



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

May 20, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

This meeting of the Governing Board of Clovis Unified School District is livestreamed and may be accessed at <https://www.youtube.com/user/clovisusd/feed>. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 6:45 p.m. on the day of this Board meeting.

All public comments relating to a public hearing are to be made during the public hearing. Those comments on items that are on the agenda are to be made when the item is called by the Board President. Those comments on matters that are not on the agenda are to be made during the Public Presentation. All public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Regular Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

- A. CALL TO ORDER**
- B. ROLL CALL**

C. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

D. RECONVENE FOR PUBLIC SESSION

E. PLEDGE OF ALLEGIANCE

F. SUPERINTENDENT'S REPORT

G. RECOGNITION OF VISITORS

H. APPROVAL OF MINUTES

1. May 6, 2020, Regular and Special Governing Board Meeting Minutes
Approve the minutes of the May 6, 2020, regular Governing Board meeting and the May 6, 2020, special Governing Board meeting, as submitted.

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

I. ADOPTION OF AGENDA

J. SPECIAL PRESENTATIONS

1. Annual Inter-School Council Report
Inter-School Council (ISC) officers and members will virtually make their annual Board presentation summarizing activities for the 2019-20 school year, along with providing a summary of student survey data.
2. Annual Recognition of Clovis Unified Students of Academic Excellence
The Governing Board will virtually recognize students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

K. PUBLIC HEARINGS

1. Public Hearing for the 2020-21 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account
Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2020-21 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 20, 2020, Board meeting.

L. STAFF REPORTS

1. Annual Cultural Proficiency Update
Staff will present the Annual Cultural Proficiency presentation that updates members of the

Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System.

M. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

N. CLOSED SESSION MOTIONS

O. CONSENT

1. Conference Requests
Approve the Conference Requests, as submitted.
2. Fundraiser Requests
Approve the Fundraiser Requests, as submitted.
3. Student Trip Requests
Approve the Student Trip Requests, as submitted.
4. Voluntary Community Recreation Programs
Approve the Voluntary Community Recreation Programs, as submitted.
5. Ratification of Purchase Orders, District Contracts and Check Register
Ratify Purchase Orders, District Contracts, and Warrants numbered 613107 through 614050.
6. Change Orders
Approve the Change Orders; as submitted.
7. Notice of Completion
Adopt the Notice of Completion, as submitted.

P. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Adopt Resolution No. 3763 Regarding Continuing Actions in Response to COVID-19 and Discussion Related to Such Actions
Adopt Resolution No. 3763 regarding continuing actions in response to COVID-19 and discussion related to such actions.
2. Annual Declaration of Need
Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
3. 2020-2023 Strategic Plan
Adopt the 2020-2023 Strategic Plan, as submitted.
4. Textbook Adoption for the 2020-21 School Year
Authorize the Superintendent or designee to adopt textbooks for use in the elementary and secondary schools for the 2020-21 school year, as submitted.
5. Addendum to CART Operating Agreement – Technology Refresh Plan
Approve an addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.
6. Placement of a Special Education Student in a Non-Public School
Authorize Clovis Unified to enter into an agreement with Creative Alternatives, a non-public school in Fresno, California.
7. Williams Settlement Complaint Summary Report – Third Quarter 2019-20 School Year

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

8. Annual Appointment of Project Inspectors

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2020-21 construction projects.

9. Annual Agreement with School Facility Consultants

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

10. Resolution No. 3756 – Annual Resolution in Support of the Filing of School Facility Program Applications

Adopt Resolution No. 3756 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

11. Resolution No. 3757 – Designating Authorized Agents for FEMA and Cal OES on Behalf of the District

Adopt Resolution No. 3757, which will permit the District to obtain financial assistance for all open and future disasters, including the Coronavirus Disease 2019 (COVID-19) pandemic, declared by the State or Federal government for up to three years following the date of approval.

12. Schedule a Public Hearing – Adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan

Schedule a Public Hearing regarding the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan to take place on June 10, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

13. Schedule Public Hearing for the Adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees and School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

Schedule a Public Hearing for June 10, 2020, at 6:45 p.m. regarding the adoption of a Fee Justification Study to establish Level I School Facilities (Developer) Fees and a School Facilities Needs Analysis to adjust Level II School Facilities (Developer) Fees.

14. Award of Bid - Supplies and Construction

Award Bid No. 2817 – Custodial Supplies for Warehouse Stock by line item to various suppliers, and Bid No. 2821 – Roofing at CHS and Fancher Creek Elementary to Nations Roof West in the amount of \$649,659.00.

Q. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. COVID-19 Operations Written Report

Adopt the COVID-19 Operations Report as written by staff.

2. Administrator Contract - General Counsel

Approve the employment contract for the General Counsel.

3. Appointment of Members to the Citizens' Oversight Committee

Appoint the recommended community members to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2020, through June 30, 2022.

4. Clovis Unified Special Education Region 7 Local Plan

Approve Clovis Unified's Special Education 2020-21 Local Plan, as submitted.

5. Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School
Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.
6. School Climate Transformation Grant Evaluation Services for School Years 2019-2024
Authorize the Superintendent or designee to enter into an agreement with the California State University, Fresno Foundation for School Climate Transformation Grant evaluation services for the years 2019 to 2024, as submitted
7. Annual Application for Funding 2020-21 Perkins V Grant
Approve the annual application for the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant.
8. Annual California Interscholastic Federation (CIF) Representatives for 2020-21
Approve Clovis Unified's 2020-21 California Interscholastic Federation (CIF) representatives, as submitted.
9. Annual Recommendation for Approval of Voting Membership for Community Advisory Committee
Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.
10. Annual Agreement with JDT Consultants
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.
11. Annual Agreement with Educational Mental Health Associates
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
12. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2020-21 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.
13. Annual 2020-21 District Budget
Adopt the 2020-21 budget for all District funds, as submitted.
14. Resolution No. 3759 - Education Protection Account
Adopt Resolution No. 3759 regarding the annual Education Protection Account (EPA), as submitted.
15. Annual Adoption of Special Education Service Plan and Budget Plan
Adopt the 2020-21 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
16. Annual Agreement with NCS Pearson Inc.
Authorize Clovis Unified to enter into an annual agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.
17. Annual Authorization to Purchase via Piggyback
Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.
18. Resolution No. 3755 - Authorization to File Notice of Exemption from the California

Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

Adopt Resolution No. 3755 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act (CEQA) regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

19. Resolution No. 3753 - Biennial Adoption of a Fee Justification Study and the Establishment of Level I Facilities (Developer) Fees

Adopt Resolution No. 3753 approving biennial updates to the District's Development Fee Justification Study (FJS) and increases to the Level I School Facilities (Developer) Fee at \$4.08 per square foot for additions to existing residential development, and \$0.66 per square foot for commercial/ industrial development, with said fee schedule to become effective 60 days after adoption.

20. Resolution No. 3754 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

Adopt Resolution No. 3754 approving the District's School Facilities Needs Analysis and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.94 per square foot, effective July 1, 2020, as submitted.

21. Resolution No. 3758 – Annual Destruction of Records

Adopt Resolution No. 3758, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2019-20 school year, and to certify that provisions for permanently maintaining copies have been established.

22. Resolution No. 3760 - Approval of Application to State Allocation Board

Adopt Resolution No. 3760 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).

23. Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)

Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)

24. Resolution No. 3764 - Authorization to Issue Certificates of Participation

Adopt Resolution No. 3764 authorizing the Administration to proceed with completion of the necessary documents and sale of Certificates of Participation (COP).

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

CONTACT PERSON: Karen Randall

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the minutes of the May 6, 2020, regular Governing Board meeting and the May 6, 2020, special Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes May 6, 2020, Regular Governing Board Meeting	5/13/2020	Backup Material
Minutes May 6, Special Governing Board Meeting	5/15/2020	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

May 6, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:30 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

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INVOCATION

Board Member Tiffany Stoker Madsen led the invocation.

A. CALL TO ORDER

Board President Christopher Casado called the regular Governing Board meeting to order at 5:33 p.m.

B. ROLL CALL

Board Members Present:

Christopher Casado, President
Tiffany Stoker Madsen, Vice-President
Susan K. Hatmaker, Clerk
Hugh Awtrey, Member
Steven G. Fogg, M.D., Member
Ginny L. Hovsepian, Member
Elizabeth "Betsy" Sandoval, Member

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Don Ulrich, Ed.D., Deputy Superintendent
Maiya Yang, General Legal Counsel
Norm Anderson, Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Karen Randall, Administrative Specialist

President Casado asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. President Casado explained the virtual meeting format. At 5:34 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

C. CLOSED SESSION

1. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

D. RECONVENE FOR PUBLIC SESSION

President Casado reconvened the public meeting at 6:34 p.m.

E. PLEDGE OF ALLEGIANCE

President Casado asked Board Member Susan Hatmaker to lead the Board members and meeting attendees in the Pledge of Allegiance. Traditionally, Student Board Member Jordyn Pfalzgraff leads the Flag Salute. However, due to the suspension of onsite classes, she did not attend the Board meeting.

F. SUPERINTENDENT'S REPORT

G. RECOGNITION OF VISITORS

H. APPROVAL OF MINUTES

1. April 22, 2020, Regular Governing Board Meeting Minutes

Approved the minutes of the April 22, 2020, regular Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Other. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)

I. ADOPTION OF AGENDA

Adopted the May 6, 2020, Governing Board meeting agenda, as submitted.

Motion: Approve, Moved By Board Member Ginny Hovsepian, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

J. SPECIAL PRESENTATIONS

1. Annual Recognition of Clovis Unified Students of Excellence

Each year, the Governing Board honors students who have achieved significant recognition at the County, State and/or National levels, and at this May 6 meeting, students were invited to join via an online link sent to them in a personal invitation to be recognized, through video, for a variety of accomplishments in the area of Visual and Performing Arts. Associate Superintendent of School Leadership Norm Anderson shared a highlight video of the various groups of students being honored as well as a copy of the certificate being sent to each of the students.

K. STAFF REPORTS

1. Annual Counseling Services and Transition Teams Report (Written)

A written report reflecting the work of Clovis Unified School District's counselors and transition teams was provided to the Governing Board in their agenda materials for the May 6, 2020, meeting.

2. Response to COVID 19 Update

Staff presented the Board with an update on the delivery of Distance Learning in Clovis Unified, the status of local guidance and executive orders, and plans for graduation of the Class of 2020.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. CLOSED SESSION MOTIONS

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

N. CONSENT

1. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

2. Student Trip Request

Approved the Student Trip Request, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

3. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted. If students do not return to school prior to start date, programs will not be held or will be adjusted to start at a later date.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

4. Ratification of Purchase Orders, District Contracts and Check Register

Ratified Purchase Orders, District Contracts, and Warrants numbered 611988 through 613106.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Application for Funding – State and Federal Categorical Aid Programs 2020-21

Authorized the Superintendent or designee to submit the Application for Funding through the Consolidated Application Reporting System for the 2020-21 school year.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

2. California Career Technical Education Incentive Grant (CTEIG) Program

Authorized the Superintendent or designee to accept an award of \$1,717,650, from the California Department of Education for the California Career Technical Education Incentive Grant program, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

3. Annual Revision of Administrative Regulation No. 1302 – School Day Starting and Ending Times for the 2020-21 School Year

Approved revisions to Administrative Regulation No. 1302 – *School Day Starting and Ending Times* for the 2020-21 school year, as submitted.

Motion: Approve, Moved By Board Member Ginny Hovsepian, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

4. Annual Third Quarter Financial Report

Accepted the Third Quarter Financial Report, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

5. Resolution No. 3751 – Annual Employee Appreciation Month

Adopted Resolution No. 3751 declaring May 2020 as Employee Appreciation Month in Clovis Unified School District.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

6. Schedule a Public Hearing for the 2020-21 Annual Adopted Budget; Review and Discussion of District Reserves; and the Annual Education Protection Account

Scheduled a Public Hearing for the 2020-21 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the Education Protection Account to occur at 6:45 p.m. on Wednesday, May 20, 2020, at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Ginny Hovsepian, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

7. Award of Bid – Supplies

Awarded Non-Award of Bid No. 2815 – HVAC & Electrical Supplies, and Awarded Bid No. 2816 – Herbicides & Fertilizers by line item to various suppliers.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Awtrey, Casado, Fogg, Hatmaker, Hovsepian, Sandoval, Stoker Madsen

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Declaration of Need

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

2. Textbook Adoption for the 2020-21 School Year

Authorize the Superintendent or designee to adopt textbooks for use in the elementary and secondary schools for the 2020-21 school year, as submitted.

3. 2020-2023 Strategic Plan

Adopt the 2020-2023 Strategic Plan, as submitted.

4. Addendum to CART Operating Agreement – Technology Refresh Plan

Approve an addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

5. Placement of a Special Education Student in a Non-Public School
Authorize Clovis Unified to enter into an agreement with Creative Alternatives, a non-public school in Fresno, California.
6. Williams Settlement Complaint Summary Report – Third Quarter 2019-20 School Year
Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.
7. Annual Appointment of Project Inspectors
Authorize the Superintendent or designee to enter into agreements with project inspectors for 2020-21 construction projects.
8. Annual Agreement with School Facility Consultants
Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.
9. Resolution No. 3756 – Annual Resolution in Support of the Filing of School Facility Program Applications
Adopt Resolution No. 3756 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.
10. Resolution No. 3757 – Designating Authorized Agents for FEMA and Cal OES on Behalf of the District
Adopt Resolution No. 3757, which will permit the District to obtain financial assistance for all open and future disasters, including the Coronavirus Disease 2019 (COVID-19) pandemic, declared by the State or Federal government for up to three years following the date of approval.
11. Award of Bid – Supplies & Construction
Recommendation for Bid No. 2817 – Custodial Supplies for Warehouse Stock and Bid No. 2821 – Roofing at CHS and Fancher Creek Elementary will be brought to the Governing Board for Action at a future meeting.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 9:15 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

SPECIAL GOVERNING BOARD MEETING

MINUTES

May 6, 2020

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

3:00 P.M. – PUBLIC SESSION

Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, any or all Board Members and members of the public may attend board meetings by telephone. Members of the public who wish to provide public comments on any item that is on this agenda are requested to complete a public presentation form, which may be accessed at <https://www.cusd.com/RequestforPublicPresentation.aspx>. Please submit all such requests before 2:30 p.m. on the day of this special Board meeting. Public comments are limited to three minutes per speaker. For those members of the public who request to provide public comments via telephone, a District staff member will call the speaker. For those public members who wish to attend the meeting and/or make public comments in person, the board meeting room indicated above is open. However, the Board may limit the number of persons in the board meeting room at any time pursuant to guidance from public health officials.

Special Meeting AGENDA

Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

A. CALL TO ORDER

Board President Christopher Casado called the special Governing Board meeting to order at 3:06 p.m.

B. ROLL CALL

Board Members Present:

Christopher Casado, President

Tiffany Stoker Madsen, Vice-President

Susan K. Hatmaker, Clerk
Hugh Awtrey, Member
Steven G. Fogg, M.D., Member
Ginny L. Hovsepian, Member
Elizabeth "Betsy" Sandoval, Member

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent
Don Ulrich, Ed.D., Deputy Superintendent
Maiya Yang, General Legal Counsel
Norm Anderson, Associate Superintendent
Kelly Avants, APR, Chief Communication Officer
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Rag Nagra, Chief Technology Officer
Karen Randall, Administrative Specialist
Denver Stairs, Assistant Superintendent
Sara Sanchez, Executive Assistant

C. WORKSHOP

1. Board Policy Study Session: Policy Group C2 – 1000 Community Relations and Policy Group C3 – 2000 Administration.
Members of the Governing Board conducted a study session to review and discuss the renumbering and proposed amendments to the Policy Group C2 – 1000 Community Relations and Policy Group C3 – 2000 Administration.

CI. ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 5:22 p.m.

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Inter-School Council (ISC) officers and members will virtually make their annual Board presentation summarizing activities for the 2019-20 school year, along with providing a summary of student survey data.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
ISC End of Year Report	5/15/2020	Backup Material
ISC Dress Code Ata	5/15/2020	Backup Material

REVISIONS:

ISC Year End Report, 2020

Senior Off Campus and Dress Code

Purpose of Survey/Data Gathering:

The Off-Campus survey and Dress Code data gathering were done to provide information to support the ISC presentation to the CUSD Governing Board at the end of the 2019-20 school year. The information is for sharing and review with site administration, district administration, and student leadership at each site. Most importantly, the information is for presentation to the CUSD Governing Board, the body with the authority to grant the privilege of Senior Off-Campus on a yearly basis and also annually review the CUSD Student Dress Code.

Survey/Data Gathering Process:

ISC students from the five comprehensive high schools surveyed restaurants in their attendance areas. The survey asked managers or owners of the restaurants if the seniors were respectful, neat, and good patrons when frequenting their places of business. Businesses and restaurants were surveyed throughout the district by leadership students from BHS, CEHS, CHS, CNHS and CWHHS. In addition, site administration was consulted during the year to determine if there had been any increase in incidents or complaints about Senior Off-Campus over prior years. Finally, dress code data from SART surveys and Senior surveys were collected for this report.

Results of Survey/Data Gathering:

The Practice of Surveying Businesses was Suspended due to COVID-19

Recommendation: ISC is requesting of the CUSD Governing Board that Senior Off-Campus be continued for the 2020-21 school year.

Dress Code

Student Services offices from the five comprehensive high schools compile data yearly in all areas of student discipline, including Dress Code violations. The data were reviewed with the following findings:

- There were no real spikes in Dress Code violations at the school sites over prior year. Obviously, with the suspension of on-site classes, overall violations are lower.
- Dress Code violations that did occur were mostly in the following categories:
 - Boys: Primary violations occurred in regards to shaving/facial hair, ripped jeans.
 - Girls: Primary violations occurred in regards to leggings/short shorts/ripped jeans.
- Every effort is being made to consistently enforce the Dress Code at the school sites.
- The general opinion regarding the 2016 changes to the dress code is that it is more inclusive for all students, reflects a more accepting district, and students feel more welcome. Concerns still exist regarding maintaining safe campuses where CUSD students are readily identified, and students being prepared for work force dress expectations.

Parent SART Surveys are given yearly to parents throughout the district. One of the questions asks about parent opinion of CUSD's Dress Code Policy. The result of that survey in regard to this question, with approximately 9,666 responding, is as follows:

- Of the 9,666 responders, 56% wanted Dress Code to remain as is.

Senior student surveys are given yearly. In regards to the Dress Code, the following information reflects senior opinion:

- The vast majority of seniors (approx. 85%) support some form of the Dress Code.

Overall Findings and Rationale: The majority of students and parents surveyed in CUSD support some form of Dress Code. The school sites have a means to effectively enforce the district's Dress Code. There has not been a significant spike in Dress Code violations this school year. There have not been any major issues with the recent changes to the dress code.

Recommendation: The ISC would like to thank the Governing Board for the recent review and subsequent changes to the dress code. CUSD students respect the dress code and believe the current dress code continues the high standards that Clovis Unified is known for while ensuring equity.

ISC Dress Code Data and Feedback from High School Responsibility Centers, 2019-20:

Question for Each High School Student Services Office	BHS	CEHS	CHS	CNHS	CWHS
Overall vibe on campus regarding dress code	Buchanan students understand the need for a dress code. They expressed an interest in allowing leggings and flip flops. They also feel that the rule on length of shorts is difficult to enforce for girls of different heights, and therefore, request that staff be more lenient in some situations.	Students feel appreciative that CUSD requires students to dress in a presentable and respectable manner. Even though many wish they could wear leggings for comfort, they understand why the current dress code is in place and respect the policy.	Clovis High students feel appreciative that CUSD requires students to be presentable. Students however are tempted to sometimes wear clothing that fits the newest trends.	Students appreciate that there is a dress code and, for the most part, they agree with the policies in place. Students would like allowances for leggings.	Overall, students do not have any major issues with our current dress code in terms of what they can wear; Students feel that dress code is much stricter at co-curricular events, than it is during the traditional school day. They feel that standards should be the same across the board.
Number of students with a no shave notice on file in nurse's office	12	15	12	23	13
Primary BOYS violations	Facial hair, slides/flip flops	Slides, frayed jeans, and facial hair	Facial hair, flip flops and torn jeans	Hats Shredded Jeans	Facial Hair and Ripped Jeans
Primary GIRLS violations	Ripped jeans, short shorts	Midriffs, leggings, and nose piercings	Midriff, torn jeans and leggings	Leggings Skirt/Short length Shredded Jeans	Ripped Jeans and Leggings

Senior Survey:	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Left as is	13%	12%	12%	13%
More Strict	5%	3%	2%	2%
Less Strict	60%	60%	66%	70%
No Code	15%	17%	12%	8%
No opinion	8%	7%	7%	7%
Some version of Dress Code	78%	75%	80%	85%
Off Campus Surveys	No surveys were distributed due to COVID-19			
Number of Surveys Completed:				
% of positive responses:				

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

The Governing Board will virtually recognize students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

DISCUSSION:

Each year, the Governing Board recognizes Clovis Unified students who have achieved a first-place academic award at a County/Regional qualifying event, and students who have won a first-, second- or third-place award at the State and/or National levels. At the May 20 Board meeting, student award winners will be virtually recognized for accomplishments in a variety of academic-based events including:

- Destination ImagiNation
- Essay
- FFA
- Forensics & Debate
- History Day
- MathCounts
- Mock Trial
- Robotics
- Science Bowl
- Science, Mathematics & Engineering Fair
- Science Olympiad

FISCAL IMPACT/FUNDING SOURCE:

None.

REVISIONS:

Title: Public Hearing for the 2020-21 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2020-21 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur no earlier than 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 20, 2020, Board meeting.

DISCUSSION:

Annual 2020-21 Adopted Budget:

In order to allow for public input in the development of Clovis Unified's Adopted Budget, a Public Hearing will be held. The Governing Board is scheduled to take action on the Adopted Budget at its meeting on June 10, 2020.

Review and Discuss Reserves:

Education Code section 42127(a)(2)(B) states that: Commencing with budgets adopted for the 2015-16 fiscal year, the Governing Board of a school district that proposes to adopt a budget, or revise a budget that includes a combined assigned and unassigned ending fund balance above the State minimum recommended reserve for economic uncertainties, shall be required to hold a Public Hearing.

Review and Discuss Annual Education Protection Account:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. New revenues generated from Proposition 30 were deposited into a State account called the Education Protection Account (EPA). The temporary sales tax approved with the passage of Proposition 30 expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030. This Public Hearing is provided to allow for input regarding expenditures related to the EPA funds.

In order to meet legally required deadlines, at its May 6, 2020, meeting, the Board scheduled the required Public Hearing to occur no earlier than 6:45 p.m. during the May 20, 2020, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description

Notice of Public Hearing

Upload Date

5/6/2020

Type

Backup Material

REVISIONS:

PUBLIC NOTICE OF PUBLIC HEARING ON THE 2020-21 ADOPTED BUDGET; REVIEW AND DISCUSSION OF DISTRICT RESERVES; AND THE ANNUAL EDUCATION PROTECTION ACCOUNT

Notice is hereby given that the Clovis Unified School District (District) has prepared the 2020-21 Adopted Budget in accordance with California Education Code requirements, and documentation has been prepared to show that the District has reserves above the State recommended minimum. Additionally, discussion will be held regarding the Annual Education Protection Account.

The California Education Code requires the Board to conduct a Public Hearing on its fiscal year budget prior to its adoption of said budget, to review reserves (SB 858), and to review and discuss the Annual Education Protection Account. At its meeting held May 6, 2020, the Board scheduled the Public Hearing for the 2020-21 Adopted Budget, to review and discuss reserves (SB 858 – Justification for Reserves Above the State Recommended Minimum), and to review and discuss the Annual Education Protection Account at the Board meeting on May 20, 2020, at 6:45 p.m. The Public Hearing will be held at the Professional Development Building in the Boardroom located at 1680 David E. Cook Way, Clovis, California.

Any person wishing to comment on these documents may attend the Public Hearing and be heard and may also submit such comments in writing to the School District on or before May 20, 2020.

CONTACT PERSON: Don Ulrich

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Staff will present the Annual Cultural Proficiency presentation that updates members of the Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System.

DISCUSSION:

District staff reported at the end of the 2017-18 school year on the review of Clovis Unified's Cultural Proficiency System. One component of that review recommended that District staff report to the Governing Board on an annual basis.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

A list of the Conference Requests submitted for Board approval is attached. If students do not return, the conference requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests	5/13/2020	Backup Material

REVISIONS:

Conference Requests
Wednesday, May 20, 2020

Departure Date	Return Date	Name	Site/Dept	Funding Details	Conference Name	Conference Location	Purpose for Attending
7/8/2020	7/12/2020	Lindsay Crawford	Sports & Rec	Clovis Academy of Gymnastics	Make it Right Gymnastics Camp	Las Vegas, NV	Supervise and coach athletes during gymnastics camp
8/31/2020	9/7/2020	Richard Lake	Clovis High	Cougar Foundation	Labor Day Classic Invitational	Kea'au, HI	Supervise and coach teams during volleyball tournament
8/31/2020	9/7/2020	Jesse Hardwick	Clovis High	Cougar Foundation	Labor Day Classic Invitational	Kea'au, HI	Supervise and coach teams during volleyball tournament
8/31/2020	9/7/2020	Paula Huber	Clovis Elementary	Cougar Foundation	Labor Day Classic Invitational	Kea'au, HI	Supervise and coach teams during volleyball tournament
8/31/2020	9/7/2020	Allen Moua	Clovis High	Cougar Foundation	Labor Day Classic Invitational	Kea'au, HI	Supervise and coach teams during volleyball tournament

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

A list of the Fundraiser Requests submitted for Board approval is attached. If students do not return, the fundraiser requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests	5/15/2020	Backup Material

REVISIONS:

**Fundraiser Requests
May 20, 2020**

Start	End	Site	Advisor	Organization	Description	Fund	Vendor
5/23/2020	6/30/2020	Bud Rank Elem	Russ Jenkins	PTC	Book Fair-Virtual	Parent Teacher Club	Amazon, DonorsChoose
7/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Costume/Prop Rental	Foundation Booster Organization	None
7/1/2020	6/4/2021	CNEC	Jordan Keyser	Girls Golf	Golf Tournaments	Foundation Booster Organization	Dragonfly Golf Club, Valley Golf Center
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Clovis Veterans Memorial District, Costco, Sam's Club, Yosemite Concessions, Save Mart Supermarkets, Smart & Final
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts, Fed Ex Office
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Snack Bar Sales*	Foundation Booster Organization	Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final, Vons
7/1/2020	6/4/2021	CNEC	Travis Herb	Girls Volleyball	Food Truck*	Foundation Booster Organization	Dutch Bros. Coffee, Gorilla Gurt, Jamba Juice, Kona Ice, Lolo Hawaiian Shaved Ice, Panda Express, Planet Java, Yosemite Concessions
7/1/2020	6/4/2021	CNEC	Michael Jacot	Football	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Dog House Grill, Tahoe Joe's Famous Steakhouse, Meat Market, Meltdown Bistro, Gastro Grill, Mattie's Wood Fired Pizza, Teriyaki Don, Tioga-Sequoia Brewing Company, 559 Tacos

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

7/1/2020	6/4/2021	CNEC	Michael Jacot	Football	Media Guides/Programs/ Posters	Foundation Booster Organization	CUSD Graphic Arts
7/1/2020	6/4/2021	CNEC	Joshua Shapiro	Foundation	Food Truck*	Foundation Booster Organization	Dutch Bros. Coffee, Guadalajara Restaurant, Kona Ice, Lolo Hawaiian Shaved Ice, Olde Tyme Kettle Korn, Yosemite Concessions, Cinnamon Roll Shack, Dippin' Dots
7/1/2020	6/4/2021	CNEC	Joshua Shapiro	Foundation	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Tioga-Sequoia Brewing Company
7/1/2020	6/4/2021	CNEC	Joshua Shapiro	Foundation	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Costco, Dog House Grill, Sam's Club, Smart & Final
7/1/2020	6/4/2021	CNEC	Joshua Shapiro	Foundation	Family Restaurant Night*	Foundation Booster Organization	Chick-fil-A, Chipotle Mexican Grill, Field House Restaurant, Panda Express, Campagnia, Rubio's Coastal Grill
7/1/2020	6/4/2021	CNEC	Joshua Shapiro	Foundation	Membership Drive	Foundation Booster Organization	None
7/1/2020	6/4/2021	CNEC	Heather Lingenfelter	Pep and Cheer	Miscellaneous gift/catalog items sold (w/o food)	Associated Student Body	Gold Canyon Candles
7/1/2020	6/4/2021	CNEC	Heather Lingenfelter	Pep and Cheer	Candy Sales*	Associated Student Body	See's Candies
7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising
7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising
7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab, Rush Advertising
7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Season Pass Sales	Associated Student Body	Ink Dab
7/1/2020	6/4/2021	CNEC	Heather Bishop	Choir	Concession Stand Sales*	Associated Student Body	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Vons
7/1/2020	6/4/2021	CNEC	James DiSanto	Activities	Spirit Wear/Spirit Packs	Associated Student Body	Ink Dab
7/1/2020	6/4/2021	CNEC	Riley Garcia	Choir	Concession Stand Sales*	Associated Student Body	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
7/1/2020	6/4/2021	CNEC	Heather Bishop	Choir	Program sales of ad pages	Associated Student Body	CUSD Graphic Arts
7/1/2020	6/4/2021	CNEC	Riley Garcia	Choir	Program sales of ad pages	Associated Student Body	CUSD Graphic Arts
7/1/2020	6/4/2021	CNEC	Heather Bishop	Choir	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
7/1/2020	6/4/2021	CNEC	Heather Bishop	Choir	Miscellaneous gift/catalog items sold (w/o food)	Associated Student Body	Gold Canyon Candles
7/1/2020	6/4/2021	CNEC	Heather Bishop	Choir	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Ark Mediterranean Grill
7/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Rummage Sales	Associated Student Body	None

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

7/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Costume Rentals	Foundation Booster Organization	None
7/1/2020	6/4/2021	CNEC	Riley Garcia	Choir	Candy Sales*	Associated Student Body	Ozark Delight Candy
7/1/2020	6/4/2021	CNEC	Michelle Miller	Peer Counseling Club	St. Baldrick's Day	Foundation Booster Organization	None
7/1/2020	6/4/2021	CNEC	Laura Quall	Asian Club	Candy Sales*	Associated Student Body	World's Finest Chocolates
7/1/2020	6/4/2021	CNEC	Riley Garcia	Choir	Miscellaneous gift/catalog items sold*	Associated Student Body	Believe Kids
7/1/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Event Food Sales *	Associated Student Body	Kiwanis
7/1/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Family Restaurant Night*	Foundation Booster Organization	Dutch Bros. Coffee, Pieology Pizzeria, Menchie's Frozen Yogurt
7/1/2020	6/30/2021	CNEC	Riley Garcia	Choir	Candy Sales*	Foundation Booster Organization	World's Finest Chocolates
7/1/2020	6/4/2021	CNEC	David Lesser	Band	Spirit Wear/Spirit Packs	Foundation Booster Organization	CW Screening Eagles
7/1/2020	11/1/2020	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	School Kits	Parent Teacher Club	1st Day School Supplies
7/6/2020	6/4/2021	CNEC	David Lesser	Band	Stadium Seat Rentals	Foundation Booster Organization	IMG College Seating

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

7/6/2020	6/4/2021	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Pizza Factory, Yara's Home of Peace, Yogurtland, Yosemite Ranch, Uncle Harry's Bagels, Wafflicious, Wasabi on Fire, Westwoods BBQ, Toledos
7/6/2020	6/4/2021	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Marble Slab Creamery, Maria's Tacos, Mickey's Yogurt, Mountain Mike's Pizza, Panda Express, Papi's Mex Grill, Pieology Pizzeria, Tahoe Joe's Famous Steakhouse, Taqueria El Tapatio, Pokiland, Mediterranean Grill, Meltdown Bistro, Menchie's Frozen Yogurt, Mike's Grill, Red Robin, More Than Pizza, Rita's Italian Ice, Sal's Mexican Restaurant, Panera, Sequoia Brewing Company, Tioga-Sequoia Brewing Company
7/6/2020	6/4/2021	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Dog House Grill, El Taco Nazo, Field House Restaurant, Guadalajara Restaurant, Habit Burger Grill, Jamba Juice, Jersey Mike's Subs, Kona Ice, Kuppa Joy , Lolo Hawaiian Shaved Ice, Luna's Pizzeria & Italian Restaurant, Figaro's Mexican Grill, Firehouse Subs, In-N-Out Burger, Jack's Urban Eats, Lazy Dog Restaurant And Bar, Leilani Shave Ice, Gastro Grill, Mad Duck Craft Brewing Co
7/6/2020	6/4/2021	CNEC	David Lesser	Band	Family Restaurant Night*	Foundation Booster Organization	Blaze Pizza, Bobby Salazar's, California Pizza Kitchen, Chipotle Mexican Grill, Chosen Frozen Yogurt, Cold Stone Creamery, Deli Delicious, DiCicco's Italian Restaurant, Ark Mediterranean Grill, Cool Hand Luke's, Campagnia, Casa Corona, Applebee's, Big Kahuna Frozen Yogurt, BJ's Restaurant, Buffalo Wild Wings, Butterfish California Poke, Carl's Jr., Ampersand Ice Cream

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

7/6/2020	6/4/2021	CNEC	David Lesser	Band	Miscellaneous gift/catalog items sold*	Foundation Booster Organization	Hungry Bear Cookies, Nothing Bundt Cakes
7/6/2020	6/4/2021	CNEC	David Lesser	Band	Candy Sales*	Foundation Booster Organization	See's Candies, World's Finest Chocolates
7/6/2020	7/6/2021	CNEC	David Lesser	Band	Fireworks Booth	Foundation Booster Organization	TNT Fireworks
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Showcase (Fashion, Drama, Dance, etc.)	Associated Student Body	None
8/1/2020	6/30/2021	CNEC	Alicynne Chaney	Forensics	Online Donations	Associated Student Body	Snap! Raise Fundraising
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Candy Sales*	Associated Student Body	See's Candies, World's Finest Chocolates, Old Fashion Candy, Freedom Fundraising
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Luna's Pizzeria & Italian Restaurant
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Snack Bar Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Spirit Wear/Spirit Packs	Foundation Booster Organization	Ink Dab, Rush Advertising, Prime Time Sports, Advantage Specialties, Alpha Custom T-Shirt
8/1/2020	6/4/2021	CNEC	Alicynne Chaney	Forensics	Family Restaurant Night*	Foundation Booster Organization	Chick-fil-A, Chipotle Mexican Grill, Chosen Frozen Yogurt, Deli Delicious, Dog House Grill, Dutch Bros. Coffee, Habit Burger Grill, Marble Slab Creamery, McDonald's, Panda Express, Tahoe Joe's Famous Steakhouse, Jack's Urban Eats, Taco Bell
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Program sales of ad pages	Foundation Booster Organization	CUSD Graphic Arts

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Concession Stand Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Miscellaneous gift/catalog items sold*	Foundation Booster Organization	BB West Fundraising
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Family Restaurant Night*	Foundation Booster Organization	Chosen Frozen Yogurt, McDonald's, Panda Express, Jack's Urban Eats
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Showcase (Fashion, Drama, Dance, etc.)	Foundation Booster Organization	None
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Movie Nights	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Joel Abels	Drama	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Clovis Veterans Memorial District, Luna's Pizzeria & Italian Restaurant, Classic Catering
8/1/2020	6/4/2021	CNEC	Cody Ashford	Drama	Program sales of ad pages	Foundation Booster Organization	None
8/1/2020	6/4/2021	CNEC	Cody Ashford	Drama	Concession Stand Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Cody Ashford	Drama	Showcase (Fashion, Drama, Dance, etc.)	Foundation Booster Organization	None
8/1/2020	6/4/2021	CNEC	Michelle Mille	Peer Counseling Club	Donations for Charitable Organizations	Foundation Booster Organization	Costco, Dollar Tree, Sam's Club, Walmart

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

8/1/2020	6/4/2021	CNEC	Michelle Miller	Peer Counseling Club	Spirit Wear/Spirit Packs	Foundation Booster Organization	Advantage Specialties
8/1/2020	6/4/2021	CNEC	Laura Quall	Asian Club	Talent Show	Foundation Booster Organization	None
8/1/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Movie Nights	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Snack Bar Sales*	Foundation Booster Organization	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/1/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Concession Stand Sales*	Associated Student Body	Costco, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/10/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Snack Bar Sales*	Parent Teacher Club	Carni Kettle Korn, Costco, FoodMaxx, Me-n-Ed's, Panda Express, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Food 4 Less, Smart & Final, Liv's Donuts, Target, Vons, Marco's Pizza, Amazon
8/17/2020	6/1/2021	Cedarwood Elem	Stacy Efird	PTC	Holiday Boutique	Parent Teacher Club	Dollar Tree, Oriental Trading Company, Walmart
8/17/2020	6/1/2021	Cedarwood Elem	Katelyn Peterson	PTC	Donations for Charitable Organizations	Parent Teacher Club	None
8/17/2020	6/1/2021	Cedarwood Elem	Amber Byrd	PTC	Golf Tournaments*	Parent Teacher Club	Costco, Sam's Club, 32 Below Ice Sales
8/17/2020	6/1/2021	Cedarwood Elem	Tosha Larsen	PTC	Goodies with Grandparents	Parent Teacher Club	Costco, Sam's Club, Walmart
8/17/2020	6/1/2021	Cedarwood Elem	Tosha Larsen	PTC	Donuts with Dad	Parent Teacher Club	Walmart, Judy's Donuts
8/17/2020	6/1/2021	Cedarwood Elem	Tosha Larsen	PTC	Muffins with Mom	Parent Teacher Club	Sam's Club, Walmart

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

8/17/2020	6/1/2021	Cedarwood Elem	Stacy Efird	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
8/17/2020	6/1/2021	Cedarwood Elem	Matt Lucas	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
8/17/2020	6/1/2021	Cedarwood Elem	Stacy Efird	PTC	Carnivals*	Parent Teacher Club	Carni Kettle Korn, Costco, Dutch Bros. Coffee, Sam's Club, Walmart, Smart & Final, Dippin' Dots, Target, Marco's Pizza, 32 Below Ice Sales, California Jumping, 559 Tacos, Lowe's, Home Depot
8/17/2020	6/4/2021	Gettysburg Elem	Allee Cook	Pep and Cheer	Spirit Wear/Spirit Packs	Associated Student Body	Raymond Geddes Co, All Signs
8/17/2020	6/4/2021	Gettysburg Elem	Elizabeth Gueringer	Student Council	Spirit Wear/Spirit Packs	Associated Student Body	Oriental Trading Company, All Signs
8/17/2020	6/4/2021	Gettysburg Elem	Diana Copeland	ASB	Candy Sales*	Associated Student Body	Bosco Fundraising
8/17/2020	6/4/2021	Gettysburg Elem	Elizabeth Gueringer	Student Council	Holiday Grams	Associated Student Body	Oriental Trading Company
8/17/2020	6/4/2021	Gettysburg Elem	Elizabeth Gueringer	Student Council	Winter Grams	Associated Student Body	Oriental Trading Company
8/17/2020	6/4/2021	Gettysburg Elem	Star Finley	Library	Book Fair	Associated Student Body	Scholastic Book Fair
8/17/2020	6/4/2021	Maple Creek Elem	Sara Eisele	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Smart & Final

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

8/17/2020	6/4/2021	CNEC	Sherri Lummis	Key Club	Snack Bar Sales*	Foundation Booster Organization	Little Caesars, Me-n-Ed's
8/17/2020	6/4/2021	CNEC	Cody Ashford	Drama	Spirit Wear/Spirit Packs	Foundation Booster Organization	CUSD Graphic Arts, Alpha Custom T-Shirt
8/17/2020	6/4/2021	CNEC	James DiSanto	Activities	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Ink Dab
8/17/2020	6/4/2021	CNEC	James DiSanto	Activities	Miscellaneous gift/catalog items sold (w/food per BP 8402)*	Associated Student Body	Great American Fundraising
8/17/2020	6/4/2021	CNEC	James DiSanto	Activities	Family Restaurant Night*	Associated Student Body	Chick-fil-A, Chipotle Mexican Grill, Dutch Bros. Coffee, Luna's Pizzeria & Italian Restaurant, McDonald's, Panda Express, Rubio's Coastal Grill
8/17/2020	6/4/2021	CNEC	James DiSanto	Activities	Holiday Grams*	Foundation Booster Organization	Smart & Final, Balloons Everywhere
8/17/2020	6/4/2021	CNEC	James DiSanto	Activities	Food Fair*	Associated Student Body	Dutch Bros. Coffee, Guadalajara Restaurant, Lolo Hawaiian Shaved Ice, Me-n-Ed's, Olde Tyme Kettle Korn, Panda Express, Yosemite Concessions, Dippin' Dots
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	BRONCZ Club	Recycling	Associated Student Body	Clovis Recycling Center
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	BRONCZ Club	Laundry Sales	Foundation Booster Organization	Costco, Sam's Club, Smart & Final
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	Unified Sports Club	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Costco, Sam's Club, Tahoe Joe's Famous Steakhouse, Smart & Final

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

8/17/2020	6/4/2021	CNEC	Roman Gonzalez	Unified Sports Club	Media Guides/Programs/Posters	Foundation Booster Organization	CUSD Graphic Arts, Alpha Graphics
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	Unified Sports Club	Concession Stand Sales*	Foundation Booster Organization	Costco, Sam's Club, WinCo Foods, Smart & Final
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	Unified Sports Club	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Foundation Booster Organization	None
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	Unified Sports Club	Family Restaurant Night*	Foundation Booster Organization	Chick-fil-A, Chipotle Mexican Grill, Little Caesars, Luna's Pizzeria & Italian Restaurant, McDonald's, Me-n-Ed's, Panda Express, Campagna, Rubio's Coastal Grill, Five Guys
8/17/2020	6/4/2021	CNEC	Roman Gonzalez	CNEC Brewhouse BRONCZ Club	Event Food Sales *	Associated Student Body	Costco, Sam's Club, Smart & Final
8/17/2020	6/4/2021	CNEC	Roman Gonzalez - BRONCZ Club	BRONCZ Club	Tri Tip Dinner To Go*	Associated Student Body	Mike's Grill, Chuck's BBQ Catering
8/17/2020	6/4/2021	CNEC	David Lesser	Band	Event Parking	Foundation Booster Organization	None
8/17/2020	6/4/2021	CNEC	David Lesser	Band	Coupon Books/Entertainment	Foundation Booster Organization	Great American Fundraising
8/17/2020	6/4/2021	CNEC	David Lesser	Band	Mattress Sale	Foundation Booster Organization	Custom Fundraising Solution
8/17/2020	6/4/2021	CNEC	David Lesser	Band	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Foundation Booster Organization	Clovis Veterans Memorial District, DiCicco's Italian Restaurant, Luna's Pizzeria & Italian Restaurant, Clovis Clipper Crab Co.

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

8/17/2020	6/4/2021	CNEC	David Lesser	Band	Snack Bar Sales*	Foundation Booster Organization	Costco, Dollar Tree, FoodMaxx, Sam's Club, Walmart, WinCo Foods, Save Mart Supermarkets, Food 4 Less, Smart & Final, Vons
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops, Artworkz
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Family Fun Night*	Parent Teacher Club	Carni Kettle Korn, Costco, Me-n-Ed's, Panda Express, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Smart & Final, Liv's Donuts, Target, Vons, Marco's Pizza, Amazon, United Skates Clovis
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Movie Nights*	Parent Teacher Club	Carni Kettle Korn, Costco, Me-n-Ed's, Panda Express, Sam's Club, Walmart, Save Mart Supermarkets, Ice Cream Warehouse, Coca-Cola, Smart & Final, Liv's Donuts, Target, Vons, Marco's Pizza, Amazon
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Membership Drive	Parent Teacher Club	None
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Golf Tournaments*	Parent Teacher Club	Costco, Sam's Club, Walmart, Meat Market, Save Mart Supermarkets, Smart & Final, Target, Vons
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Adult Dinners/Dance (i.e. BBQs, crab feasts)*	Parent Teacher Club	Costco, Sam's Club, Walmart, Meat Market, Save Mart Supermarkets, Smart & Final, Target, Vons

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman	PTC	Father Daughter Dance*	Parent Teacher Club	Carni Kettle Korn, Costco, Sam's Club, Walmart, Save Mart Supermarkets, Smart & Final, Liv's Donuts, Target, Vons
8/17/2020	6/4/2021	Bud Rank Elem	Amy Steadmon, Becky Sosa	PTC	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Parent Teacher Club	Costco, Me-n-Ed's, Save Mart Supermarkets, Smart & Final, Liv's Donuts, Vons, Artworkz, Marco's Pizza
8/17/2020	6/4/2021	Bud Rank Elem	Vanessa Hanley, Lindsay Cano, Ryan Gettman	PTC	Carnivals*	Parent Teacher Club	Chipotle Mexican Grill, Costco, Deli Delicious, Dutch Bros. Coffee, FoodMaxx, Gold Canyon Candles, Hungry Bear Cookies, Jamba Juice, Jersey Mike's Subs, Kona Ice, Kuppa Joy , Lolo Hawaiian Shaved Ice, Me-n-Ed's, Panda Express, Walmart, Rita's Italian Ice , Sal's Mexican Restaurant , Cinnamon Roll Shack, Save Mart Supermarkets, Smart & Final, Island Photography, DaVinci's Pizza, Leilani Shave Ice, Starbucks, Target, Vons, Artworkz, Marco's Pizza, Amazon, Barb's Cakery, Big Kahuna Frozen Yogurt
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman	PTC	Box Tops for Education	Parent Teacher Club	General Mills Box Tops
8/17/2020	10/2/2020	Bud Rank Elem	Ryan Gettman, Jessica Sanchez	ASB	Donuts with Dad*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Liv's Donuts, Vons, Campus Catering
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Jessica Sanchez	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Square Heart Shops, Artworkz
8/17/2020	11/20/2020	Bud Rank Elem	Ryan Gettman, Jessica Sanchez	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Square Heart Shops, Vons, Artworkz, Amazon

**In compliance with Board Policy 8402*

**Fundraiser Requests
May 20, 2020**

8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Jessica Sanchez	ASB	Food Truck*	Associated Student Body	Kona Ice, Lolo Hawaiian Shaved Ice
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley	PTC	Family Restaurant Night*	Parent Teacher Club	Blaze Pizza, Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, DiCicco's Italian Restaurant, Dutch Bros. Coffee, Habit Burger Grill, Jersey Mike's Subs, Kona Ice, Lolo Hawaiian Shaved Ice, McDonald's, Me-n-Ed's, Panda Express, Pieology Pizzeria, More Than Pizza, Panera, Firehouse Subs, In-N-Out Burger, Dickey's Barbecue Pit, Liv's Donuts, Starbucks, Taco Bell, Marco's Pizza, Applebee's, BJ's Restaurant, Rubio's Coastal Grill, Five Guys
8/17/2020	6/4/2021	Bud Rank Elem	Ryan Gettman, Stephanie Tuttle	ASB	Family Restaurant Night*	Associated Student Body	Blaze Pizza, Bobby Salazar's, Chick-fil-A, Chipotle Mexican Grill, Deli Delicious, DiCicco's Italian Restaurant, Dutch Bros. Coffee, Habit Burger Grill, Jersey Mike's Subs, Kona Ice, Lolo Hawaiian Shaved Ice, McDonald's, Me-n-Ed's, Panda Express, Pieology Pizzeria, More Than Pizza, Panera, Firehouse Subs, In-N-Out Burger, Dickey's Barbecue Pit, Liv's Donuts, Starbucks, Taco Bell, Marco's Pizza, Applebee's, BJ's Restaurant, Rubio's Coastal Grill, Five Guys
8/24/2020	6/4/2021	CNEC	Lance Trueblood	AVID	Candy Sales*	Associated Student Body	Cornerstone Fundraising
8/24/2020	6/4/2021	CNEC	Lance Trublood	AVID	Miscellaneous gift/catalog items sold (w/o food)	Associated Student Body	Gold Canyon Candles

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

8/24/2020	6/4/2021	CNEC	Lance Trueblood	AVID	Online Donations	Foundation Booster Organization	Snap! Raise Fundraising
8/24/2020	6/4/2021	CNEC	Lance Trueblood	AVID	Family Restaurant Night*	Foundation Booster Organization	Chipotle Mexican Grill, McDonald's, Panda Express, Arsenio's
9/7/2020	9/30/2020	Gettysburg Elem	Diana Copeland	ASB	Various "A-thons" (i.e. Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Apex Fun Run
9/7/2020	1/29/2021	Bud Rank Elem	Jessica Sanchez	ASB	Coupon Books/Entertainment	Associated Student Body	The Live Card
9/21/2020	1/4/2021	Bud Rank Elem	Ryan Gettman, Vanessa Hanley, Lindsay Cano	PTC	Holiday Boutique	Parent Teacher Club	Costco, Oriental Trading Company, Sam's Club, Walmart, Hobby Lobby, Save Mart Supermarkets, Target, Vons, Amazon, Lowe's, Home Depot
10/1/2020	1/8/2021	Bud Rank Elem	Theresa Pope, Russ Jenkins	PTC	Donations for Charitable Organizations	Parent Teacher Club	None
10/1/2020	3/31/2021	Bud Rank Elem	Ryan Gettman	ASB	Spirit Wear/Spirit Packs	Associated Student Body	Artworkz
12/7/2020	6/4/2021	Bud Rank Elem	Wendie Martinez	PTC	Multicultural Event*	Parent Teacher Club	Bobby Salazar's, Costco, Walmart, Save Mart Supermarkets, Target, Vons, Amazon
12/7/2020	6/4/2021	Bud Rank Elem	Ryan Gettman	ASB	Multicultural Event*	Associated Student Body	Bobby Salazar's, Costco, Walmart, Save Mart Supermarkets, Target, Vons, Amazon
12/21/2020	3/1/2021	Bud Rank Elem	Theresa Pope	PTC	Candy Grams*	Parent Teacher Club	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Target, Vons, Amazon
12/21/2020	3/1/2021	Bud Rank Elem	Ryan Gettman	ASB	Candy Grams*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Smart & Final, Target, Vons, Amazon
2/1/2021	4/30/2021	Bud Rank Elem	Crissy Abirached	PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair

**In compliance with Board Policy 8402*

Fundraiser Requests
May 20, 2020

3/8/2021	6/4/2021	Bud Rank Elem	Ryan Gettman	ASB	Muffins with Mom*	Associated Student Body	Costco, Walmart, Save Mart Supermarkets, Liv's Donuts, Vons
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**In compliance with Board Policy 8402*

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are the Student Trip Requests submitted for Board approval. If students do not return, the student trip requests will be cancelled.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests	5/15/2020	Backup Material

REVISIONS:

Student Trip Requests

Wednesday, May 20, 2020

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
66529	CCUR Royal Water Polo	07/03/2020 06:00 AM	07/05/2020 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	60
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
65821	CCUR Clovis Academy Dance	07/07/2020 06:00 AM	07/13/2020 10:00 PM	CCUR-NONE-BrdApp	Anaheim, CA	65
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
67577	CCUR Clovis Academy Gym	07/08/2020 06:00 AM	07/12/2020 10:00 PM	CCUR-NONE-BrdApp	Las Vegas, NV	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
66528	CCUR Royal Water Polo	07/17/2020 06:00 AM	07/21/2020 10:00 PM	CCUR-NONE-BrdApp	San Jose, CA	70
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68758	CHS Boys Water Polo	08/21/2020 06:00 AM	08/22/2020 10:00 PM	CHS/ATH-0500-Van-BrdApp	Arroyo Grande, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68726	CHS Girls Volleyball	08/31/2020 06:00 AM	09/07/2020 11:00 PM	CHS-NONE-BrdApp	Kea'au, HI	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68759	CHS Boys Water Polo	09/18/2020 06:00 AM	09/19/2020 11:50 PM	CHS/ATH-0500-Van-BrdApp	Chino Hills, CA	12
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
68760	CHS Boys Water Polo	10/09/2020 06:00 AM	10/10/2020 11:50 PM	CHS/ATH-0500-Van-BrdApp	Sacramento, CA	12

CONTACT PERSON: Norm Anderson

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Girls Futsal
Clovis East High School
Date: May 23 – October 20, 2020
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Boys Golf Academy
Clovis East High School
Date: June 1, 2020 – June 1, 2021
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Volleyball Spring Camp
Clovis High School
Date: June 2 – 11, 2020
Grade: 9-12

Cost: \$0

Clovis Community Sports and Recreation Department
Little Aces Tennis Camp
Clovis East High School
Date: June 8 – 11, 2020
Grade: 3-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Future Stars Tennis Camp
Clovis East High School
Date: June 8 – 11, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Tennis Academy
Clovis East High School
Date: June 8 – 11, 2020
Grade: 9-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Skills Camp Girls Basketball
Clovis East High School
Date: June 8 – 26, 2020
Grade: 2-8
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Cougar Summer Tennis Camp
Clovis High School
Date: June 8 – July 2, 2020
Grade: K-12
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
2020 Clovis East Summer Race Club
Clovis East High School
Date: June 8 – July 23, 2020
Grade: 7-12
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Water Polo Club – Summer Session
Clovis East High School
Date: June 8 – July 24, 2020
Grade: 9-12
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Girls Water Polo Jr. High – Summer Camp
Clovis East High School
Date: June 8 – July 24, 2020
Grade: 7-8
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Water Polo Club Co-ed – Summer Session
Clovis East High School
Date: June 8 – July 24, 2020
Grade: K-6
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Girls Volleyball Summer Strength & Conditioning Camp
Clovis High School
Date: June 8 – July 27, 2020
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Volleyball Summer Strength & Conditioning Camp
Clovis High School
Date: June 8 – July 27, 2020
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Buchanan Comp Pep Choreography/Dance USA Camp
Buchanan High School
Date: June 8 – August 29, 2020
Grade: 9-12
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department
Buchanan Comp Cheer Choreography/Stunt/Tumble UCA/USA Camp
Buchanan High School
Date: June 8 – August 29, 2020
Grade: 9-12
Cost: \$125.00 per participant

Clovis Community sports and Recreation Department
Girls Volleyball Free Summer Volleyball Clinic
Clovis High School
Date: June 9 – July 9, 2020
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Summer Distance Running Camp
Buchanan High School
Date: June 13 – July 31, 2020
Grade: 7-12
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Track Camp
Buchanan High School
Date: June 14, 2020 – January 14, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Summer Boys Basketball Camp
Clovis East High School
Date: June 15 – 19, 2020
Grade: K-8
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Water Polo Club – Summer Session
Clovis East High School
Date: June 15 – July 17, 2020
Grade: 9-12
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department
Girls Volleyball Summer Volleyball Clinic
Clovis High School
Date: June 15 – July 20, 2020
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Boys Volleyball Summer Grass Volleyball Clinic
Clovis High School
Date: June 15 – July 20, 2020
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Free Summer Baseball Camp
Clovis East High School
Date: June 17, 2020
Grade: K-8
Cost: \$0

Clovis Community Sports and Recreation Department
Lil Cougars Soccer Camp
Clovis High School
Date: June 22 – 25, 2020
Grade: K-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Boys Basketball Academy
Clovis East High School
Date: July 1, 2020 – June 30, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Basketball Academy
Clovis East High School
Date: July 1, 2020 – June 30, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Wolfpack Girls Basketball AAU
Clovis East High School
Date: July 1, 2020 – June 30, 2021
Grade: 2-12
Cost: \$165.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Girls Water Polo
Clovis East High School
Date: July 1, 2020 – June 30, 2021
Grade: 7-12
Cost: \$0

Clovis Community Sports and Recreation Department
Girls Volleyball Elementary All Skills Camp
Clovis High School
Date: July 13 – 16, 2020
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Girls Volleyball Jr. High All Skills Clinic
Clovis High School
Date: July 13 – 16, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department

Boys Volleyball Jr. High All Skills Clinic
Clovis High School
Date: July 13 – 16, 2020
Grade: 7-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Cross Country Coaching Clinic
Buchanan High School
Date: August 2 – October 31, 2020
Grade: Adult
Cost: \$0

Clovis community Sports and Recreation Department
Run the Race Camp
Buchanan High School
Date: August 3 – 7, 2020
Grade: 3-8
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Water Polo Club – Fall Session
Clovis East High School
Date: August 3 – November 1, 2020
Grade: K-12
Cost: \$0

Clovis Community Sports and Recreation Department
Tiny T-Wolves Summer Cheer Camp
Clovis East High School
Date: August 6 – 7, 2020
Grade: 4-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
East County Fall Baseball Academy
Clovis East High School
Date: September 1 – November 20, 2020
Grade: K-8
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department
Timberwolf Water Polo Club – Winter Session
Clovis East High School
Date: November 15, 2020 – February 18, 2021
Grade: 7-12
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Turkey Ball Camp

Clovis East High School
Date: November 23 – 25, 2020
Grade: 2-8
Cost: \$25.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Ratify Purchase Orders, District Contracts, and Warrants numbered 613107 through 614050.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and District Contracts for the period of April 22, 2020-May 5, 2020, as well as the Warrant register for April 23, 2020-April 30, 2020. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
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REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve the Change Orders; as submitted.

DISCUSSION:

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
01	2798	Portable Sitework	Clovis Adult School	N/A
04	2762	Off-Site Work	Young Elementary School	N/A
16	2753	New School	Young Elementary School	02-116820

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Change Orders	5/6/2020	Backup Material

REVISIONS:

Contract Change Order No. 01

Project	Clovis Adult Portable - 2019	Date	5/6/2020
Contract / Bid No.	Bid No. 2798 - Clovis Port 2019 (Contract 3200046)		Page 1 of 1

CI No.	Description	Amount	Budget Code
0012	New Manhole Relocation	\$1,397.00	A&E Omission

Description: Installation of new manhole relocated between buildings and adjustment of existing manhole.

Requested By: Architect. \$1,397.00 to be added to the contract.

Reason for Change: A&E omission. The existing manhole location interfered with portable footprint and could not be modified.

CI No.	Description	Amount	Budget Code
0013	Additional Concrete Walk	\$2,581.00	Unforeseen Condition

Description: Remove and replace existing asphalt paving with new concrete walk.

Requested By: District. \$2,581.00 to be added to the contract.

Reason for Change: Unforeseen condition. Existing asphalt concrete paving needed to be removed and replaced with new concrete walk to match existing asphalt concrete paving grade slope.

CI No.	Description	Amount	Budget Code
0014	Wood Siding Repair	\$3,323.00	Unforeseen Condition

Description: Remove and replace damaged exterior portable wood siding, trims, and paint.

Requested By: District. \$3,323.00 to be added to the contract.

Reason for Change: Unforeseen condition. Additional work requested by District due to damaged siding.

Original Contract	\$188,000.00
Previous CCOs	\$0.00
This CCO	\$7,301.00
Total Contract	\$195,301.00

The revised contract amount is an increase of 3.88% from the original contract amount.

Contract Change Order No. 04

Project Off-Site Young Elementary School (Shields-Locan) 2020
Contract / Bid No. SLE-02 (Contract #3190737)

Date 5/6/2020

Page 1 of 1

CI No.	Description	Amount	Budget Code
0037	Locate and Equipment Fees	\$3,243.33	Agency Requirement

Description: Equipment rental fees for equipment and labor costs for USA remarking required due to delayed responses from City of Fresno.

Requested By: District. \$3,243.23 to be added to the contract.

Reason for Change: Agency requirement. Due to delays in responses from City of Fresno.

CI No.	Description	Amount	Budget Code
0038	New Pole Locations	\$5,539.62	Unforeseen Condition

Description: Additional pothole work for the changes at three new pole locations along with adding another standalone push button pole for Pole H (southwest corner of Shields & Locan intersection).

Requested By: District. \$5,539.62 added to the contract.

Reason for Change: Unforeseen condition. Due to existing utility conflicts and direction from the City of Fresno.

Original Contract	\$991,500.00
Previous CCOs	\$8,595.33
This CCO	\$8,782.95
Total Contract	\$1,008,878.28

The revised contract amount is 1.75% from the original contract amount.

Contract Change Order No. 16

Project Young Elementary School (Shields/Locan) 2020 **Date** 5/6/2020
DSA ID#/DSA AP# 10-27/02-116820
Contract # 3190523
Contract / Bid No. LLB Shields/Locan - 2020 (Contract 3190523) Page 1 of 1

CI No.	Description	Amount	Budget Code
0566	Drain Inlet Revisions	\$0.00	A&E Omission

Description: Additional staking coordination and added drain inlet between Buildings 'D' and 'F'.

Requested By: Architect. \$298.49 from Lease-Lease Back Contingency.

Reason for Change: A&E Omission. Grading required revision.

CI No.	Description	Amount	Budget Code
0567	Eliminate Planting and Irrigation	\$0.00	District Change

Description: Eliminate all plants and irrigation along the south side of Cortland Ave and east side of Jewel Ave (park area located on the corner of Cortland/Locan and north Jewel Ave. to remain per plan).

Requested by: District. (\$18,617.96) to be credited back to Lease-Lease Back Contingency.

Reason for Change: District change. The District eliminated landscaping areas outside of the District property from the scope of this project.

CI No.	Description	Amount	Budget Code
0568	Replace Valve boxes	\$0.00	District Change

Description: Replace all valve boxes at area to be covered by new solar structure with concrete Christy boxes and concrete lids. Concrete Christy boxes to match the size of existing plastic boxes.

Requested By: District. \$4,593.55 From Lease Lease Back Contingency.

Reason for Change: District change. Change of Christy boxes is to prepare area for concrete hardscape.

CI No.	Description	Amount	Budget Code
0569	Terminate Extra Cables at Projectors	\$0.00	District Change

Description: Contractor to provide and terminate additional wiring as required for new selected projectors.

Requested By: District. \$2,444.26 from Lease-Lease Back Contingency.

Reason for Change: District change. District requested additional wires for new projectors.

Original Contract	\$30,185,828.27
Previous CCOs	\$0.00
This CCO	\$0.00
Total Contract	\$30,185,828.27

No price change from the original contract amount.

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt the Notice of Completion, as submitted.

DISCUSSION:

Bid Number	Project/Site(s)	Company	DSA Number
No Bid	Nelson Shade Structure	Elite Landscaping, Inc. 2972 Larkin Ave Clovis, CA 93612	02-117834

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Eimear OFarrell

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt Resolution No. 3763 regarding continuing actions in response to COVID-19 and discussion related to such actions.

DISCUSSION:

Since the outbreak of COVID-19, Clovis Unified School District has taken and continues to take actions to address and respond to its impacts. These actions have included a temporary suspension of on-site educational programs and schools, and the provision of alternative instructional programs to District students. The proposed resolution addresses the District's continuing actions in response to COVID-19, including extending the suspension of on-site educational programs and schools.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3763	5/15/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3763
BEFORE THE GOVERNING BOARD OF THE
CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

RESOLUTION REGARDING CONTINUING ACTIONS IN RESPONSE TO COVID-19

WHEREAS, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency as a result of the threat of COVID-19.

WHEREAS, on March 12, 2020, Governor Gavin Newsom, in Executive Order N-25-20, ordered, among other actions, that all residents in California are to heed any orders and guidance of state and local public health officials, including but not limited to, the imposition of social distancing measures, to control the spread of COVID-19.

WHEREAS, on March 13, 2020, President Donald Trump declared a national emergency arising from the COVID-19 outbreak.

WHEREAS, on March 13, 2020, Governor Gavin Newsom, in Executive Order N-26-20, ordered continuing funding for schools to support educational opportunities and other programs for students during the temporary closure of schools and on-site educational programs.

WHEREAS, on March 19, 2020, Governor Gavin Newsom ordered all residents within the State of California to heed the State public health directives, stay at home or their place of residence except as needed to maintain continuity of operations of the federal critical infrastructure sectors, and practice social distancing.

WHEREAS, President Donald Trump has issued guidelines, which among other items, state that people are to avoid social gatherings in groups of more than 10 people. In its interim guidance regarding mass gatherings or large community events, the Centers for Disease Control and Prevention refers to President Trump's guidelines.

WHEREAS, although the orders and guidelines at the federal, state, and local levels have been modified to allow for the reopening of certain businesses subject to conditions, on-site educational programs and schools remain suspended and distance learning is to continue.

WHEREAS, the Board takes seriously the safety and wellbeing of students and employees of the District and the community. The Board continues to carefully evaluate and consider the options available to the District in response to COVID-19.

WHEREAS, on March 13, 2020, the Board directed the temporary suspension of on-site educational programs and schools within the District effective March 16, 2020 through April 13, 2020 due to the threat of COVID-19. The Board also directed District administration to work quickly to begin delivery of alternate forms of instruction.

WHEREAS, on April 1, 2020, the Board extended the temporary suspension of on-site educational programs and schools through May 1, 2020 due to the threat of COVID-19 and authorized District administration to continue actions in response thereto, including supporting educational opportunities for District students.

WHEREAS, on May 6, 2020, the Board extended the temporary suspension of on-site educational programs and schools through May 22, 2020 due to the threat of COVID-19 and authorized District administration to continue actions in response thereto, including supporting educational opportunities for District students.

NOW THEREFORE, BE IT RESOLVED by the Governing Board as follows:

1. Unless rescinded or modified by the Board through further action, the Board extends the temporary suspension of on-site educational programs and schools and continues distance learning through June 5, 2020, the last day of school. The current suspension is through May 22, 2020.
2. The Board continues its authorization for the District's Superintendent to take all appropriate actions to address the threat of and respond to COVID-19, including but not limited to, supporting educational opportunities for District students to the extent feasible as well as other matters set forth in Governor Newsom's Executive Order N-26-20, including any amendments thereto.
3. This resolution shall be effective immediately upon its adoption and shall remain in effect through June 5, 2020.

THE FOREGOING RESOLUTION is adopted by the Governing Board of the Clovis Unified School District at a regular meeting of said Board held on the 20th day of May 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan Hatmaker, the Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

DISCUSSION:

In the spring of each school year, the California Commission on Teacher Credentialing requires the Governing Board of every school district Statewide to adopt a declaration specifying if there may be a need to hire individuals on an Emergency Permit basis due to a possible insufficient number of certificated candidates who meet the District's employment criteria. This Declaration of Need serves the purpose of providing additional time for current certificated employees, as well as newly hired certificated employees, to do the following: (1) await final credentialing documentation; (2) complete necessary coursework; and/or (3) complete service in other assignments. The number of employees indicated on the Declaration of Need is simply an estimate and does not reflect the District's intent to hire certificated teachers who are less than highly qualified.

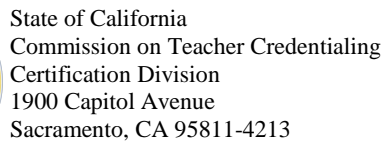
FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Declaration of Need 2020-21	4/1/2020	Backup Material

REVISIONS:



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Page 1 of 3

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
<i>Name</i>	<i>Signature</i>	<i>Title</i>
_____	_____	_____
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

<i>Mailing Address</i>		

<i>E-Mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt the 2020-2023 Strategic Plan, as submitted.

DISCUSSION:

At their May 6, 2020, meeting, Governing Board members received a presentation by administration of the District's updated 2020-2023 Strategic Plan. As an outcome of this discussion, and with input from the District's full leadership team, the attached Strategic Plan is being submitted to the Governing Board prior to the May 20, 2020, Board meeting for their consideration.

If approved, the 2020-2023 Strategic Plan would provide continued direction and focus to the District over the next three years. The plan would be reviewed annually with status updates provided to the Board regularly. If approved, the Strategic Plan would be updated in its corresponding Board Policy No. 1103.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
2020-2023 Strategic Plan	5/15/2020	Backup Material

REVISIONS:

2020-23

Strategic Plan

Our Vision:

To be America's benchmark for excellence in education.

Our Mission:

To be a quality educational system providing the resources for all students to reach their potential in Mind, Body, and Spirit.

Our Aims:

- I. Maximize Achievement for ALL Students
- II. Operate with Increasing Efficiency and Effectiveness
- III. Hire, Develop, Sustain, and Value a High Quality Diverse Workforce



Our Non-Negotiable Core Values

“We believe in high standards in Clovis schools.” – Floyd “Doc” Buchanan, Ed.D.

We believe that integrity cannot be compromised.

We believe in collaboration based on shared decision-making and trust.

We believe standing together with our students, employees and community is our strength.

Students	Employees	Community	Schools and Facilities
<p><i>“A fair break for every kid.”</i> <i>-Doc</i></p> <ul style="list-style-type: none"> ● Educate the whole child in Mind, Body, and Spirit. ● Base all decisions on what is best for students’ academic, social and emotional well-being. ● Commit to a safe and inclusive learning environment for ALL students. ● Believe every child can learn and we can teach ALL children. ● Students are at the center of every decision. 	<p><i>“It’s people, not programs, that make the positive difference for students.”</i> <i>-Doc</i></p> <ul style="list-style-type: none"> ● Foster a climate of trust and respect through relationships and communication. ● Collaborate and empower all employees in the decision-making process at every level of the District. ● Be accountable to high standards, both individually and collectively. ● Surround students with the very best role models and mentors who are reflective of our student community. ● Support life-long learning by providing ongoing professional development for all employees. 	<p><i>“Education revolves around teamwork and trust.”</i> <i>-Doc</i></p> <ul style="list-style-type: none"> ● Great schools build great communities and great communities build great schools. ● Engage with parents and the community to support ALL students. ● Value the cultural perspectives of our community. ● Be accessible to parents and the community as we continue to grow. ● Decision making includes perspectives from parents, students, staff and community. 	<p><i>“When you do something, only do it first class.”</i> <i>-Doc</i></p> <ul style="list-style-type: none"> ● Provide safe, student-centered, world-class schools. ● Build state-of-the-art facilities that promote student success. ● Maintain quality campuses that create community pride. ● Design learning environments that serve ALL students now and in the future. ● We are stewards of our community’s resources.

CUSD 2020-2023 Strategic Plan
AIMS – ACTIONS – INDICATORS

(A) - annual, (M) - monthly, (Q) - quarterly, (W) - weekly

Aim I: Maximize Achievement for ALL Students

The District will provide a high-quality educational system for ALL students focusing on mind, body, and spirit by using engaging instruction, rigorous curriculum, and systematic academic-emotional intervention to ensure college and career readiness.

ACTIONS	INDICATORS
Focus on Learning Align curriculum, instruction, and assessment to meet the academic needs of every student.	<i>Aim I indicators will be applied to multiple actions that reflect the Local Control Accountability Plan (LCAP) matrix.</i> Student Achievement Data: <ul style="list-style-type: none">▪ Annual growth of ALL students as measured by California Data Dashboard▪ Achievement gap analysis▪ English Learner reclassification Clovis Assessment System for Sustained Improvement (CLASSI) Model: <ul style="list-style-type: none">▪ Component 1- disaggregated student achievement data▪ Component 2- co-curricular/athletics, visual and performing arts, school/community involvement, graduation rates, scholarship awards▪ Component 3- cultural competency and proficiency
Professional Learning Communities (PLC) Optimize the PLC process to develop and support a collaborative culture by identifying best practices and research-based strategies to maximize the success of all students and staff.	Survey Data <ul style="list-style-type: none">▪ Climate Assessment, Professional Development Needs Assessment Student Achievement Data: <ul style="list-style-type: none">▪ Annual growth of ALL students as measured by California Data Dashboard▪ Achievement gap analysis English Learner Reclassification

ACTIONS	INDICATORS
College and Career Readiness Effectively implement the California State Standards to ensure college and career readiness including technology, relevance and rigor for ALL students.	College and Career Readiness: <ul style="list-style-type: none">▪ Graduation requirements, graduation rates, percent of students completing FAFSA, UC/CSU eligibility, Early Admission Program (EAP) pass rates, ACT/SAT success rate, Advanced Placement (AP) success rate, Seal of Biliteracy and JROTC▪ Enrollment in Career Technical Education (CTE), Center for Advanced Research and Technology (CART), and dual enrollment courses▪ California State Data Dashboard Results▪ CTE Student Survey
Multi-Tiered Systems of Support Ensure multiple systems of support are in place to meet the unique academic and socio-emotional needs of each student.	Multi-Tiered Systems of Support: <ul style="list-style-type: none">▪ Number of sites with effective Multi-Tier System of Supports (MTSS)▪ Number of Clovis Support Intervention (CSI) groups▪ Effective PLCs Increased Level of Family Involvement as Evidenced by Participation and Attendance at Site and District Meetings School and District Attendance and Discipline Data: <ul style="list-style-type: none">▪ For ALL students▪ Gap analysis▪ Student surveys grades 4-12
Educate the Whole Child Provide curricular and co-curricular programs to develop the “Mind, Body, and Spirit” of every student.	<ul style="list-style-type: none">▪ CLASSI components I, II, III

CUSD 2020-2023 Strategic Plan
AIMS – ACTIONS – INDICATORS

Aim II: Operate with Increasing Efficiency and Effectiveness <i>The District will actively seek innovative methods to operate with efficiency and effectiveness in all areas of operation.</i>	
ACTIONS	INDICATORS
Communication Maximize means of direct and timely communication and transparency with all stakeholders.	<ul style="list-style-type: none"> ▪ Stakeholder satisfaction as measured by surveys and data collection ▪ Diverse stakeholder engagement in committee and employee groups ▪ Access by stakeholders to a variety of up-to-date and high-quality communication tools (e.g. District and school web sites, CUSD app, social media, District and site digital media, <i>2 Minutes Today</i>, and <i>CUSD Today</i>) ▪ Increase in number, completion, and usability of digitized forms/processes for all stakeholders ▪ SART Survey measurement of parent access to technology
ACTIONS	INDICATORS
Safety Provide a safe environment for staff, students, and community.	<ul style="list-style-type: none"> ▪ Annually updated Safety Plan ▪ Number of annual District-wide safety related incidents as measured by reports and data collection ▪ Survey data reflecting student, parent, employee and public perception of safety (e.g. SART survey, senior student survey, climate assessment surveys) ▪ Number and regularity of safety and crisis scenario drills and training for all stakeholders ▪ Communication to families regarding the type of drill and any follow-up information/talking points about the drill ▪ Degree of collaboration between District and all local law enforcement agencies (e.g. City of Clovis, City of Fresno, Fresno County)
Utilization of Time Optimize systems and workflow to maximize time management	<ul style="list-style-type: none"> ▪ Positive changes in time management as measured by review of schedules, surveys, and data collection (e.g. Climate assessment, Listening Tours, Surveys, Software Alignment Committee) ▪ Establish and maintain efficient workflow systems ▪ Regular review of current practices and procedures to maximize efficiency
Fiscal Management Demonstrate fiscal responsibility.	<ul style="list-style-type: none"> ▪ Financial stability as measured by identified performance indicators (e.g. Annual Audits, Bond Ratings, Multi Year Projections) ▪ Prioritize resources to support the Strategic Plan, District Aims and Local Control Accountability Plan (LCAP) goals ▪ Complete capital facility projects to District standards, on time and on budget
Innovation and Agility Promote continuous improvement, innovation, and entrepreneurial spirit.	<ul style="list-style-type: none"> ▪ Recognize and support innovative practices through documented resource allocation (e.g. CUSD Today, District publications, awards, grant funding, leveraging resources, and professional development) ▪ Recognition of successful practices internally and externally

CUSD 2020-2023 Strategic Plan
AIMS – ACTIONS – INDICATORS

Aim III: Hire, Develop, Sustain, and Value a High-Quality Diverse Workforce <i>The District will provide a collaborative learning and working environment that effectively recruits, trains, and retains an exceptional workforce reflecting the diversity of our community and fostering the culture and traditions of the Clovis Unified School District.</i>	
ACTIONS	INDICATORS
Workforce Development Recruit, hire, and retain the best and brightest employees.	<ul style="list-style-type: none"> ▪ Employment and retention rates ▪ Competitive compensation package ▪ Implementation of Marketing and Recruitment Action Plan ▪ Number of CUSD Job Fair participants – Certificated and Classified
Collaborative Environment Foster a professional climate and culture that values, empowers, and connects employees to an inclusive and transparent organization.	<ul style="list-style-type: none"> ▪ Representation of all active employee groups on District-related committees ▪ Results of the annual employee Climate Assessment Survey and implementation of Action Plans ▪ Results of District Listening Tours and implementation of Action Plans ▪ Conduct Annual Spring Update
ACTIONS	INDICATORS
Continuous Learning Promote a culture of professional learning, mentoring, training, and support for all employees.	<ul style="list-style-type: none"> ▪ Results of annual Professional Development Needs Assessment and Professional Development evaluations (for both certificated and classified employees) ▪ Implementation of annual professional learning for all employees ▪ Results and findings of annual CLASSI III Review ▪ Completion of annual Employee Evaluation process ▪ Implementation of “Building Leaders the CUSD Way”
Recognize Excellence Recognize and celebrate exceptional individual and teamwork District-wide.	<ul style="list-style-type: none"> ▪ Participation in internal and external recognition and appreciation award programs available to all employee groups ▪ Monitor recognition of certificated and classified employees by CUSD and external organizations

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Authorize the Superintendent or designee to adopt textbooks for use in the elementary and secondary schools for the 2020-21 school year, as submitted.

DISCUSSION:

The following textbooks are being proposed for use in elementary and secondary schools:

Textbook Title: Ready Classroom Mathematics
Course Title: Elementary Mathematics
Publisher: Curriculum Associates
Grade Level: K-6
Copyright Year: 2019

Textbook Title: Illustrative Math
Course Title: Elementary Math Grade 6, Math 7 and Math 8
Publisher: Open Up Resources or McGraw-Hill
Grade Level: 6-8
Copyright Year: 2019

Textbook Title: STEMscopes
Course Title: Science 7 & Science 8
Publisher: Accelerate Learning
Grade Level: 7-8
Copyright Year: 2018

Textbook Title: Core Connections Integrated 1, 2nd edition, version 6.0
Course Title: Advanced Math 8 & Math 1
Publisher: CPM Educational Program
Grade Level: 9
Copyright Year: 2014

Textbook Title: Principles of American Democracy
Course Title: American Government
Author: Richard C. Remy, Donald A. Ritchie, Lee Arbetman, Megan L. Hanson, Lena Morreale Scott
Publisher: McGraw-Hill Education
Grade Level: 12
Copyright Year: 2019

Textbook Title: Principles of Economics

Course Title: Economics A
Author: Gary E. Clayton
Publisher: McGraw-Hill Education
Grade Level: 12
Copyright Year: 2019

Textbook Title: United States History & Geography
Course Title: United States History AB
Author: Joyce Appleby, Alan Brinkley, Albert S. Broussard, James M. McPherson,
Donald A. Ritchie
Publisher: McGraw-Hill Education
Grade Level: 11
Copyright Year: 2019

Textbook Title: World History, Culture, & Geography
Course Title: World History AB
Author: Jackson Spielvogel
Publisher: McGraw-Hill Education
Grade Level: 10
Copyright Year: 2019

Textbook Title: Krugman's Economics for the AP Course
Course Title: AP Macroeconomics A
Author: David Anderson, Margaret Ray, Paul Krugman, Robin Wells
Publisher: Bedford, Freeman & Worth
Grade Level: 12
Copyright Year: 2019

Textbook Title: AP Human Geography
Course Title: The Cultural Landscape
Author: James M. Rubenstein
Publisher: Pearson
Grade Level: 9-12
Copyright Year: 2020

Textbook Title: Government in America
Course Title: AP US Government/Politics
Author: George C. Edwards, Martin P. Wattenberg, et al.
Publisher: Pearson
Grade Level: 12
Copyright Year: 2018

Each of the recommended textbooks have been evaluated by a committee of teachers and parents. Teachers "piloted" these textbooks during the 2019-20 school year. Copies of the textbooks have been made available for all Governing Board members to review.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Approve an addendum to the Center for Advanced Research and Technology (CART) operating agreement, as submitted.

DISCUSSION:

Clovis Unified, Fresno Unified and CART are proposing to enter into an additional addendum to the operating agreement which will provide funding to CART for the Technology Refresh Plan through the 2024-25 school year.

The addendum provides that each party will allocate funds for the project as follows:

Project	Description	Clovis Unified's 50% Share
Technology Refresh	Purchase of computer equipment and related services	\$144,000 annually through 2024-25

With this Addendum, Fresno Unified and Clovis Unified will contribute \$144,000 each. This is an increase of \$44,000 annually than what has been provided in the past by each district. The Addendum also requires that the CART Foundation contribute \$30,000 annually to the Technology Refresh. This would provide a total of \$318,000 annually to the CART Refresh Plan.

The addendum will require approval from all agencies (Clovis Unified, Fresno Unified and CART) in order to be fully executed.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

ATTACHMENTS:

Description	Upload Date	Type
Addendum to CART Operating Agreement Technology Refresh	4/20/2020	Backup Material
CART Technology Refresh Plan	4/28/2020	Backup Material

REVISIONS:

**ADDENDUM TO CART OPERATING AGREEMENT
(Technology Refresh Project)**

THIS ADDENDUM (“Addendum”) to the CART Operating Agreement dated March 25, 2015 (“Operating Agreement”), is made and entered into as of May 27, 2020, between **FRESNO UNIFIED SCHOOL DISTRICT** and **CLOVIS UNIFIED SCHOOL DISTRICT**, each, a “District,” and hereinafter collectively referred to as “the Districts,” and the **CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY**, hereinafter referred to as “CART.” The Districts and CART are collectively referred to hereinafter as “the Parties.”

The following provisions are added to the Operating Agreement:

RECITALS

WHEREAS, the Parties have entered into the Operating Agreement to provide for the operation of CART’s facilities and programs, including administration, routine maintenance, telecommunications and internet services and to provide for updating computer systems;

WHEREAS, CART has developed a five year plan to provide cutting edge technology for students for the 2020-2021 school year through the 2024-2025 school year, hereinafter referred to as “Technology Refresh,” for the benefit of CART’s students; and

WHEREAS, Fresno Unified, Clovis Unified and the CART Foundation have agreed to share expenses for the Technology Refresh Project as set out below.

NOW, THEREFORE, the Parties hereby agree as follows:

1. **Funding of Technology Refresh Project.** As part of the Technology Refresh Project, the Districts agree to each pay \$144,000 during the 2020-2021 school year and for each of the next four school years, as set out in more detail below. Foundation agrees to pay \$30,000 by May 15 of the 2020-2021 school year and by May 15 of each of the next four school years.

At the CART Administrative meeting in or about September 2020 and each of the next four September meetings, the Administration team will review the contributions received to date from each District and from the Foundation and the total contributions projected for all five school years. The Districts’ contributions are contingent upon receipt of the Foundation’s contributions. The Districts are each committed to contribute \$4.80 for each \$1.00 received from the Foundation. The Districts’ contributions will be reduced to account for each \$1.00 Foundation does not contribute towards its commitment. The adjustments may be made annually or at other times as is appropriate and agreed to by the Districts.

2. **CART Account.** CART shall deposit the funds received from each District and the Foundation pursuant to Section 1 in an account dedicated to the payment for the Technology Refresh Project, unless the Parties agree that the funds shall be deposited in a

different account. CART shall use the funds received pursuant to this Addendum for the purpose of procuring the computer equipment and services, including related administrative costs, if any, and for no other purpose. If the amount of funds received by CART pursuant to Section 1 is insufficient to fully fund the Technology Refresh, the Districts and the Foundation shall work together to reduce the scope of the Technology Refresh Purchases. If any funds remain in the dedicated account after all costs related to the Technology Refresh have been fully paid, those funds shall be dedicated to future Technology Refresh Purchases.

3. Amendment. The terms of this Addendum shall not be amended in any manner except by written agreement signed by the parties.
4. Authorization. The individuals signing below represent that they are authorized to sign on behalf of this District/CART or Foundation and to commit their District/CART or the Foundation to the obligations included here. The individuals signing below will insure that the necessary steps are taken to perform the obligations in a timely manner.
5. Other Terms. All other terms and provisions of the Operating Agreement shall remain in full force and effect for the current term of the Operating Agreement and each renewal term of the Operating Agreement thereafter.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in Fresno County, California, on the date first above written.

CLOVIS UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Michael Johnston

Title: Associate Superintendent, Admin. Services
Address: 1450 Herndon Avenue
Clovis, CA 93611

Phone: (559) 327-9110
Email: michaeljohnston@cusd.com

FRESNO UNIFIED SCHOOL DISTRICT

By: _____

Printed Name: Ruth F. Quinto

Title: Deputy Superintendent/CFO
Address: 2309 Tulare Street
Fresno, CA 93721

Phone: (559) 457-6225
Email: Ruthie.Quinto@fresnounified.org

CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY

By: _____

Printed Name: Rick Watson

Title: CEO

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: rwatson@cart.org

CART FOUNDATION

By: _____

Printed Name: _____

Title: Foundation President

Address: 2555 Clovis Avenue
Clovis, CA 93612

Phone: (559) 248-7400

Email: _____

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Totals
Revenue Sources:						
CART Foundation	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,650	\$ 150,650
Request to Continue Current Contribution						
Clovis Unified Contribution	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 500,000
Fresno Unified Contribution	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 500,000
Add'l Request						
Clovis Unified Contribution	\$ 44,000	\$ 44,000	\$ 44,000	\$ 44,000	\$ 44,000	\$ 220,000
Fresno Unified Contribution	\$ 44,000	\$ 44,000	\$ 44,000	\$ 44,000	\$ 44,000	\$ 220,000
Total Revenues	\$ 318,000	\$ 318,000	\$ 318,000	\$ 318,000	\$ 318,650	\$ 1,590,650
Projected Expenditures:						
Student Computers	\$ 218,000	\$ 239,500	\$ 228,400	\$ 151,000	\$ 109,500	\$ 946,400
Software	\$ 31,650	\$ 31,650	\$ 31,650	\$ 31,650	\$ 31,650	\$ 158,250
Fixed Costs	\$ 79,200	\$ 79,200	\$ 79,200	\$ 79,200	\$ 79,200	\$ 396,000
Network (7 year refresh)	\$ 7,571	\$ 7,571	\$ 7,571	\$ 7,571	\$ 7,571	\$ 37,857
AV Refresh-Theater (7 year refresh)	\$ 10,429	\$ 10,429	\$ 10,429	\$ 10,429	\$ 10,429	\$ 52,143
Total Projected Expenditures	\$ 346,850	\$ 368,350	\$ 357,250	\$ 279,850	\$ 238,350	\$ 1,590,650
Net Transactions	\$ (28,850)	\$ (50,350)	\$ (39,250)	\$ 38,150	\$ 80,300	
Technology Refresh Fund Balance	\$ (28,850)	\$ (79,200)	\$ (118,450)	\$ (80,300)	\$ -	

Title: Placement of a Special Education Student in a Non-Public School

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an agreement with Creative Alternatives, a non-public school in Fresno, California.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following student requires services in a non-public school in order to address the student's unique educational needs for the 2019-20 school year:

Student ID#	Non-Public School	Location	Cost Per Month
#39	Creative Alternatives	Fresno, CA	\$5,000

Clovis Unified will review the above case every six months to determine the appropriateness of the placements and whether less restrictive placements can meet the student's unique educational needs.

FISCAL IMPACT/FUNDING SOURCE:

As noted above; costs have been included in the 2019-20 adopted budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

DISCUSSION:

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and mis-assignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the third quarter of the 2019-20 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
3rd Qrt Report	4/23/2020	Backup Material

REVISIONS:



Clovis Unified School District
Williams Settlement Complaint Summary Quarterly Report
Education Code § 35186

To: Clovis Unified School District Governing Board

Submitted by:

Denver Stairs
Denver Stairs, Assistant Superintendent Facility Services

3rd Quarter: January 1, 2020 – March 31, 2020

	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Textbook and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	0	N/A	N/A

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2020-21 construction projects.

DISCUSSION:

The District will require the services of project inspectors during periods of construction for the 2020-21 construction projects. Certified Class I Division of the State Architect (DSA) project inspectors are compensated at a rate of \$70 per hour. It is recommended that the District enter into agreements with the following DSA project inspectors:

- Erick Edwards
- Lee Grant
- Michael Cox
- Tom Barton
- TWB Inspections

FISCAL IMPACT/FUNDING SOURCE:

The cost of project inspectors is included in the project budgets.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications, and new school and modernization eligibility.

DISCUSSION:

Each year, the District enters into an agreement with a consultant to provide assistance in the area of school facility funding. This year, the recommendation of staff is to enter into an agreement with School Facility Consultants to provide support and consultation to District staff on the filing of all new construction and modernization eligibility submittals with the Office of Public School Construction (OPSC). School Facility Consultants will analyze and determine the most beneficial enrollment weighting, while considering development, birth rates and enrollment trends for the past 20 years to maximize eligibility for State facility funds.

In addition, School Facility Consultants will support and advise District staff on submitting applications for State funding on the 2021 modernization projects with the OPSC and the California Department of Education (CDE).

FISCAL IMPACT/FUNDING SOURCE:

The agreement includes services on the hourly rate schedule shown below, not to exceed \$80,000, for analysis and submission of new construction and modernization eligibility and State funding applications. Included in the 2020-21 Adopted Budget.

Hourly Rate Schedule:

Principal	\$210 per hour
Director	\$195 per hour
Senior Consultant	\$185 per hour
Consultant	\$165 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt Resolution No. 3756 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

DISCUSSION:

Based on current School Facility Program (SFP) guidelines, the Office of Public School Construction (OPSC) requires a Board Resolution in support of the filing of Applications for eligibility and funding of modernization and/or new construction applications. The attached Board Resolution supports the filing of Applications with SFP for the following projects:

1. Clovis High School
2. Clovis West High School
3. Cole Elementary School
4. Copper Hills Elementary School
5. Dry Creek Elementary School
6. Fort Washington Elementary School
7. Jefferson Elementary School
8. Kastner Intermediate School
9. Maple Creek Elementary School
10. Mickey Cox Elementary School
11. Nelson Elementary School
12. Pinedale Elementary School
13. Portables at various sites as needed
14. Young Elementary School

The individuals holding the positions of Associate Superintendent of Administrative Services and Assistant Superintendent of Facility Services are the appointed District representatives to file applications, correspondence and documents under the SFP with OPSC.

SFP guidelines also currently require governing boards to acknowledge when SFP bond authority is exhausted and that State funding may not be available, all as is more particularly described in title 2, Code of California Regulations, section 1859.59.1. The District satisfies these requirements by acknowledging these items under a separate Board Resolution.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description

Resolution No. 3756

Upload Date

4/23/2020

Type

Backup Material

REVISIONS:

**RESOLUTION NO. 3756
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN SUPPORT OF APPLICATIONS FOR ELIGIBILITY
DETERMINATION AND FUNDING AUTHORIZATION TO SIGN
APPLICATIONS AND ASSOCIATED DOCUMENTS**

WHEREAS, the Clovis Unified School District intends to file applications for funding under the School Facility Program (commencing with Section 17070.10, et seq., of the Education Code) as provided in Senate Bill 50; and

WHEREAS, a condition of processing the various applications under the School Facilities Program will be a resolution in support of those applications from the Clovis Unified School District Governing Board and signatures of the Clovis Unified School District Administration; and

WHEREAS, the Clovis Unified School District wishes to submit modernization and/or new construction applications for eligibility and funding for the following schools and any other modernization and/or new construction projects as necessary:

1. Clovis High School
2. Clovis West High School
3. Cole Elementary School
4. Copper Hills Elementary School
5. Dry Creek Elementary School
6. Fort Washington Elementary School
7. Jefferson Elementary School
8. Kastner Intermediate School
9. Maple Creek Elementary School
10. Mickey Cox Elementary School
11. Nelson Elementary School
12. Pinedale Elementary School
13. Portables at various sites as needed

14. Young Elementary School

THEREFORE, BE IT RESOLVED that the Governing Board is in support of the referenced funding applications under the School Facilities Program and that the individuals with the job titles identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Assistant Superintendent of Facility Services
2. Associate Superintendent of Administrative Services

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 20th day of May, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Adopt Resolution No. 3757, which will permit the District to obtain financial assistance for all open and future disasters, including the Coronavirus Disease 2019 (COVID-19) pandemic, declared by the State or Federal government for up to three years following the date of approval.

DISCUSSION:

On March 13, 2020, President Trump declared that the ongoing COVID-19 pandemic was of sufficient severity and magnitude to warrant an emergency declaration for all states, tribes, territories and the District of Columbia pursuant to Section 501(b) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (the "Stafford Act"). In accordance with the act, eligible emergency protective measures taken to respond to the COVID-19 emergency at the direction or guidance of public health officials may be reimbursed under Category B of the Federal Emergency Management Agency's (FEMA) Public Assistance Program.

Clovis Unified is eligible for FEMA and California Governor's Office of Emergency Services (Cal OES) financial assistance and has requested public assistance for reimbursement of District funds due to the COVID-19 pandemic. In order to complete the processing request, the District must designate authorized agents responsible for providing required assurances and executing agreements with FEMA and Cal OES on behalf of the District and approve the corresponding Cal OES Form 130. Adoption of Resolution No. 3757 will permit the District to obtain financial assistance for all open and future disasters declared by the State or Federal government for up to three years following the date of approval.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Cal OES Form 130	4/27/2020	Backup Material
Resolution No. 3757 – Designation of Authorized Agents for FEMA and Cal OES	4/29/2020	Backup Material

REVISIONS:

**DESIGNATION OF APPLICANT'S AGENT RESOLUTION
FOR NON-STATE AGENCIES**

BE IT RESOLVED BY THE Governing Board OF THE Clovis Unified School District
(Governing Body) (Name of Applicant)

THAT Assistant Superintendent, Business Services, OR
(Title of Authorized Agent)

Director of Budget & Finance, OR
(Title of Authorized Agent)

Senior Accountant
(Title of Authorized Agent)

is hereby authorized to execute for and on behalf of the Clovis Unified School District, a public entity
(Name of Applicant)

established under the laws of the State of California, this application and to file it with the California Governor's Office of Emergency Services for the purpose of obtaining certain federal financial assistance under Public Law 93-288 as amended by the Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1988, and/or state financial assistance under the California Disaster Assistance Act.

THAT the Clovis Unified School District, a public entity established under the laws of the State of California,
(Name of Applicant)

hereby authorizes its agent(s) to provide to the Governor's Office of Emergency Services for all matters pertaining to such state disaster assistance the assurances and agreements required.

Please check the appropriate box below:

☒ This is a universal resolution and is effective for all open and future disasters up to three (3) years following the date of approval below.

☐ This is a disaster specific resolution and is effective for only disaster number(s) _____

Passed and approved this 20th day of May, 2020

Chris Casado, Board President
(Name and Title of Governing Body Representative)

Tiffany Stoker Madsen, Vice-President/Susan K. Hatmaker, Clerk
(Name and Title of Governing Body Representative)

Hugh Awtrey, Steven G. Fogg, Ginny L. Hovsepian, Betsy Sandoval - Members
(Name and Title of Governing Body Representative)

CERTIFICATION

I, Eimear O'Farrell, Ed.D., duly appointed and Board Secretary of
(Name) (Title)

Clovis Unified School District, do hereby certify that the above is a true and correct copy of a
(Name of Applicant)

Resolution passed and approved by the Governing Board of the Clovis Unified School District
(Governing Body) (Name of Applicant)

on the 20th day of May, 2020 .

(Signature)

Superintendent
(Title)

Cal OES Form 130 Instructions

A Designation of Applicant's Agent Resolution for Non-State Agencies is required of all Applicants to be eligible to receive funding. A new resolution must be submitted if a previously submitted Resolution is older than three (3) years from the last date of approval, is invalid or has not been submitted.

When completing the Cal OES Form 130, Applicants should fill in the blanks on page 1. The blanks are to be filled in as follows:

Resolution Section:

Governing Body: This is the group responsible for appointing and approving the Authorized Agents.

Examples include: Board of Directors, City Council, Board of Supervisors, Board of Education, etc.

Name of Applicant: The public entity established under the laws of the State of California. Examples include: School District, Office of Education, City, County or Non-profit agency that has applied for the grant, such as: City of San Diego, Sacramento County, Burbank Unified School District, Napa County Office of Education, University Southern California.

Authorized Agent: These are the individuals that are authorized by the Governing Body to engage with the Federal Emergency Management Agency and the Governor's Office of Emergency Services regarding grants applied for by the Applicant. There are two ways of completing this section:

1. **Titles Only:** If the Governing Body so chooses, the titles of the Authorized Agents would be entered here, not their names. This allows the document to remain valid (for 3 years) if an Authorized Agent leaves the position and is replaced by another individual in the same title. If "Titles Only" is the chosen method, this document must be accompanied by a cover letter naming the Authorized Agents by name and title. This cover letter can be completed by any authorized person within the agency and does not require the Governing Body's signature.
2. **Names and Titles:** If the Governing Body so chooses, the names **and** titles of the Authorized Agents would be listed. A new Cal OES Form 130 will be required if any of the Authorized Agents are replaced, leave the position listed on the document or their title changes.

Governing Body Representative: These are the names and titles of the approving Board Members.

Examples include: Chairman of the Board, Director, Superintendent, etc. The names and titles **cannot** be one of the designated Authorized Agents, and a minimum of two or more approving board members need to be listed.

Certification Section:

Name and Title: This is the individual that was in attendance and recorded the Resolution creation and approval.

Examples include: City Clerk, Secretary to the Board of Directors, County Clerk, etc. This person **cannot** be one of the designated Authorized Agents or Approving Board Member (if a person holds two positions such as City Manager and Secretary to the Board and the City Manager is to be listed as an Authorized Agent, then the same person holding the Secretary position would sign the document as Secretary to the Board (not City Manager) to eliminate "Self Certification."

**RESOLUTION NO. 3757
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DESIGNATE AUTHORIZED AGENTS FOR FEMA AND CAL OES
ON BEHALF OF THE DISTRICT**

WHEREAS, on March 13, 2020, President Trump declared that the ongoing Coronavirus Disease 2019 (COVID-19) pandemic was of sufficient severity and magnitude to warrant an emergency declaration for all states, tribes, territories and the District of Columbia pursuant to Section 501(b) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (the "Stafford Act"). In accordance with the act, eligible emergency protective measures taken to respond to the COVID-19 emergency at the direction or guidance of public health officials may be reimbursed under Category B of FEMA's Public Assistance Program; and

WHEREAS, the Clovis Unified School District is eligible for FEMA and Cal OES financial assistance and has requested public assistance for reimbursement of District funds due to the Coronavirus (COVID-19) pandemic. In order to complete the processing request, the District must designate authorized agents responsible for providing required assurances and executing agreements with FEMA and Cal OES on behalf of the District and approve the corresponding Cal OES Form 130. Adoption of the resolution will permit the District to obtain financial assistance for all open and future disasters declared by the state or federal government for up to three years following the date of approval.

THEREFORE, BE IT RESOLVED that the Governing Board does hereby authorize the Assistant Superintendent of Business Services, the Director of Budget and Finance or the Senior Accountant to execute for and on behalf of the Clovis Unified School District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 20th day of May, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Schedule a Public Hearing – Adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan

CONTACT PERSON: Don Ulrich

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Schedule a Public Hearing regarding the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan to take place on June 10, 2020, at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

DISCUSSION:

In order to meet the required Certification of Approval of Special Education's Annual Service Plan and Annual Budget Plan pursuant to California Education Code Section 56205 (b), it is recommended the Governing Board schedule the required Public Hearing on this matter for 6:45 p.m. on June 10, 2020.

The Public Hearing notice has been published and will be posted at the following locations:

- All Clovis Unified School District School Sites
- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- www.cusd.com

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Public Hearing Notice	5/3/2020	Backup Material

REVISIONS:

PUBLIC NOTICE

Clovis Unified School District
Adoption of the 2020-21 Special Education Annual
Service Plan and Annual Budget Plan

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a Public Hearing to consider adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan at its regular meeting to be held at 6:45 p.m. on June 10, 2020, in the Professional Development Building at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this Public Hearing, the Governing Board of Clovis Unified School District will consider the adoption of the 2020-21 Special Education Annual Service Plan and Annual Budget Plan.

The 2020-21 Special Education Annual Service Plan and Annual Budget Plan are available for review. Anyone wishing to review or request a copy of the plans may do so by contacting the Special Education Department at 1680 David E. Cook Way, Clovis, California, 93611, or by calling (559) 327-9400.

Title: Schedule Public Hearing for the Adoption of a Fee Justification Study to Establish Level I School Facilities (Developer) Fees and School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: May 20, 2020

RECOMMENDATION:

Schedule a Public Hearing for June 10, 2020, at 6:45 p.m. regarding the adoption of a Fee Justification Study to establish Level I School Facilities (Developer) Fees and a School Facilities Needs Analysis to adjust Level II School Facilities (Developer) Fees.

DISCUSSION:

With the passage of Senate Bill 50 (SB 50) in 1998 and the approval of Proposition 1A (the \$9.2 billion State Bond Measure) by the California Electorate on November 3, 1998, school districts are now authorized to assess both the traditional Level I developer fees as well as an alternative school facilities fee to assist in the mitigation of new development on school facilities.

The SB 50 formula to determine Level II residential-only fees requires school districts to update the School Facilities Needs Analysis (SFNA) annually. In addition, the Governing Board must conduct a Public Hearing prior to the approval of a SB 50 Level II fee. Further, a copy of the SFNA must be submitted to all interested parties and jurisdictional agencies no later than thirty (30) days prior to the Public Hearing. The required analysis was distributed to all interested parties on or before April 24, 2020.

In order to meet the requirements of Level II Developer Fee programs, it is recommended the Governing Board schedule the required Public Hearing on this matter for 6:45 p.m. on June 10, 2020, at 1680 David E. Cook Way, Clovis.

The Public Hearing notice has been published and will be posted at the following locations:

- Published in the *Fresno Business Journal* Newspaper
- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- CUSD Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- www.CUSD.com

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 6, 2020

FOR ACTION: May 20, 2020

RECOMMENDATION:

Award Bid No. 2817 – Custodial Supplies for Warehouse Stock by line item to various suppliers, and Bid No. 2821 – Roofing at CHS and Fancher Creek Elementary to Nations Roof West in the amount of \$649,659.00.

DISCUSSION:

Bid No. 2817 – Custodial Supplies for Warehouse Stock. Four (4) bids were received and opened on April 22, 2020.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
Central Poly	\$0.00
Central Sanitary	\$0.00
Ernest Packaging	\$47,642.67
Interboro Packaging	\$37,378.96

Funding: General Fund – \$85,021.63

Bid No. 2821 – Roofing at CHS and Fancher Creek Elementary. Four (4) bids were received and opened on April 20, 2020. Award per attached bid tabulation.

Funding: Deferred Maintenance Funds

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Bid 2821 Tabulation	5/6/2020	Backup Material

REVISIONS:

Bid Tabulation Bid 2821 - Roofing Clovis High School & Fancher Creek Elementary Schools
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CONTRACTOR	CHS	FANCHER CREEK	TOTAL BID	SUBCONTRACTOR INFORMATION
Arts Construction Company			reject - improper submittal	
Graham Prewett Inc.	\$331,625.00	\$379,625.00	\$711,250.00	B&M Tear Off
Nations Roof West LLC *	\$354,097.00	\$295,562.00	\$649,659.00	B&M Tear Off, Vera's Innovative Painting
Universal Coatings	\$394,000.00	\$720,000.00	\$1,114,000.00	Central Valley Environmental, Four C's Const

* proposed all or none bid

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the COVID-19 Operations Report as written by staff.

DISCUSSION:

Executive Order N-56-20 requires that all Local Education Agencies (LEA) complete a written report explaining changes to program offerings made in response to school closures to address the COVID-19 emergency.

The COVID-19 Operations Report provides an overview of program changes, steps taken to meet the needs of English learners, foster youth, and low income students, steps taken to continue the delivery of high-quality distance learning opportunities, steps taken to provide school meals while maintaining social distancing practices, and steps taken for supervision of students during ordinary school hours.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
COVID-19 Operations Report	5/15/2020	Backup Material

REVISIONS:

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Clovis Unified School District	Dr. Eimear O'Farrell, Superintendent	eimearofarrell@cusd.com ; 559-327-9000	June 10, 2020

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On Friday, March 13, 2020, Governor Gavin Newsom issued Executive Order N-26-20 that states the following:

If an LEA closes its schools to address COVID-19, as provided in Paragraph 4 of this Order, the LEA will continue to receive state funding to support the following during the period of closures:

- Continue delivering high-quality educational opportunities to students to the extent feasible through, among other options, distance learning and/or independent study.
- Provide school meals in noncongregate settings through the Summer Food Service Program and Seamless Summer Option, consistent with the requirements of the California Department of Education and U.S. Department of Agriculture.
- Arrange for, to the extent practicable, supervision for students during ordinary school hours.
- Continue to pay its employees.

On March 13, 2020, the Governing Board of Clovis Unified School District (District) suspended, effective March 16, 2020, on-site educational programs and schools. The District and Clovis On-Line Charter transitioned to a distance learning model immediately and school resumed on Monday March 16, 2020. Knowing this model of instruction was new to most students, teachers and administrators gathered quickly to present students with distance learning opportunities. A combination of virtual learning materials and paper-pencil independent study packets were organized for delivery and student pick up. Students were surveyed to determine the extent of available technology at their home. Technology was distributed to students in need. Classrooms moved to Google Classroom, YouTube, Google Meet, and Zoom to offer both synchronous and asynchronous learning for students. Much of the curriculum and instructional apps are available through the students' Clever access. During the first six weeks of distance learning 37,198 (93%) of students accessed online accounts

The District, schools, and teachers have increased their communication with parents, making regular, established contact with families. Parents are regularly versed on lessons students are accomplishing and ways they can support their child's learning at home. Strong school to home and home to school communication has helped support continuity of learning during these unprecedented times.

Schools transitioned to serving meals to students in a manner that complies with social distancing guidelines.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The 2019-2020 LCAP is in full force during this alternative learning session. Many of the services provided to students in a traditional school setting are offered during distance learning. Specifically, our Transition Program is operating with counselors, learning directors and other support personnel following up with the needs of identified non-duplicated students on their caseloads. They work with identified students at the high school, intermediate school, and elementary school levels. They, along with teachers and other classified staff, work with students on maintaining their work loads and following up with student grades. The teams have worked to ensure that all students have access to technology, including laptops and wi-fi hotspots. Included in our LCAP are the following actions and services that are being carried out during the COVID-19 pandemic:

- Transition Counselor/Directors (Transition Coordinators) were hired and assigned to each Area. They oversee the Transition Student Relations Liaisons and provide support primarily to targeted students at each of our schools.
- Transition counselors/directors were assigned to Transition teams to help students prepare for college and career.
- Academic counselors were added to Transition teams to help students prepare for college and career.

In addition, our English Learners are supported with the mandated 30 minutes of instruction for English Language Development. Teachers are using the adopted materials, including *Benchmark*, *Inside* and *Edge* curriculum to support this instructional time. Teachers are using YouTube to provide pre-recorded lessons to EL students and are presenting it through Zoom in small group and one-on-one settings. Teachers are using programs like Flipgrid, Freerice, Listenwise and Readworks to build oral language, increase vocabulary, and develop students' listening comprehension skills. Writing assignments in Google Docs allows teachers to provide immediate feedback to enhance students' writing skills. Rosetta Stone is being used by all our newcomers to develop early English language skills. Our teachers and administrators are actively honing their skills by attending webinars on distance learning for ELs at the state and regional levels, including attending the AVID Excel virtual training.

Regular messages are being sent to parents from the District and Superintendent and these messages have been translated into the five prominent languages. District home-school liaisons work with sites to connect our English Learners, foster youth, and low-income students with their teachers to ensure continuity of learning during this distance learning opportunity.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our teachers have continued to participate in regular professional development opportunities; these trainings have heavily centered on new technologies and tools that support distance learning models. The District has created a distance learning website to provide teachers with resources and digital materials to use in the classroom. In addition, teachers receive regular updates from the Curriculum & Instruction Department with many resources and guides for how to work with students during this time. Teachers also have one-on-one support from district instructional coaches.

Instruction is being handled in 3-week cycles; students can complete and work for their lessons or are utilizing technology to complete work during each of the cycles. Students are given access to district-approved technology, including laptops and wi-fi hotspots. With this technology, students can access the publisher-provided materials for all core instructional areas. Students are meeting with their class using Google Meet, Zoom, and Google Classroom. Teachers also provide one-on-one instruction to students as needed using these electronic access programs or through telephone calls. Students are completing their work on a scheduled basis and they are provided regular feedback by the teacher.

Students are also using personalized learning programs, like iReady, that provide targeted instruction and immediate feedback based on the work completed by the student.

Specialized instruction is also provided to students during the distance learning period. Students in 7th and 9th grades, for example, are receiving their state-required instruction in health. Music instruction is occurring in grades 1-6 using the Spotlight in Music curriculum. Students enrolled in band and choir are using distance learning systems to continue to hone their music skills, directed by the teacher. EL students are receiving instruction by their teacher using established curriculum in addition to using video support through YouTube and Zoom. Special education students are meeting with their regular education teachers and are receiving additional support through electronic means to meet the expectations of their IEP. Special education instructional aides and teachers are meeting with students online and on the phone to carry on and support their learning development. Speech therapists are providing minutes for the students in a synchronous environment.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Meal service during the suspension of on-site classes began Wednesday March 18, 2020. The District selected fifteen meal service locations. Meals are provided Monday through Friday for one-hour per day. Meals are distributed by way of drive thru lines. Sites with a higher percentage of low-socioeconomic students also provide walk up access. Additionally, school buses are driven to twenty-five (25) bus stops in remote areas of the District. All employees and volunteers are required to complete a self-assessment, provided by the Fresno County Department of Health, upon arrival and if they have displaying signs of illness they are asked to go home. All employees and volunteers are provided gloves, masks and asked to maintain six feet physical distance from others at all times.

Initially, two bagged meals (one breakfast and one lunch) were handed to a person in the vehicle requiring minimal contact. Beginning May 6, 2020, the District transitioned to a weekly meal service. A box with five breakfasts, five lunches, and a half gallon of milk are being provided for each student every Wednesday at the fifteen meal service locations as well as the bus stop locations. This change was implemented to further limit the exposure to COVID-19 for our employees, volunteers and community. A sign is posted at the start of each drive thru line requesting the driver of each vehicle to pop their trunk. Meal boxes are placed in the trunk of the vehicle, essentially a contactless process. At bus stops, meals are placed on a table outside of the bus or on the steps of the bus entry for contactless service. All surfaces on-site and on buses are disinfected throughout the day and every evening.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Beginning the week of March 16, 2020 teachers reached out to every one of their students via email or phone. Students were supported through this contact into the transition of the distance learning environment. Since that time, teachers have supervised their children in synchronous and asynchronous environments, meeting with the students virtually using programs like Google Classroom and Zoom. They have provided structure in the lives of our children by offering quality lessons and rigorous instruction. Teachers have also reached out to parents to support them as they support their children, providing them online resources, instructional ideas, and adopted curriculum. Work has been broken down into 3-week cycles with students offered an opportunity to pick up paperwork at the site (with social distancing measures in place) or to access work in the online environment.

The District's Transitions Teams, SRLs and Resource Officers have been an integral component of providing supervision. They follow up with students who have not contacted the teacher and when other means of communication with the child or parents has failed. They have assisted us with our goal of having all students engaged in productive learning during this pandemic. Our school psychologists are providing emotional

wellness support during distance learning. Wellness videos have been produced for student use and school psychologists are meeting with students who have identified needs. Our ASES program Teaching Fellows have supervised students who are normally in their afterschool program by contacting them and following up with any needs they may have with distance learning. School psychologists are contacting caseload students and providing a safe space for those students requiring attention during distance learning.

Lunches have been provided to students at an unprecedented level. Additional personnel volunteered to supervise students during this process and to ensure social distancing measures are strictly followed. Transition Team members and other site personnel have delivered food to students who were not able to access school distribution sites.

The District was prepared for distance learning through the digital citizenship accrediting process. All schools in the District are certified in digital citizenship by Common Sense Media. Students were taught lessons prior to COVID-19 about managing themselves in a digital world. Technology was provided to students who required it and the computer systems and filtering systems are in place to supervise and monitor online access, allowing students to access only sites that are deemed appropriate and educational.

CONTACT PERSON: Barry Jager

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the employment contract for the General Counsel.

DISCUSSION:

Contract for the General Counsel will expire on June 30, 2020. Action is needed by the Board to renew the contract terms and extend this contract through June 30, 2023.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact, this existing contract is already reflected in the 2020-21 budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Appoint the recommended community members to the Citizens' Oversight Committee for the Clovis Unified School Bond funds for two-year terms, effective July 1, 2020, through June 30, 2022.

DISCUSSION:

The Governing Board Appointed the initial Citizens' Oversight Committee on March 28, 2001. A member can serve for no more than three consecutive two-year terms. Staff is recommending that five members be reappointed and two new members be appointed to the committee for the term July 1, 2020, to June 30, 2022. The names of the proposed new members will be submitted to members of the Board with their June 10, 2020, agenda materials.

Members Recommended for Reappointment

Category	Name
At-Large	David Fey
Chamber of Commerce	Matthew Grundy
Parent	Sandy Brown
Parent Involved in School Activities	Samantha Bauer
Senior Citizens Organization	Burke Jones

Outgoing Members

Category	Name
Business	Hugh Awtrey
Taxpayer's Association	Darrell Copeland

Candidate Recommended for Appointment

Category	Name
Business	TBD
Taxpayer's Association	TBD

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve Clovis Unified's Special Education 2020-21 Local Plan, as submitted.

DISCUSSION:

Special Education is a program mandated by the Individuals with Disabilities Education Improvement Act (IDEA) and by California law. California has divided regions of the state into Special Education Local Plan Areas (SELPA). Clovis Unified School District is a single-district SELPA, which is responsible for ensuring and providing to qualifying students in the District a free, appropriate public education. The Clovis Unified SELPA must comply with all Federal and State Special Education laws. Creation and maintenance of a SELPA Local Plan is one requirement under the law. Failure to adhere to the law, including the law related to creation of a Local Plan, could result in Special Education funds being withheld. The Local Plan contains assurances that the District will comply with the law and also provides for the governance structure of the SELPA. The Governing Board and the County Superintendent must approve this Local Plan.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Local Plan Report	5/15/2020	Backup Material

REVISIONS:

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

SELPA Clovis Unified SELPA

Fiscal Year 2020-21

B. Governance and Administration

California *Education Code* (EC) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area-Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Clovis Unified School District (CUSD or District) is a single district special education local plan area (SELPA) that offers comprehensive special education services for students who qualify for those services under the IDEA. (Ed. Code 56195.1(a).) The service area for the SELPA encompasses the geographic limits of the CUSD attendance boundaries and this service area shall be known as the "Clovis Unified SELPA." (Ed. Code 56195(d).)

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The Clovis Unified School District's Governing Board, as the governing body of the Clovis Unified SELPA, desires to provide a free appropriate public education (FAPE) to all qualifying individuals with exceptional needs, aged 3 through 21 years, who meet residency requirements in the District, including children who have been suspended or expelled or placed by the District in a nonpublic, nonsectarian school. Further, the District shall be responsible for administering services and programs for qualifying infants with solely visual, hearing, and severe orthopedic impairments and any combination thereof. Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Ed. Code 56303). The Governing Board is responsible for the special education programs operated within its jurisdiction and shall:

- Reviews, approves, and implements the Local Plan to assure access to special education and services for all IDEA qualifying students who meet the residency requirements of the District. (Ed. Code 56195)
- Holds public meetings in compliance with the law.
- Receives and allocates funds designated for special education programs and services.
- Assumes responsibility and is fiscally accountable for the special education programs and

Section B: Governance and Administration

SELPA Clovis Unified SELPA

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services operated by the SELPA.

- Appoints members to the Community Advisory Committee (CAC) for special education.
- Approves interagency agreements for the purpose of serving qualifying students.
- Contracts with non-public agencies and non-public schools when such services or schools are necessary to serve qualifying students.
- Develops and adopts policies related to the governance and operation of the SELPA.
- Provides appropriate facilities for special education programs and services.
- Ensures compliance with the local plan and with State and Federal law.

Operating as a designee for the Governing Board, the Superintendent shall be responsible for special education programs operated by the Clovis Unified SELPA and for implementing all requirements of the Local Plan. The Superintendent or designee shall ensure compliance with Federal and State laws and regulations. The Superintendent or designee's responsibilities include:

- Provides leadership in support of special education programs and services.
- Recommends the adoption of Clovis Unified SELPA policies to the Governing Board.
- Participates in the selection process for the Clovis Unified SELPA administration and makes hiring recommendations to the Governing Board.
- Recommends a District budget to the Governing Board, which includes the Clovis Unified SELPA's budget plan and, when required by the California Education Code, the Clovis Unified SELPA's annual budget plan.
- Receives notification from the California Department of Education (COE) of due process complaints and COE compliance complaints.
- Oversees the maintenance and operations of facilities provided for special education programs.
- Presents to the Governing Board for ratification contracts for the placement of students in nonpublic schools.
- Designates the responsibility for developing, revising, and implementing the policies and procedures of the Clovis Unified SELPA to the SELPA Administrator.

The Associate Superintendent, Instructional Services is responsible for the supervision of the coordination of special education services and programs with the Clovis Unified SELPA. He/she

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serves on behalf of the Governing Board and the Superintendent and is given supervisory authority over the Administrator, SELPA and Psychological Services. In this capacity, the Associate Superintendent supervises the development and implementation of practices and procedures for day-to-day Clovis Unified SELPA operations. The Associate Superintendent also is responsible for the supervision of the oversight of the Local Plan.

The Administrator, SELPA and Psychological Services assumes responsibility for the development, coordination, and implementation of aspects of the Local Plan. Other responsibilities include:

- Assumes responsibility for development, coordination, and implementation of aspects of the Clovis Unified SELPA.
- Establishes effective liaison and, when necessary, interagency agreements with other local educational agencies, community services and agencies, and the State Department of Education to coordinate necessary programs and services.
- Recommends policies, procedures, programs, and services essential to the educational needs of children with exceptional needs.
- Allocates Instructional Personnel Services units in a fair, appropriate manner and in line with State Department of Education guidelines.
- Assigns allocation of instructional assistance time to Special Education programs.
- Assumes responsibility for implementation of Child Find Services within CUSD and coordination with Fresno County, Fresno Unified and other local educational agencies in the region.
- Assists in facilitating a Community Advisory Committee.
- Responsible for coordinating and implementing a staff development plan for Special Education personnel.
- Keeps informed of funding models and all legal requirements governing Special Education and psychological services.
- Assists in the preparation of reports and data collection necessary for reimbursement of funds.
- Assumes responsibility for completing, maintaining, and filing all reports and documents required by the State or Federal governments.
- Ensures the maintenance of complete and cumulative legal individual records of all children receiving Special Education classes.
- Assists in developing plans for physical facilities and makes recommendations on design,

furnishings, and equipment for Special Education programs.

- Interprets the legal requirements for services and programs to the staff, administration, Governing Board, and the public.
- Establishes a system for utilizing low-incidence funds and maintains a permanent inventory of equipment and material purchased for low-incidence and other Special Education programs.
- Coordinates procedures for requisitioning, ordering, and payment of Special Education equipment and supplies.
- Approves all expenditures of funds used by Special Education and Psychological Services.
- Supervises Special Education and school psychologist staff including special education director, assistant directors, program specialists, and other Special Education specialists and teaching staff, instructional assistance, clerical staff, and individuals contracted to provide specialized services.
- Assists in recruiting, selecting, and recommending for hire Special Education personnel and school psychologists.
- Performs other duties as assigned by the Associate Superintendent.

The Director, Special Education under the supervision of the Administrator, SELPA and Psychological Services will provide administrative leadership and assume responsibility for the planning, implementation, and evaluation of District special education programs and services. The duties of this position include:

- Assumes responsibility for development, coordination, and implementation of aspects of the Clovis Unified SELPA Local Plan.
- Establishes effective liaison and when necessary interagency agreements with other local educational agencies, community services and agencies, and the State Department of Education to coordinate necessary programs and services.
- Recommends policies, procedures, programs, and services essential to the educational needs of students with exceptional needs.
- Assigns allocation of instructional assistance time to special education programs.
- Assumes responsibility for implementation of Child Find services in the District and coordinates with Fresno County, Fresno Unified and other local educational agencies in the region.
- Coordinates and implements staff development plan.

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- Keeps informed of funding models and of all legal requirements governing special education including psychological services.
- Assists in completing, maintaining, and filing all reports and documents required by the State or Federal government.
- Ensures the maintenance of complete and cumulative records of all children receiving special education services.
- Interprets the legal requirements for services and programs to the staff, administration, Governing Board, and the public.
- Establishes a system for utilizing low-incidence funds and maintains a permanent inventory of equipment and materials purchased for low-incidence and other special education programs.
- Coordinates procedures for requisitioning, ordering, and paying for special education equipment and supplies.
- Supervises special education and school psychologist staff including assistant directors, program specialists, other special education specialists and teaching staff, instructional assistants, secretarial staff, and individuals contracted to provide specialized services.
- Assists in recruiting, selecting, and recommending for hire special education personnel and school psychologists.
- Performs other duties as assigned by the Administrator, SELPA and Psychological Services.

The Assistant Director, Special Education serves under the supervision of the Administrator, SELPA and Psychological Services. The duties of this position include:

- Facilitates effective communication between students with exceptional needs, parents, regular classroom teachers, special education teachers, agencies, administrators, support personnel, paraprofessionals, and regular peer populations.
- Observes and consults with special education teachers, plans instructional programs, coordinates curricular resources, and assesses program effectiveness of special education programs.
- Mediates compliance complaints and due process legal challenges brought by parents regarding special education implementation services and the IEP process.
- Provides staff development in 1) multidisciplinary assessment, placement, and development/ review of IEPs; 2) academic and non-academic needs of students with exceptional needs in the least restrictive environment; 3) school consultation teams and regular education pre-referral activities; 4) consultation skills and regular education/special education collaboration; 5) role

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and responsibilities of instructional assistants; 6) parent education and partnership in education; 7) state and federal compliance, parents' rights, and due process procedures.

- Attends meetings and conferences to keep current with latest developments in educational technology and presents these to instructional staff.
- Participates in State and County-level special education organizations, committees, and task forces to maintain knowledge base of current trends and research in the field.
- Conducts on-site annual review and assists in follow-up and monitoring of student progress.
- Assists in interagency placements in programs outside the SELPA, and develops transition plans for students entering programs from outside the SELPA.
- Makes student Special Day Class assignments.
- Assists in developing class lists and teacher assignments for special education.
- Monitors enrollments in special education programs, and assist in writing waivers to extend enrollment, as needed.
- Assists in the evaluation of the effectiveness of special education programs.
- Assists in recruitment, selection, and recommendations for hiring special education teachers.
- Assists in writing waivers for special education teachers who have not completed the special education credential process.
- Coordinates procedures for requisitioning, ordering, and paying for special education equipment and supplies.
- Coordinates the ongoing development and revision of the special education handbook.
- Assists in developing and monitoring annual budgets for all special education programs.
- Maintains a permanent inventory of equipment purchased for special education.
- Performs other duties as assigned by the Administrator, SELPA and Psychological Services.

Program Specialists under the supervision of the Administrator, SELPA and Psychological Services plan, implement, coordinate, and evaluate special education services throughout the Clovis Unified SELPA. The duties of the Program Specialist include:

- Consults, assists, and communicates with designated instructional services, administrators, personnel, outside organizations, and the public to coordinate activities and programs, exchange information, resolve issues or concerns, implement child find services, and meet the

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educational needs of students with exceptional needs.

- Facilitates the development of programs to assure student's educational opportunities as deemed appropriate by IEP teams.
- Designs programs, coordinates communications, personnel and resources, and evaluates the effectiveness of resources to meet the educational needs of students with exceptional needs to assure smooth and efficient activities; visits District sites to monitor activities; and collaborates with administrators, personnel, and outside agencies in the development and implementation of designated language/speech program, functions, goals, objectives, and services.
- Develops, organizes, facilitates, and participates in the implementation of training sessions and other staff development activities as assigned and/or related to students with exceptional needs for the purpose of assisting staff in implementing appropriate special education programs; prioritizes staff development opportunities within and outside the District; and oversees the preparation and distribution of related training and support materials.
- Recruits, selects, and recommends eligible special education candidates for hiring. Participates in evaluation of special education personnel. Develops improvement plans, memoranda of concern, and letters of reprimand when necessary.
- Assists in the preparation of special education program budgets, submits budget recommendations , and monitors expenditures.
- Assists in the maintenance of required program documentation. Assists in the maintenance of accurate records and files.
- Facilitates the monthly meetings of the District's Special Education Task Force.
- Promotes the program through special events, publications, and media productions. Coordinates the production of program materials.
- Coordinates annual program evaluations.
- Attends conferences, workshops, and meetings, and participates in other staff development activities related to students with exceptional needs.
- Performs other related duties and responsibilities as required.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The description of the governance and administration of the Local Plan and of the policymaking process shall be consistent with subdivision (f) of Section 56001, Section 56195.3 and Section

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56195.9 of the Education Code, and shall reflect a schedule of regular consultations regarding the Local Plan development with representatives of special education and regular education teachers and administrators and parent/community members of the CAC.

This Local Plan has been developed by the Executive Local Plan Committee, with input from CAC parents and community members, special education teachers, administrators and general education teachers. This document is approved by the CUSD Governing Board, reviewed by the Fresno County Superintendent of Schools for compatibility with other local plans, and approved by the State Board of Education. This Local Plan shall remain in effect until changes in State and/or Federal laws occur, thus requiring an update, or until the Clovis Unified SELPA elects to make locally determined changes.

Changes or amendments to the permanent portion of the Local Plan may be considered at any time. Amendments approved in this manner shall become permanent upon subsequent approval by the Clovis Unified Governing Board and the State Board of Education.

The Administrator, SELPA and Psychological Services and/or the Director, Special Education shall implement the Local Plan using the following coordinated regional services and operations:

- 1) Coordination of the SELPA and the administration of the Local Plan.
- 2) Coordination of interagency agreements.
- 3) Coordination of services with medical facilities.
- 4) Coordination of services with juvenile hall.
- 5) Coordination of services with licensed children's facilities and foster family homes.
- 6) Coordination of transportation services for students with exceptional needs.
- 7) Coordination of career, vocational, and transition services.
- 8) Coordinated system of identification and assessment.
- 9) Coordinated system of staff development and parent education.
- 10) Coordinated system of curriculum development and alignment with the core curriculum.
- 11) Coordinated system of data collection and data management.
- 12) Coordinated system of internal program review, evaluation of the Local Plan effectiveness, and implementation of a Local Plan accountability tool.
- 13) Preparation and transmission of required SELPA reports.
- 14) Fiscal and logistical support of the CAC.
- 15) Assurance of full educational opportunity.
- 16) Fiscal administration and the allocation of State and Federal funds.
- 17) Direct instructional support provided or overseen by Program Specialists.
- 18) Assurance of and implementation of procedural safeguards.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

This Local Plan is reviewed by the Fresno County Superintendent of Schools for compatibility

Section B: Governance and Administration

SELPA Clovis Unified SELPA

Fiscal Year 2020-21

with other local plans, and approved by the State Board of Education.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

A request by a charter school to participate as a local educational agency in a SELPA will not be treated differently from a similar request made by a school district.

With respect to CUSD charter school students, CUSD will serve children with exceptional needs in the same manner as students in its other schools, and provide funding on the same basis and in the same time frame as its other schools.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The General Membership of the CAC shall be composed of parents, educators, community agency staff, and other interested persons.

The representation and participation of the CAC in the development of the Local Plan begins with CAC members contacting parent groups, Program Specialists, principals, community agencies, or other appropriate groups for nominees for membership. The Administrator, SELPA and Psychological Services or designee submits the names of the nominees to the Governing Board.

The Voting Membership shall be members of the General Membership appointed by the CUSD Governing Board and shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with exceptional needs, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individual with exceptional needs. The majority of Voting Members shall be parents of pupils of CUSD, with a majority of those, parents of children with exceptional needs. The Voting Membership, in addition to six parent members, shall include the Administrator, SELPA and Psychological Services, one program specialist recommended by the Administrator, SELPA and Psychological Services, two District administrators recommended by the Area Assistant Superintendents, and one representative of the Family Resource Center recommended by the Administrator, SELPA and Psychological Services.

The term of appointment is for at least two years and annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The CAC meets at least four times per year between September and June.

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The responsibilities of the CAC in the development of the Local Plan include the following:

- (a) Advising the policy and administrative entity of the Clovis Unified SELPA regarding the development, amendment, and review of the Local Plan. The entity shall review and consider comments from the CAC.
- (b) Recommending annual priorities to be addressed by the Local Plan.
- (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan.
- (d) Encouraging community involvement in the development and review of the Local Plan.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The description of the governance and administration of the Local Plan and of the policymaking process shall be consistent with subdivision (f) of Section 56001, Section 56195.3 and Section 56195.9 of the Education Code, and shall reflect a schedule of regular consultations regarding the Local Plan development with representatives of special education and regular education teachers and administrators, and with parent/community members of the CAC. The responsibilities of the CAC include advising the Clovis Unified SELPA regarding the development, amendment, and review of the Local Plan.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

CUSD shall act as the administrative unit of the Clovis Unified SELPA. CUSD shall be responsible for the following functions, including but not limited to:

- 1. Receipt of special education funds to exclusively designated accounts for payment of special education programs and services.
- 2. Distribution of special education funds from exclusively designated accounts for the operation of special education programs and services.
- 3. The employment of qualified staff to support and carry out SELPA functions.

The CUSD Department of Special Education is designated as the entity responsible for the administration of the Local Plan and assuring that the Clovis Unified SELPA is in compliance with all applicable laws and regulations

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9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

CUSD may enter into contractual agreements for services relating to the education of individuals with exceptional needs. Contractual agreements may include, but are not limited to, services provided through a Non Public School (NPS) and/or Non Public Agency (NPA), and professional development.

When a student whose educational needs cannot be met in a public educational program, NPS and/or NPA services shall be made available to the student. NPS/NPA services shall be provided under contract with CUSD to provide the appropriate special education and related services when no appropriate public education program is available.

Before CUSD refers or places a student with exceptional needs in an NPS, CUSD shall hold an IEP team meeting to review the IEP. (Ed. Code 56342.1.) The IEP Team shall take steps to find an appropriate placement in a public program operated by another LEA or CUSD special education programs. Following determination by the IEP Team that the student requires an NPS placement, the IEP Team, including, if applicable, other public agencies (which may have financial responsibilities for the placement of the student), will determine an appropriate non-public school in which to place the student.

Before contracting with an NPS or NPA outside of California, CUSD shall document its efforts to utilize public schools or to locate an appropriate NPS or NPA, or both, within the State. (Ed. Code 56365(e).) If CUSD decides to place a student in an NPS or NPA outside of this State, CUSD shall indicate the anticipated date for the return of the student to a public school or NPS, or a combination thereof, located in the State and shall document efforts during the previous placement year to return the student. (Ed. Code 56365(9).)

CUSD shall remain accountable for monitoring the progress toward goals of students placed in an NPS or being served by an NPA as identified in each student's IEP. CUSD shall ensure that review schedules are specified in the IEP and in the NPS individual services agreement for the student. CUSD will convene a student's IEP team at least annually to review the placement, to determine if the student is making appropriate progress, and to consider whether the student should be returned to a public school setting. However, at the District's discretion, any meetings to review and revise the student's IEP may be conducted by the **NPS**. The District must ensure that the parents and District representative are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented. Even if the NPS implements the student's IEP, the District remains responsible for complying with the IDEA and related State law.

CUSD shall review Master Contracts, individual service agreements, and IEPs to ensure that all services specified in the IEP are provided by the NPS and/or NPA. Additionally, CUSD shall

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comply with Assembly Bill 1172 requirements commencing with the 2020-2021 school year by, among other things, conducting onsite visits prior to the first placement of students at the NPS, and annual onsite visits during each school year that a student is enrolled in the NPS, and report to COE accordingly. CUSD further will verify that an NPS/NPA with which the District contracts meets staff training requirements and is in compliance with other AB 1172 requirements .

CUSD works with the Central Valley Regional Center (CVRC) and Exceptional Parents Unlimited (EPU) to locate infants and toddlers who may be eligible for early intervention services. The Clovis Unified SELPA collaborates with California Children's Services (CCS) to meet the medically-necessary occupational therapy and physical therapy needs of infants. The Part C services are provided by CVRC. The Clovis Unified SELPA will have in place interagency agreements to provide services for children eligible under Part C of the IDEA

CUSD may enter into additional contractual arrangements with participating agencies to meet the requirements of applicable Federal and State laws. As such, when the Clovis Unified SELPA enters into an agreement, each participating agency shall agree to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and related services to all eligible students the agency serves, including students attending charter schools where CUSD has granted the charter. Such agreements shall ensure that a range of program options is available to students served by the Clovis Unified SELPA.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

N/A: The Clovis Unified SELPA is a single-district SELPA.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

N/A: The Clovis Unified SELPA is a single-district SELPA.

- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

N/A: The Clovis Unified SELPA is a single-district SELPA.

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

CUSD is a Single-District SELPA.

- Superintendent: Participates in the selection process for the SELPA administration and makes hiring recommendations to the Governing Board.
- Associate Superintendent of Instructional Services: Maintains supervisory authority over the Administrator, SELPA and Psychological Services (Administrator).
- Administrator: In conjunction with the Human Resources Department, the Administrator shall use an employee selection system that includes representation from District administration, certificated and classified staff, special education staff, and the CAC, as appropriate. The Administrator shall assign, supervise, and evaluate special education staff, as needed.
- Director, Special Education: Supervises special education and school psychologist staff including assistant directors, program specialists, other special education specialists and teaching staff, instructional assistants, secretarial staff, and individuals contracted to provide specialized services. The Director assists in recruiting, selecting and recommending for hire special education personnel and school psychologists.
- Assistant Director, Special Education: Supports the Program Specialist and on-site administrator with special education teacher evaluations, and assists in recruiting, selecting, and recommending for hire special education personnel.
- Program Specialist: Recruits, selects, and recommends eligible special education candidates for hiring. Participates in evaluation of special education personnel. Develops improvement plans, memos of concern, and letters of reprimand when necessary. Provides direct instructional program support.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

CUSD shall ensure that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA and State law; will be used to supplement State, local, and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and State funds expended for the education of children with exceptional needs except as provided in Federal law and regulations.

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This information will be included in the Annual Budget Plan. The Administrator, SELPA and Psychological Services approves all expenditures of funds used by Special Education and Psychological Services.

c. The operation of special education programs:

The Administrator, SELPA and Psychological Services or designee shall conduct an ongoing review of special education programs by periodically making site visits, conducting walk-throughs, reviewing files, and getting feedback from parents and the field (e.g. surveys, training evaluations). The Clovis Unified SELPA Special Education Program Specialists (SEPS) shall meet on a regular basis to discuss data/observations and to identify gaps or problems related to student evaluation, placement, and/or achievement/progress. Using this information, the Clovis Unified SELPA shall plan and implement the needed changes. Fiscal reviews shall be conducted periodically. In addition to ongoing review of the programs, upon receiving from COE a Compliance Determination Self Review or other similar request, the Administrator, SELPA and Psychological Services shall form a team to gather data and correct non-compliance findings.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The Administrator, SELPA and Psychological Services shall be responsible for monitoring appropriate use of Federal, State and Local funds allocated for Special Education programs. Funds allocated for special education programs shall be used for services for students with exceptional needs.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The Clovis Unified SELPA provides a full continuum of special education programs and services, including alternative education programs and specialized equipment and services, to individuals with exceptional needs to ensure that those students are educated with their typical peers to the maximum extent appropriate. Special classes may enroll a student only when the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services, including curriculum modifications and behavioral support, cannot be achieved satisfactorily. These requirements also apply to separate schooling or other removal of students from the general education environment. Funding for and the use and distribution of low-incidence equipment, materials, and services in a manner that minimizes serving students with exceptional needs in isolated sites and maximizes serving those students

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Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

eves • No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

eves eNo

3. Child Find: 20 USC Section 1412(a)(3)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the

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disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic

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programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

14. Personnel Qualifications

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (COE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the COE and provide data as required by the COE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

18. Maintenance of Effort: 20 USC Section 1412(a){18}

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

19. Public Participation: 20 USC Section 1412(a){19}

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

20. Suspension and Expulsion: 20 USC Section 1412(a){22}

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Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the COE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.?(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

Description:

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

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Description:

3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description:

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

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Reference Number:	Gen. SELPA Local Plan Req. B-2, B-6
Document Title:	Local Plan
Document Location:	CUSD Special Education Office & CUSD Website
Description:	There is a coordinated system of program review, evaluation of the effectiveness of the Local Plan, and implementation of the Local Plan accountability system that is the responsibility of the Governing Board, Superintendent, Administrator, SELPA and Psychological Services, and other staff described in General SELPA Local Plan Requirement B-2 and also of the CAC described in B-6. Please also refer to General SELPA Local Plan Requirement B-3 and to the attached CAC Bylaws.

7. Coordinated system of data collection and management:

Reference Number:	Gen. SELPA Local Plan Req. B-2, B-3, B-6, B-11(c)
Document Title:	Local Plan
Document Location:	CUSD Special Education Office & CUSD Website
Description:	Please refer to General SELPA Local Plan Requirements B-2, B-3, B-6, and B-11(c) that set forth various data collection, management, and reporting activities and responsibilities.

8. Coordination of interagency agreements:

Reference Number:	Gen. SELPA Local Plan Req. B-2, B-3
Document Title:	Local Plan
Document Location:	CUSD Special Education Office & CUSD Website
Description:	Please refer to General SELPA Local Plan Requirements B-2 and B-3 indicating that the CUSD Governing Board shall approve interagency agreements for the purpose of serving qualifying students, and that the Administrator, SELPA and Psychological Services and/or Director, Special Education shall coordinate interagency agreements.

9. Coordination of services to medical facilities:

Reference Number:	Gen. SELPA Local Plan Req. B-2, B-3
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Document Title: Local Plan

Document Location: CUSD Special Education Office & CUSD Website

Description: Please refer to General SELPA Local Plan Requirements B-2 and B-3 indicating that the Administrator, SELPA and Psychological Services and/or Director, Special Education shall coordinate services to medical facilities. See also Chapter 3.6(F) of the attached Special Education Procedural Handbook, which describes provision of services to students in the home and hospital setting.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number: Chapter 13.2

Document Title: CUSD Special Education Procedural Handbook

Document Location: CUSD Special Education Office & CUSD Website

Description: Please refer to Chapter 13.2 of the attached Special Education Procedural Handbook, which describes provision of services to licensed children's institutions and foster family homes. See also General SELPA Local Plan Requirements B-2 and B-3, indicating that the Administrator, SELPA and Psychological Services and/or Director, Special Education shall implement the Local Plan by coordinating services to licensed children's institutions and foster family homes.

11. Preparation and transmission of required special education local plan area reports:

Reference Number: Gen. SELPA Local Plan Req. B-2, B-3, B-11(c)

Document Title: Local Plan

Document Location: CUSD

Description: Please refer to General SELPA Local Plan Requirements B-2, B-3, and B-11(c) that set forth various data collection, management, and reporting activities and responsibilities.

12. Fiscal and logistical support of the CAC:

Reference Number: Gen. SELPA Local Plan Req. B-2 & B-3

Document Title: Local Plan

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Document Location: CUSD Special Education Office & CUSD Website

Description: In accordance with Education Code 56190, CAC operating expenses shall be the responsibility of the Clovis Unified SELPA. Please see General SELPA Local Plan Requirements B-2 and B-3 indicating the responsibilities of the Administrator, SELPA and Psychological Services and/or Director, Special Education for coordinating the fiscal and logistical support of the CAC, and for serving as the communication link between the CAC and the Department of Special Education and Psychological Services, the Superintendent, and the Governing Board. See also Section 7 of the CAC Bylaws, attached.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number: Chapter 3.7(A)

Document Title: CUSD Special Education Procedural Handbook

Document Location: CUSD Special Education Office & CUSD Website

Description: Please refer to Chapter 3.7(A) of the attached Special Education Procedural Handbook, which describes coordination of transportation services for individuals with exceptional needs. See also General SELPA Local Plan Requirement B-3 identifying coordinated regional services and operations.

14. Coordination of career and vocational education and transition services:

Reference Number: Chapters 3.7(N) & 4

Document Title: CUSD Special Education Procedural Handbook

Document Location: CUSD Special Education Office & CUSD Website

Description: Please refer to Chapters 3.7(N) and 4 of the attached Special Education Procedural Handbook, which describe coordination of career and vocational education and transition services. See also General SELPA Local Plan Requirement B-3 identifying coordinated regional services and operations.

15. Assurance of full educational opportunity:

Reference Number: Chapter 15.2

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Document Title: CUSD Special Education Procedural Handbook

Document Location: CUSD Special Education Office & CUSD Website

Description: It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children. See also General SELPA Local Plan Requirements Section B-3 describing assurance of full educational opportunity.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01-The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number: Gen. SELPA Local Plan Req. B-2, B-3, B-12

Document Title: CUSD Local Plan

Document Location: CUSD Special Education Office & CUSD Website

Description: CUSD shall ensure that Part B funds will be expended in accordance with Federal and State law; will be used to supplement State, local, and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and State funds expended for the education of children with disabilities except as provided by Federal law and regulations. This information will be included in the Annual Budget Plan. The Administrator, SELPA and Psychological Services approves all expenditures of funds used by Special Education and Psychological Services.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number: Gen. SELPA Local Plan Req. B-2, B-11

Document Title: CUSD Local Plan

Document Location: CUSD Special Education Office

Description: Please see General SELPA Local Plan Requirements B-2 and B-11 that describes the responsibilities of program specialists.

SELPA Clovis Unified SELPA

Fiscal Year 2020-21

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	Chapter 5
Document Title:	CUSD Special Education Procedural Handbook
Document Location:	CUSD Special Education Office & CUSD Website
Description:	<p>Please see Chapter 5 of the attached Special Education Procedural Handbook, which describes Early Childhood Programs in the District. Part C services are provided by the Central Valley Regional Center, and the Clovis Unified SELPA will have in place interagency agreements to provide services for eligible children.</p> <p>Part C services include both classroom-based and home-based services in natural environments and include the Early Intervention Program: Clovis Infant Toddler Intervention (CITI Kids). https://www.cusd.com/Programs-EarlyInterventionServices.aspx.</p> <p>CUSD shall ensure a smooth transition to the District's preschool programs for children who are determined to be eligible under Part B. Preschool Programs:</p> <ul style="list-style-type: none"> • Preschool Special Day Class • Program for the Acquisition of Language and Social Skills: PALS • Deaf/Hard of Hearing SDC Program (ages 18 months - Kindergarten) • Severely Disabled Program • Garfield Special Education Center for medically fragile students

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	
Document Title:	CSUD Website

Section B: Governance and Administration

SELPA Clovis Unified SELPA

Fiscal Year 2020-21

Document Location: <https://www.cusd.com>

Description: Members of the public, including parents/guardians of students with exceptional needs, may address questions or concerns to the Governing Board at regularly- scheduled board meetings or at the CAC meetings. Additionally, they may address questions or concerns to the SELPA Administrator by phone, letter, or by scheduling an appointment. They are given the opportunity to participate prior to the adoption of policies and procedures.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: N/A

Document Title: N/A

Document Location: N/A

Description: Because Clovis Unified SELPA is a single-district SELPA, a dispute resolution process related to distribution of funds is not necessary. This dispute resolution process is needed for a multi-district SELPA. As such, this question is not applicable to Clovis Unified SELPA.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: Chapter 1.2(8), (C)

Document Title: CUSD Special Education Procedural Handbook

Document Location: CUSD Special Education Office & CUSD Website

Description: Please refer to Chapter 1.2(8) & (C) of the attached Special Education Procedural Handbook, which describes the process used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for

Section B: Governance and Administration

SELPA Clovis Unified SELPA

Fiscal Year 2020-21

evaluating whether the student is making appropriate educational progress:

Reference Number:	Chapters 3.6(C) & 10
Document Title:	CUSD Special Education Procedural Handbook
Document Location:	CUSD Special Education Office & CUSD Website
Description:	Please refer to Chapters 3.6(C) and 10 of the attached Special Education Procedural Handbook, which describe Non-Public, Non-Sectarian School Services/Non-Public, Non-Sectarian Agency services. See also General SELPA Local Plan Requirements B-2 and B-9 which describe the responsibilities for effectuating and monitoring placements in an NPS.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Reference Number:	Chapter 13.5
Document Title:	Special Education Procedural Handbook
Document Location:	CUSD Special Education Office & CUSD Website
Description:	The Clovis Unified SELPA will collaborate with local education authorities to provide the required special education and related services to all eligible students, ages 18 through 21 (or 22 pursuant to Education Code 56026(c)(4)) incarcerated in the Fresno County Jail during their incarceration. Please refer to Chapter 13.5 of the attached Special Education Procedural Handbook, which describes the responsible educational agency and the process by which eligibility is determined for

Section B: Governance and Administration

SELPA

Clovis Unified SELPA

Fiscal Year

2020-21

adult students incarcerated in the Fresno County Jail.

Title: Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to continue with agreements for two non-public schools and seven residential facilities to address the unique educational needs of District students with special needs.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the student's unique educational needs for the 2020-21 school year.

Student(s) ID#	Non-Public School	Location	Cost Per Month
# 1-14	Creative Alternatives Inc.	Fresno, California	\$78,280 includes all students
# 21	Central Valley Training Center	Fresno, California	\$4,300

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in residential treatment facilities in order to address the students' unique educational needs for the 2020-21 school year.

Student(s) ID#	Residential Treatment Facility	Location	Cost Per Month
# 15	Heritage Schools, Inc.	Provo, Utah	\$ 16,000
# 16	Mountain View Child and Family Services	Nevada City, California	\$ 23,000
# 17	Cinnamon Hills Youth Crisis Center	St. George, Utah	\$ 15,200
# 18	Elevations Academy	Syracuse, Utah	\$ 15,900
#19	Devereux Advanced Behavioral Health- Cleo Wallace	Westminster, Colorado	\$ 15,400
#20	Provo Canyon	Springville, Utah	\$ 13,000
#22	Copper Hills Youth Center	West Jordan, Utah	\$ 13,000

Clovis Unified will review all the above cases every six months to determine the appropriateness of the placements and whether less restrictive placements can meet the students' unique educational needs.

FISCAL IMPACT/FUNDING SOURCE:

As noted above; the costs have been included in the 2020-21 Special Education Budget.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize the Superintendent or designee to enter into an agreement with the California State University, Fresno Foundation for School Climate Transformation Grant evaluation services for the years 2019 to 2024, as submitted

DISCUSSION:

Clovis Unified received a School Climate Transformation Grant in the amount of \$3,318,697 for five years: October 2019 through September 2024. One requirement of this Federal Grant is yearly evaluation by an external evaluator. Fresno State's Welty Center personnel are familiar with Clovis Unified's instructional and operational systems and will serve as the External Evaluator at a rate of \$60,000 per year.

The External Evaluator will design and implement program evaluation, including the quasi-experimental research study; collaborate with the Project Director to implement and oversee a data collection and management plan that aligns with the research and evaluation plans; assess Positive Behavioral Interventions and Supports (PBIS) fidelity of implementation across CUSD's 48 schools with interviews of Site-Level Leadership Teams and Intervention Teams, as well as student focus groups and teacher/staff focus groups; conduct pre-/post-testing; conduct observations and interviews; analyze data; develop and present evaluation reports and make program improvement recommendations to the District Multi-Tiered System of Support (MTSS) Leadership Team; develop and present formative and summative evaluation reports and research studies; and collaborate with the Project Director to prepare and submit evaluation reports to the Office of Safe and Supportive Schools.

FISCAL IMPACT/FUNDING SOURCE:

Funding of \$60,000 annually for a five year period ending September 2024 for a total of \$300,000 unless the grant funding ceases prior to this date. Funding for the evaluation is included in the grant award and will not impact District general fund.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the annual application for the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant.

DISCUSSION:

The purpose of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant is to improve career technical education (CTE) programs, integrate academic and career/technical instruction, serve special populations, and meet gender equity needs. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career Technical Education. Each requesting school district's governing board must approve this plan.

FISCAL IMPACT/FUNDING SOURCE:

The amount of the 2020-21 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant is \$252,674.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve Clovis Unified's 2020-21 California Interscholastic Federation (CIF) representatives, as submitted.

DISCUSSION:

Listed below are the positions of the District's recommended CIF representatives for the 2020-21 school year:

DISTRICT REPRESENTATIVES

Assistant Superintendent, Educational Services

BUCHANAN HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

CLOVIS NORTH EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

CLOVIS WEST HIGH SCHOOL

Principal

Deputy Principal

Athletic Director

REAGAN EDUCATIONAL CENTER

Principal

Deputy Principal

Athletic Director

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the appointment of the recommended Clovis Unified Special Education Community Advisory Committee members, as submitted, in compliance with approved Clovis Unified Special Education Local Plan Area Community Advisory Committee bylaws.

DISCUSSION:

The attached list of individuals are proposed as the new voting membership of the Community Advisory Committee (CAC) in compliance with the approved Clovis Unified Special Education Local Plan Area (SELPA) CAC bylaws.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CAC Voting Membership	5/15/2020	Backup Material

REVISIONS:

Executive Committee Member NAME/Title:	# of terms served
Kelsie Iglasan/ Chair - Parent	1 st
Julie Lutton/Co-Chair- Parent	1st
Sonja Boehi/ Treasurer- Parent	2nd
Tacy Kroell/Secretary- P.S.	1st
Leann Gajarian Keeler/ FRC Rep	N/A
Theresa Pafford/SELPA Rep	N/A
Voting Members: (Parents)	# of terms served
Melissa Norton Early Start	1st
Beverly Baker-Ajene	1st
Shaine Mears	1st
Michelle Lung	1st
Janice Mercado	1st
Alternates: (Parents)	# of terms served
Hope Andersen	1st
Autumn Muller Carillo	1st
Susan Habib	1st
Janine Broduer	1st
Dalila Juarez	1st
Admin Voting Members	# of terms served
Andrew Bolls	2nd
Pamela Hoffhous	1st
Kathy Blackburn	1st

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related Therapeutic Behavioral Services (TBS) to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related Therapeutic Behavioral Services (TBS). JDT Consultants provides such services to students as identified in the IEPs. Based on the increased need for services, it is recommended that the annual agreement with JDT Consultants be approved. Since the AB 114 legislation was approved, CUSD has contracted with agencies that can provide Therapeutic Behavioral Services designed to support students in the least restrictive environment, often reducing the need for a more restrictive non-public school or residential treatment center placement.

FISCAL IMPACT/FUNDING SOURCE:

A consultant fee of up to \$196,512 has been included in the 2020-21 Special Education budget.

REVISIONS:

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

DISCUSSION:

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related mental health services by licensed clinicians. To increase the efficiency and effectiveness of Clovis Unified's delivery of these services, it is recommended that the annual agreement with Educational Mental Health Associates be approved.

Educational Mental Health Associates is managed by Teri Roltgen, LMFT, as a non-public agency in order to attract qualified clinicians to provide educationally related mental health services for students with special needs.

The contract amount includes all costs associated with the provision of these services, including licensed therapists and/or clinicians. Furthermore, use of Educational Mental Health Associates meets all compliance requirements established by the State of California.

FISCAL IMPACT/FUNDING SOURCE:

The agreement with Educational Mental Health Associates, which is not to exceed \$728,520 for the 2020-21 school year, has been included in the 2020-21 Special Education Budget. This amount is equal to the projected educationally related mental health service needs of identified students with special needs.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2020-21 school year, in accordance with Education Code Section 60510 and Board Policy No. 3270.

DISCUSSION:

Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 3270 allows for disposal of personal property, including instructional materials.

Additionally, California Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus property by conducting a public auction either by employees of the District or with a private auction firm. This is in accordance with Clovis Unified Administrative Regulation No. 3270 – Sale of Surplus Property. Surplus items will be reviewed by appropriate District staff prior to being deemed unacceptable for District use.

School sites and departments will be notified of available surplus materials and equipment prior to disposal. Authorized staff will then dispose by trash, sale, auction or donation to charitable organizations. The sale of surplus equipment will be conducted through a local public auction on eBay and through ROKn Auctions at www.roknauctions.com.

Lists of specific obsolete instructional materials and surplus equipment and property will appear in the Board's Consent agenda as needed during the 2020-21 school year.

FISCAL IMPACT/FUNDING SOURCE:

Additional revenue from the sale of equipment will be deposited into the General Fund – Sale of Equipment account.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the 2020-21 budget for all District funds, as submitted.

DISCUSSION:

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled Governing Board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2020-21 District Budget was predicated on the release of the Governor's May Revise, which became available on May 14, 2020.

The proposed 2020-21 District Budget will be provided to all members of the Governing Board with their agenda materials for the June 10, 2020, Board meeting. The public will be able to access the information on the CUSD website at: <https://www.cusd.com/FinancialReports.aspx>.

FISCAL IMPACT/FUNDING SOURCE:

As reflected in the budget document.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3759 regarding the annual Education Protection Account (EPA), as submitted.

DISCUSSION:

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District's State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District's revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

The proposed spending plan was provided to the Governing Board with their agenda materials prior to the May 20, 2020 Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
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Resolution No. 3759
2020-21 EPA Expenditure Plan

5/1/2020
5/7/2020

Backup Material
Backup Material

REVISIONS:

**RESOLUTION NO. 3759
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
IN THE MATTER OF EDUCATION PROTECTION ACCOUNT (EPA)
FRESNO COUNTY, CALIFORNIA**

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 55 on November 8, 2016; and,

WHEREAS, Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016 and commencing on January 1, 2018; and,

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and,

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and,

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and,

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and,

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction; and,

WHEREAS, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board; and,

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators, or any other administrative cost; and,

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and,

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and,

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the Education Protection Act, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

THEREFORE, BE IT RESOLVED that the monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District;

BE IT ALSO RESOLVED that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the Education Protection Act as attached.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CLOVIS UNIFIED SCHOOL DISTRICT
Educational Protection Account

	Expenditure Plan	2020-21 Projection	% ttl
	Clovis USD Apportionment	\$67,843,499	
	Custodial Services - Salaries, Benefits, Supplies & Services	22,648,451	33.4%
	Grounds Department - Salaries, Benefits, Supplies & Services	7,090,320	10.5%
	Health & Disability Benefits	22,220,947	32.8%
	Instructional Technology	2,971,903	4.4%
	Transportation Non Home to School	1,793,500	2.6%
	Psychologist (Non-Special Education)	1,980,224	2.9%
	Student Services and Student Attendance	2,039,857	3.0%
	Health Services	7,098,296	10.5%
	Total	\$67,843,499	100.0%

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt the 2020-21 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

DISCUSSION:

Federal and State laws require that all Special Education Local Plan Areas (SELPA) annually submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter school, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP, which will be provided with agenda materials for the June 10, 2020, Board meeting, demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Programs (IEPs). The 2020-21 Special Educational Annual Service Plan was derived from the December 1, 2019, pupil count, which was extracted from the California Special Education Management Information System (CASEMIS).

The ABP, which will be provided with agenda materials for the June 10, 2020, Board meeting, reflects allocations of funds that align with the services and instruction outlined in the ASP.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact will be included in the 2020-21 Special Education Annual Budget Plan, which is included in the 2020-21 Proposed Budget.

REVISIONS:

Title: Annual Agreement with NCS Pearson Inc.

CONTACT PERSON: Don Ulrich

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Authorize Clovis Unified to enter into an annual agreement with NCS Pearson, Inc. for use of its Digital Assessment Library.

DISCUSSION:

Upon the signing of this Agreement, Pearson grants to Clovis Unified a license for Q-Interactive and Q-Global platforms in order to access a comprehensive battery of standardized assessment materials necessary for identification of students eligible for Special Education. The license agreement will give access for all Special Day Class Teachers, Resource Teachers, Language Speech Specialists, School Psychologists and Occupational Therapists to utilize these assessments.

FISCAL IMPACT/FUNDING SOURCE:

The cost for this agreement is \$73,899 per year and is included in the Special Education Budget.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.

DISCUSSION:

Approval of piggyback contract utilization will ensure compliance with State and Federal procurement guidelines and spending limits, while ensuring the timely purchase of items to meet student and District needs.

BuyBoard, Cal-SAVE, CMAS, E&I, National IPA, National Joint Powers Alliance, Merced Focus, Omnia, PACE, TCPN, Sourcewell, United Stationers and US Communities all have various co-operative purchasing contract pricing available and are utilized by the District. Some of the merchants associated with these contracts include, but are not limited to, Amazon, AMS.Net, B&H Photo, BSN Sports, CDWG, Crown Lift Trucks, Gopher Sports, Meteor Furniture, Office Depot, Office Solutions, School Specialty, School Health, Southwest School Supply, Troxell and Virco. The District may use other vendors associated with these co-operative contracts. Current and subsequent orders would only be placed against these bids as long as it remains in the best interest of the District.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district may authorize the purchase of equipment, materials and supplies from another public corporation or agency without advertising for bids if the other public corporation or agency has complied with all Public Contract Codes regarding the purchase of similar equipment, materials and supplies.

Purchasing staff will continue to monitor pricing trends and available contracts to determine which contracts best meet the needs of the District.

FISCAL IMPACT/FUNDING SOURCE:

Contract pricing will be utilized on an as-needed basis utilizing existing budgets. In 2019-20, the District saved approximately \$302,581 utilizing piggyback contract pricing.

REVISIONS:

Title: Resolution No. 3755 - Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Adjust Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3755 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act (CEQA) regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.

DISCUSSION:

The law requires a school district to annually update its School Facilities Needs Analysis (SFNA) in order to continue charging Level II school facilities fees. Adoption of an SFNA and Level II fees are scheduled for approval by the Governing Board at its June 10, 2020, meeting.

Provisions of the California Education and Government Codes allow for the adoption of a SFNA, and the establishment of Level II fees to be found exempt from the California Environmental Quality Act (CEQA). Accordingly, Resolution No. 3755 authorizes the District Superintendent or designee to file a Notice of Exemption from CEQA

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3755	5/8/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3755
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN THE MATTER OF THE ADOPTION OF A NOTICE OF
EXEMPTION FROM CEQA REGARDING THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE ESTABLISHMENT OF ALTERNATIVE
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995 et seq. authorize school districts to levy fees on residential construction for the purpose of providing funds for the construction of school facilities; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "Development Fee Study" and establishing Level I developer fees pursuant to Government Code section 17620; and

WHEREAS, following a noticed Public Hearing, the Board adopted a Resolution approving the District's "School Facilities Needs Analysis" pursuant to Government Code section 65995.6 and establishing Level II alternative developer fees pursuant to Education Code section 17620 generally and Government Code sections 65995.5 and 65995.7 specifically; and

WHEREAS, Education Code section 17621, subdivision (a), states that the adoption of fees pursuant to Education Code section 17620 shall not be subject to the California Environmental Quality Act ("CEQA"), Public Resources Code section 21000 et seq.; and

WHEREAS, Government Code section 65995.6, subdivision (g), states that the California Environmental Quality Act, Public Resources Code section 21000 et seq. may not apply to the preparation, adoption or update of a School Facilities Needs Analysis or to the adoption of a Resolution pursuant to Government Code section 65995.6 regarding the School Facilities Needs Analysis; and

WHEREAS, in determining that the adoption of the District's School Facilities Needs Analysis and the establishment of developer fees under Government Code sections 65995.5 and 65995.7 are exempt from CEQA, a school district is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, Title 14, section 15062.

THEREFORE, BE IT RESOLVED that the Board hereby finds that its action in adopting the Development Fee Study/School Facilities Needs Analysis under Government Code sections 65995 and 65995.6 and in increasing Level I fees under Education Code section 17620 and Government Code section 65995 and in establishing Level II alternative fees under Education Code section 17620 and Government Code sections 65995.5 and 65995.6 is statutorily exempt from the requirements of the California Environmental Quality Act pursuant to Education Code section 17621, subdivision (a), and Government Code section 65995.6, subdivision (g).

BE IT ALSO RESOLVED that this Board hereby approves the exemption and directs the Superintendent to file the Notice of Exemption regarding its action adopting the Development Fee Study/School Facilities Needs Analysis and increase of Level I fees and imposition of Level II alternative fees, together with a certified copy of this Resolution, with the County Clerk of each County in which this District will collect fees pursuant to Education Code section 17620.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3753 approving biennial updates to the District's Development Fee Justification Study (FJS) and increases to the Level I School Facilities (Developer) Fee at \$4.08 per square foot for additions to existing residential development, and \$0.66 per square foot for commercial/ industrial development, with said fee schedule to become effective 60 days after adoption.

DISCUSSION:

Pursuant to Government Code section 65995, the State Allocation Board (SAB) at its January 22, 2020, meeting increased the authorized maximum Level I school facilities (developer) fee that a school district may charge on new residential development from \$3.79 per square foot to \$4.08 per square foot. Further, at the same meeting, the SAB increased the authorized maximum school facilities fee for new commercial/industrial development from \$0.61 per square foot to \$0.66 per square foot.

At the June 10, 2020, meeting, the Board is scheduled to consider an increase to Level II school facilities fees on all new residential development to \$4.94 per square foot. The Level II fees will not be affected by the adoption of this proposed resolution on Level I fees. The proposed Level I fee will apply only to additions to existing residential units and commercial/industrial development.

Prior to increasing the proposed Level I fee, the Board must complete the following steps:

1. Update and approve a capital improvement plan indicating the approximate location, size and estimated cost of all capital facilities and improvements for at least a five-year period. This task was accomplished by the Board at its January 17, 2018, meeting when it approved the Citizens Committee Report on Capital Facilities Needs.
2. Complete a Development Fee Justification Study. Said report was completed by Odell Planning & Research, Inc. for 2020. This report has been available for public review since April 24. A final copy of this report is located on our website at www.cusd.com/Downloads/SFNA_2020.pdf.
3. Conduct the public hearing to consider the Justification Fee Study and the possible adjustment to the current developer fee schedule which is scheduled for June 10, 2020, at 6:45 p.m.

Resolution No. 3753, if approved, will increase the District's Level I School Facilities (Developer) Fee schedule effective August 9, 2020, as follows:

Item	Current Fee Schedule	Proposed Fee Schedule
Additions to Existing Residential Development	\$3.79 per square foot	\$4.08 per square foot
Commercial/Industrial Development	\$0.61 per square foot	\$0.66 per square foot

(The Level II fee on new residential development will not be affected by this resolution.)

FISCAL IMPACT/FUNDING SOURCE:

Increase Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3753	5/8/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3753
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A DEVELOPMENT
FEE JUSTIFICATION STUDY AND AN INCREASE IN LEVEL I SCHOOL
FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees to finance the construction and reconstruction of school facilities; and

WHEREAS, the District's Level I development fees are currently \$3.79 per square foot of assessable residential construction, and \$0.61 per square foot for chargeable covered and enclosed new commercial and industrial construction; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the State Allocation Board has increased the allowable Level I fee on residential development to \$4.08 per square foot of assessable residential construction as defined by Government Code section 65995, subdivision (b)(1), and has raised the allowable commercial and industrial fee to \$0.66 per square foot for chargeable covered and enclosed new commercial and industrial construction, as defined by Government Code section 65995, subdivision (b)(2).

THEREFORE, BE IT RESOLVED that the Board makes the following findings regarding its fee:

1. The purpose of the District's development fees is to provide adequate school facilities for the students of the District who will be generated by residential and new commercial and industrial development in the District.

2. The fees are to be used to finance the construction and reconstruction of school facilities, temporary housing, administrative or legal expenses related to the District's developer fee program, and other purposes consistent with law. The facilities to be constructed are identified in the report entitled Development Fee Study/School Facilities Needs Analysis presented to the Governing Board at its regular meeting of June 10, 2020.

3. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because residential and commercial and industrial development generates additional students that cannot be housed without additional facilities.

4. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that residential and commercial and industrial development will generate additional students for the District, these students cannot be housed without additional facilities, and the fees will be used to fund these facilities.

5. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the developments on which the fee is imposed in that the square footage of these types of developments has a direct relationship to the number of students generated, and thus to the facilities which the District must add to accommodate these students.

BE IT ALSO RESOLVED that the Clovis Unified School District conducted a noticed public hearing at a regular meeting of its Governing Board on June 10, 2020, at which time information on the District's facility needs and future growth was presented to this Board in the report entitled Development Fee Study/School Facilities Needs Analysis which is hereby adopted by the Board and which justifies fees in excess of the allowable limits.

BE IT ALSO RESOLVED that since the District's justifiable fee is greater than the maximum allowable, the Level I fee on the assessable residential construction shall be increased from \$3.79 per square foot to \$4.08 per square foot, and that its fee on chargeable covered and enclosed new commercial and industrial construction shall be increased from \$0.61 per square foot to \$0.66 per square foot as provided by Education Code sections 17620, et. seq. and Government Code sections 65995, et seq.

BE IT ALSO RESOLVED that the increase in fees shall take effect at least sixty (60) days from the date of this Resolution, on August 9, 2020.

BE IT ALSO RESOLVED that, except as expressly provided by applicable law, nothing herein shall be interpreted to prevent the District from taking any other action, including, but not limited to, accepting donations of land, establishing community facilities districts pursuant to the Mello-Roos Community Facilities Act of 1982, Government Code sections 5331, et seq., entering into agreements for additional mitigation beyond statutory developer fees, seeking voter approval of tax exempt bonds or pursuing any other mitigation measure which the Governing Board determines to be necessary to obtain and provide school facilities which meet the needs of the District, its students, and the community.

BE IT ALSO RESOLVED that the District has established a separate fund in which all fees collected pursuant to this Resolution, along with any interest income earned therein, shall be

deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law.

BE IT ALSO RESOLVED that the District will review the above-mentioned facilities fee fund every fiscal year.

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees.

BE IT ALSO RESOLVED that the fees imposed pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution.

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the fees specified herein have been paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3754 - Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3754 approving the District's School Facilities Needs Analysis and establishing a Level II Alternative School Facilities (Developer) Fee of \$4.94 per square foot, effective July 1, 2020, as submitted.

DISCUSSION:

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district including residential, commercial and industrial development. The current maximum Level I fees school districts are authorized to levy are \$4.08 per square foot for residential development and \$0.66 per square foot for commercial and industrial development. At the current time, the District uses the higher Level II residential development fee of \$5.15 per square foot.

With the adoption of Senate Bill 50 (Leroy F. Greene School Facilities Act of 1998), school districts are authorized to levy a fee in excess of the amount identified above for new residential development with said fee to be based on State guidelines and the adoption of a School Facilities Needs Analysis (SFNA).

Based on State guidelines related to student generation rates from new development, projected new development during the upcoming five (5) years, State building costs, State-approved school site acreage, estimated infrastructure costs for off-site, service-site, and utility improvements, the District's Level II alternative fee has been determined to be \$4.94 per square foot, which represents fifty percent (50%) of the facilities cost. It should be kept in mind that the costs included in the SFNA report reflect State guidelines and are not the "true" cost of building and occupying new schools in the District.

The report has been reviewed with the District's legal counsel and has been determined to meet all SB 50 requirements. Further, a copy of this report was delivered to representatives of the City of Clovis, City of Fresno, and County of Fresno on or before April 24, 2020, in accordance with legal requirements. A copy was also provided to the local Building Industry Association (BIA). A copy was made available for review on the District website and through the Clovis Unified Facilities Office. The Administration reviewed the findings of the report with all those who attended the Residential Development Leadership Meeting hosted by Facility Services Department on April 16, 2020. Due to COVID-19 restrictions, this meeting was held electronically, via Zoom; invitations were sent to all of those who attended last year's in-person luncheon. A copy of the report was emailed to all those invited to the meeting, as well as others who have worked with the District on developer fee matters in the past. In attendance for the Zoom meeting were Mike Prandini from BIA, as well as representatives from the following

companies: Arisian Group, Assemi Group, DeYoung Properties, Granville Homes, KB Homes, Lozano Smith, McCaffrey Homes, and Odell Planning and Research. In attendance from the District were Don Ulrich, Michael Johnston, Denver Stairs and Nick Mele. The District has also responded to multiple requests from developers for additional background documentation related to the report.

It is recommended that the Governing Board adopt Resolution No. 3754, a copy of which follows, that approves the District's School Facilities Needs Analysis and authorizes the implementation of the Level II fee of \$4.94 per square foot for all new residential development effective July 1, 2020.

Below are the Level II Developer fees on residential development that have been levied since 1999.

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
1999	2298	\$2.78	December 15, 1999	December 16, 1999
2000	2403	\$2.79	December 13, 2000	December 14, 2000
2001	2448	\$2.26	June 13, 2001	June 14, 2001
2002	2556	\$2.50	June 12, 2002	June 13, 2002
2003	2645	\$2.53	June 11, 2003	June 12, 2003
2004	2719	\$2.42	June 16, 2004	June 17, 2004
2005	2825	\$3.09	June 15, 2005	July 1, 2005
2006	2911	\$3.13	April 5, 2006	July 1, 2006
2007	2981	\$3.58	April 11, 2007	July 1, 2007
2008	3067	\$3.26	April 9, 2008	July 1, 2008
2009	3147	\$3.23	May 27, 2009	July 1, 2009
2010	3228	\$3.15	April 28, 2010	July 1, 2010
2011	3292	\$3.15	April 27, 2011	July 1, 2011
2012	3360	\$3.23	July 11, 2012	July 12, 2012
2013	3409	\$3.39	May 8, 2013	July 1, 2013
2014	3467	\$3.78	May 7, 2014	July 6, 2014
2015	3510	\$4.15	June 17, 2015	July 6, 2015
2016	3542	\$4.22	April 27, 2016	July 1, 2016
2017	3593	\$4.63	June 14, 2017	July 1, 2017
2018	3633	\$4.87	April 25, 2018	July 1, 2018
2019	3605	\$5.15	June 12, 2019	July 1, 2019

The Administration's recommendation for 2020 Level II School Facilities Fee, if approved, would be:

Year	Resolution No.	Level II Fee	Board Approval	Effective Date
2020	3754	\$4.94	June 10, 2020	July 1, 2020

FISCAL IMPACT/FUNDING SOURCE:

Increase Developer Fee Revenue in the Developer Fee Fund.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3754	5/8/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3754
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF THE ADOPTION OF A SCHOOL
FACILITIES NEEDS ANALYSIS AND THE
ESTABLISHMENT OF ALTERNATIVE LEVEL II
SCHOOL FACILITIES (DEVELOPER) FEES**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 the District is currently levying its Level I fee at \$3.79 per square foot of assessable residential construction; and

WHEREAS, pursuant to Government Code section 65995.5, the District is currently levying a Level II fee of \$5.15 per square foot of assessable residential construction; and

WHEREAS, under Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (Chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c), and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Allocation Board (SAB) for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b)(3), and after January 1, 2000, satisfy at least two of said requirements.

THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.

2. The District has satisfied the requirements of Government Code section 65995.5,

subdivision (b)(3)(C), in that the District has issued debt or incurred obligations for capital outlay in an amount equivalent to fifteen (15) percent of its local bonding capacity. The District has further satisfied the requirements of Government Code section 65995.5, subdivision (b)(3)(D), in that at least twenty (20) percent of the teaching stations within the District are relocatable classrooms.

3. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate un-housed pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.

4. The District's School Facilities Needs Analysis projects that over the next five (5) years new residential construction will generate a total of approximately 2,183 students in grades TK-6; 533 students in grades 7-8; 867 students in grades 9-12; and 75 Special Day Class (SDC) students that must be housed at a total allowable cost calculated pursuant to the requirements of Government Code section 65995.5, subdivision (c) for facilities, site acquisition and development of \$69,616,533 which when divided by the projected square footage of new residential units anticipated to be constructed over the next five (5) years' results in a maximum alternative residential fee of \$4.94 square foot of assessable residential construction (Level II Fee) and, if the State Allocation Board determines that the State funds for new school facility construction are no longer available, and following the District's consultation with building and development industry representatives, a consideration of whether or not to impose an alternative fee under Government Code section 65995.7 (Level III Fee).

5. The purpose of the alternative Level II fee is to provide school facilities for un-housed students who will be generated as a result of the construction of new residential units in the District over the next five (5) years.

6. The alternative Level II fees are to be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).

7. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities.

8. There is reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units will generate students who will attend the District schools, these students cannot be housed by the District without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.

9. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of these types of units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate those students.

BE IT ALSO RESOLVED that the Board conducted a noticed public hearing at its regular meeting of June 10, 2020, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

BE IT ALSO RESOLVED that the Board hereby establishes an alternative Level II fee in the amount of \$4.94 per square foot of assessable residential construction and the alternative Level II fees will take effect on July 1, 2020.

BE IT ALSO RESOLVED that the District has established a separate account in which all Level II fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

BE IT ALSO RESOLVED that if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code section 17624; and

BE IT ALSO RESOLVED that the Level II fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007,

and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

BE IT ALSO RESOLVED that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level II fees on each agency and requesting that no building permits or, for manufactured homes and mobile homes, Certificates of Occupancy, be issued on or after the date of this Resolution without certification from the District that the Level II fees specified herein have paid.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board duly held on this 10th day of June, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3758, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2019-20 school year, and to certify that provisions for permanently maintaining copies have been established.

DISCUSSION:

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the Governing Board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required:

- The Class 1 records shown on Exhibit A have been electronically imaged and saved.
- Class 1 records generated during and scanned throughout the 2019-20 school year will be electronically imaged and saved as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records.
- The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and that provisions for permanently maintaining copies have been established.
- There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned which have been retained at the school sites;
- Mandatory interim student records that are older than the three (3) year retention period; and
- Permitted student records that may be destroyed upon completion of the 2019-20 school year.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution 3758-Destruction of Records	5/6/2020	Backup Material
Exhibit A	5/6/2020	Exhibit

REVISIONS:

**RESOLUTION NO. 3758
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL
DISTRICT FRESNO COUNTY, CALIFORNIA**

**RESOLUTION AUTHORIZING THE DESTRUCTION OF
STUDENT RECORDS**

WHEREAS, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

WHEREAS, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

WHEREAS, the records listed on Exhibit A are considered Class I that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2019-20 school year; and

WHEREAS, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

THEREFORE, BE IT RESOLVED that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2019-20 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2019-20 school year, and authorizes and directs the Superintendent or designee to destroy said record.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

**RESOLUTION NO. 3758
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

EXHIBIT A

Department	Year(s)	Contents
Assessment	2017-2018	Title I – Title VII
Assessment	2019-2020	District CELDT Secure Materials
Assessment	2017-2018	EL Folders
Assessment	2017-2018	Site Plans
Assessment	2017-2018	Miscellaneous Files
Child Development	2017-2018	Attendance and Fiscal Report
Child Development		Records Marked Destroy 2019
School Sites		Scanned Mandatory Permanent Student Records
School Sites		Mandatory Interim Student Records
School Sites		Permitted Student Records
Special Education		Records Marked for Destruction 2020
Student Services		Records Marked for Destruction 2020
Business Services		Records Marked for Destruction 2020
Human Resources		Records Marked for Destruction 2020

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3760 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).

DISCUSSION:

The District intends to construct and/or modernize school facilities. Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board, having acknowledged that the remaining School Facility Program bond authority is currently exhausted for the funds being requested, elects to approve the application to the SAB. The Governing Board further acknowledges that by approving the application, the State is not expected nor obligated to provide funding and acceptance of the application does not provide a guarantee of State funding on the intended pre-construction or construction activities.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Reso No. 3760	5/7/2020	Backup Material

REVISIONS:

RESOLUTION NO. 3760
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION APPROVING APPLICATION TO STATE ALLOCATION BOARD

WHEREAS, the Governing Board (“Governing Board”) has determined that school facilities within the Clovis Unified School District (“District”), within Fresno County need to be constructed and/or modernized; and

WHEREAS, the State Allocation Board (“SAB”) has established an “Applications Received Beyond Bond Authority List” for projects that have been received; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application does not provide a guarantee of future State funding; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program and the District’s Approved Application may be returned; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that it is electing to commence any pre-

construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities; and

WHEREAS, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that, for financial hardship funding only, if bond authority becomes available for the SAB to provide funding for the submitted application, the School District must apply for financial hardship status.

THEREFORE, BE IT RESOLVED that the Governing Board adopts the foregoing recitals as true and correct.

BE IT ALSO RESOLVED that the District's Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent, Facility Services or their designee are authorized and directed to execute the Applications Received Beyond Bond Authority List for projects that have been received.

BE IT ALSO RESOLVED that this Resolution shall take effect immediately upon its adoption.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 10th day of June, 2020, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

Christopher Casado, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Susan K. Hatmaker, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Susan K. Hatmaker, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Eimear O'Farrell

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3762, Order of Election, and Specifications of the Election Order (Education Code § 5322)

DISCUSSION:

There are four seats on the Governing Board of Clovis Unified School District that will be on the November 3, 2020 election. These seats are for trustee areas 2, 4, 5, and 7, which term of office ends in December 2020.

Pursuant to Education Code section 5322, the Governing Board shall adopt a resolution specifying the date of the election and the purpose of the election, and set forth the authority for ordering the election, the authority for the specification of the election order, and the signature of the officer or clerk of the board authorized by law to make the designations contained within the resolution. Such a resolution shall be delivered to the county superintendent of schools and the officer conducting the election not less than 123 days prior to the date of the election.

The Governing Board's adoption of the above-referenced resolution is to comply with Education Code and other applicable laws relating to the November 3, 2020 election.

FISCAL IMPACT/FUNDING SOURCE:

Cost incurred by the county elections official in conducting the general school district election.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3762	5/15/2020	Backup Material

REVISIONS:

**RESOLUTION NO. 3762
BEFORE THE GOVERNING BOARD OF THE
CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION
ORDER (EDUCATION CODE § 5322)**

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the “specifications of the election order” to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED as follows:

1. This Resolution No. 3762, Order of Election, and Specifications of the Election Order be submitted to the Fresno County Superintendent of Schools and to the County Elections Office not later than 123 days prior to Tuesday, November 3, 2020, the date of the election.
2. Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the second Friday in December of 2020. Accordingly, the district’s board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.
3. The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

4. The election shall be held on Tuesday, November 3, 2020. The electorate in the above-named school district votes at large. The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County
Area 2	2020-2024	No	Ginny Hovsepien	Fresno
Area 4	2020-2024	Yes	Hugh Awtrey	Fresno
Area 5	2020-2024	No	Steven Fogg	Fresno
Area 7	2020-2024	No	Christopher Casado	Fresno

The above-named school district falls within the following county: Fresno.

5. The above-named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the County Clerk/Registrar of Voters. The school district designates the Fresno Bee as its newspaper of general circulation.
6. The above-named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.
7. The governing board hereby authorizes the district's Superintendent or Superintendent's designee to review, verify, and certify any district and trustee area maps of the above-named school district presented to the district for certification by the County Superintendent of Schools or the County Clerk/Registrar of Voters.

The foregoing Resolution No. 3762, Order for Election, and Specifications of the Election Order was adopted by the governing board hereof at a duly called meeting of said board held on the 10th day of June 2020 by the following vote, to-wit:

AYES:
NOES:
ABSENT:

Dated: June 10, 2020

President of the Board
Christopher Casado

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, Susan Hatmaker, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Clovis Unified School District, adopted on the 10th day of June 2020, at a duly called meeting of the governing board.

Dated: June 10, 2020

Secretary of the Board
Susan Hatmaker

Title: Resolution No. 3764 - Authorization to Issue Certificates of Participation

CONTACT PERSON: Michael Johnston

FOR INFORMATION: May 20, 2020

FOR ACTION: June 10, 2020

RECOMMENDATION:

Adopt Resolution No. 3764 authorizing the Administration to proceed with completion of the necessary documents and sale of Certificates of Participation (COP).

DISCUSSION:

District Administration is currently looking into the ability to finance needed capital expenditures through the issuance of a COP. This will help the District to manage the financial impact of State budget reductions while maintaining District standards. Additional information will be provided to the Board prior to taking Action on the resolution at the June 10, 2020, Governing Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS: