



**GOVERNING BOARD MEETING**  
**May 22, 2019**

***Professional Development Building, Boardroom***  
***1680 David E. Cook Way, Clovis, California***

**4:00 P.M. – SENIOR STUDENT VOICE BOARD WORKSHOP**  
**5:30 P.M. – CLOSED SESSION**  
**6:30 P.M. – PUBLIC SESSION**

**Regular Meeting**  
**AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at <https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

**A. WORKSHOP**

1. Annual Senior Student Voice Board Workshop – 2019 High School Graduate Survey Results

**B. CALL TO ORDER**

**C. ROLL CALL**

**D. CLOSED SESSION**

1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
2. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
3. APPOINTMENT/EMPLOYMENT OF ADMINISTRATOR, FACILITY SERVICES (Gov't Code §54957)
4. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
5. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)

6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

**E. RECONVENE FOR PUBLIC SESSION**

**F. PLEDGE OF ALLEGIANCE**

**G. INVOCATION**

**H. RECOGNITION OF VISITORS**

**I. APPROVAL OF MINUTES**

1. May 8, 2019, Regular Governing Board Meeting Minutes and May 15, 2019, Special Governing Board Meeting Minutes

Approve the minutes of the May 8, 2019, regular Governing Board meeting and May 15, 2019, special Governing Board meeting, as submitted.

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken PRIOR to adoption of the agenda.)*

**J. ADOPTION OF AGENDA**

**K. STUDENT BOARD MEMBER REPORT**

1. Student Board Member Report

**L. SPECIAL PRESENTATIONS**

1. Annual ISC Report

Inter-School Council (ISC) officers and members will make their annual Board presentation summarizing activities for the 2018-19 school year along with providing a summary of the student survey data.

2. Annual Recognition of Clovis Unified Students of Excellence

Each year, the Board recognizes students who have achieved significant recognition at the County, State and/or National levels. Students are being recognized for a variety of accomplishments in the area of Visual and Performing Arts.

**M. PUBLIC HEARINGS**

1. Annual Public Hearing for the 2018-2020 Local Control and Accountability Plan (LCAP)

Clovis Unified School District's Governing Board will conduct a Public Hearing on the District's 2018-2020 Local Control and Accountability Plan (LCAP). At its meeting held on May 8, 2019, the Board scheduled the Public Hearing for the 2018-2020 LCAP to occur at 6:45 p.m. during the May 22, 2019, Board Meeting.

2. Public Hearing for the 2019-20 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2019-20 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur at 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 22, 2019, Board meeting.

**N. STAFF REPORTS**

1. Annual Cultural Proficiency Update

Staff has prepared the Annual Cultural Proficiency Report that updates members of the

Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System. Additionally, during the May 22, 2019, Board meeting, staff members will present this information to members of the Governing Board.

## **O. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

## **P. CLOSED SESSION MOTIONS**

## **Q. CONSENT**

1. Conference Requests  
Approve the Conference Requests, as submitted.
2. Fundraiser Requests  
Approve the Fundraiser Requests, as submitted.
3. Student Trip Requests  
Approve the Student Trip Requests, as submitted.
4. Voluntary Community Recreation Programs  
Approve the Voluntary Community Recreation Programs, as submitted.
5. Ratification of Purchase Orders, District Contracts less than \$25,000 and Check Register  
Ratify Purchase Orders, District Contracts less than \$25,000, and Warrants numbered 594912-595601.
6. Notice of Completion  
Adopt the Notice of Completion, as submitted.
7. Change Order  
Approve the Change Order, as submitted.

## **R. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Annual Agreement with Advancement Via Individual Determination (AVID) Center  
Authorize the Superintendent or designee to renew an agreement with Advancement Via Individual Determination (AVID) for the 2019-20 school year, as submitted.
2. Agreement with WestEd for Teaching Pyramid Staff Development for Preschool and Special Education  
Authorize the Superintendent or designee to enter into an agreement with WestEd Center for Child & Family Studies to provide Teaching Pyramid professional development for Preschool and Special Education Department staff.
3. Annual Agreement with San Joaquin County Office of Education  
Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Special Education Information System, a web-based suite of student record management tools.
4. Placement of a Special Needs Student in a Residential Facility  
Authorize Clovis Unified School District to enter into an agreement for a student with special needs to attend Cinnamon Hills Youth Crisis Center, a residential treatment facility in St. George, Utah.
5. Annual Declaration of Need

- Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
- 6. Administrator Contracts – Legislative Analyst, Assistant Superintendent, Administrators, CART CEO**  
Approve employment contracts for Legislative Analyst/Government Relations; Assistant Superintendent, Business Services; Administrator, Assessment and Accountability; two (2) Administrators, Curriculum and Instruction; Administrator, SELPA and Psychological Services; and CART Chief Executive Officer.
  - 7. Williams Settlement Complaint Summary Report – Third Quarter 2018-19 School Year**  
Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.
  - 8. Annual Disposal of Obsolete Instructional Materials and Surplus Equipment**  
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2019-20 school year, in accordance with Education Code Section 60510 and Board Policy No. 4603.
  - 9. Award of Bid – Construction**  
Award Bid No. 2771 – Paving at Various Sites by line item to various contractors; Bid No. 2772 – Roofing at Various Sites to Absolute Urethane Inc. in the amount of \$274,800 and Bid No. 2773 – CHS North Gym Floor Replacement to Geary Floors Inc. in the amount of \$290,000.
  - 10. Annual Appointment of Project Inspectors**  
Authorize the Superintendent or designee to enter into agreements with project inspectors for 2019-20 construction projects.
  - 11. Annual Agreement with School Facility Consultants**  
Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications and new school and modernization eligibility.
  - 12. Resolution No. 3699 – Annual Destruction of Records**  
Adopt Resolution No. 3699, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2018-19 school year, and to certify that provisions for permanently maintaining copies have been established.
  - 13. Resolution No. 3701 – Approval of Resolution of Intent to Convey Public Utility Easement to Pacific Gas & Electric**  
Adopt Resolution No. 3701 approving intent to convey a public utility easement to Pacific Gas & Electric, as submitted.
  - 14. Resolution No. 3702 – Resolution in Support of the Filing of School Facility Program Applications**  
Adopt Resolution No. 3702 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.
  - 15. Resolution No. 3703 – Approval of Application to State Allocation Board**  
Adopt Resolution No. 3703 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).
  - 16. Schedule a Public Hearing – Adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan**  
Schedule a Public Hearing regarding the adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan to take place on June 12, 2019 at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.
  - 17. Administrator Contract – Administrator, Facility Services**

Ratify the employment contract for the Administrator, Facility Services, as submitted.

## **S. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. Annual Application for Funding 2019-20 Carl D. Perkins Grant  
Approve the annual application for funding for the 2019-20 Carl D. Perkins Career and Technical Education Improvement Act of 2006.
2. Clovis Adult Education Courses 2019-20  
Approve the Clovis Adult Education course offerings for the 2019-20 school year, as submitted.
3. Agreement with Thrive Marketing Group  
Authorize the Superintendent or designee to approve an agreement with Thrive Marketing Group for advertising and marketing services for Clovis Adult Education and Clovis Online School.
4. Annual California Interscholastic Federation (CIF) Representatives for 2019-20  
Approve the 2019-20 California Interscholastic Federation (CIF) representatives, as submitted.
5. Adopt Amended Board Policy No. 1102 – Board Policy and Bylaw Development and Dissemination  
Adopt amended Board Policy No. 1102 – *Board Policy and Bylaw Development and Dissemination*, as submitted.
6. Annual Adoption of Special Education Service Plan and Budget Plan  
Adopt the 2019-20 Special Education Annual Service Plan and Annual Budget Plan, as submitted.
7. Annual Agreement with Educational Mental Health Associates  
Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.
8. Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School  
Authorize Clovis Unified to continue with agreements for one non-public school and three residential facilities to address the unique educational needs of District students with special needs.
9. Resolution No. 3704 – Education Protection Account  
Adopt Resolution No. 3704 regarding the annual Education Protection Account (EPA), as submitted.
10. 2018-2020 Local Control and Accountability Plan (LCAP)  
Approve the Clovis Unified School District and Clovis Online School 2018-2020 Local Control and Accountability Plan (LCAP), as submitted.
11. Annual 2019-20 District Budget  
Adopt the 2019-20 budget for all District funds, as submitted.
12. Administrator Contracts – Deputy Superintendent, Associate Superintendents, Assistant Superintendents  
Approve employment contracts for the Deputy Superintendent; Associate Superintendent, Administrative Services; Associate Superintendent, Human Resources; Associate Superintendent, School Leadership; Assistant Superintendent, Curriculum, Instruction and Accountability; and Assistant Superintendents for the Buchanan, Clovis East, Clovis North, Clovis West and Educational Services Areas.

13. Public Disclosure of Collective Bargaining Agreement Related to Employees  
Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.
14. Annual Agreement with JDT Consultants  
Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related therapeutic intervention services to eligible students with special needs as described in their Individualized Education Programs.
15. Agreement with Medical Billing Technologies, Inc.  
Authorize the Superintendent or designee to enter into an agreement with Medical Billing Technologies, as submitted.
16. Annual Computer Lease/Purchase Financing Agreement  
Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2019-20 employee computer refresh program at an interest rate of 2.59%.
17. Award of Bid – Supplies and Services  
Bid No. 2776 – Campus Catering Paper Supplies and Bid No. 2780 – Vans, Cars and Truck Rentals.
18. Annual Authorization to Purchase via Piggyback  
Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.
19. Authorization to Purchase Cafeteria Tables Via Piggyback from Arvin Unified School District  
Authorize the purchase of cafeteria tables from the Arvin Unified School District Invitation for Bid 2018-19-001 School Furnishings, Office Furnishings and Accessories and recognize it is in the best interest of the District to make the purchase without advertising for bids, pursuant to Public Contract Code Section 20118.
20. Appointment of Members to the Citizens' Oversight Committee  
Appoint the recommended community members to the Citizens' Oversight Committee for the Measure A Bond funds for two-year terms, effective July 1, 2019, to June 30, 2021.
21. Resolution No. 3700 – Ratifying Purchase Agreement for Acquisition of Real Property at Herndon and Clovis Avenues for District Support Facilities  
Approve Resolution No. 3700 authorizing the acquisition of approximately 2.54 acres of unimproved land from The Falls at Clovis LLC, et al. for use as a District support facility; and that the Superintendent, or Associate Superintendent, Administrative Services be authorized to enter into the Purchase and Sale Agreement between The Falls at Clovis LLC and Clovis Unified School District. Requires a majority vote (4 affirmative votes).

**T. BOARD MEMBER REPORTS**

**U. SUPERINTENDENT'S REPORT**

**V. ADJOURNMENT**

**Title:** May 8, 2019, Regular Governing Board Meeting Minutes and May 15, 2019, Special Governing Board Meeting Minutes

---

**CONTACT PERSON:** Susan Wise

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the minutes of the May 8, 2019, regular Governing Board meeting and May 15, 2019, special Governing Board meeting, as submitted.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Minutes - 5-8-19 Regular Governing Board Meeting	5/22/2019	Backup Material
Student Board Member Report - 5-8-19	5/13/2019	Backup Material
Minutes - 5-15-19 Special Governing Board Meeting	5/17/2019	Backup Material

**REVISIONS:**



**GOVERNING BOARD MEETING**

**MINUTES**

**May 8, 2019**

***Professional Development Building, Boardroom  
1680 David E. Cook Way, Clovis, California***

**5:30 P.M. – CLOSED SESSION**

**6:30 P.M. – PUBLIC SESSION**

**Regular Meeting  
AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at  
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

**A. CALL TO ORDER**

Board President Brian Heryford called the regular Governing Board meeting to order at 5:33 p.m.

**B. ROLL CALL**

Board Members Present:

Brian D. Heryford, President  
Steven G. Fogg, M.D., Clerk  
Susan K. Hatmaker, Member  
Ginny L. Hovsepian, Member  
Elizabeth "Betsy" Sandoval, Member  
Tiffany Stoker Madsen, Member  
Jocelyn Krupens, Student Board Member

Board Members Absent:

Christopher Casado, Vice-President

District Administrators Present:

Eimear O'Farrell, Ed.D., Superintendent  
Don Ulrich, Ed.D., Deputy Superintendent  
Maiya Yang, General Legal Counsel  
Norm Anderson, Associate Superintendent  
Michael Johnston, Associate Superintendent

Susan Wise, Administrative Specialist

President Heryford asked if anyone present wished to address the Board relative to items that would be considered in Closed Session. At 5:33 p.m., the Governing Board adjourned to Closed Session to discuss the following matters:

**C. CLOSED SESSION**

1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
2. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 6401, 6402, 6403, 6404, 6405 AND 6407 (Gov't. Code §54957)
3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9 – 1 Potential Case
4. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Eimear O'Farrell, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. & Ops. Unit (Represented by CSEA Clovis Chapter 250)
5. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code §54956.9 (d)(1)) – Fresno County Superior Court Case No. 16CECG00353
6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

**D. RECONVENE FOR PUBLIC SESSION**

Board President Heryford reconvened the public meeting at 6:37 p.m.

**E. PLEDGE OF ALLEGIANCE**

Student Board Member Krupens led the Board members and meeting attendees in the Pledge of Allegiance.

**F. INVOCATION**

Board Clerk Fogg led the Invocation.

**G. RECOGNITION OF VISITORS**

Board President Heryford welcomed the visitors present and explained the procedures for addressing the Board.

**H. APPROVAL OF MINUTES**

1. April 24, 2019, Regular Governing Board Meeting Minutes  
Approved the minutes of the April 24, 2019, regular Governing Board meeting, as submitted.  
  
Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Betsy Sandoval. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepien, Sandoval, Stoker Madsen Board Members voting Absent: Casado

*(Action to add to or delete items from any portion of the agenda or to discuss any consent agenda items must be taken*

*PRIOR to adoption of the agenda.)*

**I. ADOPTION OF AGENDA**

Adopted the May 8, 2019, Governing Board meeting agenda, as submitted.

Following the vote, President Heryford announced that at the April 24 Board meeting, the Board approved the scheduling of a Public Hearing to approve beverage and vending contracts to take place at this May 8 meeting. However, because the contracts are still being processed by the Business Services Office, the Public Hearing would be postponed to a future Board meeting.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Steven Fogg. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**J. STUDENT BOARD MEMBER REPORT**

1. Student Board Member Report

Student Board Member Krupens delivered a report on activities taking place at the District's five comprehensive high schools.

**K. SPECIAL PRESENTATIONS**

1. Annual Recognition of Clovis Unified Students of Academic Excellence

The Governing Board recognized students who have achieved significant recognition at the County, State and/or National levels in a variety of academic-based events.

**L. STAFF REPORTS**

1. Annual Local Control Accountability Plan (LCAP) Update

Staff prepared a written and oral report providing information to members of the Governing Board on the work being done by the District to develop and update Clovis Unified's 2018-2020 Local Control Accountability Plan (LCAP).

**M. PUBLIC PRESENTATIONS**

*This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Presentations are limited to three minutes per individual. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.*

**N. CLOSED SESSION MOTIONS**

During Closed Session, the Board adopted the Hearing Panel's findings and recommendations for student #19-26.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

During Closed Session, the Board approved all routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**O. CONSENT**

**1. Conference Requests**

Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**2. Fundraiser Requests**

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**3. Student Trip Requests**

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**4. Ratification of Purchase Orders, District Contracts Less than \$25,000, and Check Register**

Ratified Purchase Orders, District Contracts less than \$25,000, and Warrants numbered 593854-594911.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**5. Ratification of Sale/Disposal of Surplus Equipment**

Ratified the sale/disposal of surplus equipment.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**6. Change Order**

Approved the Change Order, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 6-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen Board Members voting Absent: Casado

**P. ACTION**

*In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

**1. Approve School Colors and a Mascot for Janet L. Young Elementary School**

Approved the recommended school colors and a mascot for Janet L. Young Elementary School, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**2. Annual Revision of Administrative Regulation No. 1302 – School Day Starting and Ending Times for the 2019-20 School Year**

Approved revisions to Administrative Regulation No. 1302 – *School Day Starting and Ending Times* for the 2019-20 school year, as submitted.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**3. Annual Third Quarter Financial Report**

Accepted the Third Quarter Financial Report, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Ginny Hovsepian. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**4. Authorization to Purchase Weight Room Equipment Via Piggyback from BuyBoard Cooperative Purchasing**

Authorized the purchase of weight room equipment from BuyBoard Cooperative Purchasing Contract 583-19.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**5. Award of Bid – Construction**

Non-Awarded Bid No. 2768 – Clovis High School Pool Improvements.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**6. Schedule a Annual Public Hearing for the 2018-2020 Local Control and Accountability Plan (LCAP)**

Scheduled a Public Hearing for the District's and Clovis Online School's Annual 2018-2020 Local Control and Accountability Plan (LCAP) for 6:45 p.m. on Wednesday, May 22, 2019, at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Tiffany Stoker Madsen, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**7. Schedule a Public Hearing for the 2019-20 Adopted Budget; Review and Discussion of District Reserves; and the Annual Education Protection Account**

Scheduled a Public Hearing for the 2019-20 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur at 6:45 p.m. on Wednesday, May 22, 2019, at 1680 David E. Cook Way, Clovis, California.

Motion: Approve, Moved By Board Member Betsy Sandoval, Seconded by Board Member Steven Fogg. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

**8. Schedule a Public Hearing – Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees**

Scheduled a Public Hearing regarding the adoption of a School Facilities Needs Analysis to establish Level II School Facilities (Developer) Fees on June 12, 2019, at 6:45 p.m. at 1680 David E. Cook Way, Clovis. (The proposed date for the Public Hearing was initially May 22, 2019, but following Board discussion, that date was moved to the June, 12, 2019, Governing

Board meeting to allow sufficient time for interested parties to prepare for the Public Hearing.)

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Betsy Sandoval. Passed. 7-0. Board Members voting Ayes: Fogg, Hatmaker, Heryford, Hovsepian, Sandoval, Stoker Madsen, Student Board Member Board Members voting Absent: Casado

## **Q. INFORMATION**

*Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.*

1. **Annual Agreement with Advancement Via Individual Determination (AVID) Center**  
Authorize the Superintendent or designee to renew an agreement with Advancement Via Individual Determination (AVID) for the 2019-20 school year, as submitted.
2. **Agreement with WestEd for Teaching Pyramid Staff Development for Preschool and Special Education**  
Authorize the Superintendent or designee to enter into an agreement with WestEd Center for Child & Family Studies to provide Teaching Pyramid professional development for Preschool and Special Education Department staff.
3. **Annual Agreement with San Joaquin County Office of Education**  
Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Special Education Information System, a web-based suite of student record management tools.
4. **Placement of a Special Needs Student in a Residential Facility**  
Authorize Clovis Unified School District to enter into an agreement for a student with special needs to attend Cinnamon Hills Youth Crisis Center, a residential treatment facility in St. George, Utah.
5. **Annual Declaration of Need**  
Adopt the Declaration of Need for Fully Qualified Educators, as submitted.
6. **Administrator Contracts – Legislative Analyst, Assistant Superintendent, Administrators, CART CEO**  
Approve employment contracts for Legislative Analyst of Government Relations; Assistant Superintendent, Business Services; Administrator, Assessment and Accountability; two (2) Administrators, Curriculum and Instruction; Administrator, Facility Services; Administrator, SELPA and Psychological Services; and CART Chief Educational Officer.
7. **Williams Settlement Complaint Summary Report – Third Quarter 2018-19 School Year**  
Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.
8. **Annual Disposal of Obsolete Instructional Materials and Surplus Equipment**  
Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2019-20 school year, in accordance with Education Code Section 60510 and Board Policy No. 4603.
9. **Award of Bid – Supplies and Construction**  
Bid No. 2771 – Paving at Various Sites, Bid No. 2772 – Roofing at Various Sites, and Bid No. 2773 – CHS North Gym Floor Replacement.

10. Annual Appointment of Project Inspectors  
Authorize the Superintendent or designee to enter into agreements with project inspectors for 2019-20 construction projects.
11. Annual Agreement with School Facility Consultants  
Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications and new school and modernization eligibility.
12. Resolution No. 3695 – Annual Adoption of a School Facilities Needs Analysis and the Establishment of Level II Facilities (Developer) Fees  
Adopt Resolution No. 3695 approving the District's School Facilities Needs Analysis (SFNA) and establishing a Level II Alternative School Facilities (Developer) Fee of \$5.15 per square foot, effective July 1, 2019, as submitted.
13. Resolution No. 3696 – Authorization to File Notice of Exemption from the California Environmental Quality Act (CEQA) Regarding the Adoption of a School Facilities Needs Analysis to Increase Level II Facilities (Developer) Fees  
Adopt Resolution No. 3696 authorizing the filing of a Notice of Exemption from the California Environmental Quality Act regarding the adoption of a School Facilities Needs Analysis to establish alternative Level II School Facilities (Developer) fees, as submitted.
14. Resolution No. 3699 – Annual Destruction of Records  
Adopt Resolution No. 3699, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2018-19 school year, and to certify that provisions for permanently maintaining copies have been established.
15. Resolution No. 3701 – Approval of Resolution of Intent to Convey Public Utility Easement to Pacific Gas & Electric  
Adopt Resolution No. 3701 approving intent to convey a public utility easement to Pacific Gas & Electric, as submitted.
16. Resolution No. 3702 – Resolution in Support of the Filing of School Facility Program Applications  
Adopt Resolution No. 3702 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.
17. Resolution No. 3703 – Approval of Application to State Allocation Board  
Adopt Resolution No. 3703 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).

**R. BOARD MEMBER REPORTS**

**S. SUPERINTENDENT'S REPORT**

**T. ADJOURNMENT**

With no further business before the Board, President Heryford adjourned the meeting at 9:10 p.m.

RESPECTFULLY SUBMITTED:

---

Clerk

---

Secretary

## **Student Board Member Report**

### **May 8, 2019**

On April 24, **Buchanan High School** hosted an inaugural Military Signing Day to honor the 14 BHS seniors who have committed to serve in the military after graduation. Families and friends watched as the seniors took their oath, including ASB Vice President Mark Haroutunian who will attend the United States Military Academy at West Point.

Mr. Pearce and the Buchanan Videography class recently won *three* High School Emmy Awards through the National Academy of Television Arts & Sciences. This is the second Emmy in three years for the Bear News Network, and students Eric Ahumada and David Angulo each won an individual Emmy award.

Bear Stage Drama has been nominated for four Rita Moreno Awards recognizing outstanding achievement in high school musical theater in Northern California. Buchanan's fall musical "Into the Woods" was nominated for Best Overall Production; Bryant Howard was nominated for Lead Actor; Karina Howansky for Lead Actress; and Jacob Deuker for Best Supporting Actor. The Bears will perform at the awards ceremony on Monday in San Jose.

In Buchanan spring athletics, multiple teams placed 1<sup>st</sup> in the TRAC: Boys track and field, girls track and field (for the fifth consecutive year), badminton, softball, baseball, and, for the first time in school history, boys swim and dive.

Finally, Buchanan's Prom, "A Gatsby Gala," will be held at Holland Park West this Saturday.

In the **Clovis High School** Area, Jefferson Elementary held its annual Lip Sync Battle last week. The 22 student acts were coached by Clovis High School Leadership students. The event was a great success and featured two faculty members. Jefferson also broke ground on its new snack bar in April. The Cedarwood Hawk orchestra and band earned superior ratings at the Elementary Instrumental Music Festival. Clovis Elementary's Jaguar Jamboree took place last Friday with games, a silent auction, and delicious food. Gettysburg also held its school carnival, which was a huge success. The Weldon Warriors are in full track season mode and hosted a tri-meet with Sierra Vista and Jefferson last week. Testing is also up and running at Weldon, which is very proud to have a 1-to-1 student to computer ratio for grades two through six.

The Clark drama department recently presented "Crazy Towne" with great reviews. The jazz band will have its final concert directed by Les Nunes on May 10<sup>th</sup>. Clovis High held its annual CSF/Top 20 Banquet where academic achievements of graduating seniors were recognized. In celebration of history, culture and tradition, the CHS Marimba and Folklorico groups held their annual Cinco de Mayo Dinner & Show on Friday, May 3<sup>rd</sup>.

At **Clovis East High School**, it's a great day to be a Timberwolf!

Teachers and staff are feeling the love as they are getting many goodies each day in honor of Teacher Appreciation Week. Additionally, the Reagan Educational Center staff will be treated to a luncheon at the end of the week and given handwritten notes of gratitude and appreciation.

Wolfpack Drama opens its show tomorrow at the Dan Pessano Theater. The cast and crew of "Clue: On Stage" have been busy preparing to wow the audience with their take on the classic "Who Done It?" board game.

Last week, students had their final rally of the year. The theme was "Space Jam," and the blacklight rally was out of this world. The freshmen and seniors teamed up to dominate the sophomores and juniors.

In an effort to take a stand against bullying and continue a tradition started eight years ago by a former student, the Timberwolves will be hosting the Anti-Bully Walk this Saturday. Students will maintain the tradition of holding anti-bullying messages and posters as they make laps around the track and a pre-chalked course around the entire Reagan Educational Center. Check-in begins at 7:30 a.m. and the walk/run begins at 8:00 a.m. at the Clovis East track. The Anti-Bullying Scholarship winner will also be announced at this event.

The **Clovis North Educational Center** is focusing on the "Tradition of Excellence" as leadership continues to take the Bronco community forward while maintaining the traditions established as a once-small school.

Clovis North and Granite Ridge both held fun, successful rallies on May 3<sup>rd</sup>. Art Hop on April 25<sup>th</sup> was a great event as Bronco students showed off their amazing artistic talents. Clovis North also held an Asian Cultural Show where various groups performed, and delicious food was enjoyed. The Granite Ridge Science Bowl team continues to impress, having just finished in the top 16 in the Nation. Clovis North and Granite Ridge attended the Math Field Day at Fresno State where both schools earned overall championships. Lastly, the Broncos honored their Campus Catering staff for all that they do with a luncheon.

All spring sports have had tremendous seasons and start playoffs this week with dreams of winning a Valley Championship. Clovis North senior Nicole Mechikoff was selected as the recipient of the 2019 Rene Errotabere Memorial Scholarship Award. Nicole was the only female nominee in a gifted pool of athletes and the first cheerleader in history to be nominated for the award. Congratulations, Nicole!

**Clovis West High School** had its last rally of the year on Friday. Students got into the theme of "Sports Leagues" and were very excited to dress up. Highlights included a performance of the CW musical "Mamma Mia," a number from dance P.E., and the La Bella Vita Fashion Show

donation of \$9,000 to the Pinedale Boys and Girls Club. The money donated this year will help further the Boys and Girls Club's student leadership program, called "Keystone," and part of it will allow students in the club to go to leadership conferences. It was especially meaningful since the president and vice-president of the Pinedale Keystone are CW students and were able to accept the donation on the club's behalf and further connect Clovis West to community organizations.

Congratulations to the Clovis West Math Team who had many students place 1<sup>st</sup>. Overall, CW placed 1<sup>st</sup> in their division for the 17<sup>th</sup> consecutive year at the Fresno State Math Field Day.

Clovis West is honored and appreciates the support of the entire District in hosting the CIF State Swim and Dive Championships. This first-class event takes place this Friday and Saturday and embodies CUSD's theme of "Better Together" as so many Clovis West and District-wide staff come together to make this event happen.



**SPECIAL GOVERNING BOARD MEETING**

**MINUTES**

**May 15, 2019**

***Professional Development Building, Boardroom  
1680 Davis E. Cook Way, Clovis, California***

**5:30 P.M. - PUBLIC SESSION**

**Special Meeting  
AGENDA**

*Additional information regarding this agenda may be viewed through the District's website at  
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

**A. CALL TO ORDER**

Board President Brian Heryford called the special Governing Board meeting to order at 5:31 p.m.

**B. ROLL CALL**

Board Members Present:

Brian D. Heryford, President  
Christopher Casado, Vice-President  
Steven G. Fogg, M.D., Clerk  
Ginny L. Hovsepian, Member  
Elizabeth "Betsy" Sandoval, Member  
Tiffany Stoker Madsen, Member

Board Members Absent:

Susan K. Hatmaker, Member

District Administrators Present:

Norm Anderson, Associate Superintendent  
Kelly Avants, APR, Chief Communication Officer  
Roxanne Braswell, Chief Human Resources Officer  
Scott Dille, Ed.D., Assistant Superintendent  
Corrine Folmer, Assistant Superintendent  
Steve France, Assistant Superintendent

Marc Hammack, Ed.D., Assistant Superintendent  
Michael Johnston, Associate Superintendent  
Rag Nagra, Chief Technology Officer  
Eimear O'Farrell, Ed.D., Superintendent  
Debbie Parra, Ed.D., Assistant Superintendent  
Susan Rutledge, Assistant Superintendent  
Denver Stairs, Assistant Superintendent  
Darin Tockey, Assistant Superintendent  
Don Ulrich, Ed.D., Deputy Superintendent  
Steve Ward, Legal Analyst/Government Relations  
Maiya Yang, General Legal Counsel

**C. WORKSHOP**

**1. Facilities Board Workshop**

Members of the Facility Services Department, including Assistant Superintendent, Facility Services Denver Stairs; Senior Accountant Cherie Larson; Director, Construction and Engineering Rick Lawson; Senior Analyst, Development and Boundary Analysis Andrew Nabors; Coordinator, Energy Management Stuart Ogren; and Director, Plant Operations Chris Petty provided information to members of the Board, answered questions and facilitated discussion during this follow-up workshop to the initial Facilities Board Workshop held just prior to the April 24, 2019, Governing Board meeting.

**D. ADJOURNMENT**

With no further business before the Board, President Heryford adjourned the special meeting at 7:23 p.m.

RESPECTFULLY SUBMITTED:

\_\_\_\_\_

Clerk

\_\_\_\_\_

Secretary



Board Agenda Item  
Wednesday, March 20, 2019

Title: Annual ISC Report

Agenda Item: L. - 1.

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Inter-School Council (ISC) officers and members will make their annual Board presentation summarizing activities for the 2018-19 school year along with providing a summary of the student survey data.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

Description	Upload Date	Type
Annual ISC Report Presentation	5/17/2019	Backup Material

**REVISIONS:**

# Inter School Council Spring Presentation

2018-2019

# Leadership Camp

- 3-day leadership camp at Sierra Outdoor School
- More than 250 students in attendance
- Goals:
  - Develop leadership skills among peers
  - Foster inter-school collaboration
  - Have fun!



# 2018-2019 Inter School Council Leadership Camp



# Special Education Dances

- Sponsored by the CUSD Governing Board
  - Clovis East hosted the Halloween Dance
  - Buchanan hosted the Holiday Dance
  - Clovis West hosted the Valentine's Dance
  - Clovis North hosted the Sports Dance
  - Clovis High hosted the Cinco de Mayo Dance



# Community Service

- San Joaquin River Conservation Trust



# Rallies and Dances

- ISC Members attended each others' dances and rallies.
- Goals:
  - Provide feedback
  - Take ideas back to home school



# Senior Off Campus Privileges

- Businesses in the CUSD area have been surveyed, the results are in your packets and we had an overwhelmingly positive response from our local businesses.
- ISC requests that the Governing Board renew the Senior off-campus privileges for the next school year, 2019-2020



# Dress Code

- ISC reviewed Senior Surveys and SART Survey results regarding dress code, and the results are noted in your packet.
- The ISC would like to thank the Governing Board for their annual review of the Dress Code Policy, and the updates that took place back in 2016.
- The overall sentiment of CUSD students is that they respect the dress code and believe the current dress code continues the high standards that Clovis Unified is known for.
- As noted in the recent SART survey, CUSD parents are also in favor of the current dress code with a majority 76% supporting it as is, and over 99% agreeing with some form of a dress code being in place.

# ISC Responsibilities For Next Year

- Continue to meet on a regular basis
- Hold the annual Summer Leadership Camp
- Work throughout the year on Community Service Projects
- Host the Special Needs Dances on behalf of the Governing Board
- Continue to have an ISC member fulfill the Student Board Representative position
- Monitor campus privileges
- Work to develop a sense of unity between our high schools



# ISC Board Representative

*Jocelyn Krupens*

Thank you for your service in  
Clovis Unified, ISC, and as our  
Student Board Representative





Board Agenda Item

Monday, May 13, 2019

**Agenda Item: L. - 2.**

**Title:** Annual Recognition of Clovis Unified Students of Excellence

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Each year, the Board recognizes students who have achieved significant recognition at the County, State and/or National levels. Students are being recognized for a variety of accomplishments in the area of Visual and Performing Arts.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**

**Title:** Annual Public Hearing for the 2018-2020 Local Control and Accountability Plan (LCAP)

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Clovis Unified School District's Governing Board will conduct a Public Hearing on the District's 2018-2020 Local Control and Accountability Plan (LCAP). At its meeting held on May 8, 2019, the Board scheduled the Public Hearing for the 2018-2020 LCAP to occur at 6:45 p.m. during the May 22, 2019, Board Meeting.

**DISCUSSION:**

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Notice of Public Hearing	5/8/2019	Backup Material

**REVISIONS:**

**PUBLIC NOTICE OF PUBLIC HEARING  
ON THE CLOVIS UNIFIED SCHOOL DISTRICT'S  
AND CLOVIS ONLINE SCHOOL'S  
2018-20 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

Notice is hereby given on the 2018-20 Local Control and Accountability Plan (LCAP) of Clovis Unified School District and Clovis Online Charter School of Fresno County.

The Governing Board of Clovis Unified School District will hold the Public Hearing on the 2018-20 LCAP prior to Final Adoption as required by Education Code 52062.

The Public Hearing will be held at 1680 David E. Cook Way, Clovis, California, on May 22, 2019, at 6:45 p.m. The public is invited to attend this meeting.

The proposed 2018-20 LCAP will be on file and available for public inspection. If members of the public wish to view the 2018-20 LCAP prior to the Public Hearing, it will be available for viewing at Clovis Unified's Administrative Office, 1450 Herndon Avenue, Clovis, California, from May 15, 2019, to May 22, 2019, during the hours of 8:00 a.m. to 5:00 p.m.

**Title:** Public Hearing for the 2019-20 Annual Adopted Budget; to Review and Discuss District Reserves (SB 858 – Justification for Reserves above the State Minimum); and to Review and Discuss the Annual Education Protection Account

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Clovis Unified School District's Governing Board will conduct a Public Hearing for the 2019-20 Adopted Budget; to review and discuss District reserves (SB 858 – Justification for Reserves above the State Minimum); and to review and discuss the annual Education Protection Account to occur at 6:45 p.m. at 1680 David E. Cook Way, Clovis, California, during this May 22, 2019, Board meeting.

**DISCUSSION:**

**Annual 2019-20 Adopted Budget:**

In order to allow for public input in the development of Clovis Unified's Adopted Budget, a Public Hearing will be held. The Governing Board is scheduled to take action on the Adopted Budget at its meeting on June 12, 2019.

**Review and Discuss Reserves:**

Education Code section 42127(a)(2)(B) states that: Commencing with budgets adopted for the 2015-16 fiscal year, the Governing Board of a school district that proposes to adopt a budget, or revise a budget that includes a combined assigned and unassigned ending fund balance above the State minimum recommended reserve for economic uncertainties, shall be required to hold a Public Hearing.

**Review and Discuss Annual Education Protection Account:**

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increases the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. New revenues generated from Proposition 30 are deposited into a State account called the Education Protection Account (EPA). The temporary sales tax approved with the passage of Proposition 30 expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030. This Public Hearing is provided to allow for input regarding expenditures related to the EPA funds.

In order to meet legally required deadlines, at its May 8, 2019, meeting, the Board scheduled the required Public Hearing to occur at 6:45 p.m. during the May 22, 2019, Board meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

**Description**

Notice of Public Hearing

**Upload Date**

5/8/2019

**Type**

Backup Material

**REVISIONS:**

**PUBLIC NOTICE OF PUBLIC HEARING ON THE 2019-20 ADOPTED BUDGET;  
REVIEW AND DISCUSSION OF DISTRICT RESERVES;  
AND THE ANNUAL EDUCATION PROTECTION ACCOUNT**

Notice is hereby given that the Clovis Unified School District (District) has prepared the 2019-20 Adopted Budget in accordance with California Education Code requirements, and documentation has been prepared to show that the District has reserves above the State recommended minimum. Additionally, discussion will be held regarding the Annual Education Protection Account.

The California Education Code requires the Board to conduct a Public Hearing on its fiscal year budget prior to its adoption of said budget, to review reserves (SB 858), and to review and discuss the Annual Education Protection Account. At its meeting held May 8, 2019, the Board scheduled the Public Hearing for the 2019-20 Adopted Budget, to review and discuss reserves (SB 858 – Justification for Reserves Above the State Recommended Minimum), and to review and discuss the Annual Education Protection Account at the Board meeting on May 22, 2019, at 6:45 p.m. The Public Hearing will be held at the Professional Development Building in the Boardroom located at 1680 David E. Cook Way, Clovis, California.

Any person wishing to comment on these documents may attend the Public Hearing and be heard and may also submit such comments in writing to the School District on or before May 22, 2019.

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Staff has prepared the Annual Cultural Proficiency Report that updates members of the Governing Board on the work being done by the District and school sites on Clovis Unified's Cultural Proficiency System. Additionally, during the May 22, 2019, Board meeting, staff members will present this information to members of the Governing Board.

**DISCUSSION:**

District staff reported at the end of the 2017-18 school year on the review of Clovis Unified's Cultural Proficiency System. One component of that review recommended that District staff report to the Governing Board on an annual basis.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Staff Report - Annual Cultural Proficiency Update	5/22/2019	Backup Material
Staff Report - Annual Cultural Proficiency PowerPoint Presentation	5/22/2019	Backup Material

**REVISIONS:**

**Clovis Unified Cultural Proficiency System**  
**Area: Human Resources and Policy**

**Strategic Plan Aim III: Hire, Develop, Sustain and Value a High Quality, Diverse Workforce**

The District will provide a collaborative learning and working environment that effectively recruits, trains, and retains an exceptional workforce reflecting the diversity of our community and fostering the culture and traditions of the Clovis Unified School District.

Clovis Unified is committed to implementing a proactive marketing plan to recruit and attract certificated and classified employees reflecting the diversity of our community.

OBJECTIVE	ACTION	TIMELINE	MONITORING & EVALUATION TOOLS	PROGRESS
Refine and expand existing Hiring Task Force focused on developing a workforce reflective of our student population.	Form subcommittee to evaluate current recruitment and hiring plans, to suggest standard protocols for a tiered recruitment program focused on classified, certificated and management positions.	Protocols developed by June 30, 2018  Task Force meetings quarterly  Reported annually	Analysis of annual hiring data  CLASSI III	Regular meetings between Coordinator Community Relations and Associate Superintendent of Human Resources to develop grassroots outreach
Research, analyze, communicate and evaluate effective marketing efforts that create a pool of high-quality candidates reflecting the diversity of our community for consideration for classified and certificated employment.	Develop a marketing plan to promote the District as a destination employer.  Create a list of employer strengths of Clovis Unified (benefits, work environment, community, etc.) to attract candidates to the district.	Plan developed by June 30, 2018  Reported annually	Annual hiring data  Annual Job Fair surveys	HR/Coordinator of Community Relations developing marketing documents and web presence  Flyers created recognizing our District demographics  Networking with local universities  Fall 2020 Teacher Residency Program with an emphasis on Sustaining Cultural and Linguistic Pedagogy. Teacher candidates will be first hired in district and reflect the student demographics.

				Received grant to develop a Teacher Residency program with an emphasis in recruiting and training teachers of special needs students.
Maximize use of Clovis Unified annual job fairs to attract high quality diverse candidates to current positions.	Promote job fairs to specialized audiences through targeted advertising. Publicize annual job fairs in coordination with educational hiring timelines. Partner with local universities and recruitment networks to optimize reach to diverse audiences.	Reported annually	Annual hiring data Annual job fair surveys CLASSI III	Six job fairs are conducted per year 750 participants in 2018-19
Maximize use of external job fairs to attract high quality diverse candidates to apply to Clovis Unified.	Annually develop a calendar of external job fairs to effectively position the district before potential candidates. Customize recruitment teams to maximize effectiveness at job fairs.	Reported annually	Annual hiring data Post job fair survey	Done—media outreach in addition to EDJoin, ASBO, CASBO, Universities
Begin recruitment efforts at the high school level through the Clovis Unified Career Technical Education (CTE) and Advancement Via Individual Determination (AVID) pathways.	Train staff to use existing CTE and AVID pathways to encourage consideration of classified and certificated careers in education. (e.g. Careers in Education, Finance, Construction, and other pathways)	Training occurs annually through existing professional development meetings (e.g. Pre-Charge, Pre-Institute, etc.)	Enrollment in pathways High school counseling and Career Cruising data	Annually included HR and CI&A partnership in hiring classified staff  HR roadshow to high school CTE programs Established summer programs/internships specifically for CTE students interested in working in education.

5/21/19

**Clovis Unified Cultural Proficiency System**

**Area: Staff Training**

**Strategic Plan Aim III: Hire, Develop, Sustain and Value a High Quality, Diverse Workforce**

The District will provide a collaborative learning and working environment that effectively recruits, trains, and retains an exceptional workforce reflecting the diversity of our community and fostering the culture and traditions of the Clovis Unified School District.

Clovis Unified is committed to provide training, education and accountability in order for EVERY employee to be culturally proficient.

OBJECTIVE	ACTION	TIMELINE	MONITORING & EVALUATION TOOLS	PROGRESS
<p>Deliver effective and on-going professional development to all employees on the subject of cultural proficiency.</p> <ul style="list-style-type: none"> <li>Ensure teachers are proficient in Culturally Responsive Teaching</li> </ul>	<p>Evaluate and refine existing Diversity Training program to maximize effectiveness for all employees.</p> <p>Deliver <i>Culturally Responsive Teaching</i> professional development to certificated staff.</p>	<p>Complete refinement of existing Diversity Training program by June 30, 2018</p> <p>Training for existing employees will be renewed on a regular basis</p>	<p>CLASSI III</p> <p>Post-training surveys</p> <p>Annual Employee and Student Climate Assessment surveys</p> <p>Employee training completion rates</p>	<p>Developing a comprehensive list of trainings for schools and departments to meet their specific needs</p> <p>3,317 teachers and administrators participated in the following professional learning:</p> <ul style="list-style-type: none"> <li>Culturally Relevant Teaching</li> <li>Dr. Chike Akua</li> <li>AVID Center</li> <li>Craig Sims</li> </ul> <p>Evaluated Adopted Reading Program to identify text illustrating the diverse cultures of our community and/or written by diverse authors</p> <p>Identified resources for Social Science teachers to use to include positive instruction of all diverse</p>

				groups contributing to society at the local, state, national, and global levels.
Ensure every employee (classified and certificated) completes annual acknowledgement of expectations around cultural proficiency.	Certificated employees will annually complete the Stull Bill acknowledgements (inclusive of cultural proficiency expectations).  Human Resources task group will update existing classified employee annual acknowledgements to include cultural proficiency expectations.	Update to classified acknowledgements completed by the start of the 2018-19 school year  Annual completion by all employees	Existing Board Policies  Clovis Unified Human Resources Database (Munis)	Certificated  Stull Bill annually completed  Classified Staff  Working on Stull Bill concept for classified to be implemented in 2020-21
Continue training of hiring panels and recruitment teams on Board Policies related to hiring.	Continue to equip all hiring panel facilitators with knowledge of Board Policies No. 6204 and 6205 in order to train all panel participants during hiring process.	On-going	Panelist acknowledgement forms	Hiring SOP is communicated annually in Division, HR/Admin, Supt. Staff, Supts. Cabinet
Review and refine Component III of the Clovis Assessment System for Sustained Improvement (CLASSI).	Committee formed with site and district leaders to conduct CLASSI review and develop suggested refinements, inclusive of gathering stakeholder feedback.  Full implementation of revised CLASSI Component III.	Implementation of updated process in 2018-19  Reported annually	CLASSI III results	Refined and updated the CLASSI Rubric  Included a three-point rubric instead of five  Implemented pilot CLASSI visit - one per area

**Clovis Unified Cultural Proficiency System**  
**Area: Curriculum, Instruction and Accountability**

**Strategic Plan Aim I: Maximize Achievement for ALL Students**

The District will provide a high-quality educational system for ALL students focusing on mind, body, and spirit by using engaging instruction, rigorous curriculum, and systematic intervention to ensure college and career readiness.

Ensure all students have equitable access to culturally responsive curriculum and instruction in all content areas which meets the individual needs of all students.

OBJECTIVE	ACTION	TIMELINE	MONITORING & EVALUATION TOOLS	PROGRESS
<p>Close the Achievement Gap</p> <p>Ensure a guaranteed and viable curriculum for all students</p>	<p>Review curriculum adoption materials for alignment of written, taught, and assessed curriculum</p> <p>Ensure adopted curriculum is culturally accurate and free of bias</p> <p>Continue to develop curriculum to scaffold/support student learning.</p> <p>Continue to analyze data by subgroups to identify student populations performing below expectations for the purpose of creating a Multi-Tiered System of Support (MTSS).</p>	<p>Reported annually</p>	<p>California Assessment of Student Performance and Progress (CAASPP)</p> <p>Clovis Assessment System for Sustained Improvement (CLASSI 1)</p> <p>Student Interim Assessments</p> <p>Teacher Evaluations</p> <p>School Plan for Student Achievement (SPSA)</p> <p>Accrediting Commission of Schools Western Association of Schools (WASC) High School</p> <p>Student academic achievement, engagement,</p>	<p>The components on the left are monitored on a regular basis through principals and Area Supts - for example, Area Review process.</p> <p>CUSD was recently identified by a Learning Policy Institute article, entitled “California’s Positive Outliers: Districts Beating the Odds, as one of 54 districts in California whose African American and Hispanic students consistently achieve much higher than predicted when you control for socio-economic status.</p> <p>Development of a data warehouse to support school sites with monitoring all elements of the California Dashboard (achievement, graduation rates, suspensions, attendance)</p>

			<p>attendance, and behavior by subgroups.</p> <p>Graduation Rates by subgroups</p> <p>Number of students tested for special education (SPED) services</p> <p>Placement rates of SPED students</p> <p>Effectiveness of Professional Learning</p>	<p>Established District-wide MTSS committee to ensure alignment throughout the district of best practices in support of both academic and social-emotional behaviors.</p>
<p>Ensure a culturally responsive approach to learning in which students, staff, and parents have the knowledge and skills necessary to ensure all students are ready for college and/or career post high school.</p> <ul style="list-style-type: none"> <li>• Ensure teachers are proficient in Culturally Responsive Teaching</li> <li>• Accurate and appropriate placement of students in secondary courses</li> </ul>	<p>Increase access to: Advancement Via Individual Determination (AVID)</p> <p>Increase student completion of Honors and Advanced Placement (AP) Courses</p> <p>Expand/enhance Career Technical Education (CTE) courses</p> <p>Increase the number of offerings in College and Career Readiness Course</p> <p>Continue to provide Parent Academies</p> <p>Continue to deploy Transition Teams to support students and families</p> <p>Review Teacher Evaluation Form</p> <p>Review and refine student placement policies</p>	<p>Reported annually</p>	<p>School Assessment Review Team (SART) Survey- Parents</p> <p>Staff Climate Assessment</p> <p>Student Surveys</p> <p>Enrollment in AVID, CTE, Honors, and AP Courses by focus group</p> <p>Number and types of Professional Learning Opportunities</p> <p>College and Career State Success Indicators</p> <p>Number of parents participating in Parent Academies</p>	<p>Monitoring through CLASSI III Self-Assessment and school visits</p> <p>3,317 teachers and administrators participated in the following professional learning:</p> <ul style="list-style-type: none"> <li>• Culturally Relevant Teaching</li> <li>• Dr. Chike Akua</li> <li>• AVID Center</li> <li>• Craig Sims</li> </ul> <p>3,365 students participated in professional learning workshop entitled- Engaging all Students</p> <p>Evaluated Adopted Reading Program to identify text illustrating the diverse cultures of our community and/or written by diverse authors</p>

			Parent Academy post-surveys	Identified resources for Social Science teachers to use to include positive instruction of all diverse groups contributing to society at the local, state, national, and global levels.
Review currently approved courses and explore new courses that allow students to gain an awareness of their own culture as well as others. Current Board approved courses, for example: <ul style="list-style-type: none"> <li>● AP Human Geography</li> <li>● Ethnic Studies</li> <li>● World Languages</li> <li>● Multicultural Literature</li> </ul>	Create an AP Hmong class Form committee to evaluate possible courses and resources Survey students for their level of interest	Complete review of existing courses by June 30, 2018	Number of new course offerings Enrollment numbers by subgroups Teaching resources offered through libraries	Reviewed on an annual basis and courses added as approved – for example, American Culture was approved for the 2019-20 SY (for high school)
Ensure <i>Social Emotional Wellness</i> is an integral component of all school programs and embedded into curriculum.	Curriculum Resources <ul style="list-style-type: none"> <li>● Health Textbook</li> <li>● Safe Dates</li> <li>● Know More</li> <li>● Second Step</li> </ul> Review CHARACTER COUNTS! program Review Peer Counselor curriculum	Reported annually	District Comprehensive Wellness Committee Professional learning offerings post-surveys Teacher evaluation of peer counseling curriculum	Reviewed annually within the CLASSI III process Every school site and District were certified in Digital Citizenship in 2018-19

**Clovis Unified Cultural Proficiency System**  
**Area: School Culture**

**Strategic Plan Aim I: Maximize Achievement for ALL Students**

The District will provide a high-quality educational system for ALL students focusing on mind, body, and spirit by using engaging instruction, rigorous curriculum, and systematic intervention to ensure college and career readiness.

Create and sustain a supportive school environment in which ALL Students can achieve to their fullest potential.

OBJECTIVE	ACTION	TIMELINE	MONITORING & EVALUATION TOOLS	PROGRESS
Digital Citizenship training for all students.	<p>All schools receive and maintain Digital Citizenship certification.</p> <p>Quarterly classroom conversations around digital citizenship.</p> <p>Parent education and communication around Digital Citizenship.</p>	<p>All schools certified by June 2019</p> <p>Reported annually</p>	Included in annual Area and District School Review meetings	<p>Every school site and District were certified in 2018-19</p> <p>Annual Acknowledgements will document this as well (HR sheet)</p>
Review and refine existing Intercultural and Diversity Advisory Council (IDAC) process.	Committee formed with site and district leaders to conduct a review of the current IDAC process to develop suggested refinements to current structure, inclusive of gathering stakeholder feedback.	<p>Implementation of updated process in 2018-19</p> <p>Reported annually</p>	IDAC annual report	<p>Monitor agenda topics</p> <p>Each website has the agenda and meeting dates</p> <p>Number of meetings held at site and District Level            Site -509            District – 4</p>
Review and refine Component III of the Clovis Assessment System for	Committee formed with site and district leaders to conduct CLASSI review and develop suggested refinements, inclusive of gathering stakeholder feedback.	<p>Implementation of updated process in 2018-19</p> <p>Reported annually</p>	<p>CLASSI III results</p> <p>18-19 pilot year not part of CLASSII officially</p>	<p>Refined and updated the CLASSI Rubric</p> <p>Included a three-point rubric instead of five</p>

Sustained Improvement (CLASSI).	Full implementation of revised CLASSI Component III.			Implemented pilot CLASSI visit - one per area
Ensure representation in Leadership Classes and Co-Curricular Activities is reflective of our student population.	<p>Evaluate current enrollment in leadership classes.</p> <p>Develop outreach efforts to attract student enrollment in Leadership Classes representative of the student population.</p> <p>Identify opportunities for additional non-elected student leadership positions.</p> <p>Site evaluation of student involvement in co-curricular activities by subgroup.</p>	<p>Reviews completed by June 30, 2018</p> <p>Reported annually</p>	<p>Included in annual Area and District School Review meetings</p> <p>CLASSI III results</p> <p>Number of new student leadership opportunities created</p>	Site monitoring
Close Achievement Gap for all student subgroups.	<p>Continue to analyze data by subgroups to identify student populations performing below expectations for the purpose of creating a Multi-Tiered System of Support (MTSS).</p> <p>Ensure student focus groups include representation that reflects student body.</p>	Reported annually	<p>Included in annual Area and District School Review meetings</p> <p>CLASSI I results</p> <p>California School Dashboard</p>	<p>Ongoing monitoring student achievement through formative and summative assessments</p> <p>CUSD was recently identified by a Learning Policy Institute article, entitled "California's Positive Outliers: Districts Beating the Odds, as one of 54 districts in California whose African American and Hispanic students consistently achieve much higher than predicted when you control for socio-economic status.</p>

<p>Effective student-reporting systems in place at every school to address behavior concerns.</p>	<p>Ensure access to anonymous and/or non-anonymous complaint systems.</p> <p>Ensure all students have an adult on campus with whom they feel safe expressing a concern.</p>	<p>Every school has systems in place by Fall 2018, with subsequent annual review</p>	<p>Student survey results</p> <p>Number and types of reported behavior concerns</p> <p>Individual follow up with students who report not having an adult on campus with whom they feel safe to express a concern.</p>	<p>Has been added and data will be reviewed in CLASSI III Districtwide:</p> <ul style="list-style-type: none"> <li>▪ Students reporting bullying 447</li> <li>▪ Students identified as victims 251</li> </ul>
<p>Ensure consistent application of behavior intervention processes across schools and subgroups.</p>	<p>Review by subgroup of student discipline rates.</p> <p>Conduct harassment, anti-bullying, and racial discrimination trainings for staff and students.</p> <p>District monthly review of bullying and harassment reports.</p> <p>Post-vention restoration for victims and witnesses all forms of bullying and harassment.</p>	<p>Trainings conducted annually</p> <p>Reported annually</p>	<p>Included in annual Area and District School Review meetings</p> <p>CLASSI III results</p> <p>Quarterly reports from Student Services and School Attendance</p> <p>Student Relation Liaison monthly summary reports to School Leadership Division</p> <p>California School Dashboard</p>	<p>Topics in SRL District meetings</p> <ul style="list-style-type: none"> <li>• Trauma/Poverty</li> <li>• Gang/Drugs</li> <li>• Trends, bullying</li> <li>• Referrals – visits log in</li> <li>• Mental Health/First Aide</li> <li>• Success and Challenges</li> <li>• 2019/20 Survey</li> </ul>
<p>Ensure representation in Career Technical Education (CTE) and Honors/AP Courses is reflective of our student population.</p>	<p>Evaluate current enrollment in CTE and Honors/AP classes.</p> <p>Develop outreach efforts to attract students to CTE and Honors/AP courses representative of the student population.</p>	<p>Reported annually</p>	<p>Included in annual Area and District School Review meetings</p>	<p>Site monitoring</p> <p>Annual CTE night promoted by Transition Teams</p> <p>Tracking transition student participation rates</p>

	Identify mentors for students to encourage interest, enrollment and success in CTE and Honors/AP classes.			
Develop and implement year-round calendar of events to celebrate and honor cultures of students and staff.	Develop a process to identify, plan and organize events to promote appreciation and understanding of different cultures on campuses and in departments.	Calendars in place by start of 2018-19 school year.	CLASSI III results	All CUSD Cultural Events are tracked and identified through the District website
Ensure all sites provide avenue for student-principal dialogue to occur.	Student voice groups representative of the entire student body will meet regularly with Principal and/or staff.	Meetings occur monthly, reported annually	Included in annual Area and District School Review meetings  CLASSI III results	On-going---across all sites <ul style="list-style-type: none"> <li>▪ 509 school site meetings held in 2018-19 which include PASA, Ambassadors, Diversity Councils, Student Council, Mac N Kids, Student IDAC</li> </ul> <u>Senior Survey 2019</u> <ul style="list-style-type: none"> <li>▪ In 2019, 60% of seniors graded how well their school promoted understanding and appreciation of various racial and cultural groups as “good” or “excellent” compared to 55% in 2018.</li> </ul>
Utilize Area Transition Teams to assist with student connections, and student trainings and staff trainings.	Continue to deploy Transition Teams to support students and families	On-going	Included in annual Area and District School Review meetings	Site Transition Teams conduct meetings with SRC SRLs and EL coordinators

<p>Ensure <i>Social Emotional Wellness</i> is an integral component of all school programs and embedded into curriculum.</p>	<p>Curriculum Resources</p> <ul style="list-style-type: none"> <li>● Health Textbook</li> <li>● Safe Dates</li> <li>● Know More</li> <li>● Second Step</li> </ul> <p>Review CHARACTER COUNTS! program</p> <p>Review Peer Counselor curriculum</p>	<p>Reported Annually</p>	<p>District Comprehensive Wellness Committee</p> <p>Professional learning post-surveys</p> <p>Teacher evaluation of peer counseling curriculum</p>	<p>Topics covered at District SART meeting</p> <ul style="list-style-type: none"> <li>● Vaping</li> <li>● Opioids</li> </ul> <p>Mental Health providers have been hired at each of our secondary sites</p> <p>Two minutes Today and flyers</p> <p>Peer Counseling curriculum was developed and deployed consistently across the district with all peer counselors receiving training three times throughout the year.</p>
--	---	--------------------------	--	---

**Clovis Unified Cultural Proficiency System**

**Area: Parents and Community**

**Strategic Plan Aim II: Operate with Increasing Efficiency and Effectiveness**  
 Maximize means of direct communication and transparency with ALL stakeholders.

Provide and sustain an environment where ALL parents and community members are comfortable and feel supported to provide input and perspective to school and District leadership.

OBJECTIVE	ACTION	TIMELINE	MONITORING & EVALUATION TOOLS	PROGRESS
Increase participation in School Assessment and Review Team (SART) meetings by the parent community reflective of the school population.	School sites, Areas and District Assessment & Review Teams (SART) meet regularly.  Meeting agendas shared with the entire school community through a variety of communication channels.  Establish district-wide protocols for meeting schedules, agenda sharing, community input and meeting contents.  Educate parents on the purpose and role of SART on our school campuses and in the district.	Develop protocols by Spring 2018  Implement updates by start of the 2018-19 school year  Reported annually	CLASSI II Component (attendance, meetings, agendas)  School Calendars  Annual SART Survey	Share SART purpose, schedule and agenda items at all IDAC meetings
Increase participation in Intercultural and Diversity Advisory Council (IDAC) meetings by the parent community reflective of the school population.	School sites, Areas, and District IDAC meet regularly.  Meeting agendas shared with the entire school community through a variety of communication channels.  Establish district-wide protocols for meeting schedules, agenda sharing, community input and meeting contents.	Develop protocols by Spring 2018 Implement updates by start of the 2018-19 school year  Reported annually	CLASSI II Component (attendance, meetings, agendas)  School Calendars  Annual Student and Parent surveys	Superintendent quarterly Community Leaders Network (CLN) meetings  Topics within the 12 CLASSI components  Consistent meeting schedules and agendas posted on web sites

	Educate parents on the purpose and role of IDAC on our school campuses and in the district.			Number of meetings: Site – 132 Area - 35 District – CLN - 6
Superintendent will continue and expand meaningful engagement efforts with the greater community around issues of cultural proficiency.	Expand existing Community Leader Network to include dialogue groups representative of: Students (new) Parents Faith-based Community Business Community Cultural Community (new)  Hold bi-annual meetings with each group with on-going dialogue as needed.	Ongoing with current-year groups established annually by September 30.	Superintendent Reports at regularly scheduled meetings of the Governing Board	Clarify roles and communication with site IDAC  Established Community Leaders Network (CLN) for Cultural Proficiency 6 CLN 2 Parent IDAC 3 Student IDAC 1 Combined Parent and Student IDAC meeting
Ensure Local Control Accountability Plan (LCAP) focus group parents have access points to their school campuses to engage fully in their child’s education.	Monitor and evaluate effectiveness of Parent Resource Centers available through Transition Teams.  Increase knowledge and understanding of support services available through the Parent Resource Centers.	Monitoring system in place by June 30, 2018  Annual review of usage rates	Included in annual Area and District School Review meetings  Exit surveys at Parent Resource Centers	Connection to Transition meetings  Area Family Resource Centers
Effective reporting systems in place at every school site to address parent concerns related to cultural proficiency.	Ensure access to anonymous and/or non-anonymous complaint systems.  Ensure all parents have a point of contact at the school site to whom they are comfortable making a report.  Continue to implement existing complaint reporting and resolution systems established in Board Policy.	Full implementation of anonymous reporting systems at each school site by Spring 2018.  Procedural review with administrative teams by June 30, 2018.	Student and parent surveys  Student Relation Liaison monthly summary reports to School Leadership Division	Baseline established in 2018-19 SY -Districtwide <ul style="list-style-type: none"> <li>• Students reporting bullying 447</li> <li>• Students identified as victims 251</li> </ul>

<p>Increase participation in Site and Area Parent Academies by parent's representative of our student populations.</p>	<p>Targeted communication with under-represented groups to encourage participation in Parent Academies.</p> <p>Topical content developed with input from parent community to ensure relevancy and effectiveness.</p> <p>School sites to identify and build relationships with community members who can serve as resources to increase effectiveness of Parent Academies for all parents.</p>	<p>Ongoing</p> <p>Reported annually</p>	<p>Included in annual Area and District School Review meetings</p>	<p>Schools doing these activities on their own based on recruitment plan developed in CUSD Support Services.</p>
<p>Assess the need for a Clovis Unified Cultural Proficiency Advisory Committee.</p>	<p>District leadership to examine existing committee structures within the context of the District's entire Cultural Proficiency System to determine the potential need for a dedicated advisory committee.</p>	<p>Complete assessment by June 30, 2018</p>	<p>Assessment results reported by Superintendent during regularly scheduled Superintendent's Report</p>	<p>Determined the establishment of CLN parent networks, adopted CLASSI III, and Executive Cabinet discussions to meet this objective.</p>
<p>Develop and implement year-round calendar of events to celebrate and honor cultures of students and staff.</p>	<p>Develop a process to identify, plan and organize events to promote appreciation and understanding of different cultures on campuses and in departments.</p>	<p>Calendars in place by start of 2018-19 school year</p>	<p>CLASSI III results</p>	<p>All CUSD Cultural Events are tracked and identified through the District website</p>

5/21/19

2018-2019  
Cultural Proficiency Annual Report

May 22, 2019  
Eimear O'Farrell, Ed.D.  
Superintendent

*Better Together*  
Clovis Unified School District

1

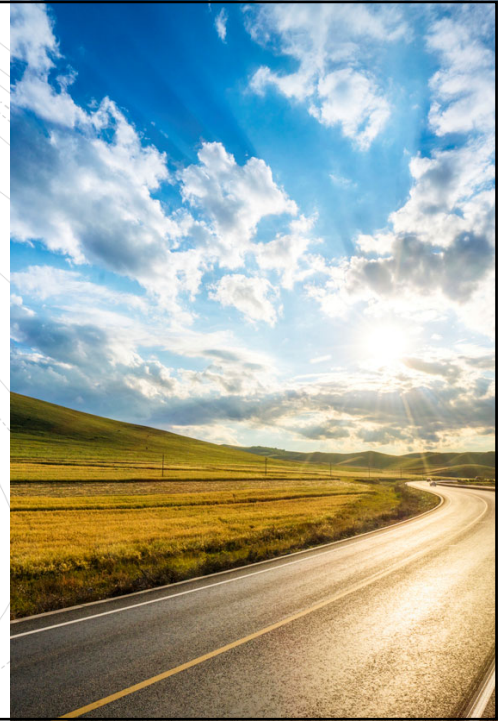
“Education revolves around teamwork and trust.”

Floyd “Doc” Buchanan, Ed.D.

2

We are on a journey to:

- Maximize Achievement for ALL Students
- Operate with Increasing Efficiency & Effectiveness
- Hire, Develop, Sustain and Value a High-Quality, Diverse Workforce



3

## Culture Defined for an Organization

“The set of shared attitudes, values, goals, and practices that characterizes an institution or organization.”

Merriam Webster Dictionary



4




“We already have an excellent system in IDAC, we don’t need to look any further. We just need to fully implement what we already have.”  
- Community Member

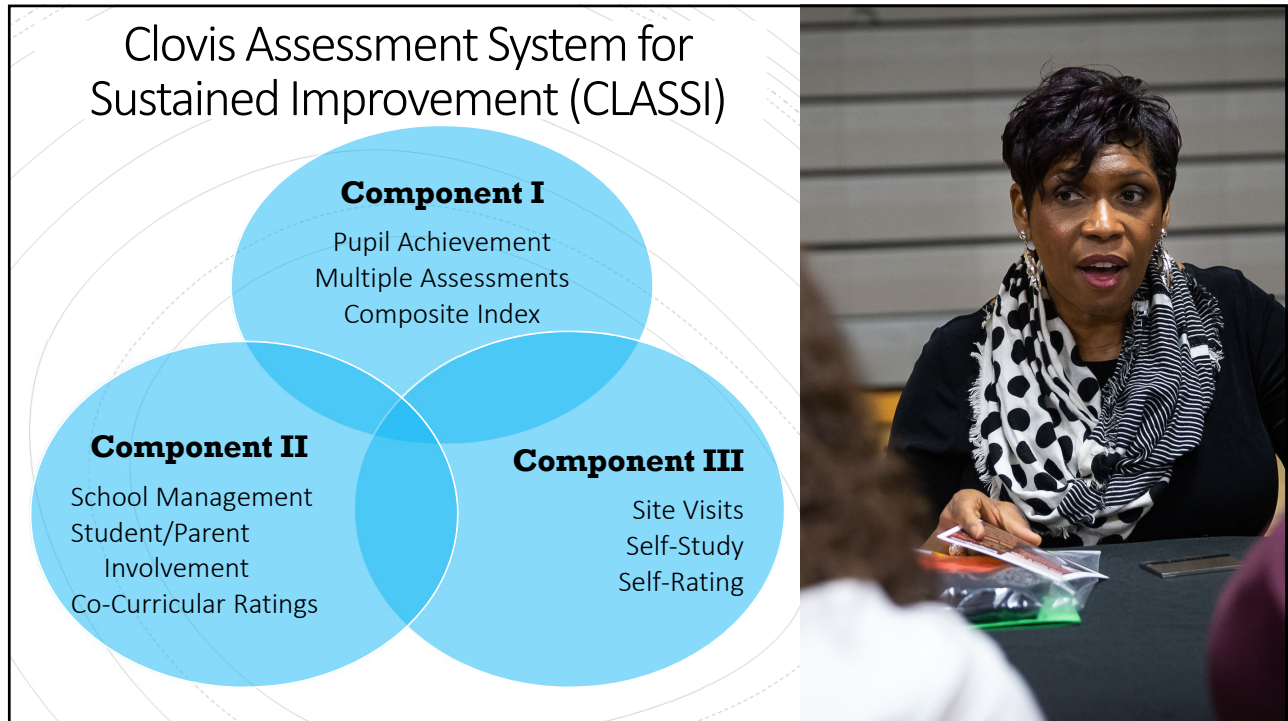
5

**Cultural Proficiency Review**  
A comprehensive review of our Cultural Proficiency System conducted in 2017-18 resulted in a five-area Action Plan implemented in 2018-19, including:

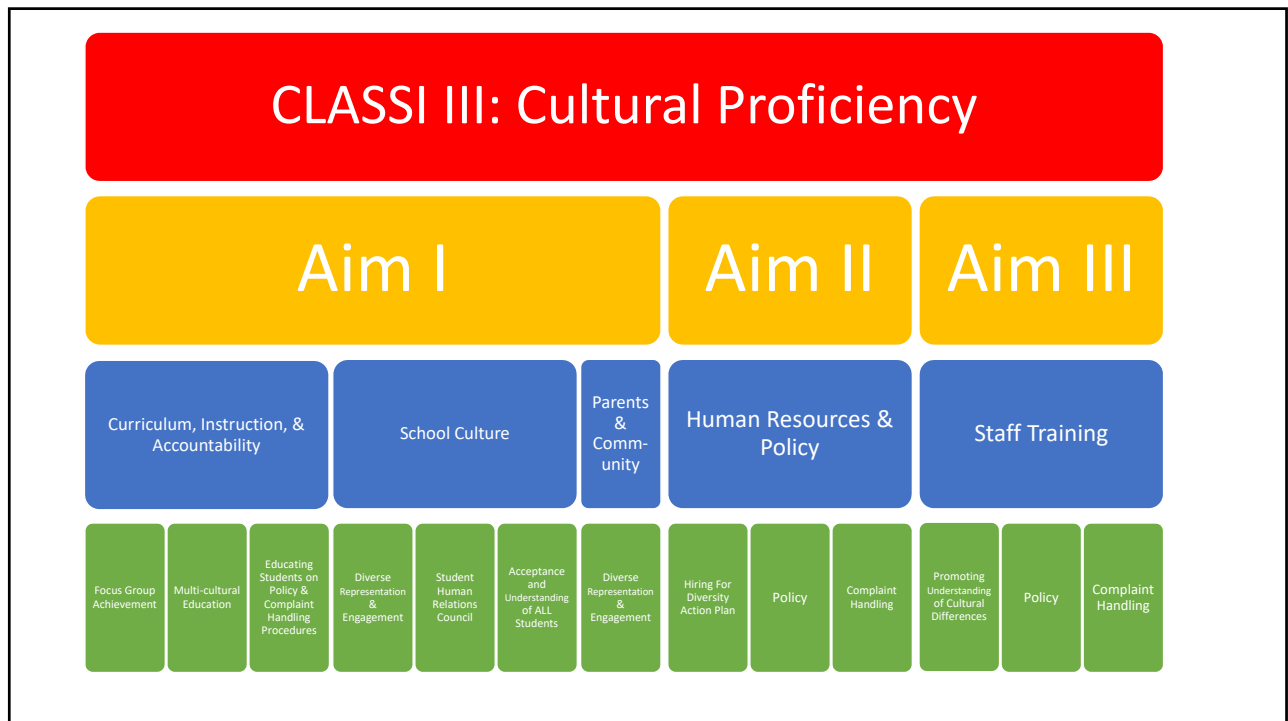
- Intercultural & Diversity Advisory Council (IDAC)
- CLASSI III



6



7



8

## Human Resources and Policy

- Updated Hiring Process
  - Interview Panels, Job Fairs, Social Media Presence, CTE Programs
- Increased Focus on Diversity Recruiting to Increase Candidate Pool
- Teacher Residency Programs
  - January 2020 *Sustaining Cultural & Linguistic Pedagogy*
  - August 2020 Special Education Focus
- Six Job Fairs – 750 Participants



9

## Staff Training and Curriculum Instruction & Accountability

- 3,317 Participated in Training
  - Craig Sims, Invictus Project – Cultural Proficiency for All Staff
  - Dr. Chike Akua – Teacher Transformation Institute
  - Advancement Via Individual Determination
  - Culturally Relevant Teaching
- Classified Training
  - CLASSII III Orientation for Classified Leaders
- Embedding Cultural Proficiency Standards in Stull Bill for Certificated Staff
  - Evaluating Similar Standards for Classified Staff



10

## School Culture

- Student Groups: PASA, Human Relations, Diversity Advisory Groups
  - 509 Meetings at Sites
  - Focused on Improving School Culture/Climate
- Digital Citizenship Certification
  - CUSD Certified Digital Citizenship District May 2019
- Data Baselines for Race Related Incidents Established in 2018-19
- Identified as One of California's Positive Outliers for Hispanic & African American Student Achievement



11

## Parents and Community

- Information Shared on Site Web Pages & Apps
- CLASSI Topics Integrated into Parent IDAC
  - Topics focused on parent involvement, cultural competencies, school climate
- Superintendent Student and Parent IDAC Community Leader Meetings
  - IDAC Parents
  - Religious Leaders
  - Business Leaders
- Site and District Engagement Meetings
  - 132 at Sites
  - 35 by Areas
  - 6 District Level



12

## Accountability: CLASSI III Review

- Revised Existing Rubric to Reflect Current Needs & Improve Accountability
  - From a 5-Point to a 3-Point Rubric
- One Site Per Area Piloted Visits in 2018-19
  - Studying Pilot Feedback,
  - Developing 2019-20 Site Visit Schedule
- Developing CLASSI III for Classified Staff



13

## Our Work in Action

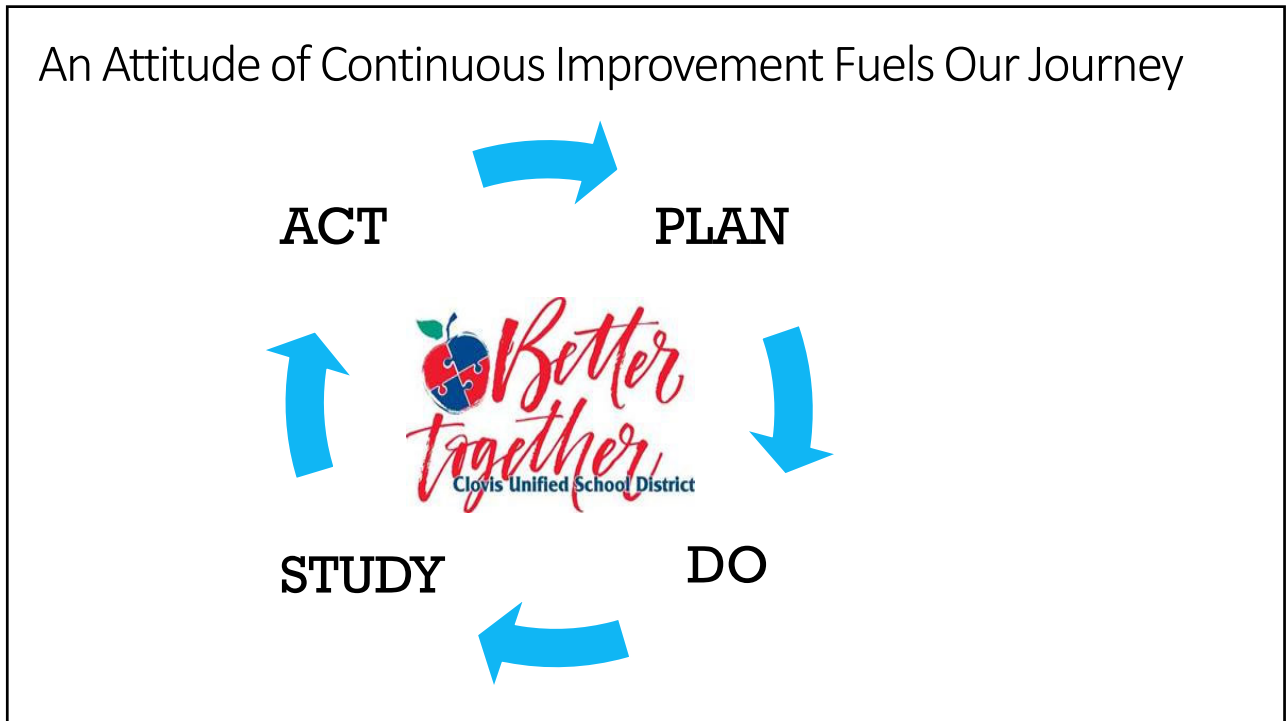
- 80% of Staff Reporting Familiarity with Cultural Proficiency Training (Growth from 74%)
- 60% of Seniors Rated School “Good or “Excellent” in Promoting Cultural Understanding (Growth from 55%)
- 2,500 Students Attended Leadership Conferences (grades 7-12)
- Student Involvement – Browder Scholars



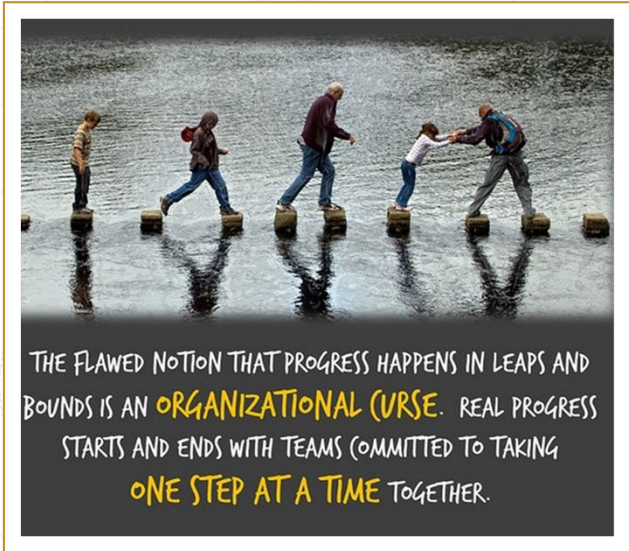
14



15



16



THE FLAWED NOTION THAT PROGRESS HAPPENS IN LEAPS AND BOUNDS IS AN **ORGANIZATIONAL CURSE**. REAL PROGRESS STARTS AND ENDS WITH TEAMS COMMITTED TO TAKING **ONE STEP AT A TIME** TOGETHER.

Our Journey is Ongoing

17



DISCUSSION

18

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the Conference Requests, as submitted.

**DISCUSSION:**

A list of Conference Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

Description	Upload Date	Type
Conference Requests - 5-22-19	5/17/2019	Backup Material

**REVISIONS:**

**Conference Requests**  
**May 22, 2019**

Departure	Return	Attendee	Site/Dept	Account	Conference	Location	Purpose for Attending
6/9/2019	6/13/2019	Debbie Hodge	Alta Sierra	ASI Conf / Travel	National History Day	College Park, MD	Coach and supervise students participating in National History Day competition
6/14/2019	6/16/2019	Chantal Paschetta	Buchanan	BHS Volleyball Foundation	Art of Coaching Volleyball Clinic	Las Vegas, NV	Share insights and in-depth analysis in the area of high school volleyball
6/18/2019	6/22/2019	Carlin Truong	Clovis East	C&I/College Readiness Grant	Advanced Placement Summer Institute	Tallahassee, FL	Gain professional development for AP training in music theory
6/25/2019	6/30/2019	Cynthia Contreras	Reyburn	Principal's Discretionary	15th Annual Schools to Watch Conference	Washington, D.C.	Receive National Schools to Watch re-designation award for Reyburn Intermediate
6/25/2019	6/30/2019	Mica Tan	Reyburn	Principal's Discretionary	15th Annual Schools to Watch Conference	Washington, D.C.	Receive National Schools to Watch re-designation award for Reyburn Intermediate
6/25/2019	6/30/2019	Kevin Kerney	Reyburn	Principal's Discretionary	15th Annual Schools to Watch Conference	Washington, D.C.	Receive National Schools to Watch re-designation award for Reyburn Intermediate
6/25/2019	6/30/2019	Omar Hemaidan	Reyburn	Principal's Discretionary	15th Annual Schools to Watch Conference	Washington, D.C.	Receive National Schools to Watch re-designation award for Reyburn Intermediate
7/4/2019	7/8/2019	Ashley Hall	Sports & Rec	Sports & Rec/BHS Area Account	End of Trails Tournament	Portland, OR	Supervise and coach teams during girls basketball tournament
7/4/2019	7/8/2019	Dan Avila	Sports & Rec	Sports & Rec/BHS Area Account	End of Trails Tournament	Portland, OR	Supervise and coach teams during girls basketball tournament

**Conference Requests  
May 22, 2019**

7/4/2019	7/8/2019	Adam Wall	Sports & Rec	Sports & Rec/ BHS Area Account	End of Trails Tournament	Portland, OR	Supervise and coach teams during girls basketball tournament
7/6/2019	7/8/2019	Geoff Dean	Temperance- Kutner	Title I	2019 Annual Visible Learning	Las Vegas, NV	Professional learning to gain practical and evidence-based framework to support collaborative structures to support planning and implementation of student learning
7/6/2019	7/8/2019	Kathy Blackburn	Temperance- Kutner	Title I	2019 Annual Visible Learning	Las Vegas, NV	Professional learning to gain practical and evidence-based framework to support collaborative structures to support planning and implementation of student learning
7/8/2019	7/12/2019	Phillip Muro	Clark	Supplemental Services	Innovative Schools Summit	Las Vegas, NV	Gain professional development in the area of school discipline
7/8/2019	7/11/2019	Steve Ward	Superintendent	Conference / Travel	AASA 2019 Legislative Advocacy Conference	Washington, D.C.	Discuss federal education policy and learn new perspective on advocacy in the public education arena
7/9/2019	7/12/2019	Dan Avila	Sports & Rec	Sports & Rec / BHS Area Account	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during girls basketball tournament
7/9/2019	7/12/2019	Ashley Hall	Sports & Rec	Sports & Rec / BHS Area Account	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during girls basketball tournament
7/9/2019	7/12/2019	Adam Wall	Sports & Rec	Sports & Rec / BHS Area Account	Nike Tournament of Champions	Chicago, IL	Supervise and coach teams during girls basketball tournament

**Conference Requests**  
**May 22, 2019**

7/23/2019	7/26/2019	Adam Wall	Sports & Rec	Sports & Rec / BHS Area Account	Ballin' in the Ballroom	Las Vegas, NV	Supervise and coach teams during girls basketball tournament
7/23/2019	7/26/2019	Dan Avila	Sports & Rec	Sports & Rec / BHS Area Account	Ballin' in the Ballroom	Las Vegas, NV	Supervise and coach teams during girls basketball tournament
7/23/2019	7/26/2019	Ashley Hall	Sports & Rec	Sports & Rec / BHS Area Account	Ballin' in the Ballroom	Las Vegas, NV	Supervise and coach teams during girls basketball tournament
8/30/2019	9/2/2019	Megan Hamilton	Clovis High	CHS ASB Reimbursable Travel / Conference	Shakespeare Festival	Ashland, OR	Attend Shakespeare Festival to connect, analyze and apply the role and development of drama and theatre arts through increasing theatrical experiences

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the Fundraiser Requests, as submitted.

**DISCUSSION:**

A list of Fundraiser Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Fundraiser Requests - 5-22-19	5/16/2019	Backup Material

**REVISIONS:**

**Fundraiser Requests  
May 22, 2019**

School	Advisor	Start Date	End Date	Organization	Description	Fund	Vendor
Clark Intermediate	Bobby Mammen	5/23/2019	6/7/2019	Clark Athletics	Sports Physical Night	Parent Teacher Club	UCSF
Clovis Academy of Dance	Christi Allen	9/7/2019	9/8/2019	Clovis Academy of Dance	Showcase (Fashion, Drama, Dance, etc.)	Foundation/Booster Organization	LUX Dance
Clovis High	Danny Amperano	10/1/2019	1/18/2020	Clovis High School Soccer	Adult Dinners/Dance (i.e., BBQs, crab feasts)*	Foundation/Booster Organization	559 Tacos
Clovis West High	Ivan Janssens, Corey Ferry	10/5/2019	10/5/2019	Clovis West Boys Soccer	Donations for Charitable Organizations*	Foundation/Booster Organization	Fresno Rescue Mission
Maple Creek Elementary	Kassy Chauhan	8/19/2019	6/5/2020	Maple Creek PTC	Family Restaurant Night*	Parent Teacher Club	Chick-fil-A, Habit Burger, Pieology Pizzeria, Chick-fil-A, Applebee's
Maple Creek Elementary	Kassy Chauhan	8/19/2019	6/5/2020	Maple Creek PTC	Food Trucks*	Parent Teacher Club	El Taco Nazo, Dutch Bros. Coffee, Lolo Hawaiian Shaved Ice, Benaddiction, Casa de Tamales, Cinnamon Roll Shack
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek PTC	Parent and Son Dance	Foundation/Booster Organization	Costco
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek PTC	Food Truck	Foundation/Booster Organization	Jitters Coffee
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek PTC	Parent and Daughter Dance	Foundation/Booster Organization	Costco
Maple Creek Elementary	Amanda Howes	8/19/2019	6/5/2020	Maple Creek ASB	Various "A-thons" (i.e., Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	Oriental Trading Company, Alpha Graphics

\*In compliance with Board Policy No. 8402

## Fundraiser Requests

May 22, 2019

Maple Creek Elementary	Kassy Chauhan	8/19/2019	6/5/2020	Maple Creek PTC	Snack Bar Sales*	Parent Teacher Club	Costco
Maple Creek Elementary	Tami Frediani	8/19/2019	6/5/2020	Maple Creek PTC	Pastries with Parents*	Parent Teacher Club	Costco
Maple Creek Elementary	Tami Frediani	8/19/2019	6/5/2020	Maple Creek PTC	Candy Grams*	Parent Teacher Club	Smart and Final
Maple Creek Elementary	Amanda Howes	8/19/2019	6/5/2020	Maple Creek PTC	Movie Nights	Parent Teacher Club	Me and Ed's
Maple Creek Elementary	Tami Fredniani	8/19/2019	6/5/2020	Maple Creek PTC	Goodies with Grandparents*	Parent Teacher Club	Costco
Maple Creek Elementary	Leslie James	8/19/2019	6/5/2020	Maple Creek PTC	Cheer Camp	Parent Teacher Club	None
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	Square Heart Shops
Maple Creek Elementary	Kassy Chauhan	8/19/2019	6/5/2020	Maple Creek PTC	Carnivals*	Parent Teacher Club	Olde Tyme Kettle Korn, Me and Ed's, Kona Ice
Maple Creek Elementary	Heidi Lynn	8/19/2019	6/5/2020	Maple Creek PTC	Entertainment/Coupon Books	Parent Teacher Club	Great American Fundraising
Maple Creek Elementary	Gordon Zante	8/19/2019	6/5/2020	Maple Creek PTC	Family Restaurant Night*	Parent Teacher Club	Me and Ed's
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek ASB	Yearbook Sales	Associated Student Body	Larson Brothers
Maple Creek Elementary	Gina Kismet	8/19/2019	6/5/2020	Maple Creek PTC	Entertainment/Coupon Books	Parent Teacher Club	Jamba Juice
Maple Creek Elementary	Gordon Zante	8/19/2019	6/5/2020	Maple Creek PTC	Spirit Wear/Spirit Packs	Parent Teacher Club	BSN Sports

**Fundraiser Requests  
May 22, 2019**

Maple Creek Elementary	Kari Folweiler	8/19/2019	6/5/2020	Maple Creek PTC	Book Fair	Parent Teacher Club	Scholastic Book Fair
Maple Creek Elementary	Kassy Chauhan	8/19/2019	6/5/2020	Maple Creek PTC	Entertainment/Coupon Books	Parent Teacher Club	Great American Fundraising
Reagan Elementary	Pam Hoffhous, Scott Torosian	8/12/2019	6/5/2020	Reagan Yearbook	Yearbook Sales	Associated Student Body	Larson Brothers
Reagan Elementary	Kyla Rose, Rechelle Trent	4/1/2020	5/30/2020	Reagan PTC	Muffins with Mom*	Parent Teacher Club	Costco, Smart and Final, Walmart, WinCo Foods, Vons
Reagan Elementary	Pam Hoffhous, Scott Torosian	8/19/2019	10/4/2019	Reagan Jog-A-Thon	Various "A-thons" (i.e., Jog-A-Thons, Basketball Shoot-A-Thons)	Associated Student Body	None
Reagan Elementary	Kyla Rose, Rechelle Trent	2/1/2020	2/29/2020	Reagan PTC	Goodies with Grandparents*	Parent Teacher Club	Costco, Vons, Walmart, WinCo Foods, Smart and Final
Reagan Elementary	Rechelle Trent, Kyla Rose	10/1/2019	10/31/2019	Reagan PTC	Donuts with Dad*	Parent Teacher Club	Costco, Vons, Walmart, WinCo Foods
Reagan Elementary	Rechelle Trent, Kyla Rose	8/12/2019	6/5/2020	Reagan PTC	Membership Drive	Parent Teacher Club	None

\*In compliance with Board Policy No. 8402

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the Student Trip Requests, as submitted.

**DISCUSSION:**

A list of Student Trip Requests submitted for Board approval is attached.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

Description	Upload Date	Type
Student Trip Requests - 5-22-19	5/15/2019	Backup Material

**REVISIONS:**

## Student Trip Requests May 22, 2019

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
61146	CCUR CWHS Girls Basketball	05/04/2019 06:00 AM <i>*Ratified</i>	05/05/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Walnut Creek, CA	32
61147	CCUR CWHS Girls Basketball	05/24/2019 06:00 AM	05/27/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Seal Beach, CA	32
61266	CNEC Key Club	05/24/2019 06:00 AM	05/26/2019 11:00 PM	CNH-NONE-BrdApp	Rancho Cucamonga, CA	1
61258	CCUR CWHS Boys Basketball	05/30/2019 06:00 AM	06/01/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Sacramento, CA	12
60987	CCUR CWHS Football	05/31/2019 01:00 PM	06/02/2019 12:00 PM	CCUR-CWHS/FDN-SchoolBus-BrdApp	Hume Lake, CA	75
61043	CCUR CN Boys Water Polo	05/31/2019 06:00 AM	06/02/2019 10:00 PM	CCUR-CNHS-Van-BrdApp	Newport Beach, CA	25
61148	CCUR CWHS Girls Basketball	05/31/2019 06:00 AM	06/02/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	El Dorado Hills, CA	24
61045	CCUR Royal Water Polo	06/01/2019 06:00 AM	06/02/2019 10:00 PM	CCUR-NONE-BrdApp	Claremont, CA	15
61151	CCUR CNHS Girls Basketball	06/01/2019 06:00 AM	06/02/2019 10:00 PM	CCUR-NONE-BrdApp	Thousand Oaks, CA	20
61046	CCUR Royal Water Polo	06/07/2019 06:00 AM	06/09/2019 10:00 PM	CCUR-NONE-BrdApp	Commerce, CA	15
61226	CCUR BHS Girls Basketball	06/07/2019 06:00 AM	06/09/2019 10:00 PM	CCUR-NONE-BrdApp	Folsom, CA	20
61250	CCUR CHS Girls Water Polo	06/07/2019 06:00 AM	06/09/2019 10:00 PM	CCUR-CHS-Van-BrdApp	Monterey, CA	11
61259	CCUR CWHS Boys Basketball	06/12/2019 06:00 AM	06/13/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Los Angeles, CA	12
61048	CCUR BHS Girls Basketball	06/20/2019 06:00 AM	06/21/2019 10:00 PM	CCUR-NONE-BrdApp	Saugus, CA	12
60997	CNEC CTE	06/21/2019 12:00 PM	06/25/2019 06:00 PM	CNH-NONE-BrdApp	Dallas, TX	2
61149	CCUR CWHS Girls Basketball	06/21/2019 06:00 AM	06/23/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Los Angeles, CA	24
61022	CEHS Schools to Watch	06/25/2019 09:00 AM	06/30/2019 11:00 PM	CEH-NONE-BrdApp	Washington, D.C.	0
61049	CCUR BHS Girls Basketball	06/28/2019 06:00 AM	06/30/2019 10:00 PM	CCUR-NONE-BrdApp	Ventura, CA	20
61050	CCUR BHS Girls Basketball	06/29/2019 06:00 AM	07/01/2019 10:00 PM	CCUR-NONE-BrdApp	Ventura, CA	12
61152	CCUR CNHS Girls Basketball	06/29/2019 06:00 AM	06/30/2019 10:00 PM	CCUR-NONE-BrdApp	Ventura, CA	20

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
57979	CCUR Clovis Academy Dance	07/02/2019 06:00 AM	07/07/2019 10:00 PM	CCUR-NONE-BrdApp	Hayward, CA	65
57981	CCUR Royal Water Polo	07/04/2019 06:00 AM	07/07/2019 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	60
60242	CCUR BHS Girls Basketball	07/04/2019 06:00 AM	07/08/2019 10:00 PM	CCUR-NONE-BrdApp	Portland, OR	10
60477	CCUR Royal Water Polo	07/05/2019 06:00 AM	07/07/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Stockton, CA	30
61051	CCUR CNHS Girls Water Polo	07/05/2019 06:00 AM	07/07/2019 10:00 PM	CCUR-NONE-BrdApp	Stockton, CA	80
60244	CCUR BHS Girls Basketball	07/09/2019 06:00 AM	07/12/2019 10:00 PM	CCUR-NONE-BrdApp	Chicago, IL	10
55032	AQUA Clovis Swim Club	07/11/2019 12:00 PM	07/14/2019 09:00 PM	AQUA-CharterBus-BrdApp	Santa Clara, CA	40
61159	AQUA Clovis Swim Club	07/11/2019 12:00 PM	07/14/2019 09:00 PM	AQUA-CharterBus-BrdApp	Santa Clara, CA	40
60479	CCUR Royal Water Polo	07/12/2019 06:00 AM	07/14/2019 10:00 PM	CCUR-CWHS-Van-BrdApp	Orange, CA	15
57982	CCUR Royal Water Polo	07/18/2019 06:00 AM	07/22/2019 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	135
60966	CCUR Clovis Academy Gymnastics	07/18/2019 06:00 AM	07/21/2019 10:00 PM	CCUR-NONE-BrdApp	Concord, CA	16
60967	CCUR Clovis Academy Gymnastics	07/19/2019 06:00 AM	07/21/2019 10:00 PM	CCUR-NONE-BrdApp	Costa Mesa, CA	16
60245	CCUR BHS Girls Basketball	07/20/2019 06:00 AM	07/22/2019 10:00 PM	CCUR-NONE-BrdApp	Rocklin, CA	10
60126	CCUR CN Cheer	07/23/2019 06:00 AM	07/26/2019 10:00 PM	CCUR-NONE-BrdApp	Anaheim, CA	35
60246	CCUR BHS Girls Basketball	07/23/2019 06:00 AM	07/26/2019 10:00 PM	CCUR-NONE-BrdApp	Los Angeles, CA	10
60247	CCUR BHS Girls Basketball	07/23/2019 06:00 AM	07/26/2019 10:00 PM	CCUR-NONE-BrdApp	Las Vegas, NV	10
57983	CCUR Royal Water Polo	07/24/2019 06:00 AM	07/28/2019 10:00 PM	CCUR-NONE-BrdApp	Orange, CA	135
55048	AQUA Clovis Swim Club	07/30/2019 09:00 AM	08/05/2019 09:00 PM	AQUA-Car-BrdApp	Palo Alto, CA	5
61160	AQUA Clovis Swim Club	07/30/2019 09:00 AM	08/11/2019 09:00 PM	AQUA-Van-BrdApp	Palo Alto, CA	7
61161	AQUA Clovis Swim Club	08/05/2019 09:00 AM	08/11/2019 09:00 PM	AQUA-Van-BrdApp	Palo Alto, CA	7
61069	CHS Drama	08/30/2019 07:15 AM	09/02/2019 05:00 PM	CHS-ASB-CharterBus-BrdApp	Ashland, OR	45
60968	CCUR Clovis Academy Gymnastics	09/06/2019 06:00 AM	09/08/2019 10:00 PM	CCUR-NONE-BrdApp	Costa Mesa, CA	6



Board Agenda Item

Monday, April 29, 2019

**Title:** Voluntary Community Recreation Programs

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the Voluntary Community Recreation Programs, as submitted.

**DISCUSSION:**

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

Clovis Community Sports and Recreation Department  
 Summer Shootout Boys Basketball Tournament  
 Location: Clovis West High School  
 Date: June 1-30, 2019  
 Grade: 7-12  
 Cost: \$300.00 per team

Clovis Community Sports and Recreation Department  
 Summer Track and Field  
 Location: Clovis West High School  
 Date: June 1-July 31, 2019  
 Grade: 3-12  
 Cost: \$0

Clovis Community Sports and Recreation Department  
 Summer Track and Cross Country Conditioning  
 Location: Clovis West High School  
 Date: June 3-July 26, 2019  
 Grade: 7-12  
 Cost: \$0

Clovis Community Sports and Recreation Department  
 Summer Tennis Clinic 1

Location: Clovis North High School  
Date: June 8-10, 2019  
Grade: 7-12  
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department  
Bronco Summer Tennis Clinics 2019 (Session 1)  
Location: Clovis North High School  
Date: June 10-12, 2019  
Grade: 8-12  
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department  
Bronco Summer Elementary Tennis Clinics 2019 (Session 1)  
Location: Clovis North High School  
Date: June 10-12, 2019  
Grade: K-6  
Cost: \$15.00 per participant

Clovis Community Sports and Recreation Department  
Girls Water Polo Elementary Free Camp  
Location: Kastner Intermediate School  
Date: June 10-13, 2019  
Grade: 1-6  
Cost: \$0

Clovis Community Sports and Recreation Department  
Boys Water Polo Elementary Free Camp  
Location: Kastner Intermediate School  
Date: June 10-13, 2019  
Grade: 1-6  
Cost: \$0

Clovis Community Sports and Recreation Department  
Girls Water Polo Intermediate Free Camp  
Location: Kastner Intermediate School  
Date: June 10-13, 2019  
Grade: 7-8  
Cost: \$0

Clovis Community Sports and Recreation Department  
Boys Water Polo Intermediate Free Camp  
Location: Kastner Intermediate School  
Date: June 10-13, 2019  
Grade: 7-8  
Cost: \$0

Clovis community Sports and Recreation Department  
Cross Country Kids Camp  
Location: Clovis West High School

Date: June 10-18, 2019  
Grade: 7-12  
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department  
Intermediate Strength Training Camp  
Location: Clovis West High School  
Date: June 10-20, 2019  
Grade: 6-8  
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department  
Clark Boys Water Polo  
Location: Clark Intermediate School  
Date: June 10-July 18, 2019  
Grade: 7-8  
Cost: \$115.00 per participant

Clovis Community Sports and Recreation Department  
Intermediate Summer Football Training  
Location: Clovis West High School  
Date: June 10-August 9, 2019  
Grade: 7-8  
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department  
Summer Football Club  
Location: Clovis West High School  
Date: June 10-August 9, 2019  
Grade: 9-12  
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department  
Fall Track and Field Conditioning  
Location: Clovis West High School  
Date: June 10, 2019-January 31, 2020  
Grade: 4-12  
Cost: \$0

Clovis Community Sports and Recreation Department  
Boys Water Polo Intermediate Summer Club  
Location: Kastner Intermediate School  
Date: June 17-20, 2019  
Grade: 7-8  
Cost: \$125.00 per participant

Clovis Community Sports and Recreation Department  
Girls Water Polo Intermediate Club  
Location: Kastner Intermediate School  
Date: June 17-July 18, 2019

Grade: 7-8  
Cost: \$75.00 per participant

Clovis Community Sports and Recreation Department  
Boys Water Polo Elementary Camp  
Location: Kastner Intermediate School  
Date: June 17-July 18, 2019  
Grade: 1-6  
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department  
Girls Water Polo Elementary Camp  
Location: Kastner Intermediate School  
Date: June 17-July 18, 2019  
Grade: 1-6  
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department  
Little Cougars Soccer Camp  
Location: Clovis High School  
Date: June 18-20, 2019  
Grade: PreK-3  
Cost: \$40.00 per participant

Clovis Community Sports and Recreation Department  
Free Boys Basketball Clinic  
Location: Clovis West High School  
Date: July 2-18, 2019  
Grade: K-8  
Cost: \$0

Clovis Community Sports and Recreation Department  
Iron Eagles Wrestling Club  
Location: Clovis West High School  
Date: July 19, 2019-July 19, 2020  
Grade: PreK-12  
Cost: \$30.00 per participant

Clovis Community Sports and Recreation Department  
Clark Boys and Girls Golf Camp  
Location: Clark Intermediate School  
Date: July 23-26, 2019  
Grade: 3-8  
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department  
Girls Volleyball Camp  
Location: Clovis High School  
Date: August 5-7, 2019  
Grade: 5-8

Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department  
AAU Fall Boys Basketball Club  
Location: Clovis West High School  
Date: August 29-December 31, 2019  
Grade: 3-12  
Cost: \$90.00 per participant

Clovis Community Sports and Recreation Department  
Fall Boys Frosh/JV Basketball Tournament  
Location: Clovis West High School  
Date: September 1-31, 2019  
Grade: 9-11  
Cost: \$175.00 per team

Clovis Community Sports and Recreation Department  
Fall Boys Varsity Basketball Tournament  
Location: Clovis West High School  
Date: September 1-October 15, 2019  
Grade: 9-12  
Cost: \$225.00 per team

Clovis Community Sports and Recreation Department  
Fall Fling Boys Basketball Tournament  
Location: Clovis West High School  
Date: September 1-October 31, 2019  
Grade: 3-12  
Cost: \$75.00 per team

Clovis Community Sports and Recreation Department  
Winners Circle Fall Wrestling  
Location: Clovis High School  
Date: September 3-October 26, 2019  
Grade: 9-12  
Cost: \$0

Clovis Community Sports and Recreation Department  
Clovis Youth Wrestling Club 7-8  
Location: Clark Intermediate School  
Date: September 3-October 26, 2019  
Grade: 7-8  
Cost: \$85.00 per participant

Clovis Community Sports and Recreation Department  
Clovis Youth Wrestling Club 4-6  
Location: Clark Intermediate School  
Date: September 3-October 26, 2019  
Grade: 4-6  
Cost: \$85.00 per participant

Clovis Community Sports and Recreation Department  
Clovis Youth Wrestling Club K-3  
Location: Clovis High School  
Date: September 3-October 26, 2019  
Grade: K-3  
Cost: \$85.00 per participant

Clovis Community Sports and Recreation Department  
Futures Girls Basketball Camp  
Location: Clovis High School  
Date: September 9-30, 2019  
Grade: 3-8  
Cost: \$50.00 per participant

Clovis Community Sports and Recreation Department  
Girls Volleyball Wednesday Elementary Camp  
Location: Clovis High School  
Date: September 11, 2019  
Grade: 1-6  
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department  
Boys Volleyball Fall Club  
Location: Clovis West High School  
Date: September 16-December 20, 2019  
Grade: 6-12  
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department  
Clark Futsal Camp  
Location: Clovis High School  
Date: October 22-November 15, 2019  
Grade: 7-8  
Cost: \$20.00 per participant

Clovis Community Sports and Recreation Department  
Winter Track and Field Conditioning  
Location: Clovis West High School  
Date: December 1, 2019-January 18, 2020  
Grade: 7-12  
Cost: \$0

Clovis Community Sports and Recreation Department  
Central Valley Winter Pro Baseball Camp  
Location: Buchanan High School  
Date: December 30, 2019-January 5, 2020  
Grade: 2-12  
Cost: \$50.00 per participant

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**



Board Agenda Item

Wednesday, May 8, 2019

Agenda Item: Q. - 5.

Title: Ratification of Purchase Orders, District Contracts less than \$25,000 and Check Register

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Ratify Purchase Orders, District Contracts less than \$25,000, and Warrants numbered 594912-595601.

**DISCUSSION:**

District administration recommends ratification of the Purchase Orders and District Contracts less than \$25,000 for the period of April 24, 2019-May 7, 2019, as well as the Warrant register for April 26, 2019-May 2, 2019. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

**Description**

**Upload Date**

**Type**

**REVISIONS:**



Board Agenda Item  
Wednesday, May 8, 2019

Title: Notice of Completion

Agenda Item: Q. - 6.

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt the Notice of Completion, as submitted.

**DISCUSSION:**

Contract/Bid Number	Project/Site(s)	Company	DSA Number
2770	Buchanan High School – Veterans Memorial Stadium	Beynon Sports Surfaces, Inc.	N/A

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**



Board Agenda Item  
Wednesday, May 8, 2019

Title: Change Order

Agenda Item: Q. - 7.

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the Change Order, as submitted.

**DISCUSSION:**

Change Order Number	Contract/Bid Number	Project Type	Site(s)	DSA Number
02	2753	New Elementary School	Janet L. Young Elementary	116820

**FISCAL IMPACT/FUNDING SOURCE:**

As noted in the attachment.

**ATTACHMENTS:**

Description	Upload Date	Type
Change Order	5/8/2019	Backup Material

**REVISIONS:**

## Contract Change Order No. 02

<b>Project</b>	Young Elementary School – Shields/Locan	<b>Date</b> 5/8/2019
<b>DSA ID#/DSA AP#</b>	10-27/02-116820	
<b>Contract #</b>	3190523	
<b>Contract / Bid No.</b>	LLB Shields/Locan (Contract 3190523)	Page 1 of 2

CI No.	Description	Amount	Budget Code
0083	Sand Slurry at Perimeter Foundations	\$0.00	Unforeseen Condition

Description: Add sand slurry to perimeter concrete block walls (CMU) wall footings due to excess water and unstable foundation.

Requested By: District. \$22,428.28 for Lease-Leaseback Contingency.

Reason for Change: Unforeseen Condition. Soil was saturated due to unexpected elevation changes of existing homes and construction team was unable to get appropriate compaction. Sand slurry was required to get a solid foundation.

CI No.	Description	Amount	Budget Code
0084	Replace Damaged Irrigation Line	\$0.00	Unforeseen Condition

Description: Replace approximately 180 feet of existing damaged concrete irrigation pipe.

Requested by: District. \$16,084.28 from Lease-Leaseback Contingency.

Reason for Change: Unforeseen condition. Existing irrigation that was shown to remain was found to be damaged.

CI No.	Description	Amount	Budget Code
0085	Rat Slab Below Building G	\$0.00	A&E Omission

Description of Change: Contractor to provide 2" concrete rat slab and storm drains at Relocatable Building G portables

Requested By: District. \$23,634.43 from Lease-Leaseback Contingency.

Reason for Change: A&E Omission. Rat slab and storm drain were omitted in drawings.

CI No.	Description	Amount	Budget Code
0087	Building G Fire Service	\$0.00	A&E Omission

Description: Furnish and install a Fire Department Connection (FDC) and Post Indicator Valve (PIV) at Building G (Child Development Portable).

Requested by: Architect. \$9,015.00 from Lease-Leaseback Contingency. These are fire code requirements.

Reason for Change: A&E Omission. The Fire Department connection & post indicator valve were not shown on the plans for Building G.

CI No.	Description	Amount	Budget Code
0088	PG&E Rule 15 Gas Service	\$0.00	Agency Requirement

Description: Provide trenching and gas service to site per Pacific Gas and Electric (PG&E) Rule 15 drawings.

Requested by: PG&E. \$66,932.31 from Lease-Leaseback Contingency.

Reason for Change: Agency Requirement. In order to bid the project in a timely manner, the construction drawings included only preliminary drawings from PG&E. Changes made between the preliminary drawing and final drawings for Rule 15 (gas supply to site) were issued post bid.

---

## Contract Change Order No. 02

---

**Project** Young Elementary School – Shields/Locan **Date** 5/8/2019  
**DSA ID#/DSA AP#** 10-27/02-116820  
**Contract #** 3190523  
**Contract / Bid No.** LLB Shields/Locan (Contract 3190523) Page 2 of 2

---

<b>Original Contract</b>	\$29,876,618.00
<b>Previous CCOs</b>	\$0.00
<b>This CCO</b>	\$0.00
<b>Total Contract</b>	<b>\$29,876,618.00</b>

No price change from the original contract price.

**Title:** Annual Agreement with Advancement Via Individual Determination (AVID) Center

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to renew an agreement with Advancement Via Individual Determination (AVID) for the 2019-20 school year, as submitted.

**DISCUSSION:**

The AVID College Readiness System is dedicated to closing the achievement gap for all students by preparing them for success in secondary school, college and career. The focus is on meeting the needs of students who traditionally have been underrepresented in higher education.

Contracts with AVID provide teachers with research-based strategies and curriculum at all secondary schools for grades 7-12, as well as Fort Washington, Jefferson, Miramonte, Pinedale, Tarpey and Weldon elementary schools.

Contracts also provide annual District leadership training, staff training and summer institute opportunities, which are considered by many to be some of the best education-related professional learning in the country. AVID's impact goes beyond the AVID elective and uses academic strategies school-wide such as writing to learn, inquiry, collaboration, organizational skills and critical reading, as trained teachers use AVID library/materials and methodologies in their specialized content areas.

**FISCAL IMPACT/FUNDING SOURCE:**

Staff Development Funds not to exceed \$150,000.

**REVISIONS:**

**Title:** Agreement with WestEd for Teaching Pyramid Staff  
Development for Preschool and Special Education

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with WestEd Center for Child & Family Studies to provide Teaching Pyramid professional development for Preschool and Special Education Department staff.

**DISCUSSION:**

WestEd will provide comprehensive professional development on the Teaching Pyramid for a period of two years. The Center on Social and Emotional Foundations for Early Learning's (CSEFEL) Teaching Pyramid is a systematic framework of evidence-based, user-friendly practices to help early childhood educators meet the needs of the growing number of children with challenging behaviors and mental health concerns. It is an extension of the Positive Behavioral Interventions and Supports (PBIS), which has already been implemented in Preschools across the District.

**FISCAL IMPACT/FUNDING SOURCE:**

Funded through the California State Preschool Program at a cost estimate for two years of \$238,500. These funds are to be used only for professional development.

**REVISIONS:**



Board Agenda Item  
Monday, May 13, 2019

**Agenda Item: R. - 3.**

**Title:** Annual Agreement with San Joaquin County Office of Education

---

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize Clovis Unified to enter into a three-year agreement with San Joaquin Office of Education for use of its Special Education Information System, a web-based suite of student record management tools.

**DISCUSSION:**

San Joaquin Office of Education is the creator and owner of a web-based suite of tools, known as the Special Education Information System (SEIS), for use by Special Education programs in formulating, updating, tracking, storing and reporting on Pupil Records, including Individualized Education Programs (IEPs).

**FISCAL IMPACT/FUNDING SOURCE:**

The cost for this agreement is \$34,901 per year and is included in the Special Education Budget.

**REVISIONS:**

**Title:** Placement of a Special Needs Student in a Residential Facility

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize Clovis Unified School District to enter into an agreement for a student with special needs to attend Cinnamon Hills Youth Crisis Center, a residential treatment facility in St. George, Utah.

**DISCUSSION:**

Based on the Individualized Education Program (IEP) recommendations, it has been determined that in order to address student #35's unique educational needs, the student shall reside in a residential treatment facility.

<b>Student(s) ID#</b>	<b>Residential Treatment Facility</b>	<b>Location</b>	<b>Cost Per Month</b>
#35	Cinnamon Hills Youth Crisis Center	St. George, Utah	\$13,000

This agreement reflects the 2018-19 school year. The student's 2019-20 school year agreement is included in this agenda's Information item S-8 – Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School. For the 2019-20 school year, this student's identification number has been reassigned to #19.

Clovis Unified will review this case every six months to determine the appropriateness of the placement and whether a less restrictive placement can meet the student's unique educational needs.

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above, with cost included in the 2018-19 Special Education Budget.

**REVISIONS:**



Board Agenda Item  
Monday, May 13, 2019

Title: Annual Declaration of Need

Agenda Item: R. - 5.

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

**DISCUSSION:**

In the spring of each school year, the California Commission on Teacher Credentialing requires the Governing Board of every school district Statewide to adopt a declaration specifying if there may be a need to hire individuals on an Emergency Permit basis due to a possible insufficient number of certificated candidates who meet the District's employment criteria. This Declaration of Need serves the purpose of providing additional time for current certificated employees, as well as newly hired certificated employees, to do the following: (1) await final credentialing documentation; (2) complete necessary coursework; and/or (3) complete service in other assignments. The number of employees indicated on the Declaration of Need is simply an estimate and does not reflect the District's intent to hire certificated teachers who are less than highly qualified.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

Description	Upload Date	Type
Declaration of Need 2019-20	3/26/2019	Backup Material

**REVISIONS:**





TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes                      No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program? Yes                      No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

If no, explain why you do not participate in an internship program.  
 \_\_\_\_\_  
 \_\_\_\_\_

**Title:** Administrator Contracts – Legislative Analyst, Assistant Superintendent, Administrators, CART CEO

---

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve employment contracts for Legislative Analyst/Government Relations; Assistant Superintendent, Business Services; Administrator, Assessment and Accountability; two (2) Administrators, Curriculum and Instruction; Administrator, SELPA and Psychological Services; and CART Chief Executive Officer.

**DISCUSSION:**

Contracts will expire on June 30, 2019, for various administrative positions. Action is needed by the Board to renew the contract terms and extend these contracts through June 30, 2022.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact, these existing contracts are already reflected in the 2019-20 budget.

**ATTACHMENTS:**

**Description**

**Upload Date**

**Type**

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted.

**DISCUSSION:**

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and mis-assignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the third quarter of the 2018-19 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
3rd Qrt Report	4/24/2019	Backup Material

**REVISIONS:**



**Clovis Unified School District**  
**Williams Settlement Complaint Summary Quarterly Report**  
**Education Code § 35186**

**To:** Clovis Unified School District Governing Board

**Submitted by:**

A handwritten signature in blue ink, appearing to read "Kevin Peterson". The signature is written in a cursive style and is positioned above a horizontal line.

Kevin Peterson, Assistant Superintendent Facility Services

**3<sup>rd</sup> Quarter:** January 1, 2019 – March 31, 2019

	<b>Number of Complaints Received</b>	<b>Number of Complaints Resolved</b>	<b>Number of Complaints Unresolved</b>
<b>Textbook and Instructional Materials</b>	0	N/A	N/A
<b>Teacher Vacancy or Misassignment</b>	0	N/A	N/A
<b>Facilities Conditions</b>	0	N/A	N/A
<b>TOTALS</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Approve the annual disposal of obsolete instructional materials (textbooks, workbooks and/or library books) and surplus equipment and property for the 2019-20 school year, in accordance with Education Code Section 60510 and Board Policy No. 4603.

**DISCUSSION:**

Obsolete instructional materials are identified as materials that will no longer be utilized in the District. Education Code Section 60510 provides that the Governing Board of a school district may dispose of undistributed obsolete instructional materials. Board Policy No. 4603 allows for disposal of personal property, including instructional materials.

Additionally, California Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus property by conducting a public auction either by employees of the District or with a private auction firm. This is in accordance with Clovis Unified Administrative Regulation No. 4603 – *Sale of Surplus Property*. Surplus items have been reviewed by appropriate District staff and deemed unacceptable for current District use.

School sites and departments will be notified of available surplus materials and equipment prior to disposal. Authorized staff will then dispose by trash, sale, auction or donation to charitable organizations. The sale of surplus equipment would be conducted through a local public auction on eBay and through ROKn Auctions at [www.roknauctions.com](http://www.roknauctions.com).

Lists of specific obsolete instructional materials and surplus equipment and property will appear in the Board's Consent agenda as needed during the 2019-20 school year.

**FISCAL IMPACT/FUNDING SOURCE:**

Additional revenue from the sale of equipment will be deposited into the General Fund – Sale of Equipment account.

**REVISIONS:**



Board Agenda Item  
Thursday, May 9, 2019

Title: Award of Bid – Construction

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Award Bid No. 2771 – Paving at Various Sites by line item to various contractors; Bid No. 2772 – Roofing at Various Sites to Absolute Urethane Inc. in the amount of \$274,800 and Bid No. 2773 – CHS North Gym Floor Replacement to Geary Floors Inc. in the amount of \$290,000.

**DISCUSSION:**

Bid No. 2771 – Paving at Various Sites. Two (2) bids were received and opened on April 24, 2019. As per attached bid tabulation. Funding: Deferred Maintenance Funds.

Bid No. 2772 – Roofing at Various Sites. Two (2) bids were received and opened on April 25, 2019. As per attached bid tabulation. Funding: Deferred Maintenance Funds.

Bid No. 2773 – CHS North Gym Floor Replacement. One (1) bid was received and opened on April 24, 2019.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
<b>Geary Floors Inc.</b>	<b>\$290,000.00</b>

Funding: Deferred Maintenance Funds.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Bid 2771 Bid Tabulation	5/13/2019	Backup Material
Bid 2772 Bid Tabulation	5/13/2019	Backup Material

**REVISIONS:**

**Clovis Unified School District**  
**Bid Tabulation 2771 - Paving Various Sites**

	<b>Avison Construction</b>	<b>Central Valley Asphalt</b>
Century Elementary	<b>\$32,000.00</b>	\$37,450.00
Dry Creek Elementary	\$107,950.00	<b>\$96,930.00</b>
Bud Rank Elementary	<b>\$29,375.00</b>	\$29,600.00
Clovis North High School	<b>\$39,985.00</b>	\$46,230.00
Granite Ridge Intermediate	\$40,150.00	<b>\$37,960.00</b>
Liberty Elementary	\$100,650.00	<b>\$83,620.00</b>
Valley Oak Elementary	\$189,100.00	<b>\$152,100.00</b>
Pinedale Elementary	<b>\$204,150.00</b>	\$218,000.00
Kastner Intermediate	\$137,700.00	<b>\$110,000.00</b>
Mt. View Elementary	<b>\$243,500.00</b>	\$330,110.00
<b>TOTAL BID</b>	\$1,124,560.00	\$1,142,000.00
<b>INDIVIDUAL SITE LOW TOTAL</b>	<b>\$549,010.00</b>	<b>\$480,610.00</b>
	Subcontractors: B & B construction, Valley Fence Co.	Subcontractors: Tally Oil, B & B Construction, King Khan Drilling & Const., Fresno Concrete, Valley Fence, Northwestern Electric

**Clovis Unified School District**  
**Bid Tabulation 2772 - Roofing Various Sites**

	<b>Absolute Urethane, Inc.</b>	<b>Graham-Prewett, Inc.</b>
Kastner Intermediate	<b>\$234,800.00</b>	\$286,000.00
Sierra Vista Elementary	<b>\$40,000.00</b>	\$93,000.00
<b>TOTAL BID</b>	<b>\$274,800.00</b>	\$379,000.00
	Subcontractors: N/A	Subcontractors: B & M Tear Off, Vera's Innovative Painting, Cencal Demo



Board Agenda Item  
Monday, May 13, 2019

Title: Annual Appointment of Project Inspectors

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into agreements with project inspectors for 2019-20 construction projects.

**DISCUSSION:**

The District will require the services of project inspectors during periods of construction for the 2019-20 construction projects. Certified Class I Division of the State Architect (DSA) project inspectors are compensated at a rate of \$70 per hour. It is recommended that the District enter into agreements with the following DSA project inspectors:

- Tom Barton
- Mark Condie
- Erick Edwards
- Lee Grant
- Steve Richards

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of project inspectors is included in the project budgets.

**REVISIONS:**



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with School Facility Consultants to provide support for school construction applications and new school and modernization eligibility.

**DISCUSSION:**

Each year, the District enters into an agreement with a consultant to provide assistance in the area of school facility funding. This year, the recommendation of staff is to enter into an agreement with School Facility Consultants to provide support and consultation to District staff on the filing of all new construction and modernization eligibility submittals with the Office of Public School Construction (OPSC). School Facility Consultants will analyze and determine the most beneficial enrollment weighting, while considering development, birth rates and enrollment trends for the past 19 years to maximize eligibility for State facility funds.

In addition, School Facility Consultants will support and advise District staff on submitting applications for State funding on the 2020 modernization projects with the OPSC and the California Department of Education (CDE).

**FISCAL IMPACT/FUNDING SOURCE:**

The agreement includes services on the hourly rate schedule shown below, not to exceed \$80,000, for analysis and submission of new construction and modernization eligibility and State funding applications. Included in the 2019-20 Adopted Budget.

Hourly Rate Schedule:

Principal	\$210 per hour
Director	\$195 per hour
Senior Consultant	\$185 per hour
Consultant	\$165 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

**REVISIONS:**



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt Resolution No. 3699, which finds that it is in the best interest of the District to destroy Class 3 (temporary) records that have been retained beyond the required time, and to destroy Class 1 (permanent) records that have been, or will be, electronically scanned during the 2018-19 school year, and to certify that provisions for permanently maintaining copies have been established.

**DISCUSSION:**

Sections 16023 through 16028, of Article 5, California Administrative Code provide that the Governing Board of a school district may authorize the destruction of Class 3 records that have been retained beyond the legal period of time required:

- The Class 1 records shown on Exhibit A have been electronically imaged on a CD.
- Class 1 records generated during and scanned throughout the 2018-19 school year will be electronically imaged and saved on a CD as previously scanned Class 1 records, therefore reclassifying the Class 1 records as Class 3 records.
- The requirements of Education Code section 35254 have been met in that the Class 1 records were electronically scanned and that provisions for permanently maintaining copies have been established.
- There is no further need to retain the Class 3 records listed on Exhibit A for use in the District.

Student records consist of:

- Mandatory permanent student records that have been electronically scanned which have been retained at the school sites;
- Mandatory interim student records that are older than the three (3) year retention period; and
- Permitted student records that may be destroyed upon completion of the 2018-19 school year.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

Description	Upload Date	Type
Resolution No. 3699	5/3/2019	Backup Material
Resolution No. 3699 - Exhibit A	4/24/2019	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3699  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL  
DISTRICT FRESNO COUNTY, CALIFORNIA**

**RESOLUTION AUTHORIZING THE DESTRUCTION OF  
STUDENT RECORDS**

**WHEREAS**, Government and Education Codes of the State of California provide for the destruction of certain records and documents, with the approval of the legislative body by resolution; and

**WHEREAS**, a list of the documents to be destroyed is attached hereto as Exhibit A, and incorporated herein by reference; and

**WHEREAS**, the records listed on Exhibit A are considered Class I that have been electronically imaged, and provisions have been made to permanently maintain such images; Class 3 records that have been retained beyond the required time; mandatory permanent student records that have been electronically scanned; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2018-19 school year; and

**WHEREAS**, because there is no further need to retain the original records listed on Exhibit A for use in the District, the District Superintendent requests permission to destroy said documents.

**THEREFORE, BE IT RESOLVED** that the Governing Board has reviewed the records requesting to be destroyed and does hereby approve the destruction of Class 3 records that have been retained beyond the required time; Class 1 records that have been or will be electronically scanned during the 2018-19 school year, and that provisions for permanently maintaining copies has been established as shown on Exhibit A; mandatory permanent student records that have been microfilmed; mandatory interim student records that have been retained longer than the three (3) year retention period; and permitted student records that may be destroyed upon completion of the 2018-19 school year, and authorizes and directs the Superintendent or designee to destroy said record.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 22<sup>nd</sup> day of May, 2019, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**RESOLUTION NO. 3699  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**EXHIBIT A**

<b>Department</b>	<b>Year(s)</b>	<b>Contents</b>
Assessment	2016-2017	Title I – Title VII
Assessment	2018-2019	District CELDT Secure Materials
Assessment	2016-2017	EL Folders
Assessment	2016-2017	Site Plans
Assessment	2016-2017	Miscellaneous Files
Child Development	2016-2017	Attendance and Fiscal Report
Child Development		Records Marked Destroy 2019
School Sites		Scanned Mandatory Permanent Student Records
School Sites		Mandatory Interim Student Records
School Sites		Permitted Student Records
Special Education		Records Marked for Destruction 2019
Student Services		Records Marked for Destruction 2019
Business Services		Records Marked for Destruction 2019
Human Resources		Records Marked for Destruction 2019

**Title:** Resolution No. 3701 – Approval of Resolution of Intent to Convey Public Utility Easement to Pacific Gas & Electric

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt Resolution No. 3701 approving intent to convey a public utility easement to Pacific Gas & Electric, as submitted.

**DISCUSSION:**

The District owns a site located near the northeast corner of North Locan and East Shields avenues for the construction of a new elementary school and related facilities (Property). Pacific Gas & Electric (“PG&E”), a public utility, desires to acquire an easement over certain portions of the property for the purpose of constructing, maintaining, and repairing public utility improvements for electric, gas, and communication facilities, and other related activities. In order for PG&E to undertake these actions, the District is required to dedicate the affected property to PG&E as a public utility easement over the property. The easement is more particularly described in the exhibits to the proposed resolution attached hereto. Education Code section 17556, et al. requires the Governing Board to declare its intention to dedicate the easement and set a public hearing at a future meeting. The proposed resolution would declare the District’s intent to dedicate the easement to PG&E and set a Public Hearing date for the May 22, 2019, meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Reso No. 3701	4/29/2019	Backup Material
Notice	4/29/2019	Backup Material
Exhibit A	4/29/2019	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3701  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**IN THE MATTER OF CONVEYING A  
PUBLIC UTILITY EASEMENT TO  
PACIFIC GAS & ELECTRIC**

**WHEREAS**, the Clovis Unified School District (“District”) owns certain real property located near the northeast corner of North Locan and East Shields Avenues (“Property”); and

**WHEREAS**, Pacific Gas & Electric (“PG&E”) desires to acquire an easement over a portion of the Property, as more particularly described in the Easement Deed attached as Exhibit A (the “Easement Area”) for the purpose of constructing, maintaining, and repairing public utility improvements for electric, gas, and communication facilities, and other related activities (“Utility Improvement Purposes”); and

**WHEREAS**, the Easement Area is not now and will not at the time of the proposed delivery of possession and title to PG&E be needed exclusively for classroom or other school purposes by the District; and

**WHEREAS**, the Utility Improvement Purposes to be carried out by PG&E will benefit the District; and

**WHEREAS**, it is in the best interest of the District to transfer ownership of said Easement Area to PG&E in that PG&E will carry out the Utility Improvement Purposes; and

**WHEREAS**, California Education Code section 17556 et seq. provides that, before conveying the Easement Area to PG&E, this Board must adopt, by not less than 2/3 vote of all of its members, a resolution declaring its intent to convey the easement, which resolution shall describe the Easement Area proposed to be conveyed in such manner to identify it, specify the purposes for which and the terms upon which it will be conveyed, and shall fix a time not less than 10 days thereafter for a public meeting of the Board to be held at its regular meeting place for a public hearing upon the question of making the conveyance; and

**WHEREAS**, the purpose of this Resolution is to satisfy the requirements of Education Code section 17556 et seq., referred to above.

**THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

1. The Governing Board finds and determines that the foregoing recitals are true and correct.

2. The Governing Board hereby declares its intent to convey the Easement Area to PG&E for the Utility Improvement Purposes, as depicted in Exhibit A.

3. On May 22, 2019, this Board shall hold a public hearing upon the question of making the proposed conveyance of the Easement Area to PG&E.

4. The Superintendent or designee is authorized and directed to give notice of this Resolution and of the time and place of holding the meeting and hearing by posting copies of this Resolution and publishing a hearing notice as required by law.

5. This Resolution shall take effect immediately upon its adoption.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, California, at a regular meeting of said Board held on this 22<sup>nd</sup> day of May, 2019, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

---

Member

---

Member

---

Member

---

Member

---

Member

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting there, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**NOTICE OF INTENT TO CONVEY PUBLIC UTILITY EASEMENT  
TO PACIFIC GAS & ELECTRIC**

**NOTICE IS HEREBY GIVEN** that the Governing Board of the Clovis Unified School District intends to convey an easement in certain real property to Pacific Gas & Electric (“PGE”), pursuant to the authority of California Education Code section 17556 *et seq.*

The real property to be conveyed to PGE consists of an easement for public utility improvements for the purpose of constructing, maintaining, and repairing public utility improvements for electric, gas, and communication facilities, and other related activities at the site of the located near the northeast corner of North Locan and East Shields Avenues (“Property”).

The Board intends to approve the conveyance of this easement to PG&E at its May 22, 2019 Board meeting. The meeting will be held at 6:30 p.m. at the District Office in the board room located at 1680 David E. Cook Way, Clovis, California.

For further information, please contact the Assistant Superintendent, Facility Services at (559) 327-9260.

---

---

[Publish one time at least 5 days before the 2nd Board Meeting on May 22, 2019.]

T.13 S., R.21 E., M.D.M.  
SECTION 23, SW 1/4 OF SE 1/4

APN 310-230-33

E. DAYTON AVENUE

APPROXIMATE LOCATIONS OF  
THE FACILITIES AS INITIALLY  
INSTALLED HEREUNDER

**CLOVIS UNIFIED  
SCHOOL DISTRICT**  
DOC # 2019-0000221, F.C.R.  
APN 310-230-24

TRACT No. 5237  
74-PLATS-25

PARCEL No. 4  
PARCEL MAP No. 3102  
BOOK 20 OF PARCEL MAPS, PAGE 83, F.C.R.

N. LOCAN AVENUE

APPROXIMATE LOCATIONS OF  
THE FACILITIES AS INITIALLY  
INSTALLED HEREUNDER

E. CORTLAND AVENUE

**LEGEND:**

- GRANTOR'S BOUNDARY LINE
- OE — EXISTING ELECTRIC POLE LINE
- EXISTING U/G ELECTRIC FACILITY
- PROPOSED U/G ELECTRIC FACILITY
- U/G ELEC — PROPOSED U/G ELECTRIC CONDUIT
- F.C.R. FRESNO COUNTY RECORDS

THIS DRAWING IS  
NOT BASED UPON  
A FIELD SURVEY

UNLESS OTHERWISE SHOWN ALL  
COURSES EXTEND TO OR ALONG  
ALL BOUNDARIES OR LINES.

APN 310-230-19

APPLICANT: <b>CLOVIS UNIFIED SCHOOL DISTRICT</b>				SCALE N.T.S.	DATE 4-24-2018
SECTION 23	TOWNSHIP 13 S.	RANGE 21 E.	MERIDIAN M.D.M.	COUNTY OF: FRESNO F.B.: N/A	CITY OF: UNINCORPORATED DR. BY: EPK3 CH. BY: VXX1
PLAT MAP: 1321235 REFERENCES: N/A		<b>PG&amp;E</b>		FRESNO DIVISION	114601769 NOTIF. 35054728 DRAWING NO.

**Title:** Resolution No. 3702 – Resolution in Support of the Filing of School Facility Program Applications

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt Resolution No. 3702 authorizing Clovis Unified School District and its appointed representatives to file modernization and/or new construction applications for eligibility and funding under the School Facility Program with the Office of Public School Construction.

**DISCUSSION:**

Based on current School Facility Program (SFP) guidelines, the Office of Public School Construction (OPSC) requires a Board Resolution in support of the filing of Applications for eligibility and funding of modernization and/or new construction applications. The attached Board Resolution supports the filing of Applications with SFP for the following projects:

1. Clovis East High School
2. Clovis West High School
3. Cole Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Jefferson Elementary School
7. Kastner Intermediate School
8. Pinedale Elementary School
9. Reyburn Intermediate School

The individuals holding the positions of Associate Superintendent of Administrative Services and Assistant Superintendent of Facility Services are the appointed District representatives to file applications, correspondence and documents under the SFP with OPSC.

SFP guidelines also currently require governing boards to acknowledge when SFP bond authority is exhausted and that State funding may not be available, all as is more particularly described in title 2, Code of California Regulations, section 1859.59.1. The District satisfies these requirements by acknowledging these items under a separate Board Resolution.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Resolution No. 3702	5/3/2019	Backup Material

**REVISIONS:**



**RESOLUTION NO. 3702  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION IN SUPPORT OF APPLICATIONS FOR ELIGIBILITY  
DETERMINATION AND FUNDING AUTHORIZATION TO SIGN  
APPLICATIONS AND ASSOCIATED DOCUMENTS**

**WHEREAS**, the Clovis Unified School District intends to file applications for funding under the School Facility Program (commencing with Section 17070.10, et seq., of the Education Code) as provided in Senate Bill 50; and

**WHEREAS**, a condition of processing the various applications under the School Facilities Program will be a resolution in support of those applications from the Clovis Unified School District Governing Board and signatures of the Clovis Unified School District Administration; and

**WHEREAS**, the Clovis Unified School District wishes to submit modernization and/or new construction applications for eligibility and funding for the following schools and any other modernization and/or new construction projects as necessary:

1. Clovis East High School
2. Clovis West High School
3. Cole Elementary School
4. Dry Creek Elementary School
5. Fort Washington Elementary School
6. Jefferson Elementary School
7. Kastner Intermediate School
8. Pinedale Elementary School
9. Reyburn Intermediate School

**THEREFORE, BE IT RESOLVED** that the Governing Board is in support of the referenced funding applications under the School Facilities Program and that the individuals with the job titles identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Assistant Superintendent of Facility Services
2. Associate Superintendent of Administrative Services

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 22<sup>nd</sup> day of May, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 8, 2019

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Adopt Resolution No. 3703 authorizing Clovis Unified School District and its appointed representatives to file Applications to the State Allocation Board (SAB).

**DISCUSSION:**

The District intends to construct and/or modernize school facilities. Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board, having acknowledged that the remaining School Facility Program bond authority is currently exhausted for the funds being requested, elects to approve the application to the SAB. The Governing Board further acknowledges that by approving the application, the State is not expected nor obligated to provide funding and acceptance of the application does not provide a guarantee of State funding on the intended pre-construction or construction activities.

**FISCAL IMPACT/FUNDING SOURCE:**

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Resolution No. 3703	5/3/2019	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3703**  
**BEFORE THE GOVERNING BOARD**  
**OF THE CLOVIS UNIFIED SCHOOL DISTRICT**  
**FRESNO COUNTY, CALIFORNIA**

**RESOLUTION APPROVING APPLICATION TO STATE ALLOCATION BOARD**

**WHEREAS**, the Governing Board (“Governing Board”) has determined that school facilities within the Clovis Unified School District (“District”), within Fresno County need to be constructed and/or modernized; and

**WHEREAS**, the State Allocation Board (“SAB”) has established an “Applications Received Beyond Bond Authority List” for projects that have been received; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application does not provide a guarantee of future State funding; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program and the District’s Approved Application may be returned; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that it is electing to commence any pre-

construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities; and

**WHEREAS**, Pursuant to title 2, Code of California Regulations section 1859.95.1, the Governing Board of the District hereby acknowledges that, for financial hardship funding only, if bond authority becomes available for the SAB to provide funding for the submitted application, the School District must apply for financial hardship status.

**THEREFORE, BE IT RESOLVED** that the Governing Board adopts the foregoing recitals as true and correct.

**BE IT ALSO RESOLVED** that the District's Superintendent, Associate Superintendent of Administrative Services, Assistant Superintendent, Facility Services or their designee are authorized and directed to execute the Applications Received Beyond Bond Authority List for projects that have been received.

**BE IT ALSO RESOLVED** that this Resolution shall take effect immediately upon its adoption.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 22<sup>nd</sup> day of May, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California



Board Agenda Item  
Tuesday, April 23, 2019

**Title:** Schedule a Public Hearing – Adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Schedule a Public Hearing regarding the adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan to take place on June 12, 2019 at 6:45 p.m. in the CUSD Professional Development Building at 1680 David E. Cook Way, Clovis, California.

**DISCUSSION:**

In order to meet the required Certification of Approval of Special Education's Annual Service Plan and Annual Budget Plan pursuant to California Education Code Section 56205 (b), it is recommended the Governing Board schedule the required Public Hearing on this matter for 6:45 p.m. on June 12, 2019.

The Public Hearing notice has been published and will be posted at the following locations:

- Each Clovis Unified School District Campus
- CUSD District Office, 1450 Herndon Avenue, Clovis, CA
- Professional Development Building, 1680 David E. Cook Way, Clovis, CA
- CUSD Technology Service Center, 2nd Floor Conference Room, 1670 David E. Cook Way, Clovis, CA
- [www.cusd.com](http://www.cusd.com)

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

Description	Upload Date	Type
Public Hearing Notice	4/23/2019	Backup Material

**REVISIONS:**

---

**PUBLIC NOTICE**

---

**Clovis Unified School District**  
**Adoption of the 2019-20 Special Education Annual**  
**Service Plan and Annual Budget Plan**

PLEASE TAKE NOTICE that the Governing Board of Clovis Unified School District will conduct a Public Hearing to consider adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan at its regular meeting to be held at 6:45 p.m. on June 12, 2019, in the Professional Development Building at 1680 David E. Cook Way, Clovis, California.

FURTHER TAKE NOTICE that following this Public Hearing, the Governing Board of Clovis Unified School District will consider the adoption of the 2019-20 Special Education Annual Service Plan and Annual Budget Plan.

The 2019-20 Special Education Annual Service Plan and Annual Budget Plan are available for review. Anyone wishing to review or request a copy of the plans may do so by contacting the Special Education Department at 1680 David E. Cook Way, Clovis, California, 93611, or by calling (559) 327-9400.



Board Agenda Item  
Wednesday, May 15, 2019

Agenda Item: R. - 17.

Title: Administrator Contract – Administrator, Facility Services

---

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:**

**FOR ACTION:** May 22, 2019

**RECOMMENDATION:**

Ratify the employment contract for the Administrator, Facility Services, as submitted.

**DISCUSSION:**

Pending the Governing Board's approval of the appointment of a candidate to the open position of Administrator, Facility Services earlier in the May 22, 2019, Board meeting, the Board shall take formal Action to approve the contract terms of the Administrator, Facility Services.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact, this contract is already reflected in the 2019-20 budget.

**REVISIONS:**



Board Agenda Item  
Tuesday, April 23, 2019

Agenda Item: S. - 1.

Title: Annual Application for Funding 2019-20 Carl D. Perkins Grant

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the annual application for funding for the 2019-20 Carl D. Perkins Career and Technical Education Improvement Act of 2006.

**DISCUSSION:**

The purpose of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is to improve career/technical education programs and integrate academic and career/technical instruction. School districts requesting and utilizing these funds must develop an application plan that meets strict guidelines set by the State of California for Career/Technical Education. This plan must be approved by each requesting school district's Governing Board.

**FISCAL IMPACT/FUNDING SOURCE:**

The amount of the 2019-20 Carl D. Perkins Career and Technical Education Improvement grant is \$236,069.

**REVISIONS:**



Board Agenda Item

Wednesday, May 1, 2019

Agenda Item: S. - 2.

Title: Clovis Adult Education Courses 2019-20

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the Clovis Adult Education course offerings for the 2019-20 school year, as submitted.

**DISCUSSION:**

Attached is a list of courses sent to and approved by the California Department of Education for the 2019-20 Clovis Adult Education school year. Copies of the course outlines are available for review in the office of the Principal of Clovis Adult Education.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

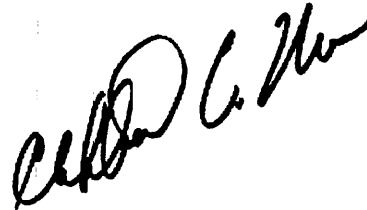
**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
CAE Course Approval 19-20	5/1/2019	Backup Material

**REVISIONS:**

# California Department of Education

Date: May 01, 2019  
To: Ed Schmalzel  
Clovis Unified School District  
CDS: 10-62117  
From: Cliff Moss  
Education Programs Consultant  
Adult Education Office  
916-327-6378  
Subject: Course Approval for 2019-20



Your request for approval of the following 51 courses have been received, recorded, and approved for the 2019-20 school year.

Course Number	Course Name	Course Outline Developed/Updated	Job Market Study Year
2102	Basic English	2013	--
2402	Basic Mathematics	2013	--
2403	Algebra 1	2013	--
2404	Algebra II	2013	--
2816	Art Appreciation	2013	--
2803	Art History	2013	--
2603	Biology	2013	--
2607	Chemistry	2013	--
2618	Earth Science	2013	--
2701	Economics	2013	--
2131	English 10	2013	--
2132	English 11	2013	--
2133	English 12	2013	--
2130	English 9	2013	--
2198	English Elective	2013	--
2400	General Mathematics	2013	--
2611	General Science	2013	--

2413	Geometry	2013	--
9972	Government	2013	--
2535	Health	2013	--
2621	Life Science	2013	--
2702	Physical Geography	2013	--
2610	Physical Science	2013	--
2714	Psychology	2013	--
2206	Spanish	2013	--
9969	Test Preparation	2013	--
2709	United States History	2013	--
2728	World Cultures	2013	--
2711	World History: Survey	2013	--
2724	World Regional Geography	2013	--
4600	Accounting	2018	2018
4622	Business Support and Services	2018	2018
4623	Business Technology	2018	2018
9978	Career Exploration	2013	--
2710	Ethnic Studies	2013	--
4361	Food and Nutrition	2013	--
9995	Government and History (Citizenship Preparation)	2013	--
4391	Individual and Family Health	2013	--
9980	Advanced ESL	2013	--
9982	Beginning ESL	2013	--
9986	ESL MultiLevel	2013	--
9981	Intermediate ESL	2013	--
4250	Diagnostic Services	2015	2018
4257	Healthcare Occupations	2015	2018
4258	Healthcare Occupations Supplemental	2015	2018
4263	Introduction to Health Information and Records System	2015	2018
4274	Medical Insurance Billing and Coding	2018	2018

4275	Medical Office	2018	2018
4273	Medical Terminology	2013	2018
4279	Nursing Service	2013	2018
4284	Therapeutic Services	2015	2018

You are authorized to claim apportionment for the above courses. It is recommended that you use these Course Titles with your suggested classes listed under them when communicating your program offerings to the public.

---

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

*From EC 1900; 41976; 52506; 52515; 52518; 52570.*

---

**For Vocational Education courses:**

Before establishing a Vocational or Occupational Education Program, you must conduct a job market study in your market area and have it reviewed every two years to justify the vocational program. Refer to the Job Market Study in EC 52519; 52520 for more information.

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to approve an agreement with Thrive Marketing Group for advertising and marketing services for Clovis Adult Education and Clovis Online School.

**DISCUSSION:**

Thrive Marketing Group (TMG) will custom design an advertising/marketing plan that maximizes enrollment for Clovis Adult Education and Clovis Online School for the 2019-20 school year.

**FISCAL IMPACT/FUNDING SOURCE:**

Not to exceed \$40,000. The cost of this contract will be included in the 2019-20 Clovis Adult Education and Clovis Online School Adopted Budgets.

**REVISIONS:**



Board Agenda Item  
Wednesday, May 1, 2019

Agenda Item: S. - 4.

Title: Annual California Interscholastic Federation (CIF)  
Representatives for 2019-20

---

**CONTACT PERSON:** Norm Anderson

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the 2019-20 California Interscholastic Federation (CIF) representatives, as submitted.

**DISCUSSION:**

Listed below are the positions of the District's recommended CIF representatives for the 2019-20 school year:

**District Representatives**

Assistant Superintendent, Educational Services  
Director, Educational Services

**Buchanan High School**

Principal  
Deputy Principal  
Athletic Director

**Clovis High School**

Principal  
Deputy Principal  
Athletic Director

**Clovis North Educational Center**

Principal  
Deputy Principal  
Athletic Director

**Clovis West High School**

Principal  
Deputy Principal  
Athletic Director

**Reagan Educational Center**

Principal  
Deputy Principal  
Athletic Director

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**

**CONTACT PERSON:** Maiya Yang

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Adopt amended Board Policy No. 1102 – *Board Policy and Bylaw Development and Dissemination*, as submitted.

**DISCUSSION:**

Board Policy No. 1102 contains the following proposed changes: (1) moving language that is currently in Board Policy No. 1101 relating to Board Policy/Bylaw development into this policy; and (2) adding or modifying language to reflect District practices and for consistency and uniformity. The proposed action is to consolidate language regarding Board and Bylaw development in one policy and make changes to reflect District practices and for consistency and uniformity.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Draft Board Policy No.1102 with cover sheet	5/13/2019	Backup Material

**REVISIONS:**

**BOARD POLICY/AR NO. 1102**

No.	Subject	Proposed Action/Reason for Action	Last Revised	Adopted
1102 BP	Board Policy and Bylaw Development & Dissemination	The proposed action consists of: (1) moving language that is currently in BP 1101 relating to board policy/bylaw development into this policy; and (2) adding or modifying language to reflect District practices and for consistency and uniformity. The proposed action is to consolidate language regarding board and bylaw development in one policy and make changes to reflect District practices and for consistency and uniformity.	07/29/2009	10/08/1991
1102 AR*	Board Policy and Bylaw Development & Dissemination	The proposed action consists of: (1) a transition to a numbering system consistent with the Board's direction and action on April 3, 2019; and (2) modifying language to facilitate the transition to such a numbering system.	07/29/2009	08/__/2019 <small>(no date is specified in AR)</small>

\* This AR is being provided to the Board for information only and does not need to be approved by the Board.

## CLOVIS UNIFIED SCHOOL DISTRICT

### DISTRICT ORGANIZATION & GOALS

#### *Governing Board*

#### **BOARD POLICY AND BYLAW DEVELOPMENT & DISSEMINATION**

**PURPOSE:** To describe procedures for policy and **bylaw** development, revision and dissemination.

#### A. Policy Development and Adoption Process

The Board and/or Superintendent or designee shall identify the need for a new policy **or bylaw** or revision of an existing policy **or bylaw**. The need may arise from a change in law, a new District vision or goal, educational research or trends and/or upon request of the Board. The need may also occur as a result of an incident that has arisen in the District or a recommendation or request from staff or other interested persons.

**In developing and revising policies and bylaws, the Board and Superintendent shall consider the values, culture, and practices of the District as well as applicable laws.**

**~~Such~~ Policy or bylaw proposals shall be referred to the Superintendent or designee for detailed study ~~and then to the appropriate Board subcommittee~~ prior to being placed for information and action on the Board agenda. At the Board's discretion, it may direct that one or more study sessions be held to provide the Board the opportunity to study and discuss certain policy or policies.**

**Bylaws and policies may be adopted, amended, or repealed at any Board meeting, provided that the proposed adoption, amendment, or repeal shall have been proposed at a previous Board meeting. The Board may take action on the policy during the action portion of the second meeting or request an additional meeting for further review if necessary.**

**Notwithstanding the above, the Board may adopt, amend, or repeal policies or bylaws at any meeting of the Board, without first presenting the policies or bylaws for information at a prior meeting to the Board, provided that they:**

- 1. are mandated by law;**
- 2. are perfunctory in nature;**
- 3. are recommended as a result of employee negotiations; or,**
- 4. address an emergency situation. (An emergency shall include any situation or set of circumstances which the Board has reason to believe will jeopardize the safety and welfare of students or employees or may require the closing of schools.)**

**Policies and bylaws shall become effective upon Board adoption or at a future date designated by the Board at the time of adoption. The formal adoption of policies or bylaws shall be recorded in the minutes of the Board. Only those written statements so adopted and so recorded shall be regarded as official Board policy or bylaws.**

**The Board will normally not reconsider a policy or bylaw until it has been in effect for a period of not less than one school year.**

## CLOVIS UNIFIED SCHOOL DISTRICT

### B. Staff/Legal Counsel Involvement

The intent and spirit of this provision is to gain the most complete and reliable information on which to base policies and bylaws, and to provide for the maximum practical interaction by way of regular administrative channels. Therefore, in the development and revision of policies and bylaws, the Board seeks the judgment and counsel of appropriate staff and legal counsel if necessary.

### C. Executive Action

The Superintendent is delegated the authority to take necessary action in circumstances not provided for in Board policy, provided that such action shall be reported to the Board at the meeting next following such action. This action shall be subject to review by the Board at which time it may shall duly consider the need for one or more policies to cover future situations of a similar nature.

### D. Student Involvement

The Board views student participation in policy development as part of the educational process. Within the general framework established by the Board, students are encouraged to participate through planning programs and procedures in the government of their schools of attendance. Student requests for Board consideration of proposed policy will be considered only when submitted through regular administrative channels. Students should be cognizant of the fact that the Board is legally responsible for the development of all policies affecting the employees, students, and the educational program. The Board cannot delegate this responsibility and reserves the right in all policy development to accept or reject, in whole or in part, any proposed policy.

### E. Implementing Regulations

The Superintendent may issue regulations, including any exhibits thereto, which are consistent with such statutes, rules and policies, and which shall be binding on the employees of this District and the students in the schools of the District and govern as to the subject matters covered therein.

Administrative regulations may describe specific actions to be taken, roles and responsibilities of staff, timelines, and/or other necessary provisions. The Superintendent or designee also may develop procedures manuals, handbooks, or other guides to carry out the intent of Board policy.

When Board policies are amended, the Superintendent or designee shall review corresponding regulations to ensure that they conform to the intent of the revised policy. In case of conflict between the administrative regulation and Board policy, policy shall prevail.

Administrative regulations do not require adoption by the Board; however, the Board may review and/or approve regulations for the purpose of ensuring conformity with the intent of Board policy when revisions are necessary to an existing Board policy or in the case of a proposed new Board policy.

## CLOVIS UNIFIED SCHOOL DISTRICT

### F. Dissemination

The Superintendent shall establish and maintain an orderly plan for preserving and making accessible the policies adopted by the Board and the administrative rules and regulations needed to put same into effect.

As necessary, the Superintendent or designee shall notify staff, parents/guardians, students, and other stakeholders whenever a policy that affects them is adopted or revised. The appropriate communications strategy shall be determined depending on the issue.

Accessibility is to extend to all employees and citizens of the District. All policies, administrative regulations and exhibits have been incorporated into the Clovis Unified School District Internet Web Page, <http://www.cusd.com>, under the section titled **Board SCHOOL BOARD**. In order to ensure access to the public, a public access computer is available in the main lobby of the East and West buildings of the District Office located at 1450 Herndon Avenue, Clovis.

### G. Review & Revision

The Superintendent shall establish and maintain procedures to assure timely review and revision of policies **and bylaws**. The Superintendent shall be responsible for ensuring that policy **and bylaw** revisions are adopted by the Board and filed on the Internet Web Page in a timely manner.

The Board shall review certain policies annually, as required by Education Code 35160.5. If no revisions are deemed necessary, the Board minutes shall nevertheless indicate that the review was conducted. Other policies **or bylaws** shall be monitored and reviewed as specified in the policy **or bylaw** itself or as needed to reflect changes in law or circumstances of the District.

As required by Government Code sections 87302 and 87303, the Board shall review its conflict of interest code in even-numbered years by October 1 as directed by the code reviewing body (Fresno County Board of Supervisors). The review shall be reflected in the Board minutes and reported to the code reviewing body. Any amendments made to the policy are not official until approved by the code reviewing body.

### H. Suspension of Policies, **Bylaws, and Administrative Regulations**

No Board policy, **bylaws**, or administrative regulation shall be operative if it is found to be in conflict with applicable federal or state law or regulations or court decisions. If any portion of a policy, **bylaw, or administrative regulation** is found to be invalid, that invalidity shall not affect other provisions of the policy, **bylaw, or administration regulation**.

*Adopted: 10/8/91  
Amended: 10/14/92  
Amended: 5/27/98  
Amended: 3/9/05  
Reviewed: 4/23/07  
Amended: 2/25/09  
Reviewed: 7/29/09*

*Education Code sections 35010, 35160, 35160.5, 35163, 35164  
Government Code sections 87302-87303*

## CLOVIS UNIFIED SCHOOL DISTRICT

*Amended: \_/\_/19*

Doc# 32866-1, 05/2019

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Adopt the 2019-20 Special Education Annual Service Plan and Annual Budget Plan, as submitted.

**DISCUSSION:**

Federal and State laws require that all Special Education Local Plan Areas (SELPA) annually submit an Annual Service Plan (ASP) and Annual Budget Plan (ABP).

The ASP includes a description of services to be provided by the Clovis Unified SELPA including the nature of services and the physical location where the services will be provided. This includes alternative schools, charter school, opportunity schools and classes, the community day school operated by the Fresno County Superintendent of Schools, the juvenile court school and county jails.

The ASP, which will be provided with agenda materials for the June 12, 2019, Board meeting, demonstrates that all individuals with exceptional needs have access to services and instructions appropriate to meet their needs as specified in their Individualized Education Programs (IEPs). The 2019-20 Special Educational Annual Service Plan was derived from the December 1, 2018, pupil count, which was extracted from the California Special Education Management Information System (CASEMIS).

The ABP, which will be provided with agenda materials for the June 12, 2019, Board meeting, reflects allocations of funds that align with the services and instruction outlined in the ASP.

**FISCAL IMPACT/FUNDING SOURCE:**

The fiscal impact will be included in the 2019-20 Special Education Annual Budget Plan, which is included in the 2019-20 Proposed Budget.

**REVISIONS:**



Board Agenda Item  
Tuesday, April 16, 2019

Title: Annual Agreement with Educational Mental Health Associates

---

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize Clovis Unified to enter into an annual agreement with Educational Mental Health Associates to provide educationally related mental health services to eligible students with special needs as described in their Individualized Education Programs.

**DISCUSSION:**

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related mental health services by licensed clinicians. To increase the efficiency and effectiveness of Clovis Unified's delivery of these services, it is recommended that the annual agreement with Educational Mental Health Associates be approved.

Educational Mental Health Associates is managed by Teri Roltgen, LMFT, as a non-public agency in order to attract qualified clinicians to provide educationally related mental health services for students with special needs.

The contract amount includes all costs associated with the provision of these services, including licensed therapists and/or clinicians. Furthermore, use of Educational Mental Health Associates meets all compliance requirements established by the State of California.

**FISCAL IMPACT/FUNDING SOURCE:**

The agreement with Educational Mental Health Associates, which is not to exceed \$682,320 for the 2019-20 school year, has been included in the 2019-20 Special Education Budget. This amount is equal to the projected educationally related mental health service needs of identified students with special needs.

**REVISIONS:**



**Title:** Continue Agreements for Students with Special Needs Placed in Residential Facilities and a Non-Public School

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize Clovis Unified to continue with agreements for one non-public school and three residential facilities to address the unique educational needs of District students with special needs.

**DISCUSSION:**

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in a non-public school in order to address the students' unique educational needs for the 2019-20 school year.

Student(s) ID#	Non-Public School	Location	Cost Per Month
# 1-16	Creative Alternatives	Fresno, California	\$78,000 includes all students

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following special needs students require services in residential treatment facilities in order to address the students' unique educational needs for the 2019-20 school year.

Student(s) ID#	Residential Treatment Facility	Location	Cost Per Month
# 17	Copper Hills Youth Center	West Jordan, Utah	\$13,000
# 18	Mountain View Child and Family Services	Nevada City, California	\$22,000
# 19	Cinnamon Hills Youth Crisis Center	St. George, Utah	\$15,200

Clovis Unified will review all the above cases every six months to determine the appropriateness of the placements and whether less restrictive placements can meet the students' unique educational needs.

**FISCAL IMPACT/FUNDING SOURCE:**

As noted above; the costs have been included in the 2019-20 Special Education Budget.

**REVISIONS:**





**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Adopt Resolution No. 3704 regarding the annual Education Protection Account (EPA), as submitted.

**DISCUSSION:**

Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increased the State sales tax rate for all taxpayers, and the personal income tax rates for upper-income taxpayers. The temporary sales tax expired at the end of the 2016 calendar year. The personal income tax rates for upper-income taxpayers was due to expire at the end of the 2018 calendar year. On the November 2016 ballot, California voters approved Proposition 55, extending the Proposition 30 income tax increase for upper-income taxpayers through 2030.

The District’s State revenue is comprised of three funding sources: State aid, EPA and property taxes. The funding received as a result of Proposition 55 does not increase the District’s revenue funding because the State aid revenue is decreased according to the amount of EPA funds received. At the beginning of each year, the Department of Finance estimates the amount to be transferred into the EPA for districts. EPA revenue funds for Clovis Unified will be deposited into restricted resource 1400. These funds must, therefore, be accounted for under the following reporting requirements:

1. Each year, the Governing Board must approve a spending plan for the EPA money.
2. The EPA funds cannot be used for the salaries or benefits of administrators or for administrative costs.
3. The District must publish on its website the amount of EPA money received and how it was spent.
4. An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 55.
5. The spending plan must be approved at the time the District's annual budget is adopted.

The proposed spending plan will be given to all members of the Governing Board in their June 12, 2019, meeting agenda materials.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**ATTACHMENTS:**

Description	Upload Date	Type
-------------	-------------	------

**REVISIONS:**

**RESOLUTION NO. 3704  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT  
IN THE MATTER OF EDUCATION PROTECTION ACCOUNT (EPA)  
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION REGARDING  
THE EDUCATION PROTECTION ACCOUNT (EPA)**

**WHEREAS**, the voters approved Proposition 55 on November 8, 2016; and,

**WHEREAS**, Proposition 55 amended Article XIII, Section 36 to the California

Constitution effective November 8, 2016 and commencing on January 1, 2018; and,

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the State General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and,

**WHEREAS**, before June 30<sup>th</sup> of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and,

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten (10) days preceding the end of the fiscal year; and,

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and,

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of State government; and,

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction; and,

**WHEREAS**, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board; and,

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators, or any other administrative cost; and,

**WHEREAS**, each community college district, county office of education, school district, and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and,

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and,

**WHEREAS**, expenses incurred by community college districts, county offices of education, school districts, and charter schools must comply with the additional audit requirements of Article XIII, Section 36, and may be paid with funding from the Education Protection Act, and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**THEREFORE, BE IT RESOLVED** that the monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of Clovis Unified School District;

**BE IT ALSO RESOLVED** that to be in compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Clovis Unified School District has determined to spend the monies received from the Education Protection Act as attached.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 12<sup>th</sup> day of June, 2019, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the Clovis Unified School District and Clovis Online School 2018-2020 Local Control and Accountability Plan (LCAP), as submitted.

**DISCUSSION:**

The Clovis Unified School District and Clovis Online Charter School 2018-2020 Local Control and Accountability Plan (LCAP) is being submitted to the Governing Board for Action at the June 12, 2019, Board meeting. The District LCAP was developed with input from thousands of parents/guardians, employees, students and community members. Feedback collected during a three-month period was processed by many different parent/guardian, employee and student groups before the District's educational leaders developed the recommended LCAP. The Charter School LCAP is aligned with the District LCAP.

Driven by community feedback about how Clovis Unified can continue to meet the educational needs of every student, actions and services identified in the LCAP are centered on the seven focus areas:

1. Parent Involvement
2. Safety
3. College and Career Readiness
4. Student Engagement through Co-Curricular Programs
5. Curriculum and Instruction
6. Intervention Support
7. Services to Students

The Clovis Unified School District and Clovis Online School LCAP will be provided to members of the Governing Board after the close of the public comment period and before the June 12, 2019, Board meeting.

**FISCAL IMPACT/FUNDING SOURCE:**

As outlined in LCAP.

**REVISIONS:**

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Adopt the 2019-20 budget for all District funds, as submitted.

**DISCUSSION:**

Local Education Agencies (LEAs) are required to adopt a budget at a regularly scheduled Governing Board meeting by July 1 of each year.

The development of Clovis Unified's proposed 2019-20 District Budget was predicated on the release of the Governor's May Revise, which became available on May 9, 2019.

The 2019-20 District Budget for all funds are available for review by the public by calling the Business Services Office at 559-327-9127. Copies of the proposed 2019-20 District Budget will be given to all members of the Governing Board with their June 12, 2019, Board meeting agenda materials.

**FISCAL IMPACT/FUNDING SOURCE:**

As reflected in the budget document.

**REVISIONS:**

**Title:** Administrator Contracts – Deputy Superintendent, Associate Superintendents, Assistant Superintendents

---

**CONTACT PERSON:** Barry Jager

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve employment contracts for the Deputy Superintendent; Associate Superintendent, Administrative Services; Associate Superintendent, Human Resources; Associate Superintendent, School Leadership; Assistant Superintendent, Curriculum, Instruction and Accountability; and Assistant Superintendents for the Buchanan, Clovis East, Clovis North, Clovis West and Educational Services Areas.

**DISCUSSION:**

Contracts will expire on June 30, 2019, for various administrative positions. Action is needed by the Board to renew the contract terms and extend these contracts through June 30, 2022.

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact, these existing contracts are already reflected in the 2019-20 budget.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the salary settlements for employee groups and a Disclosure of the Collective Bargaining Agreement to the Fresno County Superintendent of Schools, as submitted.

**DISCUSSION:**

Government Code Section 3547.5 requires a public disclosure of any Collective Bargaining Agreement to ensure that members of the public are informed of the major provisions of the agreement before it becomes binding upon the District.

Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be discussed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

The Superintendent, Associate Superintendent of Administrative Services, and the Assistant Superintendent of Business Services shall certify in writing that the costs incurred by the school district under the agreement can be met by the District during the term of the agreement.

The disclosure form will be provided to members of the Governing Board with their June 12, 2019, Board meeting agenda materials.

**FISCAL IMPACT/FUNDING SOURCE:**

The District is currently working with employee groups to determine any adjustments and the fiscal impact, which will be provided prior to the June 12, 2019, Board meeting.

**REVISIONS:**



Board Agenda Item

Thursday, May 2, 2019

Title: Annual Agreement with JDT Consultants

---

**CONTACT PERSON:** Don Ulrich

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize Clovis Unified to enter into an annual agreement with JDT Consultants, a non-public agency, to provide educationally related therapeutic intervention services to eligible students with special needs as described in their Individualized Education Programs.

**DISCUSSION:**

In order to meet the goals of their Individualized Education Programs (IEPs), some Clovis Unified students require educationally related therapeutic behavior intervention services. JDT Consultants provides such services to students as identified in the IEPs. Based on the increased need for services, it is recommended that the annual agreement with JDT Consultants be approved. Since the AB 114 legislation was approved, CUSD has contracted with agencies that can provide therapeutic intervention services designed to support students in the least restrictive environment, often reducing the need for a more restrictive non-public school or residential treatment center placement.

**FISCAL IMPACT/FUNDING SOURCE:**

A consultant fee of up to \$160,000 has been included in the 2019-20 Special Education Budget.

**REVISIONS:**



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with Medical Billing Technologies, as submitted.

**DISCUSSION:**

The Local Education Agency (LEA) Medi-Cal Direct Billing Option allows school districts and county offices of education to be reimbursed for their cost of providing selected health services to Medi-Cal eligible students. It creates the opportunity for LEAs to receive reimbursement for certain health and mental health screenings, assessments, treatments and related transportation services. LEA reimbursements are restricted and supplement existing services schools provide to meet the health needs of their students. In 2018-19, Clovis Unified is expected to generate \$730,000 from the LEA Medi-Cal Direct Billing Option.

A Request for Proposal was issued during the 2017-18 fiscal year to select a new service provider for the District. After an extensive interview process, Medical Billing Technologies (MBT) was the chosen provider. The District entered into a one-year contract with MBT, covering the 2018-19 fiscal year.

MBT has been an excellent partner, providing District staff with the training needed to maximize reimbursements allowed through the LEA program. Administration is recommending the Board authorize a renewal with MBT that will be in effect for a three-year period from July 1, 2019, through June 30, 2022.

**FISCAL IMPACT/FUNDING SOURCE:**

The estimated annual cost for services provided by Medical Billing Technologies is \$59,400; this cost is included in the 2019-20 General Fund Budget.

**REVISIONS:**

**CONTACT PERSON:** Michael Johnston  
**FOR INFORMATION:** May 22, 2019      **FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize the Superintendent or designee to enter into an agreement with Capital One for the 2019-20 employee computer refresh program at an interest rate of 2.59%.

**DISCUSSION:**

The District established the computer refresh program in the 2004-05 school year and has continued the program each year. Through this program, equipment is used by staff for three to four years and then placed into the student-use pool at school sites to be used for the next two years. Once the equipment is five years old or older, it will continue to be used but will not be repaired, as maintenance costs exceed the value of a computer that is more than five years old.

To fund the computer refresh program, the District has pursued a three-year lease program with an option for a \$1.00 buyout at the end of the lease period.

Following are the bid results:

<b>VENDOR</b>	<b>INTEREST RATE</b>	<b>TOTAL PAYMENTS</b>
JP Morgan Chase Bank	2.699%	\$1,236,161.10
Key Government Finance	3.250%	\$1,243,497.54
Opus Bank	2.660%	\$1,235,676.12
<b>Capital One</b>	<b>2.590%</b>	<b>\$1,234,707.96</b>
Municipal Asset Management	2.632%	\$1,235,267.94

The low bid of 2.590% is .355% lower than the rate in 2018-19.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost is already accounted for in the proposed 2019-20 budget. The amount financed will be \$1,200,000, for the purchase of approximately 840 computers with an annual payment, including interest, of \$411,569.32.

**REVISIONS:**



Board Agenda Item  
Thursday, May 9, 2019

Title: Award of Bid – Supplies and Services

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Bid No. 2776 – Campus Catering Paper Supplies and Bid No. 2780 – Vans, Cars and Truck Rentals.

**DISCUSSION:**

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2776	Campus Catering Paper Supplies	5/2/2019	5/17/2019 1:30 PM	Campus Catering Funds
2780	Van, Car and Truck Rentals	5/2/2019	5/17/2019 3:00 PM	Varies by Usage

**FISCAL IMPACT/FUNDING SOURCE:**

**REVISIONS:**



**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve the purchase of supplies and equipment utilizing various cooperative purchasing contracts, and recognize that it is in the District's best interest to make the purchases without advertising for bids pursuant to Public Contract Code Section 20118.

**DISCUSSION:**

Approval of piggyback contract utilization will ensure compliance with State and Federal procurement guidelines and spending limits, while ensuring the timely purchase of items to meet student and District needs.

BuyBoard, Cal-SAVE, CMAS, E&I, National IPA, National Joint Powers Alliance, Merced Focus, Omnia, PACE, TCPN, Sourcewell, United Stationers and US Communities all have various co-operative purchasing contract pricing available and are utilized by the District. Some of the merchants associated with these contracts include Amazon, AMS.Net, B&H Photo, BSN Sports, CDWG, Crown Lift Trucks, Gopher Sports, Meteor Furniture, Office Depot, Office Solutions, School Specialty, School Health, Southwest School Supply, Troxell and Virco. The District may use other vendors associated with these co-operative contracts. Current and subsequent orders would only be placed against these bids as long as it remains in the best interest of the District.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district may authorize the purchase of equipment, materials and supplies from another public corporation or agency without advertising for bids if the other public corporation or agency has complied with all Public Contract Codes regarding the purchase of similar equipment, materials and supplies.

Purchasing staff will continue to monitor pricing trends and available contracts to determine which contracts best meet the needs of the District.

**FISCAL IMPACT/FUNDING SOURCE:**

Contract pricing will be utilized on an as-needed basis utilizing existing budgets. In 2018-19, the District saved approximately \$455,900 utilizing piggyback contract pricing.

**REVISIONS:**

**Title:** Authorization to Purchase Cafeteria Tables Via Piggyback from Arvin Unified School District

---

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Authorize the purchase of cafeteria tables from the Arvin Unified School District Invitation for Bid 2018-19-001 School Furnishings, Office Furnishings and Accessories and recognize it is in the best interest of the District to make the purchase without advertising for bids, pursuant to Public Contract Code Section 20118.

**DISCUSSION:**

Arvin Unified School District awarded a piggyback cooperative contract for the purchase of school furnishings, office furnishings and accessories through Sierra School Equipment Company. The contract is valid through November 13, 2019. Orders will only be placed against this bid as long as it remains in the best interest of the District to do so.

Approval of this piggyback purchase would enable the expedited purchase of replacement cafeteria tables at five (5) District sites: Bud Rank, Jefferson, Liberty, Orazo and Red Bank elementary schools. The piggyback allows for the purchase of equipment and supplies, which meet all District standards, at a negotiated cost savings and would save order lead time. It is recommended that the Board authorize the purchase of equipment through the piggyback process.

Section 20118 of the California Public Contract Code provides that the Governing Board of a school district, without advertising for bids, may authorize the purchase of equipment, materials and supplies from another public corporation or agency if the other public corporation or agency has complied with the Public Contract Code regarding the purchase of similar equipment, materials and supplies.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of the cafeteria table purchase is \$185,472.42 to be funded by the District General Fund. Utilization of the piggyback contract results in a savings of nearly \$42,340 and reduces project lead time by approximately two months to meet the projected summer delivery need for five (5) school sites for the 2019-20 school year.

**REVISIONS:**



Board Agenda Item

Wednesday, May 8, 2019

Title: Appointment of Members to the Citizens' Oversight Committee

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Appoint the recommended community members to the Citizens' Oversight Committee for the Measure A Bond funds for two-year terms, effective July 1, 2019, to June 30, 2021.

**DISCUSSION:**

The Governing Board appointed the initial Citizens' Oversight Committee on March 28, 2001. A member can serve for no more than three consecutive two-year terms. Staff is recommending that six members be reappointed and one new member be appointed to the committee for the term July 1, 2019 to June 30, 2021. The name of the proposed new member will be submitted to members of the Board with their June 12, 2019, agenda materials.

**Members Recommended for Reappointment**

<u>Category</u>	<u>Name</u>
At-Large	David Fey
Business	Hugh Awtrey
Chamber of Commerce	Matthew Grundy
Parent Involved in School Activities	Samantha Bauer
Senior Citizens Organization	Burke Jones
Taxpayer's Association	Darrell Copeland

**Outgoing Members**

<u>Category</u>	<u>Name</u>
Parent	Kyla Rose

*Note: Ms. Rose has served on the committee for the maximum three consecutive two-year terms.*

**Candidate Recommended for Appointment**

<u>Category</u>	<u>Name</u>
Parent	TBD

**FISCAL IMPACT/FUNDING SOURCE:**

No fiscal impact.

**REVISIONS:**



Board Agenda Item  
Wednesday, April 24, 2019

Agenda Item: S. - 21.

Title: Resolution No. 3700 – Ratifying Purchase Agreement for Acquisition of Real Property at Herndon and Clovis Avenues for District Support Facilities

**CONTACT PERSON:** Michael Johnston

**FOR INFORMATION:** May 22, 2019

**FOR ACTION:** June 12, 2019

**RECOMMENDATION:**

Approve Resolution No. 3700 authorizing the acquisition of approximately 2.54 acres of unimproved land from The Falls at Clovis LLC, et al. for use as a District support facility; and that the Superintendent, or Associate Superintendent, Administrative Services be authorized to enter into the Purchase and Sale Agreement between The Falls at Clovis LLC and Clovis Unified School District. Requires a majority vote (4 affirmative votes).

**DISCUSSION:**

The Administration has negotiated, subject to ratification by the Board, the Agreement with The Falls at Clovis LLC for the purchase of real property for use as support facilities for the District. The property is located near the southwest corner of Herndon and Clovis avenues in Clovis, California, and bears an APN of 491-030-70.

**FISCAL IMPACT/FUNDING SOURCE:**

Funded with Developer Fees.

**ATTACHMENTS:**

Description	Upload Date	Type
Resolution No. 3700	5/15/2019	Backup Material

**REVISIONS:**

**RESOLUTION NO. 3700  
BEFORE THE GOVERNING BOARD  
OF THE CLOVIS UNIFIED SCHOOL DISTRICT**

**RESOLUTION RATIFYING PURCHASE AGREEMENT FOR  
ACQUISITION OF REAL PROPERTY FOR  
DISTRICT SUPPORT FACILITIES**

**WHEREAS**, the Clovis Unified School District (District) intends to acquire approximately 2.54 acres of unimproved land, located near the southwest corner of Herndon and Clovis Avenues in Clovis, California, (APN 491-030-70) from The Falls at Clovis LLC, et al. for use as support facilities for the District (the "Property"); and

**WHEREAS**, the Property, as well as the terms of acquisition, are more particularly described in the agreement entitled "Purchase and Sale Agreement" (the "Purchase Agreement"); and

**WHEREAS**, the District has funds available for the acquisition of the Property; and

**WHEREAS**, the Sellers have agreed to sell the Property to the District for a total purchase price as set forth in the Purchase Agreement; and

**WHEREAS**, the terms and conditions of the acquisition are set forth more fully in the Purchase Agreement; and

**WHEREAS**, it is in the best interest of the District to acquire the Property for the Project; and

**WHEREAS**, upon approval of this Resolution, the District shall be authorized to enter into the Purchase Agreement and to acquire the Property.

**NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE CLOVIS UNIFIED SCHOOL DISTRICT FINDS, DECLARES AND RESOLVES AS FOLLOWS:**

1. Adopts the foregoing recitals as true and correct.
2. Ratifies the Purchase Agreement pursuant to this Resolution.
3. Authorizes and directs the District's Superintendent, Associate Superintendent, Administrative Services, or authorized designee to execute a Certificate of Acceptance, open escrow, execute any escrow or supplementary escrow instructions relating to the Purchase Agreement, execute any supplementary agreements related to the possession, use, ownership of the Property, or development of the Project, and to approve any amendments in order to carry out

the provisions of this Resolution and the terms of the Purchase Agreement, including the total purchase price plus escrow fees and costs pursuant to the rates of the title company, as set forth in the Purchase Agreement.

4. Authorizes and directs the District's legal counsel, Lozano Smith, to prepare or approve all appropriate documents, opinions and instructions as necessary to carry out the terms and provisions of the Agreements approved by this authorizing Resolution.

5. This Resolution shall take effect immediately upon its adoption.

**THE FOREGOING RESOLUTION** was adopted by the Governing Board of the Clovis Unified School District at Fresno County, California, at a regular meeting of said Board duly held on this 12<sup>th</sup> day of June, 2019, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

---

Brian D. Heryford, President  
Governing Board  
Clovis Unified School District  
Fresno County, California

I, Steven G. Fogg, M.D., Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

---

Dr. Steven G. Fogg, M.D., Clerk  
Governing Board  
Clovis Unified School District  
Fresno County, California