



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

May 5, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone.

Members of the public who wish to provide public comments in person or via telephone are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:30 p.m. on the day of the Board meeting. All public comments relating to a public hearing, if any, are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Instead of addressing the Board during the meeting, a member of the public may submit written public comments to the Board. Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website. The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon

Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
3. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
4. APPOINTMENT/EMPLOMENT DIRECTOR, CHILD DEVELOPMENT (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF DEPUTY PRINCIPAL, CLOVIS WEST HIGH SCHOOL (Gov't Code §54957)
6. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, BORIS ELEMENTARY SCHOOL (Gov't Code §54957)
7. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
8. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code §54956.9 (d)(1)) Fresno County Superior Court Case No. 21CECG01008
9. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

F. PLEDGE OF ALLEGIANCE

G. RECOGNITION OF VISITORS

H. SUPERINTENDENT'S REPORT

I. CLOSED SESSION MOTIONS

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Introduction of New Administrators
Newly appointed administrators will be introduced to members of the Governing Board.
2. Annual Recognition of Clovis Unified Students of Academic Excellence
The Governing Board will recognize students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Annual Counseling Services and Transition Teams Report (Written)
An annual written report reflecting the work of Clovis Unified School District's counselors and Transition Teams is included in the May 5, 2021, agenda materials.
2. Staff Report and Discussion 2021-22 School Year
Staff will provide an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

N. CONSENT

1. Fundraiser Requests
Approve the Fundraiser Requests, as submitted.
2. Student Trip Request
Approve the Student Trip Request, as submitted.
3. Voluntary Community Recreation Programs
Approve the Voluntary Community Recreation Programs, as submitted.
4. April 14, 2021, Special Governing Board Meeting Minutes
Approve the minutes of the April 14, 2021, special Governing Board meeting, as submitted.
5. April 21, 2021, Special Governing Board Meeting Minutes
Approve the minutes of the April 21, 2021, special Governing Board meeting, as submitted.
6. April 21, 2021, Regular Governing Board Meeting Minutes
Approve the minutes of the April 21, 2021, regular Governing Board meeting, as submitted.
7. Placement of Special Education Students in Residential Treatment Facility and Non-Public School
Authorize Clovis Unified to enter into agreements for one non-public school and one residential facility to address the unique educational needs of District students with special needs.
8. California Career Technical Education Incentive Grant (CTEIG) Program
Authorize the Superintendent or designee to accept an award of \$1,107,441, from the California Department of Education for the California Career Technical Education Incentive Grant program, as submitted.
9. Ratification of Purchase Orders, District Contracts and Check Register
Ratify Purchase Orders, District Contracts, and Warrants numbered 626426 through 626962.
10. Award of Bid - Supplies
Bid No. 2850 – Custodial Supplies for Warehouse Stock by line item to various suppliers.
11. Notice of Completion
Adopt the Notice of Completion, as submitted.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Third Quarter Financial Report
Accept the Third Quarter Financial Report, as submitted.
2. Administrator Contract - Administrator Position
Approve the employment contract for Administrator, Professional Development, Curriculum, Instruction and Accountability.
3. Schedule a Annual Public Hearing for the 2021-24 Local Control and Accountability Plan (LCAP)
Schedule a Public Hearing for the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plan (LCAP) for 6:45 p.m on Wednesday, May 19, 2021, at David E. Cook Way, Clovis, California.
4. Schedule a Public Hearing for the 2021-22 Annual Adopted Budget; Review and Discussion of District Reserves; and the Annual Education Protection Account
Schedule a Public Hearing for the 2021-22 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the Education Protection Account to occur at 6:45 p.m. on Wednesday, May 19, 2021, at 1680 David E. Cook Way, Clovis, California.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Revision of Administrative Regulation No. 6112 – School Day Starting and Ending Times for the 2021-22 School Year
Approve revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.
2. Provisional Internship Permit 21-22 SY
Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.
3. Extended Learning Opportunity Grant Plan
Approve the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.
4. Campus Club Fee Increase for 2021-22
Approve a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.
5. Revised Addendum to CART Operating Agreement – Technology Refresh Plan
Approve a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.
6. Annual Declaration of Need
Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
7. Annual Application for Funding 2021-22 Perkins V Grant
Approve the annual application for funding for the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant.
8. Triennial Cooperative Contract with the Department of Rehabilitation Transition Partnership Program

Authorize Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.

9. Triennial Agreement with Illuminate Education Incorporated

Authorize the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.

10. Annual Agreement with School Facility Consultants

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

11. Annual Appointment of Project Inspectors

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.

12. Award of Bid - Supplies

Recommendations for Bid No. 2844 - Campus Catering Produce will be brought to the Governing Board for Action at a future meeting.

13. Williams Settlement Complaint Summary Report - Third Quarter 2020-21 School Year

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

14. Approve Agreement to Use Ground Spaces at Tarpey Elementary School

Approve agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.

15. Resolution No. 3812 - Annual Resolution in Support of the Filing of School Facility Program Applications

Adopt Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Newly appointed administrators will be introduced to members of the Governing Board.

DISCUSSION:

The following newly appointed administrators will be recognized during the May 5, 2021, Governing Board meeting:

- Erin Waer, Assistant Superintendent, Curriculum, Instruction & Accountability
- Richard Sarkisian, Administrator, Assessment and Accountability
- Janet Samuelian, Administrator, Professional Development, CI&A
- Eric Swain, Principal, Clovis West High School

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

The Governing Board will recognize students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

DISCUSSION:

Each year, the Governing Board recognizes Clovis Unified students who have achieved a first-place academic award at a County/Regional qualifying event, and students who have won a first-, second- or third-place award at the State and/or National levels. At the May 5 Board meeting, student award winners will be recognized in a video by Area for accomplishments in a variety of academic-based events including:

- Destination ImagiNation
- Essay
- FFA
- Forensics & Debate
- History Day
- MathCounts
- Mock Trial
- Robotics
- Science Bowl
- Science, Mathematics & Engineering Fair
- Science Olympiad
- Spelling Bee

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

An annual written report reflecting the work of Clovis Unified School District's counselors and Transition Teams is included in the May 5, 2021, agenda materials.

DISCUSSION:

Clovis Unified currently employs 54 full-time academic counselors. Additionally, CUSD supports students through transition programs across the District. Academic counselors are available at secondary school sites including Buchanan, Clovis, Clovis East, Clovis North, Clovis West, and Gateway high schools and all intermediate schools, as well as at Clovis Adult Education, the Center for Advanced Research and Technology (CART), Community Day School, Enterprise, and Clovis Online School. A written report describing the roles, responsibilities and goals of CUSD's counseling services and Transition Teams is attached.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Annual Counseling Services & Transition Teams Report	4/27/2021	Backup Material

REVISIONS:



Clovis Unified School District

Counseling and Transition Team Report

2020-2021

Submitted by
Debbie Parra, Ed.D., Assistant Superintendent
Carol Shanahan, Clovis Unified School District Head Counselor
Curriculum, Instruction and Accountability

Clovis Unified School District
Eimear O'Farrell, Ed.D.

CLOVIS UNIFIED GUIDANCE AND LEARNING PROGRAM

There are approximately **54 Guidance and Learning Specialists/Directors (commonly known as Guidance Counselors)** in Clovis Unified, including our five Middle Schools, Alternative Education Adult School, CART, and our Charter Online School. High School Counselors carry a caseload of 400-500 students; Middle Schools approximately 600-700 and it varies based on enrollment for Alternative Education. Each Counselor must have a Pupil Services Credential (PPS) or an Administrative Credential. Many counselors possess a teaching credential and/or have a MA Degree in Education. **The main goal of a Counselor is to make sure that all students on their caseload graduate from high school, are exposed to career opportunities, have a positive experience at school, and have a plan in place for post-secondary pursuits.** Students begin to develop a six-year plan during 7th grade. This plan is revisited and revised throughout their secondary experience with the support of their counselor. Clovis Unified Counselors follow the **American School Counselor Association Model (ASCA) which focuses on Academic Achievement, College and Career Education, and Social/Emotional Support.**

In addition to working with their students, counselors also are assigned adjunct duties, some of which are listed below.

- Community College, CSU, or UC Liaison
- Financial Aid Coordinator
- Scholarship Coordinator
- Xello Coordinator (Career Education Program)
- A-G Course Maintenance
- Master Scheduling
- Multi-Tiered System of Supports (MTSS)
- Suicide Prevention Training
- Career Technical Education (CTE) Liaison
- Freshman Four-Year Plan Facilitator
- Middle School Liaison
- Transition Liaison
- Summer School

All high schools have a “Head Counselor” who oversees all counselors within the department. Head Counselors are part of the Administrative Cabinet which helps to ensure they understand and support school programs and goals. Head Counselors evaluate each member of their department on a yearly basis. Head Counselors generally report directly to the Deputy Principal.

Middle School Counselors focus primarily on academics, as well as social-emotional issues. They collaborate closely with their high school partners regarding registration and are included in all District meetings and events.

The CUSD School Counseling program is based on a collaborative model designed to support students, parents, teachers, administrators and Community. Counselors are an integral part of the school environment. They serve as partners in supporting students’ academics, college and career goals, as well as social-emotional wellness.

Impact of COVID 19 on Clovis Unified Counseling for 2020/2021

Just like everyone else, Counseling services were impacted by the events of the pandemic. The requirements for social distancing, changes to students' schedules, and challenges of building strong personal relationships with students through distance learning created anxiety for many and necessitated changes to traditional practices.

Listed below are two examples of shifts in practices that required adjustments in traditional practices to meet the needs of students and families during this school year. We would like to acknowledge the time, patience, and willingness to learn new technological skills displayed by our Counseling and Transition Teams to ensure our students received comparable services in a virtual world.

Below are examples of the virtual settings and lessons created by Counselors.

- Senior Guidance Lessons in Government/Economics classes via Zoom (completion of community college applications, FSA ID/FAFSA scholarship information, college app process, etc.)
- Review College applications via Zoom
- Grade Level Conferences via Zoom
- Virtual Parent Nights
- Student/Parent meetings via Zoom (emotional support, attendance, grades, seniors in jeopardy)
- Virtual workshops (NCAA/NAIA, Careers in Military, Honors Programs/Scholarships, Fresno State, Apprenticeships, A Guide to College for First Generation Students)
- Intervention pods (15 students each) to help students improve student engagement, accountability and grades
- New Learning with Technology – Zoom, Loom, Google Classrooms, all-things-Google, Bitmojis, YouTube Live Events
- Virtual Counseling Centers, Calming Rooms
- Converted College Application Day (BCAD) into a week, with virtual sessions on all areas
- Tech Support for students and parents

Scheduling 7-12 students into courses utilizing both hybrid and on-line schedules sometimes felt like a daunting task.

- Because of the ever-changing mandates, students and teachers in Spring of 2020, were suddenly forced to work from home virtually for the remainder of the year. Counselors had to learn how to reach-students, especially the Seniors and at-risk groups, to make sure they stayed on task. From March until June, attendance dropped, grades for some students dropped, and a larger than normal group of students began to demonstrate emotional issues. Counselors had to manage all of that virtually. It was difficult because some students lost interest in school and would not respond. Counselors made numerous attempts to reach them and worked with Student Services for help.
- Registering for 2020 Summer School – Registration was done virtually. This was difficult at times because of counselor's inability to reach students.
- Registering for Fall semester – Counselors had to learn about "attendance groups", Clovis Connect, Edgenuity, how teachers were assigned. They had to address concerns from parents. Much of the information was not clear as it was a new and everchanging experience for everyone.

Surveys sent out was confusing for some; kids wanted to change their minds. Counselors returned from Summer Break a week early to finish student schedules. Long hours trying to figure this out.

- November/December 2020. Again, because of ever-changing state regulations and consequent district decision making, student scheduling required changes with the change in instructional models. At times hand-scheduling had to be done because of quick turn-around, along with Master Schedule coordination. As always, parent communication regarding schedule changes was imperative.
- Counselors were faced with many questions, but the biggest part was figuring out how to schedule their students. Teachers were teaching both virtually and in class.
- Second semester started off virtually. With the Governor's decree that it was OK to return to class, those who requested were able to do so. Since then, things have gone smoothly. With the slight loosening of restrictions, more and more students have been able to return to school. Many counselors assisted with the temperature checks and spacing in the classroom each day. Additionally, with the return of athletic activity, counselors were faced with increased supervision duties (sports were doubled). With the vaccination available for Educators, students could now see their counselor face-to-face at times. Counselors report that students are quite happy to return. It remains to be seen, but many students have fallen behind. Counselors report that virtual learning did not work well for most.
- Preparation for 21/22 school year: Virtual registration has been completed for 6th through 12th grade students. Schedules are anticipated to be back to normal and were placed into the Master Schedule with that in mind.
- 2021 Summer School, along with credit recovery, will be crucial this summer, in order to help students, get back on track. Parents of "at-risk" students have been notified and Juniors in jeopardy will be placed on "Deficiency" contract.

OBSERVATIONS for 2020/2021

Even with the many adjustments and changes in 2020/2021, Counselors continued to work on achieving goals.

- Online registration was piloted by Buchanan High School, Alta Sierra, Clark, and Kastner. It was a success.
- CHS was awarded a grant to develop an ASCA (American School Counseling Association) Model for 21/22. They will work with an ASCA coach to help establish guidelines.
- Out of necessity, technology was used to reach students virtually during the pandemic.
- Student Tracker has been initiated, which will provide post-secondary data for CUSD graduates.
- FAFSA completion stayed its course, even with no in-person parent workshops.
- Xello usage was highly effective at the Middle School level.

The good news is that many of these new practices will continue to be used as students return to campus. Counselors found that they are more efficient, effective and user friendly than past practices.

GOALS FOR 2021/2022

- Increase administrative support and mentoring to Counselors across the district
- FAFSA Completion as a Graduation Requirement
- Register Students through On-line Process
- Integrate Student Tracker Data

- Coordination with Transition Teams
- Explore ASCA National Standards for all High Schools
- Increased Professional Development for Counselors

CLOVIS UNIFIED TRANSITION PROGRAM

CUSD TRANSITION TEAMS

“Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be.” -Rita Pierson

The CUSD Transition Program is part of a districtwide effort to support student achievement. Our founding superintendent, Dr. Floyd Buchanan, believed in a “fair break for every kid.” We hold tightly to the belief that **“ALL students can learn”**. As an educational team we want all students reach their full potential in mind, body and spirit. Our CUSD Transition Program allows us the opportunity to focus on students who might not seek support but would benefit from mentoring and increased connection to school resources. We provide ongoing support to students and families with resources they need to be successful in the classroom, at home, and in the community.

CUSD Transition Teams perform many duties during their day. However, their main responsibility is to ensure that all students achieve academic success. Transition Team members collaborate with parents, staff, district administrators, and other stakeholders to review and oversee individual student progress of LCAP identified students to ensure students are college and/or career ready. The Teams provide support to students and families, by ensuring equal access to education and connecting them to resources through building relationships

TRANSITION TEAMS COLLABORATE WITH DISTRICT AND COMMUNITY AGENCIES

Instructional Aides	Teachers	Coaches
Administrators	Counselors	Parents
Guardians	Families	School Psychologists
Social Workers	District Advisors	Fresno County Office of the Superintendent
Community Agencies	Community Resources	College Resources
College Counselors	LCAP Community Forum	IDAC

STUDENT RELATIONS LIAISONS (SRL) WORK WITH UNDER-SERVED STUDENTS

Liaisons regularly monitor and communicate with school officials regarding academically at-risk students throughout the school year. Communication take place between teachers, parents, and students to develop individual student plans for success at all grade levels. Liaisons coordinate efforts with Counselors and Transition Teams. Liaisons provide translation when needed for parents to fully engage in Student Study Team (SST), Individualized Educational Plan (IEP), 504 meetings, School Attendance Review Board (SARB), and other meetings pertaining to their student’s academic success.

INSTRUCTIONAL ASSISTANTS (IAs) WITHIN THE TRANSITION TEAMS

IAs assist certificated teachers with the presentation of learning materials and instructional exercises. In addition, they assist teaching staff in

conducting lessons, classroom activities and preparation of classroom projects. Our IAs work with individual or small groups of students reinforcing instructions given by teachers in reading, spelling, math or other subjects. IA's are responsible for the following:

- Observing and monitoring behavior of students according to approved procedures.
- Reporting progress regarding students' performance and behavior and evaluating student progress in a wide variety of skills.
- Maintaining order among the children in the classroom and on the school grounds.
- Supervising students as assigned in the classroom or at various school-wide activities such as field trips.
- Serving as role models
- Providing emotional support, a friendly attitude and general guidance.
- Assuring the health and safety of students by following health and safety rules.
- Assisting teaching staff in assessment programs and materials to meet the needs of the children.

CUSD TRANSITION PARENT CENTERS

When families partner with schools, teachers, and the community, we know their children succeed academically.

True to CUSD's Mission, our Transition Parent Centers are designed to educate parents and guardians on how to foster a positive educational environment and school partnership for their children both at home and at school. Our aim is to provide strategies to support, advocate and empower parents to engage fully in the educational lives of their children. The Parent Resource Center covers themes, including: the importance for parents to become involved in their children's education; effective strategies for parent involvement; the role of the parent and of the teacher in influencing student performance; parent-teacher interaction and conferences; college readiness and expectations and the design of a parent involvement action plan by teachers and administrators.

All Transition Teams offer CUSD Parent Academies which cover several areas of parent engagement, including: the importance of parent involvement in their child's education; effective strategies for parent involvement; the role of the parent and the teacher in influencing student performance; parent-teacher interaction and conferences; college readiness and expectations and the design of a parent involvement action plan by teachers and administrators. Parents and guardians can increase their knowledge of colleges and careers by participating in a variety of activities and lessons.

TRANSITION SUPPORT DURING DISTANCE LEARNING

Although our primary platform of connecting with our students and families has been altered during distance learning, the CUSD Transition Teams have remained resilient in finding ways to provide safety, connection, and value for our students. We have greatly appreciated the spirit of collaboration with our teachers, counselors, and administrators as we find innovative ways to support our students academically, socially, and emotionally. Our face-to-face visits continue via Breakout Rooms within our classroom teachers' Zooms; the virtual first semester schedule afforded our team leaders a "location" to meet with and further equip our students. During these virtual visits, we were able to establish goals, create action plans, cultivate coping skills, and ultimately build relationships with our students. With afternoon academic intervention timeframes in place, our team leaders were able to facilitate a schedule for our students so that they would attend their respective teachers' labs in order to

receive re-teaching, enrichment, and a venue to pose questions. Thank you to all our teachers for allowing the time and space to provide these means of intervention.

During this time, our Transition Teams were also able to make a multitude of home visits. The catalyst for these visits ranged from attendance concerns, bestowing rewards when goals were achieved, delivering care packages, providing technology support in the form of laptops and hotspots, and general wellness check-ins. These home visits, along with phone conversations and email correspondence, emphasized one of our primary actions and services of school to home communication. At each secondary site, Transition Teams identified stable cohorts so that small groups of students could return to campus in order to attend virtual classes, receive academic and social/emotional support, and have the presence of an adult advocate to encourage them. Many of our team leaders attended ARM and SARB meetings; coordinators presented at area SART and IDAC meetings to inform our respective communities of the support that is available during this most unusual time period. The CUSD Transition Teams value our LCAP Parent Nights, and both gatherings in the spring provided a platform to share how we are supporting students and families and gain insight as to the needs and desires of our community stakeholders.

Indeed, we miss the consistent, daily interaction with our students, and look forward to a time when all face-to-face visits can be held in-person. In the meantime, we are grateful to be able to reach our students and provide the support that they so richly deserve. A special note of appreciation goes out to all the Transition SRLs and IAs who were, and continue to be, relentless in their earnest pursuit of connecting with their students so they feel safe, connected, and valued.

CONTACT PERSON: Eimear OFarrell

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Staff will provide an update on plans underway for a return to a pre-COVID instructional model with the start of the 2021-22 school year.

DISCUSSION:

Staff will update the Governing Board on in-person and online learning, the status of required health and safety measures, staffing, facilities, parent and staff communication, and other details of Clovis Unified's 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

A list of the Fundraiser Requests submitted for Board approval is attached.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests	4/27/2021	Backup Material

REVISIONS:

Fundraiser Requests
Wednesday, May 5, 2021

Start	End	Site	Advisor	Organization	Description	Fund	Vendor
5/6/2021	6/4/2021	CNEC	Katie Aiello	Activities	Movie Nights*	Foundation Booster Organization	Dutch Bros. Coffee, Lolo Hawaiian Shaved Ice, Yosemite Concessions, Jitters Coffee, Dippin' Dots
5/6/2021	6/4/2021	Maple Creek Elem	Gina Kismet	ASB	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
5/6/2021	6/30/2021	CWHS	Craig Campbell	Girls Basketball	Donations to Program	Foundation Booster Organization	DonorsChoose
5/6/2021	6/4/2021	Dry Creek Elem	Marine Hutchason	Pep and Cheer	Student Photos/Posters	Parent Teacher Club	None
5/7/2021	6/11/2021	CHS	Noah Minton	Water Polo	Curbside Dinner*	Foundation Booster Organization	Cool Hand Luke's
5/10/2021	6/30/2022	REC	Cassondra Capshew	Athletics	Golf Tournaments	Foundation Booster Organization	Belmont Country Club
5/10/2021	7/5/2021	REC	Marco Mellone	Instrumental Music	Fireworks Booth	Foundation Booster Organization	Phantom Fireworks
5/10/2021	7/5/2021	REC	Janis Ziese	Forensics	Fireworks Booth	Foundation Booster Organization	Phantom Fireworks

**In compliance with Board Policy 8402*

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the Student Trip Request, as submitted.

DISCUSSION:

Attached is the Student Trip Request submitted for Board approval. If student travel is not permitted under county guidelines, student trip requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Request	4/27/2021	Backup Material

REVISIONS:

Clovis Unified School District
May 5, 2021, Student Trip Request

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
70339	AQUA Clovis Swim Club	06/11/2021 12:00 PM	06/13/2021 08:00 PM	AQUA-CharterBus-BrdApp	Irvine, CA	50

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Girls Volleyball High School Training Camp
Clovis High School
Date: May 6 - June 2, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Volleyball High School Training Camp
Clovis High School
Date: May 6 - June 2, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Volleyball High School Fall Strength & Conditioning Camp
Clovis High School
Date: May 6 - June 2, 2021
Grade: 9-12

Cost: \$0

Clovis Community Sports and Recreation Department
Boys Volleyball High School Fall Strength and Conditioning Camp
Clovis High School
Date: May 6 - June 2, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Cen Cal Chaos Girls Basketball
Clovis West High School
Date: May 6, 2021 - May 31, 2022
Grade: 3-12
Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Clark Spring Football Camp
Clark Intermediate School
Date: May 17 - 28, 2021
Grade: 6-7
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Water Polo Summer Skills Camp
Buchanan High School
Date: May 20 - August 13, 2021
Grade: 1-12
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
GR Summer Swim & Dive Camp
Clovis North High School
Date: May 31 - July 30, 2021
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Summer Swim Camp
Clovis North High School
Date: June 1 - July 30, 2021
Grade: 9-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Little Grinders Summer Wrestling
Clovis North High School
Date: June 1 - August 31, 2021
Grade: K-12

Cost: \$0

Clovis Community Sports and Recreation Department
Stampede Varsity Summer Basketball Tournament
Clovis North High School
Date: June 4 - 13, 2021
Grade: 8-11
Cost: \$350.00 per team

Clovis Community Sports and Recreation Department
Stampede JV/Frosh Summer Basketball Tournament
Clovis North High School
Date: June 4 - 13, 2021
Grade: 8-11
Cost: \$300.00 per team

Clovis Community Sports and Recreation Department
Free Elementary Summer Golf Camp
Clovis North High School
Date: June 6 - August 12, 2021
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Stampede High Intensity Summer Hoop Camp
Clovis North High School
Date: June 7 - 9, 2021
Grade: K-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Stampede Boys Basketball Summer Hoop Camp
Clovis North High School
Date: June 14 - 16, 2021
Grade: K-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Girls Volleyball Skills Camp
Clovis North High School
Date: June 14 - 17, 2021
Grade: 7-9
Cost: \$62.00 per participant

Clovis Community Sports and Recreation Department
Boys Golf Club
Clovis North High School
Date: June 14, 2021 - May 13, 2022
Grade: 7-12

Cost: \$0

Clovis Community Sports and Recreation Department
Annual Summer Showdown Water Polo Tournament
Clovis North High School
Date: June 25 - 27, 2021
Grade: 7-12
Cost: \$575.00 per team

Clovis Community Sports and Recreation Department
Winter Splash Water Polo Tournament
Clovis North High School
Date: June 25 - 27, 2021
Grade: 7-12
Cost: \$200.00 per team

Clovis Community Sports and Recreation Department
Golden Eagle Passing Tournament
Clovis West High School
Date: July 10, 2021
Grade: 9-10
Cost: \$200.00 per team

Clovis Community Sports and Recreation Department
Fall Swim and Dive Camp
Clovis North High School
Date: August 30 - December 17, 2021
Grade: 7-12
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Stampede Boys Basketball Fall Hoop Camp
Clovis North High School
Date: September 1 - October 25, 2021
Grade: K-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Little Grinders Fall Wrestling
Clovis North High School
Date: September 26 - November 1, 2021
Grade: K-12
Cost: \$0

Clovis Community Sports and Recreation Department
Beast Before the Feast Wrestling Tournament
Clovis North High School
Date: November 12 - 14, 2021
Grade: 3-8

Cost: \$150.00 per team

Clovis Community Sports and Recreation Department
Turkey Takedown Wrestling Camp
Clovis North High School
Date: November 22 - 25, 2021
Grade: K-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Winter Girls Water Polo Camp
Clovis North High School
Date: December 12, 2021 - February 18, 2022
Grade: 7-12
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Winter Monster Wrestling Camp
Clovis North High School
December 27 - 29, 2021
Grade: K-6
Cost: \$50.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

Title: April 14, 2021, Special Governing Board Meeting Minutes

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the minutes of the April 14, 2021, special Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes April 14, 2021, Special Governing Board Meeting	4/27/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

SPECIAL GOVERNING BOARD MEETING

MINUTES

April 14, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION 6:00 P.M. – OPEN SESSION

Special Meeting AGENDA

*Additional information regarding this agenda may be viewed through the District's website at
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Steven Fogg, M.D., called the special Governing Board meeting to order at 5:00 p.m.

B. ROLL CALL

Board Members Present:

Steven Fogg, M.D., President
Susan K. Hatmaker, Vice-President
Tiffany Stoker Madsen, Clerk
Hugh Awtrey, Member
David DeFrank, Member
Yolanda Moore, Member
Elizabeth "Betsy" Sandoval, Member

District Staff Present:

Eimear O'Farrell, Ed.D., Superintendent

C. ADOPTION OF AGENDA

Adopted the April 14, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – One Potential Case
2. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)

E. WORKSHOP

1. Workshop - Board Governance

The Governing Board and Dr. O'Farrell reviewed rules and regulations relating to Governing Board meeting operations and communication.

F. ADJOURNMENT

With no further business before the Board, President Fogg adjourned the meeting at 7:00 p.m.

Title: April 21, 2021, Special Governing Board Meeting Minutes

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the minutes of the April 21, 2021, special Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes April 21, 2021, Special Governing Board Meeting	4/27/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

SPECIAL GOVERNING BOARD MEETING

MINUTES

April 21, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

4:00 P.M. - OPEN SESSION

Special Meeting AGENDA

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A. CALL TO ORDER

Board Vice-President Susan Hatmaker called the special Governing Board meeting to order at 4:00 p.m.

B. ROLL CALL

Board Members Present:

Susan K. Hatmaker, Vice-President
Tiffany Stoker Madsen, Clerk
Hugh Awtrey, Member
David DeFrank, Member
Yolanda Moore, Member
Elizabeth "Betsy" Sandoval, Member

Board Members Absent:

Steven Fogg, M.D., President

District Staff Present:

Michael Johnston, Associate Superintendent

Denver Stairs, Assistant Superintendent, Facilities Services
Nick Mele, Administrator, Facilities Services
Andrew Nabors, Sr. Analyst
Cherie Larson, Sr. Accountant
Lussy Vang, Administrative Assistant

C. WORKSHOP

1. Facilities Board Workshop

During the workshop, members of the Governing Board reviewed and discussed completed projects, deferred maintenance and use of local bond funds.

D. ADJOURNMENT

With no further business before the Board, the April 21, 2021, Board Workshop was adjourned at 5:10 p.m.

Title: April 21, 2021, Regular Governing Board Meeting Minutes

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the minutes of the April 21, 2021, regular Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes April 21, 2021 Regular Governing Board Meeting	4/30/2021	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

April 21, 2021

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone.

Members of the public who wish to provide public comments in person or via telephone are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:30 p.m. on the day of the Board meeting. All public comments relating to a public hearing, if any, are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Instead of addressing the Board during the meeting, a member of the public may submit written public comments to the Board. Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website. The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

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An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

Board Member David DeFrank led the invocation.

A. CALL TO ORDER

Board Vice-President Susan Hatmaker called the regular Governing Board meeting to order at 5:17 p.m.

B. ROLL CALL

Board Members Present:

Susan K. Hatmaker, Vice-President
Tiffany Stoker Madsen, Clerk
Hugh Awtrey, Member
David DeFrank, Member
Yolanda Moore, Member
Elizabeth "Betsy" Sandoval, Member

Board Members Absent:

Steven Fogg, M.D., President

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Maiya Yang, General Counsel
Robyn Castillo, Ed.D., Associate Superintendent
Corrine Folmer, Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Karen Randall, Administrative Specialist

Vice-President Hatmaker asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5:19 p.m., the Governing Board adjourned to Closed Session to discuss the following matters

C. ADOPTION OF AGENDA

Adopted the April 21, 2021, regular Governing Board meeting agenda, as submitted.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Hugh Awtrey. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

D. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)

2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. APPOINTMENT/EMPLOMENT ADMINISTRATOR, PROFESSIONAL DEVELOPMENT, CURRICULUM, INSTRUCTION & ACCOUNTABILITY (Gov't Code §54957)
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, CLOVIS WEST HIGH SCHOOL (Gov't Code §54957)
5. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – Potential Cases
6. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

Vice-President Hatmaker reconvened the public meeting at 6:37 p.m.

F. PLEDGE OF ALLEGIANCE

Vice-President Hatmaker asked Board Member Hugh Awtrey to lead the Board members and meeting attendees in the Pledge of Allegiance.

G. RECOGNITION OF VISITORS

Vice-President Hatmaker welcomed the visitors present and explained the procedure for addressing the Board via online forms and telephone calls.

H. SUPERINTENDENT'S REPORT

I. CLOSED SESSION MOTIONS

Approved the appointment of current Clovis West Deputy Principal, Eric Swain to the open position of Clovis West Principal, effective July 1, 2021.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member David DeFrank. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

Approved the appointment of current Director, Child Development Janet Samuelian to the open position of Administrator, Professional Development, Curriculum, Instruction, and Accountability, effective July 1, 2021.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Betsy Sandoval. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

Approved Student Discipline Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

J. STUDENT REPRESENTATIVE REPORT

Vice-President Hatmaker welcomed senior Tatum Holloway from Clovis North High School, who updated the Board with the Student Representative Report with news and events from all five comprehensive high schools.

K. SPECIAL PRESENTATIONS

1. Annual School Nurse Recognition

In celebration of the official designation by the National Association of School Nurses (NASN) of May 12, 2021, as National School Nurse Day, Director of Nursing Services Jeanne Prandini presented a video to honor Clovis Unified School District school nurses.

2. 2021 California Highway Patrol School Bus Driver Safety Awards

California Highway Patrol Officer Mata and Director of Transportation Sheryl Boe recognized Clovis Unified bus drivers for their safe driving records as well as acknowledged and expressed support for the District's Transportation Team.

3. Annual School Bus Driver Appreciation Day

Director of Transportation Sheryl Boe showed a video that acknowledged and expressed support for the District's Transportation Team in anticipation of April 28's School Bus Driver Appreciation Day.

4. Annual School Lunch Hero Day

Director of Campus Catering, Robert Schram shared a video that acknowledged and expressed support for Campus Catering employees in anticipation of Friday, May 7, 2021, being School Lunch Hero Day in Clovis Unified School District.

5. Annual Adult Education Week Recognition

Principal of Clovis Adult Education Ed Schmalzel made a special presentation to celebrate Clovis Adult School for the official designation by the California Council on Adult Education (CCAE) of April 19-23, 2021, as California Adult Education Week.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

- 1. Staff Report and Discussion Regarding Continuing Actions in Response to COVID-19**
Staff provided an update to the COVID-19 response.

N. CONSENT

- 1. Fundraiser Requests**

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

2. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

3. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

4. March 24, 2021, Special Governing Board Meeting Minutes

Approved the minutes of the March 24, 2021, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Other. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

5. April 7, 2021, Regular Governing Board Meeting Minutes

Approved the minutes of the April 7, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

6. Annual Application for Funding – State and Federal Categorical Aid Programs 2021-22

Authorized the Superintendent or designee to submit the Application for Funding through the Consolidated Application Reporting System for the 2021-22 school year.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

7. Annual Agreement with Advancement Via Individual Determination (AVID) Center

Authorized the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2021-22 school year, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

8. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts, and Warrants numbered 625716 through 626425.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

9. Resolution No. 3804 - Annual School Nurse Recognition

Adopted Resolution No. 3804 declaring May 12, 2021, as National School Nurse Day in Clovis Unified.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

10. Resolution No. 3807 – Annual School Bus Driver Appreciation Day

Adopted Resolution No. 3807 declaring April 27, 2021, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation Team.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

11. Resolution No. 3808 – Annual School Lunch Hero Day

Adopted Resolution No. 3808 declaring Friday, May 7, 2021, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

12. Resolution No. 3809 – Annual Adult Education Week

Adopted Resolution No. 3809 declaring April 19-23, 2021, as Adult Education Week in Clovis Unified School District.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Proposed Fee Increase for Private Pay Preschool

Approved a proposed fee increase for the Child Development's Private Pay Preschool program for the 2021-22 school year.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

2. Award of Bid - Construction and Supplies

Awarded Bid No. 2848 – Paving at Various Sites as noted on bid tabulation in the amount of \$722,180.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

3. Resolution No. 3810 – Annual Employee Appreciation Month

Adopted Resolution No. 3810 declaring May 2021, as Employee Appreciation Month in Clovis Unified School District.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member

Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

4. Provisional Internship Permit 20-21 SY

Approved the Provisional Internship Permit for the recommended teaching candidate, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

5. Collective Bargaining Related to Employee Groups

Approved the Employee Compensation Committee proposal.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 6-0. Board Members voting Ayes: Awtrey, DeFrank, Hatmaker, Moore, Sandoval, Stoker Madsen Board Members voting Absent: Fogg

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. California Career Technical Education Incentive Grant (CTEIG) Program

Authorize the Superintendent or designee to accept an award of \$1,107,441, from the California Department of Education for the California Career Technical Education Incentive Grant program, as submitted.

2. Annual Third Quarter Financial Report

Accept the Third Quarter Financial Report, as submitted.

Q. BOARD SUBCOMMITTEE REPORTS

1. Admin Services/HR (Awtrey, Hatmaker, Sandoval)

At the April 15 meeting of the Admin Services/HR Board Subcommittee, the committee heard updates from the CARES Committee and the Employee Compensation Committee.

2. Center for Advanced Research and Technology (CART) Board of Directors (Awtrey)

At the April 13 CART meeting, the committee heard updates about the 2021-22 CART Academic calendar as well as plans for the upcoming school year.

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

With no further business before the Board, Vice-President Hatmaker adjourned the meeting at 9:31 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

Title: Placement of Special Education Students in Residential Treatment Facility and Non-Public School

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize Clovis Unified to enter into agreements for one non-public school and one residential facility to address the unique educational needs of District students with special needs.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the students' unique educational needs for the 2020-21 school year.

Student(s) ID#	Non-Public School	Location	Approximate Cost Per Month
#37 & 38	Creative Alternatives	Fresno, CA	\$9,200

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following student with special needs requires services in a residential treatment facility in order to address the students' unique educational needs for the 2020-21 school year. This is a residential facility site change for this student.

Student ID#	Residential Treatment Facility	Location	Approximate Cost Per Month
#19	Benchmark Behavioral Health Systems	Woods Cross, UT	\$18,500

Clovis Unified will review all the above cases every six months to determine the appropriateness of the placements and whether less restrictive placements can meet the student's unique educational needs.

FISCAL IMPACT/FUNDING SOURCE:

As noted above; costs have been included in the 2020-21 adopted budget.

REVISIONS:

Title: California Career Technical Education Incentive Grant (CTEIG) Program

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: April 21, 2021

FOR ACTION: May 5, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to accept an award of \$1,107,441, from the California Department of Education for the California Career Technical Education Incentive Grant program, as submitted.

DISCUSSION:

The California Career Technical Education Incentive Grant (CTEIG) program is established as a State education, economic and workforce development initiative with the goal of providing pupils in kindergarten through grade 12 with the knowledge and skills necessary to transition to employment and post-secondary education. The purpose of this program is to expand as well as maintain the delivery of Career Technical Education (CTE) programs.

FISCAL IMPACT/FUNDING SOURCE:

Acceptance of the CTEIG funds in the amount of \$1,107,441, will be provided from July 1, 2021, to June 30, 2022.

REVISIONS:

Title: Ratification of Purchase Orders, District Contracts and Check Register

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Ratify Purchase Orders, District Contracts, and Warrants numbered 626426 through 626962.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of April 7, 2021-April 20, 2021, as well as the Warrant register for April 8, 2021-April 15, 2021. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description

Upload Date

Type

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 7, 2021

FOR ACTION: May 5, 2021

RECOMMENDATION:

Bid No. 2850 – Custodial Supplies for Warehouse Stock by line item to various suppliers.

DISCUSSION:

Bid No. 2850 – Custodial Supplies for Warehouse Stock. Five (5) bids were received and opened on March 30, 2021.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
Central Poly	\$19,435.50
Central Sanitary	\$ 2,177.21
Ernest Packaging	\$90,737.06
Pyramid School Products	\$.00
Unipak	\$19,552.11

Funding: General Fund – \$131,901.88

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Adopt the Notice of Completion, as submitted.

DISCUSSION:

Bid Number	Project/Site(s)	Company	DSA Number
2829	Electric Bus Charging Improvements - 2020	Wild Electric 4626 E Olive Avenue Fresno, CA 93702	N/A

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 21, 2021

FOR ACTION: May 5, 2021

RECOMMENDATION:

Accept the Third Quarter Financial Report, as submitted.

DISCUSSION:

Each year, the District updates the Governing Board on the financial condition of the District, beginning with the Adopted Budget. Once the budget has been approved, the State requires two (2) additional reports to the Governing Board, which are the First and Second Interim Reports.

Clovis Unified also prepares a Third Quarter Financial Report that is based upon information as of March 31, 2021. The Third Quarter Financial Report provides an update of the General Fund, as well as Clovis Online Charter School, Adult Education, Child Development and Campus Catering.

The Third Quarter Financial Report can be found at:
<https://www.cusd.com/Downloads/2020-21%20CUSD%203rd%20Quarter%20Report%20FINAL.pdf>

FISCAL IMPACT/FUNDING SOURCE:

As noted in the Third Quarter Financial Report.

REVISIONS:

CONTACT PERSON: Barry Jager

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Approve the employment contract for Administrator, Professional Development, Curriculum, Instruction and Accountability.

DISCUSSION:

Action is needed by the Board to approve the contract terms through June 30, 2024. This contract is being submitted straight for action in order to expedite the hiring process for the 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact, these existing contracts are already reflected in the 2021-22 budget

REVISIONS:

Title: Schedule a Annual Public Hearing for the 2021-24 Local Control and Accountability Plan (LCAP)

CONTACT PERSON: Robyn Castillo / Corrine Folmer

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Schedule a Public Hearing for the District's and Clovis Online School's Annual 2021-24 Local Control and Accountability Plan (LCAP) for 6:45 p.m on Wednesday, May 19, 2021, at David E. Cook Way, Clovis, California.

DISCUSSION:

At the June 9, 2021, Governing Board meeting, the Board will take action on Clovis Unified School District's and Clovis Online School's 2021-24 Local Control and Accountability Plan (LCAP). In order to meet legally required deadlines, the Board will vote to formally schedule the Public Hearing on the Local Control and Accountability Plan to occur May 19, 2021, at 6:45 p.m. at David E. Cook Way, Clovis, California.

The Public Hearing notice will be posted at the following locations:

- CUSD Professional Development Building, 1680 David E. Cook Way, Clovis, California
- CUSD Administrative Office, 1450 Herndon Avenue, Clovis, California
- CUSD Professional Learning Center, 362 N. Clovis Avenue, Clovis, California
- CUSD Center for Advanced Research and Technology (CART), 2555 Clovis Avenue, Clovis, California
- CUSD Website: <http://agendapublic.cusd.com>

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
LCAP Public Hearing 2021-2024	4/6/2021	Backup Material

REVISIONS:

**NOTICE OF PUBLIC HEARING
ON THE CLOVIS UNIFIED SCHOOL DISTRICT'S
AND CLOVIS ONLINE SCHOOL'S
2021-24 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

NOTICE IS HEREBY GIVEN that the Governing Board of the Clovis Unified School District will hold a public hearing on the 2021-24 Local Control and Accountability Plan (LCAP) of Clovis Unified School District and Clovis Online Charter School of Fresno County.

The Governing Board of Clovis Unified School District will hold the Public Hearing on the 2021-24 LCAP prior to Final Adoption as required by Education Code 52062.

The Public Hearing will be held at 6:45 p.m. in the Board Meeting Room located in the Professional Development Building, 1680 David E. Cook Way, Clovis, California.

The proposed 2021-24 LCAP will be on file and available for public inspection. If members of the public wish to view the 2021-24 LCAP prior to the Public Hearing, it will be available for viewing on our website <http://agendapublic.cusd.com>. Also, at Clovis Unified's Administrative Office, 1450 Herndon Avenue, Clovis, California, from May 12, 2021 to May 19, 2021, during the hours of 8:00 a.m. to 5:00 p.m.

For further information on the District LCAP, please contact Dr. Robb Christopherson, Administrator, Assessment and Accountability, 362 N. Clovis Avenue, Clovis, California 93612. Ph: (559) 327-0681; Email: robbchristopherson@cusd.com

For further information on Clovis Online's LCAP, please contact Steve France, Assistant Superintendent, Educational Services, 1450 Herndon Avenue, Clovis, California 93611. Ph: (559) 327-9380; Email: stevefrance@cusd.com

Title: Schedule a Public Hearing for the 2021-22 Annual Adopted Budget; Review and Discussion of District Reserves; and the Annual Education Protection Account

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 5, 2021

RECOMMENDATION:

Schedule a Public Hearing for the 2021-22 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the Education Protection Account to occur at 6:45 p.m. on Wednesday, May 19, 2021, at 1680 David E. Cook Way, Clovis, California.

DISCUSSION:

Annual 2021-22 Adopted Budget:

In order to allow for public input in the development of the Adopted Budget, a Public Hearing will be held to allow input in regard to Clovis Unified's Adopted Budget. The Governing Board is scheduled to take action on the Adopted Budget at its meeting on June 9, 2021.

Review and Discuss Reserves:

Education Code section 42127(a)(2)(B) states that: Commencing with budgets adopted for the 2015-16 fiscal year, the Governing Board of a school district that proposes to adopt a budget or revise a budget that includes a combined assigned and unassigned ending fund balance above the State minimum recommended reserve for economic uncertainties shall be required to hold a Public Hearing.

Review and Discuss Annual Education Protection Account:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increases the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. New revenues generated from Proposition 30 are deposited into a State account called the Education Protection Account (EPA). On November 8, 2016, voters approved Proposition 55 extending through 2030 the Proposition 30 increases in personal income tax rates paid by the highest-income Californians. The Statewide quarter-cent sales tax increase, however, expired at the end of 2016. This Public Hearing is provided to allow for input regarding expenditures related to EPA funds.

In order to meet legally required deadlines, it is recommended that the Board formally schedule the required Public Hearing to occur May 19, 2021, at 6:45 p.m.

The Public Hearing will be held at 1680 David E. Cook Way, Clovis, California. The Public Hearing Notice will be posted at the following locations:

- CUSD Professional Development Building, 1680 David E. Cook Way, Clovis, California
- CUSD Administrative Office, 1450 Herndon Avenue, Clovis, California
- CUSD Website: <http://agendapublic.cusd.com/>
- CUSD Center for Advanced Research and Technology (CART), 2555 Clovis Avenue,

Clovis, California

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve revisions to Administrative Regulation No. 6112 (formerly numbered as 1302) – *School Day Starting and Ending Times* for the 2021-22 school year, as submitted.

DISCUSSION:

Board Policy No. 6112 requires the Governing Board to annually establish the starting and ending times for all grades and classes operating within the District.

The attached Administrative Regulation (AR) No. 6112 contains the proposed starting and ending times that will allow the District to meet all requirements of SB 813 relative to the number of instructional minutes offered during the 2021-22 school year, at all grade levels and at all school sites. The recommended starting and ending times reflect the necessary minutes to not only meet the required instructional minutes, but also to comply with the adopted 2021-22 school district calendar. The AR, previously numbered as AR 1302, is renumbered as AR 6112 to align with Board Policy No. 6112.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
AR 6112	4/20/2021	Backup Material

REVISIONS:

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION DISTRICT ORGANIZATION & GOALS****School Organization****SCHOOL DAY****2020-2021 2021-2022 SCHOOL YEAR****A. General Provisions**

The actual instructional minutes of the school day shall be as follows:

Kindergarten	Yearly	36,000 minutes (minimum)
	Daily	200 minutes (minimum average)
Grades 1-3	Yearly	50,400 minutes (minimum)
	Daily	280 minutes (minimum average)
Grades 4-6	Yearly	54,000 minutes (minimum)
	Daily	300 minutes (minimum average)
Grades 7-8	Yearly	54,000 minutes (minimum)
	Daily	300 minutes (minimum average)
Grades 9-12	Yearly	64,800 minutes (minimum)
	Daily	360 minutes (minimum average)

Note: Kindergarten includes transitional and traditional Kindergarten and may reflect an instructional minutes waiver of Education Code section 37202(a) granted by the California Board of Education.

B. 2020-2021 2021-2022 Starting and Ending Times

Elementary schools will have a ninety (90) minute “Early Release” every Wednesday.

ALTERNATIVE EDUCATION SCHOOLS			
School	Grade	Starting Time	Ending Time
Gateway	Secondary	8:00 a.m. (M-T-W-Th-F)	2:06 p.m.
		8:00 a.m. (MTh)	1:30 p.m.
Community Day	Elementary	8:30 a.m.	3:15 p.m.
Community Day	Secondary	8:30 a.m.	3:15 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

BUCHANAN AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Century	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Cole	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:35 a.m.	3:05 p.m.
	Grades 1-6	8:10 a.m.	3:05 p.m.
Dry Creek	AM Kindergarten	8: 00 ¹⁵ a.m.	11: 36 ⁵¹ a.m.
	PM Kindergarten	11: 39 ⁴⁴ a.m.	3: 15 ²⁰ p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Garfield	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Tarpey	AM Kindergarten	8:00 a.m.	11:35 a.m.
	PM Kindergarten	11:35 a.m.	3:10 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
Woods	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Alta Sierra	Grades 7–8	7:50 a.m. (M-Th-F)	2:43 p.m.
	Grades 7–8	8:07 a.m. (T-W)	2:43 p.m.
Buchanan	Grades 9-12	7:50 a.m. (M-Th-F)	2:45 p.m.
	Grades 9-12	8:07 a.m. (T-W)	2:45 p.m.

CLOVIS AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Cedarwood	AM Kindergarten	8:33 a.m.	12:04 p.m.
	PM Kindergarten	11:59 a.m.	3:30 p.m.
	Grades 1-6	8:40 a.m.	3:30 p.m.

CLOVIS UNIFIED SCHOOL DISTRICT

CLOVIS AREA SCHOOLS			
Clovis	AM Kindergarten	8:15 a.m.	11:45a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Cox	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Gettysburg	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:20 a.m.	3:00 p.m.
Jefferson	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:15 a.m.	2:45 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
<u>Mickey Cox</u>	<u>AM Kindergarten</u>	<u>8:00 a.m.</u>	<u>11:30 a.m.</u>
	<u>PM Kindergarten</u>	<u>11:30 a.m.</u>	<u>3:00 p.m.</u>
	<u>Grades 1-6</u>	<u>8:15 a.m.</u>	<u>3:00 p.m.</u>
Red Bank	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:10 a.m.	2:50 p.m.
Sierra Vista	Kindergarten-Extended Day	7:45 a.m.	12:55 p.m.
	Grades 1-6	7:45 a.m.	2:25 p.m.
Weldon	AM Transitional Kindergarten	8: 00 15 a.m.	1 12 :30 p.m.
	<u>PM Kindergarten</u> All Day	8:15 <u>11:30</u> a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Clark	Grades 7-8	7:35 a.m.(M,T,F)	2:25 p.m.
	Grades 7-8	7:55 a.m. (W, TH)	2:25 p.m.
Clovis High	Grades 9-12	7:55 a.m. (M,T,F)	2:40 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

CLOVIS AREA SCHOOLS			
	Grades 9-12	8:07 a.m. (W,TH)	2:40 p.m.

CLOVIS WEST AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Fort Washington	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:15 a.m.	3:10 p.m.
Liberty	AM Kindergarten	8:15 a.m.	11:45 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:20 a.m.	3:10 p.m.
Lincoln	AM Kindergarten	7:55 a.m.	11:25 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:00 a.m.	2:55 p.m.
Maple Creek	AM Kindergarten	8:10 a.m.	11:38 a.m.
	PM Kindergarten	11:37 a.m.	3:05 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Nelson	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Pinedale	Kindergarten Extended Day	8:15 a.m.	1:30 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Valley Oak	AM Kindergarten	8:20 a.m.	11:50 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Kastner	Grades 7-8	7:40 a.m. (M-T-F)	2:28 p.m.
	Grades 7-8	7:50 a.m. (W-Th)	2:28 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

Clovis West	Grades 9-12	7:55 am (M-T-F)	2:40 p.m.
	Grades 9-12	8:11 a.m. (W-Th)	2:40 p.m.

CLOVIS UNIFIED SCHOOL DISTRICT

CLOVIS EAST AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Boris	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:15 a.m.	3:10 p.m.
Fancher Creek	AM Kindergarten	8:00 a.m.	11:30 p.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:10 a.m.	3:00 p.m.
Freedom	AM Kindergarten	7:55 a.m.	11:25 a.m.
	PM Kindergarten	11:25 a.m.	2:55 p.m.
	Grades 1-6	8:00 a.m.	2:55 p.m.
Miramonte	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:00 a.m.	2:45 p.m.
Oraze	AM Kindergarten	7:50 a.m.	11:20 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Reagan	AM Kindergarten	8:10 a.m.	11:40 p.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:30 a.m.	3:15 p.m.
Temperance-Kutner	Kindergarten Extended Day	8:15 a.m.	<u>11:45</u> ap .m.
	Grades 1-6	8:15 a.m.	3:15 p.m.
Young	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Reyburn	Grades 7-8	7:45 a.m. (M,T,F)	2:40 p.m.
	Grades 7-8	8:06 a.m. (W-Th)	2:40 p.m.

**CLOVIS UNIFIED
SCHOOL DISTRICT**

CLOVIS EAST AREA SCHOOLS			
Clovis East	Grades 9-12	7:45 a.m. (M,T,F)	2:40 p.m.
	Grades 9-12	8:06 a.m. (W-Th)	2:40 p.m.

CLOVIS NORTH AREA SCHOOLS			
School	Grade	Starting Time	Ending Time
Bud Rank	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:40 a.m.	3:10 p.m.
	Grades 1-6	8:20 a.m.	3:10 p.m.
Copper Hills	AM Kindergarten	8:20 a.m.	11:50 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Fugman	AM Kindergarten	8:15 a.m.	11:45 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Mountain View	AM Kindergarten	8:00 a.m.	11:30 a.m.
	PM Kindergarten	11:30 a.m.	3:00 p.m.
	Grades 1-6	8:15 a.m.	3:00 p.m.
Riverview	AM Kindergarten	8:10 a.m.	11:40 a.m.
	PM Kindergarten	11:45 a.m.	3:15 p.m.
	Grades 1-6	8:25 a.m.	3:15 p.m.
Granite Ridge	Grades 7-8	7:50 a.m. (M-T-F)	2:40 p.m.
	Grades 7-8	8:10 a.m. (W-Th)	2:40 p.m.
Clovis North	Grades 9-12	7:50 a.m. (M-T-F)	2:40 p.m.
	Grades 9-12	8:10 a.m. (W-Th)	2:40 p.m.

Adopted: 08/06/1975

Amended: 07/14/1976, 10/13/1976, 11/22/1976, 08/24/1977, 09/28/1977, 08/09/1978,
09/06/1978, 08/22/1979, 08/25/1980, 09/10/1980, 09/09/1981, 02/10/1982,
10/13/1982, 03/14/1984, 06/14/1985, 07/26/1985, 07/23/1986, 07/09/1987,
07/27/1988, 05/24/1989, 06/06/1990, 08/12/1992, 06/09/1993, 06/08/1994,
06/07/1995, 06/05/1996, 09/11/1996, 06/18/1997, 09/10/1997, 09/09/1998,

CLOVIS UNIFIED SCHOOL DISTRICT

06/16/1999, 09/13/2000, 05/23/2001, 06/26/2002, 07/16/2003, 05/26/2004,
05/25/2005, 09/14/2005, 05/24/2006, 06/14/2006, 05/23/2007, 07/18/2007,
05/28/2008, 05/27/2009, 07/15/2009, 05/26/2010, 04/27/2011, 05/09/2012,
04/24/2013, 04/23/2014, 04/29/2015, 05/11/2016, 12/30/2016, 05/10/2017,
05/09/2018, 05/08/2019, 05/06/2000, 06/05/2000, ____ / ____ /2021 (AR 1302 renumbered
as AR 6112)

Doc# 46147-2 (03/2021, 10/2017)

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Provisional Internship Permit for the recommended teaching candidate, as submitted.

DISCUSSION:

The Provisional Internship Permit (PIP) is available when the employing agency knows that there will be a teacher vacancy yet is unable to recruit a suitable candidate. The expectations of the employer and the employee are higher since these individuals will be the teacher of record and should be on a credential track. The focus of the document is meeting subject matter competency. Once a candidate completes subject matter competency, the candidate can be employed on a document such as a District Internship Credential. Candidate requirements include the following: (1) Bachelor's degree or higher; (2) passage of the California Basic Educational Skills Test (CBEST); and (3) specific course work or experience, explained in detail on the Provisional Internship Permit information leaflet.

As required by the California Commission on Teacher Credentialing (CCTC), employing agencies offering employment to candidates on a Provisional Internship Permit are required to: (1) conduct a diligent search for a suitable credentialed teacher or qualified internship teacher; (2) provide the PIP holder with orientation, guidance, and assistance as specified in Title 5 Section 80026.5; (3) assist the PIP holder in developing a personalized plan (kept on file at the local level) through an agency-defined assessment leading to completion of subject matter competence; and (4) counsel the PIP holder to enroll in subject matter training. Clovis Unified School District administration hereby declares that a diligent search was conducted for suitable credentialed teachers or qualified internship teachers. Upon Board approval, District administration asserts that steps 2-4, as outlined above, will be completed.

School districts submitting Provisional Internship Permit requests must include verification that a notice of intent to employ the applicants in the identified positions was made public. The public notice must include the following information: (1) the name of the applicant(s); (2) the assignment in which the applicant(s) will be employed including subject(s), grade level(s), and school site; and (3) a statement that the applicant(s) will be employed on the basis of a Provisional Internship Permit. Clovis Unified intends to submit a Provisional Internship Permit request for the following teacher candidate, contingent upon administration and Board approval:

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
Sarine Topaldjikian	Instrumental Music	K-6	District Wide	PIP (Single Subject Music)

A Provisional Internship Permit shall be issued for one year and may not be renewed.

Lastly, public school districts must include a copy of the agenda item presented to the Governing Board of the District. The agenda item must be presented in a public meeting as an Action item and include the information above for each individual for whom the permit will be requested. The permit request must include a signed statement from the Superintendent, or designee, that the item was acted upon favorably. To assure that each permit request receives individual review and approval by the Governing Board, the agenda item may not be part of the Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the Clovis Unified School District and Clovis Online School Extended Learning Opportunity Grant Plan, as submitted.

DISCUSSION:

As a recipient of funds under EC Section 43521(b), *Extended Learning Opportunities Grant*, Clovis Unified School District and Clovis Online School must implement a learning recovery program that provides: supplemental instruction, support for social and emotional well-being, meals and snacks. Targeted students include: low income, English learners, foster youth, homeless, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, did not enroll in kindergarten in the 2020-21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

EC Section 43522(b) identifies seven supplemental instruction and support strategies for which these funds may be used; extending instructional learning time, accelerating progress to close learning gaps, integrated student supports to address barriers to learning, community learning hubs, supports for credit deficient students, additional academic services and training for school staff.

Clovis Unified and Clovis Online School engaged, planned, and collaborated with parents, teachers, school staff and community partners on April 12, 2021, during the regularly scheduled LCAP parent meeting. In addition, student and parent survey data was used to develop the Supplemental Instruction and Support Plan.

FISCAL IMPACT/FUNDING SOURCE:

CUSD will receive an estimated \$40,519.970.
Clovis Online will receive an estimated \$331,072.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve a proposed fee increase for the Child Development Department's Campus Club for the 2021-22 school year, as submitted.

DISCUSSION:

Clovis Unified's Campus Club program, operated by the Child Development Department, has experienced considerable increases in operational costs, including the increase in minimum wage, salaries, benefits, operational costs, and necessary renovations and repairs to facilities. An additional expense will involve the purchase of portables for new school sites.

Data from a market study (attached) indicate that Clovis Unified's Campus Club fees are currently well below similar programs offered locally. The proposed increase continues to offer a price structure that is lower than other comparable childcare programs.

Based on the increased costs, it is recommended that Campus Club implement a fee increase of \$1.00 per hour. A proposed rate sheet is attached showing the proposed price structure for Campus Club for the 2021-22 school year.

FISCAL IMPACT/FUNDING SOURCE:

Projected increase in ongoing revenue of approximately \$1,981,440 in 2021-22.

ATTACHMENTS:

Description	Upload Date	Type
CC Fee Increase Proposal	3/31/2021	Backup Material
Campus Club Daily Rate Sheet	3/31/2021	Backup Material

REVISIONS:

Justification and Proposal of Fee Increase for Campus Club

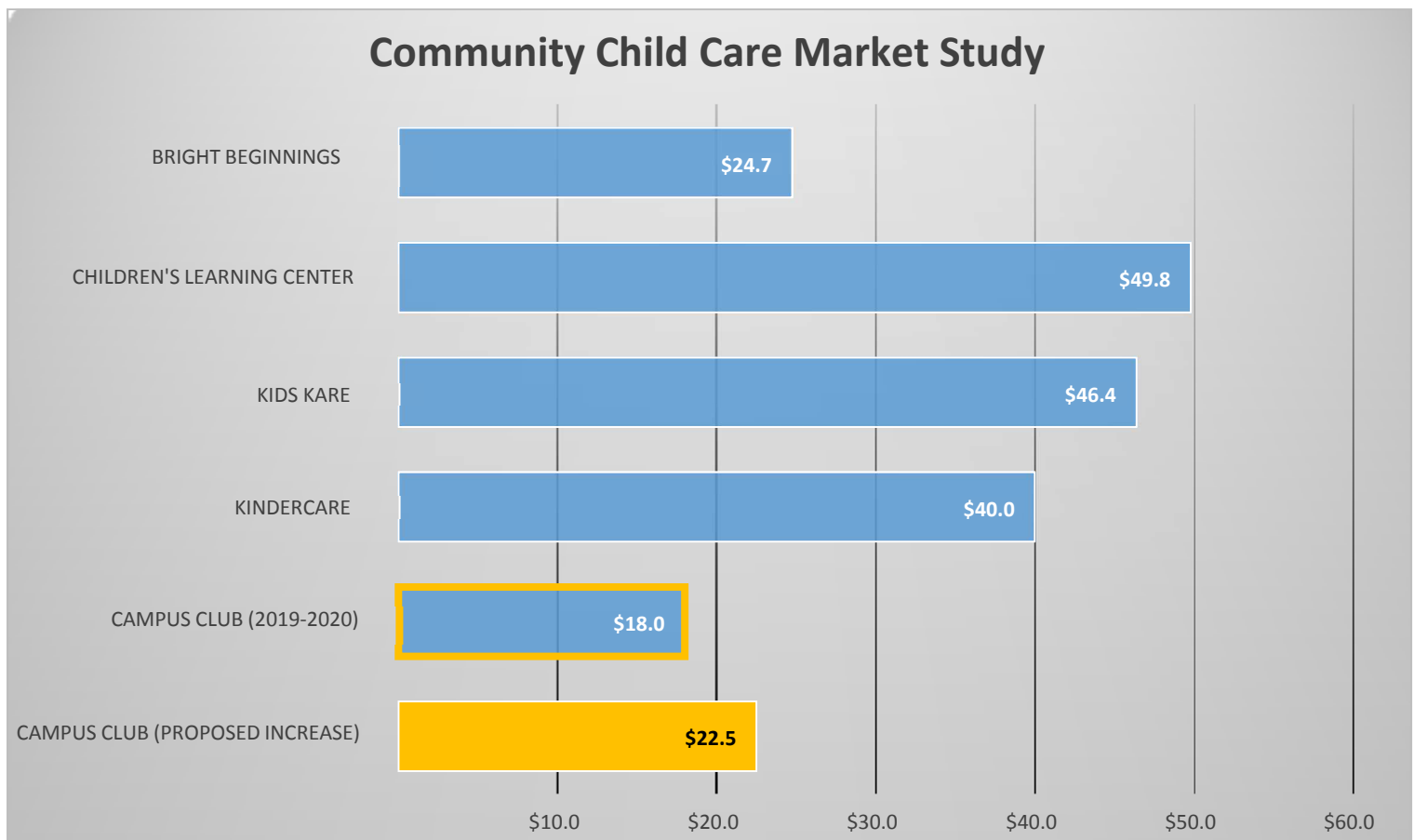
Campus Club Proposed Fee Increase 2021-2022 School Year		
Daily Rate per hour	\$4.00 (current)	\$5.00 (proposed)
Projected Revenue	\$7,925,760.00	\$9,907,200.00
Projected Program Costs	\$8,804,506.42	\$8,804,506.42
Profit/Loss	(\$878,746.42)	\$1,102,693.58

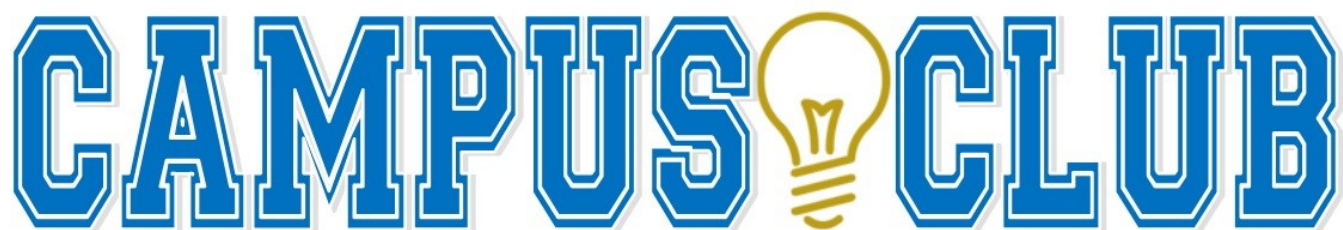
There has been significant fiscal impact to the Campus Club program in the following areas:

- Increase in benefits costs for PERS employer contributions
- Increase in Minimum Wage from \$10/hour to \$15/hour in January 2022
- Increases to all salaries through proposed salary schedule increases

Comparison of proposed Daily Rate to like programs in our community:

As you can see from this chart, Campus Club programs currently have the lowest Daily Rate and the proposed fee increase would continue to keep us among the lowest.





DAILY RATE SHEET

<u>SCHOOL DAYS</u>	<u>HOURS PER DAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
(6 hours per week required for enrollment)						
Before School - Begins at 7:00 AM	1.5 HR	\$7.50	\$7.50	\$7.50	\$7.50	\$7.50
Kindergarten Care AM/PM	3.5 HR	\$17.50	\$17.50	\$13.75 (2.75 HR)	\$17.50	\$17.50
After School - Until 6:00 PM	3.0 HR	\$15.00	\$15.00	\$22.50* (4.5 HR)	\$15.00	\$15.00
Early Release Wednesdays	1.5 HR	———	———	\$7.50**	———	———

*After School Wednesdays are from early release until 6 PM.

**Early Release Wednesdays are from early release until normal school day end time.

• Session Hours are Approximate •

Title: Revised Addendum to CART Operating Agreement –
Technology Refresh Plan

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve a revised addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

DISCUSSION:

Clovis Unified, Fresno Unified and CART entered into an additional addendum to the operating agreement which provided funding to CART for the Technology Refresh Plan through the 2024-25 school year, that was approved by our Governing Board on May 20, 2020.

With this revised addendum, Fresno Unified and Clovis Unified will continue to contribute \$144,000 each. The addendum also requires that the CART Foundation continues to contribute \$30,000 annually to the Technology Refresh, but removes language associated with CART's inability to fund the plan.

The addendum will require approval from all agencies (Clovis Unified, Fresno Unified and CART) in order to be fully executed.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

ATTACHMENTS:

Description	Upload Date	Type
Revised Addendum	4/26/2021	Backup Material

REVISIONS:

ADDENDUM TO CART OPERATING AGREEMENT (Technology Refresh Project)

THIS ADDENDUM (“Addendum”) to the CART Operating Agreement dated March 25, 2015 (“Operating Agreement”), is made and entered into as of May 26, 2021, between **FRESNO UNIFIED SCHOOL DISTRICT** and **CLOVIS UNIFIED SCHOOL DISTRICT**, each, a “District,” and hereinafter collectively referred to as “the Districts,” and the **CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY**, hereinafter referred to as “CART.” The Districts and CART are collectively referred to hereinafter as “the Parties.”

The following provisions are added to the Operating Agreement:

RECITALS

WHEREAS, the Parties have entered into the Operating Agreement to provide for the operation of CART’s facilities and programs, including administration, routine maintenance, telecommunications and internet services and to provide for updating computer systems;

WHEREAS, CART has developed a five year plan to provide cutting edge technology for students for the 2020-2021 school year through the 2024-2025 school year, hereinafter referred to as “Technology Refresh,” for the benefit of CART’s students; and

WHEREAS, Fresno Unified, Clovis Unified and the CART Foundation have agreed to share expenses for the Technology Refresh Project as set out below.

NOW, THEREFORE, the Parties hereby agree as follows:

1. Funding of Technology Refresh Project. As part of the Technology Refresh Project, the Districts agree to each pay \$144,000 during the 2020-2021 school year and for each of the next four school years, as set out in more detail below. Foundation agrees to pay \$30,000 by May 15 of the 2020-2021 school year and by May 15 of each of the next four school years.

At the CART Administrative meeting in or about September 2020 and each of the next four September meetings, the Administration team will review the contributions received to date from each District and from the Foundation and the total contributions projected for all five school years. ~~The Districts’ contributions are contingent upon receipt of the Foundation’s contributions. The Districts are each committed to contribute \$4.80 for each \$1.00 received from the Foundation. The Districts’ contributions will be reduced to account for each \$1.00 Foundation does not contribute towards its commitment. The adjustments may be made annually or at other times as is appropriate and agreed to by the Districts.~~

2. CART Account. CART shall deposit the funds received from each District and the Foundation pursuant to Section 1 in an account dedicated to the payment for the Technology Refresh Project, unless the Parties agree that the funds shall be deposited in a

different account. CART shall use the funds received pursuant to this Addendum for the purpose of procuring the computer equipment and services, including related administrative costs, if any, and for no other purpose. If the amount of funds received by CART pursuant to Section 1 is insufficient to fully fund the Technology Refresh, the Districts and the Foundation shall work together to reduce the scope of the Technology Refresh Purchases. If any funds remain in the dedicated account after all costs related to the Technology Refresh have been fully paid, those funds shall be dedicated to future Technology Refresh Purchases.

3. Amendment. The terms of this Addendum shall not be amended in any manner except by written agreement signed by the parties.
4. Authorization. The individuals signing below represent that they are authorized to sign on behalf of this District/CART or Foundation and to commit their District/CART or the Foundation to the obligations included here. The individuals signing below will ensure that the necessary steps are taken to perform the obligations in a timely manner.
5. Other Terms. All other terms and provisions of the Operating Agreement shall remain in full force and effect for the current term of the Operating Agreement and each renewal term of the Operating Agreement thereafter.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in Fresno County, California, on the date first above written.

CLOVIS UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Michael Johnston

Title: Associate Superintendent, Admin. Services
Address: 1450 Herndon Avenue
Clovis, CA 93611

Phone: (559) 327-9110
Email: michaeljohnston@cusd.com

FRESNO UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Santino Danisi

Title: Chief Financial Officer
Address: 2309 Tulare Street
Fresno, CA 93721

Phone: (559) 457-6225
Email: Santino.Danisi@fresnounified.org

CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY

By: _____

Printed Name: Rick Watson

Title: CEO

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: rwatson@cart.org

CART FOUNDATION

By: _____

Printed Name: _____

Title: Foundation President

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: _____

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

DISCUSSION:

In the spring of each school year, the California Commission on Teacher Credentialing requires the Governing Board of every school district Statewide to adopt a declaration specifying if there may be a need to hire individuals on an Emergency Permit basis due to a possible insufficient number of certificated candidates who meet the District's employment criteria. This Declaration of Need serves the purpose of providing additional time for current certificated employees, as well as newly hired certificated employees, to do the following: (1) await final credentialing documentation; (2) complete necessary coursework; and/or (3) complete service in other assignments. The number of employees indicated on the Declaration of Need is simply an estimate and does not reflect the District's intent to hire certificated teachers who are less than highly qualified.

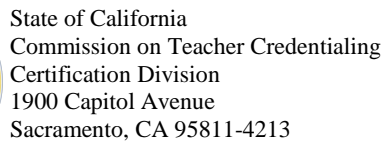
FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Declaration of Need 2021-22	4/8/2021	Backup Material

REVISIONS:



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Page 1 of 3

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>E-mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve the annual application for funding for the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant.

DISCUSSION:

The purpose of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is to improve Career Technical Education (CTE) programs, integrate academic and career/technical instruction, serve special populations, and meet gender equity needs. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career Technical Education. This plan must be approved by each requesting school district's Governing Board.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The amount of the 2021-22 Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V) grant is \$275,396.

REVISIONS:

Title: Triennial Cooperative Contract with the Department of
Rehabilitation Transition Partnership Program

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize Clovis Unified School District to approve the triennial Cooperative Contract with the Department of Rehabilitation (DOR) Transition Partnership Program to provide DOR student services and vocational rehabilitation employment services for the period of July 1, 2021, through June 30, 2024.

DISCUSSION:

This Cooperative Contract is designed to jointly serve the mutual clients receiving Special Education services from the Clovis Unified School District (CUSD) and the DOR. CUSD and DOR staff and resources are combined to provide DOR students services and vocational rehabilitation services through this Transition Partnership Program (TPP) for the period of July 1, 2021, through June 30, 2024.

The Clovis Unified TPP will focus on serving the disabled TPP students/DOR clients from our high schools and Adult Transition Program. The goal is to improve the education and employment outcomes for youth with disabilities through an innovative partnership between the District and the State's vocational rehabilitation program.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

CUSD will provide matching funds of \$55,000 annually. The DOR will provide the remainder of funding to operate this program. Program expenditures will not exceed projected revenue of \$156,608.

REVISIONS:

CONTACT PERSON: Robyn Castillo

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with Illuminate Education for a web-based formative assessment solution effective for a three (3) year period for school years 2021-22, 2022-23, and 2023-24.

DISCUSSION:

At the August 15, 2018, meeting of the Governing Board, a three-year contract was awarded to Illuminate Education. Since then, CUSD has worked closely with Illuminate Education and utilized its products to help teachers and administrators examine data from student assessments to make instructional and programmatic decisions.

CUSD has a highly effective working relationship with Illuminate Education and has seen the product improve consistently. As teachers and administrators have worked with Illuminate, the need for ongoing training has declined as knowledge has increased. While the contract is for a three-year period of time, the District may terminate the agreement without cause prior to the expiration of the three-year term by providing 60-days notice prior to the end of the fiscal year.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

Illuminate is a three year contract for \$850,050.32 funded through the Local Control Accountability Plan (LCAP). This is a cost savings of \$152,000 over three years.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

DISCUSSION:

Each year the District enters into an agreement with a consultant to provide assistance in the area of school facility funding. For over 20 years the recommendation of staff has been to enter into an agreement with School Facility Consultants to provide support and consultation to District staff on the filing of all new construction and modernization eligibility submittals with the Office of Public School Construction (OPSC). School Facility Consultants will analyze and determine the most beneficial enrollment weighting, while considering development, birth rates and enrollment trends for the past 21 years to maximize eligibility for State facility funds.

In addition, School Facility Consultants will support and advise District staff on submitting applications for State funding on the 2022 modernization projects with the OPSC and the California Department of Education (CDE).

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The agreement includes services on the hourly rate schedule shown below, not to exceed \$80,000, for analysis and submission of new construction and modernization eligibility and State funding applications. Included in the 2021-22 Adopted Budget.

Hourly Rate Schedule:

Principal	\$210 per hour
Director	\$195 per hour
Senior Consultant	\$185 per hour
Consultant	\$165 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2021-22 construction projects.

DISCUSSION:

The District will require the services of project inspectors during periods of construction for the 2021-22 construction projects. Certified Class I Division of the State Architect (DSA) project inspectors are compensated at a rate of \$70 per hour.

It is recommended that the District enter into agreements with the following DSA project inspectors:

- Michael Cox
- Erick Edwards
- Lee Grant
- Stephen Hahn
- Mathew Luna
- TWB Inspections
- TYR, Inc.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

The cost of project inspectors is included in the project budgets.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Recommendations for Bid No. 2844 - Campus Catering Produce will be brought to the Governing Board for Action at a future meeting.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2844	Campus Catering Produce	4/2/2021	4/19/2021 2:00 PM	Campus Catering Funds

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

DISCUSSION:

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and mis-assignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the third quarter of the 2020-21 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
3rd Quarter Report	4/22/2021	Backup Material

REVISIONS:



Clovis Unified School District
Williams Settlement Complaint Summary Quarterly Report
Education Code § 35186

To: Clovis Unified School District Governing Board

Submitted by:

Denver Stairs
Denver Stairs, Assistant Superintendent Facility Services

2nd Quarter: January 1, 2021 – March 31, 2021

	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Textbook and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	0	N/A	N/A

Title: Approve Agreement to Use Ground Spaces at Tarpey
Elementary School

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Approve agreement with Fresno County Superintendent of Schools (FCSS), as submitted, to allow for the installation of portables at Tarpey Elementary School for the development of a Wellness Center to provide mental health services.

DISCUSSION:

Under the Agreement, Clovis Unified School District will allow for the installation of a an FCSS modular building that will serve as a Wellness Center. FCSS will utilize the Wellness Center to promote and provide mental health services for youth ages 0-22 and their families. The terms and conditions relating to such use are set forth in the agreement.

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

None.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 5, 2021

FOR ACTION: May 19, 2021

RECOMMENDATION:

Adopt Resolution No. 3812 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

DISCUSSION:

Based on current School Facility Program (SFP) guidelines, the Office of Public School Construction (OPSC) requires a Board Resolution in support of the filing of Applications for eligibility and funding of modernization and/or new construction applications. The attached Board Resolution supports the filing of Applications with SFP for the following projects:

1. Clovis West High School
2. Cole Elementary School
3. Copper Hills Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Maple Creek Elementary School
7. Nelson Elementary School
8. Portables at various sites as needed

The individuals holding the positions of Associate Superintendent of Administrative Services and Assistant Superintendent of Facility Services are the appointed District representatives to file applications, correspondence and documents under the SFP with OPSC.

SFP guidelines also currently require governing boards to acknowledge when SFP bond authority is exhausted and that State funding may not be available, all as is more particularly described in title 2, Code of California Regulations, section 1859.95.1.

This item will appear on the May 19, 2021, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3812	4/22/2021	Backup Material

REVISIONS:

**RESOLUTION NO. 3812
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN SUPPORT OF APPLICATIONS FOR ELIGIBILITY
DETERMINATION AND FUNDING AUTHORIZATION TO SIGN
APPLICATIONS AND ASSOCIATED DOCUMENTS**

WHEREAS, the Clovis Unified School District intends to file applications for funding under the School Facility Program (commencing with Section 17070.10, et seq., of the Education Code) as provided in Senate Bill 50; and

WHEREAS, a condition of processing the various applications under the School Facilities Program will be a resolution in support of those applications from the Clovis Unified School District Governing Board and signatures of the Clovis Unified School District Administration; and

WHEREAS, the Clovis Unified School District wishes to submit modernization and/or new construction applications for eligibility and funding for the following schools and any other modernization and/or new construction projects as necessary:

1. Clovis West High School
2. Cole Elementary School
3. Copper Hills Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Maple Creek Elementary School
7. Nelson Elementary School
8. Portables at various sites as needed

THEREFORE, BE IT RESOLVED that the Governing Board is in support of the referenced funding applications under the School Facilities Program and that the individuals with the job titles identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Assistant Superintendent of Facility Services

2. Associate Superintendent of Administrative Services

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 19th day of May, 2021, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Steven G. Fogg, M.D., President
Governing Board
Clovis Unified School District
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Tiffany Stoker Madsen, Clerk
Governing Board
Clovis Unified School District
Fresno County, California