



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

June 10, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:30 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:45 p.m. on the day of this Board meeting.

All public comments relating to a public hearing are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. All public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

- A. CALL TO ORDER**
- B. ROLL CALL**

C. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, NELSON ELEMENTARY SCHOOL (Gov't Code §54957)
3. APPOINTMENT/EMPLOYMENT OF LEARNING DIRECTOR, BUCHANAN HIGH SCHOOL (Gov't Code §54957)
4. APPOINTMENT/EMPLOYMENT OF LEARNING DIRECTOR, KASTNER INTERMEDIATE SCHOOL (Gov't Code §54957)
5. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
6. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
7. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
8. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

D. RECONVENE FOR PUBLIC SESSION

E. PLEDGE OF ALLEGIANCE

F. SUPERINTENDENT'S REPORT

G. RECOGNITION OF VISITORS

H. APPROVAL OF MINUTES

1. May 20, 2020, Regular and Special Governing Board Meeting Minutes
Approve the minutes of the May 20, 2020, regular and special Governing Board meeting, as submitted.

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

I. ADOPTION OF AGENDA

J. PUBLIC HEARINGS

1. Public Hearing Regarding the Adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees, and a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees
Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees, and a School Facilities Needs Analysis to Adjust Level II School Facilities (Developer) Fees.
2. Public Hearing – Adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan
Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan.

K. STAFF REPORTS

1. Annual Advancement Via Individual Determination (AVID) Progress Report (Written)
Staff has prepared a written report summarizing progress toward District-wide implementation of the Advancement Via Individual Determination (AVID) program.
2. Special Education Board Report
Staff has prepared a Special Education Report continued implementation of Clovis Unified's Action Plan which will be presented to members of the Governing Board during their June 10, 2020, Governing Board meeting.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. CLOSED SESSION MOTIONS

N. CONSENT

1. Conference Requests
Approve the Conference Requests, as submitted.
2. Fundraiser Requests
Approve the Fundraiser Requests, as submitted.
3. Student Trip Requests
Approve the Student Trip Requests, as submitted.
4. Voluntary Community Recreation Programs
Approve the Voluntary Community Recreation Programs, as submitted.
5. Annual Sierra Outdoor School Student Trips for 2020-21
Approve the 2020-21 schedule for the District's elementary schools to attend Sierra Outdoor School at Five Mile Creek in Sonora, California, as submitted.
6. Donation of PPE to Clovis Unified School District
The State Council on Developmental Disabilities - Sequoia Regional Office would like to make a donation of disposable personal protective equipment to the Clovis Unified School District.
7. Ratification of Purchase Orders, District Contracts and Check Register
Ratify Purchase Orders, District Contracts, and Warrants numbered 614051 through 614926.
8. Change Orders
Approve the Change Orders, as submitted.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Resolution No. 3761 – Recognition of Retiring Employees
Adopt Resolution No. 3761 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2019-20 school year, as submitted.
2. COVID-19 Operations Written Report and Discussion Regarding Continuing Actions in Response to COVID 19
Adopt the COVID-19 Operations Report as written by staff.
3. Appointment of Members to the Citizen's Oversight Committee
Appoint the recommended community members to the Citizen's Oversight Committee for the

Clovis Unified School Bond funds for two-year terms, effective July 1, 2020, through June 30, 2022.

4. Clovis Unified Special Education Region 7 Local Plan
Approve Clovis Unified's Special Education 2020-21 Local Plan, as submitted.
5. Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School
Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.
6. School Climate Transformation Grant Evaluation Services for School Years 2019-2024
Authorize the Superintendent or designee to enter into an agreement with the California State University, Fresno Foundation for School Climate Transformation Grant evaluation services for the years 2019 to 2024, as submitted.
7. Annual Application for Funding 2020-21 Perkins V Grant
Approve the annual application for the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant.
8. Annual California Interscholastic Federation (CIF) Representatives for 2020-21
Approve Clovis Unified's 2020-21 California Interscholastic Federation (CIF) representatives, as submitted.
9. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee
Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.
10. Annual Agreement with JDT Consultants
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services to eligible students with special needs as described in their Individualized Education Programs.
11. Annual Agreement with Educational Mental Health Associates
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
12. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2020-21 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
13. Annual 2020-21 District Budget
Adopt the 2020-21 budget for all District funds, as submitted.
14. Resolution No. 3759 - Education Protection Account
Adopt Resolution No. 3759 regarding the annual Education Protection Account (EPA), as submitted.
15. Annual Adoption of Special Education Service Plan and Budget Plan
Adopt the 2020-21 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
16. Annual Agreement with NCS Pearson Inc.
Authorize Clovis Unified to enter into an annual agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.

17. Annual Authorization to Purchase via Piggyback
Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.
18. Resolution No. 3755 - Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees
Adopt Resolution No. 3755 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act (CEQA) regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.
19. Resolution No. 3753 - Biennial Adoption of a Fee Justification Study and the Establishment of Level I Facilities (Developer) Fees
Adopt Resolution No. 3753 approving biennial updates to the District's Development Fee Justification Study (FJS) and increases to the Level I School Facilities (Developer) Fee at \$4.08 per square foot for additions to existing residential development, and \$0.66 per square foot for commercial/ industrial development, with said fee schedule to become effective 60 days after adoption.
20. Resolution No. 3754 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees
Adopt Resolution No. 3754 approving the District's School Facilities Needs Analysis and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.94 per square foot, effective July 1, 2020, as submitted.
21. Resolution No. 3758 – Annual Destruction of Records
Adopt Resolution No. 3758, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2019-20 school year, and to certify that provisions for permanently maintaining copies have been established.
22. Resolution No. 3760 - Approval of Application to State Allocation Board
Adopt Resolution No. 3760 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).
23. Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)
Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)
24. Resolution No. 3764 - Authorization to Issue Certificates of Participation
Adopt Resolution No. 3784 approving delivery of 2020 Certificate of Participation (COP) in an amount of up to \$13,000,000.
25. Resolution No. 3771 - Approval of Conveyance of Public Utility Easement to Pacific Gas & Electric for Utility Improvements at 1450 Herndon Avenue, California
Adopt Resolution No. 3771 Approving Conveyance of Public Utility Easement to Pacific Gas & Electric for Utility Improvements at 1450 Herndon Avenue, California, as submitted.
(TWO-THIRDS VOTE REQUIRED)
26. Administrator Contract - General Counsel
Approve the employment contract for the General Counsel.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. General Obligation Bond Election
A recommendation related to this agenda item will be provided prior to the July 15, 2020, Governing Board meeting.
2. Annual Agreement with School Services of California for Legislative Consulting and Advocacy to Support California School Funding Coalition
Approve an annual agreement with School Services of California (SSC) for legislative consulting and advocacy.
3. Annual Authorization of Signatures – Check and Payroll Registers
Authorize the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.
4. Annual California School Boards Association Membership
If the Governing Board desires to maintain its membership in the California School Boards Association (CSBA) for the 2020-21 school year, including the Education Legal Alliance, it will be necessary for the Board to approve the payment of dues in the amount of \$25,719.
5. Annual Community Funded Bus Routes
Approve the Community Funded Bus Route requests for the 2020-21 school year, as submitted.
6. Adopt Amended Board Policy No. 2410 – Student Suicide Prevention
Adopt amended Board Policy No. 2410 – Student Suicide Prevention to include suicide prevention information for kindergarten through 6th grade.
7. Resolution No. 3765 – Annual Authorization of Inter-Fund Loans for Cash Flow Purposes
Adopt Resolution No. 3765 authorizing inter-fund loans for cash flow purposes, as submitted.
8. Resolution Nos. 3766 and 3767 – Annual Workers' Compensation Coverage and General Liability for Volunteer Personnel
Adopt Resolution Nos. 3766 and 3767 for workers' compensation and general liability coverage related to volunteer personnel, as submitted.
9. Provisional Internship Permit
Approve the Provisional Internship Permit for the recommended teaching candidates, as submitted.
10. Variable Term Waiver Request
Approve the Variable Term Waiver Request, as submitted.
11. Award of Bid - Services and Supplies
Recommendation for Bid No. 2818 – Sierra Outdoor School Perishable and Non-Perishables; Bid No. 2825 - Athletic Trainer Services and Bid No. 2826 – Sports Officials will be brought to the Governing Board for Action at a future meeting.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the minutes of the May 20, 2020, regular and special Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
5.20.20 Regular Meeting Minutes	6/1/2020	Backup Material
5.20.20 Special Meeting Minutes	6/1/2020	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

May 20, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:45 p.m. on the day of this Board meeting.

All public comments relating to a public hearing are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. All public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

Board Member Fogg led the invocation.

A. CALL TO ORDER

Board President Christopher Casado called the regular Governing Board meeting to order at 5:31 p.m.

B. ROLL CALL

Board Members Present:

Christopher Casado, President
Tiffany Stoker Madsen, Vice-President
Susan K. Hatmaker, Clerk
Hugh Awtrey, Member
Steven G. Fogg, M.D., Member
Ginny L. Hovsepian, Member
Elizabeth "Betsy" Sandoval, Member

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Don Ulrich, Ed.D., Deputy Superintendent
Maiya Yang, General Legal Counsel
Norm Anderson, Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Karen Randall, Administrative Specialist

President Casado asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. President Casado explained the virtual meeting format. At 5:32 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

C. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

D. RECONVENE FOR PUBLIC SESSION

President Casado reconvened the public meeting at 6:40 p.m.

E. PLEDGE OF ALLEGIANCE

President Casado asked Board Member Susan Hatmaker to lead the Board members and meeting attendees in the Pledge of Allegiance. Traditionally, Student Board Member Jordyn Pfalzgraff leads the Flag Salute. However, due to the suspension of onsite classes, she did not attend the Board

meeting.

F. SUPERINTENDENT'S REPORT

G. RECOGNITION OF VISITORS

H. APPROVAL OF MINUTES

1. May 6, 2020, Regular and Special Governing Board Meeting Minutes

Approved the minutes of the May 6, 2020, regular Governing Board meeting and the May 6, 2020, special Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

I. ADOPTION OF AGENDA

Adopted the amended May 20, 2020, Governing Board meeting agenda.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

J. SPECIAL PRESENTATIONS

1. Annual Inter-School Council Report

Each year, the Inter-School Council (ISC) officers and members make their annual Board presentation summarizing activities for the 2019-20 school year, along with providing a summary of student survey data. Associate Superintendent of School Leadership Norm Anderson shared a video of the students presenting their reports to the Governing Board.

2. Annual Recognition of Clovis Unified Students of Academic Excellence

Each year, the Governing Board honors students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events, and at this May 20 meeting, students were invited to join via an online link sent to them in a personal invitation to be recognized, through video, for a variety of accomplishments. Associate Superintendent of School Leadership Norm Anderson shared a highlight video of the various groups of students being honored as well as a copy of the certificate being sent to each of the students.

K. PUBLIC HEARINGS

1. Public Hearing for the 2020-21 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

Clovis Unified School District's Governing Board conducted a Public Hearing for the 2020-21 Adopted Budget; and reviewed and discussed District reserves (SB 858 – Justification for Reserves above the State Minimum); and reviewed and discussed the annual Education Protection Account at 1680 David E. Cook Way, Clovis, California, during the May 20, 2020, Board meeting. No one was present or submitted a request online to address the Board.

L. STAFF REPORTS

1. Annual Cultural Proficiency Update

Administration presented the Annual Cultural Proficiency presentation that updated members of the Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System.

M. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

N. CLOSED SESSION MOTIONS

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

O. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

5. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts, and Warrants numbered 613107 through 614050.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepien, Sandoval, Stoker Madsen

6. Change Orders

Approved the Change Orders, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

7. Notice of Completion

Adopted the Notice of Completion, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Adopt Resolution No. 3763 Regarding Continuing Actions in Response to COVID-19 and Discussion Related to Such Actions

Adopted Resolution No. 3763 regarding continuing actions in response to COVID-19 and discussion related to such actions.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

2. Annual Declaration of Need

Adopted the Declaration of Need for Fully Qualified Educators, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

3. 2020-2023 Strategic Plan

Adopted the 2020-2023 Strategic Plan, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

4. Textbook Adoption for the 2020-21 School Year

Authorized the Superintendent or designee to adopt textbooks for use in the elementary and secondary schools for the 2020-21 school year, as submitted.

Motion: Approve, Moved By Board Member Ginny Hovsepian, Seconded by Board Member Susan Hatmaker. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

5. Addendum to CART Operating Agreement – Technology Refresh Plan

Approved an addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

Motion: Approve, Moved By Board Member Hugh Awtrey, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

6. Placement of a Special Education Student in a Non-Public School

Authorized Clovis Unified to enter into an agreement with Creative Alternatives, a non-public school in Fresno, California.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

7. Williams Settlement Complaint Summary Report – Third Quarter 2019-20 School Year
Accepted the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

8. Annual Appointment of Project Inspectors
Authorized the Superintendent or designee to enter into agreements with project inspectors for 2020-21 construction projects.

Motion: Approve, Moved By Board Member Ginny Hovsepian, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

9. Annual Agreement with School Facility Consultants
Authorized the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications and new school and modernization eligibility.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

10. Resolution No. 3756 – Annual Resolution in Support of the Filing of School Facility Program Applications

Adopted Resolution No. 3756 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

11. Resolution No. 3757 – Designating Authorized Agents for FEMA and Cal OES on Behalf of the District

Adopted Resolution No. 3757, which will permit the District to obtain financial assistance for all open and future disasters, including the Coronavirus Disease 2019 (COVID-19) pandemic, declared by the State or Federal government for up to three years following the date of approval.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

12. Schedule a Public Hearing – Adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan

Scheduled a Public Hearing regarding the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan to take place on June 10, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

13. Schedule Public Hearing for the Adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees and School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

Scheduled a Public Hearing for June 10, 2020, at 6:45 p.m. regarding the adoption of a Fee Justification Study to establish Level I School Facilities (Developer) Fees and a School Facilities Needs Analysis to adjust Level II School Facilities (Developer) Fees.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

14. Award of Bid - Supplies and Construction

Awarded Bid No. 2817 – Custodial Supplies for Warehouse Stock by line item to various suppliers, and Bid No. 2821 – Roofing at CHS and Fancher Creek Elementary to Nations Roof West in the amount of \$649,659.00.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. COVID-19 Operations Written Report
Adopt the COVID-19 Operations Report as written by staff.
2. Administrator Contract - General Counsel
Approve the employment contract for the General Counsel.
3. Appointment of Members to the Citizens' Oversight Committee
Appoint the recommended community members to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2020, through June 30, 2022.
4. Clovis Unified Special Education Region 7 Local Plan
Approve Clovis Unified's Special Education 2020-21 Local Plan, as submitted.
5. Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School
Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.
6. School Climate Transformation Grant Evaluation Services for School Years 2019-2024
Authorize the Superintendent or designee to enter into an agreement with the California State University, Fresno Foundation for School Climate Transformation Grant evaluation services for the years 2019 to 2024, as submitted
7. Annual Application for Funding 2020-21 Perkins V Grant
Approve the annual application for the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant.

8. Annual California Interscholastic Federation (CIF) Representatives for 2020-21
Approve Clovis Unified's 2020-21 California Interscholastic Federation (CIF) representatives, as submitted.
9. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee
Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.
10. Annual Agreement with JDT Consultants
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.
11. Annual Agreement with Educational Mental Health Associates
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
12. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2020-21 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
13. Annual 2020-21 District Budget
Adopt the 2020-21 budget for all District funds, as submitted.
14. Resolution No. 3759 - Education Protection Account
Adopt Resolution No. 3759 regarding the annual Education Protection Account (EPA), as submitted.
15. Annual Adoption of Special Education Service Plan and Budget Plan
Adopt the 2020-21 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
16. Annual Agreement with NCS Pearson Inc.
Authorize Clovis Unified to enter into an annual agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.
17. Annual Authorization to Purchase via Piggyback
Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.
18. Resolution No. 3755 - Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees
Adopt Resolution No. 3755 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act (CEQA) regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

- 19.** Resolution No. 3753 - Biennial Adoption of a Fee Justification Study and the Establishment of Level I Facilities (Developer) Fees
Adopt Resolution No. 3753 approving biennial updates to the District's Development Fee Justification Study (FJS) and increases to the Level I School Facilities (Developer) Fee at \$4.08 per square foot for additions to existing residential development, and \$0.66 per square foot for commercial/ industrial development, with said fee schedule to become effective 60 days after adoption.
- 20.** Resolution No. 3754 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees
Adopt Resolution No. 3754 approving the District's School Facilities Needs Analysis and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.94 per square foot, effective July 1, 2020, as submitted.
- 21.** Resolution No. 3758 – Annual Destruction of Records
Adopt Resolution No. 3758, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2019-20 school year, and to certify that provisions for permanently maintaining copies have been established.
- 22.** Resolution No. 3760 - Approval of Application to State Allocation Board
Adopt Resolution No. 3760 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).
- 23.** Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)
Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)
- 24.** Resolution No. 3764 - Authorization to Issue Certificates of Participation
Adopt Resolution No. 3764 authorizing the Administration to proceed with completion of the necessary documents and sale of Certificates of Participation (COP).

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 9:18 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

SPECIAL GOVERNING BOARD MEETING

MINUTES

May 20, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

3:00 P.M. WORKSHOP

Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments on any item that is on this agenda are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 2:30 p.m. on the day of this special Board meeting. Public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Christopher Casado called the special Governing Board meeting to order at 3:00 p.m.

B. ROLL CALL

Board Members Present:

Christopher Casado, President

Tiffany Stoker Madsen, Vice-President
Susan K. Hatmaker, Clerk, arrived at 3:08 p.m.
Hugh Awtrey, Member
Steven G. Fogg, M.D., Member, arrived at 3:40 p.m.
Ginny L. Hovsepian, Member
Elizabeth "Betsy" Sandoval, Member

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Don Ulrich, Ed.D., Deputy Superintendent
Maiya Yang, General Legal Counsel
Norm Anderson, Associate Superintendent
Kelly Avants, APR, Chief Communication Officer
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Rick Lawson, Director Construction
Cherie Larson, Accountant, Sr.
Nick Mele, Administrator Facility Services
Andrew Nabors, Sr. Analyst, Development and Boundary Analysis
Stuart Ogren, Coordinator, Energy Management
Chris Petty, Director and ADA Compliance Coordinator
Denver Stairs, Assistant Superintendent, Facility Services
Cheryl Cross, Administrative Assistant
Lussy Vang, Administrative Assistant, Sr.

C. WORKSHOP

1. Facilities Board Workshop
Members of the Governing Board reviewed and discussed the Clovis Unified School District's facility needs and growth projections.

D. ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 5:05 p.m.

Clerk

Secretary

Title: Public Hearing Regarding the Adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees, and a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees, and a School Facilities Needs Analysis to Adjust Level II School Facilities (Developer) Fees.

DISCUSSION:

At the May 20, 2020, meeting, the Governing Board set June 10, 2020, at 6:45 p.m., at 1680 David E. Cook Way, Clovis as the date and time for the required Public Hearing.

The Public Hearing notice was published and posted at the following locations:

- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- www.cusd.com

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Public Notice	5/27/2020	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District Adoption of Level I and II School Facilities (Developer) Fees

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a public hearing to consider adoption of a Development Fee Justification Study/School Facilities Needs Analysis and Level I and II School Facilities (Developer) fees at its regular meeting to be held at 6:45 p.m. on June 10, 2020, in the Professional Development Building Board Room at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this public hearing, the Governing Board of Clovis Unified School District will consider a resolution to adopt a Development Fee Justification Study/School Facilities Needs Analysis and Level I and II fees on new development as authorized by Education Code Section 17620 and Government Code Sections 65995, 65995.5 and 65995.6. If approved, the Level I and II fees will take effect on July 1, 2020.

The Development Fee Justification Study/School Facilities Needs Analysis with the data supporting the Level I and II School Facilities fees is available for review. Anyone wishing to review or request a copy of the Development Fee Justification Study/School Facilities Needs Analysis may do so by contacting the Office of the Assistant Superintendent, Facility Services at 1450 Herndon Avenue, Clovis, California 93611 or by calling (559) 327-9260.

CONTACT PERSON: Don Ulrich

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing regarding the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan.

DISCUSSION:

At the May 20, 2020 meeting, the Governing Board set June 10, 2020, at 6:45 p.m., at 1680 David E. Cook Way, Clovis as the date and time for the required Public Hearing to meet the required Certification of Approval of Special Education's Annual Service Plan and Annual Budget Plan pursuant to California Education Code Section 56205 (b).

The Public Hearing notice was published and posted at the following locations:

- All Clovis Unified School District School Sites
- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- www.cusd.com

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Public Hearing Notice	5/3/2020	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District
Adoption of the 2020-21 Special Education Annual
Service Plan and Annual Budget Plan

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a Public Hearing to consider adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan at its regular meeting to be held at 6:45 p.m. on June 10, 2020, in the Professional Development Building at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this Public Hearing, the Governing Board of Clovis Unified School District will consider the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan.

The 2020-21 Special Education Annual Service Plan and Annual Budget Plan are available for review. Anyone wishing to review or request a copy of the plans may do so by contacting the Special Education Department at 1680 David E. Cook Way, Clovis, California, 93611, or by calling (559) 327-9400.

Title: Annual Advancement Via Individual Determination (AVID)
Progress Report (Written)

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Staff has prepared a written report summarizing progress toward District-wide implementation of the Advancement Via Individual Determination (AVID) program.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2020 AVID Board Report	5/21/2020	Backup Material

REVISIONS:

Advancement Via Individual Determination

AVID

Governing Board Report June 2020



Submitted by

Debbie Parra, Ed.D., Assistant Superintendent
Sharon Uyeno, Ed.D., Administrator
Harriet Huggins, AVID District Director
Curriculum, Instruction & Accountability

CLOVIS UNIFIED SCHOOL DISTRICT
Eimear O'Farrell, Ed.D., Superintendent

Purpose & Mission

Advancement Via Individual Determination (AVID) is a college readiness system for elementary and secondary students. The AVID program is designed to increase the number of students who succeed in higher education and life beyond high school. Although AVID serves all students, the elective focus is on students in the academic middle. In the AVID elective class, students receive daily instruction and support in academic strategies like writing to learn, inquiry, collaboration, organization skills, and critical reading. AVID trained educators teach students academic and social skills to help them develop the habits and behaviors needed to succeed in learning rigorous curriculum. The AVID College Readiness System is a catalyst for developing a school culture that closes the opportunity gaps many students face while preparing all students for success in a global society. AVID fosters not only a culture of college awareness, but also a common belief in student success, positive/safe environments and high expectations for ALL. The systemic approach is designed to support students and educators as they increase student learning and performance.

Board Approval/District Budgeting

The Clovis Unified School District Governing Board approved funding for the AVID program in the district at \$15,000 per area. Sites/area offices were empowered to utilize the budgeting in various areas as long as they did not exceed their allocation. The money was typically spent on professional development for AVID Teachers and Administrators at Summer Institutes, supplies for students, fieldtrip opportunities for students, and tutorial services for students.

2019 -2020 Participating AVID Schools

Elementary Schools (Title I)

Fort Washington
Jefferson Elementary
Miramonte Elementary
Pinedale Elementary
Tarpey Elementary
Weldon Elementary

Secondary Schools

Buchanan High School and Alta Sierra
Clovis High School and Clark
Clovis East High School and Reyburn
Clovis North High School and Granite Ridge
Clovis West High School and Kastner

New AVID Program - Excel

AVID is once again expanding in the district and is now piloting AVID Excel in Middle School. The AVID Excel program is designed to ensure that English Language Learners students reach proficiency by providing them with language support and AVID strategies. The primary objective is to change the trajectory of long-term English Language Learners by accelerating their language acquisition, developing their literacy, and placing them on the path to high school AVID and college preparatory coursework. The program has demonstrated national success with 96.4% of the students being recommended for college preparatory courses.

While the Excel course is like the high school AVID Elective class, there are several unique components to the program. One component is the expansive Professional Learning support model that extends professional learning opportunities throughout the year. This targeted support from a trained professional team during the first two years of implementation is intended to increase program success. The professional learning component works hand in hand with the strategically designed new AVID Excel curriculum, which is aligned to the current English Language Development and English Language Proficiency standards. Digital planning guides are provided to help ensure mastery of the standards while moving students through the necessary levels of language development. A summer bridge curriculum is also provided to address disparities students may have encountered between each grade level. Plus, the Excel curriculum will provide explicit instruction in the development of academic language through reading, writing, oral language, academic vocabulary and college readiness skills.

Clovis Unified is excited about this addition to the AVID system, which will provide additional supports for English Language Learners and ensure college readiness and postsecondary success.

Buchanan Area



Alta Sierra AVID students are thriving academically. This year the 8th grade AVID cohort was administered the PSAT with the fees waived. 7th graders also had the opportunity to take the PSAT (or a practice version of the test) in their academic classes. Additionally, many students are enrolled in California Junior Scholastic Federation. What's more, the AVID students are performing at the same level as-or exceeding-the regular student body in terms of attendance and enrollment in Honors Math, English, and Spanish.

The students have also been positively impacting the school community. During College Week, AVID students decorated the campus and assumed leadership roles when planning the activities. The 8th grade AVID ambassadors served as representatives for the program at various events, such as Back to School Night, SART meetings, Site Team meetings, and the 6th grade Alta Sierra Informational Rally.

ASI AVID also took part in the Educational Employees Credit Union's interactive "Wise Up" program, which prepares students for navigating career options, budgeting their money, and locating housing. Finally, during their most recent college visit to San Jose State University and University of California, Merced, one student stated, "I found my new dream school in UC Merced!"

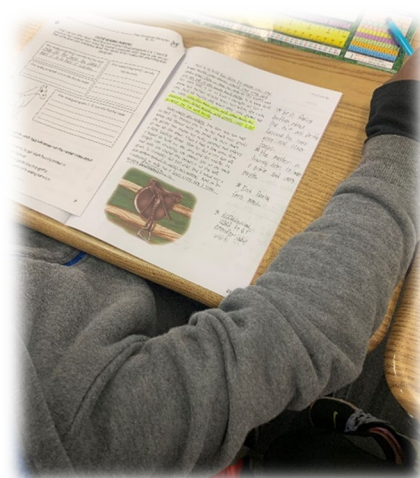


Buchanan freshman and sophomore students in AVID have benefitted from the mentoring program with AVID juniors and seniors. Four teachers and 118 students established five mentoring sections to ensure every student is connected to an AVID mentor.

BHS is also very proud of the 30 members of the Buchanan faculty, administration, and students who voluntarily attended optional sessions of professional learning. These AVID Site Team sessions serve as a forum for sharing best practices and connecting these practices across curricular lines. The best insights often came from the voices of student attendees.

Nineteen collegebound seniors (90%) will soon graduate from BHS with pride. One senior is headed to Stanford and two are committed to the Marines.

Tarpey Elementary School is successfully implementing AVID strategies throughout the school in upper grade. Currently, they have eight out of nine teachers in grades 4-6 fully trained, along with RSP teachers, school relations liaison, transition counselor, and three administrators. Their schoolwide focus on building a culture with a growth mindset has impacted student learning. The AVID team has focused on the belief that students will be successful when they utilize AVID strategies and resources. Walkthroughs in upper grade classrooms showed the use of study skill binders, planners, COSTA's Level of questioning posters, Cornell notes and annotating/marketing the text. Tarpey plans on expanding AVID strategies to the primary grades next year.



Clovis Area



This has been an exciting school year at Clark Intermediate. Prior to distance learning, the Chieftain campus celebrated College and Career week. The AVID program also visited Fresno Pacific University and Clovis Community College. In addition, the PSAT was promoted as "Practice the Scholastic Aptitude Test" to all 8th graders and this resulted in a record number of registered students.

This year the Clark AVID program also increased enrollment by 88 students and even more students are enrolled for the 2020-21 school year. Clark AVID has partnered with the Fresno State Ambassadors, who come monthly to speak to AVID students about college and their future goals. The 3rd Annual Pumpkin decorating contest was another big success with over 50 pumpkins submitted by AVID and 370 participating student/staff votes.

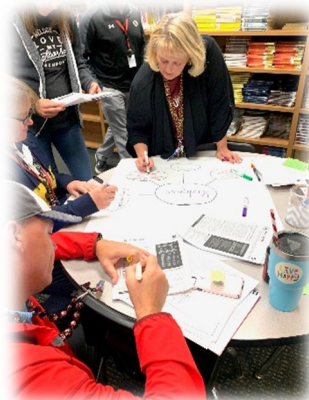
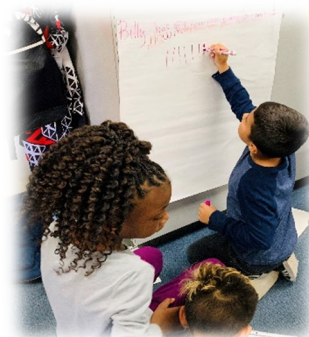
Clovis High School has experienced growth in the AVID program with its largest class of incoming AVID freshmen and its largest senior class. These enrollment numbers resulted in an overall increase in the AVID program by 63%. It was the first class of seniors to cycle through all four years with the same teacher. Three of these seniors ended up completing the requirements for earning an AVID Sash and recognition at graduation. Two of the seniors are recipients of the Students of Promise Scholarship, which is sponsored by the Foundation for Clovis Schools.



Clovis High students visited five colleges this year located in Northern California and the Bay Area. They also attended the local Fresno County College Fair. In keeping with the district motto of *Mind, Body, and Spirit*, 47 students volunteered to pass out water, cheer, and support runners at the Two Cities Marathon. This large group covered an entire block! The AVID club placed second in the Clovis High Homecoming Float Parade with their “1980’s themed float.”

The teachers and administration at Weldon have incorporated AVID strategies consistently in their daily instruction. This year, the teachers continue to focus on a schoolwide articulation plan, rigorous lessons, and first-time best instruction. The Site Team incorporated professional learning focused on writing, inquiry, collaboration, organization and reading (WICOR). WICOR strategies, along with professional learning modules to address staff needs and inquiry, resulted in focused note-taking in math. Weldon continued to expose the students to colleges through collegiate decorations, college visits, and virtual college tours. Socio-emotional skills have also been another student focus. Students developed a growth mindset and demonstrated perseverance in their learning. AVID positively impacted students and improved their school culture.

This past year Jefferson attained the goal of having 100% of their staff trained in AVID. The year began with WICOR strategy training which provided teachers with tools to support all students in their academic work. The schoolwide college culture is well established. Every Wednesday at Jefferson is “College Wednesday” where students and staff wear college shirts to foster a culture of college and career expectations.



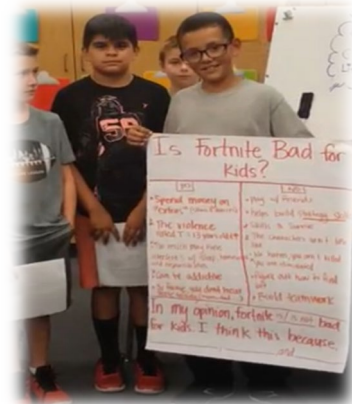
Clovis East Area

The AVID program at Reyburn has experienced one of its best years for 8th grade retention. More than 50 grade 7 students re-registered for AVID, despite the increase of elective options that were available to them. Students demonstrated that they value academic electives by registering for AVID, which doubled its enrollment from last year.

Clovis East is excited to have their largest AVID Senior Class. Fifteen of the Seniors (88%) have been accepted to a 4-year college, and 100% will be attending college in the fall. In addition to celebrating their college acceptance, students are thrilled to have met the rigorous standards for

AVID recognition at Graduation. With a focus on program retention, the AVID teachers are eager to begin monitoring and teaching this class for the next four years. In the past, there has been a decrease in attendance due to the negative impact of scheduling. However, positive retention in grades 10 and 11 is well deserved and directly related to the site’s direct efforts for recruitment.

Miramonte Elementary School sent the largest group of teachers to the Summer Institute and managed to get at least one teacher trained at every grade level. The school focus was on vocabulary development and word work. Every teacher leveraged AVID reading and writing strategies to support student learning. The AVID Site Team was excited to see the students participate in the AVID strategy called Philosophical Chairs on a regular basis schoolwide. This strategy focuses on current events using rigorous texts along with listening and speaking skills.



Clovis North Area

The Broncos increased enrollment in their AVID program by 20 students this year. These students maintained a 3.0 GPA in all AVID classes.

Seniors were accepted to the following four-year colleges: CSU Fresno, Grand Canyon University, CSU Fullerton, Sacramento State, CSU East Bay, CSU San Francisco and CSU Monterey Bay. All graduating seniors have been in AVID for six years. AVID was honored to have its seniors participate in the 2nd Annual Bronco College Application Day hosted by the Clovis North Counseling Team.



The Clovis North program took full advantage of exposing their AVID students to colleges. The Juniors and Seniors traveled to San Diego in the fall and visited the following colleges: Point Loma, CSU San Diego, UC San Diego, and UC San Diego. The freshmen and sophomores went to CSU Sacramento, and Granite Ridge AVID students went to UC Davis and CSU Fresno. The AVID program also attended the College Fair at Clovis North.

Students demonstrated the importance of community service by making and donating 26 blankets to a local woman's shelter. They were instrumental in creating a college-going culture on their campus as each class assumed the responsibility of designing bulletin boards highlighting colleges around the campus monthly. AVID students also painted pumpkins in October with college logos and arranged them in the library and lecture hall for Bronco College Application Day.

Clovis West Area

The schoolwide approach to AVID at Kastner continues to positively impact students as they have embraced the focused notetaking process across all curricular areas. The AVID elective students also continued to experience academic, community, and individual success. Several school highlights include: college visits to Cal Poly San Luis Obispo and CSU San Luis, Lincoln Lion Books Buddies, Socratic Seminars, Great American Health Crisis, the "We're Blown Away About Your Interest in AVID" program at elementary campuses, college and career presentations, and community support at the area school carnivals.

Clovis West AVID is a thriving program with 161 students. The campus will be graduating 28 seniors in 2020, and 22 will be wearing the AVID sash. The program will further support graduating seniors by providing them with an AVID scholarship and the opportunity to apply for eight community scholarships cultivated exclusively for AVID students. Our seniors have consistently been provided with over \$6,800 in scholarships annually.



Eighty-nine of our graduating seniors are A-G eligible. Seventy-nine percent of the seniors have taken a least one Advanced Placement (AP) course which has increased from 28% in 2019. Building stronger academic skills in AP courses will help to prepare seniors for success on their college campuses.

Clovis West AVID is also proud of providing students the opportunity to visit college campuses. 135 students visited UC Berkeley in the fall and 30 juniors and seniors experienced a three-day, two-night whirlwind tour of six southern California campuses. These out of town trips allowed students to explore college opportunities beyond the local community and to seek entrance into other colleges.

This is evidenced by the increased number of college acceptance letters that students received from a wide variety of college campuses. AVID continues to work toward building a college going culture on campus for ALL students through the sharing of strategies through the Site Team, planning activities for College Week, and decorating the buildings with college information throughout the year. CWSA/AVID graduates also serve as guest speakers providing students with real world exposure to colleges and careers.

All Pinedale students in grades 4-6 took a tour of CSU Fresno as part of their AVID program. They were fortunate to have a special presentation by First Lady, Mary Castro, who gave them bracelets with a "Be bold" logo while they attended a hosted dinner. Students met the wrestling coach, Troy Steiner, along with his wrestlers who shared the importance of following your dreams. Afterward, students attended the CSU Fresno wrestling match. A favorite part of the tour was going into the dorms to see student living on campus. Many remarked that they were going to "Fresno State and would live in the dorms." Overall, it was an inspiring trip where students were "pumped up" to attend college.

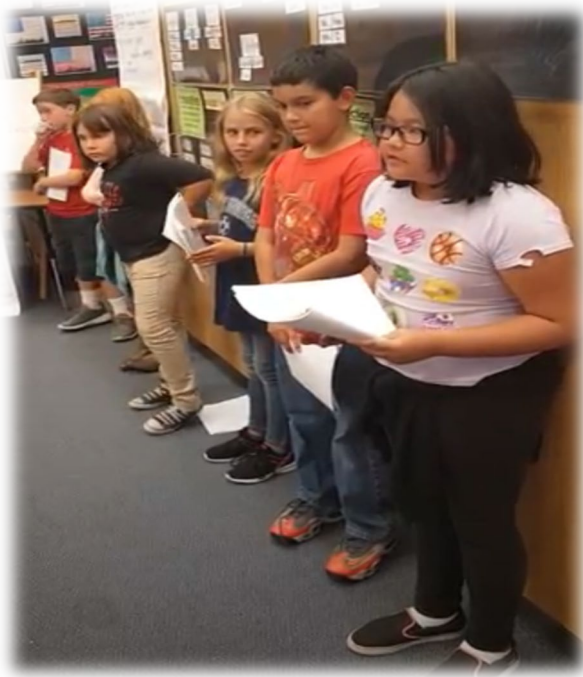


Fort Washington continues to implement AVID strategies at the elementary level. Initially, the 6th grade team led the way in AVID training. However, now all grade levels including kindergarten have been participating. The schoolwide goal is to have the entire school preparing for college and career readiness by utilizing AVID strategies to fidelity at every grade level.

One exciting new addition this year, has been the introduction of WICOR Wednesdays in sixth grade. Every Wednesday, the students are given a challenge in their classes. All students participate with enthusiasm and eagerly look forward to the challenge every week.

Additionally, there are two sixth grade students in the Special Education Intervention Program who are mainstreamed for WICOR Wednesday and can take part in these lessons. These students ask if they can go to class early to ensure they do not miss the WICOR Wednesday lesson.

This has been a wonderful experience for the entire sixth grade cohort of students, as they are learning new ways to interact, collaborate, and ultimately work together. AVID truly brings our students together by providing the tools necessary to be successful in whatever they set as their goals.



CONTACT PERSON: Don Ulrich

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Staff has prepared a Special Education Report continued implementation of Clovis Unified's Action Plan which will be presented to members of the Governing Board during their June 10, 2020, Governing Board meeting.

DISCUSSION:

District staff conducted a review of Clovis Unified's Special Education Program in 2017-18 that included input and analysis from all Clovis Unified departments. The District has reported to the Governing Board on accomplishments and future goals in each year (2017-18 and 2018-19) since the action plan was developed.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

A list of the Conference Requests submitted for Board approval is attached. If students do not return, the conference requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests	6/4/2020	Backup Material

REVISIONS:

Conference Requests
Wednesday, June 10, 2020

Departure	Return	Attendee	Site/Dept	Account	Conference Name	Conference Location	Purpose for Attending
7/4/2020* <i>Pending event confirmation</i>	7/9/2020	Adam Wall	Sports & Rec	Buchanan Girls Basketball	End Of Trails Basketball Tournament	Portland, OR	Supervise and coach teams during basketball tournament
7/4/2020* <i>Pending event confirmation</i>	7/9/2020	Jeremy Braun	Sports & Rec	Buchanan Girls Basketball	End Of Trails Basketball Tournament	Portland, OR	Supervise and coach teams during basketball tournament
7/4/2020* <i>Pending event confirmation</i>	7/9/2020	Chet Franzich	Sports & Rec	Buchanan Girls Basketball	End Of Trails Basketball Tournament	Portland, OR	Supervise and coach teams during basketball tournament
7/4/2020* <i>Pending event confirmation</i>	7/9/2020	Kori Smith	Sports & Rec	Buchanan Girls Basketball	End Of Trails Basketball Tournament	Portland, OR	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Adam Wall	Sports & Rec	Buchanan Girls Basketball	After Shock Basketball Tournament	Seattle, WA	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Jeremy Braun	Sports & Rec	Buchanan Girls Basketball	After Shock Basketball Tournament	Seattle, WA	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Chet Franzich	Sports & Rec	Buchanan Girls Basketball	After Shock Basketball Tournament	Seattle, WA	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Chet Franzich	Sports & Rec	Buchanan Girls Basketball	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Jeremy Braun	Sports & Rec	Buchanan Girls Basketball	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Adam Wall	Sports & Rec	Buchanan Girls Basketball	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during basketball tournament

Conference Requests
Wednesday, June 10, 2020

7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Kori Smith	Sports & Rec	Buchanan Girls Basketball	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during basketball tournament
7/9/2020* <i>Pending event confirmation</i>	7/13/2020	Kori Smith	Sports & Rec	Buchanan Girls Basketball	After Shock Basketball Tournament	Seattle, WA	Supervise and coach teams during basketball tournament
7/16/2020	7/19/2020	Vance Walberg	Sports & Rec	Clovis West Boys Basketball	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach teams during basketball tournament
7/16/2020	7/19/2020	Tyrone Jackson	Sports & Rec	Clovis West Boys Basketball	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach teams during basketball tournament
7/16/2020	7/19/2020	Logan Walberg	Sports & Rec	Clovis West Boys Basketball	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach teams during basketball tournament
7/16/2020	7/19/2020	Jose Hernandez	Sports & Rec	Clovis West Boys Basketball	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach teams during basketball tournament
7/20/2020	7/27/2020	Greg Clark	Sports & Rec	Royal Storm Girls Basketball	Jam On It Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/20/2020	7/27/2020	Jackson Carbahal	Sports & Rec	Royal Storm Girls Basketball	Jam On It Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/20/2020	7/27/2020	Cooper Steele	Sports & Rec	Royal Storm Girls Basketball	Jam On It Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/20/2020	7/27/2020	Mark Tom	Sports & Rec	Royal Storm Girls Basketball	Jam On It Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Tony Amundsen	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	To coach and support at a basketball tournament

Conference Requests
Wednesday, June 10, 2020

7/26/2020	7/30/2020	John Jones	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Mark Anderson	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	DC Fischer	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Walter Orr	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Lewis Sheffield	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Mike Hill	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Calvin Young	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Seth Riley	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Treysen Farmer	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament
7/26/2020	7/30/2020	Benton Lewis	Sports & Rec	Clovis North Boys Basketball	Las Vegas Basketball Tournament	Las Vegas, NV	Supervise and coach teams during basketball tournament

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

A list of the Fundraiser Requests submitted for Board approval is attached. If students do not return, the fundraiser requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests	6/4/2020	Backup Material

REVISIONS:

Fundraiser Requests
Wednesday, June 10, 2020

Start	End	Site	Advisor	Organization	Description	Fund	Vendor
6/11/2020	7/20/2020	CWHS	Tim Randall	Football	Program sales of ad pages	Foundation Booster Organization	None
6/11/2020	6/4/2021	Kastner Inter	Kelsey Ostrander	Pep and Cheer	Family Restaurant Night*	Associated Student Body	Habit Burger Grill
6/11/2020	6/11/2021	ASI	Kelli Kaku	Pep and Cheer	Restaurant Coupon/Ticket Sales*	Foundation Booster Organization	Chipotle Mexican Grill
6/11/2020	6/11/2021	ASI	Kelli Kaku	Pep and Cheer	Candy Sales*	Foundation Booster Organization	Double Good Popcorn
6/11/2020	6/4/2021	Kastner Inter	Anukina Garrison	Drama	Concession Stand Sales*	Parent Teacher Club	Costco, Smart & Final
6/11/2020	6/4/2021	Kastner Inter	Stephanie Barcellos	AVID	Candy Grams*	Associated Student Body	Dollar Tree, Sam's Club, Amazon
6/11/2020	6/11/2021	ASI	Connie Martin	Foundation	Back to School Night*	Foundation Booster Organization	Jamba Juice, Panda Express, Yosemite Concessions
6/11/2020	6/11/2021	ASI	Connie Martin	Activities	Miscellaneous gift/catalog items sold	Associated Student Body	Believe Kids
6/11/2020	6/11/2021	ASI	Connie Martin	Activities	Magazine Sales*	Associated Student Body	Southwestern Fundraising
6/11/2020	6/11/2021	ASI	Connie Martin	Activities	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

6/11/2020	6/11/2021	ASI	Kelli Kaku	Foundation	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports
6/11/2020	6/11/2021	ASI	Kelli Kaku	Pep and Cheer	Family Restaurant Night*	Foundation Booster Organization	Panda Express
6/11/2020	6/30/2021	REC	Omar Hemaïdan	Foundation	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Clovis Rodeo Grounds
6/11/2020	6/11/2021	Kastner Inter	Aaron Penberthy	Baseball	Online Donations	Parent Teacher Club	Snap! Raise Fundraising
6/11/2020	6/4/2021	Kastner Inter	Barbara Bethel	Cross Country	Miscellaneous gift/catalog items sold	Parent Teacher Club	Jamba Juice, World's Finest Chocolates, Krispy Kreme
6/11/2020	6/4/2021	Kastner Inter	Barbara Bethel	Cross Country	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill, Logan's Roadhouse, Sweet Tomatoes
6/11/2020	6/4/2021	ASI	Shauna Dauderman	AVID	Miscellaneous gift/catalog items sold (w/o food)	Foundation Booster Organization	Mia Bella Candles
6/11/2020	6/11/2020	Bud Rank Elem	Ryan Gettman	PTC	Donations for Charitable	Parent Teacher Club	St Baldrick's
6/12/2020	6/11/2021	ASI	Connie Martin	Activities	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Ink Dab
6/14/2020	12/6/2020	Clark Inter	Phillip Muro	Baseball	Golf Tournaments	Parent Teacher Club	Dragonfly Golf Club
6/28/2020	7/5/2020	REC	Janis Ziese	Forensics	Fireworks Booth	Foundation Booster Organization	Phantom Fireworks
6/28/2020	7/5/2020	REC	Josh Adams	Wrestling	Fireworks Booth	Foundation Booster Organization	TNT Fireworks

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	Fugman Elem	Michael Olson	PTC	Marquee Birthday Grams	Parent Teacher Club	None
7/1/2020	6/4/2021	CNEC	Tony Amundsen	Boys Basketball	Media Guides/Programs/Posters	Foundation Booster Organization	BSN Sports, CUSD Graphic Arts, Fed Ex Office
7/1/2020	6/4/2021	CNEC	Tony Amundsen	Boys Basketball	Snack Bar Sales*	Foundation Booster Organization	Costco, Sam's Club, Smart & Final
7/1/2020	6/4/2021	CNEC	Jed Noonkester	Boys Golf	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Costco, San Joaquin River Parkway & Conservative Trail
7/1/2020	6/4/2021	CNEC	Jed Noonkester	Boys Golf	Golf Tournaments	Foundation Booster Organization	Dragonfly Golf Club
7/1/2020	6/4/2021	CNEC	Jed Noonkester	Boys Golf	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Foundation Booster Organization	Dragonfly Golf Club
7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Foundation Booster Organization	None
7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Media Guides/Programs/Posters	Foundation Booster Organization	Costco, Dog House Grill, Tahoe Joe's Famous Steakhouse, Meat Market, Gastro Grill, Amazon
7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Media Guides/Programs/Posters	Foundation Booster Organization	Costco, CUSD Graphic Arts, Fed Ex Office, Alpha Graphics
7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Family Restaurant Night*	Foundation Booster Organization	Bobby Salazar's, Chipotle Mexican Grill, Cold Stone Creamery, Deli Delicious, Jamba Juice, Luna's Pizzeria & Italian Restaurant, Me-n-Ed's, Panda Express, Pieology Pizzeria

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Snack Bar Sales*	Foundation Booster Organization	Costco, Guadalajara Restaurant, Sam's Club, Save Mart Supermarkets, Smart & Final
7/1/2020	6/4/2021	CNEC	Nick Pappanduros	Girls Soccer	Various "A-thons" (i.e. Jog-A-Thons, Basketball	Foundation Booster	Dutch Bros. Coffee, Guadalajara Restaurant, Kona Ice
7/1/2020	6/30/2021	REC	Allison Crose	Choir	Ticket Sales	Foundation Booster Organization	CUSD Graphic Arts
7/1/2020	6/30/2021	REC	Bria Borjas	AVID	Student Planner Sales	Foundation Booster	CUSD Graphic Arts
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Instructional Video Sales	Foundation Booster Organization	None
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Fitness Class	Foundation Booster	High Fitness
7/1/2020	6/30/2021	REC	Greg Ravy	FFA	Student Project Sales	Associated Student Body	Lowe's, Home Depot, Valley Iron
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Student Project Sales	Associated Student Body	Floral Supply Syndicate, Blooming Idiots Nursery
7/1/2020	6/30/2021	REC	Steve Gambril	FFA	Student Project Sales	Associated Student Body	None
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Student Project Sales	Associated Student Body	Lowe's, First Step Greenhouses
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Drive Through BBQ*	Associated Student Body	Costco, Meat Market, Save Mart Supermarkets, Smart & Final, Cargill Meat Solutions, JD Foods
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Paint and Craft Night	Foundation Booster Organization	YayMaker
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Winter Wishes	Foundation Booster Organization	BSN Sports, Rush Advertising, Target, Amazon, Best Buy

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Ticket Sales	Foundation Booster Organization	CUSD Graphic Arts
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Ticket Sales	Associated Student Body	CUSD Graphic Arts
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Student Store*	Foundation Booster Organization	BSN Sports, Rush Advertising, Athletic Designs, TS Woo Distributing
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Student Store*	Associated Student Body	BSN Sports, Rush Advertising, Athletic Designs, TS Woo Distributing
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Miscellaneous gift/catalog items sold	Foundation Booster Organization	Bosco Fundraising, Great American Fundraising, Cherrydale Fundraising, ReadySetFUNd, Cornerstone Fundraising, Blast Fundraising
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Candy Sales*	Associated Student Body	Ozark Delight Candy
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Recognition Ads	Associated Student Body	None
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts, Larson Brothers Photography
7/1/2020	6/30/2021	REC	Kaycee King	Girls Volleyball	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts, Larson Brothers Photography
7/1/2020	6/30/2021	REC	Monica Castillo	Special Education	Student Project Sales	Associated Student Body	Michael's, Jo-Ann Fabrics & Crafts
7/1/2020	6/30/2021	REC	Monica Castillo	Special Education	Student Project Sales	Foundation Booster Organization	Michael's, Jo-Ann Fabrics & Crafts

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Monica Castillo	Special Education	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, PressBox, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Monica Castillo	Special Education	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	2/1/2021	REC	Jim Farmer	Cross Country	Snack Bar Sales*	Foundation Booster Organization	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Campus Catering
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Snack Bar Sales*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Campus Catering, TS Woo Distributing
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Concession Stand Sales*	Associated Student Body	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co.

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Food Fair*	Associated Student Body	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co.
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	School Dance*	Associated Student Body	Costco, Larson Brothers Photography, Smart & Final, Jay's Specialty Ice Cream
7/1/2020	8/15/2020	REC	Amber Ford	Pep and Cheer	Coupon Books/Entertainment	Foundation Booster Organization	Jamba Juice
7/1/2020	6/4/2021	Kastner Inter	Barbara Bethel	Cross Country	Rummage Sales	Parent Teacher Club	None
7/1/2020	6/4/2021	Kastner Inter	Barbara Bethel	Cross Country	Donations by Businesses	Parent Teacher Club	Valley Type & Design

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Concession Stand Sales*	Foundation Booster Organization	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co., Campus Catering
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Concession Stand Sales*	Associated Student Body	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co., Campus Catering
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Color Run	Foundation Booster Organization	MyFunRun, School-A-Thon
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Color Run	Associated Student Body	MyFunRun, School-A-Thon
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Donations by Businesses	Foundation Booster Organization	CUSD Graphic Arts, Larson Brothers Photography
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Donations by Businesses	Associated Student Body	None

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Donations by Businesses	Foundation Booster Organization	None
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Balloon Grams	Associated Student Body	Balloons Everywhere
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Season Pass Sales	Associated Student Body	Larson Brothers Photography
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Allison Crose	Choir	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Online Donations	Associated Student Body	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Emily Marr	Girls Water Polo	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Garrett Mantle	Girls Basketball	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Jim Farmer	Cross Country	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising , eTeamSponsor, Amazon, DonorsChoose, ReadySetFUNd, GoFundMe
7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Allison Crose	Choir	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Emily Marr	Girls Water Polo	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Kaycee King	Girls Volleyball	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Melissa Margullis	T-Wolf TEAM Club	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Sarah Burress	Class of 2024	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Muggs Marquez	Class of 2023	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Leticia Valencia	Class of 2022	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Shawn McAvoy	Class of 2021	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Cynthia Salery	BSU	Spirit Wear/Spirit Packs	Associated Student Body	BSN Sports, Rush Advertising, Ember Rose Printing, Printasaurus, Midtown Sports, Central Valley Sports, Team Sports Ink, Athletic Designs, Hernandez Ink, Bullet Impact
7/1/2020	6/30/2021	REC	Laura West	Science Olympiad	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Amber Ford	Pep and Cheer	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, PressBox, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Aireal Covey	FFA	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Allison Crose	Choir	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Sarah Burress	Activities	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Emily Marr	Girls Water Polo	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Laura West	Environmental Club	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Sarah Burress	Class of 2024	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Muggs Marquez	Class of 2023	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Leticia Valencia	Class of 2022	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Shawn McAvoy	Class of 2021	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/4/2021	CNEC	Bryan Juinio	Tennis	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
7/1/2020	6/4/2021	CNEC	Bryan Juinio	Tennis	Family Restaurant Night*	Foundation Booster Organization	California Pizza Kitchen, Chipotle Mexican Grill, Panda Express, Pieology Pizzeria
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, First String Sports
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Coupon Books/Entertainment	Foundation Booster Organization	Jamba Juice

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/4/2021	CNEC	Aubrey VonBerg	Gymnastics	Family Restaurant Night*	Foundation Booster Organization	Me-n-Ed's, Subway
7/1/2020	6/4/2021	CNEC	Aubrey VonBerg	Gymnastics	Family Restaurant Night*	Foundation Booster Organization	Panda Express
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Event Food Sales *	Foundation Booster Organization	Costco, DiCicco's Italian Restaurant, FoodMaxx, Campus Catering, Pastabilities
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Candy Sales*	Foundation Booster Organization	World's Finest Chocolates
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Donations for Charitable Organizations	Foundation Booster Organization	Gotsneakers?
7/1/2020	6/4/2021	CNEC	Jason Lienau	Cross Country	Drive Through BBQ*	Foundation Booster Organization	Tahoe Joe's Famous Steakhouse, Meat Market, Ark Mediterranean Grill, Central Valley Meat, Chuck's BBQ Catering, Gastro Grill, Grill Masters BBQ, Westwood's BBQ

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/1/2020	6/30/2021	REC	Cynthia Salery	BSU	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Tahoe Joe's Famous Steakhouse, Ark Mediterranean Grill, Red Robin, More Than Pizza, Figaro's Mexican Grill, Panera, Firehouse Subs, Colton's Social House, Cool Hand Luke's, Dickey's Barbecue Pit, JoJo's Yogurt, Applebee's, Arsenio's
7/1/2020	6/30/2021	REC	Cassandra Capshew	Athletics	Spirit Wear/Spirit Packs	Foundation Booster Organization	BSN Sports, Rush Advertising, Central Valley Sports, Team Sports Ink
7/1/2020	6/30/2021	REC	Cassandra Capshew	Athletics	Snack Bar Sales*	Foundation Booster Organization	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Campus Catering
7/1/2020	6/30/2021	REC	Cassandra Capshew	Athletics	Event Parking	Foundation Booster Organization	None
7/1/2020	6/30/2021	REC	Cassandra Capshew	Athletics	Donations by Businesses	Foundation Booster Organization	Larson Brothers Photography
7/1/2020	6/30/2021	REC	Cassandra Capshew	Athletics	Season Pass Sales	Foundation Booster Organization	Larson Brothers Photography
7/1/2020	6/4/2021	ASI	Shauna Dauderman	AVID	Family Restaurant Night	Foundation Booster Organization	Chipotle Mexican Grill
7/18/2020	7/18/2020	Copper Hills Elem	Tami Graham	PTC	Golf Tournaments	Parent Teacher Club	Dragonfly Golf Club

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

7/20/2020	12/31/2020	CWHS	Rich Parris	Cross Country	Donations by Businesses	Foundation Booster Organization	Valley Type & Design
7/29/2020	6/18/2021	ASI	Connie Martin	Foundation	Food Truck*	Foundation Booster Organization	Yosemite Concessions
7/31/2020	12/18/2020	CWHS	Rich Parris	Cross Country	Concession Stand Sales*	Foundation Booster Organization	Costco, Smart & Final
8/1/2020	11/30/2020	Reagan Elem	Rechelle Trent	PTC	Membership Drive	Parent Teacher Club	None
8/1/2020	9/30/2020	Kastner Inter	Kelsey Ostrander	Pep and Cheer	Coupon Books/Entertainment	Associated Student Body	ReadySetFUNd
8/1/2020	9/26/2020	CHS	Rebecca Luplow	Foundation	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Cool Hand Luke's
8/1/2020	6/4/2021	CNEC	Trent Baxter, Stephen Chafi	Water Polo	Media Guides/Programs/Posters	Foundation Booster Organization	CUSD Graphic Arts, Larson Brothers Photography, Prime Time Sports, Printasaurus, Hard Driven, AlphaGraphics, Creative Me LLC
8/1/2020	6/4/2021	CNEC	Trent Baxter, Stephen Chafi	Water Polo	Donations by Businesses	Foundation Booster Organization	Cyclebar
8/1/2020	6/4/2021	CNEC	Trent Baxter, Stephen Chafi	Water Polo	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
8/1/2020	6/4/2021	CNEC	Trent Baxter, Stephen Chafi	Water Polo	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, Mountain Mike's Pizza, Panda Express, Papi's Mex Grill
8/1/2020	8/31/2020	REC	Amber Ford	Pep and Cheer	Coupon Books/Entertainment	Foundation Booster Organization	Red Carpet Carwash

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/1/2020	5/31/2021	REC	Allison Crose	Choir	Concession Stand Sales*	Foundation Booster Organization	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co., Campus Catering
8/1/2020	12/31/2020	REC	Emily Marr	Girls Water Polo	Concession Stand Sales*	Foundation Booster Organization	Costco, Smart & Final, Campus Catering
8/1/2020	12/31/2020	REC	Kaycee King	Girls Volleyball	Concession Stand Sales*	Foundation Booster Organization	Costco, Smart & Final, Campus Catering
8/1/2020	10/31/2020	REC	Garrett Mantle	Girls Basketball	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	DiCicco's Italian Restaurant, Luna's Pizzeria & Italian Restaurant, Tahoe Joe's Famous Steakhouse, Meat Market, Chuck's BBQ Catering, Classic Catering, Pardini's, Sequoia Brewing Company, Garcia Catering, Grill Masters BBQ, Tioga-Sequoia Brewing Company, Westwood's BBQ, Hewitt's Catering, Garza's Catering
8/1/2020	11/30/2020	REC	Josh Adams	Wrestling	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	DiCicco's Italian Restaurant, Luna's Pizzeria & Italian Restaurant, Tahoe Joe's Famous Steakhouse, Meat Market, Chuck's BBQ Catering, Classic Catering, Pardini's, Sequoia Brewing Company, Garcia Catering, Grill Masters BBQ, Tioga-Sequoia Brewing Company, Westwood's BBQ, Hewitt's Catering, Garza's Catering

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/1/2020	10/10/2020	REC	Adrian Wiggins	Boys Basketball	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Tahoe Joe's Famous Steakhouse
8/1/2020	6/12/2021	REC	Cassandra Capsheew	Athletics	Concession Stand Sales*	Foundation Booster Organization	Costco, Smart & Final, Campus Catering
8/3/2020	9/30/2020	Kastner Inter	Stephanie Barcellos	AVID	Family Restaurant Night*	Parent Teacher Club	Applebee's
8/3/2020	9/30/2020	Kastner Inter	Stephanie Barcellos	AVID	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab
8/3/2020	8/31/2020	Kastner Inter	Stephanie Barcellos	AVID	Highlighter Sales	Associated Student Body	Office Depot Office Max
8/3/2020	6/4/2021	Kastner Inter	Dave Castle	Activities	Membership Drive	Parent Teacher Club	Southwestern Fundraising
8/6/2020	11/6/2020	Clark Inter	Tammy Maxwell	PTC	Membership Drive	Parent Teacher Club	None
8/10/2020	6/4/2021	CNEC	Michael Chang	Orchestra	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts
8/10/2020	6/4/2021	Weldon Elem	Ray Lozano, Melodie Polsgrove	PTC	Family Restaurant Night*	Parent Teacher Club	McDonald's
8/10/2020	6/4/2021	Weldon Elem	Ray Lozano, Melodie Polsgrove	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops
8/10/2020	6/4/2021	Weldon Elem	Erin Pickle	ASB	Spirit Wear/Spirit Packs	Associated Student Body	A Logo A Gogo
8/17/2020	9/18/2020	CWHS	Maria Cerda	Folklorico	Showcase (Fashion, Drama, Dance, etc.)*	Associated Student Body	Arsenio's
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Birthday Pizza Garden*	Parent Teacher Club	Costco, Dominion's Pizza, Me-n-Ed's, Smart & Final, DaVinci's Pizza
8/17/2020	6/4/2021	Garfield Elem	Cheryl Hedrick	Destination Imagination	Movie Nights*	Associated Student Body	Costco, Me-n-Ed's, Smart & Final, DaVinci's Pizza

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/4/2021	Garfield Elem	Cheryl Hedrick	Destination Imagination	Family Restaurant Night*	Associated Student Body	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, McDonald's, Panda Express, Pieology Pizzeria, Tahoe Joe's Famous Steakhouse
8/17/2020	6/4/2021	Garfield Elem	Susan Hoffman	GATE	Movie Nights*	Parent Teacher Club	Costco, Dominion's Pizza, Me-n-Ed's, Smart & Final, DaVinci's Pizza
8/17/2020	6/4/2021	Cedarwood Elem	Stacy Efird	PTC	Membership Drive	Parent Teacher Club	None
8/17/2020	6/4/2021	Cedarwood Elem	Stacy Efird	PTC	Family Restaurant Night*	Parent Teacher Club	California Pizza Kitchen, Chipotle Mexican Grill, DiCicco's Italian Restaurant, Dog House Grill, Habit Burger Grill, Luna's Pizzeria & Italian Restaurant, Panda Express, Dickey's Barbecue Pit
8/17/2020	6/4/2021	Cedarwood Elem	Stacy Efird	PTC	eScrip	Parent Teacher Club	Bobby Salazar's, California Pizza Kitchen, Chick-fil-A, Chipotle Mexican Grill, Cold Stone Creamery, Costco, Deli Delicious, Dog House Grill, Dominion's Pizza, Dutch Bros. Coffee, Habit Burger Grill, Jersey Mike's Subs, Mickey's Yogurt, Ark Mediterranean Grill, Cheesecake Factory, Clovis Pizza Junction, In-N-Out Burger, Fosters Freeze, Dickey's Barbecue Pit, Starbucks, Campagna, Amazon, Buffalo Wild Wings, 559 Tacos, Five Guys, Dick's Sporting Goods
8/17/2020	6/4/2021	Clark Inter	Tammy Maxwell	PTC	Food Truck*	Parent Teacher Club	Bobby Salazar's, Jamba Juice, Lolo Hawaiian Shaved Ice, Panda Express, Yosemite Concessions
8/17/2020	9/4/2020	Clark Inter	Bri Menard	PTC	Online Donations	Parent Teacher Club	DonorsChoose
8/17/2020	6/4/2021	Clark Inter	Wynona Byrom	PTC	Box Tops for Education	Parent Teacher Club	General Mills Box Tops
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Printasaurus, Square Heart Shops
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Donuts with Dad*	Parent Teacher Club	Costco, Save Mart Supermarkets, Smart & Final, Judy's Donuts

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Candy Grams*	Parent Teacher Club	Costco, Smart & Final
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Snack Bar Sales*	Parent Teacher Club	Costco, Smart & Final
8/17/2020	6/4/2021	Garfield Elem	Cheryl Hedrick	Robotics	Movie Nights*	Associated Student Body	Little Caesars, Me-n-Ed's, DaVinci's Pizza
8/17/2020	6/4/2021	Garfield Elem	Cheryl Hedrick	Robotics	Family Restaurant Night*	Associated Student Body	Chipotle Mexican Grill, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, McDonald's, Panda Express, Pieology Pizzeria, Tahoe Joe's Famous Steakhouse
8/17/2020	6/4/2021	Garfield Elem	Susan Hoffman	ASB	Donations for Charitable Organizations	Parent Teacher Club	Valley Animal Center
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	PTC	Marquee Birthday Grams	Parent Teacher Club	None
8/17/2020	6/4/2021	Garfield Elem	Linda Elia	Human Relation Committee	Donations for Charitable Organizations	Associated Student Body	Marjaree Mason Center, Poverello House, Terry's House
8/17/2020	6/4/2021	Garfield Elem	Linda Elia	Human Relation Committee	Donations for Charitable Organizations	Associated Student Body	Marjaree Mason Center, Poverello House, Terry's House
8/17/2020	11/13/2020	Garfield Elem	Jennifer Bump	PTC	Carnivals*	Parent Teacher Club	Costco, Smart & Final
8/17/2020	6/4/2021	Garfield Elem	Jennifer Bump	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/17/2020	10/1/2020	Garfield Elem	Ceci Flores	ASB	Miscellaneous gift/catalog items	Associated Student Body	Great American Fundraising
8/17/2020	6/4/2021	Garfield Elem	Cheryl Hedrick	ASB	Book Fair	Associated Student Body	Scholastic Book Fair
8/17/2020	6/11/2021	CWHS	Shannon Wetzel	Class of 2023	Food Truck*	Associated Student Body	Lolo Hawaiian Shaved Ice

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/11/2021	CWHS	Cheryl Zahlis	French Club	Event Food Sales *	Associated Student Body	Costco, Walmart, Target, Amazon, Dick's Sporting Goods
8/17/2020	6/11/2021	CWHS	Blanca Gonzalez	Spanish Club	Event Food Sales *	Associated Student Body	Costco, Smart & Final
8/17/2020	6/11/2021	CWHS	Maria Cerda	Folklorico	Donations by Businesses	Associated Student Body	None
8/17/2020	9/25/2020	CWHS	Rich Parris	Cross Country	Spirit Wear/Spirit Packs	Foundation Booster Organization	CW Screening Eagles
8/17/2020	6/11/2021	CWHS	Shannon Wetzel	Class of 2023	Yoga Class	Associated Student Body	High Fitness
8/17/2020	6/11/2021	CWHS	Todd Kennedy	Environmental Club	Family Restaurant Night*	Foundation Booster Organization	Habit Burger Grill, Pieology Pizzeria
8/17/2020	6/11/2021	CWHS	Todd Kennedy	Environmental Club	Food Fair*	Associated Student Body	Dutch Bros. Coffee, Panda Express, Goody's Mini-Donuts
8/17/2020	6/11/2021	CWHS	Lili Wong	Chinese Club	Candy Sales*	Associated Student Body	See's Candies
8/17/2020	6/11/2021	CWHS	Sandra Hahn	Drama	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts
8/17/2020	6/11/2021	CWHS	Sandra Hahn	Drama	Concession Stand Sales*	Foundation Booster Organization	Costco
8/17/2020	6/11/2021	CWHS	Sandra Hahn	Drama	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising
8/17/2020	6/11/2021	CWHS	Sandra Hahn	Drama	Event Food Sales *	Foundation Booster Organization	Costco
8/17/2020	6/11/2021	CWHS	Sandra Hahn	Drama	Spirit Wear/Spirit Packs	Foundation Booster Organization	CW Screening Eagles

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	8/31/2020	Kastner Inter	Marco Paim	Instrumental Music	Donations for Charitable Organizations	Parent Teacher Club	None
8/17/2020	6/4/2021	Kastner Inter	Marco Paim	Instrumental Music	Ticket Sales	Parent Teacher Club	Smart & Final
8/17/2020	6/4/2021	Kastner Inter	Marco Paim	Instrumental Music	Miscellaneous gift/catalog items sold	Parent Teacher Club	Great American Fundraising, See's Candies, World's Finest Chocolates, Popcornopolis
8/17/2020	6/4/2021	Kastner Inter	Marco Paim	Instrumental Music	Spirit Wear/Spirit Packs	Parent Teacher Club	CW Screening Eagles
8/17/2020	9/30/2020	Kastner Inter	Gabby Worden	Water Polo	Family Restaurant Night*	Parent Teacher Club	Applebee's
8/17/2020	6/4/2021	Jefferson Elem	Kris Tushnet	PTC	Carnivals*	Parent Teacher Club	Jamba Juice, Kona Ice, Maria's Tacos, Walmart, More Than Pizza, Smart & Final, Jitters Coffee, Artworkz
8/17/2020	6/4/2021	Kastner Inter	Keila Takeuchi	Girls Golf	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill
8/17/2020	6/4/2021	Kastner Inter	Keila Takeuchi	Boys Golf	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill
8/17/2020	6/4/2021	Kastner Inter	Dava Parks	ASB	Recycling	Associated Student Body	None
8/17/2020	6/4/2021	CHS	Rebecca Luplow	Foundation	Membership Drive	Foundation Booster Organization	None
8/17/2020	6/4/2021	REC	Aireal Covey	FFA	Farm Tours	Associated Student Body	None
8/17/2020	6/4/2021	REC	Kevin Rose	eSports Club	Tournament*	Foundation Booster Organization	Costco, More Than Pizza
8/17/2020	6/4/2021	REC	Melissa Margullis	T-Wolf TEAM Club	Miscellaneous gift/catalog items sold (w/o food)	Associated Student Body	Smencils
8/17/2020	6/4/2021	REC	Monica Castillo	Special Education	Recycling	Foundation Booster Organization	None

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/4/2021	Woods Elem	Stella Beato	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Obnoxiously Cute
8/17/2020	6/4/2021	REC	David Guaglianone	Art Department	Student Project Sales	Foundation Booster Organization	None
8/17/2020	6/4/2021	CNEC	Sally Howe	History Day	Candy Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, See's Candies, Walmart, World's Finest Chocolates, Old Fashion Candy, Save Mart Supermarkets, Smart & Final, Freedom Fundraising, Vons
8/17/2020	6/4/2021	CNEC	Sally Howe	History Day	Family Restaurant Night*	Foundation Booster Organization	Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Chosen Frozen Yogurt, Cold Stone Creamery, Deli Delicious, DiCicco's Italian Restaurant, Habit Burger Grill, Jamba Juice, Marble Slab Creamery, Me-n-Ed's, Panda Express, Pieology Pizzeria, Rita's Italian Ice , Figaro's Mexican Grill, In-N-Out Burger, Yogurtland, Yosemite Ranch, Wasabi on Fire, Butterfish California Poke, Carl's Jr.
8/17/2020	6/4/2021	Weldon Elem	Ray Lozano, Erin Pickle, Ben Wolfgang	PTC	Movie Nights*	Parent Teacher Club	Smart & Final
8/17/2020	10/2/2020	Woods Elem	Stella Beato	PTC	Membership Drive	Parent Teacher Club	None
8/17/2020	6/4/2021	Century Elem	Jenay Carter	ASB	Pep and Cheer Activity	Associated Student Body	First String Sports
8/17/2020	6/4/2021	Century Elem	Brion Warren	ASB	Online Donations	Associated Student Body	DonorsChoose
8/17/2020	6/4/2021	Century Elem	Jodi Kemp, Vicki Ansel	ASB	Yearbook Sales	Associated Student Body	Larson Brothers Photography

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/4/2021	Century Elem	6th Grade Teachers, Brion Warren	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
8/17/2020	6/4/2021	Century Elem	Jenay Carter	ASB	Candy Grams*	Associated Student Body	Dollar Tree, Walmart, Target
8/17/2020	6/4/2021	Century Elem	Brion Warren	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/17/2020	6/4/2021	Riverview Elem	Beatriz Indart	PTC	Family Fun Night*	Parent Teacher Club	United Skates Clovis
8/17/2020	6/4/2021	Riverview Elem	Beatriz Indart	PTC	Carnivals*	Parent Teacher Club	Dutch Bros. Coffee, El Taco Nazo, Gorilla Gurt, Guadalajara Restaurant, Jamba Juice, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Panda Express, Walmart, Yosemite Concessions, Rita's Italian Ice , Save Mart Supermarkets, Party City, Smart & Final, Dippin' Dots, Target
8/17/2020	6/4/2021	Riverview Elem	Marci Panoo, Carlos Zuniga	PTC	Mother Son Dance	Parent Teacher Club	Costco, Dollar Tree, FoodMaxx, Oriental Trading Company, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Party City, Vons, Dick's Sporting Goods
8/17/2020	6/4/2021	Riverview Elem	Marci Panoo, Carlos Zuniga	ASB	Father Daughter Dance	Parent Teacher Club	Costco, Oriental Trading Company, Sam's Club, Walmart, Save Mart Supermarkets, Party City, Smart & Final, Vons
8/17/2020	6/4/2021	Riverview Elem	Beatriz Indart	PTC	Holiday Grams*	Parent Teacher Club	Walmart, Save Mart Supermarkets, Smart & Final, Target
8/17/2020	6/4/2021	Riverview Elem	Marci Panoo	ASB	Holiday Grams*	Associated Student Body	Walmart, Save Mart Supermarkets, Smart & Final, Target
8/17/2020	6/4/2021	Riverview Elem	Beatriz Indart	PTC	Candy Sales*	Parent Teacher Club	World's Finest Chocolates

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/17/2020	6/4/2021	Riverview Elem	Marci Panoo	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/17/2020	6/4/2021	Riverview Elem	Pam Rivera	ASB	Candy Sales*	Associated Student Body	Great American Fundraising, World's Finest Chocolates
8/17/2020	6/4/2021	Riverview Elem	Kari Genco	Robotics	Holiday Grams*	Associated Student Body	Walmart, Save Mart Supermarkets, Party City, Smart & Final, Target
8/17/2020	6/4/2021	Riverview Elem	Stan Holt	PTC	Donations by Businesses	Parent Teacher Club	None
8/17/2020	6/4/2021	Riverview Elem	Stan Holt	Robotics	Family Restaurant Night*	Parent Teacher Club	Mountain Mike's Pizza, Panda Express, Sweet Tomatoes
8/17/2020	6/4/2021	Riverview Elem	Beatriz Indart	PTC	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Cold Stone Creamery, Deli Delicious, Dog House Grill, McDonald's, Me-n-Ed's, Panda Express, Papi's Mex Grill, Meat Market, Panera, Seven Bar and Grill, Sweet Tomatoes
8/23/2020	6/4/2021	Clark Inter	Bobby Mammen	Athletics	Event Parking*	Parent Teacher Club	None
8/24/2020	5/28/2021	Clark Inter	Audry Perryman	Robotics	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, McDonald's, Panda Express, Panera
8/24/2020	10/15/2020	Clark Inter	Kristin Perkins	ASB	Donations for Charitable Organizations	Associated Student Body	Believe Kids
8/24/2020	6/4/2021	Kastner Inter	Anukina Garrison	Drama	Miscellaneous gift/catalog items sold	Associated Student Body	Jamba Juice
8/24/2020	9/7/2020	Maple Creek Elem	Katie Green	Dance Club	Candy Sales*	Associated Student Body	World's Finest Chocolates
8/24/2020	6/4/2021	Kastner Inter	Gera Bahr	Boys Volleyball	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	None

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

8/24/2020	6/4/2021	Kastner Inter	Gera Bahr	Girls Volleyball	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	None
8/24/2020	6/4/2021	Kastner Inter	Stephanie Gray	Softball	Concession Stand Sales*	Parent Teacher Club	Smart & Final
8/24/2020	9/30/2020	Kastner Inter	Barbara Bethel	Cross Country	Spirit Wear/Spirit Packs	Parent Teacher Club	CW Screening Eagles, GTM Sportswear
8/24/2020	6/4/2021	Kastner Inter	Barbara Bethel	Cross Country	Concession Stand Sales*	Parent Teacher Club	Smart & Final
8/24/2020	10/9/2020	Woods Elem	Stella Beato	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
8/25/2020	10/10/2020	REC	Adrian Wiggins	Boys Basketball	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Tahoe Joe's Famous Steakhouse
9/1/2020	9/11/2020	Clark Inter	Audrey Perryman	Classroom	Online Donations	Parent Teacher Club	DonorsChoose
9/1/2020	6/4/2021	Clark Inter	Chris Watson	Instrumental Music	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill, Habit Burger Grill, Panda Express, Panera
9/1/2020	6/4/2021	Clark Inter	Kristin Perkins	Activities	Spirit Wear/Spirit Packs	Parent Teacher Club	Printasaurus
9/1/2020	6/4/2021	Clark Inter	Kristin Perkins	Activities	Food Truck*	Parent Teacher Club	Bobby Salazar's, Dutch Bros. Coffee, Guadalajara Restaurant, Jamba Juice, Panda Express, Big Kahuna Frozen Yogurt
9/1/2020	4/30/2021	Kastner Inter	Kelsey Ostrander	Pep and Cheer	Spirit Wear/Spirit Packs	Associated Student Body	Rush Advertising
9/1/2020	6/4/2021	Kastner Inter	Sally Cavitt	Aquatics	Donations by Businesses*	Parent Teacher Club	Smart & Final
9/1/2020	6/4/2021	Kastner Inter	Gabby Worden	Water Polo	Family Restaurant Night*	Parent Teacher Club	Habit Burger Grill, McDonald's, Panda Express, PressBox, Applebee's
9/1/2020	9/30/2020	Kastner Inter	Marco Paim	Instrumental Music	Family Restaurant Night*	Parent Teacher Club	Chipotle Mexican Grill

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

9/1/2020	9/30/2020	Kastner Inter	Gabby Worden	Water Polo	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	None
9/1/2020	10/31/2020	REC	Sarah Burress	Activities	Donations for Charitable Organizations	Foundation Booster Organization	Make-A-Wish
9/1/2020	9/30/2020	REC	Amber Ford	Pep and Cheer	Coupon Books/Entertainment	Foundation Booster Organization	SaveAround Coupon Books
9/1/2020	1/16/2021	REC	Kaycee King	Girls Volleyball	Awards Banquet*	Foundation Booster Organization	Luna's Pizzeria & Italian Restaurant
9/1/2020	9/30/2020	Weldon Elem	Ray Lozano, Erin Pickle, Ben Wolfgang	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
9/4/2020	6/4/2021	Woods Elem	Stella Beato	PTC	Snack Bar Sales*	Parent Teacher Club	None
9/7/2020	9/18/2020	Clark Inter	Chris Watson	Instrumental Music	Donations to Program	Parent Teacher Club	None
9/7/2020	10/3/2020	CWHS	Ivan Janssens	Boys Soccer	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Papi's Mex Grill, Lazy Dog Restaurant And Bar
9/8/2020	9/25/2020	CWHS	Rich Parris	Cross Country	Candy Sales*	Foundation Booster Organization	World's Finest Chocolates
9/8/2020	6/4/2021	Maple Creek Elem	Jennifer Appleby	Choir	Coupon Books/Entertainment	Foundation Booster Organization	Southwestern Fundraising
9/11/2020	9/25/2020	REC	Bria Borjas	AVID	Miscellaneous gift/catalog items sold (w/o food)	Foundation Booster Organization	Mia Bella Candles

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

9/14/2020	6/4/2021	Maple Creek Elem	Katie Green	Dance Club	Family Restaurant Night*	Foundation Booster Organization	Mickey's Yogurt
9/21/2020	10/5/2020	REC	Cynthia Salery	BSU	Coupon Books/Entertainment	Associated Student Body	Jamba Juice
9/25/2020	10/16/2020	CHS	Stacey Schiro	Pep and Cheer	Miscellaneous gift/catalog items sold	Foundation Booster Organization	Popcornopolis
9/30/2020	4/30/2021	Clark Inter	Tammy Maxwell	PTC	Candy Sales*	Parent Teacher Club	See's Candies
10/1/2020	10/21/2020	Reagan Elem	Rechelle Trent	PTC	Donuts with Dad*	Parent Teacher Club	Costco, Walmart, WinCo Foods, Clovis Donuts, Judy's Donuts, Vons, Bullard Donut and Bakery
10/1/2020	12/1/2020	Garfield Elem	Lisa Matson	Drama	Donations for Charitable Organizations	Associated Student Body	Poverello House
10/1/2020	12/31/2020	CWHS	Rich Parris	Cross Country	Miscellaneous gift/catalog items sold	Foundation Booster Organization	Victory Fundraising
10/1/2020	10/31/2020	REC	Sarah Burress	Activities	Carnivals*	Associated Student Body	Gorilla Gurt, Guadalajara Restaurant, Me-n-Ed's, Olde Tyme Kettle Korn, Yosemite Concessions, Dippin' Dots, Fresno Fun Jump, Tako Korean Fusion BBQ
10/1/2020	10/30/2020	Weldon Elem	Ray Lozano, Melodie Polsgrove	PTC	Restaurant Coupon/Ticket Sales	Parent Teacher Club	Bobby Salazar's
10/1/2020	10/30/2020	Weldon Elem	Ray Lozano, Erin Pickle, Melodie Polsgrove	PTC	Donuts with Dad*	Parent Teacher Club	Vons
10/1/2020	10/31/2020	Weldon Elem	Ray Lozano, Erin Pickle, Melodie Polsgrove	PTC	Family Fun Night*	Parent Teacher Club	United Skates Clovis

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

10/5/2020	10/23/2020	Reagan Elem	Heidi Boyd	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
10/5/2020	10/26/2020	Clark Inter	Chris Watson	Instrumental Music	Coupon Books/Entertainment	Parent Teacher Club	Great American Fundraising
10/5/2020	6/4/2021	Maple Creek Elem	Jennifer Appleby	Choir	Family Restaurant Night*	Foundation Booster Organization	Panda Express
10/7/2020	10/30/2020	Clark Inter	Tammy Spurgeon	Choir	Miscellaneous gift/catalog items sold	Parent Teacher Club	Great American Fundraising
10/8/2020	6/4/2021	Maple Creek Elem	Katie Green	Dance Club	Family Restaurant Night*	Foundation Booster Organization	McDonald's
10/9/2020	10/23/2020	REC	Cynthia Salery	BSU	Candy Sales*	Associated Student Body	See's Candies
10/10/2020	11/20/2020	CWHS	Hillaree Bennett	Water Polo	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Costco, Field House Restaurant
10/15/2020	11/13/2020	Weldon Elem	Ray Lozano, Erin Pickle, Ben Wolfgang	ASB	Candy Sales*	Associated Student Body	World's Finest Chocolates
10/19/2020	10/30/2020	REC	Laura West	Science Olympiad	Coupon Books/Entertainment	Associated Student Body	Jamba Juice
10/28/2020	10/28/2020	Woods Elem	Stella Beato	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
11/1/2020	12/1/2020	Garfield Elem	Lisa Matson	Drama	Concession Stand Sales*	Associated Student Body	Costco, Save Mart Supermarkets, Smart & Final
11/1/2020	1/1/2021	Garfield Elem	Jennifer Bump	PTC	Donations for Charitable Organizations	Parent Teacher Club	Holiday Giving Tree

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

11/1/2020	11/25/2020	REC	Amber Ford	Pep and Cheer	Tamale Sales*	Foundation Booster Organization	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Vallarta
11/1/2020	11/19/2020	REC	Aireal Covey	FFA	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Associated Student Body	Costco, Cheesecake Factory, Cinnamon Roll Shack, Save Mart Supermarkets, Smart & Final, Corner Bakery, Barb's Cakery, Bullard Donut and Bakery
11/1/2020	11/30/2020	REC	Cynthia Salery	BSU	Movie Nights	Associated Student Body	Sierra Vista Cinemas
11/2/2020	11/16/2020	Clark Inter	Chris Watson	Instrumental Music	Miscellaneous gift/catalog items sold (w/o food)*	Parent Teacher Club	Great American Fundraising
11/2/2020	12/31/2020	Kastner Inter	Bridgette Jaurique	Girls Basketball	Spirit Wear/Spirit Packs	Parent Teacher Club	Ink Dab, CW Screening Eagles
11/2/2020	12/31/2020	Kastner Inter	Bridgette Jaurique	Girls Basketball	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	None
11/2/2020	11/30/2020	Weldon Elem	Ray Lozano, Melodie Polsgrove	PTC	Restaurant Coupon/Ticket Sales	Parent Teacher Club	Jamba Juice
11/2/2020	11/30/2020	Weldon Elem	Ray Lozano, Lisa Palomares, Melodie Polsgrove	PTC	Family Fun Night*	Parent Teacher Club	Smart & Final
11/2/2020	11/30/2020	Weldon Elem	Ray Lozano, Lisa Palomares, Melodie Polsgrove	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

11/2/2020	11/30/2020	Weldon Elem	Ray Lozano, Erin Pickle, Melodie Polsgrove	PTC	Goodies with Grandparents*	Parent Teacher Club	Vons
11/2/2020	11/20/2020	Woods Elem	Stella Beato	PTC	Miscellaneous gift/catalog items sold	Parent Teacher Club	Great American Fundraising
11/3/2020	11/24/2020	Kastner Inter	Vince Rodriguez	Wrestling	Miscellaneous gift/catalog items sold (w/o food)	Parent Teacher Club	Great American Fundraising
11/9/2020	12/31/2020	CWHS	Maria Cerda	Folklorico	Tamale Sales*	Foundation Booster Organization	Arsenio's
11/13/2020	11/13/2020	Woods Elem	Stella Beato	PTC	Movie Nights*	Parent Teacher Club	Me-n-Ed's
11/30/2020	3/25/2021	Boris Elem	Lisa Vuola	PTC	Candy Grams*	Parent Teacher Club	Dollar Tree, Walmart, Square Heart Shops, Vons, Archer and Hound Advertising
11/30/2020	3/28/2021	REC	Janis Ziese	Forensics	Food Truck*	Foundation Booster Organization	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co.
12/1/2020	2/28/2021	REC	Garrett Mantle	Girls Basketball	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Foundation Booster Organization	None
12/1/2020	12/22/2020	Kastner Inter	Aaron Penberthy	Boys Basketball	Snack Bar Sales*	Parent Teacher Club	Smart & Final

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

12/1/2020	12/14/2020	REC	Allison Crose	Choir	Candy Sales*	Foundation Booster Organization	World's Finest Chocolates
12/1/2020	12/31/2020	Weldon Elem	Ray Lozano, Erin Pickle, Melodie Polsgrove	PTC	Miscellaneous gift/catalog items sold (w/o food)	Parent Teacher Club	Penguin Patch Holiday Shop
12/2/2020	5/31/2021	REC	Cassandra Capsheew	Athletics	Golf Tournaments	Foundation Booster Organization	Belmont Country Club
12/7/2020	12/14/2020	Clark Inter	Cathy Lamb	Library	Book Fair	Associated Student Body	Scholastic Book Fair
12/11/2020	5/21/2021	CWHS	Maria Cerda	Folklorico	Showcase (Fashion, Drama, Dance, etc.)*	Associated Student Body	Arsenio's
1/1/2021	6/4/2021	Cedarwood Elem	Beth Willson	ASB	Candy Grams*	Associated Student Body	World's Finest Chocolates
1/1/2021	5/30/2021	Clark Inter	Phillip Muro	Baseball	Golf Tournaments	Parent Teacher Club	Dragonfly Golf Club
1/1/2021	1/31/2021	Kastner Inter	Kelsey Ostrander	Pep and Cheer	Showcase (Fashion, Drama, Dance, etc.)	Parent Teacher Club	None
1/1/2021	4/30/2021	REC	Sarah Burress	Activities	Powder Puff*	Associated Student Body	BSN Sports, Dutch Bros. Coffee, Yosemite Concessions, Tako Korean Fusion BBQ, Toledo's

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

1/1/2021	4/30/2021	REC	Kim Hamilton	Counseling Center	Food Truck*	Foundation Booster Organization	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Gorilla Gurt, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Casa de Tamales, Rita's Italian Ice , Heart of Cali Food Truck, Sanchez Corn, Smart & Final, Jay's Specialty Ice Cream, Dippin' Dots, Gastro Grill, Sweetie's Candy, Tako Korean Fusion BBQ, Where's the Food? Food Truck, Bravo Bites, Burgers & More Co.
1/5/2021	2/5/2021	CWHS	Maria Cerda	Folklorico	Candy Sales*	Foundation Booster Organization	See's Candies
1/5/2021	1/5/2021	CWHS	Kyle Gilchrist	Wrestling	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising
1/18/2021	1/29/2021	REC	Allison Crose	Choir	Miscellaneous gift/catalog items sold	Foundation Booster Organization	Great American Fundraising
1/18/2021	1/29/2021	REC	Allison Crose	Choir	Miscellaneous gift/catalog items sold	Foundation Booster Organization	Great American Fundraising
1/29/2021	1/29/2021	Woods Elem	Stella Beato	PTC	Movie Nights*	Parent Teacher Club	Me-n-Ed's
2/1/2021	3/22/2021	Clark Inter	Chris Watson	Instrumental Music	Candy Sales*	Parent Teacher Club	World's Finest Chocolates
2/1/2021	3/31/2021	Kastner Inter	Stephanie Barcellos	Aquatics	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	None
2/1/2021	3/31/2021	Woods Elem	Stella Beato	PTC	Candy Sales*	Parent Teacher Club	See's Candies

**In compliance with Board Policy 8402*

Fundraiser Requests
Wednesday, June 10, 2020

2/9/2021	5/28/2021	REC	Ryan Smith	Baseball	Snack Bar Sales*	Foundation Booster Organization	Costco, Smart & Final, Campus Catering
2/12/2021	2/12/2021	Woods Elem	Stella Beato	PTC	Father Daughter Dance*	Parent Teacher Club	Cold Stone Creamery
3/1/2021	3/31/2021	Kastner Inter	Kelsey Ostrander	Pep and Cheer	Pep and Cheer Activity	Associated Student Body	Rush Advertising
3/24/2021	3/24/2021	Woods Elem	Stella Beato	PTC	Concession Stand Sales*	Parent Teacher Club	Me-n-Ed's, Yosemite Concessions, Dippin' Dots, Gonzalez Foods
4/8/2021	4/26/2021	Clark Inter	Chris Watson	Instrumental Music	Miscellaneous gift/catalog items sold (w/o food)	Parent Teacher Club	Mia Bella Candles
6/11/2021	6/11/2021	Woods Elem	Stella Beato	PTC	Mother Son Dance*	Parent Teacher Club	Cold Stone Creamery
6/11/2021	6/11/2021	Woods Elem	Stella Beato	PTC	Donations for Charitable Organizations	Parent Teacher Club	None
6/11/2021	6/11/2021	Woods Elem	Stella Beato	PTC	Carnivals*	Parent Teacher Club	Guadalajara Restaurant, Me-n-Ed's, Panda Express, Dippin' Dots, California Jumping, Cherry On Top, Sno Cafe, Bouncin Bins

**In compliance with Board Policy 8402*

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board approval. If students do not return, the student trip requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests	6/5/2020	Backup Material

REVISIONS:

Clovis Unified School District

Wednesday, June 10, 2020

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68771	CCUR BHS Girls Basketball	07/04/2020 06:00 AM	07/09/2020 10:00 PM	CCUR-BHS-Van-BrdApp	Portland, OR	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68772	CCUR BHS Girls Basketball	07/09/2020 06:00 AM	07/13/2020 10:00 PM	CCUR-NONE-BrdApp	Seattle, WA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68773	CCUR BHS Girls Basketball	07/09/2020 06:00 AM	07/13/2020 10:00 PM	CCUR-NONE-BrdApp	Chicago, IL	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68767	CCUR CWS Girls Volleyball	07/10/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-NONE-BrdApp	Valencia, CA	24
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68791	CCUR CWS Boys Basketball	07/10/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-CWS-Van-BrdApp	Irvine, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68796	CCUR Royal Water Polo	07/10/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-NONE-BrdApp	Stockton, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68797	CCUR Royal Water Polo	07/10/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68798	CCUR CHS Boys Basketball	07/11/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-CHS-Van-BrdApp	Rocklin, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68774	CCUR CN Cheer	07/12/2020 12:30 PM	07/16/2020 07:00 PM	CCUR-CNHS-CharterBus-BrdApp	Indian Wells, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68800	CCUR CWS Boys Basketball	07/16/2020 06:00 AM	07/19/2020 10:00 PM	CCUR-NONE-BrdApp	Phoenix, AZ	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68792	CCUR CWS Boys Basketball	07/17/2020 06:00 AM	07/19/2020 10:00 PM	CCUR-CWS-Van-BrdApp	Concord, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68769	CCUR BHS Girls Basketball	07/20/2020 06:00 AM	07/22/2020 10:00 PM	CCUR-BHS-Van-BrdApp	Rocklin, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68789	CCUR CHS Girls Basketball	07/20/2020 06:00 AM	07/27/2020 10:00 PM	CCUR-NONE-BrdApp	Las Vegas, NV	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68770	CCUR BHS Girls Basketball	07/23/2020 06:00 AM	07/25/2020 10:00 PM	CCUR-BHS-Van-BrdApp	Orange, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68765	CCUR Royal Water Polo Boys	07/24/2020 06:00 AM	07/26/2020 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	120
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68793	CCUR CWS Boys Basketball	07/24/2020 06:00 AM	07/26/2020 10:00 PM	CCUR-CWS-Van-BrdApp	Sacramento, CA	12

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68768	CCUR CNHS Cross Country	07/26/2020 06:00 AM	07/31/2020 10:00 PM	CCUR-CNHS-Van-BrdApp	Felton, CA	35
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68790	CCUR CNHS Boys Basketball	07/26/2020 06:00 AM	07/30/2020 10:00 PM	CCUR-CNHS-Van-BrdApp	Las Vegas, NV	80
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68794	CCUR CWHS Boys Basketball	07/27/2020 06:00 AM	07/29/2020 10:00 PM	CCUR-CWHS-Van-BrdApp	Los Angeles, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68802	CCUR CHS Cross Country	07/27/2020 06:00 AM	08/02/2020 10:00 PM	CCUR-CHS-Van-BrdApp	Mammoth Lakes, CA	22
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68799	CCUR CHS Boys Basketball	07/28/2020 06:00 AM	07/30/2020 10:00 PM	CCUR-CHS-Van-BrdApp	Orange, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68795	CCUR CNHS Boys Basketball	07/30/2020 06:00 AM	08/03/2020 10:00 PM	CCUR-CNHS-Van-BrdApp	Anaheim, CA	10
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68766	CCUR Royal Water Polo Girls	07/31/2020 06:00 AM	08/02/2020 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	120
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68775	ISC Leadership Camp	08/02/2020 01:00 PM	08/05/2020 02:00 PM	DO-INTER-Charter-BrdApp	Sonora, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68776	HS Leadership Camp	08/03/2020 07:00 AM	08/05/2020 02:00 PM	DO-INTER-Charter-BrdApp	Sonora, CA	225
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68825	BHS Girls Tennis	08/27/2020 08:00 AM	08/29/2020 06:30 PM	BHS/ATH-0500-Van-BrdApp	Aptos, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68779	BHS Band	09/11/2020 07:30 AM	09/13/2020 04:30 PM	BHS-FDN-CharterBus-BrdApp	Sonora, CA	45
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68786	BHS Band	11/06/2020 07:30 AM	11/08/2020 01:00 AM	BHS-FDN-SchoolBus-BrdApp	Los Angeles, CA	160

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball
Clovis East High School
Date: June 11- July 16, 2020
Grade: 9-12
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Clark Boys Summer Water Polo Camp
Clark Intermediate School
Date: June 11 – July 16, 2020
Grade: 7-8
Cost: \$120.00 per participant

Clovis Community Sports and Recreation Department
Kastner Summer Water Polo Club
Kastner Intermediate School
Date: June 11 – July 17, 2020
Grade: 6-8

Cost: \$100.00 per participant

Clovis Community Sports and Recreation Department
Golden Eagles Summer Swim Camp
Clovis West High School
Date: June 11 – July 17, 2020
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Boys Water Polo Club Summer 2020
Clovis West High School
Date: June 11 – July 19, 2020
Grade: 7-12
Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Girls Water Polo Club Summer 2020
Clovis West High School
Date: June 11 – July 19, 2020
Grade: 7-12
Cost: \$150.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Football Intermediate Strength Camp
Clovis West High School
Date: June 11 – July 31, 2020
Grade: 7-9
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Kastner Football Summer Camp
Kastner Intermediate School
Date: June 11 – July 31, 2020
Grade: 6-8
Cost: \$0

Clovis Community Sports and Recreation Department
Clovis West Football Summer Camp
Clovis West High School
Date: June 11 – July 31, 2020
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Iron Eagles Wrestling Club – Summer Session
Clovis West High School
Date: June 11 – August 6, 2020
Grade: K-8
Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department
Running Cougar Middle School Cross Country Camp
Clovis High School
Date: June 11 – August 7, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Running Cougar High School Cross Country Camp
Clovis High School
Date: June 11 – August 15, 2020
Grade: 9-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Summer Shootout Boys Basketball Tournament
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 7-12
Cost: \$300.00 per team

Clovis Community Sports and Recreation Department
Girls Summer Soccer Club 2020
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 7-12
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Area Boys Soccer Elementary Summer Camp
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 3-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Area Boys Soccer Intermediate Summer Camp
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Area Boys Soccer Summer Training
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Girls Basketball Summer Training
Clovis West High School
Date: June 11 – August 30, 2020
Grade: 3-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Water Polo Elementary Summer Free Camp
Kastner Intermediate School
Date: June 15 – 18, 2020
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Water Polo Kastner Intermediate Summer Free Camp
Kastner Intermediate School
Date: June 15 – 18, 2020
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Water Polo Elementary Summer Free Camp
Kastner Intermediate School
Date: June 15 – 18, 2020
Grade: 1-6
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Water Polo Kastner Intermediate Summer Free Camp
Kastner Intermediate School
Date: June 15 – 18, 2020
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Water Polo Elementary Summer Club
Clovis West High School
Date: June 15 – July 16, 2020
Grade: 1-6
Cost: \$60.00 per participant

Clovis community Sports and Recreation Department
Boys Water Polo Elementary Summer Club
Kastner Intermediate School
Date: June 15 – July 16, 2020
Grade: 1-6
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department

Girls Water Polo Kastner Summer Club
Kastner Intermediate School
Date: June 15 – July 16, 2020
Grade: 6-8
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Clovis West Boys Volleyball Summer Open Gyms
Clovis West High School
Date: June 15 – August 14, 2020
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Boys Volleyball Summer Academy – WVA
Clovis East High School
Date: June 15 – August 30, 2020
Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball Jr. High Summer League
Clovis East High School
Date: June 16 – July 13, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
BNB Presents Quincy Pondexter Camp
Buchanan High School
Date: June 23 – 26, 2020
Grade: K-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Free Boys Basketball Clinic
Clovis West High School
Date: June 29 – July 17, 2020
Grade: K-8
Cost: \$0

Clovis Community Sports and Recreation Department
Free Elementary & Intermediate Gymnastics Camp
Clovis West High School
Date: June 29 – July 31, 2020
Grade: 3-9
Cost: \$0

Clovis Community Sports and Recreation Department
Clark Summer Football

Clovis High School
Date: July 6 – 10, 2020
Grade: 6-7
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Gymnastics Pre-Season Training Sessions
Clovis West High School
Date: July 6 – 29, 2020
Grade: 6-12
Cost: \$0

Clovis Community Sports and Recreation Department
Mammoth Lakes High Elevation Cross County Camp 2020
Clovis West High School
Date: August 1 – 8, 2020
Grade: 9-12
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball Elementary Prep Camp
Clovis East High School
Date: August 3 – 4, 2020
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Cross Country Camp of Champions
Clovis East High School
Date: August 3 – 7, 2020
Grade: 4-6
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Volleyball Jr. High Prep Camp
Clovis East High School
Date: August 5 – 6, 2020
Grade: 7-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
AAU Fall Boys Basketball Club
Clovis West High School
Date: August 31 – December 31, 2020
Grade: 3-12
Cost: \$90.00 per participant

Clovis Community Sports and Recreation Department
Fall Boys Frosh/JV Basketball Tournament
Clovis West High School

Date: September 1 – 31, 2020

Grade: 9-11

Cost: \$175.00 per team

Clovis Community Sports and Recreation Department

Fall Boys Varsity Basketball Tournament

Clovis West High School

Date: September 1 – October 15, 2020

Grade: 9-12

Cost: \$225.00 per team

Clovis Community Sports and Recreation Department

Fall Fling Boys Basketball Tournament

Clovis West High School

Date: September 1 – October 31, 2020

Grade: 3-12

Cost: \$75.00 per team

Clovis Community Sports and Recreation Department

Clovis West Boys Volleyball Fall/Winter Open Gyms

Clovis West High School

Date: September 7 – December 18, 2020

Grade: 7-12

Cost: \$40.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the 2020-21 schedule for the District's elementary schools to attend Sierra Outdoor School at Five Mile Creek in Sonora, California, as submitted.

DISCUSSION:

On an annual basis, students from the District's elementary schools travel to Sierra Outdoor School at Five Mile Creek in Sonora, California, to participate in outdoor learning activities for three to four days. The following schedule is proposed for the District's elementary schools to send classes to Sierra Outdoor School during the 2020-21 school year following state and local health guidelines:

SCHOOL	DATES
Boris Elementary	April 26-28, 2021
Bud Rank Elementary	December 9-11, 2020
Cedarwood Elementary	May 24-26, 2021
Century Elementary	November 16-18, 2020
Clovis Elementary	February 24-26, 2021
Cole Elementary	January 27-29, 2021
Copper Hills Elementary	November 18-20, 2020
Cox Elementary	March 10-12, 2021
Dry Creek Elementary	March 17-19, 2021
Fancher Creek Elementary	November 18-20, 2020
Freedom Elementary	February 17-19, 2021
Ft. Washington Elementary	September 30-October 2, 2020
Fugman Elementary	November 16-18, 2020
Garfield Elementary	November 4-6, 2020
Gettysburg Elementary	April 7-9, 2021
Jefferson Elementary	April 1-3, 2021
Liberty Elementary	October 7-9, 2020
Lincoln Elementary	December 16-18, 2020
Maple Creek Elementary	November 4-6, 2020
Miramonte Elementary	December 14-16, 2020
Mt. View Elementary	September 28-30, 2020
Nelson Elementary	December 16-18, 2020
Oraze Elementary	December 2-4, 2020
Pinedale Elementary	May 5-7, 2021
Reagan Elementary	November 30-December 2, 2020

Red Bank Elementary	October 12-14, 2020
Riverview Elementary	September 28-30, 2020
Sierra Vista Elementary	January 27-29, 2021
Tarpey Elementary	April 12-14, 2021
Temperance-Kutner Elementary	April 19-21, 2021
Valley Oak Elementary	February 17-19, 2021
Weldon Elementary	December 2-4, 2020
Woods Elementary	October 14-16, 2020
Young Elementary	February 3-5, 2021

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

The State Council on Developmental Disabilities - Sequoia Regional Office would like to make a donation of disposable personal protective equipment to the Clovis Unified School District.

DISCUSSION:

Donated Items Include:

Disposable Face Masks 100,000 each

Face Shields 43,200

Liquid Hand Sanitizer 3,780 8oz bottles (non-gel product)

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Ratification of Purchase Orders, District Contracts and Check Register

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Ratify Purchase Orders, District Contracts, and Warrants numbered 614051 through 614926.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of May 6, 2020-May 26, 2020, as well as the Warrant register for May 7, 2020-May 26, 2020. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
-------------	-------------	------

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
01	PE-03	Modernization - 2020	Pinedale Elementary School	02-117188
01	PE-06	Modernization - 2020	Pinedale Elementary School	02-117188
01	PE-07	Modernization - 2020	Pinedale Elementary School	02-117188
01	PE-09	Modernization - 2020	Pinedale Elementary School	02-117188
02	2798	Portable Sitework - 2020	Clovis Adult School	N/A

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Change Orders	5/27/2020	Backup Material

REVISIONS:

Contract Change Order No. 01

Project Pinedale Elementary Modernization - 2020

Date 5/27/2020

DSA FILE#/DSA AP# 10-27/117188

Contract / Bid No. (Contract 3200572) PE-03

Page 1 of 1

CI No.	Description	Amount	Budget Code
0030	Temporary Elevated Walkway	\$575.00	District Change

Description: Cost of materials and labor to form a temporary elevated student and staff walkway from classroom A Wing to the rest of the campus with ADA accessibility.

Requested by: District. \$575.00 to be added to the contract.

Reason for change: District. Students and staff were having to walk through mud due to location of construction area.

CI No.	Description	Amount	Budget Code
0031	New Wall at Grid Line C	\$1,930.00	Unforeseen Condition

Description: Cost to build a new 2x4 wall along grid line C in the Nurse's Office to conceal the new posts that are required to support the new roof support beams. This was required due to existing framing conditions.

Requested by: Architect. \$1,930.00 to be added to the contract.

Reason for change: Unforeseen condition. Two existing wood post were not where the as-builts showed them to be. Wall furring was required to conceal these existing posts.

Original Contract	\$257,900.00
Previous CCOs	\$0.00
This CCO	\$2,505.00
Total Contract	\$260,405.00

The revised contract amount is an increase of 0.97% from the original contract amount.

Contract Change Order No. 01

Project Pinedale Elementary Modernization - 2020 **Date** 5/27/2020
DSA FILE#/DSA AP# 10-27/117188
Contract / Bid No. (Contract 3200574) PE-06 Page 1 of 1

CI No.	Description	Amount	Budget Code
0034	Additional Signage	\$387.00	Agency Requirement

Description: Cost for added room ID signage and Assistive Listening Device signage.

Requested by: Architect. \$387.00 to be added to the contract.

Reason for change: Agency requirement. Classroom 21 scope was added to the project. DSA reviewed the addendum after bid. DSA required additional signs during that review.

CI No.	Description	Amount	Budget Code
0036	Window Changes	\$1,397.00	A&E Omission

Description: Cost to provide (5) separate windows in lieu of (1) window frame and install a vision light in door at Room 21.

Requested by: Architect. \$1,397.00 to be added to the contract.

Reason for change: A&E omission. The original DSA approved drawings did not include the added remodel in classroom #21. Via addenda, scope was added which included new windows to match existing classrooms. This add did not account for the added windows being (5) separate windows. It only indicated one long window. This cost is for the added labor and material to install (5) separate windows.

Original Contract	\$722,308.00
Previous CCOs	\$0.00
This CCO	\$1,784.00
Total Contract	\$724,092.00

The revised contract amount is an increase of 0.25% from the original contract amount.

Contract Change Order No. 01

Project Pinedale Elementary Modernization - 2020

Date 5/27/2020

DSA FILE#/DSA AP# 10-27/117188

Contract / Bid No. (Contract 3200575) PE-07

Page 1 of 1

CI No.	Description	Amount	Budget Code
0039	Water Valve & Cap Existing Water Line	\$2,829.00	Unforeseen Condition

Description: Install a 2-1/2" gate valve to the existing domestic water service and to safe off the existing water that was within the new building pad to eliminate the need to shut down the water to the entire campus at time of connection for the new building.

Requested by: District. \$2,829.00 to be added to the contract.

Reason for change: Unforeseen condition. The as-builts indicated an existing domestic water line to be abandoned. It was live, leaking, and running through a footing at the building. This was cut, capped and a valve added for isolation.

Original Contract	\$101,750.00
Previous CCOs	\$0.00
This CCO	\$2,829.00
Total Contract	\$104,579.00

The revised contract amount is an increase of 2.78% from the original contract amount.

Contract Change Order No. 01

Project Pinedale Elementary Modernization - 2020

Date 5/27/2020

DSA FILE#/DSA AP# 10-27/117188

Contract / Bid No. (Contract 3200577) PE-09

Page 1 of 1

CI No.	Description	Amount	Budget Code
0027	Feeder Conduit from MDB to Panel D	(\$3,024.00)	Unforeseen Condition

Description: Credit for the change in scope for installing a new feeder conduit from the MDB to the new Panel D.

Requested by: Contractor. (\$3,024.00) to be credited to the contract.

Reason for change: Unforeseen condition. The unforeseen conduit allowed removal of this scope. Existing 3" conduit will be used as part of the new run to Building D.

CI No.	Description	Amount	Budget Code
0033	Additional Conduit Pathways	\$2,618.00	Unforeseen Condition

Description: Cost to install (2) 3" conduits and (2) 2" conduits between the existing pull box just west of the new Admin Building and the pull box just south of the Library.

Requested by: Architect. \$2,618.00 to be added to the contract.

Reason for change: Unforeseen condition. The existing conduit pathway could not accommodate the new fiber and copper.

CI No.	Description	Amount	Budget Code
0035	Fire Panel Replacement Batteries	\$169.00	District Change

Description: Cost to replace batteries in fire panel located in the MPR.

Requested by: Architect. \$169.00 to be added to the contract.

Reason for change: District change. Batteries were not working to capacity and needed to be replaced.

Original Contract	\$297,777.00
Previous CCOs	\$0.00
This CCO	(\$237.00)
Total Contract	\$297,540.00

The revised contract amount is a decrease of 0.08% from the original contract amount.

Contract Change Order No. 02

Project Clovis Adult Portable - 2019
Contract / Bid No. (Contract 3200046) Bid No. 2798

Date 5/27/2020

Page 1 of 1

CI No.	Description	Amount	Budget Code
0018	Interior Improvements	\$17,524.00	District Change

Description: Interior walls, counter top & electrical improvements added to interior of the portable.

Requested By: District. \$17,524.00 to be added to the contract.

Reason for Change: District change. Interior Improvements requested by District staff to change the use of portable building.

Original Contract	\$188,000.00
Previous CCOs	\$7,301.00
This CCO	\$17,524.00
Total Contract	\$212,825.00

The revised contract amount is an increase of 13.20% from the original contract amount.

Title: Resolution No. 3761 – Recognition of Retiring Employees

CONTACT PERSON: Kelly Avants

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3761 – Recognition of Retiring Employees in honor of the contributions of the employees who retired during the 2019-20 school year, as submitted.

DISCUSSION:

In order to recognize the significant contribution this year's 113 retiring employees have made to Clovis Unified School District and its students, and to honor their careers in the District, it is recommended that the Board adopt Resolution No. 3761.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3761	6/5/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3761
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN RECOGNITION OF CLOVIS UNIFIED
SCHOOL DISTRICT'S 2018-19 RETIREES**

WHEREAS, with the close of the 2019-20 school year Clovis Unified School District will say farewell to 113 retiring employees; and

WHEREAS, the 2019-20 academic year presented unique and unprecedented challenges that required every District employee to overcome difficulties, persevere, and demonstrate positivity to serve and support our students; and

WHEREAS, in the months leading to their retirement, these 113 employees adapted their world of work to aid in the launch of distance learning; and

WHEREAS, together, these employees represent more than 2,636 years of service to the students and community of Clovis Unified School District; and

WHEREAS, each of these retirees, regardless of his or her job description, has been a role model, mentor and friend to students and colleagues in our schools; and

WHEREAS, these individuals have had an immeasurable impact on the future of our community through their service to Clovis Unified; and

WHEREAS, on June 10, 2020, members of the Governing Board, District administration, family and friends will honor and recognize the contribution of these beloved and respected members of our team in an online farewell celebration due to restrictions on public gatherings.

THEREFORE, BE IT RESOLVED that the Governing Board of the Clovis Unified School District extends deep appreciation and honor for the passion, dedication and loyalty displayed by Clovis Unified's 2019-20 retiring employees. Their legacy will live on in the hearts and memories of their colleagues and the students they served.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District Fresno
County, California

I, Susan Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan Hatmaker Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the COVID-19 Operations Report as written by staff.

DISCUSSION:

Executive Order N-56-20 requires that all Local Education Agencies (LEA) complete a written report explaining changes to program offerings made in response to school closures to address the COVID-19 emergency.

The COVID-19 Operations Report provides an overview of program changes, steps taken to meet the needs of English learners, foster youth, and low income students, steps taken to continue the delivery of high-quality distance learning opportunities, steps taken to provide school meals while maintaining social distancing practices, and steps taken for supervision of students during ordinary school hours.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
COVID-19 Operations Report	5/15/2020	Backup Material

REVISIONS:

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Clovis Unified School District	Dr. Eimear O'Farrell, Superintendent	eimearofarrell@cusd.com ; 559-327-9000	June 10, 2020

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On Friday, March 13, 2020, Governor Gavin Newsom issued Executive Order N-26-20 that states the following:

If an LEA closes its schools to address COVID-19, as provided in Paragraph 4 of this Order, the LEA will continue to receive state funding to support the following during the period of closures:

- Continue delivering high-quality educational opportunities to students to the extent feasible through, among other options, distance learning and/or independent study.
- Provide school meals in noncongregate settings through the Summer Food Service Program and Seamless Summer Option, consistent with the requirements of the California Department of Education and U.S. Department of Agriculture.
- Arrange for, to the extent practicable, supervision for students during ordinary school hours.
- Continue to pay its employees.

On March 13, 2020, the Governing Board of Clovis Unified School District (District) suspended, effective March 16, 2020, on-site educational programs and schools. The District and Clovis On-Line Charter transitioned to a distance learning model immediately and school resumed on Monday March 16, 2020. Knowing this model of instruction was new to most students, teachers and administrators gathered quickly to present students with distance learning opportunities. A combination of virtual learning materials and paper-pencil independent study packets were organized for delivery and student pick up. Students were surveyed to determine the extent of available technology at their home. Technology was distributed to students in need. Classrooms moved to Google Classroom, YouTube, Google Meet, and Zoom to offer both synchronous and asynchronous learning for students. Much of the curriculum and instructional apps are available through the students' Clever access. During the first six weeks of distance learning 37,198 (93%) of students accessed online accounts

The District, schools, and teachers have increased their communication with parents, making regular, established contact with families. Parents are regularly versed on lessons students are accomplishing and ways they can support their child's learning at home. Strong school to home and home to school communication has helped support continuity of learning during these unprecedented times.

Schools transitioned to serving meals to students in a manner that complies with social distancing guidelines.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The 2019-2020 LCAP is in full force during this alternative learning session. Many of the services provided to students in a traditional school setting are offered during distance learning. Specifically, our Transition Program is operating with counselors, learning directors and other support personnel following up with the needs of identified non-duplicated students on their caseloads. They work with identified students at the high school, intermediate school, and elementary school levels. They, along with teachers and other classified staff, work with students on maintaining their work loads and following up with student grades. The teams have worked to ensure that all students have access to technology, including laptops and wi-fi hotspots. Included in our LCAP are the following actions and services that are being carried out during the COVID-19 pandemic:

- Transition Counselor/Directors (Transition Coordinators) were hired and assigned to each Area. They oversee the Transition Student Relations Liaisons and provide support primarily to targeted students at each of our schools.
- Transition counselors/directors were assigned to Transition teams to help students prepare for college and career.
- Academic counselors were added to Transition teams to help students prepare for college and career.

In addition, our English Learners are supported with the mandated 30 minutes of instruction for English Language Development. Teachers are using the adopted materials, including *Benchmark*, *Inside* and *Edge* curriculum to support this instructional time. Teachers are using YouTube to provide pre-recorded lessons to EL students and are presenting it through Zoom in small group and one-on-one settings. Teachers are using programs like Flipgrid, Freerice, Listenwise and Readworks to build oral language, increase vocabulary, and develop students' listening comprehension skills. Writing assignments in Google Docs allows teachers to provide immediate feedback to enhance students' writing skills. Rosetta Stone is being used by all our newcomers to develop early English language skills. Our teachers and administrators are actively honing their skills by attending webinars on distance learning for ELs at the state and regional levels, including attending the AVID Excel virtual training.

Regular messages are being sent to parents from the District and Superintendent and these messages have been translated into the five prominent languages. District home-school liaisons work with sites to connect our English Learners, foster youth, and low-income students with their teachers to ensure continuity of learning during this distance learning opportunity.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our teachers have continued to participate in regular professional development opportunities; these trainings have heavily centered on new technologies and tools that support distance learning models. The District has created a distance learning website to provide teachers with resources and digital materials to use in the classroom. In addition, teachers receive regular updates from the Curriculum & Instruction Department with many resources and guides for how to work with students during this time. Teachers also have one-on-one support from district instructional coaches.

Instruction is being handled in 3-week cycles; students can complete and work for their lessons or are utilizing technology to complete work during each of the cycles. Students are given access to district-approved technology, including laptops and wi-fi hotspots. With this technology, students can access the publisher-provided materials for all core instructional areas. Students are meeting with their class using Google Meet, Zoom, and Google Classroom. Teachers also provide one-on-one instruction to students as needed using these electronic access programs or through telephone calls. Students are completing their work on a scheduled basis and they are provided regular feedback by the teacher.

Students are also using personalized learning programs, like iReady, that provide targeted instruction and immediate feedback based on the work completed by the student.

Specialized instruction is also provided to students during the distance learning period. Students in 7th and 9th grades, for example, are receiving their state-required instruction in health. Music instruction is occurring in grades 1-6 using the Spotlight in Music curriculum. Students enrolled in band and choir are using distance learning systems to continue to hone their music skills, directed by the teacher. EL students are receiving instruction by their teacher using established curriculum in addition to using video support through YouTube and Zoom. Special education students are meeting with their regular education teachers and are receiving additional support through electronic means to meet the expectations of their IEP. Special education instructional aides and teachers are meeting with students online and on the phone to carry on and support their learning development. Speech therapists are providing minutes for the students in a synchronous environment.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Meal service during the suspension of on-site classes began Wednesday March 18, 2020. The District selected fifteen meal service locations. Meals are provided Monday through Friday for one-hour per day. Meals are distributed by way of drive thru lines. Sites with a higher percentage of low-socioeconomic students also provide walk up access. Additionally, school buses are driven to twenty-five (25) bus stops in remote areas of the District. All employees and volunteers are required to complete a self-assessment, provided by the Fresno County Department of Health, upon arrival and if they have displaying signs of illness they are asked to go home. All employees and volunteers are provided gloves, masks and asked to maintain six feet physical distance from others at all times.

Initially, two bagged meals (one breakfast and one lunch) were handed to a person in the vehicle requiring minimal contact. Beginning May 6, 2020, the District transitioned to a weekly meal service. A box with five breakfasts, five lunches, and a half gallon of milk are being provided for each student every Wednesday at the fifteen meal service locations as well as the bus stop locations. This change was implemented to further limit the exposure to COVID-19 for our employees, volunteers and community. A sign is posted at the start of each drive thru line requesting the driver of each vehicle to pop their trunk. Meal boxes are placed in the trunk of the vehicle, essentially a contactless process. At bus stops, meals are placed on a table outside of the bus or on the steps of the bus entry for contactless service. All surfaces on-site and on buses are disinfected throughout the day and every evening.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Beginning the week of March 16, 2020 teachers reached out to every one of their students via email or phone. Students were supported through this contact into the transition of the distance learning environment. Since that time, teachers have supervised their children in synchronous and asynchronous environments, meeting with the students virtually using programs like Google Classroom and Zoom. They have provided structure in the lives of our children by offering quality lessons and rigorous instruction. Teachers have also reached out to parents to support them as they support their children, providing them online resources, instructional ideas, and adopted curriculum. Work has been broken down into 3-week cycles with students offered an opportunity to pick up paperwork at the site (with social distancing measures in place) or to access work in the online environment.

The District's Transitions Teams, SRLs and Resource Officers have been an integral component of providing supervision. They follow up with students who have not contacted the teacher and when other means of communication with the child or parents has failed. They have assisted us with our goal of having all students engaged in productive learning during this pandemic. Our school psychologists are providing emotional

wellness support during distance learning. Wellness videos have been produced for student use and school psychologists are meeting with students who have identified needs. Our ASES program Teaching Fellows have supervised students who are normally in their afterschool program by contacting them and following up with any needs they may have with distance learning. School psychologists are contacting caseload students and providing a safe space for those students requiring attention during distance learning.

Lunches have been provided to students at an unprecedented level. Additional personnel volunteered to supervise students during this process and to ensure social distancing measures are strictly followed. Transition Team members and other site personnel have delivered food to students who were not able to access school distribution sites.

The District was prepared for distance learning through the digital citizenship accrediting process. All schools in the District are certified in digital citizenship by Common Sense Media. Students were taught lessons prior to COVID-19 about managing themselves in a digital world. Technology was provided to students who required it and the computer systems and filtering systems are in place to supervise and monitor online access, allowing students to access only sites that are deemed appropriate and educational.

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Appoint the recommended community members to the Citizen's Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2020, through June 30, 2022.

DISCUSSION:

The Governing Board appointed the initial Citizen's Oversight Committee on March 28, 2001. A member can serve for no more than three consecutive two-year terms. Staff is recommending that five members be reappointed and two new members be appointed to the committee for the term July 1, 2020, to June 30, 2022:

Members Recommended for Reappointment

Category	Name
At-Large	David Fey
Chamber of Commerce	Matthew Grundy
Parent	Sandy Brown
Parent Involved in School Activities	Samantha Bauer
Senior Citizens Organization	Burke Jones

Outgoing Members

Category	Name
Business	Hugh Awtrey
Taxpayer's Association	Darrell Copeland

Candidate Recommended for Appointment

Category	Name
Business	Scott Vivid
Taxpayer's Association	Roland Roos

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve Clovis Unified's Special Education 2020-21 Local Plan, as submitted.

DISCUSSION:

Special Education is a program mandated by the Individuals with Disabilities Education Improvement Act (IDEA) and by California law. California has divided regions of the state into Special Education Local Plan Areas (SELPA). Clovis Unified School District is a single-district SELPA, which is responsible for ensuring and providing to qualifying students in the District a free, appropriate public education. The Clovis Unified SELPA must comply with all Federal and State Special Education laws. Creation and maintenance of a SELPA Local Plan is one requirement under the law. Failure to adhere to the law, including the law related to creation of a Local Plan, could result in Special Education funds being withheld. The Local Plan contains assurances that the District will comply with the law and also provides for the governance structure of the SELPA. The Governing Board and the County Superintendent must approve this Local Plan.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Local Plan Report	6/3/2020	Backup Material

REVISIONS:

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA: Clovis Unified School District



Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	1012	Clovis Unified School District

Attachment II

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Clovis Unified School District	\$29,073,535	\$0	\$81,623	\$7,010,507	\$0	\$0	\$2,708,860	\$484,527	\$39,359,052
Totals:	\$29,073,535	\$0	\$81,623	\$7,010,507	\$0	\$0	\$2,708,860	\$484,527	\$39,359,052

Attachment III

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Clovis Unified School District	\$33,811,272	\$22,554,651	\$23,553,009	\$1,365,504	\$3,977,115	\$264,889	\$541,654	\$86,068,094
Totals:	\$33,811,272	\$22,554,651	\$23,553,009	\$1,365,504	\$3,977,115	\$264,889	\$541,654	\$86,068,094

Attachment IV

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Clovis Unified School District	\$7,733,264	100.00%	\$31,885,190	100.00%	\$46,449,640	\$39,618,454
Totals:	\$7,733,264	100.00%	\$31,885,190	100.00%	\$46,449,640	\$39,618,454

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Clovis Unified School District	\$39,618,454	\$111,844	.28%	\$25,229,138	63.68%	63.9%
Totals:	\$39,618,454	\$111,844	<i>Not Applicable</i>	\$25,229,138	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																																																																							
	<table border="1"> <tr> <td>330</td><td><input checked="" type="checkbox"/></td><td>210</td><td><input checked="" type="checkbox"/></td><td>220</td><td><input checked="" type="checkbox"/></td><td>230</td><td><input type="checkbox"/></td><td>240</td><td><input checked="" type="checkbox"/></td><td>250</td><td><input checked="" type="checkbox"/></td><td>260</td><td><input type="checkbox"/></td><td>270</td><td><input type="checkbox"/></td><td>340</td><td><input checked="" type="checkbox"/></td><td>350</td><td><input checked="" type="checkbox"/></td><td>360</td><td><input checked="" type="checkbox"/></td><td>370</td><td><input checked="" type="checkbox"/></td><td>415</td><td><input checked="" type="checkbox"/></td></tr> <tr> <td>425</td><td><input checked="" type="checkbox"/></td><td>435</td><td><input checked="" type="checkbox"/></td><td>436</td><td><input checked="" type="checkbox"/></td><td>445</td><td><input checked="" type="checkbox"/></td><td>450</td><td><input checked="" type="checkbox"/></td><td>460</td><td><input checked="" type="checkbox"/></td><td>510</td><td><input checked="" type="checkbox"/></td><td>515</td><td><input checked="" type="checkbox"/></td><td>520</td><td><input checked="" type="checkbox"/></td><td>525</td><td><input checked="" type="checkbox"/></td><td>530</td><td><input checked="" type="checkbox"/></td><td>535</td><td><input checked="" type="checkbox"/></td><td>540</td><td><input type="checkbox"/></td></tr> <tr> <td>545</td><td><input checked="" type="checkbox"/></td><td>610</td><td><input type="checkbox"/></td><td>710</td><td><input checked="" type="checkbox"/></td><td>715</td><td><input checked="" type="checkbox"/></td><td>720</td><td><input checked="" type="checkbox"/></td><td>725</td><td><input checked="" type="checkbox"/></td><td>730</td><td><input checked="" type="checkbox"/></td><td>735</td><td><input checked="" type="checkbox"/></td><td>740</td><td><input checked="" type="checkbox"/></td><td>745</td><td><input type="checkbox"/></td><td>750</td><td><input checked="" type="checkbox"/></td><td>755</td><td><input type="checkbox"/></td><td>760</td><td><input type="checkbox"/></td></tr> <tr> <td>820</td><td><input checked="" type="checkbox"/></td><td>830</td><td><input checked="" type="checkbox"/></td><td>840</td><td><input checked="" type="checkbox"/></td><td>850</td><td><input checked="" type="checkbox"/></td><td>855</td><td><input checked="" type="checkbox"/></td><td>860</td><td><input checked="" type="checkbox"/></td><td>865</td><td><input checked="" type="checkbox"/></td><td>870</td><td><input checked="" type="checkbox"/></td><td>890</td><td><input checked="" type="checkbox"/></td><td>900</td><td><input checked="" type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td></tr> </table>	330	<input checked="" type="checkbox"/>	210	<input checked="" type="checkbox"/>	220	<input checked="" type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input checked="" type="checkbox"/>	370	<input checked="" type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input checked="" type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900
330	<input checked="" type="checkbox"/>	210	<input checked="" type="checkbox"/>	220	<input checked="" type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input checked="" type="checkbox"/>	370	<input checked="" type="checkbox"/>	415	<input checked="" type="checkbox"/>																																																																															
425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>																																																																															
545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input checked="" type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>																																																																															
820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>																																																																															
Clovis Unified School District																																																																																																								

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Clovis Unified School District

Superintendent: Eimear O'Farrell

Phone: 559-327-9000

Email: eimearofarrell@cusd.com

Special Education Director: Carrie Carter

Phone: 559-327-9400

Email: carriecarter@cusd.com

School Site: Alta Sierra

CDS Code: 10621176109912

School Ownership Code: 66: Public High School

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Auditory Therapy			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Cedarwood Elementary**CDS Code:** 10621176113575**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clark Intermediate**CDS Code:** 10621176066617**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☒ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☒ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☒ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☒ 840 ☒ 850 ☐ 855 ☐ 860 ☒ 865 ☐870 ☐ 890 ☒900 ☒ Auditory Therapy 900 ☐900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Adult**CDS Code:** 10621171030071**School Ownership Code:** 70: Adult Education Center**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Community Day School, Elem.**CDS Code:** 10621170101949**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Community Day School, Sec.**CDS Code:** 10621170110270**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☒ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☒ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☒ Auditory Therapy 900 ☐900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis East High**CDS Code:** 10621171030683**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Elementary**CDS Code:** 10621176116313**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis High School**CDS Code:** 10621171031053**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Online Charter**CDS Code:** 10621170118018**School Ownership Code:** 63: Alternative School of Choice**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☐ 840 ☒ 850 ☐ 855 ☐ 860 ☒ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis West High**CDS Code:** 10621171030196**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Cole Elementary**CDS Code:** 10621176005847**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input checked="" type="checkbox"/>	Auditory Therapy				900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9400**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Copper Hills Elementary**CDS Code:** 10621176113583**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Enterprise Alternative**CDS Code:** 10621171030469**School Ownership Code:** 63:Alternative School of Choice**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input checked="" type="checkbox"/>	Auditory Therapy				900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9000**Email:** carriecarter@cusd.com**School Site:** Fancher Creek Elementary**CDS Code:** 10621176108088**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Fort Washington Elementary**CDS Code:** 10621176005862**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Freedom Elementary**CDS Code:** 10621176120091**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Elementary**CDS Code:** 10621176110258**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
------------------------------	------------------------------	---	---	---	---	------------------------------	---	---

510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Gateway High (continuation)**CDS Code:** 10621171031004**School Ownership Code:** 68: Continuation High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Gettysburg Elementary**CDS Code:** 10621176106660**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Granite Ridge Intermediate**CDS Code:** 10621170113548**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** James S. Fugman Elementary**CDS Code:** 10621170106419**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Kastner Intermediate**CDS Code:** 10621176101190**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Liberty Elementary**CDS Code:** 10621176109920**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Auditory Therapy			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Lincoln Elementary**CDS Code:** 10621176100408**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Mickey Cox Elementary**CDS Code:** 10621176101984**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input checked="" type="checkbox"/>	Auditory Therapy			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Mountain View Elementary**CDS Code:** 10621176104624**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Nelson Elementary**CDS Code:** 10621176005888**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
---	------------------------------	------------------------------	---	------------------------------	------------------------------	------------------------------	------------------------------	---

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
------------------------------	------------------------------	---	------------------------------	------------------------------	---	------------------------------	---	------------------------------

510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Pinedale Elementary**CDS Code:** 10621176109235**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Reagan Elementary**CDS Code:** 10621170111153**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Red Bank**CDS Code:** 10621176109243**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Reyburn Intermediate**CDS Code:** 10621176116321**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Riverview Elementary**CDS Code:** 10621176120083**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Roger S. Orazo Elementary**CDS Code:** 10621170123869**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Sierra Vista Elementary**CDS Code:** 10621176005904**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Clovis Elementary

Superintendent: Eimear O'Farrell

Phone: 559-327-9000

Email: eimearofarrell@cusd.com

Special Education Director: Carrie Carter

Phone: 559-327-9400

Email: carriecarter@cusd.com

School Site: Tarpey Elementary

CDS Code: 10621176005912

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Temperance-Kutner Elementary**CDS Code:** 10621176005920**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Valley Oak Elementary**CDS Code:** 10621176108096**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Weldon Elementary**CDS Code:** 10621176005938**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Harold L. Woods Elementary**CDS Code:** 10621170108142**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Early Start**CDS Code:** 1062117**School Ownership Code:** 08: Preschool**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
------------------------------	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------	---

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
------------------------------	------------------------------	---	------------------------------	------------------------------	---	------------------------------	---	------------------------------

510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	---	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Therapeutic Intervention Program**CDS Code:** 1062117**School Ownership Code:** 09: Special Education (Public)**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Creative Alternatives**CDS Code:** 0129700**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Elevations Academy**CDS Code:** 6131130**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Elementary**CDS Code:** 6110258**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Intermediate**CDS Code:** 6109912**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Secondary/Adult**CDS Code:** 1030501**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☒ 436 ☒ 445 ☐ 450 ☐ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Heritage School**CDS Code:** 6131114**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Private School**CDS Code:** 1062117**School Ownership Code:** 76: Private Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Provo Canyon School Adolescent Boy**CDS Code:** 6131189**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Title: Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the student's unique educational needs for the 2020-21 school year.

Student(s) ID#	Non-Public School	Location	Cost Per Month
# 1-14	Creative Alternatives Inc.	Fresno, California	\$78,280 includes all students
# 21	Central Valley Training Center	Fresno, California	\$4,300

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in residential treatment facilities in order to address the student's unique educational needs for the 2020-21 school year.

Student(s) ID#	Residential Treatment Facility	Location	Cost Per Month
# 15	Heritage Schools, Inc.	Provo, Utah	\$ 16,000
# 16	Mountain View Child and Family Services	Nevada City, California	\$ 23,000
# 17	Cinnamon Hills Youth Crisis Center	St. George, Utah	\$ 15,200
# 18	Elevations Academy	Syracuse, Utah	\$ 15,900
# 19	Devereux Advanced Behavioral Health- Cleo Wallace	Westminster, Colorado	\$ 15,400
# 20	Provo Canyon	Springville, Utah	\$ 13,000
# 22	Copper Hills Youth Center	West Jordan, Utah	\$ 13,000

Clovis Unified will review all the above cases every six months to determine the appropriateness of the placements and whether less restrictive placements can meet the student's unique educational needs.

FISCAL IMPACT/FUNDING SOURCE:

As noted above; the costs have been included in the 2020-21 Special Education Budget.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with the California State University, Fresno Foundation for School Climate Transformation Grant evaluation services for the years 2019 to 2024, as submitted.

DISCUSSION:

Clovis Unified received a School Climate Transformation Grant in the amount of \$3,318,697 for five years: October 2019 through September 2024. One requirement of this Federal Grant is yearly evaluation by an external evaluator. Fresno State's Welty Center personnel are familiar with Clovis Unified's instructional and operational systems and will serve as the External Evaluator at a rate of \$60,000 per year.

The External Evaluator will design and implement program evaluation, including the quasi-experimental research study; collaborate with the Project Director to implement and oversee a data collection and management plan that aligns with the research and evaluation plans; assess Positive Behavioral Interventions and Supports (PBIS) fidelity of implementation across CUSD's 48 schools with interviews of Site-Level Leadership Teams and Intervention Teams, as well as student focus groups and teacher/staff focus groups; conduct pre-/post-testing; conduct observations and interviews; analyze data; develop and present evaluation reports and make program improvement recommendations to the District Multi-Tiered System of Support (MTSS) Leadership Team; develop and present formative and summative evaluation reports and research studies; and collaborate with the Project Director to prepare and submit evaluation reports to the Office of Safe and Supportive Schools.

FISCAL IMPACT/FUNDING SOURCE:

Funding of \$60,000 annually for a five year period ending September 2024 for a total of \$300,000 unless the grant funding ceases prior to this date. Funding for the evaluation is included in the grant award and will not impact the District's General Fund.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the annual application for the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant.

DISCUSSION:

The purpose of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant is to improve career technical education (CTE) programs, integrate academic and career/technical instruction, serve special populations, and meet gender equity needs. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career Technical Education. Each requesting school district's governing board must approve this plan.

FISCAL IMPACT/FUNDING SOURCE:

The amount of the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant is \$252,674.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve Clovis Unified's 2020-21 California Interscholastic Federation (CIF) representatives, as submitted.

DISCUSSION:

Listed below are the positions of the District's recommended CIF representatives for the 2020-21 school year:

DISTRICT REPRESENTATIVES

Assistant Superintendent, Educational Services

BUCHANAN HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS NORTH EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

CLOVIS WEST HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

REAGAN EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.

DISCUSSION:

The attached list of individuals are proposed as the new voting membership of the Community Advisory Committee (CAC) in compliance with the approved Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CAC Voting Membership	5/15/2020	Backup Material

REVISIONS:

Executive Committee Member NAME/Title:	# of terms served
Kelsie Iglasan/ Chair - Parent	1 st
Julie Lutton/Co-Chair- Parent	1st
Sonja Boehi/ Treasurer- Parent	2nd
Tacy Kroell/Secretary- P.S.	1st
Leann Gajarian Keeler/ FRC Rep	N/A
Theresa Pafford/SELPA Rep	N/A
Voting Members: (Parents)	# of terms served
Melissa Norton Early Start	1st
Beverly Baker-Ajene	1st
Shaine Mears	1st
Michelle Lung	1st
Janice Mercado	1st
Alternates: (Parents)	# of terms served
Hope Andersen	1st
Autumn Muller Carillo	1st
Susan Habib	1st
Janine Broduer	1st
Dalila Juarez	1st
Admin Voting Members	# of terms served
Andrew Bolls	2nd
Pamela Hoffhous	1st
Kathy Blackburn	1st

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related Therapeutic Behavioral Services (TBS). JDT Consultants provides such services to students as identified in the IEPs. Based on the increased need for services, it is recommended that the annual agreement with JDT Consultants be approved. Since the AB 114 legislation was approved, CUSD has contracted with agencies that can provide TBS designed to support students in the least restrictive environment, often reducing the need for a more restrictive non-public school or residential treatment center placement.

FISCAL IMPACT/FUNDING SOURCE:

A consultant fee of up to \$196,512 has been included in the 2020-21 Special Education budget.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related mental health services by licensed clinicians. To increase the efficiency and effectiveness of Clovis Unified's delivery of these services, it is recommended that the annual agreement with Educational Mental Health Associates be approved.

Educational Mental Health Associates is managed by Teri Roltgen, LMFT, as a non-public agency in order to attract qualified clinicians to provide educationally related mental health services for students with special needs.

The contract amount includes all costs associated with the provision of these services, including licensed therapists and/or clinicians. Furthermore, use of Educational Mental Health Associates meets all compliance requirements established by the State of California.

FISCAL IMPACT/FUNDING SOURCE:

The agreement with Educational Mental Health Associates, which is not to exceed \$728,520 for the 2020-21 school year, has been included in the 2020-21 Special Education Budget. This amount is equal to the projected educationally related mental health service needs of identified students with special needs.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2020-21 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.

DISCUSSION:

Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 3270 allows for disposal of personal property, including instructional materials.

Additionally, California Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus property by conducting a public auction either by employees of the District or with a private auction firm. This is in accordance with Clovis Unified Administrative Regulation No. 3270 – Sale of Surplus Property. Surplus items will be reviewed by appropriate District staff prior to being deemed unacceptable for District use.

School sites and departments will be notified of available surplus materials and equipment prior to disposal. Authorized staff will then dispose by trash, sale, auction or donation to charitable organizations. The sale of surplus equipment will be conducted through a local public auction on eBay and through ROKn Auctions at www.roknauctions.com.

Lists of specific obsolete instructional materials and surplus equipment and property will appear in the Board's Consent agenda as needed during the 2020-21 school year.

FISCAL IMPACT/FUNDING SOURCE:

Additional revenue from the sale of equipment will be deposited into the General Fund – Sale of Equipment account.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the 2020-21 budget for all District funds, as submitted.

DISCUSSION:

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled Governing Board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2020-21 District Budget was predicated on the release of the Governor's May Revise, which became available on May 14, 2020.

The proposed 2020-21 District Budget was provided to all members of the Governing Board with their agenda materials for the June 10, 2020, Board meeting. The public will be able to access the information on the CUSD website at: <https://www.cusd.com/FinancialReports.aspx>.

FISCAL IMPACT/FUNDING SOURCE:

As reflected in the budget document.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3759 regarding the annual Education Protection Account (EPA), as submitted.

DISCUSSION:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District's State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District's revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

The proposed spending plan was provided to the Governing Board with their agenda materials prior to the May 20, 2020 Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description

Upload Date

Type

Resolution No. 3759
2020-21 EPA Expenditure Plan

5/1/2020
5/7/2020

Backup Material
Backup Material

REVISIONS:

**RESOLUTION NO. 3759
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
IN THE MATTER OF EDUCATION PROTECTION ACCOUNT (EPA)
FRESNO COUNTY, CALIFORNIA**

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 55 on November 8, 2016; and,

WHEREAS, Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016 and commencing on January 1, 2018; and,

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and,

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and,

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and,

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and,

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction; and,

WHEREAS, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board; and,

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators, or any other administrative cost; and,

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and,

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and,

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the Education Protection Act, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that the monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District;

BE IT ALSO RESOLVED that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the Education Protection Act as attached.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CLOVIS UNIFIED SCHOOL DISTRICT
Educational Protection Account

	Expenditure Plan	2020-21 Projection	% ttl
	Clovis USD Apportionment	\$67,843,499	
	Custodial Services - Salaries, Benefits, Supplies & Services	22,648,451	33.4%
	Grounds Department - Salaries, Benefits, Supplies & Services	7,090,320	10.5%
	Health & Disability Benefits	22,220,947	32.8%
	Instructional Technology	2,971,903	4.4%
	Transportation Non Home to School	1,793,500	2.6%
	Psychologist (Non-Special Education)	1,980,224	2.9%
	Student Services and Student Attendance	2,039,857	3.0%
	Health Services	7,098,296	10.5%
	Total	\$67,843,499	100.0%

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the 2020-21 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

DISCUSSION:

Federal and State laws require that all Special Education Local Plan Areas (SELPA) annually submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter school, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Programs (IEPs). The 2020-21 Special Educational Annual Service Plan was derived from the December 1, 2019, pupil count, which was extracted from the California Special Education Management Information System (CASEMIS).

The ABP reflects allocations of funds that align with the services and instruction outlined in the ASP.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact will be included in the 2020-21 Special Education Annual Budget Plan, which is included in the 2020-21 Proposed Budget.

ATTACHMENTS:

Description	Upload Date	Type
Special Education Service Plan	5/28/2020	Backup Material
Annual Budget Plan	5/28/2020	Backup Material

REVISIONS:

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

<input checked="" type="checkbox"/> Schools operated by the LEA	<input type="checkbox"/> Opportunity schools and classes
<input type="checkbox"/> Alternative schools	<input type="checkbox"/> Other <input type="text"/>
<input type="checkbox"/> Community schools—COE	<input type="checkbox"/> Other <input type="text"/>
<input type="checkbox"/> Community day schools—LEA	<input type="checkbox"/> Other <input type="text"/>
<input type="checkbox"/> Nonpublic schools (NPSs)	<input type="checkbox"/> Other <input type="text"/>

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 240—Service Coordination (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

- ☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

- ☒ 340—Intensive Individual Instruction ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

- ☒ 350—Individual and Small Group Instruction ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 415—Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

☒ 425—Adapted Physical Education (5 CCR 3051.5) ☐ Service is Not Currently Provided

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

- ☒ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 436—Health and Nursing: Other Services (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 445—Assistive Technology Services
(5 CCR 3051.19)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 450—Occupational Therapy (5 CCR 3051.6)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 460—Physical Therapy (5 CCR 3051.6)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 510—Individual Counseling (5 CCR 3051.9) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 520—Parent Counseling (5 CCR 3051.9) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☐ 525—Social Worker (5 CCR 3051.13) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530—Psychological Services (5 CCR 3051.10) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

☒ 535—Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

☐ 540—Day Treatment ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 545—Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

☒ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- ☒ 720—Audiological (5 CCR 3051.2) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730—Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

☒ 735—Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☐ 745—Reading Service (5 CCR 3051.16) ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

- ☐ 750—Note Taking Service (5 CCR 3051.16) ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☐ 755—Transcription Service (5 CCR 3051.16) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

- ☐ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in CUSD SELPA who require this service for FAPE. If this was required, the district would adopt the service.

- ☒ 820—College Awareness
(34 CFR 300.39 and 300.43) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 830—Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 840—Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- ☒ 850—Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 855—Job Coaching (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 860—Mentoring (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

☐ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

- ☒ 890—Other Transition Services
(5 CCR 3051 and 3051.24) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.

☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA: Clovis Unified School District



Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	1012	Clovis Unified School District

Attachment II

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Clovis Unified School District	27,296,579	\$0	\$81,623	\$6,877,595	\$1,937	\$118,311	\$2,708,860	\$484,527	37,542,432
Totals:	27,269,579	\$0	\$81,623	\$6,877,595	\$1,937	\$118,311	\$2,708,860	\$484,527	37,542,432

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Clovis Unified School District	\$33,201,780	\$24,094,902	\$24,759,234	\$1,473,660	\$4,377,114	\$264,889	\$545,442	\$88,717,023
Totals:	\$33,201,780	\$24,094,902	\$24,759,234	\$1,473,660	\$4,377,114	\$264,889	\$545,442	\$88,707,023

Attachment IV

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Clovis Unified School District	\$7,733,264	100.00%	\$30,108,234	100.00%	\$50,875,525	\$37,841,498
Totals:	\$7,733,264	100.00%	\$30,108,234	100.00%	\$50,875,525	\$37,841,498

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Clovis Unified School District	\$37,841,498	\$111,844	.30%	24,744,715	65.4%	65.4%
Totals:	\$37,841,498	\$111,844	<i>Not Applicable</i>	24,744,715	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																																																																							
	<table border="1"> <tr> <td>330</td><td><input checked="" type="checkbox"/></td><td>210</td><td><input checked="" type="checkbox"/></td><td>220</td><td><input checked="" type="checkbox"/></td><td>230</td><td><input type="checkbox"/></td><td>240</td><td><input checked="" type="checkbox"/></td><td>250</td><td><input checked="" type="checkbox"/></td><td>260</td><td><input type="checkbox"/></td><td>270</td><td><input type="checkbox"/></td><td>340</td><td><input checked="" type="checkbox"/></td><td>350</td><td><input checked="" type="checkbox"/></td><td>360</td><td><input checked="" type="checkbox"/></td><td>370</td><td><input checked="" type="checkbox"/></td><td>415</td><td><input checked="" type="checkbox"/></td></tr> <tr> <td>425</td><td><input checked="" type="checkbox"/></td><td>435</td><td><input checked="" type="checkbox"/></td><td>436</td><td><input checked="" type="checkbox"/></td><td>445</td><td><input checked="" type="checkbox"/></td><td>450</td><td><input checked="" type="checkbox"/></td><td>460</td><td><input checked="" type="checkbox"/></td><td>510</td><td><input checked="" type="checkbox"/></td><td>515</td><td><input checked="" type="checkbox"/></td><td>520</td><td><input checked="" type="checkbox"/></td><td>525</td><td><input checked="" type="checkbox"/></td><td>530</td><td><input checked="" type="checkbox"/></td><td>535</td><td><input checked="" type="checkbox"/></td><td>540</td><td><input type="checkbox"/></td></tr> <tr> <td>545</td><td><input checked="" type="checkbox"/></td><td>610</td><td><input type="checkbox"/></td><td>710</td><td><input checked="" type="checkbox"/></td><td>715</td><td><input checked="" type="checkbox"/></td><td>720</td><td><input checked="" type="checkbox"/></td><td>725</td><td><input checked="" type="checkbox"/></td><td>730</td><td><input checked="" type="checkbox"/></td><td>735</td><td><input checked="" type="checkbox"/></td><td>740</td><td><input checked="" type="checkbox"/></td><td>745</td><td><input type="checkbox"/></td><td>750</td><td><input checked="" type="checkbox"/></td><td>755</td><td><input type="checkbox"/></td><td>760</td><td><input type="checkbox"/></td></tr> <tr> <td>820</td><td><input checked="" type="checkbox"/></td><td>830</td><td><input checked="" type="checkbox"/></td><td>840</td><td><input checked="" type="checkbox"/></td><td>850</td><td><input checked="" type="checkbox"/></td><td>855</td><td><input checked="" type="checkbox"/></td><td>860</td><td><input checked="" type="checkbox"/></td><td>865</td><td><input checked="" type="checkbox"/></td><td>870</td><td><input checked="" type="checkbox"/></td><td>890</td><td><input checked="" type="checkbox"/></td><td>900</td><td><input checked="" type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td><td>900</td><td><input type="checkbox"/></td></tr> </table>	330	<input checked="" type="checkbox"/>	210	<input checked="" type="checkbox"/>	220	<input checked="" type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input checked="" type="checkbox"/>	370	<input checked="" type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input checked="" type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900
330	<input checked="" type="checkbox"/>	210	<input checked="" type="checkbox"/>	220	<input checked="" type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input checked="" type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input checked="" type="checkbox"/>	370	<input checked="" type="checkbox"/>	415	<input checked="" type="checkbox"/>																																																																															
425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>																																																																															
545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input checked="" type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>																																																																															
820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>																																																																															
Clovis Unified School District																																																																																																								

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Alta Sierra**CDS Code:** 10621176109912**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Auditory Therapy			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9400**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9000**Email:** carriecarter@cusd.com**School Site:** Century Elementary**CDS Code:** 10621176117550**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clark Intermediate**CDS Code:** 10621176066617**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☒ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☒ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☒ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☒ 840 ☒ 850 ☐ 855 ☐ 860 ☒ 865 ☐870 ☐ 890 ☒900 ☒ Auditory Therapy 900 ☐900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Adult**CDS Code:** 10621171030071**School Ownership Code:** 70: Adult Education Center**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Community Day School, Elem.**CDS Code:** 10621170101949**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Community Day School, Sec.**CDS Code:** 10621170110270**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☒ 535 ☒ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☒ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☒ Auditory Therapy 900 ☐900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis East High**CDS Code:** 10621171030683**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Elementary**CDS Code:** 10621176116313**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis High School**CDS Code:** 10621171031053**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis Online Charter**CDS Code:** 10621170118018**School Ownership Code:** 63: Alternative School of Choice**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Clovis West High**CDS Code:** 10621171030196**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Cole Elementary**CDS Code:** 10621176005847**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	---

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
------------------------------	------------------------------	---	---	---	---	---	---	---

510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	---	------------------------------	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	---	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9400**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Copper Hills Elementary**CDS Code:** 10621176113583**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Enterprise Alternative**CDS Code:** 10621171030469**School Ownership Code:** 63:Alternative School of Choice**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input checked="" type="checkbox"/>	Auditory Therapy					900	<input type="checkbox"/>									
900	<input type="checkbox"/>						900	<input type="checkbox"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9000**Email:** carriecarter@cusd.com**School Site:** Fancher Creek Elementary**CDS Code:** 10621176108088**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Fort Washington Elementary**CDS Code:** 10621176005862**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Freedom Elementary**CDS Code:** 10621176120091**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☒ 436 ☒ 445 ☐ 450 ☒ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☒ 535 ☒ 540 ☐ 545 ☐ 610 ☐710 ☒ 715 ☐ 720 ☐ 725 ☒ 730 ☒ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☒ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Gateway High (continuation)**CDS Code:** 10621171031004**School Ownership Code:** 68: Continuation High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Granite Ridge Intermediate**CDS Code:** 10621170113548**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** James S. Fugman Elementary**CDS Code:** 10621170106419**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Jefferson Elementary**CDS Code:** 10621176005870**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Kastner Intermediate**CDS Code:** 10621176101190**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Liberty Elementary**CDS Code:** 10621176109920**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	Auditory Therapy			900 <input type="checkbox"/>				
900 <input type="checkbox"/>				900 <input type="checkbox"/>				

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Lincoln Elementary**CDS Code:** 10621176100408**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☒360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☐ 436 ☒ 445 ☒ 450 ☒ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Mickey Cox Elementary**CDS Code:** 10621176101984**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Mountain View Elementary**CDS Code:** 10621176104624**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Nelson Elementary**CDS Code:** 10621176005888**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
---	------------------------------	------------------------------	---	------------------------------	------------------------------	------------------------------	------------------------------	---

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
------------------------------	------------------------------	---	------------------------------	------------------------------	---	------------------------------	---	------------------------------

510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Pinedale Elementary**CDS Code:** 10621176109235**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Reagan Elementary**CDS Code:** 10621170111153**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Red Bank**CDS Code:** 10621176109243**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Reyburn Intermediate**CDS Code:** 10621176116321**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Riverview Elementary**CDS Code:** 10621176120083**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Roger S. Orazo Elementary**CDS Code:** 10621170123869**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Sierra Vista Elementary**CDS Code:** 10621176005904**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Clovis Elementary

Superintendent: Eimear O'Farrell

Phone: 559-327-9000

Email: eimearofarrell@cusd.com

Special Education Director: Carrie Carter

Phone: 559-327-9400

Email: carriecarter@cusd.com

School Site: Tarpey Elementary

CDS Code: 10621176005912

School Ownership Code: 60: Public Elementary

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Temperance-Kutner Elementary**CDS Code:** 10621176005920**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Virginia R. Boris Elementary**CDS Code:** 10621170133314**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Weldon Elementary**CDS Code:** 10621176005938**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☒ 435 ☐ 436 ☒ 445 ☐ 450 ☒ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☒ 730 ☒ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Early Start**CDS Code:** 1062117**School Ownership Code:** 08: Preschool**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
------------------------------	------------------------------	------------------------------	---	---	------------------------------	------------------------------	------------------------------	---

360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
------------------------------	------------------------------	---	------------------------------	------------------------------	---	------------------------------	---	------------------------------

510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	---	------------------------------	------------------------------	------------------------------

710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
---	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------	------------------------------

870 <input type="checkbox"/>	890 <input type="checkbox"/>
------------------------------	------------------------------

900 <input checked="" type="checkbox"/>	Auditory Therapy	900 <input type="checkbox"/>	
---	------------------	------------------------------	--

900 <input type="checkbox"/>		900 <input type="checkbox"/>	
------------------------------	--	------------------------------	--

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Therapeutic Intervention Program**CDS Code:** 1062117**School Ownership Code:** 09: Special Education (Public)**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9400**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Copper Hills Youth Center**CDS Code:** 6131015**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Creative Alternatives**CDS Code:** 0129700**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Devereux**CDS Code:** 6131031**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information**

LEA: Clovis Unified School District

Superintendent: Eimear O'Farrell

Phone: 559-327-9000

Email: eimearofarrell@cusd.com

Special Education Director: Carrie Carter

Phone: 559-327-9400

Email: carriecarter@cusd.com

School Site: Elevations Academy

CDS Code: 6131130

School Ownership Code: 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Elementary**CDS Code:** 6110258**School Ownership Code:** 60: Public Elementary**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input checked="" type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Intermediate**CDS Code:** 6109912**School Ownership Code:** 62: Public Intermediate/Middle**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☒ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Garfield Center-Secondary/Adult**CDS Code:** 1030501**School Ownership Code:** 66: Public High School**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☒ 436 ☒ 445 ☐ 450 ☐ 460 ☒510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9400**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Grace Bishop School**CDS Code:** 7103393**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Heritage School**CDS Code:** 6131114**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☒ 525 ☐ 530 ☒ 535 ☐ 540 ☐ 545 ☒ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Mountain Valley School**CDS Code:** 6936876**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Private School**CDS Code:** 1062117**School Ownership Code:** 76: Private Kindergarten–12th**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☒ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☒ 830 ☐ 840 ☒ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: Clovis Unified School District

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site**Participating Local Educational Agency and School Site Information****LEA:** Clovis Unified School District**Superintendent:** Eimear O'Farrell**Phone:** 559-327-9000**Email:** eimearofarrell@cusd.com**Special Education Director:** Carrie Carter**Phone:** 559-327-9400**Email:** carriecarter@cusd.com**School Site:** Provo Canyon School Adolescent Boy**CDS Code:** 6131189**School Ownership Code:** 34: Non-School Locations**Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>					900	<input type="checkbox"/>										
900	<input type="checkbox"/>					900	<input type="checkbox"/>										

Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Title: Annual Agreement with NCS Pearson Inc.

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.

DISCUSSION:

Upon the signing of this Agreement, Pearson grants to Clovis Unified a license for Q-Interactive and Q-Global platforms in order to access a comprehensive battery of standardized assessment materials necessary for identification of students eligible for Special Education. The license agreement will give access for all Special Day Class Teachers, Resource Teachers, Language Speech Specialists, School Psychologists and Occupational Therapists to utilize these assessments.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$73,899 per year and is included in the Special Education Budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.

DISCUSSION:

Approval of piggyback contract utilization will ensure compliance with State and Federal procurement guidelines and spending limits, while ensuring the timely purchase of items to meet student and District needs.

BuyBoard, Cal-SAVE, CMAS, E&I, National IPA, National Joint Powers Alliance, Merced Focus, Omnia, PACE, TCPN, Sourcewell, United Stationers and US Communities all have various co-operative purchasing contract pricing available and are utilized by the District. Some of the merchants associated with these contracts include, but are not limited to, Amazon, AMS.Net, B&H Photo, BSN Sports, CDWG, Crown Lift Trucks, Gopher Sports, Meteor Furniture, Office Depot, Office Solutions, School Specialty, School Health, Southwest School Supply, Troxell and Virco. The District may use other vendors associated with these co-operative contracts. Current and subsequent orders would only be placed against these bids as long as it remains in the best interest of the District.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district may authorize the purchase of equipment, materials and supplies from another public corporation or agency without advertising for bids if the other public corporation or agency has complied with all Public Contract Codes regarding the purchase of similar equipment, materials and supplies.

Purchasing staff will continue to monitor pricing trends and available contracts to determine which contracts best meet the needs of the District.

FISCAL IMPACT/FUNDING SOURCE:

Contract pricing will be utilized on an as-needed basis utilizing existing budgets. In 2019-20, the District saved approximately \$302,581 utilizing piggyback contract pricing.

REVISIONS:

Title: Resolution No. 3755 - Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3755 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act (CEQA) regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

DISCUSSION:

The law requires a school district to annually update its School Facilities Needs Analysis (SFNA) in order to continue charging Level II school facilities fees. Adoption of an SFNA and Level II fees are scheduled for approval by the Governing Board at its June 10, 2020, meeting.

Provisions of the California Education and Government Codes allow for the adoption of a SFNA, and the establishment of Level II fees to be found exempt from the California Environmental Quality Act (CEQA). Accordingly, Resolution No. 3755 authorizes the District Superintendent or designee to file a Notice of Exemption from CEQA

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3755	5/8/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3755
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN THE MATTER OF THE ADOPTION OF A NOTICE OF
EXEMPTION FROM CEQA REGARDING THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE ESTABLISHMENT OF ALTERNATIVE
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995 et seq. authorize school districts to levy fees on residential construction for the purpose of providing funds for the construction of school facilities; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "Development Fee Study" and establishing Level I developer fees pursuant to Government Code section 17620; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "School Facilities Needs Analysis" pursuant to Government Code section 65995.6 and establishing Level II alternative developer fees pursuant to Education Code section 17620 generally and Government Code sections 65995.5 and 65995.7 specifically; and

WHEREAS, Education Code section 17621, subdivision (a), states that the adoption of fees pursuant to Education Code section 17620 shall not be subject to the California Environmental Quality Act ("CEQA"), Public Resources Code section 21000 et seq.; and

WHEREAS, Government Code section 65995.6, subdivision (g), states that the California Environmental Quality Act, Public Resources Code section 21000 et seq. may not apply to the preparation, adoption or update of a School Facilities Needs Analysis or to the adoption of a Resolution pursuant to Government Code section 65995.6 regarding the School Facilities Needs Analysis; and

WHEREAS, in determining that the adoption of the District's School Facilities Needs Analysis and the establishment of developer fees under Government Code sections 65995.5 and 65995.7 are exempt from CEQA, a school district is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

THEREFORE, BE IT RESOLVED that the Board hereby finds that its action in adopting the Development Fee Study/School Facilities Needs Analysis under Government Code sections 65995 and 65995.6 and in increasing Level I fees under Education Code section 17620 and Government Code section 65995 and in establishing Level II alternative fees under Education Code section 17620 and Government Code sections 65995.5 and 65995.6 is statutorily exempt from the requirements of the California Environmental Quality Act pursuant to Education Code section 17621, subdivision (a), and Government Code section 65995.6, subdivision (g).

BE IT ALSO RESOLVED that this Board hereby approves the exemption and directs the Superintendent to file the Notice of Exemption regarding its action adopting the Development Fee Study/School Facilities Needs Analysis and increase of Level I fees and imposition of Level II alternative fees, together with a certified copy of this Resolution, with the County Clerk of each County in which this District will collect fees pursuant to Education Code section 17620.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3753 approving biennial updates to the District's Development Fee Justification Study (FJS) and increases to the Level I School Facilities (Developer) Fee at \$4.08 per square foot for additions to existing residential development, and \$0.66 per square foot for commercial/ industrial development, with said fee schedule to become effective 60 days after adoption.

DISCUSSION:

Pursuant to Government Code section 65995, the State Allocation Board (SAB) at its January 22, 2020, meeting increased the authorized maximum Level I school facilities (developer) fee that a school district may charge on new residential development from \$3.79 per square foot to \$4.08 per square foot. Further, at the same meeting, the SAB increased the authorized maximum school facilities fee for new commercial/industrial development from \$0.61 per square foot to \$0.66 per square foot.

At the June 10, 2020, meeting, the Board is scheduled to consider an increase to Level II school facilities fees on all new residential development to \$4.94 per square foot. The Level II fees will not be affected by the adoption of this proposed resolution on Level I fees. The proposed Level I fee will apply only to additions to existing residential units and commercial/industrial development.

Prior to increasing the proposed Level I fee, the Board must complete the following steps:

1. Update and approve a capital improvement plan indicating the approximate location, size and estimated cost of all capital facilities and improvements for at least a five-year period. This task was accomplished by the Board at its January 17, 2018, meeting when it approved the Citizens Committee Report on Capital Facilities Needs.
2. Complete a Development Fee Justification Study. Said report was completed by Odell Planning & Research, Inc. for 2020. This report has been available for public review since April 24, 2020. A final copy of this report is located on our website at www.cusd.com/Downloads/SFNA_2020.pdf.
3. Conduct the public hearing to consider the Justification Fee Study and the possible adjustment to the current developer fee schedule which is scheduled for June 10, 2020, at 6:45 p.m.

Resolution No. 3753, if approved, will increase the District's Level I School Facilities (Developer) Fee schedule effective August 9, 2020, as follows:

Item	Current Fee Schedule	Proposed Fee Schedule
Additions to Existing Residential Development	\$3.79 per square foot	\$4.08 per square foot
Commercial/Industrial Development	\$0.61 per square foot	\$0.66 per square foot

(The Level II fee on new residential development will not be affected by this resolution.)

FISCAL IMPACT/FUNDING SOURCE:

Increase Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3753	5/8/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3753
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A DEVELOPMENT
FEE JUSTIFICATION STUDY AND AN INCREASE IN LEVEL I SCHOOL
FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees to finance the construction and reconstruction of school facilities; and

WHEREAS, the District's Level I development fees are currently \$3.79 per square foot of assessable residential construction, and \$0.61 per square foot for chargeable covered and enclosed new commercial and industrial construction; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the State Allocation Board has increased the allowable Level I fee on residential development to \$4.08 per square foot of assessable residential construction as defined by Government Code section 65995, subdivision (b)(1), and has raised the allowable commercial and industrial fee to \$0.66 per square foot for chargeable covered and enclosed new commercial and industrial construction, as defined by Government Code section 65995, subdivision (b)(2).

THEREFORE, BE IT RESOLVED that the Board makes the following findings regarding its fee:

1. The purpose of the District's development fees is to provide adequate school facilities for the students of the District who will be generated by residential and new commercial and industrial development in the District.

2. The fees are to be used to finance the construction and reconstruction of school facilities, temporary housing, administrative or legal expenses related to the District's developer fee program, and other purposes consistent with law. The facilities to be constructed are identified in the report entitled Development Fee Study/School Facilities Needs Analysis presented to the Governing Board at its regular meeting of June 10, 2020.

3. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because residential and commercial and industrial development generates additional students that cannot be housed without additional facilities.

4. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that residential and commercial and industrial development will generate additional students for the District, these students cannot be housed without additional facilities, and the fees will be used to fund these facilities.

5. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the developments on which the fee is imposed in that the square footage of these types of developments has a direct relationship to the number of students generated, and thus to the facilities which the District must add to accommodate these students.

BE IT ALSO RESOLVED that the Clovis Unified School District conducted a noticed public hearing at a regular meeting of its Governing Board on June 10, 2020, at which time information on the District's facility needs and future growth was presented to this Board in the report entitled Development Fee Study/School Facilities Needs Analysis which is hereby adopted by the Board and which justifies fees in excess of the allowable limits.

BE IT ALSO RESOLVED that since the District's justifiable fee is greater than the maximum allowable, the Level I fee on the assessable residential construction shall be increased from \$3.79 per square foot to \$4.08 per square foot, and that its fee on chargeable covered and enclosed new commercial and industrial construction shall be increased from \$0.61 per square foot to \$0.66 per square foot as provided by Education Code sections 17620, et. seq. and Government Code sections 65995, et seq.

BE IT ALSO RESOLVED that the increase in fees shall take effect at least sixty (60) days from the date of this Resolution, on August 9, 2020.

BE IT ALSO RESOLVED that, except as expressly provided by applicable law, nothing herein shall be interpreted to prevent the District from taking any other action, including, but not limited to, accepting donations of land, establishing community facilities districts pursuant to the Mello-Roos Community Facilities Act of 1982, Government Code sections 5331, et seq., entering into agreements for additional mitigation beyond statutory developer fees, seeking voter approval of tax exempt bonds or pursuing any other mitigation measure which the Governing Board determines to be necessary to obtain and provide school facilities which meet the needs of the District, its students, and the community.

BE IT ALSO RESOLVED that the District has established a separate fund in which all fees collected pursuant to this Resolution, along with any interest income earned therein, shall be

deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law.

BE IT ALSO RESOLVED that the District will review the above-mentioned facilities fee fund every fiscal year.

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees.

BE IT ALSO RESOLVED that the fees imposed pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution.

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the fees specified herein have been paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3754 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3754 approving the District's School Facilities Needs Analysis and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.94 per square foot, effective July 1, 2020, as submitted.

DISCUSSION:

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district including residential, commercial and industrial development. The current maximum Level I fees school districts are authorized to levy are \$4.08 per square foot for residential development and \$0.66 per square foot for commercial and industrial development. At the current time, the District uses the higher Level II residential development fee of \$5.15 per square foot.

With the adoption of Senate Bill 50 (Leroy F. Greene School Facilities Act of 1998), school districts are authorized to levy a fee in excess of the amount identified above for new residential development with said fee to be based on State guidelines and the adoption of a School Facilities Needs Analysis (SFNA).

Based on State guidelines related to student generation rates from new development, projected new development during the upcoming five (5) years, State building costs, State-approved school site acreage, estimated infrastructure costs for off-site, service-site, and utility improvements, the District's Level II alternative fee has been determined to be \$4.94 per square foot, which represents fifty percent (50%) of the facilities cost. It should be kept in mind that the costs included in the SFNA report reflect State guidelines and are not the "true" cost of building and occupying new schools in the District.

The report has been reviewed with the District's legal counsel and has been determined to meet all SB 50 requirements. Further, a copy of this report was delivered to representatives of the City of Clovis, City of Fresno, and County of Fresno on or before April 24, 2020, in accordance with legal requirements. A copy was also provided to the local Building Industry Association (BIA). A copy was made available for review on the District website and through the Clovis Unified Facilities Office. The Administration reviewed the findings of the report with all those who attended the Residential Development Leadership Meeting hosted by Facility Services Department on April 16, 2020. Due to COVID-19 restrictions, this meeting was held electronically, via Zoom; invitations were sent to all of those who attended last year's in-person luncheon. A copy of the report was emailed to all those invited to the meeting, as well as others who have worked with the District on developer fee matters in the past. In attendance for the Zoom meeting were Mike Prandini from BIA, as well as representatives from the following

companies: Arisian Group, Assemi Group, DeYoung Properties, Granville Homes, KB Homes, Lozano Smith, McCaffrey Homes, and Odell Planning and Research. In attendance from the District were Don Ulrich, Michael Johnston, Denver Stairs and Nick Mele. The District has also responded to multiple requests from developers for additional background documentation related to the report.

It is recommended that the Governing Board adopt Resolution No. 3754, a copy of which follows, that approves the District's School Facilities Needs Analysis and authorizes the implementation of the Level II fee of \$4.94 per square foot for all new residential development effective July 1, 2020.

Below are the Level II Developer fees on residential development that have been levied since 1999.

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
1999	2298	\$2.78	December 15, 1999	December 16, 1999
2000	2403	\$2.79	December 13, 2000	December 14, 2000
2001	2448	\$2.26	June 13, 2001	June 14, 2001
2002	2556	\$2.50	June 12, 2002	June 13, 2002
2003	2645	\$2.53	June 11, 2003	June 12, 2003
2004	2719	\$2.42	June 16, 2004	June 17, 2004
2005	2825	\$3.09	June 15, 2005	July 1, 2005
2006	2911	\$3.13	April 5, 2006	July 1, 2006
2007	2981	\$3.58	April 11, 2007	July 1, 2007
2008	3067	\$3.26	April 9, 2008	July 1, 2008
2009	3147	\$3.23	May 27, 2009	July 1, 2009
2010	3228	\$3.15	April 28, 2010	July 1, 2010
2011	3292	\$3.15	April 27, 2011	July 1, 2011
2012	3360	\$3.23	July 11, 2012	July 12, 2012
2013	3409	\$3.39	May 8, 2013	July 1, 2013
2014	3467	\$3.78	May 7, 2014	July 6, 2014
2015	3510	\$4.15	June 17, 2015	July 6, 2015
2016	3542	\$4.22	April 27, 2016	July 1, 2016
2017	3593	\$4.63	June 14, 2017	July 1, 2017
2018	3633	\$4.87	April 25, 2018	July 1, 2018
2019	3605	\$5.15	June 12, 2019	July 1, 2019

The Administration's recommendation for 2020 Level II School Facilities Fee, if approved, would be:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
2020	3754	\$4.94	June 10, 2020	July 1, 2020

FISCAL IMPACT/FUNDING SOURCE:

Increase Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3754	6/3/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3754
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE LEVEL II
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 the District is currently levying its Level I fee at \$3.79 per square foot of assessable residential construction; and

WHEREAS, pursuant to Government Code section 65995.5, the District is currently levying a Level II fee of \$5.15 per square foot of assessable residential construction; and

WHEREAS, under Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (Chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c), and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Allocation Board (SAB) for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b)(3), and after January 1, 2000, satisfy at least two of said requirements.

THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.

2. The District has satisfied the requirements of Government Code section 65995.5,

subdivision (b)(3)(C), in that the District has issued debt or incurred obligations for capital outlay in an amount equivalent to fifteen (15) percent of its local bonding capacity. The District has further satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(D), in that at least twenty (20) percent of the teaching stations within the District are relocatable classrooms.

3. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate un-housed pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.

4. The District's School Facilities Needs Analysis projects that over the next five (5) years new residential construction will generate a total of approximately 2,183 students in grades TK-6; 533 students in grades 7-8; 867 students in grades 9-12; and 75 Special Day Class (SDC) students that must be housed at a total allowable cost calculated pursuant to the requirements of Government Code section 65995.5, subdivision (c) for facilities, site acquisition and development of \$69,616,533 which when divided by the projected square footage of new residential units anticipated to be constructed over the next five (5) years' results in a maximum alternative residential fee of \$4.94 square foot of assessable residential construction (Level II Fee) and, if the State Allocation Board determines that the State funds for new school facility construction are no longer available, and following the District's consultation with building and development industry representatives, a consideration of whether or not to impose an alternative fee under Government Code section 65995.7 (Level III Fee).

5. The purpose of the alternative Level II fee is to provide school facilities for un-housed students who will be generated as a result of the construction of new residential units in the District over the next five (5) years.

6. The alternative Level II fees are to be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).

7. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities.

8. There is reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units will generate students who will attend the District schools, these students cannot be housed by the District without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.

9. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of these types of units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate those students.

BE IT ALSO RESOLVED that the Board conducted a noticed public hearing at its regular meeting of June 10, 2020, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

BE IT ALSO RESOLVED that the Board hereby establishes an alternative Level II fee in the amount of \$4.94 per square foot of assessable residential construction and the alternative Level II fees will take effect on July 1, 2020.

BE IT ALSO RESOLVED that the District has established a separate account in which all Level II fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code section 17624; and

BE IT ALSO RESOLVED that the Level II fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007,

and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level II fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the Level II fees specified herein have paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3758, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2019-20 school year, and to certify that provisions for permanently maintaining copies have been established.

DISCUSSION:

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the Governing Board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required:

- The Class 1 records shown on Exhibit A have been electronically imaged and saved.
- Class 1 records generated during and scanned throughout the 2019-20 school year will be electronically imaged and saved as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records.
- The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and that provisions for permanently maintaining copies have been established.
- There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned which have been retained at the school sites;
- Mandatory interim student records that are older than the three (3) year retention period; and
- Permitted student records that may be destroyed upon completion of the 2019-20 school year.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3758-Destruction of Records	5/6/2020	Backup Material
Exhibit A	5/6/2020	Exhibit

REVISIONS:

**RESOLUTION NO. 3758
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL
DISTRICT FRESNO COUNTY, CALIFORNIA**

**RESOLUTION AUTHORIZING THE DESTRUCTION OF
STUDENT RECORDS**

WHEREAS, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

WHEREAS, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

WHEREAS, the records listed on Exhibit A are considered Class I that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2019-20 school year; and

WHEREAS, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2019-20 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2019-20 school year, and authorizes and directs the Superintendent or designee to destroy said record.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3758
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

EXHIBIT A

Department	Year(s)	Contents
Assessment	2017-2018	Title I – Title VII
Assessment	2019-2020	District CELDT Secure Materials
Assessment	2017-2018	EL Folders
Assessment	2017-2018	Site Plans
Assessment	2017-2018	Miscellaneous Files
Child Development	2017-2018	Attendance and Fiscal Report
Child Development		Records Marked Destroy 2019
School Sites		Scanned Mandatory Permanent Student Records
School Sites		Mandatory Interim Student Records
School Sites		Permitted Student Records
Special Education		Records Marked for Destruction 2020
Student Services		Records Marked for Destruction 2020
Business Services		Records Marked for Destruction 2020
Human Resources		Records Marked for Destruction 2020

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3760 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).

DISCUSSION:

The District intends to construct and/or modernize school facilities. Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board, having acknowledged that the remaining School Facility Program bond authority is currently exhausted for the funds being requested, elects to approve the application to the SAB. The Governing Board further acknowledges that by approving the application, the State is not expected nor obligated to provide funding and acceptance of the application does not provide a guarantee of State funding on the intended pre-construction or construction activities.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Reso No. 3760	5/7/2020	Backup Material

REVISIONS:

RESOLUTION NO. 3760
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION APPROVING APPLICATION TO STATE ALLOCATION BOARD

WHEREAS, the Governing Board (“Governing Board”) has determined that school facilities within the Clovis Unified School District (“District”), within Fresno County need to be constructed and/or modernized; and

WHEREAS, the State Allocation Board (“SAB”) has established an “Applications Received Beyond Bond Authority List” for projects that have been received; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application does not provide a guarantee of future State funding; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program and the District’s Approved Application may be returned; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that it is electing to commence any pre-

construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that, for financial hardship funding only, if bond authority becomes available for the SAB to provide funding for the submitted application, the School District must apply for financial hardship status.

THEREFORE, BE IT RESOLVED that the Governing Board adopts the foregoing recitals as true and correct.

BE IT ALSO RESOLVED that the District's Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent, Facility Services or their designee are authorized and directed to execute the Applications Received Beyond Bond Authority List for projects that have been received.

BE IT ALSO RESOLVED that this Resolution shall take effect immediately upon its adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Eimear O'Farrell

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)

DISCUSSION:

There are four seats on the Governing Board of Clovis Unified School District that will be on the November 3, 2020, election. These seats are for trustee areas 2, 4, 5, and 7, which term of office ends in December 2020.

Pursuant to Education Code section 5322, the Governing Board shall adopt a resolution specifying the date of the election and the purpose of the election, and set forth the authority for ordering the election, the authority for the specification of the election order, and the signature of the officer or clerk of the board authorized by law to make the designations contained within the resolution. Such a resolution shall be delivered to the county superintendent of schools and the officer conducting the election not less than 123 days prior to the date of the election.

The Governing Board's adoption of the above-referenced resolution is to comply with Education Code and other applicable laws relating to the November 3, 2020, election.

FISCAL IMPACT/FUNDING SOURCE:

Cost incurred by the county elections official in conducting the general school district election.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3762	5/15/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3762
BEFORE THE GOVERNING BOARD OF THE
CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION
ORDER (EDUCATION CODE § 5322)**

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the “specifications of the election order” to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED as follows:

1. This Resolution No. 3762, Order of Election, and Specifications of the Election Order be submitted to the Fresno County Superintendent of Schools and to the County Elections Office not later than 123 days prior to Tuesday, November 3, 2020, the date of the election.
2. Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the second Friday in December of 2020. Accordingly, the district’s board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.
3. The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

4. The election shall be held on Tuesday, November 3, 2020. The electorate in the above-named school district votes at large. The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County
Area 2	2020-2024	No	Ginny Hovsepien	Fresno
Area 4	2020-2024	Yes	Hugh Awtrey	Fresno
Area 5	2020-2024	No	Steven Fogg	Fresno
Area 7	2020-2024	No	Christopher Casado	Fresno

The above-named school district falls within the following county: Fresno.

5. The above-named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the County Clerk/Registrar of Voters. The school district designates the Fresno Bee as its newspaper of general circulation.
6. The above-named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.
7. The governing board hereby authorizes the district's Superintendent or Superintendent's designee to review, verify, and certify any district and trustee area maps of the above-named school district presented to the district for certification by the County Superintendent of Schools or the County Clerk/Registrar of Voters.

The foregoing Resolution No. 3762, Order for Election, and Specifications of the Election Order was adopted by the governing board hereof at a duly called meeting of said board held on the 10th day of June 2020 by the following vote, to-wit:

AYES:
NOES:
ABSENT:

Dated: June 10, 2020

President of the Board
Christopher Casado

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, Susan Hatmaker, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Clovis Unified School District, adopted on the 10th day of June 2020, at a duly called meeting of the governing board.

Dated: June 10, 2020

Secretary of the Board
Susan Hatmaker

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3784 approving delivery of 2020 Certificate of Participation (COP) in an amount of up to \$13,000,000.

DISCUSSION:

The District has identified a need for funding to finance capital improvements to its educational facilities including equipment purchases. The District is authorized under the California Education Code to enter into a lease financing Certificates of Participation (COPs) to obtain financing for capital projects. The Central Valley Support Services (CVSS) Joint Powers Agency will participate in the financing and serve as the lease counter-party. The asset used to create the lease payment obligation will be the Virginia R. Boris Elementary School. The COPs will be issued in an amount of up to \$13 million, and on a tax-exempt basis. The COPs are repaid from semi-annual lease payments which the District budgets and appropriates annually from the general fund. The term is expected to be approximately 10 years. Estimates of the cost of the financing as required by Senate Bill 450 are included in the resolution as Exhibit A.

Documents approved as to form in the Resolution, with final changes to be authorized by District officials working together with the financing team, are a Site Lease, Lease Agreement, Trust Agreement, Official Statement and Bond Purchase Agreement, with appropriate updates and edits as the financing progresses, copies of which are available to the Board.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3764	6/4/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3764
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR AUTHORIZATION TO ISSUE
CERTIFICATES OF PARTICIPATION**

WHEREAS, the Clovis Unified School District (the “District”) is proceeding to finance capital improvements to its educational facilities including equipment purchases (the “Project”); and

WHEREAS, in order to provide financing for the Project, the District proposes to lease certain land and improvements to the Central Valley Support Services Joint Powers Agency (the “Agency”) under a Site Lease in consideration of the payment of an upfront rental payment in an amount sufficient for such purposes, and the Agency has proposed to lease said property back to the District under a Lease Agreement in consideration of the agreement by the District to pay semiannual lease payments (the “Lease Payments”); and

WHEREAS, the Agency will assign its right to receive the Lease Payments to MUFG Union Bank, N.A., as trustee (the “Trustee”), and in consideration of such assignment the Trustee will execute and deliver not to exceed \$13,000,000 aggregate principal amount of 2020 Certificates of Participation, each evidencing a direct, undivided fractional interest in the Lease Payments (the “Certificates”), the proceeds of which will be applied to finance the Project, as provided in a Trust Agreement among the Agency, the District and the Trustee; and

WHEREAS, the District is authorized to enter into the Site Lease and the Lease Agreement under Section 17456 of the Education Code of the State of California, provided that the proceeds thereof are applied for capital outlay purposes of the District; and

WHEREAS, as required pursuant to Education Code Section 17150.1, the District has provided notice to the Fresno County Office of Education and the Fresno County Auditor, of its intention to proceed with the issuance of the Certificates, together with evidence of its ability to repay the proposed Certificates; and

WHEREAS, the Board of Trustees wishes at this time to authorize and approve all proceedings for the financing of the Project, the delivery and sale of the Certificates for such

purpose, and all related documents and actions, in furtherance of the public purposes of the District; and

WHEREAS, pursuant to Government Code Section 5852.1 which became effective on January 1, 2018 by the enactment of Senate Bill 450, certain information relating to the Certificates is set forth in Appendix A attached to this Resolution, and such information is hereby disclosed and made public; and

WHEREAS, the execution and delivery of the Certificates will be in compliance with the District's Debt Issuance and Management Policy (BP 3470);

THEREFORE, BE IT RESOLVED by the Governing Board as follows:

Section 1. Recitals. All of the recitals herein contained are true and correct and the Board of Trustees of the District so finds.

Section 2. Approval of Financing Plan and Related Documents. The Board of Trustees hereby approves the financing plan outlined above. To that end, the Board of Trustees hereby approves each of the following financing documents in substantially the respective forms on file with the Clerk or Secretary of the Board together with any changes therein or additions thereto deemed advisable by the Superintendent, the Associate Superintendent, Administrative Services or the Assistant Superintendent, Business Services (each, an "Authorized Officer"), whose execution thereof shall be conclusive evidence of such approval:

- Site Lease between the District as lessor and the Agency as lessee, whereby the District leases the Leased Property (defined below) to the Agency in consideration of the payment by the Agency to the District of an upfront rental payment which will be applied to finance the acquisition, construction and improvement of the Project, including the payment of related financing costs.
- Lease Agreement between the Agency as lessor and the District as lessee, whereby the Agency leases the Leased Property (defined below) back to the District in consideration of the payment by the District of semiannual lease payments.
- Trust Agreement among the District, the Agency and the Trustee, whereby the Trustee agrees to execute and deliver the Certificates.

The property to be the subject of the above authorized Site Lease and Lease Agreement is the site known as the Virginia R. Boris Elementary School (the “Leased Property”); provided, however, the Superintendent is authorized to identify an alternate or additional site if necessary to facilitate the financing authorized hereby. An Authorized Officer is authorized and directed for and in the name and on behalf of the District to execute and attest the final form of each of the foregoing documents. The schedule of lease payments attached to the Lease Agreement shall correspond to the payments of principal and interest represented by the Certificates, to be determined upon the sale thereof as set forth in Section 3.

Section 3. Negotiated Sale of Certificates. The Board of Trustees hereby approves the sale of the Certificates on a negotiated basis to Stifel Nicolaus & Company, Incorporated (the “Underwriter”). The Certificates shall be sold pursuant to the terms and provisions of a Certificate Purchase Agreement (the “Purchase Agreement”) between the District and the Underwriter. An Authorized Officer is hereby authorized and directed to execute and deliver the Purchase Agreement for and in the name and on behalf of the District, in substantially the form on file with the Clerk or Secretary of the Board, with such changes therein, deletions therefrom and additions thereto deemed advisable by an Authorized Officer, whose execution thereof shall be conclusive evidence of such approval. The Certificates shall be sold at interest rates within legal limits and the amount of the Underwriter’s discount on the sale of the Certificates shall not exceed 0.7% of the par amount thereof. The District hereby authorizes the delivery and performance of the Purchase Agreement.

Section 4. Official Statement. The Board of Trustees hereby approves and deems final within the meaning of Rule 15c2-12 of the Securities Exchange Act of 1934 (the “Rule”), the Preliminary Official Statement describing the Certificates in the form on file with the Secretary. An Authorized Officer is hereby individually authorized, at the request of the Underwriter, to execute an appropriate certificate affirming the Board of Trustees’ determination that the Preliminary Official Statement has been deemed final within the meaning of such Rule. Distribution of the Preliminary Official Statement to prospective purchasers of the Certificates is hereby approved. An Authorized Officer is hereby authorized and directed to approve any changes in or additions to a final form of said Official Statement, and the execution thereof by an Authorized Officer shall be conclusive evidence of approval of any such changes and additions. The Board of Trustees hereby authorizes the distribution of the Final Official Statement by the

Underwriter. The Final Official Statement shall be executed in the name and on behalf of the District by an Authorized Officer.

Section 5. Professional Services. The Board of Trustees hereby affirms the engagement of Jones Hall, A Professional Law Corporation, for special counsel and disclosure counsel services, and Keygent LLC, for financial advisory services, pursuant to existing agreements.

Section 6. Official Actions. The Board President, Board Vice President, the Superintendent, the Associate Superintendent, Administrative Services, the Assistant Superintendent, Business Services, the Secretary and the Clerk of the Board and all other officers of the District are each authorized and directed in the name and on behalf of the District to make any and all assignments, certificates, requisitions, agreements, notices, consents, leases and other instruments of conveyance, warrants, termination and other documents, which they or any of them might deem necessary or appropriate in order to consummate any of the transactions contemplated by the agreements and documents approved under this Resolution. Said authority extends to applying for a policy of municipal bond insurance and a debt service reserve insurance policy for the Certificates, if determined by an Authorized Officer to be in the best interests of the District. Whenever in this resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated in writing by such officer to act on his or her behalf in the case such officer is absent or unavailable.

Section 7. Ratification of Actions. All actions heretofore taken by the officers, employees and agents of the District with respect to the transactions set forth above are hereby approved, confirmed and ratified.

Section 8. Effective Date. This Resolution shall take effect from and after the date of its passage and adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

EXHIBIT A

REQUIRED GOOD FAITH ESTIMATES PURSUANT TO GOVERNMENT CODE SECTION 5852.1

1. True Interest Cost of the Certificates: 1.69%
2. Finance charge of the Certificates, being the sum of all fees and charges paid to third parties: \$257,320
3. Amount of proceeds of the Certificates expected to be received by the District, net of proceeds for Costs of Issuance in (2) above and net of capitalized interest (if any) and reserves (if any) paid or funded with the proceeds of the Certificates: \$12,000,000
4. Total payment amount for the Certificates, being the sum of (a) debt service to be paid on the Certificates to final maturity, plus (b) any financing costs not paid from proceeds of the Certificates: \$13,733,000

**All amounts and percentages are estimates, and are made in good faith by the District based on information available as of May 11, 2020. Estimates assume issue size of \$11,760,000 and original issue premium of \$1,875,442.*

Title: Resolution No. 3771 - Approval of Conveyance of Public Utility Easement to Pacific Gas & Electric for Utility Improvements at 1450 Herndon Avenue, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3771 Approving Conveyance of Public Utility Easement to Pacific Gas & Electric for Utility Improvements at 1450 Herndon Avenue, California, as submitted.
(TWO-THIRDS VOTE REQUIRED)

DISCUSSION:

Clovis Unified School District owns the real property located at 1450 Herndon Avenue, Clovis, California (Property). The District desires to install electrical charging stations on the Property to charge the District's electrical school buses. To allow for the installation of the charging stations, it is necessary that Pacific Gas & Electric (PG&E), a public utility, make certain utility improvements on the Property. PG&E desires to acquire an easement over a portion of the Property for the purpose of constructing, maintaining, and repairing such utility improvements.

Pursuant to Education Code section 17566, a school district governing board may dedicate or convey to any public corporation or private corporation engaged in the public utility business an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as agreed to by the parties. Education Code section 17577 requires the governing board, by not less than a two-thirds vote of all of its board members, to adopt a resolution declaring its intention to dedicate or convey the easement and set a public hearing not less than 10 days thereafter on the question of making the conveyance.

At its regular board meeting on April 1, 2020, the Board unanimously adopted Resolution No. 3746, declaring its intention to convey a public utility easement to PG&E and setting a public hearing to be held on April 22, 2020. Notices of the public hearing were posted and published in accordance with Education Code section 17558. On April 22, 2020, the Board held a public hearing regarding the conveyance of the public utility easement to PG&E. No protest has been filed under Education Code section 17560.

By adopting the proposed resolution, the Board would approve the conveyance of the utility easement, as described in Exhibit A, to PG&E and authorize and direct the Superintendent or designee to execute and deliver to PG&E an easement deed or similar instrument(s).

FISCAL IMPACT/FUNDING SOURCE:

Not Applicable

ATTACHMENTS:

Description

Resolution No. 3771

Upload Date

6/2/2020

Type

Backup Material

REVISIONS:

None

**RESOLUTION NO. 3771
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**APPROVAL OF CONVEYANCE OF A
PUBLIC UTILITY EASEMENT TO PACIFIC GAS & ELECTRIC**

WHEREAS, Clovis Unified School District (District) owns the real property located at 1450 Herndon Avenue, Clovis, California (Property).

WHEREAS, the District desires to install electrical charging stations on the Property to charge the District's electrical school buses. To allow for the installation of the charging stations, it is necessary that Pacific Gas & Electric (PG&E), a public utility, make certain utility improvements on the Property. PG&E desires to acquire an easement over a portion of the Property for the purpose of constructing, reconstructing, installing, inspecting, maintaining, replacing, removing, and using such utility improvements (Utility Improvement Purposes). The easement area (Easement Area) is more particularly described in Exhibit A – Easement Deed.

WHEREAS, the Easement Area is not now and will not at the time of the proposed delivery of possession and title to PG&E be needed exclusively for classroom or other school purposes by the District.

WHEREAS, the Utility Improvement Purposes to be carried out by PG&E will benefit the District.

WHEREAS, it is in the best interest of the District to transfer ownership of said Easement Area to PG&E in that PG&E will carry out the Utility Improvement Purposes.

WHEREAS, pursuant to Education Code section 17566, a school district governing board may dedicate or convey to any public corporation or private corporation engaged in the public utility business an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as agreed to by the parties.

WHEREAS, Education Code section 17577 requires the governing board, by not less than a two-thirds vote of all of its board members, to adopt a resolution declaring its intention to dedicate or convey the easement and set a public hearing not less than 10 days thereafter on the

question of making the conveyance. At its regular board meeting on April 1, 2020, the Board unanimously adopted Resolution No. 3746, declaring its intention to convey a public utility easement to PG&E and setting a public hearing to be held on April 22, 2020.

WHEREAS, notices of the public hearing were posted and published in accordance with Education Code section 17558. On April 22, 2020, the Board held a public hearing regarding the conveyance of the public utility easement to PG&E. No protest has been filed under Education Code section 17560.

THEREFORE, BE IT RESOLVED that the District's Governing Board hereby:

1. Declares and adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code section 17556 et seq., conveys the Easement Area to PG&E for the Utility Improvement Purposes, which Easement Area is set forth in Exhibit A.
3. Authorizes and directs the Superintendent or designee to execute and deliver to PG&E the Easement Deed attached as Exhibit A or similar instrument(s), with such modifications thereto as the Superintendent or designee determines appropriate and agreed upon with PG&E, to convey the Easement Area to PG&E for the Utility Improvement Purposes.
4. This Resolution shall take effect immediately upon its adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board held on this 10th day of June 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan Hatmaker, the Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Doc# 41747, 06/2020

EXHIBIT A

RECORDING REQUESTED BY AND RETURN TO:

PACIFIC GAS AND ELECTRIC COMPANY
245 Market Street, N10A, Room 1015
P.O. Box 770000
San Francisco, California 94177

Location: City/Uninc _____

Recording Fee \$ _____

Document Transfer Tax \$ _____

- ☐ This is a conveyance where the consideration and Value is less than \$100.00 (R&T 11911)
- ☐ Computed on Full Value of Property Conveyed, or
- ☐ Computed on Full Value Less Liens & Encumbrances Remaining at Time of Sale
- ☐ Exempt from the fee per GC 27388.1 (a) (2); This document is subject to Documentary Transfer Tax

(SPACE ABOVE FOR RECORDER'S USE ONLY)

Signature of declarant or agent determining tax

LD# 2213-21-

EASEMENT DEED

CLOVIS UNIFIED SCHOOL DISTRICT, a public school district,

hereinafter called Grantor, hereby grants to PACIFIC GAS AND ELECTRIC COMPANY, a California corporation, hereinafter called Grantee, the right from time to time to construct, reconstruct, install, inspect, maintain, replace, remove, and use facilities of the type hereinafter specified, together with a right of way therefor, within the easement area as hereinafter set forth, and also ingress thereto and egress therefrom, over and across the lands of Grantor situate in the City of Clovis, County of Fresno, State of California, described as follows:

(APN 491-050-77T)

The parcel of land conveyed by William Lewis Crowell and Leeta Gail Growell to Clovis Unified School District by deed dated June 6, 1972 and recorded in Book 6040 of Official Records at page 557, Fresno County Records.

Said facilities and easement area are described as follows:

Such underground conduits, pipes, manholes, service boxes, wires, cables, and electrical conductors; aboveground marker posts, risers, and service pedestals; underground and aboveground switches, fuses, terminals, and transformers with associated concrete pads; electric vehicle charging supply equipment, bollards and/or curbs or other associated safety equipment, associated signage; and fixtures and appurtenances necessary to any and all thereof, as Grantee deems necessary for the distribution of electric energy and communication purposes located within the strips of land of the uniform width of 10 feet, lying 5 feet on each side of the alignment of the facilities as initially installed hereunder. The approximate location of said facilities are shown upon Grantee's Drawing Number 31487099 attached hereto and made a part hereof.

Grantee agrees that on receiving a request in writing, it will at Grantor's expense, survey, prepare and record a "Notice of Final Description" referring to this instrument and setting forth a description of said strips of land.

Grantor further grants to Grantee the right, from time to time, to trim or to cut down any and all trees and brush now or hereafter within said easement area, and shall have the further right, from time to time, to trim and cut down trees and brush along each side of said easement area which now or hereafter in the opinion of Grantee may interfere with or be a hazard to the facilities installed hereunder, or as Grantee deems necessary to comply with applicable state or federal regulations.

Grantor shall not erect or construct any building or other structure or drill or operate any well within said easement area.

Grantor further grants to Grantee the right to assign to another public utility as defined in Section 216 of the California Public Utilities Code the right to install, inspect, maintain, replace, remove and use communications facilities within said easement area (including ingress thereto and egress therefrom).

In the event upon termination of the electric vehicle charging station contract as set forth in said terms and conditions, Grantee shall upon written demand therefor execute and deliver to Grantor a good and sufficient quitclaim of said easement and right of way or such portion thereof conveyed in this document, at Grantor's expense.

The legal description herein, or the map attached hereto, defining the location of this utility distribution easement, was prepared by Grantee pursuant to Section 8730 (c) of the Business and Professions Code.

The provisions hereof shall inure to the benefit of and bind the successors and assigns of the respective parties hereto.

In exercising its easement rights hereunder, Grantee shall not unreasonably interfere with, disrupt, or materially adversely affect Grantor's business operations or access rights at the property owned by Grantor.

Dated: _____, _____.

CLOVIS UNIFIED SCHOOL DISTRICT, a
public school district,

By _____

I hereby certify that a resolution was adopted
on the ____ day of _____, 20____, by the

authorizing the foregoing grant of easement.

By _____

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California

County of _____)

On _____, before me, _____,

Here insert name and title of the officer

personally appeared _____

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature of Notary Public

(Seal)

CAPACITY CLAIMED BY SIGNER

☐ Individual(s) signing for oneself/themselves

☐ Corporate Officer(s) of the above named corporation(s)

☐ Trustee(s) of the above named Trust(s)

☐ Partner(s) of the above named Partnership(s)

☐ Attorney(s)-in-Fact of the above named Principal(s)

☐ Other _____

LEGEND

-----	ELECTRIC FACILITIES
————	SUBJECT PARCEL
M	ELECTRIC METER
TF	ELECTRIC TRANSFORMER
- - - -	CENTERLINE OF ALIGNMENT OF FACILITIES
F.C.R.	FRESNO COUNTY RECORDS

APN 562-142-82

APN 563-133-40

APN 563-133-41

APN 563-133-34

APN 563-133-04

APN 563-133-14

APN 563-133-45

APN 563-133-47

HERNDON AVE

APN 491-320-79

APN 491-320-78

APN 491-320-83

N SUNNYSIDE AVE

**CLOVIS UNIFIED
SCHOOL DISTRICT
BOOK 6040 O.R. PAGE 557
F.C.R.**

APN 491-050-77T

APN 491-050-76T

TF

M

MAGILL AVE

APN 491-262-10

APN 491-262-11

APN 491-050-15T

UNLESS OTHERWISE SHOWN ALL COURSES EXTEND TO OR ALONG ALL
BOUNDARIES OR LINES

Applicant: CLOVIS UNIFIED SCHOOL DISTRICT 1450 HERNDON AVE, CLOVIS				SCALE NOT TO SCALE	DATE 05/05/20
SECTION NW/NE/4	TOWNSHIP 13S	RANGE 21E	MERIDIAN MDM	COUNTY OF: FRESNO	CITY OF: CLOVIS
PLAT MAP REFERENCES				F.B.: N/A	DR.BY: LC
ELECTRIC 1321041				CH.BY: PRFB	
PG&E		FRESNO DIVISION		31487099 AUTHORIZ	31487099 DRAWING NO.

Attach to LD: 2213-21-
Area: 4; Fresno Division
Land Service Office: Fresno
Line of Business: Electric Charging Station (95), Electric Distribution (43)
Business Doc Type: Easements
MTRSQ: 22.13.21.04.14
FERC License Number: N/A
PG&E Drawing Number: 31487099
Plat No.: Electric 1321041
LD of Affected Documents: N/A
LD of Cross-Referenced Documents: N/A
Type of interest: Communication Easements (6), Electric Underground Easements (4), Utility
Easement (86)
SBE Parcel: N/A
% Being Quitclaimed: N/A
Order or PM: 31487099
JCN: N/A
County: Fresno
Utility Notice Number: N/A
851 Approval Application No: N/A; Decision: N/A
Prepared By: LC
Checked By: PRFB

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the employment contract for the General Counsel.

DISCUSSION:

Contract for the General Counsel will expire on June 30, 2020. Action is needed by the Board to renew the contract terms and extend this contract through June 30, 2023.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact, this existing contract is already reflected in the 2020-21 budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

A recommendation related to this agenda item will be provided prior to the July 15, 2020, Governing Board meeting.

DISCUSSION:

The District is evaluating options related to the placement of a General Obligation Bond on the November 3, 2020, Statewide election. After careful consideration and discussion by the Citizens' Committee on Capital Facility Needs, a proposal may be provided for Action at the July 15, 2020, Governing Board meeting. In evaluating considerations for the bond, administration will also conduct a voter opinion survey to gather needed information for consideration.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Annual Agreement with School Services of California for
Legislative Consulting and Advocacy to Support California School
Funding Coalition

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Approve an annual agreement with School Services of California (SSC) for legislative consulting and advocacy.

DISCUSSION:

The District created the California School Funding Coalition (CSFC) in April 2013. The CSFC and SSC work together to ensure every public school in California receives the funding necessary to provide a high-quality education for all students. Consultants provide support with Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) implementation issues, in addition to coordination and recruitment of members in the Coalition and Legislative and advocacy services. Currently, there are 50 school districts participating in the CSFC.

The current agreement with SSC expired June 30, 2020, and, in order for the Coalition to continue to utilize these services, it will be necessary for the Board to renew the existing agreement.

This agreement is for one year beginning July 1, 2020, through June 30, 2021.

FISCAL IMPACT/FUNDING SOURCE:

The annual cost of this agreement is approximately \$75,000, plus expenses. The contract amount is dependent upon the number of participating districts in the Coalition. The cost is included in the CSFC 2020-21 budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Authorize the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance to continue approving and signing check registers and payroll registers, and authorize the Assistant Superintendent of Business Services to receive all District financial mail.

DISCUSSION:

Board Policy No. 3314 identifies the Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent of Business Services, and Director of Budget and Finance as authorized signers for check and payroll registers. California Education Code section 42633 requires that the Governing Board approve said signers.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Authorized Signatures	5/27/2020	Backup Material

REVISIONS:



fresno county superintendent of schools

Mailing Permit

All routine district finance mail will be directed to the district office at the address listed in the *Fresno County Schools Directory*, unless otherwise specified on a Mailing Permit. Mailing Permits remain valid until replaced with updated versions. Updated contact and mailing information may be submitted at any time during the school year.

If your district's contact or mailing information needs to be updated, please fill out the form below and mail the original to the District Financial Services Department, Fresno County Superintendent of Schools, 1111 Van Ness Avenue, Fresno, CA 93721. This form may also be downloaded at www.fcoe.org/dfsdocs.

Please Send District Financial Mail to:		
Name		District
Address	City	Zip Code
Governing Board Action Taken on:		Date
Signed:		Clerk of the Board

07/03/13



fresno county superintendent of schools

Authorized Signature Permit

Return to: Gabriel Halls, Senior Director
District Financial Services
Fresno County Superintendent of Schools
1111 Van Ness Avenue
Fresno, CA 93721-2000

Dear Mr. Halls:

Pursuant to Education Code Sections 42632 and 42633, at a regular meeting of the Governing Board of the _____ School District, held on _____ day of _____, 20____:

1. The following person(s) who is/are an officer(s) or employee(s) of the above-referenced school district and whose signature(s) appear(s) opposite of his/her name below, was/were authorized to sign orders in the name of the said governing board:

Type or print here:	Position:	Signature:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. A majority of the following members of the governing board of the above-referenced school district and whose signatures appear opposite of the corresponding names were authorized to sign orders in the name of the said governing board.

Type or print here:	Note President	Signature:
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____

Rubber stamp signatures or machine signatures authorized for use on maintenance checks and/or registers Yes ____
No _____. Only such facsimile signatures may be used, which have met the requirements of Government Code 5501 (copy enclosed). I certify this requirement has been met.

Sample(s) of such signature: _____

By order of the Governing Board of _____ School District of Fresno County, California.

Clerk of the Board

Date

Rev. 03/27/18

EDUCATION CODE 42632

Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No person other than an officer or employee of the district shall be authorized to sign orders.

EDUCATION CODE 42633

The governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name. Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

GOVERNMENT CODE 5501

Any authorized officer may, after filing with the Secretary of State his manual signature certified by him under oath, execute or cause to be executed with a facsimile signature in lieu of his manual signature:

- (a) Any public security, provided that at least one signature required or permitted to be placed thereon shall be manually subscribed; and
- (b) Any instrument of payment.

Upon compliance with this section by the authorized officer, his facsimile signature has the same legal effect as his manual signature.

CONTACT PERSON: Eimear O'Farrell

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

If the Governing Board desires to maintain its membership in the California School Boards Association (CSBA) for the 2020-21 school year, including the Education Legal Alliance, it will be necessary for the Board to approve the payment of dues in the amount of \$25,719.

DISCUSSION:

Attached is a copy of the invoice received from CSBA. If the Governing Board desires to maintain its membership in CSBA during the 2020-21 school year, the membership dues would be \$20,575, an increase of \$870 from 2019-20. The cost for the Education Legal Alliance is \$5,144, an increase of \$218 from 2019-20, for a total increase of \$1088. The total amount of membership dues for 2020-21 will be \$25,719.

FISCAL IMPACT/FUNDING SOURCE:

Included in the proposed 2020-21 budget, paid from Governing Board budget.

ATTACHMENTS:

Description	Upload Date	Type
2020-21 CSBA Invoice	6/1/2020	Backup Material

REVISIONS:



California School Boards Association
(916) 371-4691

Please refer to your invoice number and customer number in all communications regarding this invoice.

Invoice Number **Invoice Date** **PO #**
INV-51055-M7B7H3 5/22/2020

Bill To:
Clovis USD
1450 Herndon Ave
Clovis, CA 93611-0567
United States

Ship To:
Clovis USD
1450 Herndon Ave.
Clovis, CA 93611-0567
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership (07/01/2020 - 06/30/2021)	\$20,575.00	1.00	\$20,575.00	
ELA	ELA Membership (07/01/2020 - 06/30/2021)	\$5,144.00	1.00	\$5,144.00	
<p>Dues not processed before September 15 will result in a disruption of services. Officers or employees of LEAs that have not paid dues by September will not be granted access to CSBA's Annual Education Conference and Trade Show. AEC registrations made absent membership dues will be canceled on September 15. Registrants will be refunded, minus a processing fee, and hotel reservations canceled on September 16.</p>					

Total Invoice: \$25,719.00

Total Paid: \$0.00

Balance Due: \$25,719.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
100183	INV-51055-M7B7H3	05/22/2020		\$25,719.00

Make checks payable to:
California School Boards Association - CSB (6744)
c/o West America Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Bill To:
Clovis USD
1450 Herndon Ave
Clovis, CA 93611-0567
United States

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Approve the Community Funded Bus Route requests for the 2020-21 school year, as submitted.

DISCUSSION:

Board Policy and Administrative Regulation No. 3541 allow the Governing Board to approve requests for Community Funded Bus Routes (CFBR). All approved requests are pending payment from each area. Payment must be received fourteen (14) calendar days prior to the start of the bus run.

The list of the communities that are requesting a CFBR, and the associated costs will be provided at a future Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: Adopt Amended Board Policy No. 2410 – Student Suicide Prevention

CONTACT PERSON: Maiya Yang

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Adopt amended Board Policy No. 2410 – Student Suicide Prevention to include suicide prevention information for kindergarten through 6th grade.

DISCUSSION:

Pursuant to Assembly Bill 1767, school districts are to adopt a suicide prevention policy for grades kindergarten through 6 to be used in elementary schools, in addition to the suicide prevention policy that currently exists for grades 7-12. The bill amends Education Code section 215 and requires these new provisions to be adopted before the start of the 2020-2021 school year.

To comply with Education Code section 215, the proposed amended Board Policy No. 2410 is attached and has been modified to include student suicide prevention in grades kindergarten through 6.

FISCAL IMPACT/FUNDING SOURCE:

None

ATTACHMENTS:

Description	Upload Date	Type
Draft Amended Board Policy 2410 - Student Suicide Prevention	5/29/2020	Backup Material

REVISIONS:

None

CLOVIS UNIFIED SCHOOL DISTRICT

STUDENT SERVICES RIGHTS AND RESPONSIBILITIES

Health & Welfare

STUDENT SUICIDE PREVENTION

PURPOSE: To establish guidelines and set expectations related to student suicide prevention, intervention and postvention.

The Governing Board recognizes that suicide is a leading cause of death among youth and should be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop procedures relating to prevention, intervention, and postvention that specifically address the needs of high-risk groups, including but not limited to the following:

- (A) Youth bereaved by suicide.
- (B) Youth with disabilities, mental illness, or substance abuse disorders.
- (C) Lesbian, gay, bisexual, transgender, or questioning youth.
- (D) Youth experiencing homelessness or in out-of-home settings, such as foster care.
- (E) Youth with a history of suicide ideation or attempts.
- (F) Youth who have suffered traumatic experiences.

The Superintendent or designee shall develop a plan that addresses procedures in suicide prevention, intervention and postvention. School and community stakeholders, school-employed mental health professionals, and suicide prevention experts will be involved in ~~in~~-planning, developing, implementing, and evaluating the District's procedures for suicide prevention, intervention, and postvention.

Staff Training

The Superintendent or designee shall develop staff training in suicide awareness and prevention. Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a district counselor/psychologist and/or in cooperation with one or more community mental health agencies.

Suicide prevention training shall be provided to teachers, counselors, and other district employees who interact with students ~~in grades 7-12~~ at each grade level. The training materials shall include how to identify appropriate mental health services (both at the school site and within the larger community) and when and how to refer youth and their families to those services. These training materials may include training programs that can be completed through self-review of suitable suicide prevention materials. No school district employee will be trained to act outside the school district employee's authorization and scope of the employee's credential or license. School district employees will not diagnose or treat mental illness unless the employee is specifically licensed and employed to do so.

EDUCATION CODE
215-216 Pupil and Student Suicide Prevention Policies
32280-32289 Comprehensive safety plan
49060-49079 Student records
49602 Confidentiality of student information
49604 Suicide prevention training for school counselors

CLOVIS UNIFIED SCHOOL DISTRICT

GOVERNMENT CODE
810-996.6 Government Claims Act

WELFARE AND INSTITUTIONS CODE
5698 Emotionally disturbed youth; legislative intent
5850-5883 Mental Health Services Act

COURT DECISIONS
Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Adopted: 6/28/17
Amended: __/__/2020

Doc# 41829-1, 05/2020

Title: Resolution No. 3765 – Annual Authorization of Inter-Fund Loans
for Cash Flow Purposes

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Adopt Resolution No. 3765 authorizing inter-fund loans for cash flow purposes, as submitted.

DISCUSSION:

California Education Code section 42603 authorizes school districts to make inter-fund loans between funds. It is in the best interest of the District to allow such loans in order to facilitate the investing of money and to avoid having to borrow money from outside financial institutions when one of the funds may have a cash shortage. This inter-fund loan process is utilized only as authorized by the California Education Code, which requires that the loan be repaid in the same year, or subsequent year, if borrowing takes place within 120 days of the fiscal year-end. The Education Code also does not allow more than 75% of the money held in any fund during the current fiscal year to be transferred. District Administration recommends the Board approve a resolution authorizing these inter-fund loans during the fiscal year of 2020-21, as needed.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3765	5/27/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3765
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR ANNUAL AUTHORIZATION
OF INTER-FUND LOANS FOR CASH FLOW
PURPOSES**

WHEREAS, the Governing Board of Clovis Unified School District may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payments of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 15th day of July, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution Nos. 3766 and 3767 – Annual Workers'
Compensation Coverage and General Liability for Volunteer
Personnel

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Adopt Resolution Nos. 3766 and 3767 for workers' compensation and general liability coverage related to volunteer personnel, as submitted.

DISCUSSION:

Clovis Unified recognizes the need for, and the benefit derived from, individuals and groups providing volunteer services in accordance with District regulations and policies.

The District has, in the past, extended General Liability coverage for volunteer services under the District's liability program and would like to continue this practice for the upcoming year. In addition, the California State Legislature has provided authorization for the inclusion of coverage for volunteers under the District's workers' compensation program.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3766	5/27/2020	Backup Material
Resolution No. 3767	5/27/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3766
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR WORKERS'
COMPENSATION COVERAGE FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the Legislature of the State of California has provided authorization for inclusion of coverage of volunteers in the Clovis Unified School District workers' compensation program; and

WHEREAS, the District desires to provide workers' compensation coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED THAT the Governing Board has reviewed and approved that Clovis Unified School District adopt the policy for purposes of workers' compensation benefits that an unsalaried person(s) authorized by the Superintendent/Governing Board to perform volunteer services for the District shall be deemed to be an employee of the School District should he/she sustain an injury while engaged in the services of this District under the direction and control of the District Superintendent or the District's Governing Board.

BE IT ALSO RESOLVED that for the purposes of extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services in the District, and whose volunteered services are accepted in accordance with District regulations and policy shall be covered. The type of approved volunteer service shall be on file in the appropriate District or local school site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 15th day of July, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3767
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION FOR GENERAL
LIABILITY COVERAGE FOR VOLUNTEERS**

WHEREAS, the Clovis Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the District desires to provide general liability coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed and approved extending this coverage to official volunteers of the District, all individuals who directly volunteer to provide services to the District, and whose volunteer services are accepted in accordance with District regulations and policy shall be covered by the District's liability insurance program. The type of approved volunteer service shall be on file in the appropriate District or local site office prior to commencing volunteer services.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 15th day of July, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Barry Jager

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Approve the Provisional Internship Permit for the recommended teaching candidates, as submitted.

DISCUSSION:

The Provisional Internship Permit (PIP) is available when the employing agency knows that there will be a teacher vacancy yet is unable to recruit a suitable candidate. The expectations of the employer and the employee are higher since these individuals will be the teacher of record and should be on a credential track. The focus of the document is meeting subject matter competency. Once a candidate completes subject matter competency, the candidate can be employed on a document such as a District Internship Credential. Candidate requirements include the following: (1) Bachelor's degree or higher; (2) passage of the California Basic Educational Skills Test (CBEST); and (3) specific course work or experience, explained in detail on the Provisional Internship Permit information leaflet.

As required by the California Commission on Teacher Credentialing (CCTC), employing agencies offering employment to candidates on a Provisional Internship Permit are required to: (1) conduct a diligent search for a suitable credentialed teacher or qualified internship teacher; (2) provide the PIP holder with orientation, guidance, and assistance as specified in Title 5 Section 80026.5; (3) assist the PIP holder in developing a personalized plan (kept on file at the local level) through an agency-defined assessment leading to completion of subject matter competence; and (4) counsel the PIP holder to enroll in subject matter training. Clovis Unified School District administration hereby declares that a diligent search was conducted for suitable credentialed teachers or qualified internship teachers. Upon Board approval, District administration asserts that steps 2-4, as outlined above, will be completed.

School districts submitting Provisional Internship Permit requests must include verification that a notice of intent to employ the applicants in the identified positions was made public. The public notice must include the following information: (1) the name of the applicant(s); (2) the assignment in which the applicant(s) will be employed including subject(s), grade level(s), and school site; and (3) a statement that the applicant(s) will be employed on the basis of a Provisional Internship Permit. Clovis Unified intends to submit a Provisional Internship Permit request for the following teacher candidates, contingent upon administration and Board approval:

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
Nathan Case	BioSciences	9-12	Clovis High School	PIP (Single Subject BioSciences)
Erin Fisher	SDC Preschool	K-6	Reagan Elementary	PIP (Moderate/Severe and Early Childhood Special Ed)

A Provisional Internship Permit shall be issued for one year and may not be renewed.

Lastly, public school districts must include a copy of the agenda item presented to the Governing Board of the District. The agenda item must be presented in a public meeting as an Action item and include the information above for each individual for whom the permit will be requested. The permit request must include a signed statement from the Superintendent, or designee, that the item was acted upon favorably. To assure that each permit request receives individual review and approval by the Governing Board, the agenda item may not be part of the Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Barry Jager

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Approve the Variable Term Waiver Request, as submitted.

DISCUSSION:

District Administration has actively sought qualified candidates who hold the appropriate subject matter credentials inclusive of Adapted Physical Education Added Authorizations. In cases where a Physical Education credential holder is required to hold an Adapted Physical Education (APE) Added Authorization, but does not yet hold this authorization, it is necessary to request a Variable Term Waiver.

Currently, Clovis Unified School District employs the following teacher who holds a clear Physical Education teaching credential. This credential does not include the Adapted Physical Education Added Authorization.

<u>Name of Applicant</u>	<u>Assignment</u>	<u>Grade Level</u>	<u>School Site</u>	<u>Employment Status</u>
Aaron Quick	Adapted Physical Education Teacher	K-12	District Wide Special Education	Special Education Adapted Physical Education

The anticipated date of program completion to obtain the Adapted Physical Education (APE) Added Authorization for the above-referenced teacher will be approximately August 2021.

As such, it is recommended that this Variable Term Waiver Request be approved to provide the time necessary for the teacher to earn his Adapted Physical Education (APE) Added Authorization.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
VTW_Adapted_PE_-_Quick__Aaron_(Initial)_	5/26/2020	Backup Material

REVISIONS:



Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only	
W	Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) NPS/NPA (list county code _____)	County/District CDS Code 	Contact Person: Telephone #: E-Mail:
--	---	--

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt ([41-LS](#)) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name _____
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email _____

Waiver Title _____

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment _____

Indicate specific position and grade level (e.g. *chemistry teacher, grades 11-12*)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? Yes No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) Yes No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: _____

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): ____/____/____ to ____/____/____

Ending date of school term, track, or year: ____/____/____

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

Special Education

Driver Education and Training

Clinical or Rehabilitative Services

30-Day Substitute

Speech-Language Pathology Services

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

Advertised in local/national
newspapers

Contacted IHE placement centers

Distributed job announcements

Advertised in professional journals

Internet

Attended job fairs in California

Attended recruitment out-of-state

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

Administrative Services

Single Subject Teaching (**all** subject areas)

Designated Subjects – except driver education and training

Teacher Librarian Services

Multiple Subject Teaching

Pupil Personnel Services: Counseling, Psychology, Social Work

Reading Specialist/Certificate

Teacher of English Learner Students

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

Distributed job announcements

Contacted IHE placement centers

Internet (i.e. www.edjoin.org)

Optional recruitment methods:

Advertised in local/national newspaper

Attended job fairs in California

Attended recruitment out-of-state

Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? _____

How many individuals credentialed in the authorization of the waiver request were interviewed? _____

What were the results of those interviews? (Please indicate answers in numbers)

_____ Applicant(s) withdrew

_____ Candidate(s) declined job offer

_____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name _____ Position _____

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

Yes No Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. **If you answer yes to any question, you must complete the corresponding [Professional Fitness Explanation Form](#).**

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

Yes

No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?

You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

Yes

No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

Yes

No

d. Are any criminal charges currently pending against you?

Yes

No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes

No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes

No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant

(Sign full legal name as listed in #2)

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____

Title: _____

Date: _____

CONTACT PERSON: Michael Johnston

FOR INFORMATION: June 10, 2020

FOR ACTION: July 15, 2020

RECOMMENDATION:

Recommendation for Bid No. 2818 – Sierra Outdoor School Perishable and Non-Perishables; Bid No. 2825 - Athletic Trainer Services and Bid No. 2826 – Sports Officials will be brought to the Governing Board for Action at a future meeting.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2818	Sierra Outdoor School – Perishable & Non-Perishables	3/13/2020	5/7/2020 2:00 PM	Site Funds
2825	Athletic Trainer Services	5/27/2020	6/11/2019 11:00 AM	General Fund
2826	Sports Officials	5/27/2020	6/11/2019 10:00 AM	General Fund

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS: