CLOVIS UNIFIED SCHOOL DISTRICT

1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING
April 17, 2024

Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California

5:30 P.M. – CLOSED SESSION
6:30 P.M. – PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting**. The Public Comment Form is available outside the board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the board meeting at:

https://www.cusd.com/BoardMeetingsAgendasArchives.aspx

Regular Meeting
AGENDA

Additional information regarding this agenda may be viewed through the District's website at https://www.cusd.com/BoardMeetingsAgendasArchives.aspx

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

A. CALL TO ORDER

B. ROLL CALL

C. ADOPTION OF AGENDA

D. CLOSED SESSION

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9) – 1 case
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code §54956.9(d)) - OAH Case No. 2024030520, OAH Case No 2024020511
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Corrine Folmer, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, VALLEY OAK ELEMENTARY (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Annual Mental Health Awareness Month

   The Comprehensive Wellness Project team will present information about the mental health supports available to Clovis Unified students and introduce the winner of the National Mental Health Awareness Month poster contest.
2. Recognition of Budget Book Cover Contest Winners

   One student will be announced as the winner and three students will be announced as runners-up in this year's Clovis Unified Budget Book Cover Contest.
3. Annual School Lunch Hero Day

   Campus Catering employees will be present to be recognized in honor of School Lunch Hero Day on Friday, May 3, 2024.
4. Annual School Bus Driver Appreciation Day

   Transportation employees will be present to be recognized in anticipation of School Bus Driver Appreciation Day on Tuesday, April 23, 2024.
5. 2024 California Highway Patrol School Bus Driver Safety Awards

   The California Highway Patrol and District Administration will recognize Clovis Unified school bus drivers for their safe driving records.
6. Annual Recognition of National Speech-Language-Hearing Month

   Speech language pathologists will be present to be recognized in anticipation of National Speech-Language-Hearing Month in May.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Annual Counseling Services Report - Written

Staff has prepared an annual written report reflecting the work of Clovis Unified School District's counselors during the 2023-24 school year.

2. Annual Transition Team Report - Written

Staff has prepared an annual written report reflecting the work of Clovis Unified School District's Transition Teams during the 2023-24 school year.

N. CONSENT

1. Conference Requests

Approve the Conference Requests, as submitted.

2. Fundraiser Requests

Approve the Fundraiser Requests, as submitted.

3. Student Trip Requests

Approve the Student Trip Requests, as submitted.

4. Voluntary Community Recreation Programs

Approve the Voluntary Community Recreation Programs, as submitted.

5. April 3, 2024, Governing Board Meeting Minutes

Approve the minutes of the April 3, 2024, Governing Board meeting, as submitted.

6. Ratification of District Purchase Orders, Contracts and Check Register

Ratify District Purchase Orders, Contracts, and Warrants numbered 672399 through 673290.

7. Change Orders

Approve the Change Orders, as submitted.

8. Williams Settlement Complaint Summary Report – Third Quarter 2023-24 School Year

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted

9. Ratification of Sale/Disposal of Surplus Equipment

Ratify the disposal of surplus equipment.

10. Resolution No. 3977 – Annual School Bus Driver Appreciation Day

Adopt Resolution No. 3977 declaring Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation team.

11. Resolution No. 3978 – Annual School Lunch Hero Day

Adopt Resolution No. 3978 declaring Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

12. Resolution No. 3981 - Annual National Speech-Language-Hearing Month

Adopt Resolution No. 3981 proclaiming May as National Speech-Language-Hearing Month and to recognize May 18 as National Speech Language Pathologist Day in Clovis Unified School District.

13. Resolution No. 3982 - Annual Mental Health Awareness Month

Adopt Resolution No. 3982 recognizing May 2024 as National Mental Health Awareness Month

in Clovis Unified School District.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. District School Attendance Boundaries

Adopt new District school attendance boundaries as presented in Scenario Silver, effective at the start of the 2025-26 school year.

2. Spring Textbook Adoption for the 2024-25 School Year

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for the 2024-25 school year, as submitted.

3. Agreement with Teachstone

Approve the contract with Teachstone to provide a full day of Classroom Assessment Scoring System (CLASS) training for all preschool staff on December 5, 2024.

4. Expanded Learning Opportunities Program Plan

Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.

5. Resolution No. 3985 – Annual Employee Appreciation Month

Adopt Resolution No. 3985 declaring May 2024 as Employee Appreciation Month in Clovis Unified School District.

6. Award of Bid - Construction

Award of Bid No. 2980 Cole Elementary School Repaint in the amount of $98,450 to Pacific Rim Painting Inc.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Resolution No. 3980 - Annual School Nurse Day

Adopt Resolution No. 3980 declaring Wednesday, May 8, 2024, as National School Nurse Day in Clovis Unified School District.

2. Annual Declaration of Need

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

3. Variable Term Waiver Request

Approve the Variable Term Waiver Request, as submitted, to provide time for the named teachers to earn their full Specially Designed Academic Instruction in English (SDAIE)/English Learner authorization.

4. Annual Third Quarter Financial Report

Accept the Third Quarter Financial Report, as submitted.

5. Naming of Intermediate School at Terry P. Bradley Educational Center

Approve a name for the intermediate school located on the Terry P. Bradley Educational Center campus.

6. Award of Bid - Construction and Equipment

Recommendations for Bid No. 2982 Tarpey Toilet Room Improvements and Portable, Miramonte Toilet Room Improvements, and Boris Portable; Bid No. 2983 Campus Security Improvements Phase 2; and Bid No. 2984 Pavement Maintenance Various Sites will be brought to the Governing Board for Action at a future date.

Q. BOARD SUBCOMMITTEE REPORTS

1. Center for Advanced Research and Technology Board Meeting (Awtrey)

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

CUSD
Board Agenda Item

Title: Annual Mental Health Awareness Month

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

The Comprehensive Wellness Project team will present information about the mental health supports available to Clovis Unified students and introduce the winner of the National Mental Health Awareness Month poster contest.

DISCUSSION:

A resolution has been submitted for the Board's consideration and appears in the Consent portion of this April 17, 2024, Governing Board meeting agenda to declare May as Annual Mental Health Awareness Month.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Billboard	4/18/2024	Backup Material

REVISIONS:

My struggles don't define me, they refine me.

Artwork by
Avi Nguyen &
Mailene Gorospe
– Clovis High School (9th grade)

define me, they refine me.

stigmafreefresno.com

Department of
Behavioral Health

CUSD
Board Agenda Item

Title: Recognition of Budget Book Cover Contest Winners

CONTACT PERSON: Michael Johnston

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

One student will be announced as the winner and three students will be announced as runners-up in this year's Clovis Unified Budget Book Cover Contest.

DISCUSSION:

Clovis Unified School District's Annual Budget Book Cover Contest was initiated to showcase students' artwork designs. The winning design will be used for the 2024-25 District budget book cover, and the runner-up designs will be displayed on section dividers within the budget book. During this April 17 Board meeting, Assistant Superintendent of Business Services Susan Rutledge will announce the four winners of the contest and each student will be provided with a plaque/award courtesy of Xerox, who is proud to annually sponsor the District's Budget Book Cover Contest.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Budget Book Presentation	4/18/2024	Backup Material

REVISIONS:

2024-25
BUDGET COVER ART CONTEST

-FINALISTS-

ALEXIS PHUNG
8TH GRADE
CLARK INTERMEDIATE

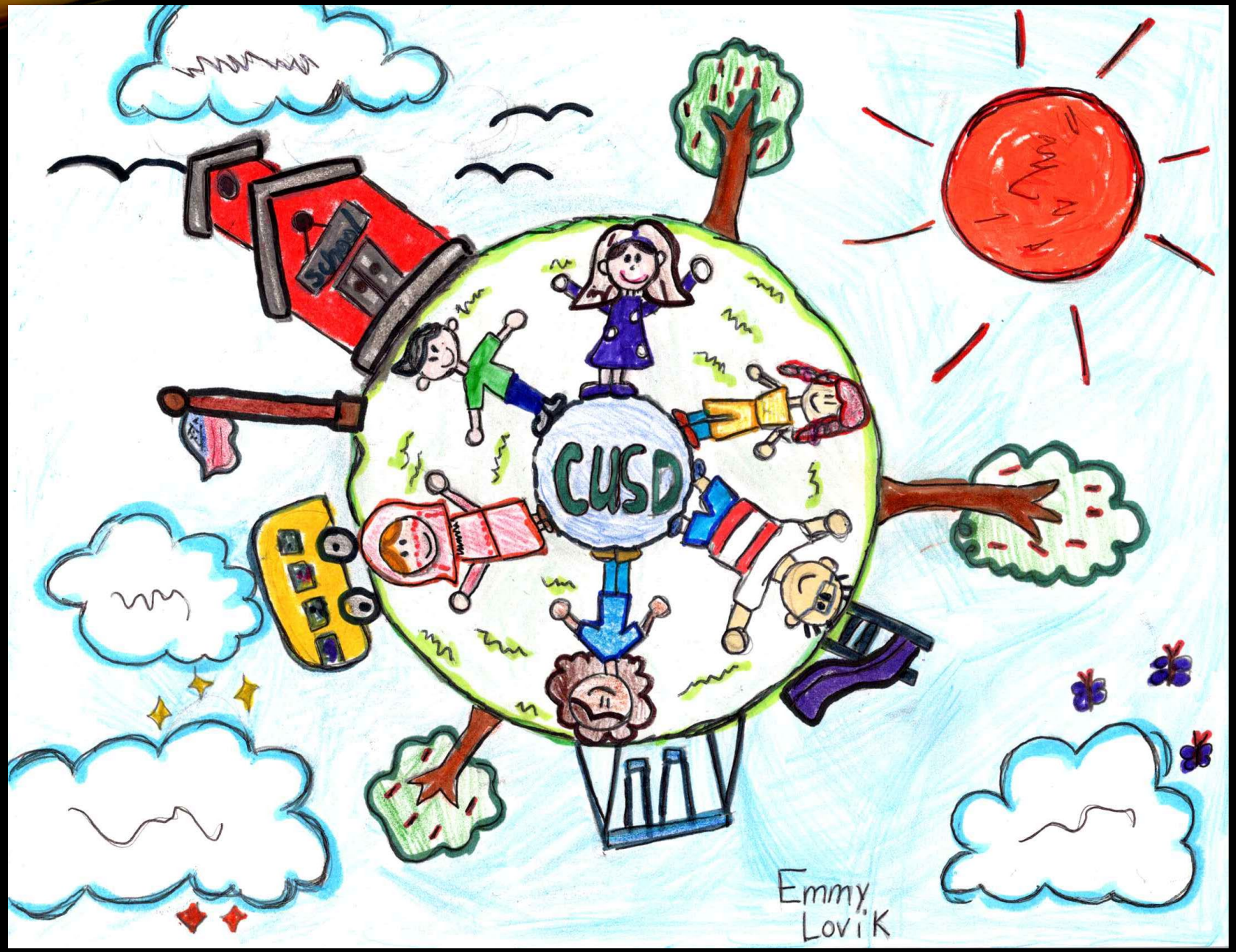
ALYSSA BLANCAFLOR
5TH GRADE
MICKEY COX ELEMENTARY

ADDISON SNOW
8TH GRADE
CLARK INTERMEDIATE

EMMY LOVIK

1ST GRADE

ORAZE ELEMENTARY



AND THE WINNER IS…

Addison Snow – Clark Intermediate

THANK YOU, SCOTT STANFORD AND XEROX

CUSD
Board Agenda Item

Title: Annual School Lunch Hero Day

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Campus Catering employees will be present to be recognized in honor of School Lunch Hero Day on Friday, May 3, 2024.

DISCUSSION:

A resolution has been submitted for the Board's consideration and appears in the Consent portion of this April 17, 2024, Governing Board meeting agenda to declare Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CUSD
Board Agenda Item

Title: Annual School Bus Driver Appreciation Day

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Transportation employees will be present to be recognized in anticipation of School Bus Driver Appreciation Day on Tuesday, April 23, 2024.

DISCUSSION:

A resolution has been submitted for the Board's consideration and appears in the Consent portion of this April 17, 2024, Governing Board meeting agenda to declare Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CUSD
Board Agenda Item

Title: 2024 California Highway Patrol School Bus Driver Safety Awards

CONTACT PERSON: Michael Johnston

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

The California Highway Patrol and District Administration will recognize Clovis Unified school bus drivers for their safe driving records.

DISCUSSION:

Each year, the California Highway Patrol sponsors School Bus Safety Awards, which are given to school bus drivers who have maintained continuous accident-free driving records. The following Clovis Unified school bus drivers are being honored for their safe driving records:

10 Consecutive Years
Larry Cox
Gary Winebrenner

5 Consecutive Years
Teresa Chapa
Alex Espino
Chris Patterson

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

REVISIONS:

CUSD
Board Agenda Item

Title: Annual Recognition of National Speech-Language-Hearing Month

CONTACT PERSON: Norm Anderson

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Speech language pathologists will be present to be recognized in anticipation of National Speech-Language-Hearing Month in May.

DISCUSSION:

Each May, National Speech-Language-Hearing Month (formerly Better Hearing and Speech Month) provides an opportunity to raise awareness about communication disorders and the role of American Speech-Language-Hearing Association (ASHA) members in providing life-altering treatment. The theme this year is "Changing Mindsets."

A resolution has been submitted for the Board's consideration and appears in the Consent portion of this April 17, 2024, Governing Board meeting agenda to honor May 2024 as National Speech-Language-Hearing Month in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CUSD
Board Agenda Item

Title: Annual Counseling Services Report - Written

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Staff has prepared an annual written report reflecting the work of Clovis Unified School District's counselors during the 2023-24 school year.

DISCUSSION:

The attached written report describes the roles, responsibilities and goals of the Clovis Unified School District's counseling services.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2023-24 Counseling Board Report	4/9/2024	Backup Material

REVISIONS:

Clovis Unified School District

Counseling Report

2023-24

Submitted by
Jeff Hodges, District Head Counselor
Erin Waer, Assistant Superintendent, Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership

Clovis Unified School District
Corrine Folmer, Ed.D., Superintendent

CLOVIS UNIFIED COUNSELING PROGRAM

There are approximately 60 school counselors (GLD, GLS, and Transition Counselors), serving the students in Clovis Unified, within the (two) 7-12 complexes, (three) stand-alone 9-12 high schools, (three) stand-alone intermediate schools, (two) alternative education schools and an online school. There are also counselors at Clovis Adult Education & Center for Advanced Research and Technology. High school counselors carry a caseload of 400-500 students. Intermediate school counselors carry a caseload of 600-700 students. Alternative education schools have varying caseloads dependent on enrollment. Counselors must have a Pupil Services Credential (PPS) or an Administrative Services Credential. Many counselors possess a teaching credential and/or have a master's degree in education.

The main goal of a counselor is to make sure that all students on their caseload graduate from high school, are exposed to career opportunities, have a positive experience in school, and have a plan in place for post-secondary pursuits. It is essential that each student has a counselor to connect with on campus. Students begin to develop a six-year plan in seventh grade. This plan is revisited and revised throughout their secondary experience with the support of their counselor. Clovis Unified counselors follow the American School Counselor Association Model (ASCA) which focuses on Academic Achievement, College and Career Education, and Social/Emotional Support.

In addition to working with their students, counselors are assigned adjunct duties, some of which are listed below.

- Community College, CSU, or UC Liaison
- Free Application for Federal Student Aid (FAFSA) Coordinator
- Scholarship Coordinator
- Xello Coordinator (Online Career Education Program)
- A-G Course Maintenance
- Master Scheduling
- Multi-Tiered System of Supports (MTSS)
- Multi-Tiered Multi-Domain System of Supports (MTMDSS) specific for school counseling.
- Suicide Prevention Liaison
- Career Technical Education (CTE) Liaison
- Freshman Four-Year Plan Facilitator
- Sophomore, Junior, and Senior Meeting Coordinator
- Middle School Liaison
- Transition Liaison
- NCAA Coordinator
- AP/PSAT Coordinator

All high schools have a Head Counselor who oversees the counselors and administrative assistants within the department at their site. Head Counselors are a part of the administrative cabinet to ensure that they understand and support the school's programs and goals while supporting site decisions with their unique counseling, college, and career focused lens.

Intermediate school counselors focus primarily on social-emotional, as well as academic concerns while assisting students with college and career information as they transition to high school. They collaborate closely with their high school partners regarding registration and attend district meetings and events.

The CUSD School Counseling Program is based on a collaborative model designed to support students, parents, teachers, administrators, and the community. Counselors are an integral part of the school environment. They serve as partners in supporting students' academics, college and career goals, as well as social-emotional wellness.

OBSERVATIONS for 2023-24 SCHOOL YEAR

In 2023-24, Counselors worked on the goals set forth in 2022-23 along with other areas of need that arose during the school year.

- Head Counselors from each site and intermediate counselors from the three stand-alone intermediate schools met monthly to focus on counseling objectives and district wide initiatives.
- Alignment and consistency were a top priority this year. Policies were discussed to better align across sites to focus on meeting the needs of ALL students across the District. Counselors from each high school site were involved throughout the Graduation Requirements Committee meetings resulting in many new recommendations. Some of these policies, listed below, were completed by the Graduation Requirement Workgroups that were held during the 2023-24 school year and are outlined in the CUSD Course Catalog.
    - Free Application for Federal Student Aid (FAFSA) completion increased amongst most high schools. AB 469 mandates that all seniors apply for FAFSA/California Dream Act Application (CADAA) or complete an opt-out form.
    - The redesigned FAFSA was made available December 31, 2023, which normally would have been available in early October placing a large focus on seniors to have their FAFSA/CADAA applications completed by the CalGrant/Middle Class Scholarship deadline of April 2.
    - Impacted Schedule Criteria: Directed Studies PE, Impacted Schedule Criteria: PE Waiver, Impacted Schedule Criteria: Summer School, were established.
    - Online courses for original credit were created to fulfill the recommendations from the Graduation Requirements Committee. This program will be added to the current face to face, independent study, and credit recovery programs already part of the summer school process in 2024.
    - Online registration/course requests continued to expand to an online format which allows students to review courses for which they are qualified. Parents may view these requests in Parent Connect.
- Professional development through Hatching Results provided seven total days of training for all counselors.
    - Counselors learned about CaliforniaCollege.edu and technology assisted with meeting the requirements for CUSD to integrate with CaliforniaColleges.edu as the CUSD's newest source for academic, career and financial aid information for 7-12 students. Xello usage continued to be effective at the intermediate school level and will remain for grade six students as 7-12 move to CaliforniaColleges.edu.
    - Counselors supported students in obtaining Dual Enrollment (DuE) through various means such as: Summer Scholars Program, High School Enrichment, CTE courses, Uni-Track courses or CCCAP courses.
    - The counselor workgroup completed The Portrait of a Graduate with the support of the Digital Communication team and can be found on the CUSD Website.
    - The counselor Curriculum Writing Team continued to work through summer and the 2023-24 school year to develop ASCA aligned lessons for grades 7-12. This work will be ongoing for the next few years.

GOALS FOR 2024-25

- Increase administrative support and mentoring to school counselors across the District through continued professional development from Hatching Results- six full days, as well as through additional PLC workgroups.
- Counselor Curriculum Writing Team: Continue the work on Scope and Sequence of Tier 1 lessons to be taught across the district.
- Increase the FAFSA completion rate. A new law for 2022-23 stated that all seniors must complete a FAFSA/CADAA or FAFSA waiver form.
- As a partner District we will begin working with the California College Guidance Initiative (CCGI) and CaliforniaColleges.edu to provide access to UC/CSU/CC/FAFSA applications that can be monitored by counselors. Students will have access to lessons developed by counselors to support their career exploration.
- Update current counselor job description to reflect needs of students at different grade levels (7-12, 9-12, 7-8 and TK-6) as well as a new job description for Head Counselor.
- Work with district leadership on the Graduation Requirements Committee to review and update policies.
    - Workgroups to create an SOP regarding online course for original credit as outlined in the recommendations from the Graduation Requirements Committee.
    - Other workgroups as needed to support recommendations regarding other committee criteria.
- Continue to utilize and expand the course request online process.
- Increase coordination between Academic and Transition Counselors. Transition Counselors from all school sites, including elementary, are joining Hatching Results' professional development.
- Enhance policies to maximize CTE course space for students across the District. Continue to work on waiting lists and application processes.
- Determine how to administer the Preliminary Scholastic Aptitude Test (PSAT) in its new digital format. Will focus on juniors requesting to test for National Merit Scholarship Qualifying Test (NMSQT).
- Continue to work on DuE opportunities for high school students through community colleges due to changes at CSU Fresno.
- Continue to work with teachers in promoting the creation of additional A-G courses to support student A-G completion and success.
- Put into action the components of the A-G Completion Grant funding with the goal to increase A-G completion overall with an emphasis on all subgroups each year (through 2024-25 school year).
    - Teaching Fellows for high school Math courses or sixth period stipend for teachers in Math.
    - Professional Development for 7-12 grade school counselors and elementary transition counselors.
        - Hatching Results for six days/year for three years (last year of training is 2024-25).
        - Grades 9-12 counselors attend the National Association for College Admission Counseling Conference in Fall of 2024.
        - Grades 7-8 counselors attend the American School Counselor Association in Summer of 2025.
    - Continue to investigate avenues to expand State Seal of Biliteracy Language Testing for languages not taught or tested in CUSD (state created tests or online testing) due to new changes in the State Seal of Biliteracy criteria.

- AVID summer training for counselors, teachers, and administrators.
- A-G requirements posters for all 7-12 classrooms and secondary poster with subject letter for high school classrooms at all 7-12 school sites.
- Curriculum writing stipends to write/develop counseling lessons and/or write new A-G courses.
- Creation of a school counseling handbook with the help of Hatching Results.
- Allocate funds for AP and DuE fees to support SED students for achieving A-G credit.

Agenda Item: M. - 2.

CUSD

Board Agenda Item

Title: Annual Transition Team Report - Written

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Staff has prepared an annual written report reflecting the work of Clovis Unified School District's Transition Teams during the 2023-24 school year.

DISCUSSION:

Clovis Unified School District supports students through Transition programs across the District. The attached report describes the roles, responsibilities and goals of the Transition Teams.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2023-24 Transition Report	4/8/2024	Backup Material

REVISIONS:

Clovis Unified School District

Transition Team Report

2023-24

Submitted by
Saul Salinas, Ed.D., Coordinator of Community Relations
Erin Waer, Assistant Superintendent, Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership

Clovis Unified School District
Corrine Folmer, Ed.D., Superintendent

CLOVIS UNIFIED TRANSITION PROGRAM

CUSD TRANSITION TEAMS

"Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." -Rita Pierson

The CUSD Transition Program is part of a districtwide effort to support student achievement. Our founding superintendent, Dr. Floyd Buchanan, believed in a "fair break for every kid." We hold tightly to the belief that **"ALL students can learn."** As an educational team, we want all students to reach their full potential in mind, body, and spirit. Our CUSD Transition Program allows us the opportunity to focus on students who might not seek support but would benefit from mentoring and increased connection to school resources. We provide ongoing support to students and families with the resources they need to be successful in the classroom, at home, and in the community. CUSD Transition Teams perform many duties during their day. However, their main responsibility is to ensure that all students achieve academic success and improve engagement and connectedness to school. Transition Team members collaborate with parents, staff, district administrators, and other educational partners to review and oversee individual progress of identified students to ensure they are college and/or career ready and engaged in and accessing the school system and all it has to offer our students. The Transition Teams provide support to students and families, by ensuring equal access to education and connecting them to resources through building relationships.

TRANSITION TEAMS COLLABORATE WITH DISTRICT AND COMMUNITY AGENCIES

Instructional Aides
Administrators
Guardians
Social Workers
Community Agencies
College Counselors
Teachers
Counselors
Families
District Advisors
Community Resources
LCAP Community Forum
Coaches
Parents
School Psychologists
Fresno County Office of the Superintendent
College Resources
IDAC

STUDENT RELATIONS LIAISONS (SRL) WORK WITH UNDER-SERVED STUDENTS

SRLs regularly monitor and communicate with school officials regarding academically at-risk students throughout the school year. Communication takes place between teachers, parents, and students to develop individual student plans for success at all grade levels. SRLs coordinate efforts with Counselors and Transition Teams. SRLs provide translation when needed for parents to fully engage in Student Study Team (SST), 504 meetings, School Attendance Review Board (SARB), and other meetings pertaining to their student's academic success.

INSTRUCTIONAL ASSISTANTS (IAs) WITHIN THE TRANSITION TEAMS

IAs assist certificated teachers with the presentation of learning materials and instructional exercises. In addition, they assist teaching staff in conducting lessons, classroom activities, and preparation of classroom projects. Our IAs work with individual or small groups of students reinforcing instructions given by teachers in reading, math, and other subjects. IAs are responsible for the following:

- Observing and monitoring behavior of students according to approved procedures
- Reporting progress regarding students' performance and behavior
- Maintaining positive behavior among students in the classroom and on the school grounds
- Supervising students at various school-wide activities such as field trips
- Serving as role models
- Providing emotional support, a friendly attitude, and general guidance
- Assuring the health and safety of students
- Assisting teaching staff in assessment programs and materials to meet the needs of students

CUSD TRANSITION PARENT CENTERS

When families partner with schools, teachers, and the community, we know their children succeed academically.

True to CUSD's Mission, to be a quality educational system providing the resources for ALL students to reach their potential in mind, body, and spirit, our Parent Resource Centers are designed to educate parents and guardians on how to foster a positive partnership with the school sites to best support their children at home and at school. Our aim is to provide strategies to support, advocate, and empower parents to engage fully in the educational lives of their children. The Parent Resource Centers offer training and support around a variety of topics including: the importance of parents being involved in their children's education; effective strategies for parent involvement; the role of the parent and of the teacher in influencing student performance; parent-teacher interaction at conferences; and college and career readiness. By participating in a variety of activities and lessons, parents and guardians increase their knowledge about the opportunities available to their students to help guide them through their educational journey and lead them to be college and career ready.

Alternative Education Area Transitions Access Team Services

Gateway

- One-on-One Academic Support
- Goal Setting (Academic, Attendance, Social-Emotional/Behavior, Personal)
- Grade Checks
- Social Emotional Support
- Monthly SRL/Counselor Meeting to Discuss Student Progress
- CSI Groups (Teen Issues, Anger Management, Teen Parent Grief, and Loss
- FYI (Foster Youth Information Group)
- Student Alliance Groups
- College Interns
- 6,12,18 Week Rewards
- Lunch and After School Labs
- Student of Promise Nominations
- Star Reentry Program
- Student Engagement Field Trips
- Orientation Intakes
- Campus Tours
- Small Group Instruction
- Employment Readiness
- Community Service
- Healthy Start Collaborative
- Resumes/Applications
- Career Fair
- Push in to Classes
- College Visits
- Stipulation Assistance
- Intake Introduction and Tours
- PBIS Incentives
- Clothes Closet
- Food Baskets
- CYS referrals
- Monthly Newsletter
- Academic Incentives

Clovis Community Day

- One-on-One Academic Support
- Goal Setting
- Grade Checks
- Social Emotional Support
- Monthly SRL/Counselor Meeting to Discuss Student Progress
- In-take Parent Meeting/Campus Tour
- CSI Groups
- FYI (Foster Youth Information Group)
- Student Alliance Groups
- College Interns
- Campus Tours
- Orientation Intakes
- Small Group Instruction
- STAR Reentry Program
- Exit Meetings
- Food Baskets
- Community Service Opportunities
- Employment Readiness
- PBIS Incentives
- Level Reward System
- Stipulation Assistance
- Field Trips
- Guest Speakers
- Exit Celebrations
- PBIS Incentives
- Social Emotional Lessons
- Project Smart
- Mentoring
- Push into Classrooms
- Monthly Newsletter
- Academic Incentives

Enterprise/Online

- One-on-One Academic Support
- Goal Setting
- Grade Checks
- Social Emotional Support
- Monthly SRL/Counselor Meetings to Discuss Student Progress
- Small Groups Instruction
- Mentoring
- College Tours
- CSI Groups
- Student Alliance Groups
- Student Leadership Group
- District Leadership Conferences
- Orientation Intakes
- Tier Level Meetings
- Community Service Opportunities
- STAR Reentry Program
- Food Baskets
- Employment Readiness
- Organizational Skill Development
- Field Trips
- Stipulation Assistance
- CYS Referrals
- Community Service Opportunities
- Career Tech Expo
- Monthly Newsletter

Homeless - KIT

- Connection to food stamps
- Clothes Closet
- Food Baskets
- Visit to Colleges
- Bus Passes
- Educational Field Trips
- Connection to Community
- Resources

Parents

- Community Resource Center
- Parent Nights
- Transition Information Nights (Back-to School, Open House, and Pastries for Parents)
- IDAC/SART Meetings
- Internet Safety
- Food Baskets
- Help with Resumes and Applications
- Community Agency Connections

English Language Learners

- Push into Classes
- College Connections
- District Leadership Conferences
- EL Testing
- Educational Field Trips
- Tutor.com
- Rosetta Stone
- EL Testing Support

Foster Youth

- AB 167 Waiver Submission
- Foster Youth Leadership
- Academy
- AB 12 Support
- Connections to Community
- Resources (ILP, Aspiranet, Workforce Connection)
- Next Up Program/Community
- College
- FAFSA
- Clothes Closet
- Food Baskets
- Access to Higher Education

Buchanan Area Transition Team- Services

Elementary	Alta Sierra	Buchanan	Parents
• One-on-One *Goal Setting *Grade Check *Social Emotional-Listening and Support • ASIST Suicide Intervention • Small Group - Instruction • Leadership/Skills Group Sessions • CSI • Elementary Conference • Backpack and Desk Organization • High School Games and Plays • ASES • Career Cruising • Grading Period Celebrations • Semester Celebrations • Semester Reports and Meetings with Teachers • Back to School Night **ELEMENTARY COUNSELOR Brandi Duncan** • One-on-One Support • Small Group Support • Second Step Lessons • Parent Center Events	• One-on-One *Goal Setting *Grade Check *Social Emotional-Listening and Support • ASIST Suicide Intervention • CSI • Young Men's Group • Young Ladies' Group • Push in to ILEAD Class • Semester Celebrations • Junior High Conference • SST/504 **7th GRADE COUNSELORS Mackenzie Mennucci/Alyssa Merritt** • One-on-One Support • Registration • CSI Groups • Connections to Resources • Family Support • Career Cruising **TRANSITION LEARNING DIRECTOR Jonathan Slater**	• One-on-One *Goal Setting *Grade Check *Social Emotional-Listening and Support • ASIST Suicide Intervention • CSI • FAFSA • College Visits • Connection to College Counselors • College Housing • Grading Period Celebrations • Semester Celebrations • After School Lab • Senior Breakfasts • Senior Leadership Opportunities • Student of Promise Nominations • FCOE- College IPlan • High School Conference • Meetings with Counselors-SST/504 • Prom Support *dresses/bids/makeovers	• Tarpey Parent Center • Parenting Support Groups • Parenting Classes • Food Baskets • Internet Safety Workshop • Resume Workshop • GED Classes • Parent Academy • ELAC Meetings **ELEMENTARY COUNSELOR Brandi Duncan** • Parent Center Events • Coffee with the Counselor • Mindful Mondays
Foster - AB490	**Homeless - KIT**	**EL**	**Low Income**
• Foster Conferences • Holiday Luncheon • Gift Baskets • Support Group • Clothes Closet	• Connection to Food Stamps • Connection to Sanctuary • Visits to Colleges with Dorms • Clothes Closet • Family Dinners	• Push in • Career Cruising • College Visits • Connection to Dream Act Centers • Connection to College Counselors and Support • Help with College Applications • Translators • Family Culture Dinner	• Connection to Local Clinics for Sports Physicals • Bus Passes • Help with Applications • Connections to Counseling Services • Clothes Closet • Transportation • Assist with Needed School Supplies

Clovis East Area Transition I-MPACT Support Services

Elementary	Reyburn	Clovis East	Parents
• One-on-One Incentive Based *Goal Setting *Grade Check *Social Emotional-Listening, Support, and Soft Skills • ASIST Suicide Intervention • CYS • Mentorship • Character/Team Building • Leadership/Skills Group Sessions • CSI • Elementary Conference • Quarterly Progress Monitoring • Quarterly Reports and Meetings with Teachers • Back to School Night • Academic Based Field Trips • CTE Promotion **ELEMENTARY COUNSELOR** • All Area Elementary Schools • Social Emotional Support • Check-In, Check-Out • One-on-One Support • Small Group Support • Parent Centered Events • College/Career • CSI Coordinators/ Facilitators • Registration Support • After School Lab Support • Code Red Responders • Second Step • Provide Teacher Support/Learning	• One-on-One Incentive Based *Goal Setting *Grade Check *Social Emotional Support, Listening, Soft Skills, and Connect to other Resource and Services on Campus • ASIST Suicide Intervention • CSI • CYS • Student Success Conferences • Mentorship • Young Men's Group • Young Ladies' Group • Academic Push-In • Progress Monitoring • SST/504 • After School Lab • CART Field Trip • CTE Promotion • Academic Field Trips • College/Career Based Field Trips and Exposure • Bi-Weekly Standings to Best Support Caseload • Provide Transportation When Needed • Food pantry	• One-on-One Incentive Based *Goal Setting *Grade Check *Social Emotional Support, Listening, Soft Skills, and Connect to other Resources • PLC Meetings • ASIST Suicide Intervention • CSI • CYS • FAFSA • College Visits • College Housing • Student Success Conferences • Mentorship • Progress Monitoring • Before/After School Academic Lab • CSU Field Trips • UC Field Trips • Community College Field Trips • Senior Breakfasts • Senior Leadership • Student of Promise Nominations • iPlan • High School Conference • Scholarship for Transitions • Meetings with Counselors-SST/504 • Formal/Prom Support *dresses/bids/makeovers	• Community Resource Center • CYS • Parenting Support Groups • Parenting Classes • Food Baskets • Internet Safety Workshop • Resume Workshop • GED Classes • Parent Outreach Information Nights • Site Based Parent Meetings
Foster - AB490	**Homeless - KIT**	**EL**	**Low Income**
• Foster Youth Conferences - A2HE • Extreme Registration • College Visits • Holiday Luncheon • Gift Baskets • Support Group • Clothes Closet • Connection with FCOE • FCOE - College iPlan • Provide Emergency Necessities	• Cal Fresh Applications • Connection to Sanctuary • Visits to Colleges with Dorms • Clothes Closet • Food Baskets • Connection to SSSA • Connection with FCOE • FCOE – College iPlan • Provide Transportation • Provide Emergency Necessities	• Push in to E.L. Classes • Bilingual Support • College Visits • Connection to Dream Act Centers • Connection to Colleges Counselors and Support • Help with College Applications • Translators • Family Culture Dinner • Provide Emergency Necessities	• Connection to Local Clinics for Sports Physicals • Bus Passes • Help with Applications • Connections to Counseling Services • Clothes Closet • Transportation • Food Baskets • Provide Emergency Necessities

Clovis High Area Transition Support & Services

Elementary

- CSI
- Leadership Lunch Bunch
- End of the Quarter Celebrations for Student Achievements
- Positivity Project Curriculum
- Lunch Labs
- Attending Co-Curricular Activities
- CYS
- All For Youth
- ASIST Suicide Prevention Conflict
- Resolution Strategies
- Goal Setting Exercises
- Mentoring
- Progress Monitoring
- Organizational Skill Building
- Provide School Supplies
- Social/Emotional Skill-Building Groups
- Star Squad Recognition
- Collaborate with Community Partnerships for Resources
- Leadership Groups
- Holiday Gifts for Elementary Students (in partnership with local agencies)
- Provide Clothing/Shoes/ Backpacks as needed

Clark

- Transition Program Six Week Grading Period Luncheons
- Asian Student Success Conference
- CHARGE After School Tutorial
- ROYALS Men's Leadership Group
- DIAMOND Girl's Leadership Group CHS
- Women's Conference
- CHS Men's Conference
- Star Squad Recognition Awards CART Showcase
- In-Class Support
- Monthly Newsletters
- Parent/ Teacher Conference Support
- Collaboration with Counselors for Placement of Seventh Grade to
- Eighth Grade Collaboration on Monthly Student Progress
- Collaboration with Intervention Team in Bi-Weekly Meetings
- SST /504 Meetings
- Counselor Meetings
- Supervision Duties
- Chieftain After School CHARGE Support CYS
- CSI
- ASIST Suicide Prevention
-

Clovis High

- Senior Graduation Banquet for Class of 2023
- Transition Program Lunch Lab
- After School GROWL Tutorial
- Assistance with Sports Physicals & Sports Equipment
- Bus Passes for Students for Transportation
- Activities Passes for Students
- Senior Study Skills Intervention Every Three Weeks
- Empowerment Night
- Transition Program Six week GPA Luncheons
- Grade Level Parent Nights with Counselors
- Guidance Lessons with Counselors
- Senior College Day
- CART Showcase Field Trip
- 1-on-1 Scholarship Application Assistance
- Student of Promise Nominations
- FAFSA/Financial Aid Workshop
- Scholarship Night
- 7-12 Guidance lessons

Parents

- Parent/ Teacher Conference
- Support
- Monthly Newsletter
- Connect Families to Resources and Support
- Coffee Connections
- Invitations to Attend CUSD Parent Nights
- Frequent Communication Home Regarding Student Progress and Concerns
- Provide Translation in Hmong, Spanish, and Vietnamese
- Empowerment Night
- Back to School Night
- 504 Meetings
- STAR Re-Entry Meetings
- Outreach for Food Baskets
- Clovis Area Wellness Nights
- Chieftain Closet - Clothes Closet Available to all CHS Area Families

Foster - AB490

- Foster Conferences
- Extreme Registration
- College Visits
- Holiday Luncheon
- Gift/ Meal Baskets
- Partnership with FC Youth Services
- Scout Island Leadership Academy
- iPlan Meetings with FCOE for AB490 (Foster Youth) and KIT (homeless) Students
- Priority Registration to Community College for AB490 and KIT Seniors (Access 2 Higher Ed)

Homeless - KIT

- Cal Fresh Applications
- Connection to Sanctuary
- Visits to Colleges with Dorms
- Clothes Closet
- Blue Jay Pantry Connection
- Connection to SSSA
- Partnership with FC Youth Services
- FCOE - College iPlan
- Provide Transportation
- Provide Emergency Necessities

EL

- Push in E.L. Classes
- College Visits
- Connection to Dream Act Centers
- Connection to Colleges with Counselor Support
- Assistance with College Application Process
- Translators Provided
- Provide Emergency Necessities

Low Income

- Connection to Local Clinics for Sports Physicals
- Bus passes
- Assistance with College Applications
- Connections to Counseling Services
- Transportation
- Connection to Blue Jay Pantry Clothes
- Provide Emergency Necessities

Clovis North Area Transition Team- Services

Elementary	Granite Ridge	Clovis North	Parents/Guardians
• One-on-One Meetings: *SMART Goal-Setting *Grade Check *Social Emotional-Listening and Support • Early-Release Wednesday After-School Advantage Lab • ASIST Suicide Prevention, Intervention & Postvention • Small Group Instruction • Leadership/Skills/Social Emotional Learning Group Sessions • CSI • Backpack and Desk Organization • High School Games and Plays • WEB: Where Everyone Belongs 7th Grade Orientation • "On A Roll" Celebrations • Semester Reports and Meetings with Teachers • Student Success Conferences (transition from 6th to 7th) • Bronco Round-Up (campus tour, co-curricular opportunities, academic game-planning)	• One-on-One Meetings: *SMART Goal-Setting *Grade Check *Social Emotional-listening and support • ASIST Suicide Prevention, Intervention & Postvention • Small Group - Instruction • Leadership/Skills/Social Emotional Learning • Group Sessions • CSI • High School Games and Plays • "On A Roll" Celebrations • Semester Reports and Meetings with Teachers • SST/504 • Academic Lunch Labs • After-School Intervention Labs • Bronco Intervention Team • New Student Receptions • Field Trips • Student Success Conference	• One-on-One Meetings: *SMART Goal-setting *Grade Check *Social Emotional-listening and support • ASIST Suicide Prevention, Intervention & Postvention • CSI • Small Group - Instruction • Leadership/Skills/Social Emotional Learning Group Sessions • College Visits • Connection to College Counselors • High School Games and Plays • "On A Roll" Celebrations • Semester Reports and Meetings with Teachers • Academic Lunch Labs • After-School Intervention Labs • New Student Receptions • Field Trips • Student of Promise Nominations • Student Success Conference • SST/504 • Formal/Prom/Graduation Support • Senior Celebration Night	• Community Resource Centers • Parent Academies • Food Baskets • Parent/Guardian Communication related to Academic & Social/Emotional Interventions and Supports • IDAC, LCAP Meetings
Foster - AB490	**Homeless - KIT**	**EL**	**Low Income**
• Foster Conferences • FCSS- College iPlan • FAFSA • Holiday Gift Baskets • Activities Passes • Formal/Prom/Yearbook/Grad Support • Field Trips • Clothes Closet	• FCSS - College iPlan • FAFSA • Holiday Gift Baskets • Activities Passes • Formal/Prom/Yearbook Support • Field Trips • Clothes Closet	• Push in • College Visits/Field Trips • Field Trips • Lunch Academic Labs • After-School Intervention Labs	• Resources Support • Formal/Prom/Yearbook Support • Activities Passes • Application Assistance • Connections to Counseling Services • Field Trips • Clothes Closet • Transportation

Clovis West Area Transition SOAR Services

Elementary	Kastner	Clovis West	Parents
• Mentorship *Goal Setting *Organizational Skills *Connection to Community Resources *Connection to School Opportunities *Academic Support *Social Emotional-Listening and Support • ASIST Suicide Intervention • CSI • CYS • All for Youth • Character/Team Building • Structured Play • Organization Skills • Quarterly Academic Recognitions • Back to School Night	• Mentorship *Goal setting *Organizational Skills *Connection to Community Resources *Connection to School Opportunities *Academic Support *Social Emotional-Listening and Support • ASIST Suicide Intervention • CSI • CYS • Incentive Luncheon • Lunch Lab • SOAR Activities Pass • College Visits • Xello- College/ Career • CART and CTE Visits • Wrap Service for Students of Concern • New Student Luncheon • Student Survey Follow up • Translation	• Mentorship *Goal setting *Organizational Skills *Connection to Community Resources *Connection to School Opportunities *Academic Support *Social Emotional-Listening and Support • PLC Meetings • ASIST Suicide Intervention • CSI • CYS • FAFSA • College Visits • Incentive Luncheons • Lunch Lab • SOAR Activities Pass • Student of Promise Nominations • FCOE- College iPlan • High School Conference • SST/504 • Formal/Prom Support • Student Success Conferences	• Community Resource Center • CYS • Parenting Support Group • Parenting Classes • Food Baskets • Internet Safety Workshop • Resume Workshop • GED Classes • Parent Academy • ELAC Meetings • Goal Setting • Organization Skills • Connection to Community Resources • Connection to School Opportunities • Academic Support
Foster - AB490	**Homeless - KIT**	**EL**	**Low Income**
• Foster Conferences • Extreme Registration • College Visits • Holiday Luncheon • Gift Baskets • Support Group • Clothes Closet • Partnership with FC Youth Services	• Cal Fresh Applications • Connection to Sanctuary • Visits to colleges with dorms • Clothes Closet • Family Dinners • Food Baskets • Connection to SSSA • Partnership with FC Youth Services	• Push in to E.L. Classes • College Visits • Connection to Dream Act Centers • Connection to Colleges Counselors and Support • Help with College Applications • Translators	• Connection to Local Clinics for Sports Physicals • Bus Passes • Help with Applications • Connections to Counseling Services • Clothes Closet • Transportation • Food Baskets

CUSD
Board Agenda Item

Title: Conference Requests

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests 4.17.2024	4/11/2024	Backup Material

REVISIONS:

Clovis Unified School District
Conference Requests 4.17.2024

Departure	Return	Attendee	Site/Dept	Conference Name	Conference Location	Purpose for Attending
RATIFY 4/3/2024	4/8/2024	Rohit Yadav	Sports & Rec	Region 1 Championships	Chandler, AZ	Coach and supervise team during competion
4/18/2024	4/21/2024	Kevin Kerney	School Leadership	First Robotics World Championship	Houston, TX	Admin supervision during competition
4/30/2024	5/2/2024	Marci Panoo	Adult School	Council on Occupational Education Spring Conference	Kansas City, MO	Review and discuss nuts and bolts of accreditation, reaffirmation preparation and compliance
5/13/2024	5/17/2024	Paula Vived	Special Education	Student Assessment & Residential Treatment Center Visit	Richfield, UT	Student assessment and residential treatment center visit for current student.
5/13/2024	5/17/2024	Ginger Cook	Special Education	Student Assessment & Residential Treatment Center Visit	Richfield, UT	Student assessment and residential treatment center visit for current student.
6/8/2024	6/14/2024	Methinee Bozeman	Buchanan	National History Day Contest	College Park, MD	Supervise students at competition
6/8/2024	6/14/2024	Kimo Alaman	Buchanan	National History Day Contest	College Park, MD	Supervise students at competition
6/22/2024	6/27/2024	Joseph Recendez	Technology	2024 Information Center & Analysis Sharing Annual Meeting	Orlando, FL	Explore collaboration opportunities, resources and ideas that will help our organization thrive in our cybersecurity journey
7/11/2024	7/13/2024	Ayanna King	Supplemental Services	ELEVATE Your Classroom	Phoenix, AZ	Provide lesson ideas and activity resources to use in the classroom
7/13/2024	7/18/2024	Kelly Avants	Communications	NSPRA 2024 National Seminar	Seattle, WA	Attend the largest school communications-focused professional development conference in the nation

Agenda Item: N. - 2.

CUSD

Board Agenda Item

Title: Fundraiser Requests

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are Fundraiser Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests 4.17.2024	4/8/2024	Backup Material

REVISIONS:

Clovis Unified School District
Fundraiser Requests 4.17.2024

#	Site	Advisor	Start	End	Organization	Description	Vendor
7996	Oraze Elem	Sara McAvoy	4/18/2024	6/7/2024	PTC	Sixth Grade Picnic*	Rice on Wheels
7995	Valley Oak Elem	Brooke Mooshagian	4/18/2024	6/7/2024	PTC	Jamba Juice Sales	Jamba Juice
7990	Miramonte Elem	Kristen Christopherson, Tammy Velvick	4/18/2024	6/7/2024	PTC	Miscellaneous gift/catalog items sold*	Chocolate Wishes
7988	REC	Steven Parra	4/18/2024	6/30/2024	Art and Design Club	Online Donations	RevTrak
7987	REC	Emily Shapland	4/18/2024	6/30/2024	Aquatics	Miscellaneous gift/catalog items sold*	Crave Cookie
7986	TK Elem	Sarah Gottfried	4/19/2024	5/30/2024	PTC	Yard Decoration Sales	Vinyl Creations Supplies
7984	Woods Elem	Cecelia Dansby	4/18/2024	6/28/2024	PTC	Fitness Class	Guido's Martial Arts
7983	Woods Elem	Cecelia Dansby	4/18/2024	6/28/2024	PTC	Car Wash Coupon Books	Jack's Car Wash Company
7982	TK Elem	Sarah Gottfried	4/18/2024	6/30/2024	PTC	Online Donations*	SchoolStore.com
7980	Reagan Elem	Jen Gennuso, Heather Ely, Ladene Rios, Carissa Shipman	4/18/2024	5/31/2024	Pep and Cheer	Pep and Cheer Activity	Costco, Printasaurus, Amazon

*In compliance with Board Policy 3554.

Agenda Item: N. - 3.

CUSD

Board Agenda Item

Title: Student Trip Requests

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are Student Trip Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests 4.17.2024	4/10/2024	Backup Material

REVISIONS:

Clovis Unified School District
Student Trip Requests 4.17.2024

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91849 *RATIFY*	CNEC Track and Field	04/04/2024 07:00 AM	04/07/2024 10:00 PM	CNH-0500-Van-BrdApp	Arcadia, CA	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91804	CCUR BHS Girls Basketball	05/04/2024 06:00 AM	05/05/2024 11:00 PM	CCUR-BHS-Van-BrdApp	Burbank, CA	20
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91558	CEHS Volleyball	05/11/2024 08:00 AM	05/14/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91560	CEHS Volleyball	05/15/2024 08:00 AM	05/16/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91565	CEHS Badminton	05/15/2024 08:00 AM	05/20/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	7
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91561	CEHS Volleyball	05/17/2024 08:00 AM	05/21/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91566	CEHS Boys Tennis	05/17/2024 08:00 AM	05/20/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	7
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91805	CCUR BHS Girls Basketball	05/17/2024 06:00 AM	05/19/2024 11:00 PM	CCUR-BHS-Van-BrdApp	Roseville, CA	15
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91563	CEHS Boys Golf	05/20/2024 08:00 AM	05/25/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	5
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91548	CEHS Baseball	05/27/2024 08:00 AM	05/29/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91551	CEHS Softball	05/27/2024 08:00 AM	05/29/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91549	CEHS Baseball	05/30/2024 08:00 AM	05/31/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91552	CEHS Softball	05/30/2024 08:00 AM	06/01/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91550	CEHS Baseball	06/01/2024 08:00 AM	06/03/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91554	CEHS Softball	06/01/2024 08:00 AM	06/03/2024 10:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	30
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91722	BHS History Day	06/08/2024 06:00 AM	06/14/2024 10:00 PM	BHS-NONE-BrdApp	College Park, MD	4
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91730	ASI History Day	06/08/2024 06:00 AM	06/14/2024 10:00 PM	ALT-NONE-BrdApp	College Park, MD	7
Trip ID	**Trip Name**	**Start Time**	**Return Time**	**Account:**	**Destination**	**Passengers**
91961	CCUR CW Girls Basketball	05/04/2024 06:00 AM	05/05/2024 11:00 PM	CCUR-NONE-BrdApp	Martinez, CA	39

CUSD
Board Agenda Item

Title: Voluntary Community Recreation Programs

CONTACT PERSON: Marc Hammack

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Spring Gymnastics Tumbling Camp
Clovis West High School
Date: April 19 - May 11, 2024
Grade: 5-12
Cost: $0

Clovis Community Sports and Recreation Department
Girls Soccer Free Camp
Clovis West High School
Date: April 19 - May 18, 2024
Grade: 5-11
Cost: $0

Clovis Community Sports and Recreation Department
Spring Pep and Cheer Training Camp
Clovis West High School
Date: April 22 - May 2, 2024

Grade: 8-11
Cost: $0

Clovis Community Sports and Recreation Department
Boys Soccer Free Camp
Clovis West High School
Date: April 22 - May 16, 2024
Grade: 5-11
Cost: $0

Clovis Community Sports and Recreation Department
Boys Volleyball Spring Training
Clovis West High School
Date: April 22 - May 17, 2024
Grade: 5-12
Cost: $0

Clovis Community Sports and Recreation Department
Boys Water Polo Spring Camp
Clark Intermediate School
Date: April 29 - May 23, 2024
Grade: 6-8
Cost: $60.00 per participant

Clovis Community Sports and Recreation Department
Mens Water Polo Area Camp
Clovis High School
Date: May 13 - July 31, 2024
Grade: 9-12
Cost: $185.00 per participant

Clovis Community Sports and Recreation Department
Memorial Day Gymnastics Clinic
Clovis North High School
Date: May 27, 2024
Grade: TK-8
Cost: $25.00 per participant

Clovis Community Sports and Recreation Department
Boys Water Polo Summer Camp
Clark Intermediate School
Date: June 10 - July 11, 2024
Grade: 6-8
Cost: $110.00 per participant

Clovis Community Sports and Recreation Department
Tennis Summer Camp 2024

Buchanan High School
Date: June 17 - July 19, 2024
Grade: 7-12
Cost: $60.00 per participant

Clovis Community Sports and Recreation Department
Wolfpack Volleyball - Junior High Summer League
Clovis East High School
Date: July 8 - August 1, 2024
Grade: 7-8
Cost: $40.00 per participant

Clovis Community Sports and Recreation Department
Pep and Cheer Elementary Cheer Camp
Buchanan High School
Date: July 29 - 30, 2024
Grade: 4-8
Cost: $25.00 per participant

Clovis Community Sports and Recreation Department
Fall Youth Tennis Clinic 1
Buchanan High School
Date: August 21 - September 25, 2024
Grade: TK-6
Cost: $25.00 per participant

Clovis Community Sports and Recreation Department
Pep and Cheer Free Camp
Buchanan High School
Date: September 4 - December 18, 2024
Grade: 4-8
Cost: $0

Clovis Community Sports and Recreation Department
Fall Youth Tennis Clinic 2
Buchanan High School
Date: October 16 - November 20, 2024
Grade: TK-6
Cost: $25.00 per participant

Clovis Community Sports and Recreation Department
Spring Youth Tennis Clinic 1
Buchanan High School
Date: February 19 - March 26, 2025
Grade: TK-6
Cost: $25.00 per participant

Clovis Community Sports and Recreation Department
Spring Youth Tennis Clinic 2
Buchanan High School
Date: April 23 - May 28, 2025
Grade: TK-6
Cost: $25.00 per participant

FISCAL IMPACT/FUNDING SOURCE:

None

REVISIONS:

CUSD
Board Agenda Item

Title: April 3, 2024, Governing Board Meeting Minutes

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the minutes of the April 3, 2024, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes 4.3.2024	4/11/2024	Backup Material

REVISIONS:

CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

April 3, 2024

Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California

5:30 P.M. – CLOSED SESSION
6:30 P.M. – PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting**. The Public Comment Form is available outside the board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the board meeting at:

https://www.cusd.com/BoardMeetingsAgendasArchives.aspx

Regular Meeting
AGENDA

Additional information regarding this agenda may be viewed through the District's website at https://www.cusd.com/BoardMeetingsAgendasArchives.aspx

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

Board Member Steven Fogg, M.D., led the invocation.

A. CALL TO ORDER

Vice President Yolanda Moore called the Governing Board meeting to order at 5:32 p.m.

B. ROLL CALL

Board Members Present:
Yolanda Moore, Vice President
Clinton Olivier, Board Clerk
David DeFrank, Member
Steven Fogg, M.D., Member
Tiffany Stoker Madsen, Member

Board Members Absent:
Hugh Awtrey, President
Deena Combs-Flores, Member

District Administrators Present:
Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Maiya Yang, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the April 3, 2024, Governing Board meeting agenda, as submitted. Board Clerk Clinton Olivier was not present for this vote.
Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 4-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Stoker Madsen Board Members voting Absent: Awtrey, Combs-Flores, Olivier

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:33 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9) – 1 case

2. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Corrine Folmer, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit (Represented by CSEA Clovis Chapter 250)

3. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, KASTNER INTERMEDIATE SCHOOL (Gov't Code §54957)

4. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)

5. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957

6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

Vice President Yolanda Moore reconvened the public meeting at 6:31 p.m.

F. RECOGNITION OF VISITORS

Vice President Yolanda Moore welcomed meeting attendees present.

G. PLEDGE OF ALLEGIANCE

Student Representative Brogan Pinheiro from Clovis High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved the appointment of current Principal of Valley Oak Elementary School Julie Duwe to Principal of Kastner Intermediate School.
Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

Approved routine Personnel Matters, as submitted.
Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D., shared her report with the members of the Governing Board regarding recent news, events and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Brogan Pinheiro from Clovis High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Proclamations of Excellence - 2023-24 CIF Winter Champions

Eight athletic teams and four individuals who earned Valley and State athletic titles were recognized for their Winter CIF Championship season.

2. Annual Adult Education Week Recognition

Principal of Clovis Adult Education Marci Panoo made a special presentation in celebration of the official designation by the California Council on Adult Education (CCAE) of April 7-13, 2024, as California Adult Education Week.

3. Naming of Facility at Pinedale Elementary School

Staff gave a presentation regarding the naming of the library on the Pinedale Elementary School campus after Carol J. Lewis.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Annual Advancement Via Individual Determination (AVID) Progress Report (Written)

Staff prepared the written AVID Annual Report for 2024 for the Governing Board.

N. CONSENT

1. Conference Requests

Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

2. Fundraiser Requests

Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

3. Student Trip Requests

Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

4. Voluntary Community Recreation Programs

Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

5. March 20, 2024, Governing Board Meeting Minutes

Approved the minutes of the March 20, 2024, Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

6. Ratification of District Purchase Orders, Contracts and Check Register

Ratified District Purchase Orders, Contracts, and Warrants numbered 671642 through 672398.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

7. Change Orders

Approved the Change Orders, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

8. Annual Agreement with Advancement Via Individual Determination Center

Authorized the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2024-25 school year, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton

Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

9. Placement of Special Education Students in Non-Public Schools

Authorized Clovis Unified School District to enter into an agreement with two facilities for students to attend non-public schools in Fresno, California.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

10. Resolution No. 3976 - Annual Adult Education Week

Adopted Resolution No. 3976 declaring April 7-13, 2024, as Adult Education Week in Clovis Unified School District.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

11. Resolution No. 3983 - Naming of Pinedale Elementary School Facility

Approved Resolution No. 3983 regarding the naming of the library on the Pinedale Elementary School campus after Carol J. Lewis.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Clovis Adult Education 2024-25 School Year Calendar

Approved the proposed Clovis Adult Education school calendar for the 2024-25 school year, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

2. Award of Bid - Equipment

Approved the recommended non-award of Bid No. 2978 - BHS Band Trailer; and awarded Bid No. 2975 - Paper for Warehouse Stock by line item to various suppliers in the amount of $176,448.03.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 5-0. Board Members voting Ayes: DeFrank, Fogg, Moore, Olivier, Stoker Madsen. Board Members voting Absent: Awtrey, Combs-Flores.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. District School Attendance Boundaries

Adopt new District school attendance boundaries as presented in Scenario Silver, effective at the start of the 2025-26 school year.

2. Spring Textbook Adoption for the 2024-25 School Year

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for the 2024-25 school year, as submitted.

3. Agreement with Teachstone

Approve the contract with Teachstone to provide a full day of Classroom Assessment Scoring System (CLASS) training for all preschool staff on December 5, 2024.

4. Expanded Learning Opportunities Program Plan

Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.

5. Resolution No. 3977 – Annual School Bus Driver Appreciation Day

Adopt Resolution No. 3977 declaring Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation team.

6. Resolution No. 3978 – Annual School Lunch Hero Day

Adopt Resolution No. 3978 declaring Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

7. Resolution No. 3981 - Annual National Speech-Language-Hearing Month

Adopt Resolution No. 3981- Annual National Speech-Language-Hearing Month to recognize the valuable role of speech language pathologists during the month of May.

8. Resolution No. 3982 - Annual Mental Health Awareness Month

Adopt Resolution No. 3982 recognizing May 2024 as National Mental Health Awareness Month in Clovis Unified School District.

9. Resolution No. 3985 – Annual Employee Appreciation Month

Adopt Resolution No. 3985 declaring May 2024 as Employee Appreciation Month in Clovis Unified School District.

10. Award of Bid - Construction

Recommendation for Bid No. 2980 - Cole Elementary School Repaint will be brought to the Governing Board for Action at a future date.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

Vice President Yolanda Moore adjourned the public meeting at 8:12 p.m.

RESPECTFULLY SUBMITTED:

_____ _____

Clerk Secretary

Agenda Item: N. - 6.

CUSD
Board Agenda Item

Title: Ratification of District Purchase Orders, Contracts and Check Register

CONTACT PERSON: Michael Johnston

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Ratify District Purchase Orders, Contracts, and Warrants numbered 672399 through 673290.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and Contracts for the period of March 20, 2024 - April 2, 2024, as well as the Warrant register for March 21, 2024 - March 29, 2024. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type

REVISIONS:

CUSD
Board Agenda Item

Title: Change Orders

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/ Bid Number	Project Type	Site(s)	DSA Number
CBM-06 11	Bid 2938	Modernization – 2023	Clark Intermediate School MET Modernization – Phase 1	02-120880
CES-06 05	Bid 2922	New Construction - 2023	Hirayama Elementary School – Phase 1	02-120543
CEHS-11 02	Bid 2916	New Construction – 2022	Clovis East High School Soccer Facility (Concession/Fieldhouse)	02-120158
DOE-02 02	Bid 2965	New Construction – 2024	District Campus - Phase 1	02-120813
DOE-01 01	Bid 2965	New Construction – 2024	District Campus - Phase 1	02-120813

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Change Orders	4/2/2024	Backup Material

REVISIONS:

Contract Change Order No. 11

Project Clark MET Mod. Phase 1 (2023) 20012
Date 4/17/2024
Bid No./Contract Bid No. 2938 /CBM-06 (3230802)

Description CBM-06-CO11

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To HVC Plumbing, Inc
5746 E Shields Ave. Ste. 103
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Pipe fusions.	$9,450.00	Unforeseen Condition

Description: Pipe fusions.
Requested By: Unforeseen Condition. $9,450.00 to be added to the contract.
Reason for Change: Unforeseen Condition. Existing gas lines were found in the footprint of Building N and needed to be fused at multiple points.

Total for this Current CCO $9,450.00

CONTRACT SUMMARY:

Original Contract	$95,900.00
Pending CCOs (Including Current CCO)	$26,177.83
Previous Approved CCOs	$54,504.69
Total Contract	**$176,582.52**

The revised contract amount is an increase of 84.13% from the original amount.

Contract Change Order No. 02

Project CEHS Soccer Facility (2022) 37045
Date 4/17/2024
Bid No./Contract Bid No. 2916 /CEHS-11 (3230408)

Description CEHS-11-CO2

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To HVC Plumbing, Inc
5746 E Shields Ave. Ste. 103
Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	DSA #120-120158 (Concession/Fieldhouse) Reduced scope for gas line connection to existing gas line.	$(10,676.85)	Unforeseen Condition

Description: DSA #120-120158 (Concession/Fieldhouse) Reduced scope for gas line connection to existing gas line.
Requested By: Unforeseen Condition. $(10,676.85) to be credited to the contract.
Reason for Change: Unforeseen Condition. The connection of the new gas line to the existing gas line was able to occur in the turf area in lieu of the understood asphalt road area. This made the connection scope much less than anticipated and bid by the contractor. This credit reflects the reduced amount of work for the gas line connection.

Total for this Current CCO $(10,676.85)

CONTRACT SUMMARY:

Original Contract	$710,926.00
Pending CCOs (Including Current CCO)	$(10,676.85)
Previous Approved CCOs	$33,044.78
Total Contract	**$733,293.93**

The revised contract amount is an increase of 3.15% from the original amount.

Contract Change Order No. 05

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley)

Date 4/17/2024

Bid No./Contract Bid No. 2922 /CES-06 (3230817) Bid 2923

Description CES-06-CO5

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Golden State Steel
2250 S Golden State Blvd.
Fowler, California 93625

Item No.	Item Description	Item Amount	Reason for Change
01	Building C structural steel modifications.	$482,188.00	Agency Requirement

Description: Building C structural steel modifications.

Requested By: Agency Requirement. $482,188.00 to be added to the contract.

Reason for Change: Agency Requirement. The Division of the State Architect (DSA) required modifications and additional structural steel at Building C during the plan approval process and backcheck.

Total for this Current CCO $482,188.00

CONTRACT SUMMARY:

Original Contract	$6,135,000.00
Pending CCOs (Including Current CCO)	$1,078,172.00
Previous Approved CCOs	$358,733.00
Total Contract	**$7,571,905.00**

The revised contract amount is an increase of 23.42% from the original amount.

Contract Change Order No. 01

Project District Campus Ph. 1 (2023) 37046
Date 4/17/2024
Bid No./Contract Bid No. 2965 /DOE-01 (3240383)

Description PW: Grading at (E) vaults for DI

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Jim Crawford Construction Co., Inc.
1189 Hoblitt Avenue
Clovis, California 93612

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Grading to new drain inlet.	$3,660.00	Unforeseen Condition

Description: PW: Grading to new drain inlet.
Requested By: Unforeseen Condition. $3,660.00 to be added to the contract.
Reason for Change: Unforeseen Condition. Grade surrounding area towards new drain inlet between existing vaults for proper drainage.

Total for this Current CCO $3,660.00

CONTRACT SUMMARY:

Original Contract	$1,373,000.00
Pending CCOs (Including Current CCO)	$3,660.00
Previous Approved CCOs	$0.00
Total Contract	**$1,376,660.00**

The revised contract amount is an increase of 2.69% from the original amount.

Contract Change Order No. 02

Project District Campus Ph. 1 (2023) 37046
Date 4/17/2024
Bid No./Contract Bid No. 2965 /DOE-02 (3240386)

Description PW: Install Drain Inlet Between Existing Vaults

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To American Inc.
1345 North American St
Visalia, California 93291-9334

Item No.	Item Description	Item Amount	Reason for Change
01	PW: Install DI between (E) vaults.	$3,356.81	A&E Omission

Description: PW: Install DI between (E) vaults.
Requested By: A&E Omission. $3,356.81 to be added to the contract.
Reason for Change: A&E Omission. Installation of new drain inlet was required between existing vaults that are below surrounding grade elevations for drainage.

Total for this Current CCO $3,356.81

CONTRACT SUMMARY:

Original Contract	$1,234,927.00
Pending CCOs (Including Current CCO)	$3,356.81
Previous Approved CCOs	$6,716.50
Total Contract	**$1,245,000.31**

The revised contact amount is an increase of 0.82% from the original amount.

Agenda Item: N. - 8.

CUSD
Board Agenda Item

Title: Williams Settlement Complaint Summary Report – Third Quarter 2023-24 School Year

CONTACT PERSON: Michael Johnston

FOR INFORMATION: **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Accept the third quarter summary report of zero complaints related to the requirements of the Williams Lawsuit Settlement, as submitted

DISCUSSION:

As a result of the Williams Lawsuit Settlement, the District is required to post notices of obtaining and filing complaints regarding instructional materials, school facilities, teacher vacancies and misassignments. Principals are required to report all complaints falling under the Uniform Complaint Procedure to their Area Superintendent. The District shall report summarized data, on a quarterly basis, on the nature and resolution of all complaints to the Governing Board and the County Superintendent of Schools.

During the third quarter of the 2023-24 school year, the District received zero (0) complaints under the guidance of the Williams Lawsuit Settlement, as reflected in the attached report.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
CUSD Williams Settlement 3rd Quarter Report	3/21/2024	Backup Material

REVISIONS:

Clovis Unified School District
Williams Settlement Complaint Summary Quarterly Report
Education Code § 35186

To: Clovis Unified School District Governing Board

Submitted by: _____
Denver Stairs, Assistant Superintendent Facility Services

3rd Quarter: January 1, 2024 – March 31, 2024

	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Textbook and Instructional Materials	0	N/A	N/A
Teacher Vacancy or Misassignment	0	N/A	N/A
Facilities Conditions	0	N/A	N/A
TOTALS	**0**	**N/A**	**N/A**

CUSD
Board Agenda Item

Title: Ratification of Sale/Disposal of Surplus Equipment

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 17, 2024

RECOMMENDATION:

Ratify the disposal of surplus equipment.

DISCUSSION:

Surplus equipment is identified as supplies/equipment that will no longer be utilized in the District. Education Code Section 17546 provides that the Governing Board of a school district may dispose of surplus items. Administrative Regulation No. 3270 allows for disposal of personal property. School sites and departments were notified of available surplus materials and equipment prior to disposal. Revenue generated by the public online auction is deposited into the General Fund and when required by law, the Campus Catering Fund.

Attached is a listing of equipment disposed through public online auction.

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Surplus Equipment	4/2/2024	Backup Material

REVISIONS:

Surplus Equipment
Consent Agenda April 17, 2024

Item Description	Salvage Value
Alto-Shaam Combitherm CT Classic Combination Oven/Steamer, Nat.Gas, CTC10-10G	$225.04
1991 Club Car golf cart #C1	$394.00
1993 Yamaha G14E golf cart #C10	$183.80
1997 E-Z-GO K1497 Electric Golf Cart #C11	$471.00
1997 Yamaha golf cart #C12	$527.00
1986 Yamaha golf cart #C13	$480.10
1985 Yamaha golf cart #C14	$295.30
1996 Club Car golf cart #C2	$838.50
1999 Yamaha G19E golf cart #C3	$282.00
2000 Club Car golf cart #C4	$733.50
1998 Yamaha G16E golf cart #C5	$786.00
1986 Yamaha G2E golf cart #C6	$439.50
1986 Yamaha G2E golf cart #C7	$132.55
E-Z-GO electric golf cart #C8	$563.60
1996 Yamaha G14E golf cart #C9	$422.00
2005 Ford Escape Hybrid 2WD	$1,781.00
Groen Convection Combo Steamer Oven model# CC20-G	$225.91
Groen ComboEase Double Combination Oven Steamer model# (2)CBE-10G	$282.54
Groen TDHC-40 10gal. Steam Kettle, Crank Tilt, 2/3 jacket, with accessories	$453.66
1999 GMC Sonoma SLS Extended Cab Pickup #329C	$2,089.88
Hobart 84186 18 inch Buffalo Chopper	$423.68
LOT OF 2: 2000 Kawasaki Mule 550 carts (KAF300C) for parts or repair	$1,208.00
Library Book Drop Mobile Cart with Descending Platform	$21.81
Beverage Air 58" Milk Cooler Chest Refrigerator #MC1	$56.03
True TMC-49-SS 49" Milk Cooler Chest Refrigerator #MC2	$56.03
Beverage Air 59" Milk Cooler Chest Refrigerator #MC3	$56.03
LOT OF 7: Martin MAC 550 Profile DMX Moving-Head Spotlight Gobo Stage Lighting	$413.52
BOXIS AutoShred R610 600-sheet Auto-feed High Speed Micro-Cut Paper Shredder	$212.55
Bretford 50" Mobile A/V Cart	$25.77
Mobile A/V Cabinet	$22.18
Rational-AG CombiMaster model# CM102G Natural Gas Cook/Steam/Hold Combo Oven	$339.17
LOT OF 6: Wenger Tourmaster 6ft. 3-step Choral/Stage Risers #RR1	$44.75
LOT OF 6: Wenger Tourmaster 6ft. 3-step Choral/Stage Risers #RR2	$44.75
LOT OF 6: Wenger Tourmaster 6ft. 3-step Choral/Stage Risers #RR3	$29.75
LOT OF 6: Wenger Concept II Rollaway 4-step Choral/Stage Risers	$90.05
Sheldon Climatarium II Plant Growth Chamber, 4 section grow box #SC1	$178.25
Sheldon Climatarium II Plant Growth Chamber, 2 section grow box #SC2	$178.25
1999 Coca-Cola Concession Trailer 14ft.	$4,705.00
LOT OF 26: Toner Cartridges for OKI C900 Series & 3 Image Drums & 2 Fuser Units	$149.75
Coats Tire Machine 5030A Rim Clamp	$445.82
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM1	$35.75
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM2	$35.75
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM3	$35.75
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM4	$34.75
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM5	$41.75
Toastmaster 3B84D 2-drawer 29" Rolling Food Warmer #TM6	$41.75
Wittco 2026-72BC Food Holding & Transport Cabinet, warmer/proofer	$62.75
LOT OF 2: Resilite Wrestling Mats 14'x27' with 2 rolling carts	$185.89
Wolf Snorkler Commercial Convection Oven, Natural Gas	$172.11
Wolf 22" Range/Oven, Natural Gas	$84.17
Total of Surplus Equipment	**$21,038.44**

Agenda Item: N. - 10.

CUSD
Board Agenda Item

Title: Resolution No. 3977 – Annual School Bus Driver Appreciation Day

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3977 declaring Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation team.

DISCUSSION:

The attached resolution officially recognizes all of Clovis Unified School District's Transportation employees and the service they provide daily to safely transport students to and from school.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3977	4/17/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3977
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION TO DECLARE
SCHOOL BUS DRIVER APPRECIATION DAY

WHEREAS, the Clovis Unified Governing Board in recognition of school bus drivers declares April 23, 2024, as School Bus Driver Appreciation Day; and

WHEREAS, this is a day to officially acknowledge and express appreciation to school bus drivers throughout the State of California for their continued excellence and dedication to the safe transportation of school pupils; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for school bus drivers and Transportation employees who have dedicated their lives and their talents to our children, who are truly our community's most precious and important resource; and

WHEREAS, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: To be a quality educational system providing the resources for ALL students to reach their potential in mind, body, and spirit; and

WHEREAS, the Governing Board recognizes that school bus drivers within the Clovis Unified School District are among the best in the Nation.

THEREFORE, BE IT RESOLVED that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District bus drivers and Transportation employees who contribute to making our students successful.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

_____

Clinton Olivier Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD
Board Agenda Item

Title: Resolution No. 3978 – Annual School Lunch Hero Day

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3978 declaring Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

DISCUSSION:

Between preparing healthy meals for Clovis Unified students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Pending the Board's approval, on Friday, May 3, 2024, Clovis Unified will celebrate Annual School Lunch Hero Day. This day is a chance to showcase the difference school nutrition professionals make for every child who comes through the cafeteria.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3978	3/27/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3978
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION TO DECLARE SCHOOL LUNCH HERO DAY

WHEREAS, the Governing Board recognizes the staff of the District's Campus Catering Department and their commitment to providing quality nutritional programs; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for the men and women who strive to provide all Clovis Unified School District students with nutritious choices, professional service, a safe and sanitary environment, and an enjoyable dining experience; and

WHEREAS, the Clovis Unified Governing Board in recognition of Campus Catering employees declares May 3, 2024, as School Lunch Hero Day; and

WHEREAS, this is a chance to showcase the impact school nutrition professionals make on every child who comes through the cafeteria; and

WHEREAS, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: To be a quality educational system providing the resources for all students to reach their potential in mind, body, and spirit.

THEREFORE, BE IT RESOLVED that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District Campus Catering employees who contribute to making our schools successful.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 17th day of April 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

_____

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Agenda Item: N. - 12.

CUSD
Board Agenda Item

Title: Resolution No. 3981 - Annual National Speech-Language-Hearing Month

CONTACT PERSON: Norm Anderson

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3981 proclaiming May as National Speech-Language-Hearing Month and to recognize May 18 as National Speech Language Pathologist Day in Clovis Unified School District.

DISCUSSION:

During the month of May 2024, schools throughout the country will celebrate Speech-Language-Hearing Month to highlight the important work that speech language pathologists do to help students thrive.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3981	4/12/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3981
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT

NATIONAL SPEECH-LANGUAGE-HEARING MONTH
MAY 2024

WHEREAS, all children and youth learn best when they are healthy, supported, and receive an education that enables them to thrive academically and socially; and

WHEREAS, schools can more effectively ensure that all students are able to learn when they meet the needs of the whole child and provide integrated support; and

WHEREAS, children's speech, language and hearing are directly linked to their learning and development, and the learning environment provides an optimal context to promote good language skills through connectedness within the school and community; and

WHEREAS, evidence-based speech, language and hearing practices are integral to instruction and learning, early intervention and school safety, and supporting culturally diverse student populations; and

WHEREAS, the field of speech, language and hearing has over 95 years of well-established, widely recognized, and highly effective practice and standards; and

WHEREAS, speech language pathologists are specially trained to foster and deliver, in the school and community, a continuum of speech language services and pragmatic supports that reduce barriers resulting from communication disorders; and

WHEREAS, speech language pathologists help children to thrive by nurturing their individual strengths across both personal and educational endeavors; and

WHEREAS, speech language pathologists are trained to assess student and school-based barriers to learning as well as individual strengths, utilize data-based decision-making, implement research-driven prevention and intervention strategies, and evaluate outcomes and improve accountability; and

WHEREAS, we recognize the vital role that speech language pathologists play in the personal and educational development of our Clovis Unified School District students.

THEREFORE, BE IT RESOLVED that we do hereby proclaim May 2024 as National Speech-Language-Hearing Month and May 18th be recognized as National Speech Language Pathologist Day in the Clovis Unified School District and commend those serving the

students of the District in this role.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____
Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD
Board Agenda Item

Title: Resolution No. 3982 - Annual Mental Health Awareness Month

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3982 recognizing May 2024 as National Mental Health Awareness Month in Clovis Unified School District.

DISCUSSION:

Clovis Unified School District will recognize May 2024 as National Mental Health Awareness Month. The purpose is to enhance public awareness of mental health, to help end the stigma, increase acceptance, and support wellness and the recovery efforts for the students and staff of Clovis Unified.

FISCAL IMPACT/FUNDING SOURCE:

None

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3982	4/11/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3982
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

NATIONAL MENTAL HEALTH AWARENESS MONTH
MAY 2024

WHEREAS, mental health challenges are one of the most common health conditions in the United States, affecting and impacting both the person experiencing mental health challenges and those persons who care and love the person facing the challenge; and

WHEREAS, according the National Alliance for Mental Illness (NAMI), one out of four people suffer from some form of mental illness in a given year; and

WHEREAS, one out of every 24 Californians with a serious mental illness have difficulty functioning in everyday life and if left untreated, have life expectancies 25 years shorter than the general population; and

WHEREAS, every day, millions of people face stigma related to mental health and may feel isolated and alone, going years before receiving any help; and

WHEREAS, more Californians expressed experiencing challenges to their mental health after the pandemic and are increasingly asking for support; and

WHEREAS, recovery can and does happen, and all Clovis Unified students and employees should know that support and help is available regardless of any individual's situation; and

WHEREAS, creating a community where everyone feels comfortable reaching out for the support they deserve is crucial to ending the stigma around mental health; and

WHEREAS, the Clovis Unified School District wishes to enhance public awareness of mental health.

THEREFORE, BE IT RESOLVED that we do hereby proclaim May 2024 as National Mental Health Awareness Month in Clovis Unified School District to enhance public awareness of mental health to help end the stigma, increase awareness, and support wellness and recovery efforts for the students and staff of Clovis Unified School District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Oliver, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

_____

Clinton Oliver, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD
Board Agenda Item

Title: District School Attendance Boundaries

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt new District school attendance boundaries as presented in Scenario Silver, effective at the start of the 2025-26 school year.

DISCUSSION:

In January 2024, the District began a community input process to gather feedback on possible adjustments to school attendance boundaries. The study, which started with a months-long process, was conducted at the request of the Governing Board in order to maximize the use of existing schools before building new schools, strive to balance enrollment at schools across the District with future growth patterns considered, and develop a new student attendance area for the Terry P. Bradley Educational Center.

The study looked at the under-capacity and over-capacity schools, anticipated growth areas across the District's 198-square-mile boundary, and enrollment patterns over time to determine the best distribution of attendance boundaries.

On January 26, 2024, two possible scenarios (Scenarios 1 and A) were released, and became the basis for initial meetings with the community in all five high school areas of Clovis Unified. Following a series of well-attended community meetings across the District, and thorough analysis of feedback collected at these meetings and online, District administration then released a revised scenario (Scenario Silver).

Scenario Silver addressed several areas of the District in which information gathered during community meetings indicated a compelling need for revision. Following the release of Scenario Silver, meetings were held at individual school sites to further discuss the reasons for changes recommended in Scenario Silver, as well as discuss areas where no changes were made. District staff also met with individual parents to discuss the boundary study.

See attached Scenario Silver Map and Boundary Accommodations.

FISCAL IMPACT/FUNDING SOURCE:

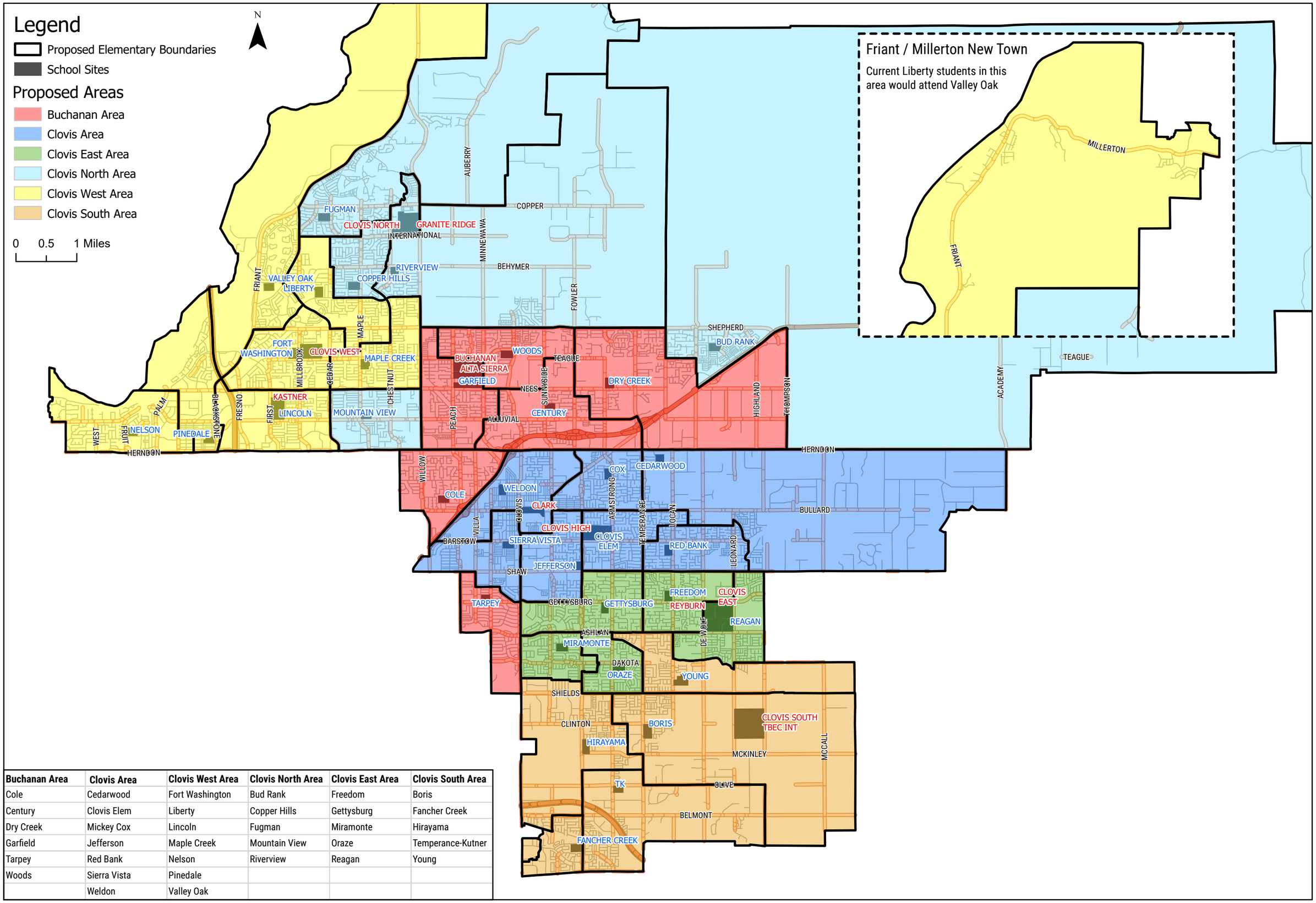
Some fiscal impact will occur in the next five years to provide additional transportation paid out of the District's General Fund Budget. Cost savings will be realized through maximizing the use of existing facilities before building new schools.

ATTACHMENTS:

Description	Upload Date	Type
2025 Recommended Scenario Silver	3/28/2024	Backup Material

Boundary Map
2025 Boundary Accomodations 4/10/2024 Backup Material

REVISIONS:



Buchanan Area	Clovis Area	Clovis West Area	Clovis North Area	Clovis East Area	Clovis South Area
Cole	Cedarwood	Fort Washington	Bud Rank	Freedom	Boris
Century	Clovis Elem	Liberty	Copper Hills	Gettysburg	Fancher Creek
Dry Creek	Mickey Cox	Lincoln	Fugman	Miramonte	Hirayama
Garfield	Jefferson	Maple Creek	Mountain View	Oraze	Temperance-Kutner
Tarpey	Red Bank	Nelson	Riverview	Reagan	Young
Woods	Sierra Vista	Pinedale			
	Weldon	Valley Oak			

CLOVIS UNIFIED SCHOOL DISTRICT

RECOMMENDED SCENARIO (SILVER)

2025-26 DISTRICT BOUNDARY CHANGE

2025 ATTENDANCE BOUNDARY ACCOMMODATIONS

To take advantage of these options following implementation of new attendance boundaries, families will need to complete and submit the necessary form(s) to their current school site between October 7, 2024, and October 24, 2024.* Form(s) will be sent directly to all affected families before October and must be submitted by October 24, 2024.** Thereafter, only traditional transfer options, based on space, will be available. If one of the following scenarios below does not affect your family, please refer to Board Policy 5116.1 for all transfer options.

Partial School Move - Same Secondary Area

(Cedarwood, Century, Clovis Elementary, Dry Creek, Fugman, Liberty, Red Bank, Oraze, Valley Oak, Weldon)

- Students entering grades 5 – 6 in Aug. 2025 can remain at their current school.
- Younger siblings concurrently enrolled may remain at the same elementary school until the older sibling enters 7th grade. At that time, younger siblings will follow new elementary boundaries.

Partial School Move - Existing Secondary Areas

(Cole, Copper Hills, Riverview)

- Students entering grades 5 – 9 in Aug. 2025 can remain at their current school, in their existing secondary feeder system through high school.
- Younger siblings concurrently enrolled with a 5th or 6th grade sibling impacted by boundary changes may remain at the same elementary school until the older sibling enters 7th grade, at which time they would follow new elementary boundaries.
- So long as enrollment of at least one sibling at the original intermediate or high school remains concurrent with younger siblings, then younger siblings can receive a sibling transfer when enrolling in 7th grade.

Whole School Move - Existing Secondary Areas

(Gettysburg)

- Students entering grades 8 – 9 in Aug. 2025 can remain at Clark/Clovis High School.
- So long as enrollment of at least one sibling at Clark or Clovis High school remains concurrent with younger siblings, then younger siblings can also receive a sibling transfer at the time they enroll in 7th grade.

Whole School Move - Creation of Terry P. Bradley Educational Center (TBEC)

(Boris, Fancher Creek, Hirayama, Temperance – Kutner, Young)

- Families of students entering grade 7-9 in Aug. 2025 who have siblings in grades 10, 11 or 12 at Clovis East High School may choose to access a sibling transfer to keep their concurrently enrolled students all at Reyburn Intermediate and/or Clovis East High School.
- So long as enrollment of at least one sibling at the REC remains concurrent with younger siblings, then younger siblings can also receive a sibling transfer at the time they enroll in 7th grade.

*These options are available to residents of individual school attendance areas and not those on any form of transfer.

**Special transportation accommodations for qualifying students might be provided, with more information available from your school administration or the District's Transportation Department. Information on available options will be provided by the Declaration of Attendance window in October.

For more details about these options, contact Student Services and School Attendance at 559-327-9200.

CUSD
Board Agenda Item

Title: Spring Textbook Adoption for the 2024-25 School Year

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for the 2024-25 school year, as submitted.

DISCUSSION:

A list of textbooks proposed for use in secondary schools for the 2024-25 school year is attached.

The recommended textbooks were evaluated by a committee of teachers, parents and administrators. Members of the Instructional Services/School Leadership Board Subcommittee reviewed the textbooks in March 2024. Copies of the proposed textbooks were made available for the Governing Board members to review.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Textbook Adoption List 2024-25	3/14/2024	Backup Material

REVISIONS:

Gold Sheet: Textbook Adoption 2024-25

Textbook Title:	*Associated Press Stylebook: 56th Edition*
Course Title:	Yearbook-Journalism and Graphic Design
Publisher:	Associated Press
Grade Level:	9-12
Copyright:	2023

Textbook Title:	*Love Hate and Other Filters*
Course Title:	English 10: AP Seminar
Publisher:	Soho Press
Grade Level:	10
Copyright:	2018

Textbook Title:	*Not If I See You First*
Course Title:	English 10: AP Seminar
Publisher:	Hachette Book Group
Grade Level	10
Copyright:	2015

Textbook Title:	*Project Hail Mary*
Course Title:	Composition through Careers Honors and Expository English 12 Honors
Publisher:	Penguin Random House
Grade Level	9-12
Copyright:	2021

Textbook Title:	*Scythe*
Course Title:	English 10: AP Seminar
Publisher:	Simon Schuster
Grade Level	10
Copyright:	2016

Textbook Title:	*Maintenance and Light Repair Technician*
Course Title:	Auto 1, 2, 3 and Auto Systems Technology
Publisher:	G-W Publisher
Grade Level	9-12
Copyright:	2023

Textbook/Course Title:	*Senderos 1-5*/Spanish 1-4
	Perspectivas/Native Speakers and Honors 2/3
	Temas and *AP Prep Book*/AP Spanish
Publisher:	Vista Higher Learning
Grade Level	9-12
Copyright:	2022-24

Textbook/Course Title:	*D'accord* 2024 L1 SE/French 1
	D'accord 2024 L2 SE/French 2
	D'accord 2024 L3 SE/French 3
	Themes/AP French
Publisher:	Vista Higher Learning
Grade Level	9-12
Copyright:	2022-2024

Textbook Title:	*Mosiak* 2021 L1 SE/German 1
	Mosiak 2021 L2 SE/German 2
	Mosiak 2021 L3 SE/German 3/4
Publisher:	Vista Higher Learning
Grade Level	9-12
Copyright:	2021

Textbook Title:	*CAG TXUJ HMOOB*
Publisher:	Hmong World LLC.
Grade Level	9-12
Copyright:	2010

CUSD
Board Agenda Item

Title: Agreement with Teachstone

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Approve the contract with Teachstone to provide a full day of Classroom Assessment Scoring System (CLASS) training for all preschool staff on December 5, 2024.

DISCUSSION:

Beginning in the 2024-25 school year, all California State Preschool Programs (CSPP) will be required by the California Department of Education (CDE) to use the CLASS tool. CLASS describes and supports observations, measurement, and improvement of key features of classroom interactions. CLASS strives to provide emotionally safe and supportive interactions that assess children's behavior, engagement, and cognitive and language development. CLASS measures classroom interactions, defined as the moment-to-moment, back-and-forth exchanges that build and sustain relationships and support child development and learning. Implementation of CLASS will require high-quality staff development.

The District would like to enter into an agreement with Teachstone to provide one full-day "Introduction to Interactions for Educators" training to approximately 150 preschool staff. Trainings are limited to 30 participants per session. Each session incurs a cost of $7,200 for a total cost of $36,000.

FISCAL IMPACT/FUNDING SOURCE:

Total cost of $36,000 funded through CSPP funding.

REVISIONS:

CUSD
Board Agenda Item

Title: Expanded Learning Opportunities Program Plan

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.

DISCUSSION:

The Expanded Learning Club (ELC) program in Clovis Unified is funded through the Expanded Learning Opportunities Program (ELO-P) fund to provide free access to before- and after-school learning opportunities for unduplicated students in Transitional Kindergarten through grade 6 at all elementary schools.

The program plan will provide the following opportunities for students and staff:

- An ELC Leadership Team to ensure program implementation meets the Expanded Learning quality standards
- Before- and after-school enrichment activities and learning opportunities at all 35 elementary sites during the school year
- A minimum of 30 days of full-day program during the intersession
- Transitional Kindergarten and Kindergarten students will have access to a nine-hour program
- Ongoing staff trainings
- Maintain and/or add facilities to meet the needs of increasing enrollment

Implementation began in 2022-23 with the original apportionment of $7,000,000. The ongoing funding will be utilized to grow ELC programs by serving more students each year, and hiring, training, providing ongoing professional development for ELC staff, and enhancing the program facilities.

FISCAL IMPACT/FUNDING SOURCE:

ELO-P Fund Amount: $18,245,937.

ATTACHMENTS:

Description	Upload Date	Type
ELOP Plan 2024-27	3/22/2024	Backup Material

REVISIONS:

Expanded Learning Opportunities Program Plan Guide

Clovis Unified School District
2024-2027

Kia Yang, Director of Child Development
Erin Waer, Assistant Superintendent of Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership
Corrine Folmer, Ed.D., Superintendent, Clovis Unified School District

Expanded Learning Opportunities
Program Plan Guide

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Local Educational Agency (LEA) Name: Clovis Unified School District

Contact Name: Corrine Folmer

Contact Email: corrinefolmer@clovisusd.k12.ca.us

Contact Phone: 559-327-9000

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bud Rank Elementary School
2. Cedarwood Elementary School
3. Century Elementary School
4. Clovis Elementary School
5. Cole Elementary School
6. Copper Hills Elementary School
7. Dry Creek Elementary School
8. Fancher Creek Elementary School
9. Fort Washington Elementary School
10. Freedom Elementary School
11. Garfield Elementary School
12. Gettysburg Elementary School
13. Hirayama Elementary School
14. James S. Fugman Elementary School
15. Janet L. Young Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School

18. Lincoln Elementary School
19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Pinedale Elementary School
25. Reagan Elementary School
26. Red Bank Elementary School
27. Riverview Elementary School
28. Roger S. Oraze Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Virginia R. Boris Elementary School
34. Weldon Elementary School
35. Woods (Harold L.) Elementary School

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning

experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (*EC* Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in *EC* Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (*EC* Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with *EC* Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the *Quality Standards for Expanded Learning in California* (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at:
https://www.cde.ca.gov/ls/ex/qualstandcqi.asp.

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1- Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program fund to establish the ***Expanded Learning Club*** (ELC) program which provides quality academic support and enrichment opportunities outside of the school day for students at all 35 elementary schools in the district. Title I schools and any Community Eligibility Provision (CEP) schools with an Unduplicated Pupil Percentage over 50 percent are granted a site-wide fee waiver that allows all students enrolled access to ELC at no cost.

The Expanded Learning Club's goal is for students to feel success and empowerment while gaining skills and strategies that will help them during the regular school day and prepare them academically and socially for ensuing years. Where feasible, staff are trained in the District's behavior intervention program and social emotional learning curriculum (e.g., Second Step). School-aligned health and safety procedures and policies are in place. Collaborative meetings are scheduled with site administration to further develop a safe and supportive environment. The collaboration between ELC staff, site administrators, and teachers help to identify participant strengths, interests, and learning styles.

Each site is provided with first aid kits and safety clipboards that contain emergency protocols and procedures as well as emergency contacts and a current student roster. The staff are required to wear their CUSD badge, whistles, uniform shirt, walkie-talkie, first aid fanny pack, and carry an emergency clipboard during program hours. Safety drills are conducted on a quarterly basis. The site lead must be CPR/First Aid certified as part of their ongoing training. Additional safety measures include a thorough registration process, attendance tracking system, and release procedures that are aligned with the District's release policies.

To ensure all students benefit from different opportunities that are offered during program hours, a student-to-staff ratio of no more than 17 to 1 in grade 1-6 and a ratio of 10 to 1 for Transitional Kindergarten (TK) and Kindergarten (K) is implemented.

The Child Development Department has invested in multiple well maintained and clean portables at each school site dedicated to ELC programs. Through the strong partnership with site administrators, the staff has been granted access to regular classrooms during the after-school portion of the program.

The program supervisors conduct monthly portable inspections. Findings from portable inspections are used to make decisions about maintenance and repairs of portables. Program growth, due to increased student needs, may require the addition of new portables when fiscally possible, at sites that can accommodate a new building.

2- Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Hands-on lessons and activities are designed based on student interests. Students are regularly involved in projects and activities that increase understanding and use of creativity, critical thinking, and information and communication technology. A specific focus is placed on Science, Technology, Engineering, and Math (STEM) topics, as well as art (both performing and visual) and Social-emotional learning (SEL) skills. Many collaborative partnerships are established with community vendors through annual contracts to support the enrichment component of our program. Students have access to regular instructional day online resources such as iReady Math and Reading and Accelerated Reading (AR) through their student portal, Clever.com.

3- Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Academic support for students is a priority reflected in the daily schedule. The academic support is aligned and designed to complement the regular school day and focus on meeting proficiency in the California State Content Standards. Students may have up to one hour to complete their homework. The staff collaborates with classroom teachers on student homework completion. On-site credentialed teachers are recruited and contracted to provide targeted academic intervention for students in the after-school programs. Lessons provided are aligned to the California State Content Standards and may have assessments as part of the student progress monitoring process. Students are offered reading and writing opportunities. Literacy activities are at least 15-30 minutes per day for students. Students are given opportunities to practice literacy skills using additional resources such as Accelerated Reader (AR), iReady, and READ 180.

4- Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Students have opportunities to share their viewpoints, concerns, or interests in many ways that help the staff create and establish program expectations and practices. Staff may provide informal and/or formal surveys to students to gauge their interests in what they would like to experience in ELC. Programs have student leaders serve as facilitators for enrichment activities such as clubs, service-based learning projects, and talent shows.

5- Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Through the partnership with the district's Campus Catering Department, nutritious snacks and meals are offered to all participating students. The staff collaborates with the school to ensure that their healthy practices and program activities are aligned with the school wellness plan. Just like a regular school day, physical education and fitness activities are implemented daily. Teachers are contracted by stipends to provide age-appropriate competitive athletic opportunities for students in grades 4-6. These athletic opportunities are available by sport on a quarterly basis.

6- Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

All students enrolled in elementary school are eligible to participate in ELC. Information such as program schedules, fees, locations, and the parent handbook are updated regularly and available on the Clovis Unified School District website under the Child Development Department tab. All elementary schools have a direct link to the Child Development website on their home page. Information posted on the website is accessible in various languages.

During the month of March, program supervisors host parent information meetings at each elementary school to share information about ELC and how to complete an application for their student(s). Informational flyers are translated in Spanish and Hmong and sent home to parents in each school community. Based on the needs of the parents, interpreters are made available at the parent information meetings. The application for ELC is accessible to all parents through their Parent Connect portal starting in April. Students identified as unduplicated pupils are given priority acceptance into programs until facility and/or staffing capacity is reached. Waitlists are created and the remaining students will be added to the program as more staff are hired.

Program supervisors are intentional in hiring staff to reflect the students being served. Staff are trained and encouraged to create positive partnerships with students and families. The various cultures and backgrounds of students are celebrated through activities and lessons that promote positive culture and acceptance.

The partnership between the parents, site administration, and program supervisors help in identifying and providing extra support for any student with academic and/or behavioral challenges including students with an Individualized Educational Plan (IEP). The Behavior Consultation Team (BCT), comprised of a psychologist and two Paraprofessionals, is another resource to support staff and students. The BCT is called upon to assess challenging situations, and to coach and model strategies to support students who display significant struggles. When appropriate, an intervention strategy may include hiring more staff to support specific student needs.

7- Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

The ELC leadership team works diligently to recruit, hire, and retain quality staff. Candidates must meet the minimum requirements of the District and go through a thorough interview process prior to obtaining a position in ELC. New staff members hired during the year will attend mandatory training before reporting to their site assignments. All staff are evaluated twice during their probationary period and must meet the job performance standards to obtain permanent status. Credentialed teaching staff and paraprofessional personnel involved in the program at the site level meet the Elementary and Secondary Education Act qualifications for their position. In addition to the required district online training courses, multiple training opportunities are available to staff throughout the school year. Staff serving as Instructor Lead 2, Instructor Lead 1 or TK/K instructors have additional targeted training throughout the year.

8- Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Vision
Clovis Unified School District's Expanded Learning Club strives to be the benchmark for excellence in Expanded Learning programs for students in elementary school.

Mission
The mission of Expanded Learning Club is to provide a safe and supportive expanded learning environment that fosters educational and enrichment opportunities for all students.

Purpose
ELC offers academic support, health and wellness, and enrichment components. The academic support component consists of homework assistance and targeted academic intervention in the focus area chosen by the school site. The health and wellness component consists of physical fitness and education along with a healthy snack. The enrichment component consists of STEM, clubs, community events, service-learning projects, community partners, and much more.

The needs of the community, students, parents, and school are identified through various sources such as annual surveys, parent advisory committee, and student surveys. Once the needs are identified by the site administrators and site supervisor, the focus of the program is established along with the target groups.

Program Goals

1. Provide a safe, healthy environment, both physically and emotionally.
2. Provide fun and engaging activities for all students.
3. Support student academic achievement through standards-based academic and enrichment activities that are aligned with the regular school day.
4. Promote parent and community involvement.

Engaged or Will Engage Educational Partners

The program has engaged and will continue to engage its educational partners in the creation of the program's mission, vision, goals, and expected outcomes based on the needs of the specific community. This process will occur through various meetings on a monthly, quarterly, and/or annual basis at the regional, district, and school site level. Annual surveys are sent out to all educational partners to provide input and feedback for the improvement of their site-specific program and the District programs.

Other means of engaging educational partners include sharing information at various Parent Advisory Committee (PAC) meetings at the site and district level; English Learner Advisory Committee (ELAC), School Attendance Review Team (SART), Intercultural Diversity Advisory Council (IDAC), District Migrant Education Parent Advisory Committee (DMEPAC), District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), and Local Control Accountability Plan (LCAP).

9- Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Community partnerships are critical components to improve the quality of our programs. Monthly site lead, regional, and school site principal meetings ensure a strong relationship with collaborative partners.

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Collaborative Partnerships and Descriptions of specific duties/responsibilities or contributions	
Partner	**Function and Role**
Clovis Unified School District	**LEA:** Provides oversight and support through the School Leadership Division, along with a Financial Analyst to ensure articulation between the program and federal and state programs. The internal departments and services of Clovis Unified School District will support the diverse needs of Expanded Learning Club programs. **Child Development Department:** Overall program administration, financial accounting, ELC leadership team comprised of a Director, Assistant Director, multiple program supervisors and business support team devoted to program success, compliance, mandated reporting, ongoing evaluation, and professional development opportunities for staff. **Campus Catering:** Campus Catering department provides a dietitian who develops the after-school snack menu, guaranteeing compliance to grant nutrition regulations. They also assist with mandated documentation. **Technology Department:** CUSD Technology department supports all technology purchased with ELO-P funding. The department provides support with networking, product repairs, product use, and provides staff development. **Special Education:** The Special Education department assists with the understanding, accommodating, and supporting our students who are on IEPs and/or 504s. **Nursing Services:** Support all aspects related to students' health and safety during program including staff training when needed. **Human Resources:** CUSD Human Resources Department assists with the hiring, evaluation, mandated training, and policies for staff working in the after-school program.
Region 7 Lead	Provide training opportunities, technical assistance, and support with training. Attends ELO-P team meetings to provide updates, input, and feedback.
Fresno County Superintendent of Schools	Provide training opportunities, guidance, and support for implementation of Expanded Learning programs.
Fresno Grizzlies	Provide students with opportunities to experience sports education and health and wellness through stadium tours and lessons in baseball fundamentals.

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J&D Mind Builders	J&D Mind Builders Bricks4Kidz provides enrichment experiences using STEM aligned lessons to engage students in building activities using Lego bricks.
Arts Enrichment for All	Provide age-appropriate arts and music lessons for TK/K students.
Playground Training Academy	Playground Training Academy presents the importance of living a healthy lifestyle, as well as showing students exciting and fun "urban gymnastic" exercise movements.
Aquarius Aquarium	Provide a teaching tide pool that gives elementary grade children the opportunity to see and touch California tide pool animal collections and interact with Aquarius Aquarium staff educators. The students will take away a better understanding of the ocean environment and appreciate our own California tide pool habitat.
Reptile Ron	**Birds from Around the World -** 45-minute interactive bird program. Birds may include Green Nape Lorikeet, Keel-billed Toucan, Sulphur-crested Cockatoo, Red tailed hawk, and a Red-shouldered hawk.
Wild Child Adventure	Provide a 50-minute presentation on the fun and science of bubbles. • introduction to the physical characteristics of bubbles • mesmerize children with bubble tricks and manipulations
BSTEM	Students gain experiences through engineering, game design, and digital art through comic design.
STEM2GO	Provide a teaching opportunity for students to learn about circuits and energy through engineering and construction of robots.
Scout Island	Students experience leadership academy through experiences of a ropes course and lessons in teamwork and relationship building.
Safari Encounter	Students experience the essence of the wild that is taught through conservation, animal behaviors and ecosystems education.
Blackbeard's Family Entertainment Center	Students engage in social activities like miniature golf and the ropes course to support social emotional enrichment skills.
United Skate Clovis	Students experience STEM lessons on rink design, sound waves and engage in health and wellness through skating.
High Fitness	Students experience health and wellness through sessions of cardio fitness through dance.
Fresno Chaffee Zoo Mobile	Fresno Chaffee Zoo provides 45-minute educational presentations. These presentations are fun and provide an interactive learning experience for children of all ages. It is designed to meet the California Science Standards for each grade level. A selection of mammals, birds, reptiles, amphibians, and creepy crawlies will be available along with the presentations.

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10- Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

Expanded Learning Club conducts a formal annual program assessment based on the 12 Quality Standards of Expanded Learning in California. The program data and evaluation results are shared with educational partners for feedback. The ELC leadership team collects and utilizes data to influence program planning and goal setting. Evaluation outcomes are used to prioritize future work around program design, professional development, and program practices. Results from the assessment are the driving force behind the Continuous Quality Improvement (CQI) Action Plan. CQI Action Plans are created in the Fall and implemented throughout the Spring.

Timeline	Task	Roles/Stakeholder
March/April	Review surveys aligned to Quality Standards	ELC Leadership Team Site Administration
April	Annual surveys	Students Parents Teachers Site Administration ELC Staff
May/June	Review results from surveys and CQI plan	ELC Leadership Team
June/July	ELC Evaluation Written Report to Governing Board	ELC Leadership Team District Administration District Governing Board
August/September	Review/Revise and Train on CQI plan	ELC Leadership Team Site Administration ELC Site Staff
September/October	Share information to advisory committee Implement, assess Quality Standards and CQI	ELC Leadership/Site Team Site Administration Parents
December	Re-assess program and implementation of CQI	ELC Leadership Team ELC Site Staff
December/January	Review/Plan/Revise CQI	ELC Leadership Team ELC Site Staff
February/March	Re-assess program and implementation of CQI	ELC Leadership Team ELC Site Staff Site Administration

11- Program Management

Describe the plan for program management.

The ELC leadership team works collaboratively with the site and district administration to assess and utilize funding for their program to support the vision, mission, and goals. The program supervisors ensure each site meets the requirements for providing academic support, enrichment as well as health and wellness activities.

The program plan is updated annually using information from a variety of sources. ELC sites administer student, parent, teacher, and site staff surveys annually. These surveys afford the ELC leadership team an opportunity to evaluate, review and reflect on their program from an internal point of view and collaborate with all educational partners to improve program quality. Other indicators used for evaluation include attendance rates, expenditures, staff development opportunities, parent participation, student achievement, and recommendations for continued improvement. Based on a comprehensive analysis of data and information, the ELC leadership team will identify effective practices and list areas needing improvement.

The ELC leadership team is committed to promoting excellence and high expectations for all students and work to ensure meaningful involvement in decision-making by students, teachers, parents, and community members. The evaluations are shared with, the CUSD Governing Board, District administrators, and staff.

Fiscal Accounting and Reporting

An effective management and fiscal organizational structure is in place to implement policies, procedures, and practices to ensure the successful operation of ELC programs based on program goals, vision, and design. The ELC leadership team is comprised of a Director, Assistant Director, multiple program supervisors and business support team working together to ensure programs adhere to local, state, and federal guidelines.

Reporting requirements and a financial analyst ensures that fiscal, accounting, and record keeping requirements are maintained. The financial analyst and ELC Coordinator work together to ensure all reports are completed by the due dates and ensure the District complies in all areas of spending. The fund will be fiscally monitored through the District's financial system (Munis) and is able to create the financial reports necessary to meet the reporting requirements.

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General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Under the guidance of the Child Development Director, The ELC Leadership team is comprised of a Director, Assistant Director, multiple program supervisors and business support team to support the school sites. The ELC Leadership team ensures the implementation of one comprehensive and universal expanded learning program using designated ELO-P funds.

Currently, two school sites have both ASES and 21st CCLC programs that serve students only during the after-school portion of the day. The ELO-P funding will expand the existing services to include learning opportunities by adding more capacity to the after-school program and offer services to Transitional Kindergarten/Kindergarten students.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

ELC supports the Transitional Kindergarten (TK) students and Kindergarten (K) students in need of a nine hour program at all 35 elementary school sites in the District.

<u>Recruitment & Training</u>
The ELC staff serving the TK/K programs have prior work experience with the age group and/or have obtained Early Childhood Education credits. The staff participates monthly in targeted training courses to support their understanding and implementation of developmentally appropriate practices.

<u>Curriculum</u>
The ELC staff collaborate closely with our California State Preschool Programs team, site TK/K teacher teams and site administration to develop experiences that meet the unique needs of Transitional Kindergarten and Kindergarten students.

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Participating students will receive academic support with early literacy development, hands-on art projects, and develop their social-emotional skills.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer intersession day.

Transitional Kindergarten or Kindergarten students who are only enrolled in morning class may have the schedule below.

Time	Program/Activity
7:45am - 11:30am	Transitional Kindergarten Class
11:30am - 12:00pm	Lunch
12:00pm - 2:45pm	Expanded Learning Club – TK & K
2:45pm - 5:30pm	After School Expanded Learning Club

Transitional Kindergarten or Kindergarten students who are only enrolled in afternoon Transitional Kindergarten class may have the schedule below.

Time	Program/Activity
7:45am - 11:00am	Expanded Learning Club – TK & K
11:00am - 11:30pm	Lunch
11:30pm - 2:45pm	Transitional Kindergarten Class
2:45pm - 5:30pm	After School Expanded Learning Club

Intersession Day

Throughout the year, a minimum of 30 days of Full Day program will be offered at various school sites during intersession (Fall, Winter, Spring and Summer Break). Transportation will be available to students from their home school to the designated program site.
Students who participate in a full day program will participate in an academic support component, healthy fitness component, and recreational enrichment component.

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Below is a sample schedule for the summer session.

Time	Program/Activity
7:30am - 8:00am	Student Check-In by Parents
8:00am - 8:30am	Breakfast
8:30am - 9:30am	Healthy Fitness Component
9:30am - 11:30am	Academic Support for English Language Arts
11:30am - 12:30pm	Lunch
12:30pm - 2:00pm	Academic Support for Mathematics
2:00pm - 2:30pm	Snack
2:30pm - 5:00pm	Hands-On Enrichment Activities
5:00pm - 5:30pm	Clean up & Student Check-Out by Parents

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

***EC* Section 46120(b)(2):**

> [LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after-school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;
>
> (2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:
>
> (A) The department's guidance.
>
> (B) Section 8482.6.
>
> (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
>
> (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

***EC* Section 46120(b)(1)(A):**

On school days, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

***EC* Section 46120(b)(1)(B):**

For at least 30 minutes on school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

***EC* Section 46120(b)(3):**

[LEAs] shall prioritize services provided pursuant to this section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

***EC* Section 46120(b)(4):**

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

***EC* Section 46120(b)(6):**

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

***EC* Section 46120(c):**

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

***EC* Section 8482.3(d):**

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of

Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

***EC* Section 8482.6:**

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

***EC* sections 8483.4 and 46120(b)(2)(D):**

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

***EC* Section 8482.3(c)(1)(A–B):**

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring, or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

CUSD
Board Agenda Item

Title: Resolution No. 3985 – Annual Employee Appreciation Month

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3985 declaring May 2024 as Employee Appreciation Month in Clovis Unified School District.

DISCUSSION:

Each year, members of the Governing Board set aside a period during the month of May to express their appreciation for the hard work and service of all employees in providing outstanding educational experiences for students attending Clovis Unified. The attached resolution officially declares the month of May as Employee Appreciation Month and publicly declares the valued role of employees in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3985	3/27/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3985
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

CLOVIS UNIFIED SCHOOL DISTRICT
EMPLOYEE APPRECIATION MONTH
MAY 2024

WHEREAS, Clovis Unified School District sets aside a period during the month of May to show appreciation for the service of all employees in providing outstanding educational experiences for students attending Clovis Schools; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for teachers, classified employees and administrators who have dedicated their lives and their talents to the education of our children, who are truly our community's most precious and important resource; and

WHEREAS, employees demonstrated compassion, care, courage and perseverance in service to students, the community, and each other; and

WHEREAS, the Governing Board acknowledges the vital role of all employees in achieving the mission of Clovis Unified School District: To be a quality educational system providing the resources for ALL students to reach their potential in mind, body and spirit; and

WHEREAS, the Governing Board recognizes that employees in Clovis Unified School District are among the best educators and role models for young people in the State and Nation.

THEREFORE, BE IT RESOLVED that the Clovis Unified School District Governing Board proclaims May 2024 as Employee Appreciation Month and extends its sincere appreciation to all employees who make our schools successful and work to continually improve educational services to our students and families.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____
Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD
Board Agenda Item

Title: Award of Bid - Construction

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024 **FOR ACTION:** April 17, 2024

RECOMMENDATION:

Award of Bid No. 2980 Cole Elementary School Repaint in the amount of $98,450 to Pacific Rim Painting Inc.

DISCUSSION:

Bid No. 2980 Cole Elementary Repaint - Nine (9) bids were received and opened on March 26, 2024. Award per the attached bid results.

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

ATTACHMENTS:

Description	Upload Date	Type
Bid No.2980 - Bid Tabulation	4/2/2024	Backup Material

REVISIONS:

BID 2980 - COLE ELEMENTARY SCHOOL REPAINT		03/26/2024
CONTRACTOR	**TOTAL BID**	**SUBCONTRACTORS**
PACIFIC RIM PAINTING INC.	**$98,450.00**	**FRESNO SEAL AND STRIPE**
WM. B. SALEH CO.	$107,400.00	
SATELLITE PAINTING, INC.	$154,000.00	
PRIMAL PAINT, INC.	$164,000.00	
PERFECTION PAINTING CORP	$191,000.00	CVE
ATHENS PAINTING & COMMERCIAL COATINGS, INC.	$217,000.00	
PACIFIC CONTRACTORS GROUP INC.	$222,000.00	
RO'S PRECISE PAINTING, INC.	$237,620.00	
COLOR NEW CO	$280,000.00	

CUSD
Board Agenda Item

Title: Resolution No. 3980 - Annual School Nurse Day

CONTACT PERSON: Norm Anderson

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Adopt Resolution No. 3980 declaring Wednesday, May 8, 2024, as National School Nurse Day in Clovis Unified School District.

DISCUSSION:

The National Association of School Nurses (NASN) has proclaimed May 8, 2024, as National School Nurse Day. National School Nurse Day was established in 1977 to foster a better understanding of the role of school nurses in the education setting. Today, school nursing is recognized as a specialized practice that advances the well-being, academic success and life-long achievement of students. School nurses promote health and safety, intervene with actual and potential health problems, provide case management services, and actively collaborate with others to build student/family capacity for adaption, self-management, self-advocacy, and learning.

This item will appear on the May 8, 2024, Consent Agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3980	4/10/2024	Backup Material

REVISIONS:

RESOLUTION NO. 3980
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT

DECLARING MAY 8, 2024, AS SCHOOL NURSE DAY
IN THE CLOVIS UNIFIED SCHOOL DISTRICT

WHEREAS, every child must be ready to learn, having their basic needs first met so that they may achieve optimal physical, emotional, social, and educational development and be prepared for full participation in society; and

WHEREAS, through public schools, communities can work together in unprecedented ways to eliminate barriers to learning and to provide access to healthcare for children and families; and

WHEREAS, California's credentialed school nurses are pivotal members of a coordinated school health system, delivering services to children and eliminating health disparities and barriers and supporting academic success for all children; and

WHEREAS, school nurses provide vital links between public and private resources and programs; collaboration between schools and health and human services agencies to bring school and community services to schools; and support efforts to connect families to insurance programs to meet their needs; and

WHEREAS, school nurses create and maintain safe school environments; provide mandatory health education, health screenings, and immunization; deliver early intervention services; design wellness-driven programs; and assist students with chronic and acute illnesses and special needs as they transition from home to school.

THEREFORE BE IT RESOLVED that the Governing Board of the Clovis Unified School District declares May 8, 2024, as School Nurse Day in the Clovis Unified School District in recognition of these dedicated professionals and the outstanding work they perform on behalf of our District's children, supporting the learning and health needs of children to ensure academic success.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a meeting of said Board held on the 8th day of May, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do here certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____
Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CUSD
Board Agenda Item

Title: Annual Declaration of Need

CONTACT PERSON: Barry Jager

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Adopt the Declaration of Need for Fully Qualified Educators, as submitted.

DISCUSSION:

In the spring of each school year, the California Commission on Teacher Credentialing requires the Governing Board of every school district statewide to adopt a declaration specifying if there may be a need to hire individuals on an Emergency Permit basis due to a possible insufficient number of certificated candidates who meet the District's employment criteria. This Declaration of Need serves the purpose of providing additional time for current certificated employees, as well as newly hired certificated employees, to do the following: (1) await final credentialing documentation; (2) complete necessary coursework; and/or (3) complete service in other assignments. The number of employees indicated on the Declaration of Need is simply an estimate and does not reflect the District's intent to hire certificated teachers who are less than highly qualified.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Declaration of Need 2024-25	3/21/2024	Backup Material

REVISIONS:

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024-25

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter:_____ District CDS Code:_____

Name of County:_____ County CDS Code:_____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ____/____/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA_____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain._____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

_____

_____

_____

If no, explain why you do not participate in an internship program.

_____

_____

CUSD
Board Agenda Item

Title: Variable Term Waiver Request

CONTACT PERSON: Barry Jager

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Approve the Variable Term Waiver Request, as submitted, to provide time for the named teachers to earn their full Specially Designed Academic Instruction in English (SDAIE)/English Learner authorization.

DISCUSSION:

District Administration has actively sought qualified candidates who hold the appropriate subject matter credentials inclusive of English Learner authorizations. In cases where a Designated Subjects (DS) and/or Career Technical Education (CTE) credential holder is required to hold a Specially Designed Academic Instruction in English (SDAIE) authorization, but does not yet hold this authorization, and is not able to obtain an emergency Cross-cultural, Language and Academic Development (CLAD) permit, it is necessary to request a Variable Term Waiver.

Currently, Clovis Unified School District employs the following candidates who will attain a preliminary DS teaching credential. This credential will not include an SDAIE authorization while in a preliminary status.

Name of Applicant	Assignment	Grade Level	School Site	Employment Status
McKay France	CTE Business and Finance	9-12	Gateway High School	Career Technical Education
George Mavrikis	CTE Public Service	9-12	Clovis East High School	Career Technical Education

The anticipated date(s) of program completion to obtain the SDAIE/English Learner authorizations for the above-referenced candidates is approximately August 2025. As such, it is recommended that this Variable Term Waiver Request be approved to provide the time necessary for the teachers to earn his full SDAIE/English Learner authorization.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CUSD
Board Agenda Item

Title: Annual Third Quarter Financial Report

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Accept the Third Quarter Financial Report, as submitted.

DISCUSSION:

Each year, the District updates the Governing Board on the financial condition of the District, beginning with the Adopted Budget. Once the budget has been approved, the State requires two (2) additional reports to the Governing Board, which are the First and Second Interim Reports.

Clovis Unified also prepares a Third Quarter Financial Report that is based upon information as of March 31, 2024. The Third Quarter Financial Report provides an update of the General Fund, as well as Clovis Online Charter School, Adult Education, Child Development and Campus Catering.

A link to the Third Quarter Financial Report will be provided to all members of the Governing Board with their agenda materials for the May 8, 2024, Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

As noted in the Third Quarter Financial Report.

REVISIONS:

CUSD
Board Agenda Item

Title: Naming of Intermediate School at Terry P. Bradley Educational Center

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Approve a name for the intermediate school located on the Terry P. Bradley Educational Center campus.

DISCUSSION:

The process to develop a name for this intermediate school is underway and a recommendation will be brought to the Governing Board at the May 8, 2024, meeting.

FISCAL IMPACT/FUNDING SOURCE:

N/A

REVISIONS:

CUSD
Board Agenda Item

Title: Award of Bid - Construction and Equipment

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 17, 2024 **FOR ACTION:** May 8, 2024

RECOMMENDATION:

Recommendations for Bid No. 2982 Tarpey Toilet Room Improvements and Portable, Miramonte Toilet Room Improvements, and Boris Portable; Bid No. 2983 Campus Security Improvements Phase 2; and Bid No. 2984 Pavement Maintenance Various Sites will be brought to the Governing Board for Action at a future date.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2982	Tarpey Toilet Room Improvements and Portable, Miramonte Toilet Room Improvements, and Boris Portable	3/22/2024	4/18/2024 11:00 AM	ELOP Funds
2983	Campus Security Improvements Phase 2	3/18/2024	4/16/2024 11:00 AM	Bond Funds
2984	Pavement Maintenance Various Sites	3/22/2024	4/11/2024 2:00 PM	Deferred Maintenance Funds

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS: