator, Assessment and Accountability

Eric Swain - Principal, Clovis West High School

2. Annual Recognition of Clovis Unified Students of Academic Excellence

The Governing Board watched a highlight video that recognized Clovis Unified students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Annual Counseling Services and Transition Teams Report (Written)

An annual written report reflecting the work of Clovis Unified School District's counselors and Transition Teams was included in the May 5, 2021, agenda materials.

2. Staff Report and Discussion 2021-22 School Year

Staff provided an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

N. CONSENT

1. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

2. Student Trip Request

Approved the Student Trip Request, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

3. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

4. April 14, 2021, Special Governing Board Meeting Minutes

Approved the minutes of the April 14, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

5. April 21, 2021, Special Governing Board Meeting Minutes

Approved the minutes of the April 21, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

6. April 21, 2021, Regular Governing Board Meeting Minutes

Approved the minutes of the April 21, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

7. Placement of Special Education Students in Residential Treatment Facility and Non-Public School

Authorized Clovis Unified to enter into agreements for one non-public school and one residential facility to address the unique educational needs of District students with special needs.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

8. California Career Technical Education Incentive Grant (CTEIG) Program

Authorized the Superintendent or designee to accept an award of \$1,107,441, from the California Department of Education for the California Career Technical Education Incentive Grant program, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board

Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

9. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts, and Warrants numbered 626426 through 626962.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

10. Award of Bid - Supplies

Awarded Bid No. 2850 – Custodial Supplies for Warehouse Stock by line item to various suppliers.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

11. Notice of Completion

Adopted the Notice of Completion, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Third Quarter Financial Report

Accepted the Third Quarter Financial Report, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

2. Administrator Contract - Administrator Position

Approved the employment contract for Administrator, Professional Development, Curriculum, Instruction and Accountability.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

3. Schedule a Annual Public Hearing for the 2021-24 Local Control and Accountability Plan (LCAP)

Scheduled a Public Hearing for the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plan (LCAP) for 6:45 p.m on Wednesday, May 19, 2021, at David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

4. Schedule a Public Hearing for the 2021-22 Annual Adopted Budget; Review and Discussion of District Reserves; and the Annual Education Protection Account

Scheduled a Public Hearing for the 2021-22 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and

discuss the Education Protection Account to occur at 6:45 p.m. on Wednesday, May 19, 2021, at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Hatmaker

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Revision of Administrative Regulation No. 6112 – School Day Starting and Ending Times for the 2021-22 School Year
Approve revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.
2. Provisional Internship Permit 21-22 SY
Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.
3. Extended Learning Opportunity Grant Plan
Approve the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.
4. Campus Club Fee Increase for 2021-22
Approve a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.
5. Revised Addendum to CART Operating Agreement – Technology Refresh Plan
Approve a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.
6. Annual Declaration of Need
Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
7. Annual Application for Funding 2021-22 Perkins V Grant
Approve the annual application for funding for the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant.
8. Triennial Cooperative Contract with the Department of Rehabilitation Transition Partnership Program
Authorize Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.
9. Triennial Agreement with Illuminate Education Incorporated
Authorize the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.
10. Annual Agreement with School Facility Consultants

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

11. Annual Appointment of Project Inspectors

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.

12. Award of Bid - Supplies

Recommendations for Bid No. 2844 - Campus Catering Produce will be brought to the Governing Board for Action at a future meeting.

13. Williams Settlement Complaint Summary Report - Third Quarter 2020-21 School Year

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

14. Approve Agreement to Use Ground Spaces at Tarpey Elementary School

Approve agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.

15. Resolution No. 3812 - Annual Resolution in Support of the Filing of School Facility Program Applications

Adopt Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

With no further business before the Board President Fogg adjourned the meeting at 8:53 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

Title: Schedule a Public Hearing - Adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Schedule a Public Hearing regarding the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan to take place on June 9, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

DISCUSSION:

In order to meet the required Certification of Approval of Special Education's Annual Service Plan and Annual Budget Plan pursuant to California Education Code Section 56205 (b), it is recommended the Governing Board schedule the required Public Hearing on this matter for 6:45 p.m. on June 9, 2021.

The Public Hearing notice has been published and will be posted at the following locations:

- All Clovis Unified School District School Sites
- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- www.cusd.com

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Public Hearing Notice	4/13/2021	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District
Adoption of the 2021-2022 Special Education Annual
Service Plan and Annual Budget Plan

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a Public Hearing to consider adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan at its regular meeting to be held at 6:45 p.m. on June 9, 2021, in the Professional Development Building at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this Public Hearing, the Governing Board of Clovis Unified School District will consider the adoption of the 2021-22 Special Education Annual Service Plan and Annual Budget Plan.

The 2021-22 Special Education Annual Service Plan and Annual Budget Plan are available for review. Anyone wishing to review or request a copy of the plans may do so by contacting the Special Education Department at 1680 David E. Cook Way, Clovis, California, 93611, or by calling (559) 327-9400.

Title: Schedule a Public Hearing – Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Schedule a Public Hearing regarding the adoption of a School Facilities Needs Analysis to establish Level II School Facilities (Developer) Fees on June 9, 2021, at 6:45 p.m. at 1680 David E. Cook Way, Clovis.

DISCUSSION:

With the passage of Senate Bill 50 (SB 50) in 1998 and the approval of Proposition 1A (the \$9.2 billion State Bond Measure) by the California Electorate on November 3, 1998, school districts are now authorized to assess both the traditional Level I developer fees as well as an alternative school facilities fee to assist in the mitigation of new development on school facilities.

The SB 50 formula to determine Level II residential-only fees requires school districts to update the School Facilities Needs Analysis (SFNA) annually. In addition, the Governing Board must conduct a Public Hearing prior to the approval of a SB 50 Level II fee. Further, a copy of the SFNA must be submitted to all interested parties and jurisdictional agencies no later than forty five (45) days prior to the Public Hearing. The required analysis was distributed to all interested parties on or before April 23, 2021.

In order to meet the requirements of Level II Developer Fee programs, it is recommended the Governing Board schedule the required Public Hearing on this matter for 6:45 p.m. on June 9, 2021. The Public Hearing notice has been published and will be posted at the following locations:

- Published in the *Fresno Business Journal* Newspaper
- CUSD District Office, 1450 Herndon Avenue, Clovis, California
- CUSD Professional Development Building, 1680 David E. Cook Way, Clovis, California
- Center for Advanced Research and Technology, 2555 Clovis Avenue, Clovis, California
- CUSD Website: <http://agendapublic.cusd.com/>

FISCAL IMPACT/FUNDING SOURCE:

None

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 19, 2021

RECOMMENDATION:

Ratify Purchase Orders, District Contracts, and Warrants numbered 626963 through 627491.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of April 21, 2021-May 4, 2021, as well as the Warrant register for April 22, 2021-April 30, 2021. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description

Upload Date

Type

REVISIONS:

Title: Triennial Cooperative Contract with the Department of
Rehabilitation Transition Partnership Program

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.

DISCUSSION:

This Cooperative Contract is designed to jointly serve the mutual clients receiving Special Education services from the Clovis Unified School District (CUSD) and the DOR. CUSD and DOR staff and resources are combined to provide DOR students services and vocational rehabilitation services through this Transition Partnership Program (TPP) for the period of July 1, 2021, through June 30, 2024.

The Clovis Unified TPP will focus on serving the disabled TPP students/DOR clients from our high schools and Adult Transition Program. The goal is to improve the education and employment outcomes for youth with disabilities through an innovative partnership between the District and the State's vocational rehabilitation program.

FISCAL IMPACT/FUNDING SOURCE:

CUSD will provide matching funds of \$55,000 annually. The DOR will provide the remainder of funding to operate this program. Program expenditures will not exceed projected revenue of \$156,608.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

DISCUSSION:

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and mis-assignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the third quarter of the 2020-21 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
3rd Quarter Report	4/22/2021	Backup Material

REVISIONS:



Clovis Unified School District
Williams Settlement Complaint Summary Quarterly Report
Education Code § 35186

To: Clovis Unified School District Governing Board

Submitted by:

Denver Stairs
Denver Stairs, Assistant Superintendent Facility Services

2nd Quarter: January 1, 2021 – March 31, 2021

	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Textbook and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	0	N/A	N/A

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Adopt Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

DISCUSSION:

Based on current School Facility Program (SFP) guidelines, the Office of Public School Construction (OPSC) requires a Board Resolution in support of the filing of Applications for eligibility and funding of modernization and/or new construction applications. The attached Board Resolution supports the filing of Applications with SFP for the following projects:

1. Clovis West High School
2. Cole Elementary School
3. Copper Hills Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Maple Creek Elementary School
7. Nelson Elementary School
8. Portables at various sites as needed

The individuals holding the positions of Associate Superintendent of Administrative Services and Assistant Superintendent of Facility Services are the appointed District representatives to file applications, correspondence and documents under the SFP with OPSC.

SFP guidelines also currently require governing boards to acknowledge when SFP bond authority is exhausted and that State funding may not be available, all as is more particularly described in title 2, Code of California Regulations, section 1859.95.1.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3812	4/22/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3812
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN SUPPORT OF APPLICATIONS FOR ELIGIBILITY
DETERMINATION AND FUNDING AUTHORIZATION TO SIGN
APPLICATIONS AND ASSOCIATED DOCUMENTS**

WHEREAS, the Clovis Unified School District intends to file applications for funding under the School Facility Program (commencing with Section 17070.10, et seq., of the Education Code) as provided in Senate Bill 50; and

WHEREAS, a condition of processing the various applications under the School Facilities Program will be a resolution in support of those applications from the Clovis Unified School District Governing Board and signatures of the Clovis Unified School District Administration; and

WHEREAS, the Clovis Unified School District wishes to submit modernization and/or new construction applications for eligibility and funding for the following schools and any other modernization and/or new construction projects as necessary:

1. Clovis West High School
2. Cole Elementary School
3. Copper Hills Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Maple Creek Elementary School
7. Nelson Elementary School
8. Portables at various sites as needed

THEREFORE, BE IT RESOLVED that the Governing Board is in support of the referenced funding applications under the School Facilities Program and that the individuals with the job titles identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Assistant Superintendent of Facility Services

2. Associate Superintendent of Administrative Services

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 19th day of May, 2021, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.

DISCUSSION:

The District will require the services of project inspectors during periods of construction for the 2021-22 construction projects. Certified Class I Division of the State Architect (DSA) project inspectors are compensated at a rate of \$70 per hour.

It is recommended that the District enter into agreements with the following DSA project inspectors:

- Michael Cox
- Erick Edwards
- Lee Grant
- Stephen Hahn
- Mathew Luna
- TWB Inspections
- TYR, Inc.

FISCAL IMPACT/FUNDING SOURCE:

The cost of project inspectors is included in the project budgets.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.

DISCUSSION:

At the August 15, 2018, meeting of the Governing Board, a three-year contract was awarded to Illuminate Education. Since then, CUSD has worked closely with Illuminate Education and utilized its products to help teachers and administrators examine data from student assessments to make instructional and programmatic decisions.

CUSD has a highly effective working relationship with Illuminate Education and has seen the product improve consistently. As teachers and administrators have worked with Illuminate, the need for ongoing training has declined as knowledge has increased. While the contract is for a three-year period of time, the District may terminate the agreement without cause prior to the expiration of the three-year term by providing 60-days notice prior to the end of the fiscal year.

FISCAL IMPACT/FUNDING SOURCE:

Illuminate is a three year contract for \$850,050.32 funded through the Local Control Accountability Plan (LCAP). This is a cost savings of \$152,000 over three years.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

DISCUSSION:

Each year the District enters into an agreement with a consultant to provide assistance in the area of school facility funding. For over 20 years, the recommendation of staff has been to enter into an agreement with School Facility Consultants to provide support and consultation to District staff on the filing of all new construction and modernization eligibility submittals with the Office of Public School Construction (OPSC). School Facility Consultants will analyze and determine the most beneficial enrollment weighting, while considering development, birth rates and enrollment trends for the past 21 years to maximize eligibility for State facility funds.

In addition, School Facility Consultants will support and advise District staff on submitting applications for State funding on the 2022 modernization projects with the OPSC and the California Department of Education (CDE).

FISCAL IMPACT/FUNDING SOURCE:

The agreement includes services on the hourly rate schedule shown below, not to exceed \$80,000, for analysis and submission of new construction and modernization eligibility and State funding applications. Included in the 2021-22 Adopted Budget.

Hourly Rate Schedule:

Principal	\$210 per hour
Director	\$195 per hour
Senior Consultant	\$185 per hour
Consultant	\$165 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

REVISIONS:

Title: Revised Addendum to CART Operating Agreement –
Technology Refresh Plan

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

DISCUSSION:

Clovis Unified, Fresno Unified and CART entered into an additional addendum to the operating agreement which provided funding to CART for the Technology Refresh Plan through the 2024-25 school year, that was approved by our Governing Board on May 20, 2020.

With this revised addendum, Fresno Unified and Clovis Unified will continue to contribute \$144,000 each. The addendum also requires that the CART Foundation continues to contribute \$30,000 annually to the Technology Refresh, but removes language associated with CART's inability to fund the plan.

The addendum will require approval from all agencies (Clovis Unified, Fresno Unified and CART) in order to be fully executed.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the annual application for funding for the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant.

DISCUSSION:

The purpose of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is to improve Career Technical Education (CTE) programs, integrate academic and career/technical instruction, serve special populations, and meet gender equity needs. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career Technical Education. This plan must be approved by each requesting school district's Governing Board.

FISCAL IMPACT/FUNDING SOURCE:

The amount of the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant is \$275,396.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.

DISCUSSION:

Board Policy No. 6112 requires the Governing Board to annually establish the starting and ending times for all grades and classes operating within the District.

The attached Administrative Regulation (AR) No. 6112 contains the proposed starting and ending times that will allow the District to meet all requirements of SB 813 relative to the number of instructional minutes offered during the 2021-22 school year, at all grade levels and at all school sites. The recommended starting and ending times reflect the necessary minutes to not only meet the required instructional minutes, but also to comply with the adopted 2021-22 school district calendar. The AR, previously numbered as AR 1302, is renumbered as AR 6112 to align with Board Policy No. 6112.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
AR 6112	4/20/2021	Backup Material

REVISIONS:

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION DISTRICT ORGANIZATION & GOALS****School Organization****SCHOOL DAY****~~2020-2021~~ 2021-2022 SCHOOL YEAR****A. General Provisions**

The actual instructional minutes of the school day shall be as follows:

Kindergarten	Yearly	36,000 minutes (minimum)
	Daily	200 minutes (minimum average)
Grades 1-3	Yearly	50,400 minutes (minimum)
	Daily	280 minutes (minimum average)
Grades 4-6	Yearly	54,000 minutes (minimum)
	Daily	300 minutes (minimum average)
Grades 7-8	Yearly	54,000 minutes (minimum)
	Daily	300 minutes (minimum average)
Grades 9-12	Yearly	64,800 minutes (minimum)
	Daily	360 minutes (minimum average)

Note: Kindergarten includes transitional and traditional Kindergarten and may reflect an instructional minutes waiver of Education Code section 37202(a) granted by the California Board of Education.

B. ~~2020-2021~~ 2021-2022 Starting and Ending Times

Elementary schools will have a ninety (90) minute “Early Release” every Wednesday.

ALTERNATIVE EDUCATION SCHOOLS			
School	Grade	Starting Time	Ending Time
Gateway	Secondary	8:00 a.m. (M-T-W-Th-F)	2:06 p.m.
		8:00 a.m. (MTh)	1:30 p.m.
Community Day	Elementary	8:30 a.m.	3:15 p.m.
Community Day	Secondary	8:30 a.m.	3:15 p.m.

CLOVIS UNIFIED SCHOOL DISTRICT

BUCHANAN AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Century	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Cole	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:35 a.m.	3:05 p.m.
	Grades 1-6	8:10 a.m.	3:05 p.m.
Dry Creek	AM Kindergarten	8: 00 ¹⁵ a.m.	11: 36 ⁵¹ a.m.
	PM Kindergarten	11: 39 ⁴⁴ a.m.	3: 15 ²⁰ p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Garfield	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Tarpey	AM Kindergarten	8:00 a.m.	11:35 a.m.
	PM Kindergarten	11:35 a.m.	3:10 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
Woods	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Alta Sierra	Grades 7-8	7:50 a.m. (M-Th-F)	2:43 p.m.
	Grades 7-8	8:07 a.m. (T-W)	2:43 p.m.
Buchanan	Grades 9-12	7:50 a.m. (M-Th-F)	2:45 p.m.
	Grades 9-12	8:07 a.m. (T-W)	2:45 p.m.

CLOVIS AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Cedarwood	AM Kindergarten	8:33 a.m.	12:04 p.m.
	PM Kindergarten	11:59 a.m.	3:30 p.m.
	Grades 1-6	8:40 a.m.	3:30 p.m.

CLOVIS UNIFIED SCHOOL DISTRICT

CLOVIS AREA SCHOOLS			
Clovis	AM Kindergarten	8:15 a.m.	11:45a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Cox	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Gettysburg	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:20 a.m.	3:00 p.m.
Jefferson	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:15 a.m.	2:45 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
<u>Mickey Cox</u>	<u>AM Kindergarten</u>	<u>8:00 a.m.</u>	<u>11:30 a.m.</u>
	<u>PM Kindergarten</u>	<u>11:30 a.m.</u>	<u>3:00 p.m.</u>
	<u>Grades 1-6</u>	<u>8:15 a.m.</u>	<u>3:00 p.m.</u>
Red Bank	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:10 a.m.	2:50 p.m.
Sierra Vista	Kindergarten-Extended Day	7:45 a.m.	12:55 p.m.
	Grades 1-6	7:45 a.m.	2:25 p.m.
Weldon	AM Transitional Kindergarten	8: 00 15 a.m.	1 12 :30 p.m.
	<u>PM Kindergarten</u> All Day	8:15 <u>11:30</u> a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Clark	Grades 7-8	7:35 a.m.(M,T,F)	2:25 p.m.
	Grades 7-8	7:55 a.m. (W, TH)	2:25 p.m.
Clovis High	Grades 9-12	7:55 a.m. (M,T,F)	2:40 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

CLOVIS AREA SCHOOLS			
	Grades 9-12	8:07 a.m. (W,TH)	2:40 p.m.

CLOVIS WEST AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Fort Washington	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:15 a.m.	3:10 p.m.
Liberty	AM Kindergarten	8:15 a.m.	11:45 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:20 a.m.	3:10 p.m.
Lincoln	AM Kindergarten	7:55 a.m.	11:25 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:00 a.m.	2:55 p.m.
Maple Creek	AM Kindergarten	8:10 a.m.	11:38 a.m.
	PM Kindergarten	11:37 a.m.	3:05 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Nelson	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Pinedale	Kindergarten Extended Day	8:15 a.m.	1:30 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Valley Oak	AM Kindergarten	8:20 a.m.	11:50 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Kastner	Grades 7-8	7:40 a.m. (M-T-F)	2:28 p.m.
	Grades 7-8	7:50 a.m. (W-Th)	2:28 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

Clovis West	Grades 9-12	7:55 am (M-T-F)	2:40 p.m.
	Grades 9-12	8:11 a.m. (W-Th)	2:40 p.m.

CLOVIS UNIFIED SCHOOL DISTRICT

CLOVIS EAST AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Boris	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:15 a.m.	3:10 p.m.
Fancher Creek	AM Kindergarten	8:00 a.m.	11:30 p.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:10 a.m.	3:00 p.m.
Freedom	AM Kindergarten	7:55 a.m.	11:25 a.m.
	PM Kindergarten	11:25 a.m.	2:55 p.m.
	Grades 1-6	8:00 a.m.	2:55 p.m.
Miramonte	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
Oraze	AM Kindergarten	7:50 a.m.	11:20 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Reagan	AM Kindergarten	8:10 a.m.	11:40 p.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Temperance-Kutner	Kindergarten Extended Day	8:15 a.m.	<u>11:45</u> ap .m.
	Grades 1-6	8:15 a.m.	3:15 p.m.
Young	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Reyburn	Grades 7-8	7:45 a.m. (M,T,F)	2:40 p.m.
	Grades 7-8	8:06 a.m. (W-Th)	2:40 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

CLOVIS EAST AREA SCHOOLS			
Clovis East	Grades 9-12	7:45 a.m. (M,T,F)	2:40 p.m.
	Grades 9-12	8:06 a.m. (W-Th)	2:40 p.m.

CLOVIS NORTH AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Bud Rank	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:20 a.m.	3:10 p.m.
Copper Hills	AM Kindergarten	8:20 a.m.	11:50 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Fugman	AM Kindergarten	8:15 a.m.	11:45 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Mountain View	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Riverview	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Granite Ridge	Grades 7-8	7:50 a.m. (M-T-F)	2:40 p.m.
	Grades 7-8	8:10 a.m. (W-Th)	2:40 p.m.
Clovis North	Grades 9-12	7:50 a.m. (M-T-F)	2:40 p.m.
	Grades 9-12	8:10 a.m. (W-Th)	2:40 p.m.

Adopted: 08/06/1975

Amended: 07/14/1976, 10/13/1976, 11/22/1976, 08/24/1977, 09/28/1977, 08/09/1978,
09/06/1978, 08/22/1979, 08/25/1980, 09/10/1980, 09/09/1981, 02/10/1982,
10/13/1982, 03/14/1984, 06/14/1985, 07/26/1985, 07/23/1986, 07/09/1987,
07/27/1988, 05/24/1989, 06/06/1990, 08/12/1992, 06/09/1993, 06/08/1994,
06/07/1995, 06/05/1996, 09/11/1996, 06/18/1997, 09/10/1997, 09/09/1998,

CLOVIS UNIFIED SCHOOL DISTRICT

06/16/1999, 09/13/2000, 05/23/2001, 06/26/2002, 07/16/2003, 05/26/2004,
05/25/2005, 09/14/2005, 05/24/2006, 06/14/2006, 05/23/2007, 07/18/2007,
05/28/2008, 05/27/2009, 07/15/2009, 05/26/2010, 04/27/2011, 05/09/2012,
04/24/2013, 04/23/2014, 04/29/2015, 05/11/2016, 12/30/2016, 05/10/2017,
05/09/2018, 05/08/2019, 05/06/2000, 06/05/2000, ____ / ____ /2021 (AR 1302 renumbered
as AR 6112)

Doc# 46147-2 (03/2021, 10/2017)

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.

DISCUSSION:

Clovis Unified's Campus Club program, operated by the Child Development Department, has experienced considerable increases in operational costs, including the increase in minimum wage, salaries, benefits, operational costs, and necessary renovations and repairs to facilities. An additional expense will involve the purchase of portables for new school sites.

Data from a market study (attached) indicate that Clovis Unified's Campus Club fees are currently well below similar programs offered locally. The proposed increase continues to offer a price structure that is lower than other comparable childcare programs.

Based on the increased costs, it is recommended that Campus Club implement a fee increase of \$1.00 per hour. A proposed rate sheet is attached showing the proposed price structure for Campus Club for the 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

Projected increase in ongoing revenue of approximately \$1,981,440 in 2021-22.

ATTACHMENTS:

Description	Upload Date	Type
CC Fee Increase Proposal	3/31/2021	Backup Material
Campus Club Daily Rate Sheet	3/31/2021	Backup Material

REVISIONS:

Justification and Proposal of Fee Increase for Campus Club

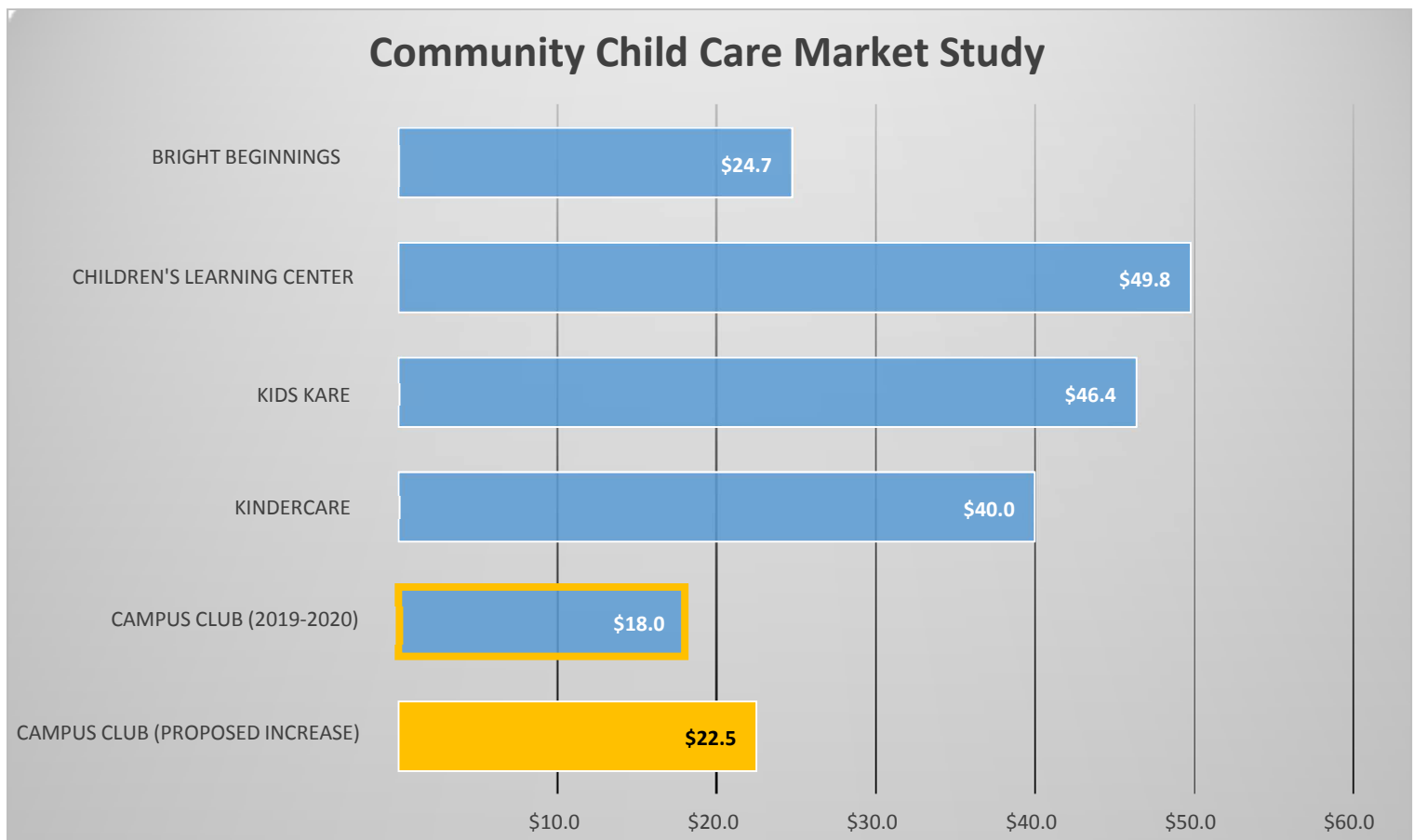
Campus Club Proposed Fee Increase 2021-2022 School Year		
Daily Rate per hour	\$4.00 (current)	\$5.00 (proposed)
Projected Revenue	\$7,925,760.00	\$9,907,200.00
Projected Program Costs	\$8,804,506.42	\$8,804,506.42
Profit/Loss	(\$878,746.42)	\$1,102,693.58

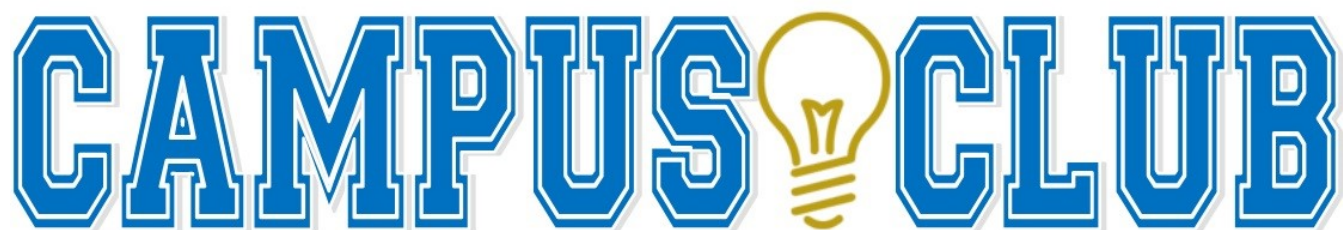
There has been significant fiscal impact to the Campus Club program in the following areas:

- Increase in benefits costs for PERS employer contributions
- Increase in Minimum Wage from \$10/hour to \$15/hour in January 2022
- Increases to all salaries through proposed salary schedule increases

Comparison of proposed Daily Rate to like programs in our community:

As you can see from this chart, Campus Club programs currently have the lowest Daily Rate and the proposed fee increase would continue to keep us among the lowest.





DAILY RATE SHEET

<u>SCHOOL DAYS</u>	<u>HOURS PER DAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
(6 hours per week required for enrollment)						
Before School - Begins at 7:00 AM	1.5 HR	\$7.50	\$7.50	\$7.50	\$7.50	\$7.50
Kindergarten Care AM/PM	3.5 HR	\$17.50	\$17.50	\$13.75 (2.75 HR)	\$17.50	\$17.50
After School - Until 6:00 PM	3.0 HR	\$15.00	\$15.00	\$22.50* (4.5 HR)	\$15.00	\$15.00
Early Release Wednesdays	1.5 HR	———	———	\$7.50**	———	———

*After School Wednesdays are from early release until 6 PM.

**Early Release Wednesdays are from early release until normal school day end time.

• Session Hours are Approximate •

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.

DISCUSSION:

The Provisional Internship Permit (PIP) is available when the employing agency knows that there will be a teacher vacancy yet is unable to recruit a suitable candidate. The expectations of the employer and the employee are higher since these individuals will be the teacher of record and should be on a credential track. The focus of the document is meeting subject matter competency. Once a candidate completes subject matter competency, the candidate can be employed on a document such as a District Internship Credential. Candidate requirements include the following: (1) Bachelor's degree or higher; (2) passage of the California Basic Educational Skills Test (CBEST); and (3) specific course work or experience, explained in detail on the Provisional Internship Permit information leaflet.

As required by the California Commission on Teacher Credentialing (CCTC), employing agencies offering employment to candidates on a Provisional Internship Permit are required to: (1) conduct a diligent search for a suitable credentialed teacher or qualified internship teacher; (2) provide the PIP holder with orientation, guidance, and assistance as specified in Title 5 Section 80026.5; (3) assist the PIP holder in developing a personalized plan (kept on file at the local level) through an agency-defined assessment leading to completion of subject matter competence; and (4) counsel the PIP holder to enroll in subject matter training. Clovis Unified School District administration hereby declares that a diligent search was conducted for suitable credentialed teachers or qualified internship teachers. Upon Board approval, District administration asserts that steps 2-4, as outlined above, will be completed.

School districts submitting Provisional Internship Permit requests must include verification that a notice of intent to employ the applicants in the identified positions was made public. The public notice must include the following information: (1) the name of the applicant(s); (2) the assignment in which the applicant(s) will be employed including subject(s), grade level(s), and school site; and (3) a statement that the applicant(s) will be employed on the basis of a Provisional Internship Permit. Clovis Unified intends to submit a Provisional Internship Permit request for the following teacher candidate, contingent upon administration and Board approval:

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
Sarine Topaldjikian	Instrumental Music	K-6	District Wide	PIP (Single Subject Music)

A Provisional Internship Permit shall be issued for one year and may not be renewed.

Lastly, public school districts must include a copy of the agenda item presented to the Governing Board of the District. The agenda item must be presented in a public meeting as an Action item and include the information above for each individual for whom the permit will be requested. The permit request must include a signed statement from the Superintendent, or designee, that the item was acted upon favorably. To assure that each permit request receives individual review and approval by the Governing Board, the agenda item may not be part of the Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

DISCUSSION:

In the spring of each school year, the California Commission on Teacher Credentialing requires the Governing Board of every school district Statewide to adopt a declaration specifying if there may be a need to hire individuals on an Emergency Permit basis due to a possible insufficient number of certificated candidates who meet the District's employment criteria. This Declaration of Need serves the purpose of providing additional time for current certificated employees, as well as newly hired certificated employees, to do the following: (1) await final credentialing documentation; (2) complete necessary coursework; and/or (3) complete service in other assignments. The number of employees indicated on the Declaration of Need is simply an estimate and does not reflect the District's intent to hire certificated teachers who are less than highly qualified.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Declaration of Need 2021-22	4/8/2021	Backup Material

REVISIONS:



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District:_____ District CDS Code:_____

Name of County: _____ County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on ____/____/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

<i>Name</i>	<i>Signature</i>	<i>Title</i>

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

*E*Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>E-mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.

DISCUSSION:

As a recipient of funds under EC Section 43521(b), *Extended Learning Opportunities Grant*, Clovis Unified School District and Clovis Online School must implement a learning recovery program that provides: supplemental instruction, support for social and emotional well-being, meals and snacks. Targeted students include: low income, English learners, foster youth, homeless, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, did not enroll in kindergarten in the 2020-21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

EC Section 43522(b) identifies seven supplemental instruction and support strategies for which these funds may be used; extending instructional learning time, accelerating progress to close learning gaps, integrated student supports to address barriers to learning, community learning hubs, supports for credit deficient students, additional academic services and training for school staff.

Clovis Unified and Clovis Online School engaged, planned, and collaborated with parents, teachers, school staff and community partners on April 12, 2021, during the regularly scheduled LCAP parent meeting. In addition, student and parent survey data was used to develop the Supplemental Instruction and Support Plan.

FISCAL IMPACT/FUNDING SOURCE:

CUSD will receive an estimated \$27,490,730.
Clovis Online will receive an estimated \$331,072.

ATTACHMENTS:

Description	Upload Date	Type
ELO Final	5/14/2021	Backup Material

REVISIONS:

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Clovis Unified School District	Eimear O'Farrell, Ed.D., Superintendent	eimearofarrell@cusd.com 559.327.9000

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan

Parents, teachers, students, staff, and community members were involved in the development of the Expanded Learning Opportunities (ELO) Grant Plan. The ELO was developed in conjunction with the 2020-2021 school year's Local Control Accountability Plan (LCAP). During processing, over 100 district-wide stakeholder engagement meetings were held between October 2020 and May 2021. Informational meetings were offered in multiple languages, in person, and virtually in January and April 2021. In addition, students and parents were surveyed in the Spring of 2021 to gather identifying strengths and areas of improvement for both plans. These surveys thoroughly covered individual school site and districtwide topics such as engagement, instruction, school connectedness, technology access, and differentiated assistance for foster and homeless youth. The data was reviewed at both district and site levels. Comments were organized and processed with input from school site leaders, school site staff members, and parents to identify actions, services and budget for the seven strategies included in the ELO.

Community engagement included representation from various stakeholder groups such as special education, foster youth, District English Learner Advisory Committee members (DELAC), and the Governing Board. Employee groups including Faculty Senate, Classified Unit Business Support Senate (CUBSS), and California School Employees Association (CSEA) were consulted during the development of the ELO.

A description of how students will be identified, and the needs of students will be assessed.

Currently, the CUSD strategic plan includes the goal of ensuring multiple-tiered systems of support (MTSS) are in place to meet the academic and socio-emotional needs of each student. This

will serve as the overarching means of identifying students in need of supplemental instruction and support. **All students'** including students with disabilities, students at-risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten for the 2020-2021 school year, are credit deficient, or at risk of not graduating academic needs will be assessed using diagnostic assessments in both English Language Arts and Math. In addition, students will be assessed using a behavioral framework such as PBIS. Results will determine appropriate levels and types of support.

CUSD has systems in place to ensure individual needs of students are met including Intervention and Transition Teams who can assist with identification of "at-risk" students and parent communication. The ELO plan calls for expanding these services.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Governing Board policy 5123 states that as early as possible in the school year, the Superintendent or designee shall identify students who are failing to meet grade level promotion standards. Students identified as "at risk" will be provided intervention services during the school year and/or during summer. At the elementary level parent conferences are held no later than October 30th. During the conference parents and teachers discuss student learning progression and the opportunities provided for supplemental instruction. In grades 7-12 students' counselors, teachers, and administrative designees are responsible for informing and discussing students' needs with parents of students at risk of not meeting grade level standards. At all levels an intervention plan/compact is discussed with parents/guardians. Parent signatures verify that they approved or decline services.

A description of the LEA's plan to provide supplemental instruction and support.

CUSD plans to provide supplemental instruction and support through a comprehensive MTSS system. MTSS is a two-pronged approach of supporting both the academic and social-emotional behavioral needs of students. Mandated components include universal screening, diagnostic assessments, clearly defined Tier I, II, III interventions, including "best first time" instruction during Tier I, targeted supplemental interventions at Tier II and intensive interventions at Tier III.

CUSD is committed to offering quality instruction, enhanced assessments, and targeted interventions during the school day as well as increasing supplemental support beyond the school day and year to accelerate student learning in response to potential learning loss caused by the pandemic and its instructional ramifications.

In order to diagnose student gaps in their learning progressions, CUSD will utilize diagnostic and formative assessments in both English Language Arts and Mathematics at all grade levels. These will be used in the beginning of the year to identify students performing below grade level. These universal screeners allow teachers to plan for core instruction as well as the immediate implementation of Tier I and II interventions. CUSD will expand the use of iReady diagnostic assessments in ELA and mathematics to meet the California Department of Education's mandate for schools to provide diagnostic assessments that "can identify where students are in their learning within key content areas when they return to school so teachers can teach them most effectively". The iReady tool not only informs the teacher of the grade level proficiency, but scripts out a learning path for individual students. The iReady system also contains formative assessments that are given in the Winter and Spring. The student learning is targeted and appropriate. Students in grades 9-12 use Reading Inventory, which serves as a pre-assessment tool for high school students. Secondary teachers are familiar with Lexile levels and learning paths and team with other grade level partners of the same subject. They are aware of the lesson pathways from previous years and what students may have missed with instruction in the prior year.

As noted above each school has a robust MTSS system around which to provide supplemental instruction and support for students. This tiered system includes the identification of students and strategies for dealing with learning gaps. All students have access to tier 1 support, which happens in the classroom to meet the immediate needs of students who may be struggling with concepts or skills. Students can be broken into small groups after instruction to assist those who may need additional time and/or instruction. Tier 2 support is more targeted and takes place after core instruction, so students don't miss new learning. Tier 3 provides more individualized support. It targets smaller groups of students, sessions last longer, and topics are more narrowly focused.

Instructional support and intervention are not only an issue in ELA and math, but in all subject areas. To mitigate learning loss and provide supplemental instruction and support teacher use formative assessments to identify appropriate lessons in closing the achievement gap. Data from these assessments are used to support Professional Learning Communities (PLC) at the sites as teams work together to ensure that students are mastering grade level standards.

CUSD currently utilizes a combination of four social-emotional learning programs including *Second Step*, *The Positivity Project*, *Character Strong*, and *Positive Behavior and Interventions Supports* (PBIS). These programs offer strategies and interventions to increase positive behavior and encourage character development. These supports, which are culturally inclusive, have been enhanced to assist teachers throughout our district. In addition, ELO dollars will provide for the expansion of social-emotion and behavioral support.

The CUSD Transition Program provides the opportunity to focus on students and their families who might not seek support but would benefit from mentoring and increased connection to school resources. Transition team members are able to connect students and families with resources they need to be successful in the classroom, at home, and in the community. Transition Team members collaborate with parents, staff, district administrators, and other stakeholders to review and monitor individual student progress ensuring students are college and/or career ready. Through mentorship, Transition Counselors and Student Relations Liaisons strive to develop meaningful relationships with students.

Many supports will be offered, through the Clovis Unified Wellness Project. The Wellness Project was developed to increase awareness of the social-emotional and behavioral needs of students and provide the necessary interventions/supports to assist students. Critical components of The Wellness Project include the district's PBIS Team, Mental Health Support Providers, and Behavioral Consultation Team (BCT).

Clovis Unified's PBIS Team will continue to meet with school site personnel as they transition back to face-to-face instruction. The focus will be to support teachers in maintaining social-emotional connections with students. Universal proactive strategies derived from collaborating with schools include: adjusting campus-wide behavioral expectations, integrating student and teacher social-emotional engagement within the school day, problem-solving new means for behavior correction and discipline, and providing training in data-based decision making for students who may need more intensive and customized supports.

CUSD provides counseling and mental health supports at intermediate schools, comprehensive high schools, and alternative education sites. Each area has a full-time Mental Health Support Provider (MHSP). MHSP offers numerous supports, including individual counseling, group counseling, collaboration with teachers and administrators, as well as consultation with our families to find appropriate mental health supports outside of our district. Additionally, many of our schools have Marriage and Family Therapist (MFT) trainees who, with supervision, provide mental health support. Our district will also provide mental health supports through on-site therapists from Fresno County Behavioral Health and Comprehensive Youth Services (CYS). Our contract with CYS will be expanded during the 2021-2022 school year. CYS is a private 501(c)(3) nonprofit organization providing supportive services to children, adolescents and families who have experienced abuse or

domestic violence, and for those who are at-risk, or who are struggling with difficult personal or family issues.

Clovis Unified provides behavior consultation, collaboration and support through our Behavior Consultation Team (BCT). The BCT is comprised of three school psychologists, a Board-Certified Behavior Analyst (BCBA) and five behavioral consultants. The BCT offers collaboration and consultation with school teams and parents as well as direct support for those students whose behavior impedes their own learning or the learning of others. The goal of the BCT is not only to provide support, but to also build capacity within our school teams.

Education has faced unprecedented challenges because of the pandemic. Even in trying times, Clovis Unified has proactively adjusted to meet the needs of all stakeholders. The district will continue to be committed to provide highly effective and meaningful social-emotional-behavioral supports to our students and families.

CUSD will continue to provide professional learning opportunities for teachers and support staff. A focus will be on mitigating learning loss caused by distance learning models of instruction. Teachers will also continue to be trained on social emotional learning and strategies to help students cope. The purpose is to equip all staff members with the necessary tools to increase student engagement and interest, accelerate learning, and to reduce any gaps caused by the global pandemic.

CUSD schools will monitor students with unique learning needs and will provide targeted interventions for those students. English learners are susceptible to learning loss, especially when they did not have consistent models of fluent English speakers during distance learning. To address the issue, teachers will provide greater opportunities for students to both speak and listen. Supplemental instruction and support will be offered throughout the school day as well as extended periods outside of the school day and summer.

Students who are low-income have unique learning needs and benefit from additional support from school. We learned from surveys and distribution of computers in the 2020-21 school year that low-income students have less access to technology and internet connectivity is often a struggle. Many students aren't well-versed in technology-enhanced learning and may need additional support. CUSD plans to further support technology access for these students through the LCAP and the Expanded Learning Opportunities Grant.

Foster youth and unhoused students are some of our most vulnerable students. Lack of continuity in a placement and lack of a permanent home can create learning struggles. Factors that contribute to learning loss for these students may include irregular attendance, communication barriers, and access to outside technology. To address these issues, our Assistant Director of Student Services and School Attendance will work closely with school sites and Transition Team Coordinators to connect these students to the campuses. One-on-one contact will be made with these students to ensure that they have the tools necessary to begin the school year. Additional laptops and hotspots will be designated to these students.

Students with disabilities may experience regression when instruction lacks continuity and is not comprehensive in nature. These students were some of the first to return to in-person instruction at the start of the 2020-21 school year. To mitigate learning loss, these students' IEP's will be carefully considered. In-house and outside resources will be provided to these students in addition to providing them more time with teachers and instructional aides. The ELO grant will afford funds to meet the increased instructional needs of these students.

Based on the seven strategies, presented for the ELO grant, below are some actions/services Clovis Unified School District plans to implement:

- Expand and Extend Learning Opportunities
- Expand and increase interventions offered during the school day
- Provide short term contracts for mental health providers

- Provide professional learning and curriculum to support student learning loss
- Provide school counselors
- Provide additional behavioral support
- Increase full time Behavioral psychologist for childcare and preschool programs
- Increase teacher support for students in grades 4-6 falling significantly below grade level
- Increase tutoring services specifically for foster and homeless youth
- Expand teacher stipends for after school reading and math intervention
- Provide Fountas and Pinnell intervention program and assessments to primary students
- Increase parenting classes
- Provide substitute teachers for teachers to plan for students returning to face-to-face instruction
- Purchase additional Social Emotional Curriculum and training
- Purchase Goalbook for Special Education
- Purchase software services such as zoom, GoGuardian, Q, Tyler, Microsoft
- Additional stipends for intervention and/or credit recovery programs

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time <ul style="list-style-type: none"> • Expand and Extend Learning Opportunities • Increase teacher support for students in grades 4-6 falling significantly below grade level • Increase tutoring services specifically for foster and homeless youth • Expand teacher stipends for after school reading and math intervention 	\$7,270,000	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports <ul style="list-style-type: none"> • Expand and increase interventions offered during the school day • Provide Fountas and Pinnell intervention program and assessments to primary students 	\$1,464,800	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
<p>Integrated student supports to address other barriers to learning</p> <ul style="list-style-type: none"> • Provide short term contracts for mental health providers • Provide school counselors • Provide additional behavioral support • Increase full time Behavioral psychologist for childcare and preschool programs • Purchase additional Social Emotional Curriculum 	\$ 1,754,340	[Actual expenditures will be provided when available]
<p>Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports</p> <ul style="list-style-type: none"> • Purchase software services such as zoom, GoGuardian, Q, Tyler, Microsoft 	\$12,413,490	[Actual expenditures will be provided when available]
<p>Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility</p> <ul style="list-style-type: none"> • Additional stipends for intervention and/or credit recovery programs 	\$ 2,200,000	[Actual expenditures will be provided when available]
<p>Additional academic services for students</p> <ul style="list-style-type: none"> • Additional stipends for intervention and/or credit recovery programs 	\$ 1,298,500	[Actual expenditures will be provided when available]
<p>Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs</p> <ul style="list-style-type: none"> • Provide professional learning and curriculum to support student learning loss • Provide substitute teachers for teachers to plan for students returning to face-to-face instruction • Purchase Goalbook for Special Education • professional Development for VAPA teachers 	\$ 1,089,600	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	\$27,490,730	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The District will be utilizing other federal Elementary and Secondary School Emergency Relief Funds to strengthen infrastructure needed to support the increased use of technology in the classroom and after school as outlined in the ELO Grant Plan. Increased staffing and lower class sizes will require the district to purchase or rent portable classrooms. Due to the ongoing COVID-19 pandemic, upgrades and replacement of aging HVAC systems has become a priority. The social distancing guidelines during meal service may result in outdoor student meal service. Shade structures will be installed throughout the district for students.

Other items include:

- Devices to disinfect school buses
- Increased Principal's Discretionary funds
- Student furniture
- Interim support staff to assist with purchasing equipment needed to implement plan

Title: Approve Agreement to Use Ground Spaces at Tarpey
Elementary School

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.

DISCUSSION:

Under the Agreement, Clovis Unified School District will allow for the installation of a an FCSS modular building that will serve as a Wellness Center. FCSS will utilize the Wellness Center to promote and provide mental health services for youth ages 0-22 and their families. The terms and conditions relating to such use are set forth in the agreement.

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Award of Bid No. 2844 - Campus Catering Produce to First Quality Produce in the amount of \$281,755.85.

DISCUSSION:

Bid No. 2844 – Campus Catering Produce. Two (2) bids were received and opened on April 19, 2021.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
First Quality Produce	\$ 281,755.85
Sysco	\$ 348,131.18

Funding: Campus Catering Funds

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3814 regarding the annual Education Protection Account (EPA), as submitted.

DISCUSSION:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District's State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District's revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

The proposed spending plan was provided to the Governing Board with their agenda materials prior to the May 19, 2021, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description

Upload Date

Type

REVISIONS:

**RESOLUTION NO. 3814
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
IN THE MATTER OF EDUCATION PROTECTION ACCOUNT (EPA)
FRESNO COUNTY, CALIFORNIA**

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 55 on November 8, 2016; and,

WHEREAS, Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016 and commencing on January 1, 2018; and,

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and,

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and,

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and,

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and,

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction; and,

WHEREAS, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board; and,

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators, or any other administrative cost; and,

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and,

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and,

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the Education Protection Act, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that the monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District;

BE IT ALSO RESOLVED that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the Education Protection Act as attached.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Robyn Castillo / Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Clovis Unified School District and Clovis Online School 2021-24 Local Control and Accountability Plans (LCAP), and LCAP Every Student Succeeds Act (ESSA) Federal Addendum, as submitted.

DISCUSSION:

The Clovis Unified School District and Clovis Online Charter School 2021-24 Local Control and Accountability Plans (LCAP) are being submitted to the Governing Board for Action at the June 9, 2021, Board meeting. The District LCAP was developed with input from parents/guardians, employees, students and community members. Feedback was collected and processed prior to the development of the LCAP. The Charter School LCAP is aligned with the District LCAP.

Community feedback provided recommendations for improvement in meeting the needs of all students. Actions and services identified in the LCAP are centered on six focus items listed below:

1. Academic Interventions
2. Health and Wellness Support for Students
3. Services for English Learners
4. Instructional Coaches
5. Increase Access to Technology Devices and Software
6. Expanded Existing Actions

The full Clovis Unified District and Clovis Online Charter School LCAP can be found at <https://www.cusd.com/LCAP.aspx>

FISCAL IMPACT/FUNDING SOURCE:

As outlined in LCAP.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt the 2021-22 budget for all district funds, as submitted.

DISCUSSION:

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled Governing Board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2021-22 District Budget was predicated on the release of the Governor's May Revise, which became available on May 14, 2021.

The proposed 2021-22 District Budget will be provided to all members of the Governing Board with their agenda materials for the June 9, 2021, Board meeting. The public will be able to access the information on the CUSD website at: <https://www.cusd.com/FinancialReports.aspx>.

FISCAL IMPACT/FUNDING SOURCE:

As reflected in the budget document.

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the Clovis Adult Education course offerings for the 2021-22 school year, as submitted.

DISCUSSION:

Attached is a list of courses sent to and approved by the California Department of Education for the 2021-22 Clovis Adult Education school year. Copies of the course outlines are available for review in the office of the Principal of Clovis Adult Education.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CAE Course Approval 21-22	5/5/2021	Backup Material

REVISIONS:

California Department of Education

Date: May 5, 2021
To: Ed Schmalzel
Clovis Adult Education
CDS:10 - 62117
From: Cliff Moss
Education Programs Consultant
Adult Education Office
916-327-6378
Subject: Course Approval for 2021-22



Your request for approval of the following 52 courses have been received, recorded, and approved for the 2021 - 2022 school year.

Number	Name	Course Outline Year	Study Date
4600	Accounting	2019	
9980	Advanced ESL	2019	
2403	Algebra 1	2019	
2404	Algebra II	2019	
2816	Art Appreciation	2019	
2803	Art History	2019	
2102	Basic English	2019	
2402	Basic Mathematics	2019	
9982	Beginning ESL	2019	
2603	Biology	2019	
4622	Business Support and Services	2019	
4623	Business Technology	2019	
9978	Career Exploration	2019	
2607	Chemistry	2019	
9994	Civic Engagement Elective	2019	
4250	Diagnostic Services	2019	
2618	Earth Science	2019	
2701	Economics	2019	
2131	English 10	2019	
2132	English 11	2019	
2133	English 12	2019	
2130	English 9	2019	
2198	English Elective	2019	
9986	ESL MultiLevel	2019	
2710	Ethnic Studies	2019	
4361	Food and Nutrition	2019	
2400	General Mathematics	2019	
2611	General Science	2019	
2413	Geometry	2019	

9972	Government	2019	
9995	Government and History (Citizenship Preparation)	2019	
2535	Health	2019	
4257	Healthcare Occupations	2019	
4258	Healthcare Occupations Supplemental	2019	
4391	Individual and Family Health	2019	
9981	Intermediate ESL	2019	
4263	Introduction to Health Information and Records System	2019	
2621	Life Science	2019	
4274	Medical Insurance Billing and Coding	2019	
4275	Medical Office	2019	
4273	Medical Terminology	2019	
4279	Nursing Service	2019	
2702	Physical Geography	2019	
2610	Physical Science	2019	
2714	Psychology	2019	
2206	Spanish	2019	
9969	Test Preparation	2019	
4284	Therapeutic Services	2019	
2709	United States History	2019	
2728	World Cultures	2019	
2711	World History: Survey	2019	
2724	World Regional Geography	2019	

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

Career Technical Education: Before establishing a Career Technical Education or Occupational Education Program, a job market study of your region must be conducted and reviewed every two years to justify the need for the program being offered. Refer to the Job Market Study in EC 52519; 52520 for more information.

Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.

For Vocational Education courses:

Before establishing a Vocational or Occupational Education Program, you must conduct a job market study in your market area and have it reviewed every two years to justify the vocational program. Refer to the Job Market Study in EC 52519; 52520 for more information.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.

DISCUSSION:

Government Code Section 3547.5 requires a public disclosure of any Collective Bargaining Agreement to ensure that members of the public are informed of the major provisions of the agreement before it becomes binding upon the District.

Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be discussed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The Superintendent, Associate Superintendent of Administrative Services, and the Assistant Superintendent of Business Services shall certify in writing that the costs incurred by the school district under the agreement can be met by the District during the term of the agreement.

The disclosure will be provided to members of the Governing Board with their June 9, 2021, Board meeting agenda materials.

FISCAL IMPACT/FUNDING SOURCE:

The District is working with employee groups to determine any adjustments and the fiscal impact, which will be provided prior to the June 9, 2021, Board meeting.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.

DISCUSSION:

The attached list of individuals are proposed as the new voting membership of the Community Advisory Committee (CAC) in compliance with the approved Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CAC Voting Membership	4/13/2021	Backup Material

REVISIONS:

CAC Voting Members 2021-22 SY

Executive Committee Member NAME/Title:	# of terms served
Kelsie Iglasan/ Chair - Parent	2nd
Julie Lutton/Co-Chair- Parent	2nd
Brianna Bonnifield/ Treasurer- Parent	1st
Tacy Kroell/Secretary- P.S.	2nd
Leann Gajarian Keeler/ FRC Rep	N/A
Theresa Pafford/SELPA Rep	N/A
Voting Members: (Parents)	# of terms served
Melissa Norton Early Start	2nd
Beverly Baker-Ajene	2nd
Shaine Mears	2nd
Michelle Lung	2nd
Janice Mercado	2nd
Alternates: (Parents)	# of terms served
Hope Andersen	2nd
Autumn Muller Carrillo	2nd
Susan Habib	2nd
Janine Broduer	2nd
Dalila Juarez	2nd
Admin Voting Members	# of terms served
Pamela Hoffhous	2nd
Kathy Blackburn	2nd

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Appoint the recommended community member to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2021, through June 30, 2023.

DISCUSSION:

The Governing Board Appointed the initial Citizens' Oversight Committee on March 28, 2001. A member can serve for no more than three consecutive two-year terms. Staff is recommending that six members be reappointed and one new member be appointed to the committee for the term July 1, 2021, to June 30, 2023. The name of the proposed new member will be submitted to members of the Board with their June 9, 2021, agenda materials.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Members Recommended for Reappointment

Category	Name
At-Large	David Fey
Chamber of Commerce	Matthew Grundy
Parent	Sandy Brown
Parent Involved in School Activities	Samantha Bauer
Business	Scott Vived
Taxpayer's Association	Roland Roos

Outgoing Members

Category	Name
Senior Citizens Organization	Dea Roberson (Previously held by Burke Jones)

REVISIONS:

No fiscal impact.

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve Clovis Unified's 2021-22 California Interscholastic Federation (CIF) representatives, as submitted.

DISCUSSION:

Listed below are the positions of the District's recommended CIF representatives for the 2021-22 school year:

DISTRICT REPRESENTATIVES

Assistant Superintendent, Educational Services

BUCHANAN HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS NORTH EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

CLOVIS WEST HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

REAGAN EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related mental health services by licensed clinicians. To increase the efficiency and effectiveness of Clovis Unified's delivery of these services, it is recommended that the annual agreement with Educational Mental Health Associates be approved.

Educational Mental Health Associates is managed by Teri Roltgen, LMFT, as a non-public agency in order to attract qualified clinicians to provide educationally related mental health services for students with special needs.

The contract amount includes all costs associated with the provision of these services, including licensed therapists and/or clinicians. Furthermore, use of Educational Mental Health Associates meets all compliance requirements established by the State of California.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The agreement with Educational Mental Health Associates, which is not to exceed \$728,520 for the 2021-22 school year, has been included in the 2021-22 Special Education Budget. This amount is equal to the projected educationally related mental health service needs of identified students with special needs.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.

DISCUSSION:

Upon the signing of this Agreement, Pearson grants to Clovis Unified a license for Q-Interactive and Q-Global platforms in order to access a comprehensive battery of standardized assessment materials necessary for identification of students eligible for Special Education. The license agreement will give access for all Special Day Class Teachers, Resource Teachers, Language Speech Specialist, School Psychologists and Occupational Therapist to utilize these assessments. This three-year agreement is valid through June 30, 2024.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$203,532.75 and is included in the Special Education Budget.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related Therapeutic Behavioral Services (TBS). JDT Consultants provides such services to students as identified in the IEPs. Based on the increased need for services, it is recommended that the annual agreement with JDT Consultants be approved. Since the AB 114 legislation was approved, CUSD has contracted with agencies that can provide Therapeutic Behavioral Services designed to support students in the least restrictive environment, often reducing the need for a more restrictive non-public school or residential treatment center placement.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

A consultant fee of up to \$150,000 has been included in the 2021-22 Special Education budget.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Beyond Student Support Team (SST), a web-based suite of student record management tools.

DISCUSSION:

San Joaquin Office of Education is the creator and owner of a web-based suite of tools, known as Beyond SST, for use by school sites in formulating, updating, tracking, storing and reporting on Pupil Records, including Student Support Teams (SSTs) and 504s.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$126,549 to be billed separately within three years, and is included in the LCAP budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2021-22 employee computer refresh program at an interest rate of 0.94%.

DISCUSSION:

The District established the computer refresh program in the 2004-05 school year and has continued the program each year. The program was suspended during the 2020-21 fiscal year due to the pandemic and uncertainty of the State budget. Through this program, equipment is used by staff for four years and then placed into the student-use pool at school sites to be used for the next two years. Once the equipment is five years old or older, it will continue to be used but will not be repaired, as maintenance costs exceed the value of a computer that is more than five years old.

To fund the computer refresh program, the District has pursued a four-year lease program with an option for a \$1.00 buyout at the end of the lease period.

Following are the bid results:

VENDOR	INTEREST RATE	TOTAL PAYMENTS
JP Morgan Chase Bank	0.769%	\$1,721,200.28*
Key Government Finance	1.150%	\$1,731,710.08
Summit Funding Group	Lease	\$1,651,327.68**
Capital One	0.940%	\$1,725,957.56
Municipal Asset Management	1.170%	\$1,732,249.40

*Chase rate not locked in until 3 days prior to June 28; interest rate may increase.

** Summit Funding Group's bid is a lease with an option to return or purchase computers at fair market value at the end of the lease.

Capital One bid is locked in at 0.94%, 1.65% lower than the rate in 2019-20.

FISCAL IMPACT/FUNDING SOURCE:

The cost is already accounted for in the proposed 2021-22 budget. The amount financed will be \$1,700,000, for the purchase of approximately 1,300 computers with an annual payment, including interest, of \$431,489.39.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2021-22 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.

DISCUSSION:

Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 3270 allows for disposal of personal property, including instructional materials.

Additionally, California Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus property by conducting a public auction either by employees of the District or with a private auction firm. This is in accordance with Clovis Unified Administrative Regulation No. 3270 – Disposition of Surplus Personal Property - Books, Equipment and Supplies. Surplus items will be reviewed by appropriate District staff prior to being deemed unacceptable for District use.

School sites and departments will be notified of available surplus materials and equipment prior to disposal. Authorized staff will then dispose by trash, sale, auction or donation to charitable organizations. The sale of surplus equipment will be conducted through a local public auction on eBay and through ROKn Auctions at www.roknauctions.com.

Lists of specific obsolete instructional materials and surplus equipment and property will appear in the Board's Consent agenda as needed during the 2021-22 school year.

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Additional revenue from the sale of equipment will be deposited into the General Fund – Sale of Equipment account.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3816, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2020-21 school year, and to certify that provisions for permanently maintaining copies have been established.

DISCUSSION:

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the Governing Board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required:

- The Class 1 records shown on Exhibit A have been electronically imaged and saved.
- Class 1 records generated during and scanned throughout the 2020-21 school year will be electronically imaged and saved as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records.
- The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and that provisions for permanently maintaining copies have been established.
- There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned which have been retained at the school sites;
- Mandatory interim student records that are older than the three (3) year retention period; and
- Permitted student records that may be destroyed upon completion of the 2020-21 school year.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3816	5/14/2021	Backup Material
Resolution 3816 Exhibit A	5/5/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3816
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL
DISTRICT FRESNO COUNTY, CALIFORNIA**

**RESOLUTION AUTHORIZING THE DESTRUCTION OF
STUDENT RECORDS**

WHEREAS, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

WHEREAS, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

WHEREAS, the records listed on Exhibit A are considered Class I that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2020-21 school year; and

WHEREAS, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2020-21 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2020-21 school year, and authorizes and directs the Superintendent or designee to destroy said record.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Steven G. Fogg, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3816
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

EXHIBIT A

Department	Year(s)	Contents
Assessment	2018-2019	Title I – Title VII
Assessment	2020-2021	District CELDT Secure Materials
Assessment	2018-2019	EL Folders
Assessment	2018-2019	Site Plans
Assessment	2018-2019	Miscellaneous Files
Child Development	2018-2019	Attendance and Fiscal Report
Child Development		Records Marked Destroy 2020
School Sites		Scanned Mandatory Permanent Student Records
School Sites		Mandatory Interim Student Records
School Sites		Permitted Student Records
Special Education		Records Marked for Destruction 2021
Student Services		Records Marked for Destruction 2021
Business Services		Records Marked for Destruction 2021
Human Resources		Records Marked for Destruction 2021

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Recommendations for Bid No. 2845 - Campus Catering Perishable, Non-Perishable and Cleaning Supplies; Bid No. 2846 - Campus Club Snacks; Bid No. 2851 - Charter Bus Service; and Bid No. 2852 - Clovis East High School CTE Farm & Food Production Equipment will be brought to the Governing Board for Action at a future meeting.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2845	Campus Catering Perish / Non Perish / Cleaning Supplies	4/16/2021	5/10/2021 2:00 PM	Campus Catering Funds
2846	Campus Club Snacks	4/16/2021	5/11/2021 2:00 PM	Campus Catering Funds
2851	Charter Bus Service	4/16/2021	5/11/2021 1:30 PM	Varies by Usage
2852	CEHS CTE Farm & Food Production Equipment	4/30/2021	5/14/2021 11:00 AM	CTE Funds

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize purchases via piggyback from various cooperative and school district bid contracts for software, supplies and equipment needed for District sites/programs and recognize it is in the best interest of the District to make purchases without advertising for bids, pursuant to Public Contract Code 20118.

DISCUSSION:

Approval of piggyback contract utilization will ensure compliance with State and Federal procurement guidelines and spending limits, while ensuring the timely purchase of items to meet student and District needs.

Cooperative Contracts: Association of Educational Purchasing Agencies (AEPA), BuyBoard, Cal-Save, California Multiple Award schedule, Department of General Services (CMAS), Educational and Institutional Cooperative Service (E&I), General Services Administration (GSA), Merced Focus, National Intergovernmental Purchasing Alliance (National IPA), National Joint Powers Alliance, Omnia, National Association of State Procurement Officials (NASPO), National Cooperative Purchasing Alliance (NCPA), National Institute Governmental Purchasing (NIGP), Purchasing Association of Cooperative Entities (PACE), Purchasing Cooperative of America (PCA), Pennsylvania Education Purchasing Program for Microcomputers (PEPPM), Sourcewell, The Cooperative Purchasing Network (TCPN), United Stationers, and US Communities all have various co-operative purchasing contract pricing available and are utilized by the District. Some of the merchants associated with these contracts include, but are not limited to, Amazon, AMS.Net, B&H Photo, BSN Sports, CDWG, Crown Lift Trucks, Enviroclean, Gopher Sports, KYA, Meteor Furniture, NSP3, Park Planet, Office Depot, Office Solutions, School Specialty, School Health, Southwest School Supply, Trane, Troxell, US Bank and Virco. The District may use other vendors associated with these co-operative contracts. Current and subsequent orders will only be placed against these bids as long as it remains in the best interest of the District.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district may authorize the purchase of equipment, materials and supplies from another public corporation or agency without advertising for bids if the other public corporation or agency has complied with all Public Contract Codes regarding the purchase of similar equipment, materials and supplies.

Purchasing staff will continue to monitor pricing trends and available contracts to determine which contracts best meet the needs of the District. Listed agencies solicited and awarded formal bids following appropriate bid regulations. Piggyback allows for the purchase of software, equipment and supplies, which meet all District standards, at a negotiated cost savings and save order lead time.

CONTRACT UTILIZATION	ITEMS PURCHASED	VENDOR
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Arvin Unified School District	Furniture & Equipment	Sierra School Equipment Company
Fresno Unified School District	Musical Instruments	American Music, Gottschalks Music, HarvardHouse Music, Horn Shop and Midwest Musical Imports
Glendale Unified School District	Apple Technology Items	Apple Computer
Kings County Office of Education	Microsoft Software Products	Microsoft or authorized Microsoft dealer
Merced County Focus Contract	Computer Servers, Hardware, and Components	AMS
Reef Sunset Unified School District	Modular Buildings	American Modular
Santa Rita School District	Modular Buildings	American Modular

This item will appear on the June 9, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Contract pricing will be utilized on an as-needed basis utilizing existing budgets. In 2020-21, the District saved approximately \$879,131 utilizing piggyback contract pricing.

REVISIONS:

CONTACT PERSON: Maiya Yang

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Conduct annual review of Board Policies No. 5112.5 – Open/Closed Campus, Leaving the Campus; 5116.1 – Intra-District Transfers/Open Enrollment – Annual; and 6145 – Co-Curricular and Extra-Curricular Activities.

DISCUSSION:

The Board is required to review on an annual basis the above-referenced policies, a copy of each of which is attached. The reasons for the annual review are stated on the attached table. Because these policies were recently updated on November 18, 2020, staff is not recommending any modifications at this time.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Policies Subject to Annual Review	5/13/2021	Backup Material

REVISIONS:

POLICIES SUBJECT TO ANNUAL REVIEW

Tab	BP/AR No.	Title of BP/AR	Reason for Review
1	BP 5112.5	Open/Closed Campus, Leaving the Campus	Board Policy No. 5112.5 requires that the Board conduct an annual review of this policy.
2	BP 5116.1	Intra – District Transfers/Open Enrollment – Annual	Education Code section 35160.5 and Board Bylaw No. 9310 require that the Board conduct an annual review of this policy.
3	BP 6145	Co-Curricular and Extra- Curricular Activities	Education Code section 35160.5 and Board Bylaw No. 9310 require that the Board conduct an annual review of this policy.

TAB 1

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Rights and Responsibilities****OPEN/CLOSED CAMPUS, LEAVING THE CAMPUS**

PURPOSE: To establish policy for student permission to leave campus during the school day.

Students are not authorized to leave any campus of the District during the school day without a valid off campus pass. Students who leave campus without authorization shall be considered to have an unexcused absence. Off campus passes are issued under the supervision of the school principal.

Upon receipt of a written request of the student's parents/legal guardians, the principal or designee may authorize students with senior standing to leave campus at lunch time subject to the following rules and regulations:

1. Permission slips shall be signed by both parents and/or guardians and be placed on file with the high school administration.
2. Parental permission, in writing, shall exempt the District from all liability during the period of absence from the campus.
3. This privilege is granted to seniors in good standing as determined by the principal or designee.
4. For good and sufficient reasons, the school principal may revoke the off-campus privilege for any and all senior students.
5. Conditions of this policy may be changed if factors such as commercial development and related matters become an issue.
6. This policy shall be reviewed annually.

Nothing in this policy shall impact a student's right to leave campus for an authorized medical appointment pursuant to law and board policy.

A student violation of this policy is termed willful defiance of the valid authority of the school principal and the Board directs that the principal or designee may administer any appropriate disciplinary action, including suspension.

Neither the District nor any officer or employee thereof shall be liable for the conduct or safety of any student during such time as the student has left the school grounds pursuant to this policy and Education Code section 44808.5.

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Adopted: 07/23/1975

Reviewed: 05/25/1994, 06/14/2006, 05/23/2007, 05/28/2008, 05/27/2009, 05/26/2010

Amended: 01/04/1978, 12/12/1979, 06/08/1992, 04/10/1996, 01/19/2005, 11/18/2020 (BP 2107
renumbered as BP 5112.5)

EDUCATION CODE

44808.5 Permission for students to leave school grounds; notice

Doc# 43398-8 (10/2020, 07/2018)

TAB 2

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS**

Admissions Residency and Attendance

INTRA-DISTRICT TRANSFERS/OPEN ENROLLMENT - ANNUAL

PURPOSE: Establish a process for intra-district transfers and open enrollment within the District for students who are in grades TK-12 and students who reside in the District.

A. Intradistrict Transfers (Short-Term)

Notwithstanding Board Policy No. 5111.1, the Board recognizes that students and families have unique needs deserving special consideration and authorizes the Superintendent to establish procedures and an administrative regulation to provide for students who reside within the District to attend schools other than in the school determined by the residence of the student.

The Board recognizes that class capacity considerations may require the administrative transfer of students from one school to another. The Superintendent or designee is authorized to implement the administrative transfer of students from one school to another when grade level enrollment exceeds capacity.

The Superintendent or designee shall determine annually the capacity of each District school. This determination of school site capacity shall be based on nonarbitrary data-driven factors relating to pupil enrollment and available school site space, including permanent and portable classrooms at each school site that can be supported by the on-site infrastructure (restrooms, multi-purpose rooms, library media center, etc.) as defined in Board Policy No. 7110.2 – School Capacity Parameters.

Approval of any Intradistrict Transfer Application is subject to space availability at the receiving school. A student, not a resident in the attendance area of the receiving school, shall not attend that school at the expense of a student who resides within that school's attendance area or who has been granted an open enrollment transfer thus declaring them a resident of that school. Intradistrict transfer students are subject to overflow should the grade level exceed District established class capacity.

All Intradistrict Transfer Applications will be evaluated based on space availability, diverse needs of students and parents/guardians, safety concerns, program availability, and the reason given for the transfer.

It is the intent of the Board that special consideration be afforded transfer requests for school children (grades TK-8) based upon provisions for childcare during non-school hours. Additional special considerations for approval of transfers will be outlined in the administrative regulation.

It is the parent's responsibility to provide transportation for the student to and from the school of requested attendance.

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All requests for transfers must be submitted in writing and signed by the parent/guardian. Transfers may be approved only until the next open enrollment period opens and the preceding school year begins. Attendance the following school year is subject to Board Policy No. 5111.1.

Students who are approved for an intradistrict transfer and are entering grades 7-12 are ineligible for athletics for 365 days, unless an exception applies as provided in Board Policy/Administrative Regulation No. 6145.

Authorization or approval by the District of a student's intradistrict transfer does not result in the student obtaining eligibility for District interscholastic athletics for grades 4-12. Following a student's intradistrict transfer into a new District school, the determination of the student's eligibility for interscholastic athletics will be based upon the requirements, standards and guidelines set forth in Board Policy No. 6145 - Co-Curricular and Extra-Curricular.

The intra-district transfer is a short-term transfer. Approved intradistrict transfers may not be renewed. For transfers longer than 18 months, families must use the open enrollment process.

Parents wishing a review and/or an appeal of an intradistrict transfer decision will present such request to the Director of Student Services and School Attendance for final determination.

B. Open Enrollment (Long-Term)

The Board intends that the parent/guardian of each school-age child who resides within the District shall have the opportunity to select the school the child shall attend, irrespective of the particular location of the child's residence within the District, provided that such attendance does not create a school safety issue, exceed space availability, or there is not a specific program limitation among the schools of the District.

Boundary lines for elementary school attendance areas are established using the concept of the neighborhood school. Attendance areas for intermediate and high schools are established to meet the diverse needs and interests of District students and parents/guardians, while also maximizing the efficient use of District facilities and resources.

The parents/guardians of any student who resides within District boundaries may apply to enroll their child in any District school, regardless of the location of their residence within the District and regardless of the student's enrollment in a private or charter school.

The Board also intends that a student whose legal residence is within the attendance boundaries of a school or a prior Open Enrollment Transfer Application shall not be displaced by a student not residing within that school's attendance boundaries.

Transportation for students shall be provided pursuant to District board policies.

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Students who are approved for an open enrollment transfer and are entering grades 7-12 are ineligible for athletics for 365 days, unless an exception applies as provided in Board Policy and Administrative Regulation No. 6145.

Authorization or approval by the District of an open enrollment transfer of students entering grades 7-12 does not result in the student obtaining eligibility for District interscholastic athletics for grades 4-12. Following a student's open enrollment transfer into a new District school, the determination of the student's eligibility for interscholastic athletics will be based upon the requirements, standards, and guidelines set forth in Board Policy and Administrative Regulation No. 6145.

Any parent/guardian wishing to obtain a transfer under the sibling rule to remain in the original attendance area (Board Policy No. 5116) must follow the open enrollment transfer application requirements. Students who are granted and accept an open enrollment transfer under the sibling rule may be granted athletic eligibility as a hardship based on California Interscholastic Federation (C.I.F.) Central Section Bylaw 213 Hardship Waivers, District Board Policy and Administrative Regulation No. 6145.

The Superintendent shall prepare an administrative regulation to provide the parents/guardians of a school-age child with the opportunity to select the school their child shall attend within the District. Such regulations shall include:

- a. Procedures to determine the student capacity for each school.
- b. Procedures to assure that no student who currently resides in the attendance area of a school or has resident status shall be displaced by students transferring from outside the attendance area.
- c. A selection procedure for schools that receive requests for admission in excess of the student capacity of the school.
- d. A process for notifying the parents/guardians of students at the beginning of the first semester or quarter of the regular school term of this policy and of all current statutory attendance options and local attendance options available in the District.

Any complaints regarding the selection process shall be submitted to the Director of Student Services and School Attendance or designee.

The Board shall annually review this policy.

Adopted: 03/09/1994

Reviewed: 07/08/2009

Amended: 10/12/2005, 12/13/2006, 12/12/2007, 09/08/2010, 11/16/2011, 12/10/2014,
01/14/2015, 11/18/2020 (BP 2208 renumbered as BP 5116.1; moved all contents of

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BP 2209)

EDUCATION CODE

200 Prohibition against discrimination
35160.5 District policies; rules and regulations
35291 Rules
35351 Assignment of students to particular schools
46600-46611 Interdistrict attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48207 Pupils with temporary disabilities in hospitals outside of school district
48208 Presence of pupils with temporary disabilities
48300-48316 Student attendance alternatives, school District of choice program
48980 Notice at beginning of term
56162 Residency

GOVERNMENT CODE

244 Determination of place of residence

CODE OF REGULATIONS, TITLE 5

11992-11994 Definition of persistently dangerous schools

UNITED STATES CODE, TITLE 20

6311 State plans
6313 Eligibility of schools and school attendance areas; funding allocation
7912 Transfers from persistently dangerous school

DECISION

Crawford v. Huntington Beach Union High Sch. Dist. (2002) 98 Cal.App.4th 1275

CIF Central Section Bylaw 207, 213

Doc# 43413-7 (10/2020, 12/2019)

TAB 3

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION****Student Activities****CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES**

PURPOSE: To establish parameters for co-curricular and extra-curricular programs, including academic and ethical standards.

A. General Program Parameters

The Board believes that the District's goals and objectives are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school.

The Board further believes that students should have the opportunity to participate in programs that will allow them to reach their full potential. Students should learn to develop the ability to assess and interpret what it takes to be successful, develop proficiency in the skills associated with each activity or sport, and develop the personal qualities of discipline, commitment, sportsmanship, and a lifetime commitment to excellence.

It is important that every student, coach, and advisor be an exemplary role model for the school, community and each other, and that they reflect the strong value the Board places upon character. The coach, advisor, and student must recognize that the purpose of activities is to promote the physical, mental, moral, and emotional well-being of the individual student. For all extra-curricular activities at grades 7-12, including sports, the coach/advisor, student, and parent/guardian shall each sign and follow the District's Codes of Conduct, Exhibits No. 6145(1), 6145(2), 6145(3), and 6145(5). The District shall further post Codes of Conduct for spectators and officials, Exhibits No. 6145(4) and 6145(6).

The Board's policy is to offer opportunities for students to participate in co-curricular and extra-curricular activities in accordance with applicable federal and state laws. No District student's participation in extra-curricular and co-curricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.

The Superintendent shall adopt an administrative regulation that sets forth Codes of Conduct for coaches and advisors, students, parents/guardians, spectators and officials, and parameters for co-curricular and extra-curricular activities in the District.

B. Definitions

"Extra-curricular activities" shall include those activities that are not part of the regular school curriculum, are not graded, and do not take place during classroom time. Such activities shall ordinarily be supervising or financed by the District; students participating in extra-curricular activities represent the District; students may exercise some degree of freedom in their selection,

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planning, or control of the program; and extra-curricular activities typically include the preparation for performance and performance before an audience or spectators. Extra-curricular activities include District athletic programs and interscholastic athletics.

“Co-curricular activities” shall include those programs that are associated with the curricular in a regular classroom. However, such activities do not include any required program that satisfies the entrance requirements to California State University or University of California. Also, programs that have, as their primary goal, the improvement of academic or educational achievement are not considered “co-curricular activities.”

C. Elementary, Intermediate and High School Interscholastic Athletics

The Board intends to provide an opportunity for all students to participate in interscholastic athletics. The Board also intends to encourage students to participate in athletics at the school in their attendance area.

The Board recognizes the California Interscholastic Federation (CIF) as the regulatory body for interscholastic athletics for grades nine through twelve. Interscholastic athletics for grades nine through twelve shall be conducted in accordance with this policy and the accompanying administrative regulation and shall comply with CIF rules except when this policy and the accompanying administrative regulation establishes a higher standard than the CIF rules.

Although CIF is not the regulatory body for interscholastic athletics for grades seven and eight, the Board adopts CIF rules pertaining to residential and transfer eligibility to interscholastic athletics for grades seven and eight. However, any residential and/or transfer eligibility determinations with regard to seventh and eighth grades will be made by the District, and the District’s determinations are final and not subject to appeal to CIF or any other administrative agencies. The District shall apply CIF rules as appropriate with respect to seventh and eighth grade interscholastic athletics in the District.

The Superintendent shall adopt an administrative regulation that sets forth residential and transfer eligibility requirements for interscholastic athletics for seventh through twelfth grades as well as certain academic and other qualifications and requirements for participation in interscholastic athletics for all District students.

Eligibility and other requirements for participation in elementary level athletics will be governed by the administrative regulation established by the Superintendent, as well as the District’s Elementary Athletic Handbook.

The Board shall annually review this policy as required by Education Code section 35160.5.

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The Board recognizes the social and scholastic values that may be derived by students participating in various activities sponsored by community organizations. To prevent unreasonable demand on the time and energies of students and staff, requests for student participation in community sponsored activities must be made in writing to the site administrator and be approved by the Superintendent or designee. Any requests from civic institutions or special interest groups involving students in such activities as patriotic functions, contests, and exhibits must be carefully reviewed to ensure that such activities promote student interests without advancing the special interests of any particular group and that students participating do so voluntarily.

Adopted: 09/05/2001

Amended: 02/27/2002, 05/08/2002 (consolidation and revision of BP 2501 – Co-Curricular & Extra-Curricular Participation, BP 2502 – Interscholastic Athletics, and BP 2505 – Co-Curricular Code of Conduct), 03/24/2004, 08/10/2005, 09/27/2006, 12/12/2007, 07/08/2009, 09/08/2010, 11/18/2020 (BP 2505 renumbered as BP 6145, moved provisions from BP 9205 – Activities Involving Students)

EDUCATION CODE

32220-32221 Insurance for athletic teams
33353 California Interscholastic Federation
35145 Public meetings
35160, et seq. Powers and duties
35179 Interscholastic Athletics
48930-48938 Student organizations
49020-49024 Athletic programs

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex, Title IX

UNITED STATES CODE, TITLE 42

2000h-2 - 2000h-6 Equal protection

CALIFORNIA CODE OF REGULATIONS, TITLE 5

350 Fees Not Permitted
4900-4965 Nondiscrimination
5531 Supervision of Extracurricular Activities of Pupils

California Interscholastic Federation
Central Section Rules 201, et seq.

Doc# 43423-9 (10/2020, 05/2017)

Title: Adopt Amended Board Policies No. 5030 and 5111, and
Amended Administrative Regulation No. 5111.1

CONTACT PERSON: Maiya Yang

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt amended: (1) Board Policy No. 5030 – Student Wellness, (2) Board Policy No. 5111 – Admission/Attendance Requirements, and (3) Administrative Regulation No. 5111.1 – District Residency/Student Residence and Enrollment.

DISCUSSION:

The proposed amendments to the above-referenced board policies and administrative regulation are as summarized in the attached table and set forth in each respective policy attached hereto.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Proposed Amendments to Policies and Administrative Regulation	5/13/2021	Backup Material

REVISIONS:

PROPOSED AMENDMENTS TO POLICIES AND ADMINISTRATIVE REGULATION

Tab	BP/AR No.	Title of BP/AR	Proposed Amendments/Reasons for Amendments
1	BP 5030	Student Wellness	The proposed amendments are set forth on the attached BP and have been made to reflect current terminology use and District practices. This BP was last amended on November 18, 2020.
2	BP 5111	Admission/Attendance Requirements	The proposed amendments are set forth in Paragraph B – Early Admission to Kindergarten, page 1. These amendments are made to reflect current terminology use and District practices. This BP was last amended on November 18, 2020.
3	AR 5111.1 (currently numbered as AR 2202)	District Residency/ Student Residence and Enrollment	This AR is being presented to the Board for approval as required under Education Code section 48204.2. It is currently numbered as AR 2202 and proposed to be renumbered as AR 5111.1 to align with the CSBA numbering system. The proposed amendments are set forth on the attached AR and have been made to comply with applicable laws and to reflect current terminology use and District practices. This AR was last amended on June 13, 2018.

BP: Board Policy AR: Administrative Regulation

Doc# 50233, 05/2021

TAB 1

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Health and Welfare****STUDENT WELLNESS**

PURPOSE: To provide school environments that promote and protect student health and well-being, and the ability to learn.

The Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align District efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

The Board shall establish policies that address coordinated school wellness within the context of the ~~seven-ten~~ listed components. Coordinated school wellness is an integrated and collaborative approach that includes the following modules:

1. ~~School health and safety policies and~~ Physical environment.
2. Health education.
3. Physical education and other physical activity programs.
4. Nutrition ~~environment and~~ services.
5. ~~School~~ Health services.
6. ~~School~~ Counseling, psychological, and social services.
7. Employee wellness.
8. Family engagement.
- ~~6-9.~~ Social and emotional climate
- ~~7-10.~~ Family and Community Involvement.

Each module shall include an annual evaluation/appraisal instrument (e.g. S.A.R.T. Surveys, ~~California Healthy Kids Survey (CHKS)~~, Physical Fitness Testing (PFT), School Health Index (SHI), Uniform Management Information & Reporting System (UMIRS)) to determine progress

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toward achieving action plan recommendations of this policy. **The policy will be revised on a triennial basis.**

The Board directs the Superintendent or designee to establish a Coordinated School **Wellness Health** Committee (CSHWC) to develop, implement, monitor, and review coordinated school wellness plans. The CSHWC will serve as a resource to school sites for implementing this policy and will recommend changes, improvements, and adjustments to existing coordinated school wellness. The CSHWC shall meet twice each school year in the fall and spring. The CSHWC shall provide input to the Board for wellness plans and procedures based upon changing laws, regulations, and community input.

The CSHWC may consist of individuals representing District schools and the community, which may include (1) parents; (2) students; (3) representatives from the District such as Campus Catering, school administrators, school nurses, health educators, physical educators, teachers, health professionals, school counselors, and school psychologists; (4) community members; and/or (5) representatives of the 10 modules for whole school, whole child, whole community wellness policy.

The Superintendent shall designate primary leadership of the CSHWC to a Steering Committee with representation from health and wellness, student auxiliary services, Nursing Services, nutrition and food services, Curriculum Services and **InnovationInstruction**, and a community agency liaison. The Steering Committee shall meet on a quarterly basis to collect and disseminate information on the effectiveness of Coordinated School Wellness action plans.

The Steering Committee shall be responsible for working with the CSHWC to build agendas, conduct surveys, and develop reports of progress. A report of progress toward achieving action plan goals in each module shall be presented to the Board every two years. **The public will be notified of the CSHC's progress via the District's website and CUSD Today.**

Adopted: 06/14/2006

Reviewed: 06/19/2007, 02/09/2011

Amended: 04/29/2009, 11/18/2020 (BP 2406 renumbered as BP 5030), **06/09/2021**

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

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49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51210.1-51210.2 Physical education, grades 1-6
51210.4 Nutrition education
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51798 School instructional gardens
51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, especially:
1758b Local wellness policy
1771-1793 Child Nutrition Act, especially:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.33 National School Lunch Program, especially:
210.31 Wellness policy
220.1-220.22 National School Breakfast Program

Doc# 43418-10 (05/2021, 12/2016)

TAB 2

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Admissions Residency and Attendance****ADMISSION/ATTENDANCE REQUIREMENTS**

PURPOSE: To set forth requirements and procedures regarding admission and enrollment of all school-aged children, including admission to kindergarten and transitional kindergarten and promotion to first grade.

The Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children seeking admission to a District school at any grade level about admission requirements and shall assist them with enrollment procedures. Students whose residence is within Board-established attendance boundaries shall attend that school subject to the provisions outlined in Board Policy and Administration Regulation No. 5111.1.

A. Admission To Kindergarten And Transitional Kindergarten

1. A child shall be admitted to kindergarten during the first month of a school year, or at a later time in the same year if the child attains the age of five on or before September 1 of that school year.
2. A child shall be admitted to a transitional kindergarten program if the child attains the age of five between September 2 and December 2 of that school year.
3. Transitional kindergarten is the first year of a two year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Students who enroll in transitional kindergarten will be admitted to kindergarten the following school year.

B. Early Admission To Kindergarten

Parent(s)/guardian(s) requesting to enroll a child in kindergarten earlier than the State guidelines allow must initiate an appointment with the principal or designee of their child's school and present compelling evidence for their request. Compelling evidence may be comprised of academic and ~~psychological~~ **social-emotional** documentation that supports the parents'/guardians' assertion that their child is prepared to enter kindergarten. Parents/guardians must be given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admission. Should the principal or designee find merit in the request, the principal or designee will request that ~~the school psychologist and~~ a kindergarten teacher conduct an evaluation of the student's academic, social, and physical readiness. The results of this evaluation will form the site's rationale for supporting or denying the request for early admission and be provided to the parents/guardians and area assistant superintendent in writing.

Should the school site support early admission, the area assistant superintendent will present the principal's or designee's written support to the Board for approval.

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All requests for early enrollment in kindergarten must be approved by the Board, who must determine that the admittance is in the best interest of the child.

C. Promotion From Kindergarten To First Grade

1. It is a policy of the Board that a child who has been lawfully admitted to a public school or private school kindergarten in California and who has attained at least five years of age may be placed in the first grade with the consent of the parent/guardian and at the discretion of the principal or designee of an elementary school operated by the District if it is determined by the principal or designee that the child is ready for first grade work. Parent(s)/guardian(s) requesting that their child be enrolled in first grade before completing kindergarten must initiate an appointment with the principal or designee of their child's school and provide compelling evidence for their request. Compelling evidence may be comprised of academic and psychological documentation that supports the parents'/guardians' assertion that their child is prepared to enter first grade.
2. The principal or designee shall assure that a kindergarten student considered for placement in the first grade shall meet the following minimum criteria:
 - a. The kindergarten student has attended a public school kindergarten for a sufficient time to allow an evaluation of the student's academic ability.
 - b. The student is in the upper 5% of his or her peers in terms of general academic performance. All students who appear eligible (either by parent request or teacher observations) shall be given a group or individual readiness test designated by the principal or designee within the first two weeks after the opening of school. The principal or designee may require other tests as deemed necessary. The results of these tests will form the site's rationale for supporting or denying the request for early promotion to the parents/guardians and area assistant superintendent in writing.
 - c. The student shall exhibit advanced physical development and social maturity at the time of the request. Further, it should be reasonably expected that these advanced characteristics will be maintained as the student advances through the grades.
 - d. The parent shall file a written acknowledgement approving placement in the first grade after a conference with the principal or designee and the teacher.

D. Entrance To First Grade

1. A child who, consistent with Education Code section 48000, has been admitted to a kindergarten maintained by a private or a public school in California or any other state, and who has completed one school year therein, shall be admitted to the first grade of an elementary school, unless the parent or guardian of the child and the District agree that the child may continue in kindergarten for no more than an additional school year.

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A year of attendance in kindergarten does not in itself qualify a child for admission to the first grade, unless the child was properly eligible under age requirements of Education Code section 48000 at the time the child began the year of kindergarten.

2. A child who is six years of age can enter school at any time.

Adopted: 07/23/1975

Reviewed: 05/21/2007, 03/11/2009

Amended: 06/1977, 12/12/1979, 12/05/1990, 10/09/1991, 06/09/1993, 09/28/2005, 03/14/2012, 04/26/2017, 11/18/2020 (BP 2203 renumbered as BP 5111), 06/09/2021

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of students desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age

48050-48053 Nonresidents

48200 Children between ages of 6 and 18 years (compulsory full-time education)

48350-48361 Open Enrollment Act

48645.5 Enrollment of former juvenile court school students

48850-48859 Educational placement of homeless and foster youth

49076 Access to records by persons without written consent or under judicial order

49076.7 Student records; data privacy; social security numbers

49408 Information of use in emergencies

49452.9 Health care coverage options and enrollment assistance

49700-49703 Education of children of military families

HEALTH AND SAFETY CODE

120325-120380 Education and child care facility immunization requirements

121475-121520 Tuberculosis tests for students

CODE OF REGULATIONS, TITLE 5

200 Promotion from kindergarten to first grade

201 Admission to high school

CODE OF REGULATIONS, TITLE 17

6000-6075 School attendance immunization requirements

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UNITED STATES CODE, TITLE 5
552a Note Refusal to disclose social security number

UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act

Doc# 43409-8 (04/2021, 05/2018)

TAB 3

**CLOVIS UNIFIED
SCHOOL DISTRICT****~~STUDENT SERVICES RIGHTS & RESPONSIBILITIES~~
~~STUDENTS~~**

Admissions Residency and School Attendance

~~DISTRICT RESIDENCY/STUDENT RESIDENCE AND STUDENT ENROLLMENT~~**Student Residency****A. Criteria for Residency**

A student shall be deemed to have complied with District residency requirements for enrollment in a District school if he/she meets any of the following criteria:

1. The student's parent/guardian resides within District boundaries. (Education Code 48200)
2. The student is placed within District boundaries in a regularly established licensed children's institution, a licensed foster home, or a family home pursuant to a court-ordered commitment or placement. (Education Code 48204)
3. The student is admitted through an interdistrict attendance option, such as an interdistrict attendance agreement, "school district of choice" transfer, or Open Enrollment Act transfer. (Education Code 46600, 48204, 48301, 48356)
4. The student is an emancipated minor residing within District boundaries. (Education Code 48204)
5. The student lives with a caregiving adult within District boundaries and the caregiving adult submits an affidavit to that effect. (Education Code 48204)
6. The student resides in a state hospital located within District boundaries. (Education Code 48204)
7. The student is confined to a hospital or other residential health facility within District boundaries for treatment of a temporary disability. (Education Code 48204, 48207)
8. The student's parent/guardian resides outside District boundaries but is employed within District boundaries and lives with the student at the place of employment for a minimum of three days during the school week. (Education Code 48204)
9. The student's parent/guardian, while on active military duty pursuant to an official military order, is transferred or is pending transfer to a military installation within District boundaries. (Education Code 48204.3)

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10. The student's parent/guardian was a resident of California who departed the state against his/her will due to a transfer by a government agency that had custody of the parent/guardian, a lawful order from a court or government agency authorizing his/her removal, or removal or departure pursuant to the federal Immigration and Nationality Act, and the student lived in California immediately before moving out of state as a result of his/her parent/guardian's departure. (Education Code 48204.4)

B. Proof of Residency

Evidence of residency may be established by documentation showing the name and address of the parent/guardian within the District, including, but not limited to, any of the following: (Education Code 48204.1)

1. Property tax payment receipt.
2. Rental property contract, lease, or payment receipt, or escrow papers demonstrating close of escrow within 45 days.
3. Utility service contract, statement, or payment receipt.
4. Pay stub.
5. Voter registration.
6. Correspondence from a government agency.
7. Declaration of residency executed by the student's parent/guardian.
8. If the student is an unaccompanied youth as defined in 42 USC **section** 11434a, a declaration of residency executed by the student.
9. If the student is residing in the home of a caregiving adult within District boundaries, an affidavit executed by the caregiving adult in accordance with Family Code **section** 6552.

A parent/guardian who is transferred or pending transfer into a military installation within the state shall provide proof of residence in the District within 10 days after the published arrival date provided on official documentation. For this purpose, he/she may use as his/her address a temporary on-base billeting facility, a purchased or leased home or apartment, or federal government or public-private venture off-base military housing. (Education Code 48204.3)

A student whose parent/guardian's departure from the state occurred against his/her will pursuant to item 10 in the section "Criteria for Residency" above shall be in compliance with District residency requirements if he/she provides official documentation of the

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parent/guardian's departure and evidence demonstrating that the student was enrolled in a public school in California immediately before moving outside the state. (Education Code 48204.4)

Any homeless or foster youth or student who has had contact with the juvenile justice system shall be immediately enrolled in school even if ~~he/she~~the student is unable to provide proof of residency. (Education Code 48645.5, 48852.7, 48853.5; 42 USC 11432)

When a student is presented for enrollment in a school and legal residence of the student is not the residence of the parent, the student or the student and the student's parent, guardian or custodian shall be referred to the Office of Student Services and School Attendance (**SSSA**) for residence determinations.

Upon referral, the Director of Student Services and School Attendance (**Director of SSSA**) or designee will meet with the student, or the student and the student's parent, guardian, custodian, social worker or probation officer and review the evidence that placement or commitment is pursuant to law and Board Policy No. **22025111.1**, Exhibit No. **2202-5111.1**(3), Exhibit No. **22025111.1** (4), and Exhibit No. **2202-5111.1**(5).

C. Confidential Address Program

In extreme cases, when a student or parent/guardian provides documentation that their address needs to be concealed for safety purposes, such as participation in the Safe at Home program, the Superintendent or designee shall request that the District use the substitute address, such as the address designated by the Secretary of State in the Safe at Home program. However, the Superintendent or designee may request the actual residence address for the purpose of establishing residency within District boundaries but shall use the substitute address for all future communications and correspondence and shall not include the actual address in the student's file or any other public record. (Government Code 6206, 6207)

D. Homeless Students

As stated above, homeless students living in the District will be immediately enrolled in a District school in accordance with state and federal law and District policy, even if the student is unable to produce records normally required for enrollment, such ~~aas~~ proof of residency. Alternative proofs of residency may include any of the following:

1. Hotel or motel receipts.
2. A letter from a social service agency or homeless shelter that verifies the student lives within the District's boundaries.
3. An affidavit from the student's parent/guardian that states the family lives within the District's ~~jurisdictional~~ boundaries.

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4. Verification by SSSA Attendance Officers.

Placement determinations for homeless students will be made in accordance with the students' best interests, law, and District policy.

The enrolling school will immediately contact the last school attended by the student to obtain relevant academic and other records. The enrolling school will also refer the parent or guardian of the student to the District's homeless liaison who will assist in obtaining any necessary immunizations for the student or obtaining the student's immunization or medical records.

A reasonable effort will be made to secure an address, phone number, and medical release from the student's parent/guardian when the student is placed in a District classroom.

E. Employment-Based Residency

Pursuant to ~~California~~ Education Code ~~section~~ 48204(b), a parent/guardian seeking residency status on the basis of his/her employment within District boundaries shall submit proof of the employment which may include, but not be limited to, a paycheck stub or letter from his/her employer listing a physical address within District boundaries. Such evidence shall also indicate the number of hours or days per school week that the parent/guardian is employed at that location. The parent/guardian employment within the boundaries of the District must be, at a minimum, 10 hours per week.

When a student is presented for enrollment and the student's residence is pursuant ~~to Education Code section 48204(b) of the California Education Code,~~ the parent or guardian will complete a Parent/Guardian Annual Request and Employment Verification, Exhibit No. ~~2202-5111.1~~(6).

~~No student seeking residency on this basis shall be denied enrollment based on race, ethnicity, sex, parental income, scholastic achievement, or any of the individual characteristics set forth in Education Code section 220. However, the Superintendent or designee may deny enrollment into the District based on circumstances identified in Education Code section 48204, including where the additional cost of educating the student would exceed the amount of additional state aid received as a result of the transfer, where there is overcrowding of school facilities at the relevant grade level, and where other circumstances exist that are not arbitrary.~~

When the Director of Student Services and School Attendance or designee validates the information on the Parent/Guardian Annual Request and Employment Verification, ~~(Exhibit No. 5111.1(6))~~, the student will be assigned to attend a specific school as a resident of the District. Once assigned to a school and subject to the parent or guardian maintaining ~~and verifying~~ employment within the boundaries of the District ~~each year~~, placement is valid through the 12th grade in the school's attendance area. The parent or guardian must resubmit ~~a Parent/Guardian Annual Request and Employment Verification Form annually~~(Exhibit

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No. 5111.1(6)) for the student to continue to have resident status and continue to attend school in the ~~Clovis Unified School District (CUSD).~~

~~When a student is assigned to attend a specific school as a resident of its district due to Employment Verification, his/her athletic eligibility will follow the same process as an interdistrict transfer student. Students entering a CUSD school for the time in grades 7-12, based on employment verification, will be ineligible for athletic participation for one calendar year (365 days) from the date of first attendance within the District at the student's new school. A student may appeal the 365 days of ineligibility to the CUSD Eligibility Committee. The appeal will follow the hardship guidelines under CIF Bylaw 208. (See Board Policy No. 2505, Administrative Regulation No. 2505, Section E.)~~

The Director of Student Services and School Attendance shall identify and communicate in writing to the student's parent/guardian, the specific reasons for **any** denial of admission.

When a student is assigned to attend a specific school as a resident the District due to employment verification (Exhibit No. 5111.1(6)), the student's eligibility for interscholastic athletics will require a separate review based on the requirements, standards and guidelines set forth in Board Policy and Administrative Regulation No. 6145 – Co-Curricular and Extra Curricular Activities. Any appeal of athletic ineligibility will be heard by the CUSD Eligibility Committee. The appeal will follow the hardship guidelines under California Interscholastic Federation (CIF) Bylaws. (See Board Policy and Administrative Regulation No. 6145.)

The Superintendent or designee may deny a transfer out of the District by a student whose parent/guardian is employed within the boundaries of another school district if the difference between the number of students entering and exiting the District on the basis of parent/guardian employment exceeds the limits prescribed in Education Code section 48204. (Education Code 48204)

F. Parent/~~Legal~~ Guardian and Student Living with Employer

If a student and his/her parent/~~legal~~ guardian are residing in the home of an employer of the parent/~~legal~~ guardian for a minimum of three days during the school week, the parent/guardian shall submit a Declaration of **Legal** Residency (Exhibit No. 5111.1(3)) confirming the parent/~~legal~~ guardian's residency with a copy of an employment contract that includes a provision that the parent/~~legal~~ guardian resides at the employer's residence in the District's boundaries. (Education Code 48204(a)(7))

G. Residency Investigation

If any District employee is aware of specific and articulable facts that the parent/guardian of a student has provided false or unreliable evidence of residency, the Student Services and School Attendance Area Administrator or Guidance and Learning Director/Specialist shall make reasonable efforts to determine that the student meets District residency requirements.

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Reasonable efforts shall include no more than three address verifications by ~~CUSD~~District Attendance Officers. (Education Code 48204.1, 48204.2)

Specific and articulable facts that a parent/~~legal~~-guardian has provided false or unreliable evidence of residency include, without limitation and solely as illustrative example:

1. Returned mail.
2. Anonymous tips.
3. Habitual tardies.
4. Late pick-ups from school.
5. P.O. Box mailing address.
6. Dual family addresses.
7. Student provided information.
8. Police, court, probation, or welfare reports with different addresses listed.
9. Questionable transfer information.

The District reserves the right to request any additional proof of residency as necessary. Reasonable efforts to determine residency include, but are not limited to, telephone calls to the home, unannounced home visitations, between 6:00 a.m. and 8:00 p.m., use of licensed private investigators, questioning mail carriers, apartment managers, neighbors, or other individuals, interviewing students, contacting previous schools, police and probation officers, social media and public directories, and watching students coming and/or going from school.

When determining a student's residency, the District shall not use a licensed private investigator to assist with an investigation until after the District has made a reasonable effort to determine the student's residency through the Superintendent or ~~district-employed~~ designee.

Individuals conducting a student residency investigation are prohibited from surreptitiously photographing or video recording the student being investigated.

Individuals conducting a student residency investigation must truthfully identify themselves to anyone whom they contact or interview in the course of their investigation.

**CLOVIS UNIFIED
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If the SSSA ~~Area~~ Administrator or ~~Guidance and Learning Director/Specialist~~ SSSA Consultant, upon investigation, determines that a student's enrollment or attempted enrollment is based on false or unreliable evidence of residency, he/she shall deny or revoke the student's enrollment. ~~Before any such denial or revocation is final, the SSSA Area Administrator or Guidance and Learning Director/Specialist shall provide a written notice of the decision to the parent/legal guardian that includes the rationale for the decision, and inform the parent/legal guardian that he/she may provide new material evidence of residency, in writing, to the SSSA Area Administrator or Guidance and Learning Director/Specialist within 5 school days of receipt of the notice. If the parent/legal guardian elects not to provide such new evidence, the parent/legal guardian may instead notify the SSSA Area Administrator or Guidance and Learning Director/Specialist in writing that they seek an appeal before the Director of SSSA as set forth below. Such notice shall be sent by the parent/legal guardian within 5 school days of receipt of the SSSA Consultant's notice.~~

~~If the parent/legal~~

1. District Notice of Decision: Before any denial or revocation of student enrollment is final, the SSSA Administrator or SSSA Consultant shall provide a written notice of the decision to the parent/guardian that: (a) includes the rationale for the decision, and (b) informs the parent/guardian that he/she may provide new material evidence of residency, in writing, to the SSSA Administrator or SSSA Consultant within 10 school days of the date of the District's mailing, emailing, or delivery of the notice of the decision.
2. Parent/Guardian Submission of New Material Evidence: If the parent/guardian timely provides new material evidence of residency in writing, the SSSA Administrator or SSSA Consultant shall review the evidence and make a decision within 5 business days or as soon thereafter as possible. The student may continue to attend school while awaiting the SSSA Administrator or SSSA Consultant's decision. The SSSA Administrator or SSSA Consultant shall provide a written notice of the decision to the parent/guardian informing the parent/guardian of his/her right to appeal to the Director of SSSA or designee within 10 school days after the District's mailing, emailing, or delivery of the notice of the decision.
3. Parent/Guardian Notice of Appeal: If the parent/guardian elects not to provide new material evidence, the parent/guardian may instead notify the SSSA Administrator or SSSA Consultant in writing that the parent/guardian seek an appeal before the Director of SSSA or designee. The parent/guardian must provide such notice of appeal, in writing, to the SSSA Administrator or SSSA Consultant within 10 school days of the District's mailing, emailing, or delivery of the notice of decision to the parent/guardian.
- ~~4.~~ No New Material Evidence/No Notice of Appeal: If the parent/guardian fails to provide new material evidence of residency in writing or to seek an appeal, the student's enrollment

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shall be denied or revoked ~~6on the 11th school days~~ day after the date of ~~receipt~~the District's mailing, emailing, or delivery of the notice: of the decision.

If the parent/~~legal~~ guardian ~~timely provides new material evidence of residency in writing, the SSSA Area Administrator or Guidance and Learning Director/Specialist shall review the evidence and make a final decision within 5 business days or as soon thereafter as possible. The student may continue to attend school while awaiting the SSSA Area Administrator or Guidance and Learning Director/Specialist's final decision. The SSSA Area Administrator or Guidance and Learning Director/Specialist shall provide a written notice of the final decision to the parent/legal guardian informing the parent/legal guardian of his/her right to appeal to the Director of SSSA within an additional 5 school days after receipt of the notice. If the parent/legal guardian then fails to notify the SSSA Area Administrator or~~ Guidance and Learning Director/SpecialistSSSA Consultant in writing that they seek an appeal ~~to the Director of SSSA~~, the student's enrollment shall be denied or revoked ~~6on the 11th school days~~ day after the date of ~~receipt~~the District's mailing, emailing, or delivery of the notice of the ~~final~~ decision.

2.5. Parent/Guardian Appeal and District Notice of Final Decision: If the parent/~~legal~~ guardian timely seeks an appeal to the Director of SSSA ~~or designee~~, the Director of SSSA ~~or designee~~ shall provide parent/~~legal~~ guardian with written notice informing the parent/~~legal~~ guardian that he/she may provide additional material evidence of residency, in writing, to the Director of SSSA ~~or designee~~ within ~~5~~10 school days of ~~receipt~~mailing, emailing, or delivery of the notice: of the decision. The parent/~~legal~~ guardian will have the burden of proof to establish residency in the District during the appeal. The decision of the Director of SSSA ~~or designee~~ on the appeal shall be based solely on the evidence available to the SSSA ~~Area Administrator or Guidance and Learning Director/Specialist~~SSSA Consultant when making his/her final decision and any additional written evidence timely provided to the Director of SSSA ~~or designee~~ by the parent/~~legal~~ guardian in response to the notice of the Director of SSSA'sSSSA ~~or designee's~~ consideration of the appeal. The student may continue to attend school during the period of the appeal. The Director of SSSA'sSSSA ~~or designee's~~ decision regarding the appeal shall be provided in writing to the parent/~~legal~~ guardian. If the Director of SSSA ~~or designee~~ denies the appeal, the student's enrollment shall be denied or revoked effective ~~five~~5 school days after the date of the Director ~~of SSSA's/designee's~~ decision to deny the appeal. The Director of SSSA'sSSSA ~~or designee's~~ decision shall be final.

I. Student Enrollment

1. Enrollment Documentation: When a parent/guardian seeks to enroll a student into the District, the ~~following~~parent/guardian shall present proof that the child is of the minimum age set by law for admission thereto. The documentation ~~must~~may be ~~provided~~in the form of a birth certificate, a certified copy of a birth record, or a statement by the local registrar or a county recorder certifying the date of birth, or baptismal certificate duly attested or a passport or other documentation authorized by law, which provides proof of student's legal

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name, ~~parents/guardians legal names~~ and date of birth, ~~and~~. The parent/guardian must also ~~provide~~ immunization records demonstrating the student is current on all required immunizations, unless the student has an ~~authorized~~ medical exemption. The medical exemption must be provided at the time of enrollment. (~~Education Code 48002~~)

2. Inquiry Regarding Citizenship or Immigration Status: When admission for enrollment is sought in the District, staff shall not inquire specifically about a student's citizenship or immigration status or the citizenship or immigration status of a student's parents or guardians; ~~nor shall~~. After the enrollment documentation requirement has been satisfied, personnel ~~shall not seek or require; student to the exclusion of other permissible documentation or information;~~ provide additional documentation or information that may indicate a student's immigration status, such as a green card, voter registration, a passport, or citizenship papers. Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, staff shall solicit that documentation or information separately from the school enrollment process.

J. Exhibits referred to in this Administrative Regulation

Exhibit No. ~~2202-5111.1~~(1) – Flowchart of Enrollment/Registration Procedures

Exhibit No. ~~2202-5111.1~~(2) – Flowchart of Enrollment/Registration of Employment-Based Residents

Exhibit No. ~~2202-5111.1~~(3) – Declaration of Legal Residency

Exhibit No. ~~2202-5111.1~~(4) – Change of Legal Residence

Exhibit No. ~~2202-5111.1~~(5) – Caregiver's Authorization Affidavit

Exhibit No. ~~2202-5111.1~~(6) – Parent/Guardian Annual Request and Employment Verification

Adopted: 03/09/1994

Reviewed: 12/12/2007, 10/03/2008

Amended: 10/12/2005, 07/18/2007, 01/27/2016, 06/13/2018, __/__/2021 (AR 2202 renumbered as AR 5111.1)

Doc# 46542-4 (05/2021, 05/2018)

Title: Resolution No. 3806 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3806 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

DISCUSSION:

The law requires a school district to annually update its School Facilities Needs Analysis (SFNA) in order to continue charging Level II school facilities fees. Adoption of an SFNA and Level II fees are scheduled for approval by the Governing Board at its May 19, 2021, meeting.

Provisions of the California Education and Government Codes allow for the adoption of an SFNA, and the establishment of Level II fees to be found exempt from the California Environmental Quality Act (CEQA). Accordingly, Resolution No. 3806 authorizes the District Superintendent or designee to file a Notice of Exemption from CEQA.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3806	5/7/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3806
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN THE MATTER OF THE ADOPTION OF A
NOTICE OF EXEMPTION FROM CEQA REGARDING THE
ADOPTION OF A SCHOOL FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995 et seq. authorize school districts to levy fees on residential construction for the purpose of providing funds for the construction of school facilities; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "School Facilities Needs Analysis" pursuant to Government Code section 65995.6 and establishing Level II alternative developer fees pursuant to Education Code section 17620 generally and Government Code sections 65995.5 and 65995.7 specifically; and

WHEREAS, Education Code section 17621, subdivision (a), states that the adoption of fees pursuant to Education Code section 17620 shall not be subject to the California Environmental Quality Act ("CEQA"), Public Resources Code section 21000 et seq.; and

WHEREAS, Government Code section 65995.6, subdivision (g), states that the California Environmental Quality Act, Public Resources Code section 21000 et seq. may not apply to the preparation, adoption or update of a School Facilities Needs Analysis or to the adoption of a Resolution pursuant to Government Code section 65995.6 regarding the School Facilities Needs Analysis; and

WHEREAS, in determining that the adoption of the District's School Facilities Needs Analysis and the establishment of developer fees under Government Code sections 65995.5 and 65995.7 are exempt from CEQA, a school district is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

THEREFORE, BE IT RESOLVED that the Board hereby finds that its action in adopting the District's School Facilities Needs Analysis under Government Code section 65995.6 and in establishing Level II alternative fees under Education Code section 17620 and Government Code sections 65995.5 and 65995.6 is statutorily exempt from the requirements of

the California Environmental Quality Act pursuant to Education Code section 17621, subdivision (a), and Government Code section 65995.6, subdivision (g).

BE IT ALSO RESOLVED that this Board hereby approves the exemption and directs the Superintendent to file the Notice of Exemption regarding its action adopting the School Facilities Needs Analysis and imposition of Level II alternative fees, together with a certified copy of this Resolution, with the County Clerk of each County in which this District will collect fees pursuant to Education Code section 17620.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3805 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3805 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.67 per square foot, effective July 1, 2021, as submitted.

DISCUSSION:

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district including residential, commercial and industrial development. The current maximum Level I fees school districts are authorized to levy are \$4.08 per square foot for residential development and \$0.66 per square foot for commercial and industrial development. At the current time, the District uses the higher Level II residential development fee of \$4.94 per square foot.

With the adoption of Senate Bill 50 (Leroy F. Greene School Facilities Act of 1998), school districts are authorized to levy a fee in excess of the amount identified above for new residential development with said fee to be based on State guidelines and the adoption of a School Facilities Needs Analysis.

Based on State guidelines related to student generation rates from new development, projected new development during the upcoming five (5) years, State building costs, State approved school site acreage, estimated infrastructure costs for off-site, service-site, and utility improvements, the District's Level II alternative fee has been determined to be \$4.67 per square foot, which represents fifty percent (50%) of the facilities cost. It should be kept in mind that the costs included in the School Facilities Needs Analysis report reflect State guidelines and are not the "true" cost of building and occupying new schools in the District.

The report has been reviewed with the District's legal counsel and has been determined to meet all SB 50 requirements. Further, a copy of this report was delivered to representatives of the City of Clovis, City of Fresno, and County of Fresno on April 23, 2021, in accordance with legal requirements. A copy was also provided to the local Building Industry Association (BIA) and area developers. The document is also available for review through the Clovis Unified Facilities Office.

It is recommended that the Governing Board adopt Resolution No. 3805, a copy of which follows, that approves the District's School Facilities Needs Analysis and authorizes the implementation of the Level II fee of \$4.67 per square foot for all new residential development effective July 1, 2021.

Following are the Level II Developer fees on residential development that have been levied since

1999:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
1999	2298	\$2.78	December 15, 1999	December 16, 1999
2000	2403	\$2.79	December 13, 2000	December 14, 2000
2001	2448	\$2.26	June 13, 2001	June 14, 2001
2002	2556	\$2.50	June 12, 2002	June 13, 2002
2003	2645	\$2.53	June 11, 2003	June 12, 2003
2004	2719	\$2.42	June 16, 2004	June 17, 2004
2005	2825	\$3.09	June 15, 2005	July 1, 2005
2006	2911	\$3.13	April 5, 2006	July 1, 2006
2007	2981	\$3.58	April 11, 2007	July 1, 2007
2008	3067	\$3.26	April 9, 2008	July 1, 2008
2009	3147	\$3.23	May 27, 2009	July 1, 2009
2010	3228	\$3.15	April 28, 2010	July 1, 2010
2011	3292	\$3.15	April 27, 2011	July 1, 2011
2012	3360	\$3.23	July 11, 2012	July 12, 2012
2013	3409	\$3.39	May 8, 2013	July 1, 2013
2014	3467	\$3.78	May 7, 2014	July 6, 2014
2015	3510	\$4.15	June 17, 2015	July 6, 2015
2016	3542	\$4.22	April 27, 2016	July 1, 2016
2017	3593	\$4.63	June 14, 2017	July 1, 2017
2018	3633	\$4.87	April 25, 2018	July 1, 2018
2019	3695	\$5.15	May 22, 2019	July 1, 2019
2020	3754	\$4.94	June 10, 2020	July 1, 2020

The Administration's recommendation for 2021 Level II School Facilities Fee, if approved, would be:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
2021	3805	\$4.67	June 9, 2021	July 1, 2021

FISCAL IMPACT/FUNDING SOURCE:

Decrease in Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3805	5/7/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3805
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE LEVEL II
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 the District is currently levying its Level I fee at \$4.08 per square foot of assessable residential construction; and

WHEREAS, pursuant to Government Code section 65995.5, the District is currently levying a Level II fee of \$4.94 per square foot of assessable residential construction; and

WHEREAS, under Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (Chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c), and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Allocation Board (SAB) for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b)(3), and after January 1, 2000, satisfy at least two of said requirements.

THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
2. The District has satisfied the requirements of Government Code section 65995.5,

subdivision (b)(3)(C), in that the District has issued debt or incurred obligations for capital outlay in an amount equivalent to 15 percent of its local bonding capacity. The District has further satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(D), in that at least 20 percent of the teaching stations within the District are re-locatable classrooms.

3. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate un-housed pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years.

4. The District's School Facilities Needs Analysis projects that over the next five years new residential construction will generate a total of approximately 2,072 students in grades TK-6; 510 students in grades 7-8; 920 students in grades 9-12; and 80 Special Day Class (SDC) students that must be housed at a total allowable cost calculated pursuant to the requirements of Government Code section 65995.5, subdivision (c) for facilities, site acquisition and development of \$70,147,328 which when divided by the projected square footage of new residential units anticipated to be constructed over the next five years' results in a maximum alternative residential fee of \$4.67 square foot of assessable residential construction (Level II Fee).

5. The purpose of the alternative Level II fee is to provide school facilities for un-housed students who will be generated as a result of the construction of new residential units in the District over the next five years.

6. The alternative Level II fees are to be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).

7. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities.

8. There is reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units will generate students who will attend the District schools, these students cannot be housed by the District

without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.

9. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of these types of units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate those students.

BE IT ALSO RESOLVED that the Board conducted a noticed public hearing at its regular meeting of June 9, 2021, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference.

BE IT ALSO RESOLVED that the Board hereby establishes an alternative Level II fee in the amount of \$4.67 per square foot of assessable residential construction and the alternative Level II fees will take effect on July 1, 2021.

BE IT ALSO RESOLVED that the District has established a separate account in which all Level II fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law.

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code section 17624.

BE IT ALSO RESOLVED that the Level II fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution.

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this

Resolution, the supporting documentation and a map indicating the areas subject to the Level II fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the Level II fees specified herein have paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board duly held on this 9th day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Kelly Avants

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt Resolution No. 3817 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2020-21 school year, as submitted.

DISCUSSION:

In order to recognize the significant contribution this year's retiring employees have made to Clovis Unified School District and its students, and to honor their careers in the District, it is recommended that the Board adopt Resolution No. 3817. The District's Annual Celebration of Retirees will be held just prior to the start of the June 9, 2021, meeting of the Board. Resolution No. 3817 will be provided to the Governing Board prior to the June 9, 2021, meeting.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to adopt a textbook for use in secondary schools for the 2021-22 school year, as submitted.

DISCUSSION:

The following textbook is being proposed for use in secondary schools.

Textbook Title: Essential Health Skills, 3rd Edition

Course Title: Health

Publisher: Goodheart-Wilcox Publisher

Grade Level: 9

Copyright year: 2021

The recommended textbook was evaluated by a committee of teachers and parents. Teachers "piloted" this textbook during the 2020-21 school year. Copies of the textbook will be available for Board members to review.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Adopt the 2021-22 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

DISCUSSION:

Federal and State laws require that all Special Education Local Plan Areas (SELPA) annually submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter school, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Programs (IEPs). The 2021-22 Special Educational Annual Service Plan was derived from the December 1, 2020, pupil count, which was extracted from the California Special Education Management Information System (CASEMIS).

The ABP reflects allocations of funds that align with the services and instruction outlined in the ASP.

A copy of the Annual Service Plan and Annual Budget Plan will be provided to members of the Governing Board prior to the June 9, 2021, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact will be included in the 2021-22 Special Education Annual Budget Plan, which is included in the 2021-22 Proposed Budget.

REVISIONS:

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 19, 2021

FOR ACTION: June 9, 2021

RECOMMENDATION:

Approve the recommended school calendar for the school year 2022-23, as submitted.

DISCUSSION:

The Calendar Committee, comprised of 46 members representing every employee group in Clovis Unified and the Governing Board, has convened to develop a recommendation for the upcoming school year calendar for 2022-23. This work is underway, and a recommendation will be finalized and presented to the Governing Board prior to taking Action at the June 9, 2021, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS: