



**CLOVIS UNIFIED SCHOOL DISTRICT**  
1450 Herndon Avenue • Clovis, California 93611-0599

## **GOVERNING BOARD MEETING**

**April 7, 2021**

***Professional Development Building, Boardroom  
1680 David E. Cook Way, Clovis, California***

**5:00 P.M. – CLOSED SESSION**

**6:30 P.M. – PUBLIC SESSION**

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone.

Members of the public who wish to provide public comments in person or via telephone are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:30 p.m. on the day of the Board meeting. All public comments relating to a public hearing, if any, are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Instead of addressing the Board during the meeting, a member of the public may submit written public comments to the Board. Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website. The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

## **Regular Meeting AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon

Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

## **INVOCATION**

### **A. CALL TO ORDER**

### **B. ROLL CALL**

### **C. ADOPTION OF AGENDA**

### **D. CLOSED SESSION**

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. APPOINTMENT/EMPLOYMENT OF ASSISTANT SUPERINTENDENT, (CURRICULUM, INSTRUCTION & ACCOUNTABILITY) (Gov't Code §54957)
3. APPOINTMENT/EMPLOYMENT OF ADMINISTRATOR, ASSESSMENT & ACCOUNTABILITY (Gov't Code §54957)
4. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
5. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

### **E. RECONVENE FOR PUBLIC SESSION**

### **F. PLEDGE OF ALLEGIANCE**

### **G. RECOGNITION OF VISITORS**

### **H. SUPERINTENDENT'S REPORT**

### **I. CLOSED SESSION MOTIONS**

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)*

### **J. STUDENT REPRESENTATIVE REPORT**

### **K. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

### **L. PUBLIC HEARINGS**

1. Public Hearing Regarding Granting or Denying Material Revision to Charter of Clovis Online School  
Conduct a Public Hearing on April 7, 2021, no earlier than 6:45 p.m., at 1680 David E. Cook Way in Clovis, California, regarding granting or denying the material revisions to Clovis Online

School's charter.

#### **M. STAFF REPORTS**

1. Annual Citizens' Oversight Committee Audit Report – Written  
A written copy of the Citizens' Oversight Committee's annual 2012 Bond Measure A audit report, prepared by Certified Public Accountants Eide Bailly LLP, is included in this April 7, 2021, Governing Board meeting agenda.
2. Staff Report and Discussion Regarding Continuing Actions in Response to COVID-19  
Since the outbreak of COVID-19, Clovis Unified School District continues to address and respond to its impacts. Staff will provide an update to the COVID-19 response.

#### **N. CONSENT**

1. Fundraiser Requests  
Approve the Fundraiser Requests, as submitted.
2. Student Trip Request  
Approve the Student Trip Request, as submitted.
3. March 17, 2021, Regular Governing Board Meeting Minutes  
Approve the minutes of the March 17, 2021, regular Governing Board meeting, as submitted.
4. Ratification of Purchase Orders, District Contracts and Check Register  
Ratify Purchase Orders, District Contracts, and Warrants numbered 625255 through 625715.
5. Ratification of Disposal of Obsolete Instructional Materials  
Ratify disposal of Obsolete Instructional Materials per attached listing.
6. Placement of a Special Needs Student in a Residential Treatment Center  
Authorize Clovis Unified to enter into an agreement with Youth Care of Utah, a residential treatment facility in Draper, Utah.
7. Annual Title VI Indian Education Grant Application 2021-22  
Authorize the Superintendent or designee to submit Part I of the Title VI Indian Education Grant Application for the 2021-22 school year.
8. Approve Revised Joint Powers Authority Agreement for the Education Technology JPA  
Approve the revised Joint Powers Authority Agreement for the Education Technology JPA.

#### **O. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Appointment of Architect – New Elementary School  
Authorize the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for a new elementary school.
2. Pre-Construction Management Services – New Elementary School  
Approve the pre-construction management service agreements to assign Bush Construction for the new elementary school project, as submitted.
3. Award of Bid – Construction  
Award of Bid No. 2847 – Painting at Various Sites as noted on bid tabulation in the amount of \$425,000.
4. Grant or Deny Material Revision to Charter of Clovis Online School  
Grant or deny material revision to Clovis Online School's charter.
5. Adopt Amended Board Policies No. 1312.3 and 1312.4  
Adopt amended Board Policies No: (1) 1312.3 – Uniform Complaint Procedures; and (2)

1312.4 – Williams Uniform Complaint Procedures.

6. Administrator Contracts – Assistant Superintendent and Administrator Positions  
Approve employment contracts for Assistant Superintendent, Curriculum, Instruction & Accountability and Administrator, Assessment & Accountability.
7. Adopt Resolution No. 3811 Approving Amended COVID-19 Safety Plan  
Adopt Resolution No. 3811 approving amended COVID-19 Safety Plan.

## **P. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Proposed Fee Increase for Private Pay Preschool  
Approve a proposed fee increase for the Child Development's Private Pay Preschool program for the 2021-22 school year.
2. Annual Agreement with Advancement Via Individual Determination (AVID) Center  
Authorize the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2021-22 school year, as submitted.
3. Annual Application for Funding – State and Federal Categorical Aid Programs 2021-22  
Authorize the Superintendent or designee to submit the Application for Funding through the Consolidated Application Reporting System for the 2021-22 school year.
4. Award of Bid – Construction and Supplies  
Recommendations for Bid No. 2848 – Paving at Various Sites, Bid No. 2849 – CEHS Relocatable Classroom Project and Bid No. 2850 – Custodial Supplies for Warehouse Stock will be brought to the Governing Board for Action at a future meeting.
5. Resolution No. 3807 – Annual School Bus Driver Appreciation Day  
Adopt Resolution No. 3807 declaring April 27, 2021, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation Team.
6. Resolution No. 3808 – Annual School Lunch Hero Day  
Adopt Resolution No. 3808 declaring Friday, May 7, 2021, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.
7. Resolution No. 3809 – Annual Adult Education Week  
Adopt Resolution No. 3809 declaring April 19-23, 2021, as Adult Education Week in Clovis Unified School District.
8. Resolution No. 3810 – Annual Employee Appreciation Month  
Adopt Resolution No. 3810 declaring May 2021 as Employee Appreciation Month in Clovis Unified School District.
9. Collective Bargaining Related to Employee Groups  
A recommendation may be provided at the April 21, 2021, Governing Board meeting.

## **Q. BOARD SUBCOMMITTEE REPORTS**

1. Admin Services/HR (Awtrey, Hatmaker, Sandoval)

## **R. BOARD MEMBER REPORTS**

## **S. ADJOURNMENT**

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Conduct a Public Hearing on April 7, 2021, no earlier than 6:45 p.m., at 1680 David E. Cook Way in Clovis, California, regarding granting or denying the material revisions to Clovis Online School's charter.

**DISCUSSION:**

Clovis Online School is a charter school that the Governing Board of the Clovis Unified School District (District) initially authorized in 2008. The Board last renewed the charter in August 2019 for five years, effective July 1, 2019, through June 30, 2024. Based on its current charter, Clovis Online provides nonclassroom-based instruction for students in grades 7-12.

In accordance with Education Code section 47605, the Board shall hold a Public Hearing on April 7, 2021, regarding granting or denying the material revision to Clovis Online Schools charter, at which time the Board is to receive public comments.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Public Hearing Notice	3/23/2021	Backup Material

**REVISIONS:**

## **NOTICE OF PUBLIC HEARING**

### **CLOVIS ONLINE SCHOOL**

A public hearing will be held by the Governing Board of the Clovis Unified School District regarding the granting or denial of the material revision to the charter of Clovis Online School.

The public hearing shall be held as follows:

DATE: April 7, 2021

TIME: No earlier than 6:45 p.m. and as close to that time  
as the business of the Governing Board permits

LOCATION: Boardroom  
1680 David E. Cook Way  
Clovis, CA 93611

Public hearing materials, if any, may be viewed through the District's website at <https://clovisschools.novusagenda.com/AgendaPublic/>.

Doc# 48327, 03/2021

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

A written copy of the Citizens' Oversight Committee's annual 2012 Bond Measure A audit report, prepared by Certified Public Accountants Eide Bailly LLP, is included in this April 7, 2021, Governing Board meeting agenda.

**DISCUSSION:**

The 2012 Bond Measure A audit report was reviewed and approved during a quarterly Citizens' Oversight Committee meeting held on March 16, 2021. Samantha Bauer, chairperson for the Citizens' Oversight Committee, will be present at the April 7, 2021, Governing Board meeting to answer any Board member questions regarding the report.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Clovis USD 2020 Bond Audit Report	3/17/2021	Backup Material

**REVISIONS:**



Financial and Performance Audits  
Building Fund (Measure A)  
June 30, 2020

## Clovis Unified School District



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Financial Audit  
Building Fund (Measure A)  
June 30, 2020  
**Clovis Unified School District**



## Independent Auditor's Report

Governing Board and  
Citizens Oversight Committee  
Clovis Unified School District  
Clovis, California

### Report on the Financial Statements

We have audited the accompanying financial statements of the Clovis Unified School District's (the District), Building Fund (Measure A), as of and for the year ended June 30, 2020, and the related notes to the financial statements, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statement in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Appendix A to the *2019-2020 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to error or fraud. In making those risk assessments, the auditor considers internal control relevant to the District's Building Fund (Measure A) preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's Building Fund (Measure A) internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Building Fund (Measure A) of the Clovis Unified School District at June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Emphasis of Matter**

As discussed in Note 1, the financial statements of the Building Fund specific to Measure A are intended to present the financial position and the changes in financial position attributable to the transactions of that Fund. They do not purport to, and do not, present fairly the financial position of Clovis Unified School District as of June 30, 2020, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated February 16, 2021, on our consideration of the District's Building Fund (Measure A) internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's Building Fund (Measure A) internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Building Fund (Measure A) internal control over financial reporting and compliance.

**Other Information**

The Supplementary Schedules including the Schedule of Revenues and Expenditures; Election 2012 and the Schedule of Expenditures by Capital Facilities Project; Election 2012 are presented for purposes of additional analysis and are not a required part of the report. The Supplementary Schedules section has not been subjected to the auditing procedures applied in the compliance audit and, accordingly, we do not express an opinion or provide any assurance on it.

A handwritten signature in black ink that reads "Eric Sully LLP". The signature is written in a cursive, flowing style.

Fresno, California  
February 16, 2021

Clovis Unified School District  
Building Fund (Measure A)  
Balance Sheet  
June 30, 2020

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Assets	
Deposits and investments	\$ 1,249,363
Accounts receivable	5,267
Due from other funds	<u>370,552</u>
Total assets	<u><u>\$ 1,625,182</u></u>
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 78,076
Due to other funds	<u>1,547,106</u>
Total liabilities	<u>1,625,182</u>
Fund Balance	
Restricted for capital projects (subfund 65205)	<u>-</u>
Total liabilities and fund balance	<u><u>\$ 1,625,182</u></u>

Clovis Unified School District  
 Building Fund (Measure A)  
 Statement of Revenues, Expenditures, and Changes in Fund Balance  
 Year Ended June 30, 2020

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Revenues	
Interest income	\$ 40,551
Other local revenue - fair market value adjustment	<u>(370,552)</u>
Total revenues	<u>(330,001)</u>
Expenditures	
Salaries and benefits	308,458
Supplies	
Equipment (\$500 - \$24,999)	65,416
Communications	2,160
Contracted services	18,000
Capital outlay	
Building and improvements to buildings	<u>3,447,930</u>
Total expenditures	<u>3,841,964</u>
Deficiency of Revenues over Expenditures	<u>(4,171,965)</u>
Other Financing Sources (Uses)	
Transfers in	1,455,128
Transfers out	<u>(1,243,807)</u>
Net financing sources (uses)	<u>211,321</u>
Net Change in Fund Balance	(3,960,644)
Fund Balance - Beginning	<u>3,960,644</u>
Fund Balance - Ending	<u><u>\$ -</u></u>

## **Note 1 - Summary of Significant Accounting Policies**

The accounting policies of the Clovis Unified School District's (the District) Building Fund (Measure A) conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA). The Clovis Unified School District Building Fund accounts for financial transactions in accordance with the policies and procedures of the California School Accounting Manual.

### **Financial Reporting Entity**

The financial statements include only the Building Fund of the Clovis Unified School District used to account for Measure A. This Fund was established to account for the expenditures of general obligation bonds issued under Measure A. These financial statements are not intended to present fairly the financial position and results of operations of the Clovis Unified School District in compliance with accounting principles generally accepted in the United States of America.

### **Fund Accounting**

The operations of the Building Fund are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

### **Basis of Accounting**

The Building Fund is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

### **Budgets and Budgetary Accounting**

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget no later than July 1 in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

### **Encumbrances**

The District utilizes an encumbrance accounting system under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances lapse at June 30.

### **Spending Order Policy**

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the governing board has provided otherwise in its commitment or assignment actions.

### **Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables" (due from/due to other funds).

### **Interfund Activity**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures to the funds that initially paid for them are not presented in the financial statements.

### **Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.



## **Note 2 - Deposits and Investments**

### **Policies and Practices**

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instrument; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreement; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security, and collateralized mortgage obligations.

### **Investment in County Treasury**

The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statement at amounts based upon the District's pro-rata share of the fairly value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

### General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

### Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value is to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the Fresno County Treasury Investment Pool. The District maintains a building fund investment of \$1,249,363 with the Fresno County Treasury Investment Pool.

### Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investment in the County Pool is not required to be rated, nor has it been rated as of June 30, 2020.

**Note 3 - Accounts Receivable**

Receivables at June 30, 2020, consisted of interest totaling \$5,267. All receivables are considered collectible in full.

**Note 4 - Interfund Transactions**

**Interfund Receivables/Payables (Due To/Due From)**

As of June 30, 2020, the Building Fund was due \$370,552 and owed \$1,547,106 to other District operating funds.

**Operating Transfers**

Interfund transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations. Interfund transfers for the year ended June 30, 2020, consisted of the following:

The Building Fund transferred to the County School Facilities Fund to set funds aside for the new Career and Technical Education facility site.	<u>\$ 1,243,807</u>
The General Fund transferred an E-Rate credit to the Building Fund for use on projects.	<u>\$ 1,455,128</u>

**Note 5 - Accounts Payable**

Accounts payable at June 30, 2020, totaled \$78,076 for outstanding construction costs.

**Note 6 - Contingencies**

**Litigation**

The District is not currently a party to any legal proceedings related to the Building Fund (Measure A) as of June 30, 2020.



Supplementary Information  
June 30, 2020

**Clovis Unified School District**

Clovis Unified School District  
Building Fund (Measure A)  
Schedule of Revenue and Expenditures; Election 2012  
June 30, 2020

	Original Budget	Revised Budget	Fiscal 10/11-17/18 <sup>1</sup>	Fiscal FY 18/19	Fiscal FY 19/20	Total Actuals
<b>Fund Balance - Beginning</b>	\$ -	\$ -	\$ -	\$ 10,206,814	\$ 3,960,644	\$ -
<b>Revenue</b>						
Sale of General Obligation Bonds	298,000,000	297,995,919	297,995,919	-	-	297,995,919
Past Bond Carry-Over Funds Transfer In	24,000,000	28,125,251	28,125,251	-	-	28,125,251
Interest on Investments	3,000,000	3,535,499	3,144,245	721,254	(330,001)	3,535,498
State Funding	-	15,669,680	15,669,680	-	-	15,669,680
Developer Fees Transfer In	5,000,000	23,500,000	23,500,000	-	-	23,500,000
Transfers in from Other Funds	-	8,778,745	7,078,745	1,700,000	-	8,778,745
Reimbursements from Other Agencies (Local Revenue)	-	2,802,164	1,347,036	-	1,455,128	2,802,164
Prop 39	-	8,988,024	8,988,024	-	-	8,988,024
Transfer In Fund 35 Balance from Fund 21	-	180,089	-	180,089	-	180,089
<b>Total Revenue from all sources</b>	<b>330,000,000</b>	<b>389,575,371</b>	<b>385,848,900</b>	<b>2,601,343</b>	<b>1,125,127</b>	<b>389,575,370</b>
<b>Expenditures</b>						
Capital Projects	330,000,000	389,321,543	375,568,348	8,667,423	5,085,771	389,321,542
Cost of Issuance	-	73,739	73,739	-	-	73,739
Transfer Out Fund 35 Balance to Fund 21	-	180,089	-	180,089	-	180,089
<b>Total expenditures</b>	<b>330,000,000</b>	<b>389,575,371</b>	<b>375,642,087</b>	<b>8,847,512</b>	<b>5,085,771</b>	<b>389,575,370</b>
<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>-</b>	<b>-</b>	<b>10,206,813</b>	<b>(6,246,169)</b>	<b>(3,960,644)</b>	<b>-</b>
<b>Fund Balance - Ending</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,206,813</b>	<b>\$ 3,960,645</b>	<b>\$ -</b>	<b>\$ -</b>

<sup>1</sup> Amount included available project funds held in Fund 35.

See accompanying note to required supplementary information.

Clovis Unified School District  
Building Fund (Measure A)  
Schedule of Expenditures by Capital Facilities Project; Election 2012  
June 30, 2020

CUSD FACILITY	Original Bond Budget	Revised Budget	Expenditures to Date, Including Transfers Out	Available Balance	Percentage of Construction Completed to Date
Cost of Issuance and Misc (to be reimbursed)	\$ -	\$ 73,739	\$ 73,739	\$ -	
ALTA SIERRA INTERMEDIATE					
Phase I-2015	7,530,526	7,025,103	7,025,103	-	100%
BUCHANAN HIGH SCHOOL					
Phase I-2012	5,914,539	5,914,539	5,914,539	-	100%
Phase II-2017	10,619,408	13,190,656	13,190,656	-	100%
BUD RANK ELEMENTARY					
Modernization-2017	267,240	569,884	569,883	-	100%
CEDARWOOD ELEMENTARY					
Modernization-2016	3,417,487	5,537,936	5,537,936	-	100%
CENTURY ELEMENTARY					
Modernization-2016	4,023,278	5,473,730	5,473,730	-	100%
CLARK INTERMEDIATE					
Modernization-2014	13,358,919	16,258,901	16,258,901	-	100%
CLOVIS EAST HIGH					
2015 Mod	8,892,263	10,801,918	10,801,918	-	100%
CLOVIS ELEMENTARY					
Modernization-2017	2,932,574	4,108,115	4,108,115	-	100%
CLOVIS HIGH					
Phase I-2013	11,328,243	11,312,560	11,312,560	-	100%
Phase II-2014	7,784,871	10,519,098	10,519,098	-	100%
CLOVIS NORTH ED CENTER					
Project-2017	10,963	1,553,050	1,553,050	-	100%
CLOVIS WEST HIGH					
Phase I-2013	8,057,856	8,019,716	8,019,716	-	100%
CWHS Track	556,361	556,361	556,361	-	100%
Phase II - 2014	4,068,527	8,816,135	8,816,135	-	100%
Phase III - 2018	-	4,362,820	4,362,820	-	100%

See accompanying note to required supplementary information.

Clovis Unified School District  
 Building Fund (Measure A)  
 Schedule of Expenditures by Capital Facilities Project; Election 2012  
 June 30, 2020

CUSD FACILITY	Original Bond Budget	Revised Budget	Expenditures to Date, Including Transfers Out	Available Balance	Percentage of Construction Completed to Date
COLE ELEMENTARY					
Phase I-2012	767,344	767,344	767,344	-	100%
Phase II-2015	5,874,892	7,323,528	7,323,528	-	100%
Phase III-2019	-	2,579,824	2,579,825	-	100%
COPPER HILLS ELEMENTARY					
Modernization-2013	3,711,726	4,244,184	4,244,184	-	100%
DRY CREEK ELEMENTARY					
Modernization-2014	5,097,280	5,769,724	5,769,724	-	100%
Modernization-2020 - Design only		362,744	362,744	-	100%
FANCHER CREEK ELEMENTARY					
Phase I-2012	2,019,658	2,019,658	2,019,658	-	100%
Phase II-2013	422,614	424,389	424,389	-	100%
Phase III-2016	2,385,079	2,453,178	2,453,178	-	100%
FORT WASHINGTON ELEMENTARY					
Modernization-2013	3,182,662	3,843,520	3,843,520	-	100%
Modernization-2015	-	271,692	271,692	-	100%
Modernization-2019	-	1,896,669	1,896,669	-	100%
FREEDOM ELEMENTARY					
Modernization-2014	1,368,704	1,197,573	1,197,573	-	100%
FUGMAN ELEMENTARY					
Phase I 2014	1,542,263	1,506,739	1,506,739	-	100%
GARFIELD ELEMENTARY					
Modernization-2013	4,905,675	4,808,170	4,808,170	-	100%
GETTYSBURG ELEMENTARY					
Modernization-2013	6,587,043	6,016,406	6,016,406	-	100%
JEFFERSON ELEMENTARY					
Modernization-2013	4,565,189	5,324,682	5,324,682	-	100%
Modernization-2019	-	1,399,402	1,399,402	-	100%
KASTNER INTERMEDIATE					
Modernization-2015	8,265,911	10,027,839	10,027,839	-	100%
Modernization-2018	-	3,411,160	3,411,160	-	100%

See accompanying note to required supplementary information.

Clovis Unified School District  
Building Fund (Measure A)  
Schedule of Expenditures by Capital Facilities Project; Election 2012  
June 30, 2020

CUSD FACILITY	Original Bond Budget	Revised Budget	Expenditures to Date, Including Transfers Out	Available Balance	Percentage of Construction Completed to Date
LIBERTY ELEMENTARY					
Phase I -2012	1,691,231	1,691,231	1,691,231	-	100%
Phase II-2016	3,118,642	4,022,253	4,022,253	-	100%
LINCOLN ELEMENTARY					
Phase I-2012	2,203,959	2,203,959	2,203,959	-	100%
Phase II-2017	2,044,233	4,994,823	4,994,823	-	100%
MAPLE CREEK ELEMENTARY					
2015 Mod	4,591,871	5,727,647	5,727,647	-	100%
MICKEY COX ELEMENTARY					
Modernization-2016	3,851,952	5,532,594	5,532,594	-	100%
Modernization-2018	-	858,729	858,729	-	100%
MIRAMONTE ELEMENTARY					
Modernization-2013	5,295,799	5,629,518	5,629,518	-	100%
MOUNTAIN VIEW ELEMENTARY					
Phase II-2012	2,072,784	2,072,784	2,072,784	-	100%
Phase II-2015	3,261,125	5,278,466	5,278,466	-	100%
NELSON ELEMENTARY					
Phase I-2012	2,274,479	2,274,478	2,274,478	-	100%
Phase II-2015	1,959,635	3,302,601	3,302,601	-	100%
PINEDALE ELEMENTARY					
Phase I-2012	2,936,784	2,936,784	2,936,784	-	100%
Phase II-2013	7,389,545	8,616,444	8,616,444	-	100%
Phase II-2020 - Design only	-	198,237	198,237	-	100%
REAGAN ELEMENTARY					
Modernization-2017	263,032	2,984	2,984	-	100%
Modernization-2017	-	1,104,647	1,104,647	-	100%
RED BANK ELEMENTARY					
Modernization-2015	3,756,518	4,161,263	4,161,263	-	100%
REYBURN INTERMEDIATE					
Modernization-2016	7,093,798	3,738,987	3,738,987	-	100%

See accompanying note to required supplementary information.



Clovis Unified School District  
Building Fund (Measure A)  
Schedule of Expenditures by Capital Facilities Project; Election 2012  
June 30, 2020

CUSD FACILITY	Original Bond Budget	Revised Budget	Expenditures to Date, Including Transfers Out	Available Balance	Percentage of Construction Completed to Date
RIVERVIEW ELEMENTARY Project-2016	1,506,063	1,592,785	1,592,785	-	100%
SIERRA OUTDOOR SCHOOL Phase I- 2013	2,536,244	2,522,110	2,522,110	-	100%
Phase II-2014	10,933,519	10,148,411	10,148,411	-	100%
Phase III-2017	-	-			
SIERRA VISTA ELEMENTARY Modernization-2014	5,707,290	5,949,490	5,949,490	-	100%
SOLAR PROJECT SOLAR PROJECT	24,500,000	25,021,189	25,021,189	-	100%
TARPEY ELEMENTARY Modernization-2014	6,310,738	7,073,681	7,073,681	-	100%
TEMPERANCE KUTNER ELEMENTARY Modernization-2014	6,528,324	7,340,714	7,340,714	-	100%
VALLEY OAK ELEMENTARY Modernization-2014	4,228,316	4,308,677	4,308,677	-	100%
WELDON ELEMENTARY Modernization-2015	4,672,963	6,775,451	6,775,451	-	100%
WOODS ELEMENTARY Project-2017	842,351	655,118	655,118	-	100%
BRADLEY CENTER - 4TH ED Initial Design - 2016	3,500,000	3,875	3,875	-	
MISCELLANEOUS PROJECTS Bond Administration/Programming	1,548,720	2,116,070	2,116,070	-	100%
CART -2018	3,376,563	1,118,075	1,118,075	-	100%
Clovis Adult-2015	2,245,204	2,930,905	2,930,905	-	100%
Community Day - 2014	4,973,034	4,970,893	4,970,893	-	100%
CTE New/Modernization	13,000,000	1,243,807	1,243,807	-	100%
CWHS CTE		2,587,617	2,587,617	-	100%

See accompanying note to required supplementary information.

Clovis Unified School District  
 Building Fund (Measure A)  
 Schedule of Expenditures by Capital Facilities Project; Election 2012  
 June 30, 2020

CUSD FACILITY	Original Bond Budget	Revised Budget	Expenditures to Date, Including Transfers Out	Available Balance	Percentage of Construction Completed to Date
MISCELLANEOUS PROJECTS					
David E. Cook	10,633,922	8,918,852	8,918,852	-	100%
Energy Efficiency Projects	-	391,415	391,415	-	100%
Gateway/Enterprise	3,692,267	3,083,282	3,083,282	-	100%
Mercedes Edwards Theatre	-	1,825,323	1,825,323	-	100%
District Technology Center	2,000,000	5,667,813	5,667,813	-	100%
Video Surveillance District-Wide	-	3,030,471	3,030,471	-	100%
MANIII		53,608	53,608	-	100%
NEW CONSTRUCTION					
NEW - Temperance-Clinton Elementary School	24,000,000	32,459,150	32,459,150	-	100%
NEW - Northwest Area Elementary School - land only	-	3,515,382	3,515,382	-	100%
 TOTAL EXPENDITURES AND TRANSFERS OUT	 <u>\$ 330,000,000</u>	 <u>\$ 389,395,281</u>	 <u>\$ 389,395,281</u>	 <u>\$ -</u>	

**Note 1 - Purpose of Schedules**

**Schedule of Revenues and Expenditures, Election 2012**

This schedule provides an analysis of the revenues and expenditures relating to Election 2012 Measure A General Obligation Bond issuances (Series A, B, C, and D).

**Schedule of Expenditures by Capital Facilities Project, Election 2012**

This schedule provides an analysis of the Election 2012 Measure A General Obligation Bond issuance (Series A, B, C, and D) expenditures by capital facilities project.



Independent Auditor's Report  
June 30, 2020

# Clovis Unified School District



**Independent Auditor's Report on Internal Control over Financial Reporting and  
on Compliance and Other Matters Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

Governing Board and  
Citizens Oversight Committee  
Clovis Unified School District  
Clovis, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying financial statements of the Clovis Unified School District (the District) Building Fund (Measure A), as of and for the year ended June 30, 2020, and the related notes of the financial statements, and have issued our report thereon dated February 16, 2021.

**Emphasis of Matter**

As discussed in Note 1, the financial statements of the Building Fund specific to Measure A are intended to present the financial position and the changes in financial position attributable to the transactions of that Fund. They do not purport to, and do not, present fairly the financial position of Clovis Unified School District as of June 30, 2020, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

**Internal Control over Financial Reporting**

In planning and performing our audit, we considered Clovis Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Clovis Unified School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Clovis Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's Building Fund (Measure A) financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be, significant deficiencies or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Clovis Unified School District's Building Fund (Measure A) financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's Building Fund (Measure A) internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's Building Fund (Measure A) internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, flowing style.

Fresno, California  
February 16, 2021

None reported.

Clovis Unified School District  
Building Fund (Measure A)  
Summary of Schedule of Prior Audit Findings  
June 30, 2020

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There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.





Performance Audit  
Building Fund (Measure A)  
June 30, 2020  
**Clovis Unified School District**



## Independent Auditor's Report on Performance

Governing Board and  
Citizens Oversight Committee  
Clovis Unified School District  
Clovis, California

We were engaged to conduct a performance audit of the Clovis Unified School District (the District) Building Fund (Measure A) for the year ended June 30, 2020.

We conducted this performance audit in accordance with the standards applicable to performance audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

The results of our tests indicated that the District expended Building Fund (Measure A) funds only for the specific projects approved by the voters, in accordance with Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution.

A handwritten signature in black ink that reads "Eide Bailly LLP".

Fresno, California  
February 16, 2021

### **Authority for Issuance**

The general obligation bonds associated with Measure A were issued pursuant to the Constitution and laws of the State of California (the State), including the provisions of Chapters 1 and 1.5 of Part 10 of the California Education Code, and other applicable provisions of law. The bonds are authorized to be issued by a resolution adopted by the Fresno County Board of Supervisors.

The District received authorization from an election held on June 5, 2012, to issue \$298,000,000 of general obligation bonds by vote of eligible voters within the District. The proposition required approval by at least 55 percent of the votes cast by eligible voters within the District. To date, the District has sold four issues of these authorized bonds as 2012 Series A, 2012 Series B, 2012 Series C, and 2012 Series D in the total principal amount of \$297,955,919. As of June 30, 2020, the proceeds remaining in the District's Building Fund is \$0.

### **Purpose of Issuance**

To maintain excellent neighborhood schools, offset state budget cuts, and retain/attract quality teachers by: upgrading classrooms/science labs/fire safety systems/libraries; improving energy efficiency systems; enhancing vocational education facilities; fixing deteriorating roofs/plumbing/bathrooms; ensuring handicapped accessibility; and acquiring sites, constructing/equipping school facilities. Shall Clovis Unified School District issue \$298 million in bonds at legal interest rates, requiring audits, citizens' oversight, no money for administrators' salaries, no money for Sacramento, and no tax rate increase.

### **Authority for the Audit**

On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act. Proposition 39 amended portions of the California Constitution to provide for the issuance of general obligation bonds by school districts, community college districts, or county offices of education, "for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of rental property for school facilities", upon approval by 55 percent of the electorate. In addition to reducing the approval threshold from two-thirds to 55 percent, Proposition 39 and the enacting legislation (AB 1908 and AB 2659) requires the following accountability measures as codified in *Education Code* Sections 15278-15282:

1. Requires that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3)(C) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.
2. The school district must list the specific school facilities projects to be funded in the ballot measure, and must certify that the governing board has evaluated safety, class size reduction and information technology needs in developing the project list.
3. Requires the school district to appoint a citizens' oversight committee.

4. Requires the school district to conduct an annual independent financial audit and performance audit in accordance with the *Government Auditing Standards* issued by the Comptroller General of the United States of the bond proceeds until all of the proceeds have been expended.
5. Requires the school district to conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

### **Objectives of the Audit**

1. Determine whether expenditures charged to the Building Fund have been made in accordance with the bond project list approved by the voters through the approval of Measure A.
2. Determine whether salary transactions, charged to the Building Fund were in support of Measure A and not for District general administration or operations.

### **Scope of the Audit**

The scope of our performance audit covered the period of July 1, 2019 to June 30, 2020. The population of expenditures tested included all object codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2020, were not reviewed or included within the scope of our audit or in this report.

### **Methodology**

We obtained the general ledger prepared by the District for the fiscal year ended June 30, 2020, for the Building Fund (Measure A). Within the fiscal year audited, we obtained the actual invoices, purchase orders, and other supporting documentation for a sample of expenditures to ensure compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution and Measure A as to the approved bond projects list. We performed the following procedures:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger.
2. We selected a sample of expenditures using the following criteria:
  - a. We considered all expenditures recorded in all object codes, including transfers out, from July 1, 2019 through June 30, 2020 from Measure A bond proceeds.
  - b. We selected all expenditures that were individually significant expenditures until we reached 40 percent of the total expenditures within the fund. Individually significant expenditures were identified as individual transactions (expenditures) that exceeded approximately \$85,000.
  - c. Additionally, if payroll costs were noted, obtained backup for the source of the expenditures regardless if the amount was below our individually significant threshold to determine if they related to administrative duties not related to project management.

3. Our sample included transactions totaling \$3,829,772. This represents 75.3 percent of the total expenditures of \$5,087,421 including transfers out.
4. We reviewed the actual invoices and other supporting documentation to determine that:
  - a. Expenditures were supported by invoices with evidence of proper approval and documentation of receipting goods or services.
  - b. Expenditures were expended in accordance with voter-approved bond project list.
  - c. Bond proceeds were not used for salaries of school administrators or other operating expenses of the District.
5. We determined that the District has met the compliance requirement of Measure A if the following conditions were met:
  - a. Supporting documents for expenditures were aligned with the voter-approved bond project list.
  - b. Supporting documents for expenditures were not used for salaries of school administrators or other operating expenses of the District.

## **Conclusion**

The results of our tests indicated that, in all significant respects, the Clovis Unified School District has properly accounted for the expenditures held in the Building Fund (Measure A) and that such expenditures were made for authorized Bond projects.

None reported.

Clovis Unified School District  
Building Fund (Measure A)  
Summary of Schedule of Prior Audit Findings  
June 30, 2020

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There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

**CONTACT PERSON:** Eimear OFarrell

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Since the outbreak of COVID-19, Clovis Unified School District continues to address and respond to its impacts. Staff will provide an update to the COVID-19 response.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**REVISIONS:**



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**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve the Fundraiser Requests, as submitted.

**DISCUSSION:**

A list of the Fundraiser Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Fundraiser Requests	3/22/2021	Backup Material

**REVISIONS:**

**Fundraiser Requests**  
**Wednesday, April 7, 2021**

<b>Start</b>	<b>End</b>	<b>Site</b>	<b>Advisor</b>	<b>Organization</b>	<b>Description</b>	<b>Fund</b>	<b>Vendor</b>
4/8/2021	6/11/2021	Boris Elem	Lisa Vuola	PTC	Family Restaurant Night*	Parent Teacher Club	Panda Express
4/8/2021	6/11/2021	Boris Elem	Lisa Vuola	PTC	Family Restaurant Night*	Parent Teacher Club	Mountain Mike's Pizza
4/8/2021	6/30/2021	CNEC	Ben Holscher	Wrestling	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , Southwestern Fundraising, RevTrak
4/8/2021	6/4/2021	Garfield Elem	Tiffany Spencer	PTC	Online Donations	Parent Teacher Club	ReadySetFUNd
4/8/2021	6/4/2021	Lincoln Elem	Erin Gross	PTC	Family Restaurant Night*	Parent Teacher Club	McDonald's
4/8/2021	6/4/2021	Maple Creek Elem	Gordon Zante	Athletics	Family Restaurant Night*	Parent Teacher Club	Me-n-Ed's
4/8/2021	6/4/2021	Maple Creek Elem	LeeAnn Hutchings	PTC	Online Food Sales*	Parent Teacher Club	Nothing Bundt Cakes
4/8/2021	6/30/2021	CNEC	Joshua Shapiro	Foundation	Restaurant Coupon/Ticket Sales*	Foundation Booster Organization	Sal's Mexican Restaurant
4/8/2021	6/4/2021	Maple Creek Elem	LeeAnn Hutchings	PTC	Candy Sales*	Parent Teacher Club	See's Candies, Rocky Mountain Chocolate Factory
4/8/2021	6/30/2021	CWHS	Monique McCoy	AASU	Family Restaurant Night*	Associated Student Body	Chick-fil-A, Chipotle Mexican Grill, Jamba Juice, Panda Express, Pieology Pizzeria
4/8/2021	6/30/2021	CWHS	Kelsey Ostrander	Pep and Cheer	Donations by Businesses	Foundation Booster Organization	Chateau Cleaners
4/8/2021	4/30/2021	Clark Inter	Jeremy Luginbill	Activities	Donations for Charitable Organizations	Foundation Booster Organization	None
4/8/2021	6/30/2021	CWHS	Greg White	Boys Volleyball	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising

*\*In compliance with Board Policy 8402*

**Fundraiser Requests**  
**Wednesday, April 7, 2021**

4/8/2021	4/30/2021	CHS	Daniel Bravo	Activities	Donations for Charitable Organizations	Foundation Booster Organization	Caps for Kids
4/8/2021	6/4/2021	ASI	Ryan Swain	Boys Basketball	Restaurant Coupon/Ticket Sales*	Foundation Booster Organization	Chipotle Mexican Grill
4/8/2021	4/30/2021	Valley Oak Elem	Jenny Jonas	PTC	Family Restaurant Night*	Parent Teacher Club	Namikaze
4/9/2021	4/9/2021	CHS	Rebecca Luplow	Cougar Foundation Club	Family Restaurant Night*	Foundation Booster Organization	Panda Express
4/9/2021	4/30/2021	Valley Oak Elem	Jenny Jonas	PTC	Family Restaurant Night*	Parent Teacher Club	Mad Duck Craft Brewing Co
4/12/2021	4/26/2021	CHS	Vannessa Leon	Class of 2022	Online Donations	Foundation Booster Organization	Vertical Raise
4/12/2021	5/21/2021	Ft Washington Elem	Christina Gomez	PTC	Drive-Thru Cookie Dough Sale*	Parent Teacher Club	Bosco Fundraising
4/19/2021	6/18/2021	CHS	Esmeralda Lozano	Band	Family Restaurant Night*	Foundation Booster Organization	Applebee's
4/19/2021	5/21/2021	Reagan Elem	Elizabeth Fields, Meghan Alanis	PTC	Goodies with Gals*	Parent Teacher Club	Aunt T's Carrot Cakes
4/28/2021	5/12/2021	Lincoln Elem	Erin Gross	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, MOD Pizza
6/14/2021	7/9/2021	CHS	Esmeralda Lozano	Band	Fireworks Booth	Foundation Booster Organization	Phantom Fireworks

*\*In compliance with Board Policy 8402*

**Fundraiser Requests**  
**Wednesday, April 7, 2021**

6/18/2021	7/9/2021	CHS	Jesse Hardwick	Athletics	Fireworks Booth	Foundation Booster Organization	TNT Fireworks
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**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve the Student Trip Request, as submitted.

**DISCUSSION:**

Attached is the Student Trip Request submitted for Board approval. If student travel is not permitted under county guidelines, student trip requests will be cancelled.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

Description	Upload Date	Type
Student Trip Request	3/22/2021	Backup Material

**REVISIONS:**

Clovis Unified School District

Wednesday, April 7, 2021

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
69978	AQUA Clovis Swim Club	04/28/2021 03:00 PM	05/02/2021 08:00 PM	AQUA-Van-BrdApp	Irvine, CA	7

**Title:** March 17, 2021, Regular Governing Board Meeting Minutes

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**CONTACT PERSON:** Karen Randall

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve the minutes of the March 17, 2021, regular Governing Board meeting, as submitted.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Minutes March 17, 2021, Regular Governing Board Meeting	3/24/2021	Backup Material

**REVISIONS:**



**CLOVIS UNIFIED SCHOOL DISTRICT**  
1450 Herndon Avenue • Clovis, California 93611-0599

## **GOVERNING BOARD MEETING**

### **MINUTES**

**March 17, 2021**

***Professional Development Building, Boardroom  
1680 David E. Cook Way, Clovis, California***

**5:00 P.M. – CLOSED SESSION**

**6:30 P.M. – PUBLIC SESSION**

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone.

Members of the public who wish to provide public comments in person or via telephone are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:30 p.m. on the day of the Board meeting. All public comments relating to a public hearing, if any, are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Instead of addressing the Board during the meeting, a member of the public may submit written public comments to the Board. Please submit all written comments before 3:00 p.m. on the day of the meeting using the form that is provided on the District's website. The written comments will be provided to the Board Members for their review prior to the start of the meeting. The comments will not be read out loud during the meeting.

Each speaker is generally allowed up to three minutes to address the Board on each agenda or non-agenda item. Pursuant to Board Bylaw No. 9323, the Board President may adjust the time allotted for each speaker and limit the total time for public comment.

### **Regular Meeting AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.



Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

## **INVOCATION**

Board Member Tiffany Stoker Madsen led the invocation.

### **A. CALL TO ORDER**

Board President Steven Fogg called the regular Governing Board meeting to order at 5:01 p.m.

### **B. ROLL CALL**

#### Board Members Present:

Steven Fogg, M.D., President  
Susan K. Hatmaker, Vice-President  
Tiffany Stoker Madsen, Clerk  
Hugh Awtrey, Member  
David DeFrank, Member  
Yolanda Moore, Member  
Elizabeth "Betsy" Sandoval, Member

#### District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent  
Norm Anderson, Deputy Superintendent  
Maiya Yang, General Counsel  
Robyn Castillo, Ed.D., Associate Superintendent  
Corrine Folmer, Associate Superintendent  
Barry Jager, Associate Superintendent  
Michael Johnston, Associate Superintendent  
Karen Randall, Administrative Specialist

President Fogg asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5:02 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

### **C. CLOSED SESSION**

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education

**D. RECONVENE FOR PUBLIC SESSION**

President Fogg reconvened the public meeting at 6:30 p.m.

**E. PLEDGE OF ALLEGIANCE**

President Fogg asked Board Member David DeFrank to lead the Board members and meeting attendees in the Pledge of Allegiance.

**F. ADOPTION OF AGENDA**

Adopted the March 17, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**G. RECOGNITION OF VISITORS**

President Fogg welcomed the visitors present and explained the procedure for addressing the Board via online forms and telephone calls.

**H. SUPERINTENDENT'S REPORT**

**I. CLOSED SESSION MOTIONS**

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)*

**J. STUDENT REPRESENTATIVE REPORT**

**K. SPECIAL PRESENTATIONS**

**1. Recognition of Budget Book Cover Contest Winners**

The following students were recognized as the winner and finalists of the 2020-21 Clovis Unified Budget Book Cover Contest:

Winner: Naisha Ge, Clovis High School, 10th Grade; runners up: Evelyn Hanson, Valley Oak Elementary, 2<sup>nd</sup> Grade, Macy Howland, Copper Hills Elementary, 6<sup>th</sup> Grade, Jaqueline Aguirre, Reyburn Intermediate, 7<sup>th</sup> Grade

**2. Music in Our Schools Month Virtual Performance**

The Board has declared the month of March as Music in Our Schools Month. In honor of this declaration, Clovis High School String Orchestra, under the direction of Esmeralda Rocha Lozano, and Buchanan High School Chamber Orchestra, under the direction of John Lack, gave virtual performances during the March 17 Board meeting.

**L. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

## **M. PUBLIC HEARINGS**

### **1. Public Hearing Regarding Material Revision to Charter of Clovis Online School**

A Public Hearing regarding material revision to Clovis Online School's charter was conducted on March 17, 2021, at 7:27 p.m., at 1680 David E. Cook Way in Clovis, California. There were no speakers present to address the Board.

## **N. STAFF REPORTS**

### **1. Staff Report and Discussion Regarding Continuing Actions in Response to COVID-19**

Staff provided an update to the COVID-19 response.

## **O. CONSENT**

### **1. Conference Requests**

Approved the Conference Requests, as submitted. If student travel is not permitted under county guidelines, conference requests involving coaching and supervising students will be cancelled.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

### **2. Fundraiser Requests**

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

### **3. Student Trip Requests**

Approved the Student Trip Requests, as submitted. If student travel is not permitted under county guidelines, student trip requests will be cancelled.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

### **4. Voluntary Community Recreation Programs**

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

### **5. March 3, 2021, Regular Governing Board Meeting Minutes**

Approved the minutes of the March 3, 2021, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

### **6. Clovis Adult Education 2021-22 School Calendar**

Approved the proposed Clovis Adult Education school calendar for the 2021-22 school year, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member

Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**7. Placement of a Special Needs Student in a Non-Public School**

Authorized Clovis Unified to enter into an agreement with Creative Alternatives, a non-public school in Fresno, California.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**8. Ratification of Purchase Orders, District Contracts and Check Register**

Ratified Purchase Orders, District Contracts, and Warrants numbered 624683 through 625254.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Yolanda Moore. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**P. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

**1. Annual Approval of the Second Interim Financial Report with a Positive Certification**

Approved the District's Second Interim Financial Report, as submitted, and adopted a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2020-21 school year as required by Assembly Bill 1200.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Withdrawn. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**2. Pre-Construction Management Services for 2022 Facility Projects**

Approved the pre-construction management service agreements to assign construction firms to 2022 facility projects, as submitted.

Motion: Approve, Moved By Board Member David DeFrank, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**3. Appointment of Architects - Multiple Projects**

Authorized the Superintendent or designee to enter into agreements with the recommended architectural firms to provide design services for school site projects.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**4. Adopt Amended Board Policy No. 5141.21**

Adopted amended Board Policy No. 5141.21 – Administering Medication and Monitoring Health Conditions.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member David DeFrank. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

**5. Public Hearing Regarding Material Revision to Charter of Clovis Online School - Grant or Deny Material Revision**

Scheduled a Public Hearing to occur April 7, 2021, no earlier than 6:45 p.m., at 1680 David E.

Cook Way in Clovis, California regarding the granting or denial of the material revision to Clovis Online School's charter.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, DeFrank, Fogg, Hatmaker, Moore, Sandoval, Stoker Madsen

## **Q. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Annual Title VI Indian Education Grant Application 2021-22  
Authorize the Superintendent or designee to submit Part I of the Title VI Indian Education Grant Application for the 2021-22 school year.
2. Appointment of Architect - New Elementary School  
Authorize the Superintendent or designee to enter into an agreement with an architectural firm from the District's preferred pool to provide design services for a new elementary school.
3. Pre-Construction Management Services - New Elementary School  
Approve the pre-construction management service agreements to assign Bush Construction for the new elementary school project, as submitted.
4. Award of Bid - Construction  
Recommendation for Bid No. 2847 – Painting at Various Sites will be brought to the Governing Board for Action at a future meeting.
5. Bond Sale Financing Summary  
As required by Education Code 15146, a summary of General Obligation bond financings, including the final interest rates, maturity schedule, costs, and savings are shared at a public meeting.
6. Approve Revised Joint Powers Authority Agreement for the Education Technology JPA  
Approve the revised Joint Powers Authority Agreement for the Education Technology JPA.
7. Grant or Deny Material Revision to Charter of Clovis Online School  
Grant or deny material revision to Clovis Online School's charter.

## **R. BOARD SUBCOMMITTEE REPORTS**

1. Clovis City Council/Governing Board Joint Subcommittee (Moore, Sandoval)  
At the March 4 joint subcommittee meeting of the members of the Clovis City Council and Clovis Unified Board, represented by Yolanda Moore and Betsy Sandoval, a briefing was given by the City of Clovis on their construction projects scheduled during summer. Clovis Unified shared an update on the location of the District's summer school locations to help alleviate traffic congestion around the constructions sites.
2. Center for Advanced Research and Technology (CART) Board of Directors (Awtrey)  
The CART Board of Directors met on March 12, immediately followed by the annual joint meeting of the CART/Clovis Unified/Fresno Unified boards. During the joint meeting, several CART students spoke about collaborating by Zoom and shared they were excited to be back in

person one day a week. It was also shared that CART enrollment was going well and they expect to increase in-person instruction sometime in April.

**3. Instructional Services/School Leadership (DeFrank, Moore, Stoker Madsen)**

At the March 12 meeting of the Instructional Services/School Leadership Board Subcommittee, members reviewed the District and State assessment guidelines as well and the differences between State standards vs. frameworks. Saul Salinas, Coordinator, Community Relations, presented instructions on how to navigate the CUSD website for our Cultural Proficiency resources.

**S. BOARD MEMBER REPORTS**

**T. ADJOURNMENT**

With no further business before the Board, President Fogg adjourned the meeting at 9:54 p.m.

RESPECTFULLY SUBMITTED:

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Clerk

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Secretary

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Ratify Purchase Orders, District Contracts, and Warrants numbered 625255 through 625715.

**DISCUSSION:**

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of March 3, 2021-March 16, 2021, as well as the Warrant register for March 4, 2021-March 11, 2021. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

**Description**

**Upload Date**

**Type**

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Ratify disposal of Obsolete Instructional Materials per attached listing.

**DISCUSSION:**

District administration recommends ratification of the disposal of obsolete instructional materials on the attached list. Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 3207 allows for disposal of personal property, including instructional materials.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Obsolete Instructional Materials	3/19/2021	Backup Material

**REVISIONS:**



**LIST OF TEXTBOOKS TO DISCARD - BOARD CONSENT APRIL 7, 2021**

<b>QTY</b>	<b>COURSE</b>	<b>PUBLISHER AND TITLE OF BOOK</b>	<b>ISBN #</b>	<b>GRADE</b>	<b>YEAR</b>	<b>REASON FOR DISCARD</b>
2	ELA	Super Kids Club Library On-Level	1598336371	K	2012	Obsolete
5	ELA	Super Kids Skill Building Book	1598338927	K	2012	Obsolete
2	ELA	Super kids Club Library Challenging	1614360782	K	2012	Obsolete
3	ELA	Super Kids First Semester 1-85	1614362408	K	2012	Obsolete
2	ELA	Super Kids Second Semester 86-145	1614362416	K	2012	Obsolete
1	ELA	Super Kids First Semester	1614368597	K	2012	Obsolete
3	Math	McGraw Hill My Math Student Book Kinder Vol 1	9780021150192	K	2014	Obsolete
3	Math	McGraw Hill My Math 5th Grade Student Book Vol 1	9780021150249	5	2014	Obsolete
3	Math	McGraw Hill My Math Student Book Kinder Vol 2	9780021160678	K	2014	Obsolete
1	Math	McGraw Hill My Math 2nd Grade Student Book Vol 2	9780021160694	2	2014	Obsolete
1	Math	McGraw Hill My Math 2nd Grade Assessment	9780021161798	2	2014	Obsolete
2	Math	McGraw Hill My Math 3rd Grade Student BookVol 2	9780021161917	3	2014	Obsolete
4	Math	McGraw Hill My Math 5th Grade Student Book Vol 2	9780021161968	5	2014	Obsolete
1	Math	McGraw Hill My Math 1st Grade Real World Problem Solving Reader TE	9780021171548	1	2014	Obsolete
2	Math	McGraw Hill My Math 2nd Grade Student Book Vol 1	9780021171556	2	2014	Obsolete
1	Math	McGraw Hill My Math 3rd Grade Real World Problem	9780021171564	3	2014	Obsolete
5	Math	McGraw Hill My Math 5th Grade Interactive guide	9780021308314	5	2014	Obsolete
3	Math	McGraw Hill My Math 4th Grade Interactive Guide TE	9780021314063	5	2014	Obsolete
5	Math	McGraw Hill CA Math Interactive Guide	9780021356769	6	2014	Obsolete
1	Math	McGraw Hill CA Math Interactive Guide for ELA	9780021356904	6	2014	Obsolete
10	Math	McGraw Hill CA Math 6th Grade Student Book Vol 2	9780021359113	6	2014	Obsolete
11	Math	McGraw Hill CA Math Cds	9780021359377	6	2014	Obsolete
3	Math	McGraw Hill My Math Kinder Vol 2 TE	9780021383677	K	2014	Obsolete
5	Math	McGraw Hill My Math 1st Grade Vol 1 TE	9780021383936	1	2014	Obsolete
4	Math	McGraw Hill My Math 1st Grade Vol 2 TE	9780021383944	1	2014	Obsolete
5	Math	McGraw Hill My Math 2nd Grade Vol 1 TE	9780021383952	2	2014	Obsolete
3	Math	McGraw Hill My Math 2nd Grade Vol 2 TE	9780021383960	2	2014	Obsolete
3	Math	McGraw Hill My Math 3rd Grade Vol 2 TE	9780021383987	3	2014	Obsolete
3	Math	McGraw Hill My Math 4th Grade Vol 1 TE	9780021383995	4	2014	Obsolete
2	Math	McGraw Hill My Math 4th Grade Vol 2 TE	9780021384002	4	2014	Obsolete
3	Math	McGraw Hill My Math 5th Grade Vol 1 TE	9780021384010	5	2014	Obsolete
3	Math	McGraw Hill My Math 5th Grade Vol 2 TE	9780021386110	5	2014	Obsolete
1	Math	McGraw Hill My Math 1st Grade Performance Tasks	9780021386226	1	2014	Obsolete
20	Math	McGraw Hill CA Math 6th Grade Student Book Vol 1	9780021440115	6	2014	Obsolete
9	Reading	McGraw Hill CA TreasuresTriumphs	9780021920214	5	2007	Obsolete
1	Reading	McGraw Hill CA TreasuresCalifornia Summative Assessment	9780022018263	5	2007	Obsolete
3	Reading	McGraw Hill CA TreasuresEnglish Learner Resource Book	9780022019472	5	2007	Obsolete

2	Reading	McGraw Hill CA TreasuresHome School Connection	9780022020098	5	2007	Obsolete
2	Reading	McGraw Hill CA Treasures	9780022033439	5	2007	Obsolete
1	Reading	McGraw Hill CA Treasures Teacher Works Plus	9780022033705	5	2007	Obsolete
2	Reading	McGraw Hill CA TreasuresTeacher Resource Book	9780022035281	5	2007	Obsolete
1	Social Studies	McGraw Hill 6th Grade Ancient Civilizations	9780078688744	6	2014	Damaged
1	Reading	Silver Burdett Ginn World of Language TE 5th Grade	9780382251806	5	1996	Obsolete
2	Reading	Houghton Mifflin Reader's Library Theme 1 - Off to Adventure	9780618036555	3	2001	Obsolete
5	Reading	Houghton Mifflin Reader's Library Theme 2 - Celebrating Traditions	9780618036563	3	2001	Obsolete
5	Reading	Houghton Mifflin Reader's Library Theme 3 - Incredible Stories	9780618043918	3	2001	Obsolete
5	Reading	Houghton Mifflin Reader's Library Theme 4 - Animal Habitats	9780618043926	3	2001	Obsolete
5	Reading	Houghton Mifflin Reader's Library Theme 5 - Voyagers	9780618043942	3	2001	Obsolete
5	Reading	Houghton Mifflin Reader's Library Theme 6 - Smart Solutions	9780618043950	3	2001	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 2 - Surprise!	9780618161988	1	2003	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 3 - Let's Look Around	9780618161996	1	2003	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 4 - Family and Friends	9780618162003	1	2003	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 5 - Home Sweet Home	9780618162011	1	2003	Obsolete
15	Reading	Houghton Mifflin Phonics Library Theme 7 - We can work it out	9780618162038	1	2003	Obsolete
16	Reading	Houghton Mifflin Phonics Library Theme 8 - Our Earth	9780618162046	1	2003	Obsolete
1	Reading	Houghton Mifflin Phonics Library Theme 9 - Special Friends	9780618162054	1	2003	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 10 - We can do it	9780618162062	1	2003	Obsolete
1	Reading	Curriculum Associates Ready Reading	9780760985557	4	2014	Obsolete
19 sets	Reading	Meet Superkids	9781614361975	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 1	9781614364281	k	2017	Obsolete
2	Reading	Super Kids Practice Pages	9781614365075	K	2017	Obsolete
2	Reading	Super Kids Assessment Book	9781614365253	K	2017	Obsolete
24 sets	Reading	Super Kids SE Books	9781614368686	K	2017	Obsolete
17	Math	McGraw Hill My Math Teacher Edition Vol 1	0021384010	5	2014	Obsolete
8	Math	McGraw Hill My Math Teacher Edition Packet	002143543X	K	2014	Obsolete
8	Math	California Math DVD	9780021359370	6	2015	Obsolete
60	Social Science	Holt McDougalUnited States Government CD	0	12	2010	Obsolete
175	Math	Open Up Math-unit 8 (consumables)	0	7	2019	Obsolete
26	Math	Open Up Math-unit 3 (consumables)	0	8	2019	Obsolete
25	Math	Open Up Math-unit 4 (consumables)	0	8	2019	Obsolete
25	Math	Open Up Math-unit 5 (consumables)	0	8	2019	Obsolete
425	Math	Open Up Math-unit 6 (consumables)	0	8	2019	Obsolete
25	Math	Open Up Math-unit 7 (consumables)	0	8	2019	Obsolete
1	Math	McGraw Hill My Math Assessment Masters	0021162093	3	2013	Obsolete
1	Math	McGraw Hill My Math Real-World Problem Solving Readers Teacher Guide	0021171572	4	2013	Obsolete
1	Math	McGraw Hill My Math Interactive Guide Teacher Edition	0021301557	3	2014	Obsolete

66	Math	McGraw Hill My Math/Interactive Guide	0021307555	4	2014	Obsolete
1	Math	McGraw Hill My Math Interactive Guide	0021313806	3	2014	Obsolete
91	Math	McGraw Hill My Math/Interactive Guide	0021313808	3	2014	Obsolete
81	Math	McGraw Hill My Math/Interactive Guide	0021327058	1	2014	Obsolete
6	Math	McGraw Hill California Math Course 1 Vol 1 Teacher Edition	0021356823	6	2015	Obsolete
9	Math	McGraw Hill California Math Course 1 Vol 2 TE	002135684X	6	2015	Obsolete
1	Math	McGraw Hill California Math Course 1 Vol 1 Student Workbook	0021359113	6	2015	Obsolete
3	Math	My Math T.E. Volume 2	0021383672	K	2014	Obsolete
8	Math	McGraw Hill My Math K Volume 2	0021383677	K	2014	Obsolete
21	Math	McGraw Hill My Math Teacher Edition Vol 1	0021383936	1	2014	Obsolete
14	Math	McGraw Hill My Math Teacher Edition Vol 2	0021383944	1	2014	Obsolete
3	Math	My Math T.E. Volume 2	0021383948	1	2014	Obsolete
4	Math	My Math T. E. Volume 1	0021383951	2	2014	Obsolete
19	Math	McGraw Hill My Math Teacher Edition Vol 1	0021383952	2	2014	Obsolete
7	Math	McGraw Hill My Math Teacher Edition Vol 2	0021383960	2	2014	Obsolete
4	Math	My Math T. E. Volume 2	0021383962	2	2014	Obsolete
26	Math	McGraw Hill My Math Teacher Edition Vol 1	0021383979	3	2014	Obsolete
2	Math	My Math T.E. Volume 2	0021383986	3	2014	Obsolete
13	Math	McGraw Hill My Math Teacher Edition Vol 2	0021383987	3	2014	Obsolete
4	Math	My Math T.E. Volume 1	0021383993	4	2014	Obsolete
18	Math	McGraw Hill My Math Teacher Edition Vol 1	0021383995	4	2014	Obsolete
9	Math	McGraw Hill My Math Teacher Edition Vol 2	0021384002	4	2014	Obsolete
4	Math	My Math T. E., Volume 2	0021384006	4	2014	Obsolete
3	Math	My Math T.E. Volume 1	0021384013	5	2014	Obsolete
7	Math	My Math Grade 5 Volume 2	0021386110	5	2014	Obsolete
3	Math	My Math T.E. Volume 2	0021386116	5	2014	Obsolete
3	Math	My Math T.E. Volume 1	0021435432	K	2014	Obsolete
4	Reading	Macmillan McGraw Hill	0021810036	1	1997	Obsolete
3	Reading	Macmillan McGraw Hill	0021810044	1	1997	Obsolete
2	Reading	Macmillan McGraw Hill	0021810052	1	1997	Obsolete
4	Reading	Macmillan McGraw Hill	0021810060	1	1997	Obsolete
1	Reading	MacMillan McGraw Hill Reading Triumphs TE	0021947694	2	2007	Obsolete
1	Reading	MacMillan McGraw Hill Reading Triumphs TE	0021947732	5	2007	Obsolete
126	Math	McGraw Hill My Math/Interactive Guide	002308316	1	2014	Obsolete
518	Science	Holt California Life Science	003042657X	7	2007	Obsolete
6	Science	Holt Life Science TE	0030464595	7	2007	Obsolete
12	English	Literature and Language Arts TE	0030992257	9-12	2010	Obsolete
9	English	Literature and Language Arts TE	0030992281	9-12	2010	Obsolete
1	Math	McGraw Hill Assessment Masters	0076623270	6	2012	Obsolete

4	History	Glencoe Discovering Our Past Ancient Civilizations	0078688744	6	2006	Obsolete
544	Science	Glenco Focus on Physical Science	0078794404	8	2007	Obsolete
64	AP Human Geography	Prentice Hall Intro to Human Geography	0130460230	12	2003	Obsolete
254	Social Studies	Pearson Hall World Geography	0131335308	9	2007	Obsolete
504	World Geography	Prentice Hall World Geography	0134215958	9	1998	Obsolete
4	History	Harcourt Reflections CA: A Changing State	0153385022	4	2007	Obsolete
417	Ap Government	Pearson Longman Government in America	0321292367	12	2006	Obsolete
3	History	Scott Foresman History/Social Science	0328154873	K	2006	Obsolete
13	Reading	Houghton Mifflin Dictionary Primary	0395383935	1	1980	Obsolete
36	English	McDougal Littell The Writer's Craft	0395863775	7	1998	Obsolete
6	Reading	Scholastic Children's Dictionary	0439365635	3-6	1996	Obsolete
1	ELA	Houghton Mifflin Reading Theme 1	0618138218	5	2003	Obsolete
1	ELA	Houghton Mifflin Reading Theme 2	0618138234	5	2003	Obsolete
1	ELA	Houghton Mifflin Reading Theme 4	0618138250	5	2003	Obsolete
1	ELA	Houghton Mifflin Reading Theme 5	0618138269	5	2003	Obsolete
1	ELA	Houghton Mifflin Reading Theme 6	0618138277	5	2003	Obsolete
42	English	Sebranek Write Source 2000	0669467731	7	1999	Obsolete
30	Writing	Lothrop, Lee & Shepard Books / How To Write a Great School Report	0688022782	6	1983	Obsolete
1	Band	Sound Innovations for Concert Band : Book 1 : Flute	0739067222	Beginners	2010	Obsolete
1	Band	Sound Innovations for Concert Band : Book 1 : Eb Alto Saxophone	0739067281	Beginners	2010	Obsolete
1	Band	Sound Innovations for Concert Band : Book 1 : Baritone/Euphonium B.C.	0739067346	Beginners	2010	Obsolete
6	Biology	Pearson AP Edition Biology	0805367772	11-12	2005	Obsolete
3	ELA	Meet the Super Kids Library	1598332074	K	2012	Obsolete
2	ELA	Super Kids Club Library Easy	159833283X	K	2012	Obsolete
1	Reading	Super Kids Student Book TE Unit 2	161436429X	K	2017	Obsolete
3	Reading	Super Kids Student Book TE Unit 3	1614364303	K	2017	Obsolete
4	Reading	Super Kids Student Book TE Unit 4	1614364311	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 5	161436432X	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 6	1614364338	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 7	1614364346	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 8	1614364354	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 9	1614364362	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 10	1614364370	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 11	1614364389	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 12	1614364397	K	2017	Obsolete
2	Reading	Super Kids Student Book TE Unit 13	1614364400	K	2017	Obsolete
2	Reading	Super Kids Writing TE	1614364419	K	2017	Obsolete
1	Reading	Super Kids Super Smart TE Guide	1614364427	K	2017	Obsolete
100	AP Math	Moore-McCabe Intro to the Practice of Statistics/AP Statistcs	7166735024	12	1998	Obsolete

1	Math	McGraw Hill Connecting Math Concepts Level D Presentation Book 1	9780021036165	3	2013	Obsolete
1	Math	McGraw Hill Connecting Math Concepts Level D Presentation Book 2	9780021036172	3	2013	Obsolete
14	Math	McGraw Hill Connecting Math Concepts Level D Textbook	9780021036325	3	2013	Obsolete
1	Math	McGraw Hill My Math Vol. 1	9780021150199	K	2013	Obsolete
10	Math	McGraw Hill/My Math Vol. 1	9780021150205	1	2017	Obsolete
60	Math	McGraw Hill My Math Volume 1	9780021150212	2	2013	Obsolete
22	Math	McGraw Hill/My Math Vol. 1	9780021150229	3	2014	Obsolete
3	Math	My Math Volume 1	9780021150236	4	2013	Obsolete
13	Math	McGraw Hill My Math Volume 1	9780021150243	5	2013	Obsolete
1	Math	McGraw Hill My Math Vol. 2	9780021160679	K	2013	Obsolete
12	Math	My Math Volume 2	9780021160686	1	2013	Obsolete
104	Math	McGraw Hill My Math Vol. 2	9780021160693	2	2013	Obsolete
1	Math	McGraw Hill My Math 1st Grade Assessment Masters	978002116178X	1	2014	Obsolete
1	Math	McGraw Hill My Math Assesment Masters	9780021161799	2	2013	Obsolete
1	Math	McGraw Hill My Math Vol. 2	9780021161911	3	2013	Obsolete
5	Math	My Math Volume 2	9780021161959	4	2013	Obsolete
3	Math	McGraw Hill My Math 4th Grade Student Book Vol 2	978002116195X	4	2014	Obsolete
13	Math	McGraw Hill My Math Vol. 2	9780021161966	5	2013	Obsolete
1	Math	My Math Real-World Problem Solving Readers	9780021171545	1	2014	Obsolete
1	Math	McGraw Hill My Math Real World Problem Solving Reader Teachers Guide	9780021171552	2	2013	Obsolete
1	Math	My Math Interactive guide Teacher edition	9780021301225	2	2014	Obsolete
1	Math	My Math Interactive guide Teacher edition	9780021301553	3	2014	Obsolete
32	Math	McGraw Hill My Math Interactive Guide	9780021307555	4	2014	Obsolete
34	Math	McGraw Hill My Math Interactive Guide	9780021308316	5	2014	Obsolete
31	Math	McGraw Hill My Math Interactive Guide	9780021313808	3	2014	Obsolete
1	Math	McGraw Hill My Math Interactive Guide TE	9780021314065	4	2014	Obsolete
26	Math	My Math interactive guide	9780021327058	1	2014	Obsolete
1	Math	McGraw Hill My Math 1st Grade Interactive guide	978002132705X	1	2014	Obsolete
20	Math	McGraw Hill My Math Interactive Guide	9780021327164	2	2014	Obsolete
12	Math	McGraw Hill My Math Interactive Guide	9780021327165	2	2014	Obsolete
29	Math	Math Common Core Interactive Guide	9780021356768	n/a	2014	Obsolete
3	Math	McGraw Hill CA Math Vol. 1 TE	9780021356823	6	2014	Obsolete
5	Math	McGraw Hill CA Math Course 1 TE Volume 1	9780021356829	6	2015	Obsolete
5	Math	McGraw Hill CA Math Course 1 TE Volume 2	9780021356843	6	2015	Obsolete
2	Math	McGraw Hill CA Math 6th Grade Vol 2 TE	978002135684X	6	2014	Obsolete
17	Math	McGraw Hill My Math TE Volume 2	9780021383672	K	2014	Obsolete
26	Math	McGraw Hill My Math TE Volume 1	9780021383931	1	2014	Obsolete
23	Math	McGraw Hill My Math TE Volume 2	9780021383948	1	2014	Obsolete
30	Math	McGraw Hill My Math TE Volume 1	9780021383955	2	2014	Obsolete

28	Math	McGraw Hill My Math TE Volume 2	9780021383962	2	2014	Obsolete
27	Math	McGraw Hill My Math TE Volume 1	9780021383979	3	2014	Obsolete
23	Math	McGraw Hill My Math TE Volume 2	9780021383986	3	2014	Obsolete
25	Math	McGraw Hill My Math TE Volume 1	9780021383993	4	2014	Obsolete
24	Math	McGraw Hill My Math TE Volume 2	9780021384006	4	2014	Obsolete
33	Math	McGraw Hill My Math TE Volume 1	9780021384013	5	2014	Obsolete
32	Math	McGraw Hill My Math TE Volume 2	9780021386116	5	2014	Obsolete
13	Math	McGraw Hill My Math TE Volume 1	9780021435432	K	2014	Obsolete
3	Math	McGraw Hill My Math Kinder Vol 1 TE	978002143543X	K	2014	Obsolete
7	Math	McGraw Hill/My Math Vol. 1 TE	9780021465432	K	2014	Obsolete
22	English Language	McGraw Hill - CA Treasures 1.1	9780021999613	1	2010	Obsolete
23	English Language	McGraw Hill - CA Treasures 1.2	97800219996201	1	2010	Obsolete
22	English Language	McGraw Hill - CA Treasures 1.3	9780021999637	1	2010	Obsolete
25	English Language	McGraw Hill - CA Treasures 1.4	97800219996441	1	2010	Obsolete
25	English Language	McGraw Hill - CA Treasures 1.5	978002199965	1	2010	Obsolete
14	English Language	McGraw Hill - CA Treasures 2.1	9780021999668	2	2010	Obsolete
22	Reading/Language	MacMillan McGraw Hill California Treasures 2.2 Student Edition	9780021999675	2	2010	Obsolete
22	Reading/Language	MacMillan McGraw Hill California Treasures 3.1 Student Edition	9780021999682	3	2010	Obsolete
4	Reading/Language	Macmillan McGraw Hill California Treasures 3.2 Student Edition	9780021999699	3	2010	Obsolete
82	Reading/Language	MacMillan McGraw Hill California Treasures 4 Student Edition	9780021999705	4	2010	Obsolete
4	English Language	McGraw Hill - CA Treasures 5	9780021999712	5	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 1	9780021999798	4	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 2	9780021999804	4	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 3	9780021999811	4	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Teasures TE Unit 4	9780021999828	4	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 5	9780021999835	4	2010	Obsolete
1	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 6	9780021999842	4	2010	Obsolete
2	Reading/Language	Macmillan McGraw Hill California Treasures TE Unit 3	9780022000134	2	2010	Obsolete
1	Reading	McGraw Hill CA Treasures4th Grade Practice Book	978002201859X	4	2007	Obsolete
1	Reading	McGraw Hill CA TreasuresProgress Monitoring	978002204552X	5	2007	Obsolete
1	ELD	Macmillan McGraw Hill California Treasures TE	9780022054953	5	2010	Obsolete
24	English Language	McGraw Hill - CA Treasures 1.6	9780022219551	1	2010	Obsolete
2671	Science	Holt California Life Science	9780030426575	7	2007	Obsolete
1015	Government	Holt McDougal United States Government	9780030930287	12	2010	Obsolete
41	Social Science	McConnell Brue Economics	9780072340365	12	2002	Obsolete
1	TE-AP Economics	Glencoe/AP Economics/Mcconnell Brue/TE	9780072461374	12	2002	Obsolete
249	AP Economics	McGraw Hill Economics	9780073511443	12	2012	Obsolete
1	Government	Holt United States Government TE	9780076755608	12	2006	Obsolete
1087	Economics	McGraw Hill Economics Today and Tomorrow	9780078747663	12	2008	Obsolete

4	Economics TE	Glenco McGraw Economics Today and Tomorrow TE	9780078747670	12	2006	Obsolete
2706	Science	Glencoe Focus On Physical Science	9780078794407	8	2007	Obsolete
6	Science	Glencoe Focus on Physical Science-TE	9780078794414	8	2007	Obsolete
58	AP Economics	Pearson Economic AP Focus Review Guide	9780079002609	12	2018	Obsolete
58	Health	Mistovich KarrenPre-Hospital Emergency Care	9780131741430	HS	2008	Obsolete
1	TE-AP Government	Longman/ Government in America/TE	9780321188243	11	2004	Obsolete
2	Science	Scott Foresman CA Science	9780328188413	5	2008	Obsolete
15	US History	Pearson United States History: The 20th Century	9780328986917	11	2019	Obsolete
462	History	Holt McDougal Modern World History	9780547491141	10	2012	Obsolete
9	Social Studies	Holt McDougal United States Government TE	9780554004006	12	2010	Obsolete
8	Reading	Houghton Mifflin Phonics Library Theme 1 - All Together Now	978061816197X	1	2003	Obsolete
151	Social Science	Houghton Mifflin AP American Government	9780618247332	12	2001	Obsolete
129	Science/Chemistry	Zumdahl Chemistry	9780618528448	10-12	2007	Obsolete
2190	US History	McDougal Littell The Americans	9780618557134	11	2006	Obsolete
6	TE-US History	McDougal Littell/ The Americans; Reconstruction to the 21st/TE	9780618557141	11	2006	Obsolete
4	US History	McDougal Littell The Americans TE	9780618557141	12	2006	Obsolete
1352	World History	McDougal Littell Modern World History	9780618557158	10	2006	Obsolete
4	TE-World History	McDougal Littell/ Modern World History/TE	9780618557165	10	2006	Obsolete
390	World History	McDougal LittellModern World History	9780618567156	10	2006	Obsolete
82	AP Chemistry	Prentice Hall Zumdahl AP Chemistry	9780618713707	11-12	2007	Obsolete
10	Literature	McDougal Littell California Literature Student Edition	9780618983520	6	2009	Obsolete
1	Literature	McDougal Littell California Literature TE	9780618983964	6	2009	Obsolete
1	Band	Sound Innovations for Concert Band : Book 1 : Bb Trumpet	9780739067314	Beginners	2010	Obsolete
1	Band	Sound Innovations for Concert Band : Book 1 : Trombone	9780739067338	Beginners	2010	Obsolete
1	Orchestra	Sound Innovations for String Orchestra : Book 1 : Viola	9780739067895	Beginners	2010	Obsolete
41	Science	Campbell Biology AP	9780805367775	11-12	2005	Obsolete
555	Math	Open Up Resources	9781643112831	7	2018	Obsolete
180	Math	Open Up Resources	9781643112848	8	2018	Obsolete
8	Math	Illustrative Math Unit 1 Area & Surface	9781643114699	6	2018	Obsolete
9	Math	Illustrative Math Unit 2 Introducing Ratios	9781643114702	6	2018	Obsolete
3	Math	Illustrative Math Unit 3 Rates & Percentages	9781643114712	6	2018	Obsolete
5	Math	Illustrative Math Unit 4 Student Workbook	9781643114729	6	2018	Obsolete
4	Math	Illustrative Math Unit 5 Arithmetic in Base Ten	9781643114736	6	2018	Obsolete
99	Math	Illustrative Math Unit 6 Student Workbook	9781643114743	6	2018	Obsolete
119	Math	Illustrative Math Unit 7 Student Workbook	9781643114750	6	2018	Obsolete
100	Math	Illustrative Math Unit 8 Student Workbook	9781643114767	6	2018	Obsolete
125	Math	Illustrative Math Unit 9 Student Workbook	9781643114774	6	2018	Obsolete
50	Math	Open Up Resources	9781643114781	7	2018	Obsolete
50	Math	Open Up Resources	9781643114798	7	2018	Obsolete

25	Math	Open Up Resources	9781643114835	7	2018	Obsolete
400	Math	Open Up Resources	9781643114842	7	2018	Obsolete
550	Math	Open Up Resources	9781643114859	7	2018	Obsolete
900	Math	Open Up Resources	9781643114866	7	2018	Obsolete
25	Math	Open Up Resources	9781643114873	8	2018	Obsolete
25	Math	Open Up Resources	9781643114880	8	2018	Obsolete
25	Math	Open Up Resources	9781643114897	8	2018	Obsolete
50	Math	Open Up Resources	9781643114927	8	2018	Obsolete
75	Math	Open Up Resources	9781643114941	8	2018	Obsolete
25	Math	Open Up Resources	9781643114958	8	2018	Obsolete
1	Math	Illustrative Math Unit 1 TE	9781643114965	6	2018	Obsolete
1	Math	Illustrative Math Unit 2 TE	9781643114972	6	2018	Obsolete
1	Math	Illustrative Math Unit 3 TE	9781643114989	6	2018	Obsolete
1	Math	Illustrative Math Unit 4 TE	9781643114996	6	2018	Obsolete
1	Math	Illustrative Math Unit 5 TE	9781643115009	6	2018	Obsolete
1	Math	Illustrative Math Unit 6 TE	9781643115016	6	2018	Obsolete
1	Math	Illustrative Math Unit 7 TE	9781643115023	6	2018	Obsolete
1	Math	Illustrative Math Unit 8 TE	9781643115030	6	2018	Obsolete
1	Math	Illustrative Math Unit 9 TE	9781643115047	6	2018	Obsolete
1	Math	Illustrative Math Unit Teacher Guide	9781643115054	6	2018	Obsolete
14	Math	Illustrative Math Unit 1 Student Workbook	9781946636027	6	2018	Obsolete
6	Math	Illustrative Math Unit 2 Student Workbook	9781946636034	6	2018	Obsolete
3	Math	Illustrative Math Unit 3 Student Workbook	9781946636041	6	2018	Obsolete
4	Math	Illustrative Math Unit 4 Dividing Fractions	9781946636058	6	2018	Obsolete
5	Math	Illustrative Math Unit 5 Student Workbook	9781946636065	6	2018	Obsolete
119	Math	Illustrative Math Unit 8 Student Workbook	9781946636096	6	2018	Obsolete
120	Math	Illustrative Math Unit 9 Student Workbook	9781946636102	6	2018	Obsolete
3	Math	Illustrative Math Unit 1 TE	9781946636324	6	2018	Obsolete
3	Math	Illustrative Math Unit 2 TE	9781946636331	6	2018	Obsolete
3	Math	Illustrative Math Unit 3 TE	9781946636348	6	2018	Obsolete
3	Math	Illustrative Math Unit 4 TE	9781946636355	6	2018	Obsolete
3	Math	Illustrative Math Unit 5 TE	9781946636362	6	2018	Obsolete
3	Math	Illustrative Math Unit 6 TE	9781946636379	6	2018	Obsolete
3	Math	Illustrative Math Unit 7 TE	9781946636386	6	2018	Obsolete
3	Math	Illustrative Math Unit 8 TE	9781946636393	6	2018	Obsolete
3	Math	Illustrative Math Unit 9 TE	9781946636409	6	2018	Obsolete
3	Math	Illustrative Math Unit Teacher Guide	9781946636416	6	2018	Obsolete



**Title:** Placement of a Special Needs Student in a Residential Treatment Center

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**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Authorize Clovis Unified to enter into an agreement with Youth Care of Utah, a residential treatment facility in Draper, Utah.

**DISCUSSION:**

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following student requires services in a residential treatment facility in order to address the student's unique educational needs for the 2020-21 school year.

Student ID#	Non-Public School	Location	Approximate Cost Per Month
#36	Youth Care of Utah	Draper, UT	\$22,000

Clovis Unified will review the above case every six months to determine the appropriateness of the placement and whether less restrictive placements can meet the student's unique educational needs.

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above; costs have been included in the 2020-21 adopted budget.

**REVISIONS:**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Authorize the Superintendent or designee to submit Part I of the Title VI Indian Education Grant Application for the 2021-22 school year.

**DISCUSSION:**

Each year, Clovis Unified School District receives Title VI Indian Education funds from the U.S. Department of Education. The funds are designed to meet and support the academic needs of Native American Indians and Alaska Natives to ensure all students achieve at the same challenging levels.

This year, Clovis Unified School District is serving 557 Native American Students – 283 in grades K-6; 98 in grades 7 and 8; and 176 in grades 9-12.

The 2020-21 Formula Grant allocation was \$143,523. Currently, the funds from the Grant are used to provide targeted tutorial services for students in grades K-12. Results from the annual parent surveys indicate that both the District and the Native American Indian Parent Advisory Committee believe the funds are best used to target instruction for students who have not yet met State Standards in English language arts and mathematics.

Grant applicants must compete for limited funds based upon student enrollment and program features. The Formula Grant is submitted in three parts. Part I of the application consists of the Local Education Agency's (LEA) American Indian Student population total. If Part I is submitted by the closing date, the LEA will receive an application for Part II in which Clovis Unified will describe the performance of students, identify program goals and objectives, provide a program description, and provide budget details for CUSD's program. Part III asks for program involvement and graduation rate data. The Grant is reviewed and approved if all criteria are met. Projected allocation for the 2021-22 school year should be reported by late April upon Grant approval.

**FISCAL IMPACT/FUNDING SOURCE:**

Upon approval, the Grant will be added to the 2021-22 CUSD allocations and budgets.

**REVISIONS:**

**Title:** Approve Revised Joint Powers Authority Agreement for the  
Education Technology JPA

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**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve the revised Joint Powers Authority Agreement for the Education Technology JPA.

**DISCUSSION:**

On February 6, 2019, the Board authorized CUSD to enter into a Joint Powers Authority agreement with Capistrano and Irvine unified school districts to establish the Education Technology JPA for the purpose of procuring digital programs, curriculum, and technology equipment. Up to seven agencies may serve on the Board of the JPA, with up to four agencies sharing in the administrative responsibilities of the JPA as host agencies. Other local educational agencies around the state and country will have the opportunity to become associate members of the JPA and access the digital products at the JPA negotiated prices and participate in regional training based out of founding districts.

The original agreement included the first three founding members. The revised agreement includes all seven founding members: Capistrano Unified School District, Clovis Unified School District, El Dorado County Office of Education, Fullerton School District, Irvine Unified School District, San Juan Unified School District, San Ramon Valley Unified School District.

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with Darden Architects to provide design services for a new elementary school.

**DISCUSSION:**

In 2019, four preferred architectural firms were selected through a Request for Qualifications (RFQ) process to ensure competitive pricing and quality work on Clovis Unified facility projects.

Darden Architects was selected to provide design services for the next elementary school. The location will be determined by future growth needs. The estimated maximum architect fee will be a percentage of the estimated construction budget. The District has established competitive fee structures for modernization and new construction projects in which the fee percentage is determined using a sliding scale that decreases as the construction budget increases.

**FISCAL IMPACT/FUNDING SOURCE:**

Funded by Developer Fees.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve the pre-construction management service agreements to assign Bush Construction for the new elementary school project, as submitted.

**DISCUSSION:**

The District is seeking to enter into an agreement with the recommended contractor to complete pre-construction services and ultimately construct the project through Construction Management Multiple Prime, as authorized in Board Policy No. 3312 – *Contracts*.

The first part of the process is a pre-construction agreement that specifies the scope of work up to the bidding process. Generally, this contract specifies that the firm will evaluate the project for constructability, work with the architect on design, conduct value engineering, provide a detailed schedule and cost estimate, and plan for the bidding process in coordination with the District's construction staff. A pre-construction fee of \$7,500 will be rolled into the construction management fee when a recommendation related to a construction agreement for the project is made to the Board.

Site	Contractor	Total Project Budget	Pre-Construction Fee
New Elementary School	Bush Construction	\$45,000,000	\$7,500

**FISCAL IMPACT/FUNDING SOURCE:**

The District has established competitive fee structures for modernization and/or new construction projects in which the fee percentage is determined using a sliding scale that decreases as the construction budget increases. Project to be funded by Developer Fees.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Award of Bid No. 2847 – Painting at Various Sites as noted on bid tabulation in the amount of \$425,000.

**DISCUSSION:**

Bid No. 2847 – Painting at Various Sites. Nine (9) bids were received and opened on March 16, 2021, as per attached bid tabulation. Recommend award of base bids and add alternate 1.

**FISCAL IMPACT/FUNDING SOURCE:**

Project is funded with General Fund dollars allocated to Deferred Maintenance.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Bid Tabulation 2847	3/19/2021	Backup Material

**REVISIONS:**

**BID 2847 PAINTING AT VARIOUS SITES - TABULATION**  
**MARCH 16, 2021 AT 11:00 AM**

CONTRACTOR	SUB-CONTRACTOR	CEDARWOOD ELEMENTARY	REAGAN ELEMENTARY	TARPEY ELEMENTARY	WOODS ELEMENTARY	ADD ALTERNATE 1 BHS	GRAND TOTAL
European Style Painting	None	Withdrew Bid Due to Clerical Error	Withdrew Bid Due to Clerical Error	Withdrew Bid Due to Clerical Error	Withdrew Bid Due to Clerical Error	Withdrew Bid Due to Clerical Error	Withdrew Bid Due to Clerical Error
Jeff Painting	None	\$ 211,725.00	\$ 244,475.00	\$ 292,950.00	\$ 248,850.00	\$ 340,000.00	\$ 1,338,000.00
Pacific Contractors Group	None	\$ 156,000.00	\$ 168,000.00	\$ 132,000.00	\$ 172,000.00	\$ 222,000.00	\$ 850,000.00
Pacific Rim Painting Co.	Central Valley Environmental Lead Stabilization	\$ 87,950.00	\$ 84,450.00	\$ 84,450.00	\$ 98,500.00	\$ 74,450.00	\$ 429,800.00
Ro's Precise Painting Inc	None	\$ 197,817.00	\$ 147,167.00	\$ 103,738.00	\$ 153,647.00	\$ 224,000.00	\$ 826,369.00
Wm B. Saleh Co.	None	\$ 124,430.00	\$ 111,992.00	\$ 134,260.00	\$ 93,700.00	\$ 144,400.00	\$ 608,782.00

**Bid Rejected: No A. M. Best Report in Bid Package**

GDL Painters, Inc.  
JPB Designs, Inc.  
Pro-Ex Construction, Inc.

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:** March 17, 2021

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Grant or deny material revision to Clovis Online School's charter.

**DISCUSSION:**

Clovis Online School is a charter school that the Governing Board of the Clovis Unified School District (District) initially authorized in 2008. The Board last renewed the charter in August 2019 for five years, effective July 1, 2019, through June 30, 2024. Based on its current charter, Clovis Online provides nonclassroom-based instruction for students in grades 7-12.

Clovis Online has submitted for the Board's consideration and approval a material revision to its current charter. The material revision seeks to add grades kindergarten through sixth to Clovis Online's instructional program. A copy of the material revision has been provided to each board member and can be accessed by the public in the office of CUSD's General Counsel.

Materials revisions to a charter are governed by the Charter Schools Act of 1992 (Education Code section 47600 et seq.) and the related regulations (5 Cal. Code of Regs. Section 11960 et seq.).

In accordance with the Charter Schools Act, the Board held a Public Hearing on March 17, 2021, to receive and consider the level of support for the material revision by teachers and other employees of the District and parents. A second Public Hearing on the topic is scheduled to occur earlier in this April 7 meeting of the Governing Board.

Attached is the written staff report and recommendation to approve the material revision to Clovis Online Charter School. The staff recommendation has been published on the District's website pursuant to Education Code section 47605(b).

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Clovis Online-Staff Report and Recommendation	3/24/2021	Backup Material

**REVISIONS:**





## **STAFF REPORT AND RECOMMENDATION**

### **MATERIAL REVISION TO CHARTER PETITION OF CLOVIS ONLINE SCHOOL**

**March 23, 2021**

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The Clovis Unified School District (District) received a material revision to the charter of Clovis Online School (COS), proposing to add grade levels kindergarten through sixth. District staff and legal counsel have reviewed the material revision and supporting information. Each Board Member has received a copy of the material revision and supporting information.

This Staff Report and Recommendation (Staff Report) discusses the material revision, states the applicable legal standards, and sets forth District staff's report and recommendation that the Board grant the material revision.

#### **1. BACKGROUND**

COS is a charter school that the District's Board initially authorized in 2008. The Board last renewed the charter in August 2019 for five years, effective July 1, 2019 through June 30, 2024. Based on its current charter, COS provides nonclassroom-based instruction for students in grades 7 - 12.

COS has submitted for the Board's consideration and approval a material revision to its current charter. The material revision seeks to add grades kindergarten through sixth to COS' instructional program.

The District's Board held a public hearing on March 17, 2021 regarding the provisions of the material revision, at which time the Board was to consider the level of support for the material revision by teachers and other employees of the District and parents. No persons were present or spoke during the public hearing.

The District's Board is scheduled to hold a second public hearing on April 7, 2021 regarding the granting or denial of COS' material revision.

#### **2. LEGAL STANDARDS FOR REVIEW OF MATERIAL REVISION TO CHARTER**

Materials revisions to a charter are governed by the Charter Schools Act of 1992 (Education Code section 47600 et seq.) and the related regulations (5 Cal. Code of Regs. Section 11960 et seq.) Particularly, a material revision to expand grade levels may be made only with the approval of the chartering authority, in this case the District's Board. (Education Code § 47607(a)(3)) The material revision shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last review. (Education Code § 47607(b)) The material revision

is governed by the standards and criteria described in Education Code section 47605.  
(Education Code § 47607(a)(3))

Pursuant to Education Code section 47605, subdivision (c), the following standard governs the granting of COS' material revision:

. . . The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board shall consider the academic needs of the pupils the school proposes to serve. . . .”

### 3. RECOMMENDATION

District staff recommends that the Board grant COS' material revision to add grade levels kindergarten through sixth as the granting of it is consistent with sound educational practice and with the interests of the community in which COS is located.

Doc# 48826-1 03/2021

**CONTACT PERSON:** Maiya Yang

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Adopt amended Board Policies No: (1) 1312.3 – Uniform Complaint Procedures; and (2) 1312.4 – Williams Uniform Complaint Procedures.

**DISCUSSION:**

Amended Board Policies No. 1312.3 and 1312.4 are attached with proposed changes in redlined text. The proposed changes include: (1) modifications to reflect recent amendments to Title 5 of the California Code of Regulations pertaining to the requirements and procedures for school districts to address complaints that are subject to the uniform complaint procedures and the Williams uniform complaint procedures; and (2) updating and including references to board policies to reflect the recent renumbering of the District's board policies.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Draft Board Policy No. 1312.3	3/18/2021	Backup Material
Draft Board Policy No. 1312.4	3/18/2021	Backup Material

**REVISIONS:**

**CLOVIS UNIFIED  
SCHOOL DISTRICT****COMMUNITY RELATIONS  
UNIFORM COMPLAINT PROCEDURES**

**PURPOSE:** To establish procedures for resolving complaints that are required to be resolved through the District's uniform complaint procedures.

The Board recognizes that the District has primary responsibility for ensuring that it complies with state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-~~46944670~~ and the accompanying administrative regulation.

**A. Complaints Subject to Uniform Complaint Procedures**

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. ~~Accommodations for pregnant and parenting students (Education Code 46015) Any complaint alleging District violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the District, including:~~
  - ~~a. 2. Adult education programs. (Education Code 8500-8538, 52234.7, 52500-52617)~~
  - ~~b. 3. After School Education and Safety programs. (Education Code 8482-8484.65)~~
  - ~~c. 4. Agricultural career technical education. (Education Code 52460-52462)~~
  - ~~d. American Indian education centers and early childhood education program assessments.~~
  - ~~e. Bilingual education.~~
  - ~~f. California Peer Assistance and Review programs for teachers.~~
  - ~~g. 5. State Career technical and technical education, career technical, and technical training programs. (Education Code 52300-52462)~~
  - ~~h. Federal career technical education.~~
  - ~~i. 6. Childcare and development programs. (Education Code 8200-8498)~~
  - ~~j. Child nutrition programs.~~
  - ~~k. 7. Compensatory education. (Education Code 54400)~~

**CLOVIS UNIFIED  
SCHOOL DISTRICT**

- ~~l.~~ 8. Consolidated categorical aid programs. (34 CFR 299.10-299.12, Education Code 33315)
- ~~m.~~ ~~Economic Impact Aid.~~
- 9. Course periods without educational content, when students in grades 9-12 are assigned to such courses more than one week in any semester or in a course the student has previously satisfactorily completed, unless specified conditions are met. (Education Code 51228.1-51228.3)
- 10. Discrimination, harassment, intimidation, or bullying in District programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics. (5 CCR 4610)
- 11. Educational and graduation requirements for students in foster care, homeless students, students from military families, students formerly in a juvenile court school, migrant students, and immigrant students participating in a newcomer program. (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)
- ~~n.~~ 12. ~~The federal~~ Every Student Succeeds Act. (20 USC 6301 et seq., Education Code 52059.20)
- 13. Local control and accountability plan. (Education Code 52075)
- ~~o.~~ 14. Migrant education. (Education Code 54440-54445)
- ~~p.~~ ~~Regional Occupational Centers and Programs.~~
- 15. Physical education instructional minutes. (Education Code 51210, 51222, 51223)
- 16. Student fees. (Education Code 49010-49013)
- 17. Reasonable accommodations to a lactating pupil. (Education Code 222)
- 18. Regional occupational centers and programs (Education Code 52300-52334.7)
- 19. School plans for student achievement as required for the consolidated application for

**CLOVIS UNIFIED  
SCHOOL DISTRICT**

specified federal and/or state categorical funding. (Education Code 64001)

~~q. 20. School safety plans. (Education Code 32280-32289)~~

~~r. Special education programs.~~

21. School site councils as required for the consolidated application for specified federal and/or state categorical funding. (Education Code 65000)

~~s. 22. California State Preschool Programs. (Education Code 8235.5-8239.1)~~

23. State preschool and safety issues in license-exempt programs. (Education Code 8235.5)

~~t. Tobacco Use Prevention Education programs.~~

~~u. Any other District implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code section 64000.~~

~~2. Any complaint, by a student, employee, or other person participating in a District program or activity, alleging the occurrence of unlawful discrimination. (5 CCR 4610)~~

~~3. Any complaint alleging District noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding related needs of the student. (Education Code 222)~~

~~4. Any complaint alleging District noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code section 46015. (Education Code 46015)~~

~~5. Any complaint alleging District noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. (5 CCR 4610)~~

~~6. Any complaint alleging District noncompliance with applicable requirements of Education Code sections 52060-52077 related to the implementation of the local control and accountability plan. (Education Code 52075)~~

~~7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding. (Education Code 64000-64001, 65000-65001)~~

~~8. Any complaint, by or on behalf of a student who is a foster youth, as defined in Education~~

**CLOVIS UNIFIED  
SCHOOL DISTRICT**

~~Code section 51225.2, alleging District noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the District's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, District, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)9. Any complaint, by or on behalf of a student who transfers into the District after the second year of high school and is a homeless child or youth as defined in 42 USC section 11434a, a former juvenile court school student currently enrolled in the District, a child of a military family as defined in Education Code section 49701, or a migrant student as defined in Education Code section 54441, or by or on behalf of an immigrant student participating in a newcomer program as defined in Education Code section 51225.2 in the third or fourth year of high school, alleging District noncompliance with any requirement applicable to the student regarding the grant of an exemption from Board-imposed graduation requirements. (Education Code 51225.1)~~

~~10. Any complaint, by or on behalf of a student who is a homeless child or youth, a former juvenile court school student, a child of a military family, a migrant child, or a newly arrived immigrant student who is participating in a newcomer program, alleging District noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, District, or country. (Education Code 51225.2)~~

~~11. Any complaint alleging District noncompliance with the requirements of Education Code sections 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9–12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions. (Education Code 51228.3)~~

~~12. Any complaint alleging District noncompliance with the physical education instructional minutes requirement for students in elementary school. (Education Code 51210, 51223)~~

~~24~~ 13. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.

25. Any other state or federal education program the Superintendent of Public Instruction deems appropriate. (Education Code 33315)

The Superintendent or designee shall ensure that employees responsible for compliance and/or investigations of complaints are knowledgeable about the laws and programs for which they are assigned to investigate. (5 CCR 4621) Such employees may have access to legal counsel as determined by the Superintendent or designee.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance

**CLOVIS UNIFIED  
SCHOOL DISTRICT**

with 5 CCR sections 4631 and 4633.

**B. Non-UCP Complaints**

When an allegation that is not subject to UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP. Non-UCP complaints and/or allegations shall be investigated and resolved using the procedures set forth in the applicable policy and administrative regulation.

~~Discrimination issues involving Title IX of the Educational Amendments of 1972 shall be referred to the U. S. Office of Civil Rights (OCR). Title IX complaints shall only be referred to the OCR if there is no state discrimination law or regulation at issue. Unless otherwise negotiated through a memorandum of understanding/agreement, a preliminary inquiry and/or investigation concerning these complaints shall be conducted by OCR. The complainant shall be notified by certified mail if the complaint has been transferred to OCR by the Superintendent.~~

~~Complaints concerning special education programs shall be addressed in accordance with the regulations and procedures of the Special Education Local Planning Area (SELPA). However, the SELPA's complaint procedure must comply with the UCP outlined in this policy.~~

~~Complaints concerning student fees or LCAPs may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the applicable legal requirements governing student fees or LCAPs.~~

The following complaints shall not be subject to the District's UCP but shall be investigated and resolved by ~~referred to~~ the specified agency or through an alternative process: ~~(5 CCR 4611)~~

1. ~~Any complaint a~~Allegations of child abuse or neglect shall be referred to the county department of social services, protective services division ~~and~~ the appropriate law enforcement agency. ~~(5 CCR 4611(a))~~
2. ~~Any complaint alleging h~~Health and safety complaints regarding licensed facilities operating ~~violations by~~ a child development program shall, ~~for licensed facilities,~~ be referred to the county department of social services ~~and shall, for licensing exempt facilities,~~ be referred to the appropriate child development regional administrator. ~~(5 CCR 4611(b))~~
3. ~~Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.~~
3. Allegations of ~~Any complaint alleging~~ employment discrimination or harassment may be addressed ~~shall be investigated and resolved by~~ the District in accordance with applicable ~~the procedures specified in applicable~~ District policies and administrative regulations as



**CLOVIS UNIFIED  
SCHOOL DISTRICT**

appropriate, including the right to file ~~the~~ a complaint with the California Department of Fair Employment and Housing (DFEH). Employment discrimination complaints against the District shall be addressed by the District in accordance with the procedures specified in Administrative Regulation (AR) No. 4030 – Nondiscrimination in Employment. Employment discrimination complaints received under this UCP policy will be referred for processing under AR 4030, unless the person filing the complaint declines the referral in which case the complaint shall be sent to the DFEH consistent with 5 CCR 4611(c).

4. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and missing assignments shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 8235.5, 35186; 5 CCR 4610(f))
5. Complaints regarding child nutrition programs are addressed under federal provisions pursuant to Title 7 Code of Federal Regulations (CFR) §§ 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d). Other provisions governing complaints regarding child nutrition programs are found in Title 5 CCR §§ 15580 through 15584. (5 CCR § 4610(c)) Any complaint alleging noncompliance of the District's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE. (5 CCR 15580-15584.) Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the District's food service program shall be filed with or referred to the U.S. Department of Agriculture. (5 CCR 15582)
6. Any complaint alleging a violation of a state or federal law or regulation related to special education, a violation of the terms of a settlement agreement related to the provision of a free appropriate public education (except an attorney fees provision), a failure or refusal to implement a due process hearing order, a failure or refusal to comply with a law or regulation by a public agency other than the District that is applicable to that public agency as it pertains or relates to the provision of a free appropriate public education to individuals with disabilities, or physical safety concerns that interfere with the provision of a free appropriate public education shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205, 4610(d)) Complaints regarding special education programs are addressed under 34 CFR §§ 300.151 through 300.153 and 5 CCR §§ 3200 through 3205. (5 CCR 4610(d))
7. Complaints involving "Title IX Sexual Harassment" as that term is defined in Title IX regulations shall be investigated and resolved as set forth in District AR 4119.11, 4219.11, 4319.11 – Sexual Harassment (Personnel) and AR 5145.7 – Sexual Harassment (Students).

**CLOVIS UNIFIED  
SCHOOL DISTRICT****C. No Retaliation**

The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, harassment, intimidation or bullying, or for participation in complaint procedures. **The District shall protect all complainants from retaliation. (5 CCR 4621)** For allegations of retaliation based on the filing of a complaint, the District also shall follow the UCP.

**D. Privacy/Confidentiality**

In investigating complaints, the confidentiality of the parties shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discrimination, harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant and/or the subject of the complaint, if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained. (5 CCR 4621)

~~The Board acknowledges and respects pupil and employee rights to privacy. Complaints shall be investigated in a manner that protects these rights. The identity of any complainant alleging discrimination, harassment, intimidation, retaliation or bullying shall be kept confidential as appropriate and permitted by law.~~

Adopted: 07/08/1992

Reviewed: 10/14/2009

Amended: 04/10/1996, 09/22/1999, 04/24/2002, 07/19/2006, 01/23/2008, 02/27/2013,  
03/12/2014, 09/24/2014, 05/25/2016, 06/28/2017, 09/27/2017, 08/28/2019,  
09/23/2020 (BP 9208 renumbered as BP 1312.3), **04/07/2021**

**EDUCATION CODE**

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

**8482-8484.65 After school education and safety**

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289 School safety plan, uniform complaint procedures

~~33380-33384 California Indian Education Centers~~

**33315 Uniform complaint procedures**

35186 Williams uniform complaint procedures

~~44500-44508 California Peer Assistance and Review Program for Teachers~~

46015 Parental leave for students

**48645.7 Juvenile court schools**

48853-48853.5 Foster youth

48985 Notices in language other than English

49010-49014 Student fees

49060-49079 Student records, especially:

49069.5 Records of foster youth

**CLOVIS UNIFIED  
SCHOOL DISTRICT**~~49490-49590 Child nutrition programs~~

49701 Interstate Compact on Educational Opportunity for Military Children

51210 Courses of study grades 1-6

~~51222 Physical education, secondary schools~~

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements

51226-51226.1 Career technical education

51228.1-51228.3 Course periods without educational content

~~52059.5 Statewide system of support~~

52060-52077 Local control and accountability plan, especially:

52075 Complaint for lack of compliance with local control and accountability plan requirements

52160-52178 Bilingual education programs

52300-52462 Career technical education

52500-~~52617~~~~52616.24~~ Adult schools~~52059.5 Statewide system of support~~~~54000-54029 Economic Impact Aid~~

54400-54425 Compensatory education programs

54440-54445 Migrant education

~~54460-54529 Compensatory education programs~~~~56000-56865 Special education programs~~

59000-59300 Special schools and centers

64000-64001 Consolidated application process; school plan for student achievement

65000-65001 School site councils

**GOVERNMENT CODE**

11135 Nondiscrimination in programs or activities funded by state

12900-12996 Fair Employment and Housing Act

**HEALTH AND SAFETY CODE**

1596.792 California Child Day Care Act; general provisions and definitions

1596.7925 California Child Day Care Act; health and safety regulations

~~104420 Tobacco Use Prevention Education~~**PENAL CODE**

422.55 Hate crime; definition

422.6 Interference with constitutional right or privilege

**CODE OF REGULATIONS, TITLE 2**

11023 Harassment and discrimination prevention and correction

**CODE OF REGULATIONS, TITLE 5**~~3080 Applicability of uniform complaint procedures to complaints regarding students with~~

**CLOVIS UNIFIED  
SCHOOL DISTRICT****disabilities**

4600-4670 Uniform complaint procedures

4680-4687 Williams uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

**UNITED STATES CODE, TITLE 20**

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6576 Title I Improving the Academic Achievement of the Disadvantaged

6801-7014 Title III language instruction for limited English proficient and immigrant students

**7114(d)(7) School safety plans**

**UNITED STATES CODE, TITLE 29**

794 Section 504 of Rehabilitation Act of 1973

**UNITED STATES CODE, TITLE 42**

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

**11431-11435 McKinney-Vento Homeless Assistance Act**

12101-12213 Title II equal opportunity for individuals with disabilities

**CODE OF FEDERAL REGULATIONS, TITLE 28**

35.107 Nondiscrimination on basis of disability; complaints

**CODE OF FEDERAL REGULATIONS, TITLE 34**

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

**106.1-106.82 Nondiscrimination on the basis of sex in education programs, especially:**

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

**CLOVIS UNIFIED  
SCHOOL DISTRICT****COMMUNITY RELATIONS  
WILLIAMS UNIFORM COMPLAINT PROCEDURES**

**PURPOSE:** To establish a uniform complaint procedure to resolve complaints specified in Education Code section 35186 regarding the Williams settlement.

The Board recognizes that the District has primary responsibility for ensuring that it complies with state and federal laws and regulations governing educational programs. Persons responsible for conducting investigations shall be knowledgeable about the matters that they are assigned to investigate.

The District shall follow procedures set forth in the accompanying administrative regulation only to investigate and resolve the following:

1. Complaints regarding the insufficiency of textbooks and instructional materials. (Education Code 35186, 5 CCR 4681)
2. Complaint regarding teacher vacancy or misassignment. (Education Code 35186, 5 CCR 4682)
3. Complaints regarding the condition of school facilities. (Education Code 35186, 5 CCR 4683)

~~4. Complaints regarding the noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code section 1596.7925 and related state regulations. (Education Code 8235.5; Health and Safety Code 1596.7925)~~

**5.** Complaints regarding matters that do not fall under this policy shall be investigated and resolved using the procedures set forth in the applicable policy and administrative regulation.

The Board prohibits retaliation in any form for the filing of a complaint or for participation in complaint procedures. **The District shall protect all complainants from retaliation. (5 CCR 4621)** Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board acknowledges and respects pupil and employee rights to privacy. Complaints shall be investigated in a manner that protects these rights **as required by law**. The identity of any complainant shall be kept confidential as appropriate and permitted by law.

The Superintendent or designee shall ensure that employees responsible for compliance and/or investigations of complaints are knowledgeable about the laws and programs for which they are assigned to investigate. (5 CCR 4621) Such employees may have access to legal counsel as determined by the Superintendent or designee.

## CLOVIS UNIFIED SCHOOL DISTRICT

Adopted: 12/15/2004

Reviewed: 10/14/2009

Amended: 05/23/2007, 01/23/2008, 01/15/2014, 06/28/2017, 09/23/2020 (BP 9211  
renumbered as BP 1312.4), 04/07/2021

### EDUCATION CODE

234.1 Prohibition of discrimination, harassment, intimidation, and bullying

1240 County superintendent of schools, duties

~~8235-8239.1 California State Preschool Programs, especially:~~

~~8235.5 California State Preschool Program, complaints regarding health and safety issues~~

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School accountability report card

35186 Williams uniform complaint procedures

35292.5-35292.6 Restrooms, maintenance and cleanliness

48985 Notice to parents in language other than English

60119 Hearing on sufficiency of instructional materials

### ~~HEALTH AND SAFETY CODE~~

~~1596.792 California Child Day Care Act; general provisions and definitions~~

~~1596.7925 California Child Day Care Act; health and safety regulations~~

### CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

4680-4687 Williams uniform complaint procedures

### UNITED STATES CODE, TITLE 20

6314 Title I schoolwide program

Doc# 40854-7 (03/2021, 05/2020 AR 1312.4)

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Approve employment contracts for Assistant Superintendent, Curriculum, Instruction & Accountability and Administrator, Assessment & Accountability.

**DISCUSSION:**

Action is needed by the Board to approve the contract terms through June 30, 2024. These contracts are being submitted straight for action in order to expediate the hiring process for the 2021-22 school year.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact, these existing contracts are already reflected in the 2021-22 budget.

**REVISIONS:**

**CONTACT PERSON:** Eimear O'Farrell

**FOR INFORMATION:**

**FOR ACTION:** April 7, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3811 approving amended COVID-19 Safety Plan.

**DISCUSSION:**

Since the outbreak of COVID-19, the Clovis Unified School District Governing Board and staff have taken and continue to take actions to address and respond to its impacts. These actions are to protect the health and safety of District students, staff and community, as well as to comply with state and local laws, orders, and guidance.

On January 27, 2021, the Board adopted Resolution No. 3802 and approved the District's COVID-19 Safety Plan in order to comply with Section 3205 of Title 8 of the California Code of Regulations and the Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year (CDPH Guidance) issued by the California Department of Public Health (CDPH) on January 14, 2021.

Subsequent to the adoption of the resolution and approval of the District's COVID-19 Safety Plan, the CDPH Guidance was updated. In addition, federal law, the American Rescue Plan Act of 2021, was signed by President Biden on March 11, 2021.

Staff recommends that the Board adopt the proposed resolution, approving the amended COVID-19 Safety Plan and authorizing the District's Superintendent to take certain actions related thereto. The amended COVID-19 Safety Plan reflects requirements set forth in the Cal/OSHA Emergency Temporary Standards, the CDPH Guidance as updated on March 20, 2021, and applicable provisions of the American Rescue Plan Act of 2021.

The Resolution and amended COVID-19 Safety Plan will be provided to the Board before or during the Board meeting on April 7, 2021.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**REVISIONS:**



**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Approve a proposed fee increase for the Child Development's Private Pay Preschool program for the 2021-22 school year.

**DISCUSSION:**

The Child Development Department operates two separate preschool programs for 4-year-old students. These are funded separately and operate independently. One is funded entirely by the State of California and the other is private pay families who do not qualify for the state program (based on categories of eligibility). The two programs operate with parallel costs (e.g. salaries, benefits, supplies, etc.). The Child Development Department continually evaluates the fiscal viability of the Private Pay Preschool program to ensure that it does not financially impact other Child Development programs.

Considerable increases in operational costs are fiscally impacting our programs, including the increase in minimum wage, necessitating a recommended fee increase. The attached survey of rates for like programs in the surrounding area demonstrates that the proposed increase is competitive, and in most cases, the proposed fees are lower than other comparable private pay programs.

The Child Development Department is recommending a fee increase from \$30.00 per day to \$35.00 per day for our 3-hour-a-day program.

**FISCAL IMPACT/FUNDING SOURCE:**

It is projected that implementation of the recommended fee increase will generate approximately \$28,000 in additional funding. The additional revenue is a projection based on a capacity of 28 students.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Increase Proposal	3/3/2021	Backup Material

**REVISIONS:**

## **Justification and Proposal of Fee Increases for the Private Pay Preschool Program**

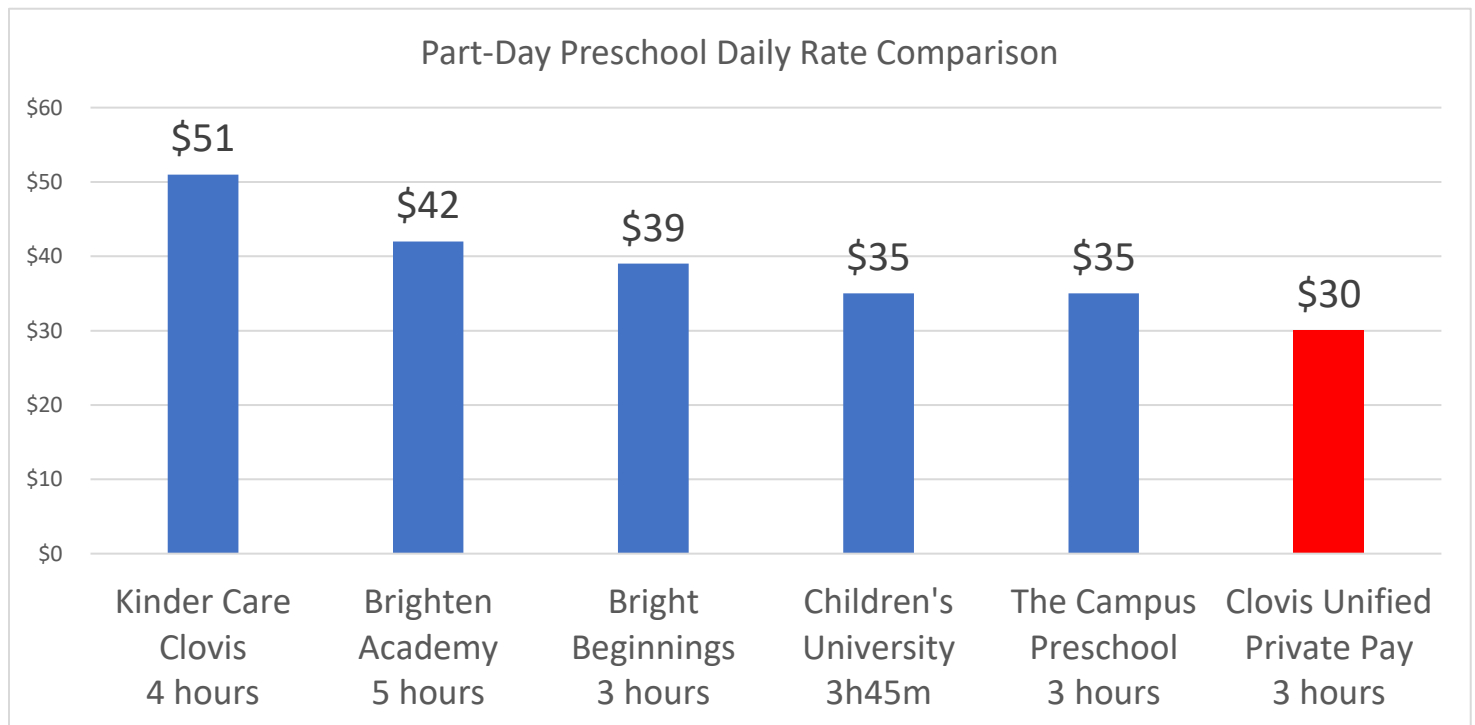
Private Pay Preschool Proposed Fee Increase 2021-2022 School Year		
Daily Rate	\$30/Day (current)	\$35/Day (proposed)
Projected Revenue	\$167,616	\$195,552
Projected Program Costs	\$185,000	\$185,000
Profit/Loss	(\$17,348)	\$10,552

### **There has been significant fiscal impact to the Private Pay program in the following areas:**

- Increase in benefits costs including STRS and PERS employer contributions
- Increase in Minimum Wage from \$10/hour to \$15/hour in January 2022
- Increases to all salaries through salary schedule increases

### **Comparison of proposed Daily Rate to like programs in our community:**

Clovis Unified Preschool Private Pay programs currently have the lowest Daily Rate and an increase to \$35/day would continue to keep us among the lowest



**Title:** Annual Agreement with Advancement Via Individual  
Determination (AVID) Center

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**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Authorize the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2021-22 school year, as submitted.

**DISCUSSION:**

The AVID College Readiness System is dedicated to closing the achievement gap for all students by preparing them for success in secondary school, college and career. The focus is on meeting the needs of students who traditionally have been underrepresented in higher education.

Contracts with AVID provide teachers with research-based strategies and curriculum at all secondary schools for grades 7-12, as well as at Fort Washington, Jefferson, Miramonte, Pinedale, Tarpey and Weldon elementary schools.

Contracts also provide annual District leadership training, staff training and summer institute opportunities, which are considered by many to be some of the best education-related professional learning in the country. AVID's impact goes beyond the AVID elective and uses academic strategies school-wide such as writing to learn, inquiry, collaboration, organizational skills and critical reading, as trained teachers use AVID library/materials and methodologies in their specialized content areas.

This item will appear on the April 21, 2021, Consent agenda.

**FISCAL IMPACT/FUNDING SOURCE:**

Staff Development Funds not to exceed \$200,000.

**REVISIONS:**

**CONTACT PERSON:** Robyn Castillo

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Authorize the Superintendent or designee to submit the Application for Funding through the Consolidated Application Reporting System for the 2021-22 school year.

**DISCUSSION:**

The following are programs and their projected allocation for the 2021-22 fiscal year:

- Title I, Part A: Improving the Academic Achievement of Disadvantaged – approximately \$7,195,962
- Title II, Part A: Supporting Effective Instruction, Every Student Succeeds – approximately \$1,044,760
- Title III, Part A: Language Instruction for English Learners – approximately \$222,737
- Title IV, Part A: Every Student Succeeds Act (ESSA) – approximately \$540,641
- Title VI (Indian Education Formula Grant) – approximately \$143,98
- After School Education and Safety Programs (ASES) – approximately \$932,185

This item will appear on the April 21, 2021, Consent agenda.

**FISCAL IMPACT/FUNDING SOURCE:**

Totals are projections and subject to final award amount. Categorical funds will be included in the District's adopted 2021-22 General Fund budget when awarded.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Recommendations for Bid No. 2848 – Paving at Various Sites, Bid No. 2849 – CEHS Relocatable Classroom Project and Bid No. 2850 – Custodial Supplies for Warehouse Stock will be brought to the Governing Board for Action at a future meeting.

**DISCUSSION:**

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2848	Paving at Various Sites	3/5/2021	3/23/2021 2:00 PM	Deferred Maintenance Funds
2849	CEHS Relocatable Classroom Project	3/19/2021	4/06/2021 2:00 PM	Developer Fee Funds
2850	Custodial Supplies for Warehouse Stock	3/12/2021	3/30/2021 11:30 AM	General Fund

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above.

**REVISIONS:**

**Title:** Resolution No. 3807 – Annual School Bus Driver Appreciation Day

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**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3807 declaring April 27, 2021, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation Team.

**DISCUSSION:**

The attached resolution officially recognizes all of Clovis Unified School District's school bus drivers and the service they provide daily to safely transport students to and from school. The Board's adoption of the resolution would officially declare April 27, 2021, as School Bus Driver Appreciation Day in Clovis Unified.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

Description	Upload Date	Type
Resolution No. 3807	3/11/2021	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3807  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DECLARE SCHOOL BUS DRIVER APPRECIATION DAY**

**WHEREAS**, the Clovis Unified Governing Board in recognition of school bus drivers declares April 27, 2021 as School Bus Driver Appreciation Day; and

**WHEREAS**, this is a day to officially acknowledge and express appreciation to school bus drivers throughout the State of California for their continued excellence and dedication to the safe transportation of school pupils; and

**WHEREAS**, the Clovis Unified School District Governing Board has the utmost respect and admiration for school bus drivers and transportation employees who have dedicated their lives and their talents to our children, who are truly our community's most precious and important resource; and

**WHEREAS**, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: To be a quality educational system providing the opportunity for all students to reach their potential in mind, body, and spirit; and

**WHEREAS**, the Governing Board recognizes that school bus drivers within the Clovis Unified School District are among the best in the Nation.

**THEREFORE, BE IT RESOLVED** that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District bus drivers and transportation employees who contribute to making our schools successful.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 21<sup>st</sup> day of April 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

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Steven G. Fogg, M.D., President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Tiffany Stoker Madsen, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3808 declaring Friday, May 7, 2021, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

**DISCUSSION:**

Beginning in 2013, National School Lunch Hero Day was designated by the School Nutrition Association and Jarrett J. Krosoczka, author of the “Lunch Lady” graphic novel series. School Lunch Hero Day officially kicks off School Nutrition Employee Week and provides an opportunity for parents, students, school staff and communities to thank those who provide healthy meals to 30 million of America’s students each school day.

District Administration recommends that Clovis Unified acknowledges all Campus Catering employees through a declaration of Friday, May 7, 2021, as School Lunch Hero Day.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Resolution No. 3808	3/11/2021	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3808  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DECLARE SCHOOL LUNCH HERO DAY**

**WHEREAS**, the Governing Board recognizes the staff of the District's Campus Catering department's commitment to providing quality nutritional programs; and

**WHEREAS**, the Clovis Unified School District Governing Board has the utmost respect and admiration for the men and women who strive to provide all Clovis Unified School District students with nutritious choices, professional service, a safe and sanitary environment, and an enjoyable dining experience; and

**WHEREAS**, the Clovis Unified Governing Board in recognition of Campus Catering employees declares May 7, 2021 as School Lunch Hero Day; and

**WHEREAS**, this is a chance to showcase the impact school nutrition professionals make on every child who comes through the cafeteria; and

**WHEREAS**, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: to be a quality educational system providing the opportunity for all students to reach their potential in mind, body, and spirit; and

**THEREFORE, BE IT RESOLVED** that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District Campus Catering employees who contribute to making our schools successful.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 21<sup>st</sup> day of April 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

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Steven G. Fogg, M.D., President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Tiffany Stoker Madsen, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Corrine Folmer

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3809 declaring April 19-23, 2021, as Adult Education Week in Clovis Unified School District.

**DISCUSSION:**

The California Council on Adult Education (CCAEE) has proclaimed April 19-23, 2021, as California Adult Education Week. The District Administration recommends that Clovis Unified acknowledge Clovis Adult Education and declare April 19-23, 2021, as Adult Education Week.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Reso 3809	3/24/2021	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3809  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DECLARE  
CALIFORNIA ADULT EDUCATION WEEK  
APRIL 19-23, 2021**

**WHEREAS**, the first recorded adult education class in California was held in the basement of St. Mary's Cathedral in San Francisco in 1856. The class was authorized by the San Francisco Board of Education to teach English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a State Superintendent of Public Instruction; and

**WHEREAS**, adult schools have been called upon on numerous occasions to assist the State as it dealt with significant social, political, and economic issues. Examples include job training programs during the Great Depression; training skilled and under-skilled workers during World War I and II; and preparing millions of residents for citizenship; and

**WHEREAS**, Clovis Adult Education successfully serves Clovis and the surrounding communities through its collaboration with its community college partners and community-based organizations through the State Center Adult Education Consortium; and

**WHEREAS**, Clovis Adult Education served 8,105 students in the 2019-2020 school year; and

**WHEREAS**, Clovis Adult Education served 4,856 adult students in Community Education courses; and

**WHEREAS**, Clovis Adult Education served 1,727 students in the High School Diploma and GED Programs, with 211 students earning their high school diplomas and GEDs in the 2019-2020 school year, and with 251 Clovis Adult graduates currently attending a State Center Community College; and

**WHEREAS**, Clovis Adult Education served 801 students in the English as a Second Language (ESL) program in the 2019-2020 school year, and parents enrolled in ESL classes learned how to assist their children with schoolwork and dedicate their evenings tutoring

their children; and

**WHEREAS**, Clovis Adult Education served 828 students in the Career Technical Education program in the 2019-2020 school, with 41 students receiving their certificate in Business Careers and 166 students earned Health Careers certificates. CTE students graduated at a 96% rate and had a job placement rate of 87%, and Licensed Vocation Nurses had a 94% first-time State board pass rate.

**THEREFORE, BE IT RESOLVED** that the Governing Board of the Clovis Unified School District endorses the observance of California Adult Education Week as an opportunity to support the purposes and practices of adult education and encourages teachers, parents, students, and citizens to participate.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 21<sup>st</sup> day of April 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

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Steven G. Fogg, M.D., President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do here certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Tiffany Stoker Madsen, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Eimear O'Farrell

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

Adopt Resolution No. 3810 declaring May 2021 as Employee Appreciation Month in Clovis Unified School District.

**DISCUSSION:**

Each year, members of the Governing Board set aside a period during the month of May to express their appreciation for the hard work and service of all employees in providing outstanding educational experiences for students attending Clovis Unified. The attached resolution officially declares the month of May as Employee Appreciation Month and publicly declares the valued role of employees in Clovis Unified School District.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Resolution No. 3810	3/31/2021	Backup Material

**REVISIONS:**



**RESOLUTION NO. 3810  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION DECLARING MAY 2021  
AS EMPLOYEE APPRECIATION MONTH  
IN CLOVIS UNIFIED SCHOOL DISTRICT**

**WHEREAS**, Clovis Unified School District sets aside a period during the month of May to show appreciation for the service of all employees in providing outstanding educational experiences for students attending Clovis Schools; and

**WHEREAS**, the Clovis Unified School District Governing Board has the utmost respect and admiration for teachers, classified employees and administrators who have dedicated their lives and their talents to the education of our children, who are truly our community's most precious and important resource; and

**WHEREAS**, at no other time in the history of the District has the spirit, commitment, perseverance and support of our students been more evident than during the unprecedented ramifications on education and society brought on by the global COVID-19 pandemic; and

**WHEREAS**, employees have provided a variety of comprehensive online learning opportunities, created an in-person instruction model; served meals; outfitted students and staff with technology and internet access; provided transportation; created opportunities for co-curricular activities; and creatively approached solutions to the pandemic's challenges in order to meet the educational and business needs of the District; and

**WHEREAS**, the Governing Board acknowledges the vital role of all employees in achieving the mission of Clovis Unified School District:

*To be a quality educational system providing the resources for  
ALL students to reach their potential in mind, body and spirit.*

**WHEREAS**, the Governing Board recognizes that employees in Clovis Unified School District are among the best educators and role models for young people in the State and Nation.

**NOW, THEREFORE, BE IT RESOLVED**, on this 21<sup>st</sup> day of April, 2021, that the Clovis Unified School District Governing Board proclaims May 1 through May 31, 2021, as

Employee Appreciation Month and extends its sincere appreciation to all employees who make our schools successful and work to continually improve educational services to our students and families.

**THE FOREGOING RESOLUTION** was adopted by the Clovis Unified School District Governing Board of Fresno County, State of California, at a meeting of said Board held on the 21<sup>st</sup> day of April, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

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Steven Fogg, M.D., President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Tiffany Stoker Madsen, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do here certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

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Tiffany Stoker Madsen, Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** April 7, 2021

**FOR ACTION:** April 21, 2021

**RECOMMENDATION:**

A recommendation may be provided at the April 21, 2021, Governing Board meeting.

**DISCUSSION:**

The District is working with employee groups in evaluating all aspects of Collective Bargaining. Our Employee Compensation Committee (ECC) is meeting regularly and if any recommendations are agreed upon prior to April 21, 2021, they will be brought to the Board for consideration at the April 21, 2021, Governing Board meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

None at this time.

**REVISIONS:**