



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

April 3, 2024

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:30 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

*Additional information regarding this agenda may be viewed through the District's website at
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. ADOPTION OF AGENDA**
- D. CLOSED SESSION**

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9) – 1 case
2. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Corrine Folmer, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit (Represented by CSEA Clovis Chapter 250)
3. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, KASTNER INTERMEDIATE SCHOOL (Gov't Code §54957)
4. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
5. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
6. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

F. RECOGNITION OF VISITORS

G. PLEDGE OF ALLEGIANCE

H. CLOSED SESSION MOTIONS

I. SUPERINTENDENT'S REPORT

J. STUDENT REPRESENTATIVE REPORT

K. SPECIAL PRESENTATIONS

1. Proclamations of Excellence - 2023-24 CIF Winter Champions
Eight athletic teams and four individuals who earned Valley and State athletic titles will be recognized for their Winter CIF Championship season.
2. Annual Adult Education Week Recognition
In celebration of the official designation by the California Council on Adult Education (CCAЕ) of April 7-13, 2024, as California Adult Education Week, Principal of Clovis Adult Education Marci Panoo will make a special presentation.
3. Naming of Facility at Pinedale Elementary School
Staff will give a presentation regarding the naming of a facility on the Pinedale Elementary School campus.

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Annual Advancement Via Individual Determination (AVID) Progress Report (Written)
Staff has prepared the attached AVID Annual Report for 2024, and will be present at this April 3, 2024, Governing Board meeting for any questions.

N. CONSENT

1. Conference Requests
Approve the Conference Requests, as submitted.
2. Fundraiser Requests
Approve the Fundraiser Requests, as submitted.
3. Student Trip Requests
Approve the Student Trip Requests, as submitted.
4. Voluntary Community Recreation Programs
Approve the Voluntary Community Recreation Programs, as submitted.
5. March 20, 2024, Governing Board Meeting Minutes
Approve the minutes of the March 20, 2024, Governing Board meeting, as submitted.
6. Ratification of District Purchase Orders, Contracts and Check Register
Ratify District Purchase Orders, Contracts, and Warrants numbered 671642 through 672398.
7. Change Orders
Approve the Change Orders, as submitted.
8. Annual Agreement with Advancement Via Individual Determination Center
Authorize the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2024-25 school year, as submitted.
9. Placement of Special Education Students in Non-Public Schools
Authorize Clovis Unified School District to enter into an agreement with two facilities for students to attend non-public schools in Fresno, California.
10. Resolution No. 3976 - Annual Adult Education Week
Adopt Resolution No. 3976 declaring April 7-13, 2024, as Adult Education Week in Clovis Unified School District.
11. Resolution No. 3983 - Naming of Pinedale Elementary School Facility
Approve Resolution No. 3983 regarding the naming of a Pinedale Elementary School Facility.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Clovis Adult Education 2024-25 School Year Calendar
Approve the proposed Clovis Adult Education school calendar for the 2024-25 school year, as submitted.
2. Award of Bid - Equipment
Recommend non-award of Bid No. 2978 - BHS Band Trailer; and award of Bid No. 2975 - Paper for Warehouse Stock by line item to various suppliers in the amount of \$176,448.03.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. District School Attendance Boundaries
Adopt new District school attendance boundaries as presented in Scenario Silver, effective at the start of the 2025-26 school year.
2. Spring Textbook Adoption for the 2024-25 School Year
Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for the 2024-25 school year, as submitted.

3. Agreement with Teachstone
Approve the contract with Teachstone to provide a full day of Classroom Assessment Scoring System (CLASS) training for all preschool staff on December 5, 2024.
4. Expanded Learning Opportunities Program Plan
Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.
5. Resolution No. 3977 – Annual School Bus Driver Appreciation Day
Adopt Resolution No. 3977 declaring Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation team.
6. Resolution No. 3978 – Annual School Lunch Hero Day
Adopt Resolution No. 3978 declaring Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.
7. Resolution No. 3981 - Annual National Speech-Language-Hearing Month
Adopt Resolution No. 3981- Annual National Speech-Language-Hearing Month to recognize the valuable role of speech language pathologists during the month of May.
8. Resolution No. 3982 - Annual Mental Health Awareness Month
Adopt Resolution No. 3982 recognizing May 2024 as National Mental Health Awareness Month in Clovis Unified School District.
9. Resolution No. 3985 – Annual Employee Appreciation Month
Adopt Resolution No. 3985 declaring May 2024 as Employee Appreciation Month in Clovis Unified School District.
10. Award of Bid - Construction
Recommendation for Bid No. 2980 - Cole Elementary School Repaint will be brought to the Governing Board for Action at a future date.

Q. BOARD MEMBER REPORTS

R. ADJOURNMENT

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Eight athletic teams and four individuals who earned Valley and State athletic titles will be recognized for their Winter CIF Championship season.

DISCUSSION:

The following teams and individuals earned Valley and/or State athletic titles and will be recognized for their Winter CIF Championship season:

Buchanan High School

- Wrestling, Head Coach – Troy Tirapelle
- 2024 California State Wrestling Champion – Rocklin Zinkin

Clovis High School

- Dance – CIF Division I Dance Champions, Director – Dominique Papaleo
- 2024 California State Wrestling Champions – Leilani Lemus and Nikade Zinkin

Clovis East High School

- 2024 California State Wrestling Champion – Isabella Marie Gonzales

Clovis North High School

- Boys Basketball, Head Coach – Tony Amundsen
- Cheer – CIF Division II Co-Ed Cheer Champions, Director – Devin Balbach
- Boys Soccer, Head Coach – Cameron Shahrokhi

Clovis West High School

- Girls Basketball, Head Coach – Craig Campbell
- Cheer – CIF Division II Cheer Champions, Director – Mishell Bougoukalous-Cuttone
- Dance – CIF Division II Dance Champions, Director – Mishell Bougoukalous-Cuttone

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

In celebration of the official designation by the California Council on Adult Education (CCAE) of April 7-13, 2024, as California Adult Education Week, Principal of Clovis Adult Education Marci Panoo will make a special presentation.

DISCUSSION:

Resolution No. 3976 has been submitted for the Board's consideration and appears in the Consent portion of this April 3, 2024, agenda to declare April 7-13, 2024, as Adult Education Week in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Staff will give a presentation regarding the naming of a facility on the Pinedale Elementary School campus.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Staff has prepared the attached AVID Annual Report for 2024, and will be present at this April 3, 2024, Governing Board meeting for any questions.

DISCUSSION:

An accompanying video presentation of the report can be accessed here:
<https://vimeo.com/914966996/d24448f333?share=copy>

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
AVID Board Report 2023-24	3/21/2024	Backup Material

REVISIONS:



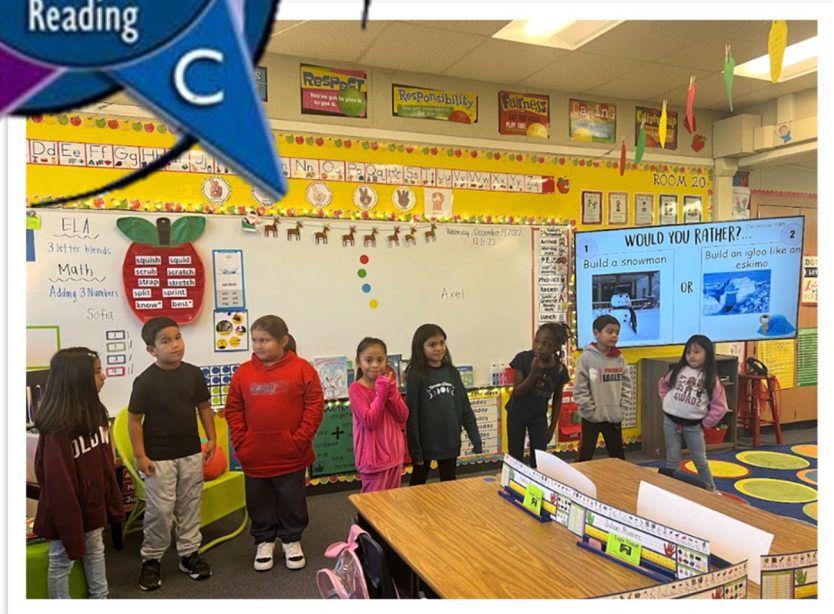
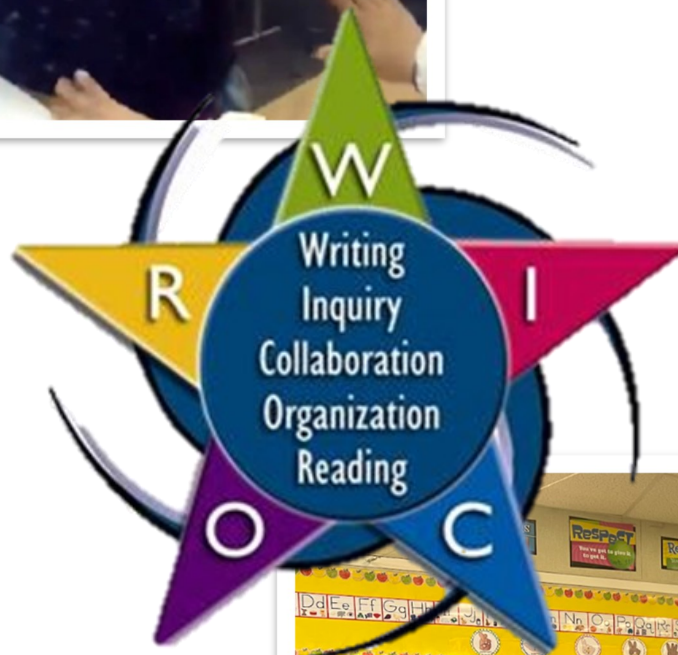
AVID ANNUAL REPORT

2024

CUSD is growing AVID capacity from 22 to 30 schools. Please click on the link below to observe data points, the growth and implementation of AVID strategies, and the impact of AVID in the Clovis Unified School District.



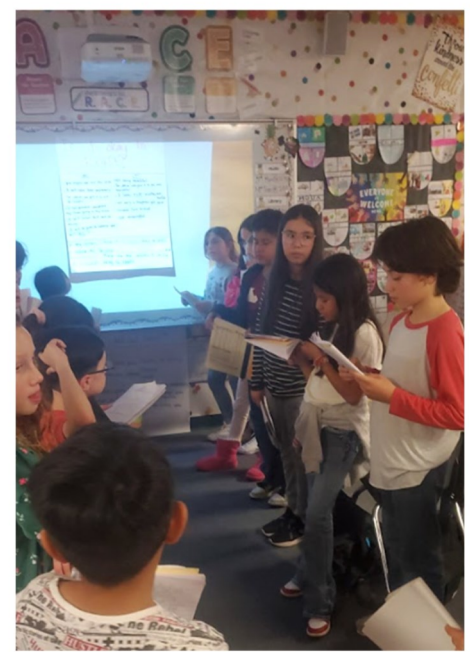
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AVID Elementary

What is AVID and why is it important in Clovis Unified?

AVID stands for Advancement Via Individual Determination. AVID strategies are engaging and increase rigor naturally in the classroom as they use the elements of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading). AVID strategies are research-based and support all students in their journey of discovery and learning. AVID builds community, connect-edness, and culture. Student and teacher connections build relationships which cultivate a learning environment suitable for all.



AVID For Elementary Schools

Preparing teachers and students for success

AVID Elementary engages young learners and provides critical skills to propel learner confidence and the ability to critically think, read, and write. Teachers use AVID strategies to provide students with WICOR scaffolds which build rigor through engagement, as well as provide confidence in academic discourse in all content areas.

The impact of college and career readiness begins with AVID in Elementary

How does
AVID Elementary
impact students
and schools?

The longer a student is engaged in AVID strategies and activities, the more prepared that student is for high school rigor and college readiness (Huerta et al. 2013).



In my first-grade class, AVID promotes engagement, communication, and team building through their activities. These activities honor the way students learn best, and ensure they are engaged and having fun! The AVID activities get my students excited about learning! Those activities also help them retain the most information. AVID has made a huge impact not only on my classroom students but also for me.

-Elementary Teacher



AVID Study Supports

Three Key Findings

1

The impacts of
AVID Elementary
reach beyond
secondary years

2

AVID Elementary
provides a rigorous
learning
environment for
ALL students.

3

AVID Elementary provides a
common language and
empowers everyone to work
together supporting both
student and teacher learning

Impact of AVID on Student Learning



AVID Elementary helps students believe they can achieve academic success by offering academic, social, and emotional support.



AVID Elementary cultivates a growth mindset and develops students' academic behaviors that cultivate college and career goals.



AVID Elementary creates an educational climate that is safe, inclusive, and fosters academic success.

Intentional Practices & Strategies



Students' notetaking informs instruction and best AVID practices.



Focused notetaking has supported improved student organization and inquiry.



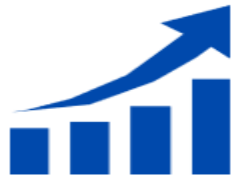
Goal setting and growing career and college pathways are interwoven through the AVID Program.



We focus on WICOR strategies as a school. Each month we highlight one area of WICOR with suggested activities to incorporate into our lessons. We have encouraged the use of one-pagers in every classroom this year and for many students it is a favorite activity to help them recall a story or lesson from class.

-Elementary Teacher





Growing AVID

in Clovis Unified School District

2021-22

**Fort Washington
Jefferson
Miramonte
Pinedale
Tarpey
Weldon**

2022-23

**Fort Washington
Jefferson
Miramonte
Pinedale
Tarpey
Weldon**

**Boris
Fancher Creek
Oraze
Riverview
Valley Oak
Young**

2023-24

Fort Washington Jefferson Miramonte Pinedale Tarpey Weldon	Boris Fancher Creek Oraze Riverview Valley Oak Young
Century Copper Hills Freedom Nelson	Reagan Sierra Vista Temperance Kutner Woods

**6 Schools
3,500 Students**

**12 Schools
7,400 Students**

**20 Schools
12,768 Students**

2024-25

Projected Growth

**Fort Washington
Jefferson
Miramonte
Pinedale
Tarpey
Weldon**

**Boris
Fancher Creek
Oraze
Riverview
Valley Oak
Young**

**Century
Copper Hills
Freedom
Nelson
Reagan
Sierra Vista
Temperance Kutner
Woods**

**Dry Creek
Hirayama**

**22 Schools
14,293 Students**

CUSD K-12 AVID Professional Learning Overview for the 2024-25 School Year



**377
More
Educators
Trained**

**58+
Learning
Opportunities
Available**

AVID Professional Development sessions included:

- **Focused Notetaking**
- **Costa's Level of Inquiry**
- **Fostering Growth Mindset**
- **Philosophical Chair**
- **Building Future Leaders**
- **Developing Disciplinary Literacy**
- **AVID Weekly**
- **Strategies for Student Engagement**
- **Media and Well-Being**
- **Building Relational Capacity**
- **Marking up the Text/Annotating Text for Meaning**
- **Collaborative Study Groups**
- **Coaching During Tutorials**
- **Socratic Seminar**

CUSD AVID Program

Advancement Via Individual Determination (AVID) is a college and career readiness system of strategies designed to prepare all students for success in elementary, middle, and high school, for college, career, and beyond. Clovis Unified Schools have embraced the implementation process of schoolwide AVID strategies in the elementary and secondary levels, leading to increased student engagement and academic achievement for all students in the Clovis Unified School District.

The greatest growth in 2023-24 was in AVID Elementary, as eight more elementary schools were onboarded, now totaling twenty-two sites. All ten comprehensive intermediate and secondary sites are longstanding with implementing AVID strategies; currently, there are a total of 30 schools participating in AVID for the 2023-24 school year.

AVID's mission is to close the opportunity gap through rigorous, first-time best instruction, holding high expectations, and providing strategies to scaffold learning for curriculum. AVID uses a comprehensive approach in supporting students with strategies and procedures to increase college and career readiness from transitional kindergarten to twelfth grade. When staff and teachers employ AVID strategies, students become interconnected in lessons and build background knowledge from one content-area lesson to another, naturally building rigor in learning. Critical thinking, reading, and writing are key components in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading). AVID strategies include WICOR and are interwoven into classroom lessons and become more rigorous as students advance from one grade level to another.

AVID provides teachers with academic strategies of engagement and the ability to build relational capacity in the classroom and all over campus, creating strong connections with staff, students, and the community. AVID Elementary is a testament to CUSD's commitment to equipping the youngest learners with the skills and mindset for future successes. AVID develops an academic culture of learner's growth mindset, which bridges from elementary to secondary, with a goal of growth mindset throughout life.

Through AVID site team meetings, and the growing number of AVID-trained teachers and sites, who are implementing AVID strategies, Clovis has stayed committed to growing academic achievement for all learners. This year, almost 400 educators have been trained in AVID and more than 58 professional learning opportunities have been provided for Clovis educators and administrators. Through AVID training, teachers have received comprehensive professional development in AVID methodologies, emphasizing the use of writing, inquiry, collaboration, organization, and reading (WICOR) strategies which are used across all content areas. AVID's WICOR integration increases rigor, enhances student engagement, promotes critical thinking, and problem-solving skills in all grade-level classrooms. Students are regularly engaged in focused notetaking, collaborative group work, and organizational academic skills through the implementation of AVID routines in classrooms.

With AVID, student agency and leadership are nurtured. AVID fosters leadership skills among students by providing opportunities for them to take leadership roles and practice academic discourse in a guided, collaborative manner. These experiences provide students with the grounding needed to lead collaborative study groups, Socratic questioning, peer mentorship, and voluntary participation in community service. CUSD AVID students led community service projects including the December Canned Food Drive, serving at the Poverello House, volunteering in support of Veteran's Day, volunteering at CUSD elementary school carnivals, in food pantries and site clothing closets. Students participated in AVID organized blood drives, elementary reading and college buddy programs, and site college and career celebrations and fairs. Participation in community service creates a well-roundedness, creating servant-minded students who consider the needs of others.

The Clovis Way entices many to move into the Clovis Unified School District. Clovis schools challenge students to excel in everything they do, parallel to AVID's mission. AVID supports a culture of rigor, high standards, and closing opportunity gaps. AVID-trained educators are intentional in building relational capacity and using strategies to support all learners. Consistent high standards of rigor using routines and procedures ensure equitable opportunities for all in our district. All five CUSD areas are showcased in this report and demonstrate the power of implementing AVID strategies and building a rigorous culture. Through AVID methodology, resources, and ongoing professional learning, student learning is directly impacted. AVID supports all students' growth in mind, body, and spirit and an ongoing commitment to raising academic achievement.



Buchanan Area Highlights

Buchanan High School, Alta Sierra Intermediate, Century Elementary, Tarpey Elementary, and Woods Elementary



“AVID is integral to the culture we have on campus both schoolwide and in the elective. AVID promotes rigor in mind, body, and spirit. It pushes students to remain organized such that they can participate in co-curriculars and still be academically successful. Students revere and respect the program and it empowers students while enriching their experience by pushing them out of their comfort zones to maximize their potential.”

-Intermediate Teacher

Elementary

- WICOR training for teachers at all grade levels
- Implementation of WICOR lessons, planners, and organizational tools
- Upper grades consistently using WICOR and notetaking in daily lessons
- All grades using WICOR strategies
- Building a college and career culture Transitional Kindergarten through sixth grade
- College spirit day and college class buddies
- Using AVID strategies to support goal setting for iReady and other units of study

Secondary

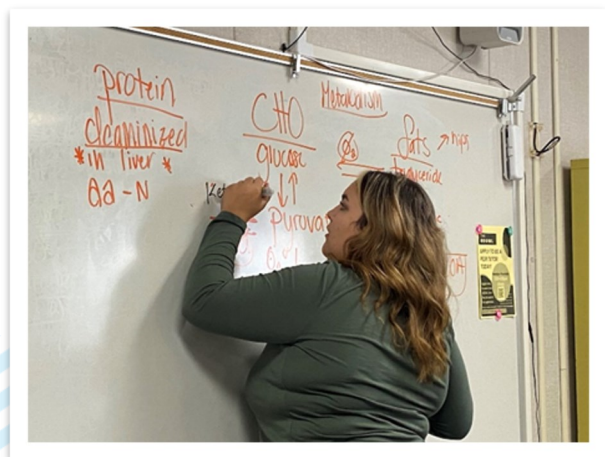
- All AVID seniors were accepted to a UC; ten accepted to CSU, one Smittcamp Honors, and two enlisted in the US military
- AVID strategy training included in staff meetings
- AVID seniors included a variety of acceptances: SSCC Honors Program, Fresno State Honor Band, and UCI Honors
- WICOR strategies employed in science, math, English, world languages and social science
- College awareness with A-G signage
- College culture schoolwide
- Hosted college and career weeks
- Community service: St. Jude Hospital Pen Pals, Bear Nation Clothes Closet
- College Trips: CSU Sacramento, Fresno State University, Clovis Community College

“AVID has had a significant impact on my students and in my classroom. The lessons that have been taught, specifically organization, have helped my kids become more independent and much stronger students.”

-Elementary Teacher

Clovis High Area Highlights

Clovis High School, Clark Intermediate, Jefferson Elementary, Sierra Vista Elementary,
and Weldon Elementary



“AVID is about giving students tools to be successful. Organization, note-taking, critical reading, and studying are essential skills our students need to be successful now and in their future; these skills are not inherent, but students must be explicitly taught and empowered with AVID skills.”

-High School Teacher

Elementary

- Site Teams meetings and growing AVID strategies schoolwide
- Effective Goal Setting strategies
- Colleague-to-colleague classrooms visits to gain AVID strategy knowledge
- Schoolwide College Spirit Days
- WICOR Wednesdays which highlight AVID strategies
- Whole staff professional development
- Shared Google Drive of AVID's best practices and resources
- Organizational tools and AVID common language
- Introduction of AVID organizational strategies

Secondary

- Increased collaboration through technology
- Effective schoolwide critical reading strategies
- Growing number of AVID-trained educators
- Schoolwide focused notetaking and interactive notebooks
- Implementation of schoolwide planners, notetaking processes, and time management strategies
- Growing capacity in the AVID recruitment process through media and application processes
- College and financial aid planning and College Days (Wear it Wednesday and College Talk Tuesdays)
- College Trips: UC Santa Barbara, CSU Channel Islands, Fresno Pacific University, Fresno State University

“The biggest impact having AVID on our campus is that many teachers are using the same terminology. Teachers are using the same strategies, and students feel comfortable with doing an activity because they have done it before. Students are more engaged and realize teachers are all on the same page and that we're not just separate identities.”

-Intermediate Teacher

Clovis East Area Highlights

Clovis East High School, Reyburn Intermediate, Boris Elementary, Fancher Creek Elementary, Freedom Elementary, Miramonte Elementary, Orazo Elementary, Reagan Elementary, Temperance Kutner Elementary, and Young Elementary



“AVID is important to our site because it provides a universal focus on academic strategies to ensure student learning; AVID provides a means to collaborate amongst grade-level PLCs to assess student learning as well as across grade levels to support all grades.”

-Elementary Teacher

“I love the academic challenge the tutorial process provides AVID elective students—Tutorials allow all students to grow and develop as life-long learners.”

-High School Teacher

Elementary

- Site team monthly staff development
- AVID binders and planners in grades fourth through sixth
- College day celebrated every week
- Multiple college research projects grades fourth through sixth
- Schoolwide focused notetaking (two/three-column, anchor charts, one-pagers)
- Schoolwide focus on College and Career-readiness weekly awareness and College Corners
- Vertical integration of AVID organizational strategies grades Kindergarten through sixth
- Modeling of AVID’s WICOR strategies to staff
- Use of collaboration in a variety of content areas
- Use of philosophical chairs and Socratic seminars
- Focus on closing achievement gaps with the use of AVID strategies

Secondary

- Daily agendas and essential questions schoolwide
- Increased use of focus on focused notes systemically
- AVID Excel class for multi-language learners
- AVID students presented focused-notes and reflective writing in content area classes, including CTE
- Focus on reflective writing across content areas
- Peer and cross-age tutor training
- All AVID Seniors have been accepted to one or more colleges
- College Trips: Cal State East Bay, St. Mary’s, UC Berkely, Cal State San Francisco, Santa Clara College, UC Merced, Cal State Stanislaus, San Jose State, Fresno State, and Clovis Community College

“AVID promotes a strong foundation that will help students in their future college and careers. Students have and will continue to learn skills of organization, focused notes, tracking scores and goals setting, and collaboration of learning.”

-Elementary Teacher

Clovis North Area Highlights

Clovis North High School, Granite Ridge Intermediate, Copper Hills Elementary, and Riverview Elementary

"AVID provides higher-level thinking strategies to help create an empowering pattern in later grades and in college/vocational professional settings."

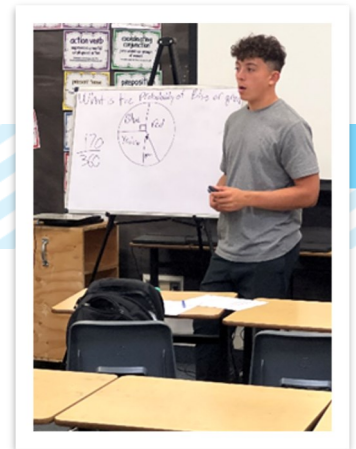
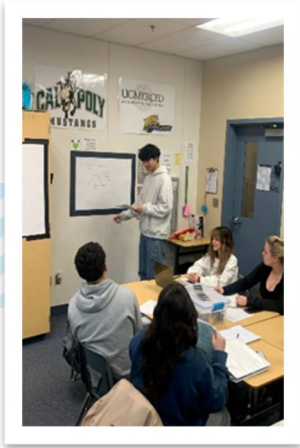
-Intermediate Teacher

"AVID has promoted a sense of teamwork at our site and it has become the vehicle for more collaboration."

-Elementary Teacher

"Parents have commented on the organization of their child's work and students feel more accountable for their grades."

-Elementary Teacher



Elementary

- Systematically teaching organization through notetaking in grades third through sixth
- Organizational tools and strategies with a focus on planners in grades third through sixth
- Articulated planning with Clovis North
- Peer presentations on goal setting, college research, and focused notetaking
- Building student agency through goal setting and GPA activities
- Monthly spirit days and college corners

Secondary

- Socratic questioning during lesson activities and tutorials
- AVID student-led monthly professional development
- Monthly Site Team of strategy sharing with current teacher examples
- Weekly goal setting, GPA calculating, and grade tracking
- Monthly college spirit days and student-created college bulletin boards campus-wide promoting college awareness
- College Trips: CSU Stanislaus, UC Santa Cruz, Cal State LA, CSU Fullerton, Cal State Dominguez Hills, CSU Long Beach, UC Irvine, and Fresno State University
- AVID Night at Six Flags Magic Mountain

"AVID has dramatically improved our students' thinking, reading, and writing ability. It has helped our teachers to focus their efforts across multiple subject areas, encouraging students to read and write throughout the school day in multiple disciplines. It has also helped teachers integrate these ideas into nearly all their lessons. AVID has led to higher motivation and increased rigor by helping students to think critically across all subject areas."

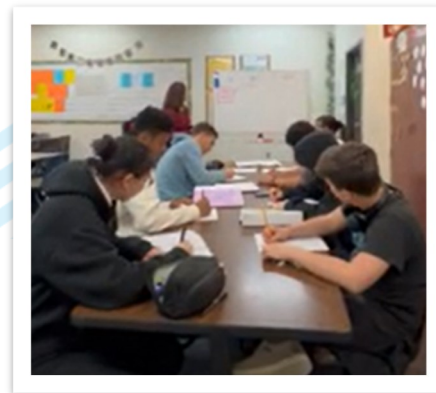
-Elementary Teacher

Clovis West Area Highlights

Clovis West High School, Kastner Intermediate, Fort Washington Elementary,
Pinedale Elementary, and Valley Oak Elementary

“AVID transforms teachers and students. It allows teachers to become stronger teachers and students the opportunity to succeed. It offers students the opportunity to take control of their learning and become students that transform into citizens who have the skills and tools to be successful.”

-High School Teacher



Elementary

- WICOR monthly focus
- All teachers participating in AVID activities
- AVID Weekly monthly lessons
- Building vertical and horizontal articulation from one grade level to another
- AVID buddies and peer-tutoring
- Implementation of schoolwide planners in grades third through sixth
- Site Team led professional learning for all grade levels
- Schoolwide annotation implementation
- Focused notetaking including 2/3 column notes
- AVID College Days, College Corners, & staff college presentations
- Field trips paired with college visits

Secondary

- Schoolwide College Awareness Week
- Continual growth in AVID recruitment process for incoming intermediate students
- AVID Site Team Meetings with AVID Strategies
- Staff Development: Focused notetaking, study groups, philosophical chairs, schoolwide planners
- March Madness - top 16 college search
- College Trips: Fresno State University and Clovis Community College
- High involvement in community service events
- Elementary student campus tour

“An important skill I have learned in AVID is organization. I have learned how to be organized in and outside of school. Our field trips helped me understand how college works outside of pictures. I can see the whole vibe of a college. If anyone asks me if I would take AVID in high school all over again, I would say, 100% without hesitation.”

-High School Student

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the Conference Requests, as submitted.

DISCUSSION:

Attached are the Conference Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Conference Requests 4.3.2024	3/22/2024	Backup Material

REVISIONS:

**Clovis Unified School District
Conference Requests 4.3.2024**

Departure	Return	Attendee	Site/Dept	Conference Name	Conference Location	Purpose for Attending
11/8/2024	11/10/2024	John Lack	Buchanan	Bands of American Competition	St. George, UT	Supervise and coach students at competition
11/8/2024	11/10/2024	Joe Avery	Buchanan	Bands of America Competition	St. George, UT	Supervise and coach students at competition
11/8/2024	11/10/2024	Joey Neuenschwander	Buchanan	Bands of America Competition	St. George, UT	Supervise and coach students at competition
11/8/2024	11/10/2024	Simi Gill	Buchanan	Bands of America Competition	St. George, UT	Supervise and coach students at competition
4/9/2025	4/15/2025	John Lack	Buchanan	Wind Symphony Pacific Northwest Tour	Vancouver, WA	Supervise and coach students at competition
4/9/2025	4/15/2025	Tommy Fredrickson	Buchanan	Wind Symphony Pacific Northwest Tour	Vancouver, WA	Supervise and coach students at competition
4/9/2025	4/15/2025	Simi Gill	Buchanan	Wind Symphony Pacific Northwest Tour	Vancouver, WA	Supervise and coach students at competition
6/8/2024	6/15/2024	Sally Howe	Clovis North	National History Day Contest	College Park, MD	Supervise students attending National History Day contest
6/13/2024	6/23/2024	Chad Hayden	Clovis North	National Speech and Debate Tournament	Des Moines, IA	Supervise and coach students at competition
6/13/2024	6/23/2024	Andy Dominguez	Clovis North	National Speech and Debate Tournament	Des Moines, IA	Supervise and coach students at competition
7/14/2024	7/20/2024	Marshall Hamm	C&I	The Intensive Instructional Coaching Institute	Lawrence, KS	Develop instructional leaders through innovative and engaging instructional practices
6/12/2024	6/16/2024	Craig Campbell	Educational Services	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach students at competition
6/12/2024	6/16/2024	Meredith Pulliam	Educational Services	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach students at competition

**Clovis Unified School District
Conference Requests 4.3.2024**

6/12/2024	6/16/2024	Mia Gliatta	Educational Services	Section 7 Basketball Tournament	Phoenix, AZ	Supervise and coach students at competition
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CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the Fundraiser Requests, as submitted.

DISCUSSION:

Attached are Fundraiser Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Fundraiser Requests 4.3.2024	3/22/2024	Backup Material

REVISIONS:

**Clovis Unified School District
Fundraiser Requests 4.3.2024**

#	Site	Advisor	Start	End	Organization	Description	Vendor
7992	Oraze Elem	Jeanette Penner	4/4/2024	6/14/2024	PTC	Movie Nights*	Costco, FoodMaxx, Walmart, Smart & Final, Vons, Amazon
7991	Oraze Elem	Jeanette Penner	4/4/2024	6/14/2024	PTC	Muffins with Mom*	Walmart, Clovis Donuts, Vons
7989	Oraze Elem	Jeanette Penner	4/4/2024	6/14/2024	PTC	Carnivals*	FoodMaxx, Me-n-Ed's, Panda Express, Walmart, WinCo Foods, Office Depot Office Max, Smart & Final, Target, Vons, Amazon, Balloons Everywhere, California Jumping, Nothing Bundt Cakes, Bargain Party Rentals
7985	Fugman Elem	Jeremy Pierro, Rhonda Davis	4/4/2024	6/7/2024	ASB	Online Food Sales*	Double Good Gourmet Popcorn Fundraising
7981	CNEC	Valeria Garcia	4/4/2024	6/7/2024	Youth Helping Youth	Donations for Charitable Organizations	Fresno Rescue Mission
7979	CWHS	Kari Folweirer	4/4/2024	6/7/2024	Floral Arrangement Club	Family Restaurant Night*	Chipotle Mexican Grill, Panda Express
7978	Liberty Elem	George Petersen	4/4/2024	6/7/2024	PTC	Graduation Yard Decoration Sales	All Signs
7977	Gettysburg Elem	Katie Scalzo	4/4/2024	6/7/2024	PTC	Carnivals*	Guadalajara Restaurant, Kona Ice, Olde Tyme Kettle Korn, Sanchez Corn, Dippin' Dots, Marco's Pizza, Bulldog Burger Bistro, Hot Dog on a Stick, Ohana Whip Wagon, Jojo's Party Rentals
7976	CWHS	Kelsey Ostrander	4/4/2024	6/7/2024	Activities	Donations for Charitable Organizations	Leukemia & Lymphoma Society
7975	Cole Elem	Jennifer Arruda	4/4/2024	6/28/2024	PTC	Carnivals*	Stahls Transfer Express, Alphabroder, Your Highness Tacos
7974	CNEC	Mike Jacot	4/4/2024	6/30/2024	Football	Coupon Books/ Entertainment	Central Valley Fundraising
7972	Red Bank Elem	Nikki d'Autremont	4/4/2024	6/7/2024	PTC	Fitness Class	Etsy

*In compliance with Board Policy 3554.

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the Student Trip Requests, as submitted.

DISCUSSION:

Attached are Student Trip Requests submitted for Board approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Student Trip Requests 4.3.2024	3/22/2024	Backup Material

REVISIONS:

Clovis Unified School District
Student Trip Requests 4.3.2024

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
89598	BHS Track and Field	04/04/2024 01:00 PM	04/07/2024 09:00 PM	BHS/ATH-0500-Van-BrdApp	Los Angeles, CA	42
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91623	CWHS Science Olympiad	04/05/2024 08:00 AM	04/06/2024 09:00 PM	CWH-0600-Van-BrdApp	Hayward, CA	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91556	BHS History Day	04/18/2024 12:00 PM	04/21/2024 09:00 PM	BHS-NONE-BrdApp	Sacramento, CA	11
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91577	Kastner History Day	04/18/2024 12:00 PM	04/21/2024 05:00 PM	KAS-NONE-BrdApp	Sacramento, CA	27
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91673	ASI History Day	04/18/2024 12:00 PM	04/21/2024 09:00 PM	ALT-NONE-BrdApp	Sacramento, CA	11
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91525	CNEC History Day	04/19/2024 02:00 PM	04/21/2024 05:00 PM	CNH-NONE-BrdApp	Sacramento, CA	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91617	CWHS History Day	04/19/2024 05:00 PM	04/20/2024 08:00 PM	CWH-NONE-BrdApp	Sacramento, CA	3
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91644	Cedarwood History Day	04/19/2024 09:00 AM	04/20/2024 05:00 PM	CWD-NONE-BrdApp	Sacramento, CA	1
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91645	Valley Oak History Day	04/19/2024 04:00 PM	04/21/2024 09:00 PM	OAK-NONE-BrdApp	Sacramento, CA	2
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91683	Nelson History Day	04/19/2024 08:00 AM	04/21/2024 06:00 PM	CWH-NONE-BrdApp	Sacramento, CA	2
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91600	AQUA Clovis Water Polo Club	04/20/2024 07:00 AM	04/21/2024 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91415	CHS Swim	04/30/2024 01:45 AM	05/05/2024 02:00 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	Santa Maria, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91426	CWHS Boys Volleyball	04/30/2024 05:00 AM	05/01/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91427	CWHS Boys Volleyball	05/02/2024 05:00 AM	05/03/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91607	AQUA Clovis Water Polo Club	05/04/2024 06:30 AM	05/05/2024 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91428	CWHS Boys Volleyball	05/06/2024 05:00 AM	05/08/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91429	CWHS Boys Volleyball	05/08/2024 05:00 AM	05/10/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91595	CCUR Tsunami Volleyball Club	05/10/2024 05:00 AM	05/11/2024 11:00 PM	CCUR-NONE-BrdApp	Seal Beach, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91608	AQUA Clovis Water Polo Club	05/10/2024 03:30 PM	05/11/2024 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30

Clovis Unified School District
Student Trip Requests 4.3.2024

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91682	CNEC Science	05/11/2024 09:00 AM	05/17/2024 04:00 PM	CNH-NONE-BrdApp	Los Angeles, CA	4
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91423	CWHS Boys Tennis	05/13/2024 06:00 AM	05/15/2024 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91430	CWHS Boys Volleyball	05/13/2024 05:00 AM	05/15/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91431	CWHS Boys Volleyball	05/15/2024 05:00 AM	05/17/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91424	CWHS Boys Tennis	05/16/2024 06:00 AM	05/18/2024 09:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	14
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91432	CWHS Boys Volleyball	05/17/2024 05:00 AM	05/19/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	28
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91646	AQUA Clovis Water Polo Club	05/17/2024 03:30 PM	05/19/2024 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91647	AQUA Clovis Water Polo Club	05/17/2024 03:30 PM	05/19/2024 10:30 PM	POLO-Car-BrdApp	Northern/Southern, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91401	CHS Boys Golf	05/22/2024 08:00 AM	05/24/2024 07:00 PM	EDSV-PLAYOFF-Van-BrdApp	San Gabriel, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91593	CCUR Tsunami Volleyball Club	05/24/2024 05:00 AM	05/27/2024 11:00 PM	CCUR-NONE-BrdApp	Long Beach, CA	115
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91596	CCUR Tsunami Volleyball Club	05/24/2024 05:00 AM	05/25/2024 11:00 PM	CCUR-NONE-BrdApp	Seal Beach, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91591	CCUR Tsunami Volleyball Club	05/25/2024 05:00 AM	05/26/2024 11:00 PM	CCUR-NONE-BrdApp	Seal Beach, CA	30
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91394	CHS Softball	05/27/2024 08:00 AM	06/02/2024 08:00 PM	EDSV-PLAYOFF-SchoolBus	Santa Maria, CA	20
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91420	CWHS Softball	05/27/2024 01:30 PM	05/29/2024 05:45 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91418	CWHS Boys Golf	05/28/2024 06:00 AM	05/30/2024 10:00 PM	EDSV-PLAYOFF-Van-BrdApp	TBA - Play Offs	6
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91421	CWHS Softball	05/29/2024 01:30 PM	06/01/2024 05:45 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91594	CCUR Tsunami Volleyball Club	05/31/2024 05:00 AM	06/01/2024 11:00 PM	CCUR-NONE-BrdApp	Seal Beach, CA	18
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91422	CWHS Softball	06/01/2024 01:30 PM	06/02/2024 05:45 PM	EDSV-PLAYOFF-SchoolBus-BrdApp	TBA - Play Offs	25
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91524	CNEC History Day	06/08/2024 06:00 AM	06/15/2024 09:00 PM	CNH-NONE-BrdApp	College Park, MD	12

Clovis Unified School District
Student Trip Requests 4.3.2024

Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91701	CCUR CW Girls Basketball	06/12/2024 06:30 AM	06/16/2024 11:00 PM	CCUR-CWHS-Van-BrdApp	Phoenix, AZ	16
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91592	CCUR Tsunami Volleyball Club	06/13/2024 05:00 AM	06/16/2024 11:00 PM	CCUR-NONE-BrdApp	Los Angeles, CA	75
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91654	CNEC Forensics	06/13/2024 06:00 AM	06/23/2024 10:00 PM	CNH-NONE-BrdApp	Des Moines, IA	7
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91691	CCUR CHS Boys Basketball	06/14/2024 06:00 AM	06/16/2024 11:00 PM	CCUR-CHS-Van-BrdApp	Orange County, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91692	CCUR CHS Boys Basketball	06/21/2024 06:00 AM	06/23/2024 11:00 PM	CCUR-CHS-Van-BrdApp	Sacramento, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91693	CCUR CHS Boys Basketball	06/28/2024 06:00 AM	06/30/2024 11:00 PM	CCUR-CHS-Van-BrdApp	Roseville, CA	15
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91246	BHS Band	11/08/2024 05:00 AM	11/10/2024 09:00 PM	BHS-NONE-BrdApp	St George, UT	200
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91247	BHS Band	04/09/2025 05:00 AM	04/15/2025 10:00 AM	BHS-NONE-BrdApp	Vancouver, WA	58
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91248	BHS Band	06/08/2025 02:00 AM	06/09/2025 03:30 AM	BHS-NONE-BrdApp	Anaheim, CA	250
Trip ID	Trip Name	Start Time	Return Time	Account:	Destination	Passengers
91763	CCUR Clovis Academy Gymnastics	04/03/2024 06:00 AM	04/08/2024 11:00 PM	CCUR-NONE-BrdApp	Chandler, AZ	10

Thursday, March 21, 2024 02:08 PM

CONTACT PERSON: Marc Hammack

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the Voluntary Community Recreation Programs, as submitted.

DISCUSSION:

The Clovis Community Sports and Recreation Department provides and operates noneducational, athletic and recreation programs and activities for the access and enjoyment of Clovis and surrounding communities. Such noneducational, recreational programs and activities are not part of the District's curricular, extracurricular, or co-curricular educational programs, and are entirely separate and distinct from the District's educational program. The Department's recreational offerings are available to all age-appropriate participants in Clovis, Fresno and surrounding communities, whether or not such participants are enrolled in the District's educational program, and students enrolled in the District's educational program are never required to participate in the Department's noneducational, recreational programs or activities.

The proposed costs listed below are to attend the camp/clinic and may not include additional items such as spirit packs, shirts, jerseys, etc. The additional items will be provided at cost with no profit for the program. All additional items will be specifically identified in the flyers to the community.

Clovis Community Sports and Recreation Department
Free Spring Soccer Skills Camp
Granite Ridge Intermediate School
Date: April 9 - 20, 2024
Grade: 7-8
Cost: \$0

Clovis Community Sports and Recreation Department
Elementary Football Camp
Reyburn Intermediate School
Date: April 9 - 11, 2024
Grade: 1-6
Cost: \$25.00 per participant

Clovis Community Sports and Recreation Department
Girls Spring Tennis Clinic
Buchanan High School
Date: April 22 - May 22, 2024

Grade: 7-12
Cost: \$35.00 per participant

Clovis Community Sports and Recreation Department
Girls Soccer Spring Training and Skills Camp
Clovis North High School
Date: April 23 - May 11, 2024
Grade: 9-12
Cost: \$0

Clovis Community Sports and Recreation Department
Cross Country Kids Camp
Clovis West High School
Date: June 10 - 13, 2024
Grade: 3-8
Cost: \$55.00 per participant

Clovis Community Sports and Recreation Department
Jr. Cougars Soccer League
Clovis High School
Date: July 1 - 25, 2024
Grade: 2-4
Cost: \$60.00 per participant

Clovis Community Sports and Recreation Department
Little Cougars Soccer Camp
Clovis High School
Date: July 12 - 13, 2024
Grade: Pre-K-1
Cost: \$ 25.00 per participant

Clovis Community Sports and Recreation Department
Stampede Girls Volleyball Summer League
Clovis North High School
Date: July 15 - August 16, 2024
Grade: 7-8
Cost: \$ 150.00 per participant

Clovis Community Sports and Recreation Department
Pismo Beach Cross Country Camp
Clovis West High School
Date: July 29 - August 2, 2024
Grade: 9-12
Cost: \$94.00 per participant

Clovis Community Sports and Recreation Department
Champions Soccer Camp

Clovis High School
Date: August 9 - 10, 2024
Grade: K-8
Cost: \$0

FISCAL IMPACT/FUNDING SOURCE:

REVISIONS:

Title: March 20, 2024, Governing Board Meeting Minutes

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the minutes of the March 20, 2024, Governing Board meeting, as submitted.

DISCUSSION:

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Minutes 3.20.2024	3/21/2024	Backup Material

REVISIONS:



CLOVIS UNIFIED SCHOOL DISTRICT
1450 Herndon Avenue • Clovis, California 93611-0599

GOVERNING BOARD MEETING

MINUTES

March 20, 2024

***Professional Development Building, Boardroom
1680 David E. Cook Way, Clovis, California***

5:00 P.M. – CLOSED SESSION

6:30 P.M. – PUBLIC SESSION

Members of the public who wish to provide public comments must do so in-person during the board meeting. **Please complete and submit a Public Comment Form before the start of the Public Session on the day of the meeting.** The Public Comment Form is available outside the board meeting room on the day of the meeting. During the meeting, speakers who have requested to address the Board will be called to do so. Comments on items that are on the agenda are to be made when the item is called by the Board President. Comments on matters that are not on the agenda are to be made during the Public Presentations. Pursuant to Board Bylaw No. 9323, each speaker generally has up to 2 minutes to speak. The Board President may adjust the time allotted for each speaker and limit the total time for public comment. No speaker may yield his or her time to another speaker. Each regular board meeting will be video recorded by the District, the recording of which will be made accessible to the public within 48 hours of the board meeting at:

<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>

Regular Meeting AGENDA

*Additional information regarding this agenda may be viewed through the District's website at
<https://www.cusd.com/BoardMeetingsAgendasArchives.aspx>*

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 327-9100. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to an open session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1450 Herndon Avenue, Clovis, California.

An invocation may be held prior to the start of the Board meeting. Attendance during and participation in the invocation are optional and voluntary. No students, parents, members of the public, Board members, student board member, or employees are required to attend or participate in the invocation.

INVOCATION

President Hugh Awtrey led the invocation.

A. CALL TO ORDER

President Hugh Awtrey called the Governing Board meeting to order at 5:02 p.m.

B. ROLL CALL

Board Members Present:

Hugh Awtrey, President
Yolanda Moore, Vice President
Clinton Olivier, Board Clerk (arrived 6:22 p.m.)
Deena Combs-Flores, Member
David DeFrank, Member
Steven Fogg, M.D., Member
Tiffany Stoker Madsen, Member

District Administrators Present:

Corrine Folmer, Ed.D., Superintendent
Norm Anderson, Deputy Superintendent
Marc Hammack, Ed.D., Associate Superintendent
Barry Jager, Associate Superintendent
Michael Johnston, Associate Superintendent
Maiya Yang, General Counsel
Kelly Avants, APR, Chief Communications Officer

C. ADOPTION OF AGENDA

Adopted the amended March 20, 2024, Governing Board meeting agenda that included an update to Item O-5. Board Clerk Clinton Olivier was not present for this vote.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 6-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Stoker Madsen Board Members voting Absent: Olivier

D. CLOSED SESSION

The Board adjourned to Closed Session at 5:02 p.m. to discuss the following items:

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant Exposure to Litigation (Pursuant to Subdivision (d)(2) of Gov't. Code §54956.9) – 2 cases
2. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov't Code §54956.9 (d) - Case No. 2024010630, Case No. 24CECG00608
3. CONFERENCE WITH LABOR NEGOTIATORS (Education Code §54957.6) Agency Negotiator – Corrine Folmer, Ed.D., Supt. Negotiating Parties – Contracted Emps., Cert. Mgmt., Cert. Teachers, Class. Emps., Class. Mgmt. and Ops. Unit (Represented by CSEA Clovis Chapter 250)
4. APPOINTMENT/EMPLOYMENT OF PRINCIPAL, CLOVIS ONLINE SCHOOL (Gov't Code §54957)
5. APPOINTMENT/EMPLOYMENT OF INDIVIDUALS IN POSITIONS LISTED IN BOARD POLICY EXHIBITS NO. 4151.10, 4251.10, 4351.10, 4151.21, 4151.22, 4151.23, AND 4251.10 (Gov't. Code §54957)
6. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/SUSPENSION (Gov't. Code §54957)
7. STUDENT DISCIPLINE AND OTHER CONFIDENTIAL STUDENT MATTERS (Education Code §48900 et seq. and §35146)

E. RECONVENE FOR PUBLIC SESSION

President Hugh Awtrey reconvened the public meeting at 6:37 p.m.

F. RECOGNITION OF VISITORS

President Hugh Awtrey welcomed meeting attendees present.

G. PLEDGE OF ALLEGIANCE

Student Representative Brogan Pinheiro from Clovis High School led the Board members and meeting attendees in the Pledge of Allegiance.

H. CLOSED SESSION MOTIONS

Approved the appointment of current Principal of Clovis Online School and Community Day School Sean Osterberg to Principal of Clovis Online School.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

Approved routine Personnel Matters, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

Approved Student Discipline Matters relating to Students 24-23 through 24-26, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

I. SUPERINTENDENT'S REPORT

Superintendent Corrine Folmer, Ed.D., shared her report with the members of the Governing Board regarding recent news, events and achievements from across the District.

J. STUDENT REPRESENTATIVE REPORT

Student Board Representative Brogan Pinheiro from Clovis High School gave a report on the activities and achievements in Clovis Unified School District's comprehensive areas.

K. SPECIAL PRESENTATIONS

1. Granite Ridge Intermediate School Choir Performance

In honor of March's "Music in Our Schools Month," the Granite Ridge Intermediate School Choir performed two selections for the Governing Board under the direction of Riley Garcia.

2. Recognition of Fresno County Superintendent of Schools Honorees

Four individuals were honored for having been recognized recently by the Fresno County Superintendent of Schools for being a Superintendent's Superstar student and nominees to the Fresno County Educator of the Year Awards program:

- Superstar Student - Surabhi Khanna, Clovis North High School
- School Employee of the Year - Andrew Nabors, Coordinator, Administrative Services
- Teacher of the Year - Sarah Burress, Activities Director, Reagan Educational Center
- Administrator of the Year - Sheryl Boe, Director, Transportation (retired)

L. PUBLIC PRESENTATIONS

This time is reserved for individuals who may wish to address the Board regarding a matter that is not included on the

agenda. Please note that because the items brought up by the public during this time are not on the agenda, the Governing Board may not discuss or act upon such items.

M. STAFF REPORTS

1. Elementary and Secondary School Emergency Relief Fund Plan (Written)
Staff prepared a written report to update the Governing Board and Clovis Unified's educational partners with a point-in-time report related to funding received through the American Recovery Plan Act, Elementary and Secondary School Emergency Relief Fund (ESSER III) Plan.

N. CONSENT

1. Conference Requests
Approved the Conference Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
2. Fundraiser Requests
Approved the Fundraiser Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
3. Student Trip Requests
Approved the Student Trip Requests, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
4. Voluntary Community Recreation Programs
Approved the Voluntary Community Recreation Programs, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
5. March 6, 2024, Governing Board Meeting Minutes
Approved the minutes of the March 6, 2024, Governing Board meeting, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
6. Ratification of District Purchase Orders, Contracts and Check Register
Ratified District Purchase Orders, Contracts, and Warrants numbered 670918 through 671641.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.
7. Change Orders
Approved the Change Orders, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton

Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

8. Notice of Completion

Adopted the Notice of Completion, as submitted.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

O. ACTION

In general (unless otherwise noted), these items were seen for Information at the prior Board meeting and will be voted on at this meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Sierra Outdoor School - Fee Increase for 2024-25

Approved the proposed fee increase for Sierra Outdoor School (SOS) starting in the 2024-25 school year for all schools.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Tiffany Stoker Madsen. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

2. Annual Approval of the Second Interim Financial Report with a Positive Certification

Approved the District's Second Interim Financial Report and adopted a Positive Certification indicating the District will be able to meet its financial obligations for the remainder of the 2023-24 school year as required by Assembly Bill 1200.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

3. AB 181 Home-to-School Transportation Services Plan

Approved the Clovis Unified School District Home-to-School Transportation Services Plan for fiscal year 2024-25.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Clinton Olivier. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

4. Resolution No. 3979 - Agreement with San Joaquin Valley Air Pollution Control District

Adopted Resolution No. 3979 ratifying the submission of an application to the San Joaquin Valley Air Pollution Control District to participate in the Clean Alternative to Fireworks Pilot Incentive Program.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Hugh Awtrey. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

5. Resolution No. 3984 - In Support of Fiscal Year 2025 Appropriations Request

Approved Resolution No. 3984 in support of two appropriations requests to U.S. Senator Alex Padilla for fiscal year 2025.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

6. Award of Bid - Construction

Awarded Bid No. 2978 CWHS Gym Floor Reconstruction in the amount of \$495,000 to Pro

Flooring Corporation.

Motion: Approve, Moved By Board Member Steven Fogg, Seconded by Board Member Deena Combs-Flores. Passed. 7-0. Board Members voting Ayes: Awtrey, Combs-Flores, DeFrank, Fogg, Moore, Olivier, Stoker Madsen.

P. INFORMATION

Unless otherwise noted, these items are on the agenda to provide time for Board members to review prior to taking action on the items at the next Board meeting. Agenda items titled "Annual" are recurring items submitted to the Board for approval yearly.

1. Annual Agreement with Advancement Via Individual Determination Center
Authorize the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2024-25 school year, as submitted.
2. Placement of Special Education Students in Non-Public Schools
Authorize Clovis Unified School District to enter into an agreement with two facilities for students to attend non-public schools in Fresno, California.
3. Clovis Adult Education 2024-25 School Year Calendar
Approve the proposed Clovis Adult Education school calendar for the 2024-25 school year, as submitted.
4. Resolution No. 3976 - Annual Adult Education Week
Adopt Resolution No. 3976 declaring April 7-13, 2024, as Adult Education Week in Clovis Unified School District.
5. Award of Bid - Equipment
Recommendation for Bid No. 2981 - BHS Band Trailer will be brought to the Governing Board for Action at a future date.

Q. BOARD SUBCOMMITTEE REPORTS

1. Center for Advanced Research and Technology Annual Joint Board Meeting (Awtrey)

President Hugh Awtrey reported during the March 12, 2024, CART Board meeting enrollment numbers for Fresno Unified School District and Clovis Unified School District were discussed and compared to previous years. During the Joint Board meeting former students shared their CART experiences and the role it played in enhancing their education.
2. Instructional Services/School Leadership Board Subcommittee Meeting (DeFrank, Moore, Madsen)

Board Member David DeFrank shared during the March 13, 2024, meeting Associate Superintendent Barry Jager updated the committee on school site plans. There was discussion regarding the company hired to assist in grant writing (ERC) and how those grant dollars have been utilized.

Board Member Tiffany Stoker Madsen reported there will be new textbooks coming forward for approval to replace dated textbooks. Summer school staffing was talked about as well. There was also discussion regarding recognitions made at graduation ceremonies and how to include CTE Pathway accomplishments in those ceremonies.

Board Member David DeFrank reminded everyone that textbooks coming forward for approval are available for community members to look through ahead of time.

3. Administrative Services/Human Resources Board Subcommittee Meeting (Awtrey, Fogg, Olivier)

Board President Hugh Awtrey shared during the March 13, 2024, meeting the subcommittee discussed the naming of the intermediate school on the Terry P. Bradley Educational Center campus.

Board Member Steven Fogg, M.D. reported boundaries were discussed, as well as a possible Verizon tower installation in Lamonica Stadium. Construction delays and staffing increases over the next several years were also talked about.

R. BOARD MEMBER REPORTS

S. ADJOURNMENT

President Hugh Awtrey adjourned the public meeting at 8:24 p.m.

RESPECTFULLY SUBMITTED:

Clerk

Secretary

Title: Ratification of District Purchase Orders, Contracts and Check Register

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Ratify District Purchase Orders, Contracts, and Warrants numbered 671642 through 672398.

DISCUSSION:

District Administration recommends ratification of the Purchase Orders and Contracts for the period of March 6, 2024 - March 19, 2024, as well as the Warrant register for March 7, 2024 - March 14, 2024. This information is available for review in the Purchasing and Accounting departments. Questions may be directed to the Business Services Department at 559-327-9127.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description

Upload Date

Type

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the Change Orders, as submitted.

DISCUSSION:

Change Order Number	Contract/ Bid Number	Project Type	Site(s)	DSA Number
CBM-06 10	Bid 2938	Modernization – 2023	Clark Intermediate School MET Modernization – Phase 1	02-120880
CES-06 04	Bid 2922	New Construction - 2023	Hirayama Elementary School – Phase 1	02-120543
CES-07 05	Bid 2922	New Construction - 2023	Hirayama Elementary School – Phase 1	02-120543
CES-03 06	Bid 2922	New Construction - 2023	Hirayama Elementary School – Phase 1	02-120543
CES-05 03	Bid 2922	New Construction - 2023	Hirayama Elementary School – Phase 1	02-120543
05	Bid 2920-1A	New Construction - 2022	Terry P. Bradley Educational Center – Phase 1A	NA
05	Bid 2920-1B	New Construction - 2022	Terry P. Bradley Educational Center – Phase 1B	NA

FISCAL IMPACT/FUNDING SOURCE:

As noted in the attachment.

ATTACHMENTS:

Description	Upload Date	Type
Change Orders	3/11/2024	Backup Material

REVISIONS:

Contract Change Order No. 10

Project Clark MET Mod. Phase 1 (2023) **Date** 4/3/2024
 20012
Bid No./Contract Bid No. 2938 /CBM-06
 (3230802)

Description CBM-06-CO10

From Clovis Unified School District **To** HVC Plumbing, Inc
 1470 Herndon Avenue 5746 E Shields Ave. Ste. 103
 Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Trench for sewer.	\$9,450.00	Unforeseen Condition

Description: Trench for sewer.
 Requested By: Unforeseen Condition. \$9,450.00 to be added to the contract.
 Reason for Change: Unforeseen Condition. The existing sewer line was not able to be located and trenching for a new sewer line was required.

Total for this Current CCO \$9,450.00

CONTRACT SUMMARY:

Original Contract	\$95,900.00
Pending CCOs (Including Current CCO)	\$20,889.06
Previous Approved CCOs	\$50,343.46
Total Contract	\$167,132.52

The revised contract amount is an increase of 74.28% from the original amount.

Contract Change Order No. 04

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 4/3/2024

Bid No./Contract Bid No. 2922 /CES-06 (3230817) Bid 2923

Description CES-06-CO4

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To Golden State Steel
2250 S Golden State Blvd.
Fowler, California 93625

Item No.	Item Description	Item Amount	Reason for Change
01	Building E mechanical unit supports.	\$9,536.00	Agency Requirement

Description: Building E mechanical unit supports.
 Requested By: Agency Requirement. \$9,536.00 to be added to the contract.
 Reason for Change: Agency Requirement. The Division of the State Architect requested revisions to be made to Building E mechanical unit supports.

Item No.	Item Description	Item Amount	Reason for Change
02	Steel erection overtime.	\$13,330.00	District Change

Description: Steel erection overtime.
 Requested By: District Change. \$13,330.00 to be added to the contract.
 Reason for Change: District Change. Due to delays caused by the Division of the State Architect during plan review and approval, overtime for steel erection is required at Buildings K1, K2, B, A, and E to maintain a completion date of 8/12/2024.

Total for this Current CCO \$22,866.00

CONTRACT SUMMARY:

Original Contract	\$6,135,000.00
Pending CCOs (Including Current CCO)	\$595,984.00
Previous Approved CCOs	\$358,733.00
Total Contract	\$7,089,717.00

The revised contract amount is an increase of 15.56% from the original amount.

Contract Change Order No. 05

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 4/3/2024

Bid No./Contract Bid No. 2922 /CES-07 (3240064) Bid 2923

Description CES-07-CO5

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To DAC Service Inc., dba Four C's Construction
1560 H Street
Fresno, California 93721

Item No.	Item Description	Item Amount	Reason for Change
01	Building A added metal roof systems.	\$21,029.00	Agency Requirement

Description: Building A added metal roof systems.

Requested By: Agency Requirement. \$21,029.00 to be added to the contract.

Reason for Change: Agency Requirement. Division of the State Architect (DSA) required changes to be made at various conditions along Building A metal roof. Added metal roofing, metal soffits and flashings were incorporated.

Total for this Current CCO \$21,029.00

CONTRACT SUMMARY:

Original Contract	\$3,656,900.00
Pending CCOs (Including Current CCO)	\$21,029.00
Previous Approved CCOs	\$15,131.00
Total Contract	\$3,693,060.00

The revised contract amount is an increase of 1.00% from the original amount.

Contract Change Order No. 06

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 4/3/2024

Bid No./Contract Bid No. 2922 /CES-03 (3230566) Bid 2922

Description CES-03-CO6

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To A-C Electric Company
2921 Hangar Way
Bakersfield, California 93308

Item No.	Item Description	Item Amount	Reason for Change
01	Spare conduits for solar.	\$37,566.00	District Change

Description: Spare conduits for solar.

Requested By: District Change. \$37,566.00 to be added to the contract.

Reason for Change: District Change. At the request of the District, spare conduits were installed at the areas designated for the solar panel shade structures.

Total for this Current CCO \$37,566.00

CONTRACT SUMMARY:

Original Contract	\$945,253.00
Pending CCOs (Including Current CCO)	\$221,566.00
Previous Approved CCOs	\$69,008.00
Total Contract	\$1,235,827.00

The revised contract amount is an increase of 30.74% from the original amount.

Contract Change Order No. 03

Project Hirayama Elem. Sch. Phase 1 & 2 (2023) 35060 (Fowler McKinley) **Date** 4/3/2024

Bid No./Contract Bid No. 2922 /CES-05 (3240046) Bid 2923

Description CES-05-CO3

From Clovis Unified School District
1470 Herndon Avenue
Clovis, CA 93611

To CENCAL Services, Inc. 976935
3299 S. Cedar Ave.
Fresno, California 93725

Item No.	Item Description	Item Amount	Reason for Change
01	Modify base rock.	\$908.00	District Change

Description: Modify base rock.
 Requested By: District Change. \$908.00 to be added to the contract.
 Reason for Change: District Change. Due to the heavy rain, base rock was brought in at the building slabs to prevent puddling of water.

Item No.	Item Description	Item Amount	Reason for Change
02	Building A overtime for January.	\$491.00	District Change

Description: Building A overtime for January.
 Requested By: District Change. \$491.00 to be added to the contract.
 Reason for Change: District Change. Due to delays caused by the Division of the State Architect, overtime at building A was required to avoid impacts to the critical path for the month of January.

Total for this Current CCO \$1,399.00

CONTRACT SUMMARY:

Original Contract	\$2,325,500.00
Pending CCOs (Including Current CCO)	\$1,399.00
Previous Approved CCOs	\$10,574.00
Total Contract	\$2,337,473.00

The revised contract amount is an increase of 0.51% from the original amount.

Contract Change Order No. 05

Project TBEC (2022) 20004-1A **Date** 4/3/2024
Bid No./Contract Bid No. 2920-1A /LLB (3230533)
 Bid 2920-1A

Description Terry Bradley Educational Center Increment 1A - Site Work

From Clovis Unified School District **To** Harris Construction Company, Inc.
 1470 Herndon Avenue 5286 E. Home Ave.
 Clovis, CA 93611 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Agricultural and domestic well unused testing.	\$0.00	District Change

Description: Agricultural and domestic well unused testing.
 Requested By: District Change. \$0.00 on this Change Order. (\$221,013.00) to be credited back to the Lease-Lease Back contingency.
 Reason for Change: District Change. This is a credit for the portion of the unused well testing allowance.

Total for this Current CCO \$0.00

CONTRACT SUMMARY:

Original Contract	\$4,698,570.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$4,698,570.00

No price change from the original contract amount.

Contract Change Order No. 05

Project TBEC (2022) 20004-1B **Date** 4/3/2024
Bid No./Contract Bid No. 2921-1B /LLB (3230554)
 Bid 2921-1B

Description Terry Bradley Educational Center Increment 1B - Site Work

From Clovis Unified School District
 1470 Herndon Avenue
 Clovis, CA 93611

To Harris Construction Company, Inc.
 5286 E. Home Ave.
 Fresno, California 93727

Item No.	Item Description	Item Amount	Reason for Change
01	Added power conduit stub-outs in Yard #7.	\$0.00	A&E Omission

Description: Added power conduit stub-outs in Yard #7.
 Requested By: A&E Omission. \$0.00 on this contract. \$11,340.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Additional (21) conduit and stub-outs were required for the sports lighting to be provided in a future increment.

Item No.	Item Description	Item Amount	Reason for Change
02	Site gas valve credit.	\$0.00	District Change

Description: Site gas valve credit.
 Requested By: District Change. \$0.00 on this change order. (\$7,596.00) credited back to Lease-Lease Back contingency.
 Reason for Change: District Change. Change the in-contract gas valve to a gas valve recommended by the contractor. The changed valve is less costly resulting in a credit.

Item No.	Item Description	Item Amount	Reason for Change
03	Added Battery Low Voltage Monitoring for PG&E	\$0.00	Agency Requirement

Description: Added Battery Low Voltage Monitoring for PG&E
 Requested By: Agency Requirement. \$0.00 on this change order. \$3,231.00 from Lease-Lease back contingency.
 Reason for Change: Agency Requirement. Battery Low Voltage Monitoring for PG&E is an agency code requirement to the data cabinet that controls the fire alarm.

Item No.	Item Description	Item Amount	Reason for Change
04	Added Power and Data to Ballfields	\$0.00	A&E Omission

Description: Added Power and Data to Ballfields
 Requested By: A&E Omission. \$0.00 on this change order. \$43,996.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Power and data outlets to all Jr. softball and baseball fields were requested by the district for convenience, maintenance, and Public Address provisions.

Item No.	Item Description	Item Amount	Reason for Change
05	CMU Mortar Color Change	\$0.00	Unforeseen Condition

Description: CMU Mortar Color Change
 Requested By: Unforeseen Condition. \$0.00 on this change order. \$4,601.00 from Lease-Lease back contingency.
 Reason for Change: Unforeseen Condition. The selected CMU black color for site walls was no longer available. A different CMU mortar color was needed to be selected to compliment the new CMU blocks. The new mortar color is a premium cost.

Item No.	Item Description	Item Amount	Reason for Change
06	Added hose bibs and power outlets.	\$0.00	District Change

Description: Added hose bibs and power outlets.
 Requested By: District Change. \$0.00 on this change order. \$72,554.00 from Lease-Lease Back contingency.
 Reason for Change: District Change. Hose bibs were requested at each tennis court for maintenance. Power outlets were requested at each tennis court for tennis equipment and maintenance.

Item No.	Item Description	Item Amount	Reason for Change
07	Added Fire Hydrant and PIV Revision	\$0.00	A&E Omission

Description: Added Fire Hydrant and PIV Revision
 Requested By: A&E Omission. \$0.00 on this change order. \$69,980.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Revise fire water line and PIV location near building P to accommodate increment #1 installation. Add fire hydrant to meet the code distance requirement to the fire department connection.

Item No.	Item Description	Item Amount	Reason for Change
08	Irrigation and Fire Water Revisions to accommodate Grease Interceptor.	\$0.00	A&E Omission

Description: Irrigation and Fire Water Revisions to accommodate Grease Interceptor.
 Requested By: A&E Omission. \$0.00 on this change order. \$70,535.00 from Lease-Lease Back contingency.
 Reason for Change: A&E Omission. Irrigation and Fire Water Revisions were required to have location revised to accommodate the Grease Interceptor. Fire water line required upsizing to accommodate the longer distance.

Total for this Current CCO **\$0.00**

CONTRACT SUMMARY:

Original Contract	\$41,195,468.00
Pending CCOs (Including Current CCO)	\$0.00
Previous Approved CCOs	\$0.00
Total Contract	\$41,195,468.00

No price change from the original contract amount.

CONTACT PERSON: Marc Hammack

FOR INFORMATION: March 20, 2024

FOR ACTION: April 3, 2024

RECOMMENDATION:

Authorize the Superintendent or designee to renew the agreement with the Advancement Via Individual Determination (AVID) Center for the 2024-25 school year, as submitted.

DISCUSSION:

The AVID College Readiness System is dedicated to closing the achievement gap for all students by preparing them for success in secondary school, college and career. The focus is on meeting the needs of students who traditionally have been underrepresented in higher education.

Contracts with AVID provide teachers with research-based strategies and curriculum at all secondary schools for grades 7-12, as well as at Boris, Century, Copper Hills, Dry Creek, Fancher Creek, Fort Washington, Freedom, Hirayama, Jefferson, Miramonte, Nelson, Orazo, Pinedale, Reagan, Riverview, Sierra Vista, Tarpey, Temperance-Kutner, Valley Oak, Weldon, Woods, and Young elementary schools.

Contracts also provide annual District leadership training, staff training and summer institute opportunities. AVID's impact goes beyond the AVID elective and uses academic strategies school-wide such as writing to learn, inquiry, collaboration, organizational skills, and critical reading. Trained teachers use AVID library/materials and methodologies in their specialized content areas.

FISCAL IMPACT/FUNDING SOURCE:

Staff Development Funds and membership fees not to exceed \$450,000.

REVISIONS:

CONTACT PERSON: Norm Anderson

FOR INFORMATION: March 20, 2024

FOR ACTION: April 3, 2024

RECOMMENDATION:

Authorize Clovis Unified School District to enter into an agreement with two facilities for students to attend non-public schools in Fresno, California.

DISCUSSION:

Based on the Individualized Education Program (IEP) recommendations, it has been determined that the following Special Education students require services in a non-public school in order to address the students' unique educational needs for the 2023-24 school year.

Student ID#	Non-Public School	Location	Total Cost Per Month
#14	Learn Academy	Fresno	\$5,954.92
#32	Creative Alternatives	Fresno	\$8,648.75

Clovis Unified will review the above cases every six months to determine the appropriateness of the placements and whether a less restrictive placement can meet the students' unique educational needs.

FISCAL IMPACT/FUNDING SOURCE:

As noted above, with the cost included in the 2023-24 Special Education Budget.

REVISIONS:

CONTACT PERSON: Marc Hammack

FOR INFORMATION: March 20, 2024

FOR ACTION: April 3, 2024

RECOMMENDATION:

Adopt Resolution No. 3976 declaring April 7-13, 2024, as Adult Education Week in Clovis Unified School District.

DISCUSSION:

The California Council on Adult Education (CCAEE) has proclaimed April 7-13, 2024, as California Adult Education Week. The District Administration recommends that the Governing Board acknowledge Clovis Adult Education and declare April 7-13, 2024, as Adult Education Week in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3976	3/27/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3976
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DECLARE
CALIFORNIA ADULT EDUCATION WEEK
April 7-13, 2024**

WHEREAS, the first recorded adult education class in California was held in the basement of St. Mary's Cathedral in San Francisco in 1856. The class was authorized by the San Francisco Board of Education to teach English to Irish, Italian, and Chinese immigrants. John Swett, who was the first volunteer teacher for the class, later became a State Superintendent of Public Instruction; and

WHEREAS, adult schools have been utilized on numerous occasions to assist the state as it dealt with significant social, political, and economic issues through job training programs during World War II, immigration reform of the 1980s, and most recently, the Great Recession; and

WHEREAS, adult education in California overcame its biggest challenge as a result of the severe economic crisis facing both the state and the nation in 2008-09. Funding that was previously reserved to adult education was redistributed to other levels of education in the state, resulting in many adult schools decreasing in size with some closing; and

WHEREAS, over 66% of adult learners enrolled in adult schools across California in 2022-23 were between the ages of 25-54, making them very likely to have children in our public school system. The impact of adult education is felt across generations, particularly for early childhood learners who have been characterized as a priority of the Governor and Legislature; and

WHEREAS, Clovis Adult Education successfully serves Clovis Unified School District and the surrounding communities through its collaboration with its community college partners and community-based organizations through the Adult Education system. Clovis Adult Education served 9,145 students in the 2022-23 school year; and

WHEREAS, Clovis Adult Education provides significant and varied classes and programs to Clovis Unified School District and the surrounding communities, including classes in healthcare training, computer technologies training, job preparation classes, high school diploma and equivalency programs, English as a Second Language (ESL) classes, citizenship classes, and more; and

WHEREAS, Clovis Adult Education served students in the high school diploma and GED programs in the 2022-23 school year. The programs help minimize the high school dropout rate. Two hundred eighteen students earned their high school diploma, and 13 students earned their GED in the 2022-23 school year; and

WHEREAS, Clovis Adult Education served 764 students in the ESL Program in the 2022-23 school year, and parents enrolled in ESL classes learn how to assist their children with school work and dedicate several hours a year tutoring their own children; and

WHEREAS, Clovis Adult Education provides a safe environment for its students free from discrimination or bullying regardless of race, ethnicity, religion, sexual orientation or socio-economic status; and

WHEREAS, amid the COVID-19 pandemic Clovis Unified School District continued to provide critical programming and services to our adult education students and their families via literacy and basic skills to help ensure our K-12 students were successful as they navigated the challenge of distance learning to finish the school year; and

WHEREAS, amid the COVID-19 pandemic and continuing today, Clovis Adult Education provides important short-term training programs, including critical healthcare positions, to address the short- and long-term impacts of COVID-19 and to respond to Governor Newsom's charge to address the needs of our communities; and

WHEREAS, the California Adult Education Program celebrates its tenth anniversary this year, having been established in law in 2014; and

WHEREAS, the State of California proclaims April 7-13, 2024, as Adult Education Week.

THEREFORE, BE IT RESOLVED that the Governing Board of the Clovis Unified School District declares April 7-13, 2024, as Adult Education Week and recognizes the important role of adult education in addressing the needs of our communities in the short- and long-term and to increase access to programs and services for the most in-need and not-yet-reached members of our great State.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 3rd day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3983 - Naming of Pinedale Elementary School Facility

CONTACT PERSON: Corrine Folmer

FOR INFORMATION:

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve Resolution No. 3983 regarding the naming of a Pinedale Elementary School Facility.

DISCUSSION:

A request was received to name the library at Pinedale Elementary School after long-time librarian Carol J. Lewis. The request was processed as required by Board Policy 7310 and is now brought before the Board for approval.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3983	3/26/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3983
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT**

**IN THE MATTER OF NAMING OF THE LIBRARY
AT PINEDALE ELEMENTARY SCHOOL**

WHEREAS, literacy opens doors of education and encourages life-long learning; and

WHEREAS, Carol J. Lewis was a faithful and dedicated librarian for the Clovis Unified School District, where she spent that entire career serving the students and community of Pinedale Elementary School; and

WHEREAS, Carol modeled a life of quiet service to the elementary, intermediate and high school students living in the community of Pinedale, as well as to her own family of five children, 13 grandchildren and six great grandchildren; and

WHEREAS, her service was characterized by generosity of her time as well as her own limited financial resources so that students could come to understand the value of reading, and a commitment to encouraging literacy and the love of books to anyone who entered her library; and

WHEREAS, Mrs. Lewis made the library a welcoming place for all, and made a habit of keeping the library open far past the usual closing hour so that local high school-aged and intermediate school-aged students had a safe harbor for homework help, a listening ear, and a word of encouragement from a friendly face, just as the Pinedale Elementary students found there; and

WHEREAS, during her career from 1974 to 2017, Mrs. Carol Lewis positively impacted hundreds of lives of multiple generations.

THEREFORE, BE IT RESOLVED that the library at Pinedale Elementary School be named the Carol J. Lewis Library in honor of the enduring model of character, compassion and inspiration she provided to the community.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 3rd day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Marc Hammack

FOR INFORMATION: March 20, 2024

FOR ACTION: April 3, 2024

RECOMMENDATION:

Approve the proposed Clovis Adult Education school calendar for the 2024-25 school year, as submitted.

DISCUSSION:

The proposed 2024-25 Clovis Adult Education school year calendar remains similar to the 2023-24 calendar. Clovis Adult Education's calendar is aligned with the District calendar and does not hold Friday classes during the summer session.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
2024-25 Clovis Adult School Calendar	3/6/2024	Backup Material

REVISIONS:



Clovis Adult Education All School Calendar 2024-2025

General Session - Aug. 13, 2024
CUSD School Starts - Aug. 19, 2024
CUSD School Ends - June 6, 2025
HOLIDAYS - BREAKS
Jul. 4 - Independence Day
Sept. 2 - Labor Day
Nov. 11 - Veterans Day
Nov. 25 - 29 - Thanksgiving Break
Dec. 23 - Jan 6 - Winter Break
Jan 1 - New Year's Holiday
Jan. 20 - Martin Luther King Day
Feb. 10 - Lincoln's Birthday
Feb. 17 - Washington's Birthday
April 14 - April 21- Spring Break
May 26 - Memorial Day
June 19 - Juneteenth
STAFF DEVELOPMENT
Aug. 13, 14, 15 / Nov 1
Jan. 6 / March 10 - Teacher Off Days
Catalog Delivery Date
2024-2025
Fall I & II7/29/2024
Winter / Spring I12/2/2024
Spring II / Summer.....4/7/2025
CAE HS Graduation
Saturday, May 31, 2025

July-24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August-24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September-24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October-24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November-24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December-24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January-25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February-25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March-25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April-25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May-25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June-25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Academic/ESL 186 - (contract 8/12/2024 - 6/6/2025)

2024 Student Session Schedule

Summer School.....7/1/2024 - 8/1/2024 (19 days)

1st Quarter.....8/19/2024 - 10/25/2024

2nd Quarter.....10/28/2024- 1/17/2025

2025 Student Session Schedule

3rd Quarter.....1/21/2025 - 3/28/2025

4th Quarter.....3/31/2025 - 6/6/2025

Employees work 8/12, 8/13, 8/14, 8/15, 8/16, 11/1/2024

.....(no school for students)

CTE 195 - (contract 8/19/2024 - 6/27/2025)

2024 - Student Session Schedule

Summer.....7/8 - 8/22/2024 (27 days)

Fall I.....8/26 - 10/18/2024

Fall II.....10/21 - 12/20/2024

2025

Winter.....1/7 - 2/28/2025

Spring I.....3/3 - 5/2/2025

Spring II.....5/5 - 6/27/2025

Employees work 8/13 and 11/1 (no school for students)

Teacher off days 1/6 and 3/10 (no school for students)

Community Education Calendar

2024

Summer Fun 6/17-7/18

Summer Adult 7/8-8/16

Fall I 8/26-10/11

Fall II 10/21-12/13

2025

Winter 1/13-2/28

Spring I 3/10-5/2

Spring II 5/12-6/27

CONTACT PERSON: Michael Johnston

FOR INFORMATION: March 20, 2024

FOR ACTION: April 3, 2024

RECOMMENDATION:

Recommend non-award of Bid No. 2978 - BHS Band Trailer; and award of Bid No. 2975 - Paper for Warehouse Stock by line item to various suppliers in the amount of \$176,448.03.

DISCUSSION:

Bid No. 2981 - BHS Band Trailer - Zero (0) bids were received on March 12, 2024. Recommend non-award and for Purchasing staff to negotiate pricing with suppliers on current needs utilizing bids unavailing case law.

Bid No. 2975 - Paper for Warehouse Stock - Four (4) bids were received and opened on February 9, 2024.

<u>VENDOR</u>	<u>AMOUNT OF AWARD</u>
CPG	\$144,628.13
ODP	\$ 3,069.51
Pyramid	\$ 7,149.78
SW School	\$ 21,600.61

Funding: General Fund

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS:

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt new District school attendance boundaries as presented in Scenario Silver, effective at the start of the 2025-26 school year.

DISCUSSION:

In January 2024, the District began a community input process to gather feedback on possible adjustments to school attendance boundaries. The study, which started with a months-long process, was conducted at the request of the Governing Board in order to maximize the use of existing schools before building new schools, strive to balance enrollment at schools across the District with future growth patterns considered, and develop a new student attendance area for the Terry P. Bradley Educational Center.

The study looked at the under-capacity and over-capacity schools, anticipated growth areas across the District's 198-square-mile boundary, and enrollment patterns over time to determine the best distribution of attendance boundaries.

On January 26, 2024, two possible scenarios (Scenarios 1 and A) were released, and became the basis for initial meetings with the community in all five high school areas of Clovis Unified. Following a series of well-attended community meetings across the District, and thorough analysis of feedback collected at these meetings and online, District administration then released a revised scenario (Scenario Silver).

Scenario Silver addressed several areas of the District in which information gathered during community meetings indicated a compelling need for revision. Following the release of Scenario Silver, meetings were held at individual school sites to further discuss the reasons for changes recommended in Scenario Silver, as well as discuss areas where no changes were made. District staff also met with individual parents to discuss the boundary study.

See attached Scenario Silver Map and Boundary Accommodations.

FISCAL IMPACT/FUNDING SOURCE:

Some fiscal impact will occur in the next five years to provide additional transportation paid out of the District's General Fund Budget. Cost savings will be realized through maximizing the use of existing facilities before building new schools.

ATTACHMENTS:

Description	Upload Date	Type
2025 Recommended Scenario Silver	3/28/2024	Backup Material

Boundary Map

2025 Boundary Accommodations

3/28/2024

Backup Material

REVISIONS:

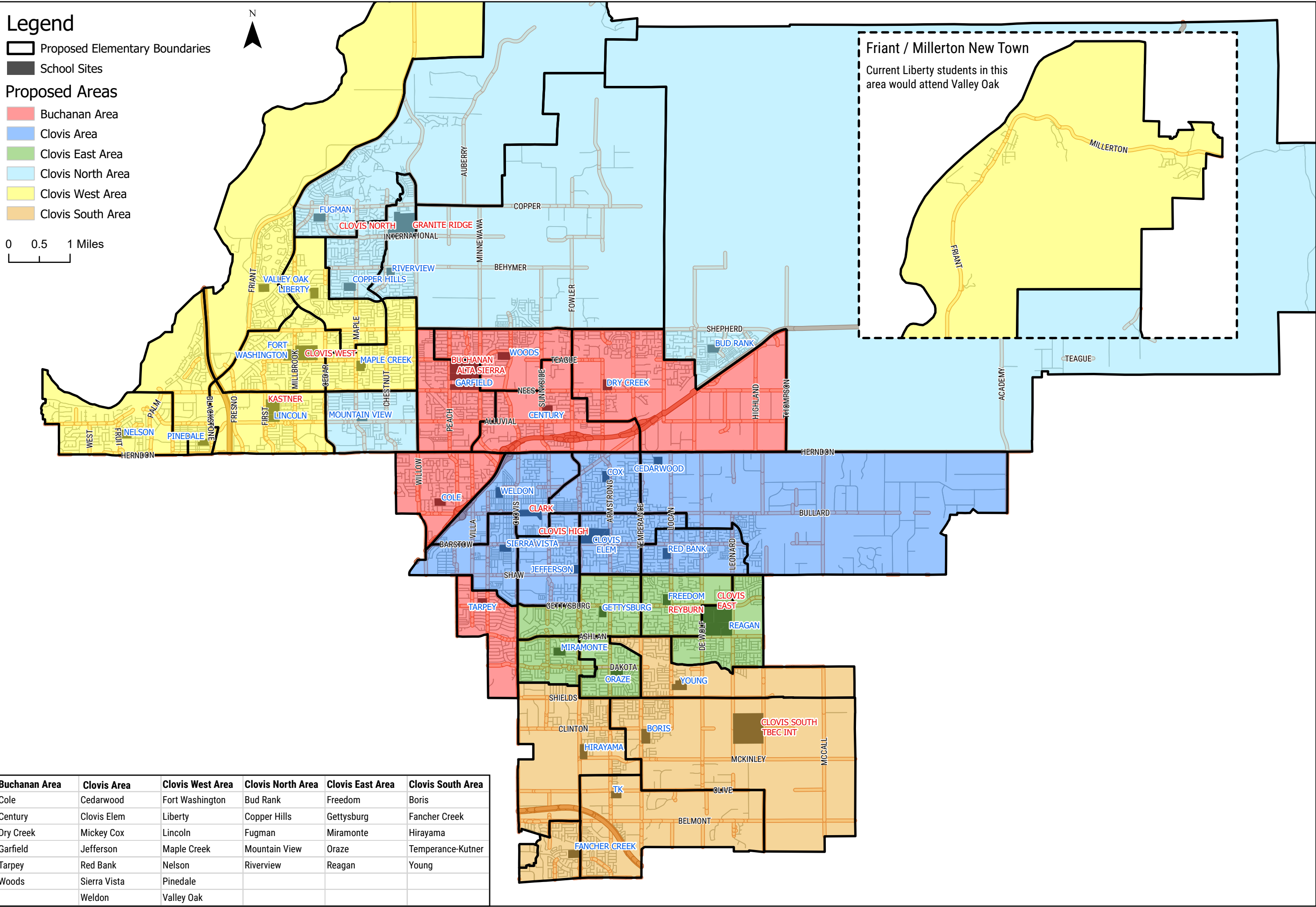
Legend

- Proposed Elementary Boundaries
- School Sites

Proposed Areas

- Buchanan Area
- Clovis Area
- Clovis East Area
- Clovis North Area
- Clovis West Area
- Clovis South Area

0 0.5 1 Miles



Buchanan Area	Clovis Area	Clovis West Area	Clovis North Area	Clovis East Area	Clovis South Area
Cole	Cedarwood	Fort Washington	Bud Rank	Freedom	Boris
Century	Clovis Elem	Liberty	Copper Hills	Gettysburg	Fancher Creek
Dry Creek	Mickey Cox	Lincoln	Fugman	Miramonte	Hirayama
Garfield	Jefferson	Maple Creek	Mountain View	Oraze	Temperance-Kutner
Tarpey	Red Bank	Nelson	Riverview	Reagan	Young
Woods	Sierra Vista	Pinedale			
	Weldon	Valley Oak			



2025-26 DISTRICT BOUNDARY CHANGE

RECOMMENDED SCENARIO (SILVER)

2025 ATTENDANCE BOUNDARY ACCOMMODATIONS

To take advantage of these options following implementation of new attendance boundaries, families will need to complete and submit the necessary form(s) to their current school site between October 7, 2024, and October 24, 2024.* Form(s) will be sent directly to all affected families before October and must be submitted by October 24, 2024.** Thereafter, only traditional transfer options, based on space, will be available. If one of the following scenarios below does not affect your family, please refer to Board Policy 5116.1 for all transfer options.



Partial School Move - Same Secondary Area

(Cedarwood, Century, Clovis Elementary, Dry Creek, Fugman, Liberty, Red Bank, Orazo, Valley Oak, Weldon)

- Students entering grades 5–6 in Aug. 2025 can remain at their current school.
- Younger siblings concurrently enrolled may remain at the same elementary school until the older sibling enters 7th grade. At that time, younger siblings will follow new elementary boundaries.



Partial School Move - Existing Secondary Areas

(Cole, Copper Hills, Riverview)

- Students entering grades 5–9 in Aug. 2025 can remain at their current school, in their existing secondary feeder system through high school.
- Younger siblings concurrently enrolled with a 5th or 6th grade sibling impacted by boundary changes may remain at the same elementary school until the older sibling enters 7th grade, at which time they would follow new elementary boundaries.
- So long as enrollment of at least one sibling at the original intermediate or high school remains concurrent with younger siblings, then younger siblings can receive a sibling transfer when enrolling in 7th grade.



Whole School Move - Existing Secondary Areas

(Gettysburg)

- Students entering grades 8–9 in Aug. 2025 can remain at Clark/Clovis High School.
- So long as enrollment of at least one sibling at Clark or Clovis High School remains concurrent with younger siblings, then younger siblings can also receive a sibling transfer at the time they enroll in 7th grade.



Whole School Move - Creation of Terry P. Bradley Educational Center (TBEC)

(Boris, Fancher Creek, Hiramama, Temperance-Kutner, Young)

- Families of students entering grades 7-9 in Aug. 2025 who have siblings in grades 10, 11 or 12 at Clovis East High School may choose to access a sibling transfer to keep their concurrently enrolled students all at Reyburn Intermediate and/or Clovis East High School.
- So long as enrollment of at least one sibling at the REC remains concurrent with younger siblings, then younger siblings can also receive a sibling transfer at the time they enroll in 7th grade.

*These options are available to residents of individual school attendance areas and not those on any form of transfer.

**Special transportation accommodations for qualifying students might be provided, with more information available from your school administration or the District's Transportation Department. Information on available options will be provided by the Declaration of Attendance window in October.

For more details about these options, contact Student Services and School Attendance at 559-327-9200, or your local school registrar.

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Authorize the Superintendent or designee to adopt textbooks for use in secondary schools for the 2024-25 school year, as submitted.

DISCUSSION:

A list of textbooks proposed for use in secondary schools for the 2024-25 school year is attached.

The recommended textbooks were evaluated by a committee of teachers, parents and administrators. Members of the Instructional Services/School Leadership Board Subcommittee reviewed the textbooks in March 2024. Copies of the proposed textbooks were made available for the Governing Board members to review.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Textbook Adoption List 2024-25	3/14/2024	Backup Material

REVISIONS:

Gold Sheet: Textbook Adoption 2024-25

Textbook Title: *Associated Press Stylebook: 56th Edition*
Course Title: Yearbook-Journalism and Graphic Design
Publisher: Associated Press
Grade Level: 9-12
Copyright: 2023

Textbook Title: *Love Hate and Other Filters*
Course Title: English 10: AP Seminar
Publisher: Soho Press
Grade Level: 10
Copyright: 2018

Textbook Title: *Not If I See You First*
Course Title: English 10: AP Seminar
Publisher: Hachette Book Group
Grade Level: 10
Copyright: 2015

Textbook Title: *Project Hail Mary*
Course Title: Composition through Careers Honors and Expository English 12 Honors
Publisher: Penguin Random House
Grade Level: 9-12
Copyright: 2021

Textbook Title: *Scythe*
Course Title: English 10: AP Seminar
Publisher: Simon Schuster
Grade Level: 10
Copyright: 2016

Textbook Title: *Maintenance and Light Repair Technician*
Course Title: Auto 1, 2, 3 and Auto Systems Technology
Publisher: G-W Publisher
Grade Level: 9-12
Copyright: 2023

Textbook/Course Title: *Senders 1-5/Spanish 1-4*
Perspectivas/Native Speakers and Honors 2/3
Temas and AP Prep Book/AP Spanish
Publisher: Vista Higher Learning
Grade Level: 9-12
Copyright: 2022-24

Textbook/Course Title: *D'accord* 2024 L1 SE/French 1
D'accord 2024 L2 SE/French 2
D'accord 2024 L3 SE/French 3
Themes/AP French
Publisher: Vista Higher Learning
Grade Level 9-12
Copyright: 2022-2024

Textbook Title: *Mosiak* 2021 L1 SE/German 1
Mosiak 2021 L2 SE/German 2
Mosiak 2021 L3 SE/German 3/4
Publisher: Vista Higher Learning
Grade Level 9-12
Copyright: 2021

Textbook Title: *CAG TXUJ HMOOB*
Publisher: Hmong World LLC.
Grade Level 9-12
Copyright: 2010

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Approve the contract with Teachstone to provide a full day of Classroom Assessment Scoring System (CLASS) training for all preschool staff on December 5, 2024.

DISCUSSION:

Beginning in the 2024-25 school year, all California State Preschool Programs (CSPP) will be required by the California Department of Education (CDE) to use the CLASS tool. CLASS describes and supports observations, measurement, and improvement of key features of classroom interactions. CLASS strives to provide emotionally safe and supportive interactions that assess children's behavior, engagement, and cognitive and language development. CLASS measures classroom interactions, defined as the moment-to-moment, back-and-forth exchanges that build and sustain relationships and support child development and learning. Implementation of CLASS will require high-quality staff development.

The District would like to enter into an agreement with Teachstone to provide one full-day "Introduction to Interactions for Educators" training to approximately 150 preschool staff. Trainings are limited to 30 participants per session. Each session incurs a cost of \$7,200 for a total cost of \$36,000.

FISCAL IMPACT/FUNDING SOURCE:

Total cost of \$36,000 funded through CSPP funding.

REVISIONS:

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Authorize the Superintendent or designee to accept the Expanded Learning Opportunities Program Plan, as submitted.

DISCUSSION:

The Expanded Learning Club (ELC) program in Clovis Unified is funded through the Expanded Learning Opportunities Program (ELO-P) fund to provide free access to before- and after-school learning opportunities for unduplicated students in Transitional Kindergarten through grade 6 at all elementary schools.

The program plan will provide the following opportunities for students and staff:

- An ELC Leadership Team to ensure program implementation meets the Expanded Learning quality standards
- Before- and after-school enrichment activities and learning opportunities at all 35 elementary sites during the school year
- A minimum of 30 days of full-day program during the intersession
- Transitional Kindergarten and Kindergarten students will have access to a nine-hour program
- Ongoing staff trainings
- Maintain and/or add facilities to meet the needs of increasing enrollment

Implementation began in 2022-23 with the original apportionment of \$7,000,000. The ongoing funding will be utilized to grow ELC programs by serving more students each year, and hiring, training, providing ongoing professional development for ELC staff, and enhancing the program facilities.

FISCAL IMPACT/FUNDING SOURCE:

ELO-P Fund Amount: \$18,245,937.

ATTACHMENTS:

Description	Upload Date	Type
ELOP Plan 2024-27	3/22/2024	Backup Material

REVISIONS:

Expanded Learning Opportunities Program Plan Guide



**Clovis Unified School District
2024-2027**

Kia Yang, Director of Child Development
Erin Waer, Assistant Superintendent of Curriculum, Instruction and Accountability
Marc Hammack, Ed.D., Associate Superintendent, School Leadership
Corrine Folmer, Ed.D., Superintendent, Clovis Unified School District

Expanded Learning Opportunities Program Plan Guide

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Local Educational Agency (LEA) Name: Clovis Unified School District

Contact Name: Corrine Folmer

Contact Email: corrinefolmer@clovisusd.k12.ca.us

Contact Phone: 559-327-9000

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bud Rank Elementary School
2. Cedarwood Elementary School
3. Century Elementary School
4. Clovis Elementary School
5. Cole Elementary School
6. Copper Hills Elementary School
7. Dry Creek Elementary School
8. Fancher Creek Elementary School
9. Fort Washington Elementary School
10. Freedom Elementary School
11. Garfield Elementary School
12. Gettysburg Elementary School
13. Hirayama Elementary School
14. James S. Fugman Elementary School
15. Janet L. Young Elementary School
16. Jefferson Elementary School
17. Liberty Elementary School

Expanded Learning Opportunities Program Plan Guide

18. Lincoln Elementary School
19. Maple Creek Elementary School
20. Mickey Cox Elementary School
21. Miramonte Elementary School
22. Mountain View Elementary School
23. Nelson Elementary School
24. Pinedale Elementary School
25. Reagan Elementary School
26. Red Bank Elementary School
27. Riverview Elementary School
28. Roger S. Orazo Elementary School
29. Sierra Vista Elementary School
30. Tarpey Elementary School
31. Temperance-Kutner Elementary School
32. Valley Oak Elementary School
33. Virginia R. Boris Elementary School
34. Weldon Elementary School
35. Woods (Harold L.) Elementary School

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning

Expanded Learning Opportunities Program Plan Guide

experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (*EC* Section 8482.1[a])

“Expanded learning opportunities” has the same meaning as “expanded learning” as defined in *EC* Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (*EC* Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA’s Governing Board in a public meeting and posted on the LEA’s website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with *EC* Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the *Quality Standards for Expanded Learning in California* (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education’s (CDE) Quality Standards and CQI web page, located at:

<https://www.cde.ca.gov/ls/ex/qualstandcq.asp>.

Expanded Learning Opportunities Program Plan Guide

1- Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Clovis Unified School District utilizes the Expanded Learning Opportunities Program fund to establish the **Expanded Learning Club** (ELC) program which provides quality academic support and enrichment opportunities outside of the school day for students at all 35 elementary schools in the district. Title I schools and any Community Eligibility Provision (CEP) schools with an Unduplicated Pupil Percentage over 50 percent are granted a site-wide fee waiver that allows all students enrolled access to ELC at no cost.

The Expanded Learning Club's goal is for students to feel success and empowerment while gaining skills and strategies that will help them during the regular school day and prepare them academically and socially for ensuing years. Where feasible, staff are trained in the District's behavior intervention program and social emotional learning curriculum (e.g., Second Step). School-aligned health and safety procedures and policies are in place. Collaborative meetings are scheduled with site administration to further develop a safe and supportive environment. The collaboration between ELC staff, site administrators, and teachers help to identify participant strengths, interests, and learning styles.

Each site is provided with first aid kits and safety clipboards that contain emergency protocols and procedures as well as emergency contacts and a current student roster. The staff are required to wear their CUSD badge, whistles, uniform shirt, walkie-talkie, first aid fanny pack, and carry an emergency clipboard during program hours. Safety drills are conducted on a quarterly basis. The site lead must be CPR/First Aid certified as part of their ongoing training. Additional safety measures include a thorough registration process, attendance tracking system, and release procedures that are aligned with the District's release policies.

To ensure all students benefit from different opportunities that are offered during program hours, a student-to-staff ratio of no more than 17 to 1 in grade 1-6 and a ratio of 10 to 1 for Transitional Kindergarten (TK) and Kindergarten (K) is implemented.

The Child Development Department has invested in multiple well maintained and clean portables at each school site dedicated to ELC programs. Through the strong partnership with site administrators, the staff has been granted access to regular classrooms during the after-school portion of the program.

The program supervisors conduct monthly portable inspections. Findings from portable inspections are used to make decisions about maintenance and repairs of portables. Program growth, due to increased student needs, may require the addition of new portables when fiscally possible, at sites that can accommodate a new building.

Expanded Learning Opportunities Program Plan Guide

2- Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Hands-on lessons and activities are designed based on student interests. Students are regularly involved in projects and activities that increase understanding and use of creativity, critical thinking, and information and communication technology. A specific focus is placed on Science, Technology, Engineering, and Math (STEM) topics, as well as art (both performing and visual) and Social-emotional learning (SEL) skills. Many collaborative partnerships are established with community vendors through annual contracts to support the enrichment component of our program. Students have access to regular instructional day online resources such as iReady Math and Reading and Accelerated Reading (AR) through their student portal, Clever.com.

3- Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Academic support for students is a priority reflected in the daily schedule. The academic support is aligned and designed to complement the regular school day and focus on meeting proficiency in the California State Content Standards. Students may have up to one hour to complete their homework. The staff collaborates with classroom teachers on student homework completion. On-site credentialed teachers are recruited and contracted to provide targeted academic intervention for students in the after-school programs. Lessons provided are aligned to the California State Content Standards and may have assessments as part of the student progress monitoring process. Students are offered reading and writing opportunities. Literacy activities are at least 15-30 minutes per day for students. Students are given opportunities to practice literacy skills using additional resources such as Accelerated Reader (AR), iReady, and READ 180.

4- Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Students have opportunities to share their viewpoints, concerns, or interests in many ways that help the staff create and establish program expectations and practices. Staff may provide informal and/or formal surveys to students to gauge their interests in what they would like to experience in ELC. Programs have student leaders serve as facilitators for enrichment activities such as clubs, service-based learning projects, and talent shows.

Expanded Learning Opportunities Program Plan Guide

5- Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Through the partnership with the district's Campus Catering Department, nutritious snacks and meals are offered to all participating students. The staff collaborates with the school to ensure that their healthy practices and program activities are aligned with the school wellness plan. Just like a regular school day, physical education and fitness activities are implemented daily. Teachers are contracted by stipends to provide age-appropriate competitive athletic opportunities for students in grades 4-6. These athletic opportunities are available by sport on a quarterly basis.

6- Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

All students enrolled in elementary school are eligible to participate in ELC. Information such as program schedules, fees, locations, and the parent handbook are updated regularly and available on the Clovis Unified School District website under the Child Development Department tab. All elementary schools have a direct link to the Child Development website on their home page. Information posted on the website is accessible in various languages.

During the month of March, program supervisors host parent information meetings at each elementary school to share information about ELC and how to complete an application for their student(s). Informational flyers are translated in Spanish and Hmong and sent home to parents in each school community. Based on the needs of the parents, interpreters are made available at the parent information meetings. The application for ELC is accessible to all parents through their Parent Connect portal starting in April. Students identified as unduplicated pupils are given priority acceptance into programs until facility and/or staffing capacity is reached. Waitlists are created and the remaining students will be added to the program as more staff are hired.

Program supervisors are intentional in hiring staff to reflect the students being served. Staff are trained and encouraged to create positive partnerships with students and families. The various cultures and backgrounds of students are celebrated through activities and lessons that promote positive culture and acceptance.

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The partnership between the parents, site administration, and program supervisors help in identifying and providing extra support for any student with academic and/or behavioral challenges including students with an Individualized Educational Plan (IEP). The Behavior Consultation Team (BCT), comprised of a psychologist and two Paraprofessionals, is another resource to support staff and students. The BCT is called upon to assess challenging situations, and to coach and model strategies to support students who display significant struggles. When appropriate, an intervention strategy may include hiring more staff to support specific student needs.

7- Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

The ELC leadership team works diligently to recruit, hire, and retain quality staff. Candidates must meet the minimum requirements of the District and go through a thorough interview process prior to obtaining a position in ELC. New staff members hired during the year will attend mandatory training before reporting to their site assignments. All staff are evaluated twice during their probationary period and must meet the job performance standards to obtain permanent status. Credentialed teaching staff and paraprofessional personnel involved in the program at the site level meet the Elementary and Secondary Education Act qualifications for their position. In addition to the required district online training courses, multiple training opportunities are available to staff throughout the school year. Staff serving as Instructor Lead 2, Instructor Lead 1 or TK/K instructors have additional targeted training throughout the year.

8- Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Vision

Clovis Unified School District's Expanded Learning Club strives to be the benchmark for excellence in Expanded Learning programs for students in elementary school.

Mission

The mission of Expanded Learning Club is to provide a safe and supportive expanded learning environment that fosters educational and enrichment opportunities for all students.

Purpose

ELC offers academic support, health and wellness, and enrichment components. The academic support component consists of homework assistance and targeted academic intervention in the focus area chosen by the school site. The health and wellness component consists of physical fitness and education along with a healthy snack. The enrichment component consists of STEM, clubs, community events, service-learning projects, community partners, and much more.

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The needs of the community, students, parents, and school are identified through various sources such as annual surveys, parent advisory committee, and student surveys. Once the needs are identified by the site administrators and site supervisor, the focus of the program is established along with the target groups.

Program Goals

1. Provide a safe, healthy environment, both physically and emotionally.
2. Provide fun and engaging activities for all students.
3. Support student academic achievement through standards-based academic and enrichment activities that are aligned with the regular school day.
4. Promote parent and community involvement.

Engaged or Will Engage Educational Partners

The program has engaged and will continue to engage its educational partners in the creation of the program's mission, vision, goals, and expected outcomes based on the needs of the specific community. This process will occur through various meetings on a monthly, quarterly, and/or annual basis at the regional, district, and school site level. Annual surveys are sent out to all educational partners to provide input and feedback for the improvement of their site-specific program and the District programs.

Other means of engaging educational partners include sharing information at various Parent Advisory Committee (PAC) meetings at the site and district level; English Learner Advisory Committee (ELAC), School Attendance Review Team (SART), Intercultural Diversity Advisory Council (IDAC), District Migrant Education Parent Advisory Committee (DMEPAC), District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), and Local Control Accountability Plan (LCAP).

9- Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Community partnerships are critical components to improve the quality of our programs. Monthly site lead, regional, and school site principal meetings ensure a strong relationship with collaborative partners.

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Collaborative Partnerships and Descriptions of specific duties/responsibilities or contributions	
Partner	Function and Role
Clovis Unified School District	<p>LEA: Provides oversight and support through the School Leadership Division, along with a Financial Analyst to ensure articulation between the program and federal and state programs. The internal departments and services of Clovis Unified School District will support the diverse needs of Expanded Learning Club programs.</p> <p>Child Development Department: Overall program administration, financial accounting, ELC leadership team comprised of a Director, Assistant Director, multiple program supervisors and business support team devoted to program success, compliance, mandated reporting, ongoing evaluation, and professional development opportunities for staff.</p> <p>Campus Catering: Campus Catering department provides a dietitian who develops the after-school snack menu, guaranteeing compliance to grant nutrition regulations. They also assist with mandated documentation.</p> <p>Technology Department: CUSD Technology department supports all technology purchased with ELO-P funding. The department provides support with networking, product repairs, product use, and provides staff development.</p> <p>Special Education: The Special Education department assists with the understanding, accommodating, and supporting our students who are on IEPs and/or 504s.</p> <p>Nursing Services: Support all aspects related to students' health and safety during program including staff training when needed.</p> <p>Human Resources: CUSD Human Resources Department assists with the hiring, evaluation, mandated training, and policies for staff working in the after-school program.</p>
Region 7 Lead	Provide training opportunities, technical assistance, and support with training. Attends ELO-P team meetings to provide updates, input, and feedback.
Fresno County Superintendent of Schools	Provide training opportunities, guidance, and support for implementation of Expanded Learning programs.
Fresno Grizzlies	Provide students with opportunities to experience sports education and health and wellness through stadium tours and lessons in baseball fundamentals.

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J&D Mind Builders	J&D Mind Builders Bricks4Kidz provides enrichment experiences using STEM aligned lessons to engage students in building activities using Lego bricks.
Arts Enrichment for All	Provide age-appropriate arts and music lessons for TK/K students.
Playground Training Academy	Playground Training Academy presents the importance of living a healthy lifestyle, as well as showing students exciting and fun “urban gymnastic” exercise movements.
Aquarius Aquarium	Provide a teaching tide pool that gives elementary grade children the opportunity to see and touch California tide pool animal collections and interact with Aquarius Aquarium staff educators. The students will take away a better understanding of the ocean environment and appreciate our own California tide pool habitat.
Reptile Ron	Birds from Around the World - 45-minute interactive bird program. Birds may include Green Nape Lorikeet, Keel-billed Toucan, Sulphur-crested Cockatoo, Red tailed hawk, and a Red-shouldered hawk.
Wild Child Adventure	Provide a 50-minute presentation on the fun and science of bubbles. <ul style="list-style-type: none"> • introduction to the physical characteristics of bubbles • mesmerize children with bubble tricks and manipulations
BSTEM	Students gain experiences through engineering, game design, and digital art through comic design.
STEM2GO	Provide a teaching opportunity for students to learn about circuits and energy through engineering and construction of robots.
Scout Island	Students experience leadership academy through experiences of a ropes course and lessons in teamwork and relationship building.
Safari Encounter	Students experience the essence of the wild that is taught through conservation, animal behaviors and ecosystems education.
Blackbeard’s Family Entertainment Center	Students engage in social activities like miniature golf and the ropes course to support social emotional enrichment skills.
United Skate Clovis	Students experience STEM lessons on rink design, sound waves and engage in health and wellness through skating.
High Fitness	Students experience health and wellness through sessions of cardio fitness through dance.
Fresno Chaffee Zoo Mobile	Fresno Chaffee Zoo provides 45-minute educational presentations. These presentations are fun and provide an interactive learning experience for children of all ages. It is designed to meet the California Science Standards for each grade level. A selection of mammals, birds, reptiles, amphibians, and creepy crawlies will be available along with the presentations.

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10- Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

Expanded Learning Club conducts a formal annual program assessment based on the 12 Quality Standards of Expanded Learning in California. The program data and evaluation results are shared with educational partners for feedback. The ELC leadership team collects and utilizes data to influence program planning and goal setting. Evaluation outcomes are used to prioritize future work around program design, professional development, and program practices. Results from the assessment are the driving force behind the Continuous Quality Improvement (CQI) Action Plan. CQI Action Plans are created in the Fall and implemented throughout the Spring.

Timeline	Task	Roles/Stakeholder
March/April	Review surveys aligned to Quality Standards	ELC Leadership Team Site Administration
April	Annual surveys	Students Parents Teachers Site Administration ELC Staff
May/June	Review results from surveys and CQI plan	ELC Leadership Team
June/July	ELC Evaluation Written Report to Governing Board	ELC Leadership Team District Administration District Governing Board
August/September	Review/Revise and Train on CQI plan	ELC Leadership Team Site Administration ELC Site Staff
September/October	Share information to advisory committee Implement, assess Quality Standards and CQI	ELC Leadership/Site Team Site Administration Parents
December	Re-assess program and implementation of CQI	ELC Leadership Team ELC Site Staff
December/January	Review/Plan/Revise CQI	ELC Leadership Team ELC Site Staff
February/March	Re-assess program and implementation of CQI	ELC Leadership Team ELC Site Staff Site Administration

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11- Program Management

Describe the plan for program management.

The ELC leadership team works collaboratively with the site and district administration to assess and utilize funding for their program to support the vision, mission, and goals. The program supervisors ensure each site meets the requirements for providing academic support, enrichment as well as health and wellness activities.

The program plan is updated annually using information from a variety of sources. ELC sites administer student, parent, teacher, and site staff surveys annually. These surveys afford the ELC leadership team an opportunity to evaluate, review and reflect on their program from an internal point of view and collaborate with all educational partners to improve program quality. Other indicators used for evaluation include attendance rates, expenditures, staff development opportunities, parent participation, student achievement, and recommendations for continued improvement. Based on a comprehensive analysis of data and information, the ELC leadership team will identify effective practices and list areas needing improvement.

The ELC leadership team is committed to promoting excellence and high expectations for all students and work to ensure meaningful involvement in decision-making by students, teachers, parents, and community members. The evaluations are shared with, the CUSD Governing Board, District administrators, and staff.

Fiscal Accounting and Reporting

An effective management and fiscal organizational structure is in place to implement policies, procedures, and practices to ensure the successful operation of ELC programs based on program goals, vision, and design. The ELC leadership team is comprised of a Director, Assistant Director, multiple program supervisors and business support team working together to ensure programs adhere to local, state, and federal guidelines.

Reporting requirements and a financial analyst ensures that fiscal, accounting, and record keeping requirements are maintained. The financial analyst and ELC Coordinator work together to ensure all reports are completed by the due dates and ensure the District complies in all areas of spending. The fund will be fiscally monitored through the District's financial system (Munis) and is able to create the financial reports necessary to meet the reporting requirements.

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General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Under the guidance of the Child Development Director, The ELC Leadership team is comprised of a Director, Assistant Director, multiple program supervisors and business support team to support the school sites. The ELC Leadership team ensures the implementation of one comprehensive and universal expanded learning program using designated ELO-P funds.

Currently, two school sites have both ASES and 21st CCLC programs that serve students only during the after-school portion of the day. The ELO-P funding will expand the existing services to include learning opportunities by adding more capacity to the after-school program and offer services to Transitional Kindergarten/Kindergarten students.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

ELC supports the Transitional Kindergarten (TK) students and Kindergarten (K) students in need of a nine hour program at all 35 elementary school sites in the District.

Recruitment & Training

The ELC staff serving the TK/K programs have prior work experience with the age group and/or have obtained Early Childhood Education credits. The staff participates monthly in targeted training courses to support their understanding and implementation of developmentally appropriate practices.

Curriculum

The ELC staff collaborate closely with our California State Preschool Programs team, site TK/K teacher teams and site administration to develop experiences that meet the unique needs of Transitional Kindergarten and Kindergarten students.

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Participating students will receive academic support with early literacy development, hands-on art projects, and develop their social-emotional skills.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer intersession day.

Transitional Kindergarten or Kindergarten students who are only enrolled in morning class may have the schedule below.

Time	Program/Activity
7:45am - 11:30am	Transitional Kindergarten Class
11:30am - 12:00pm	Lunch
12:00pm - 2:45pm	Expanded Learning Club – TK & K
2:45pm - 5:30pm	After School Expanded Learning Club

Transitional Kindergarten or Kindergarten students who are only enrolled in afternoon Transitional Kindergarten class may have the schedule below.

Time	Program/Activity
7:45am - 11:00am	Expanded Learning Club – TK & K
11:00am - 11:30pm	Lunch
11:30pm - 2:45pm	Transitional Kindergarten Class
2:45pm - 5:30pm	After School Expanded Learning Club

Intersession Day

Throughout the year, a minimum of 30 days of Full Day program will be offered at various school sites during intersession (Fall, Winter, Spring and Summer Break). Transportation will be available to students from their home school to the designated program site. Students who participate in a full day program will participate in an academic support component, healthy fitness component, and recreational enrichment component.

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Below is a sample schedule for the summer session.

Time	Program/Activity
7:30am - 8:00am	Student Check-In by Parents
8:00am - 8:30am	Breakfast
8:30am - 9:30am	Healthy Fitness Component
9:30am - 11:30am	Academic Support for English Language Arts
11:30am - 12:30pm	Lunch
12:30pm - 2:00pm	Academic Support for Mathematics
2:00pm - 2:30pm	Snack
2:30pm - 5:00pm	Hands-On Enrichment Activities
5:00pm - 5:30pm	Clean up & Student Check-Out by Parents

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after-school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

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EC Section 46120(b)(1)(A):

On school days, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 minutes on school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of

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Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring, or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Title: Resolution No. 3977 – Annual School Bus Driver Appreciation Day

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3977 declaring Tuesday, April 23, 2024, as School Bus Driver Appreciation Day in Clovis Unified to acknowledge and express support for the District's Transportation team.

DISCUSSION:

The attached resolution officially recognizes all of Clovis Unified School District's Transportation employees and the service they provide daily to safely transport students to and from school.

This item will appear on the April 17, 2024, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3977	3/22/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3977
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**RESOLUTION TO DECLARE
SCHOOL BUS DRIVER APPRECIATION DAY**

WHEREAS, the Clovis Unified Governing Board in recognition of school bus drivers declares April 23, 2024 as School Bus Driver Appreciation Day; and

WHEREAS, this is a day to officially acknowledge and express appreciation to school bus drivers throughout the State of California for their continued excellence and dedication to the safe transportation of school pupils; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for school bus drivers and transportation employees who have dedicated their lives and their talents to our children, who are truly our community's most precious and important resource; and

WHEREAS, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: To be a quality educational system providing the resources for ALL students to reach their potential in mind, body, and spirit; and

WHEREAS, the Governing Board recognizes that school bus drivers within the Clovis Unified School District are among the best in the Nation.

THEREFORE, BE IT RESOLVED that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District bus drivers and Transportation employees who contribute to making our students successful.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Clinton Olivier Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3978 declaring Friday, May 3, 2024, as School Lunch Hero Day in Clovis Unified School District to acknowledge and express support for Campus Catering employees.

DISCUSSION:

Between preparing healthy meals for Clovis Unified students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Pending the Board's approval, on Friday, May 3, 2024, Clovis Unified will celebrate Annual School Lunch Hero Day. This day is a chance to showcase the difference school nutrition professionals make for every child who comes through the cafeteria.

This item will appear on the April 17, 2024, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3978	3/27/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3978
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

RESOLUTION TO DECLARE SCHOOL LUNCH HERO DAY

WHEREAS, the Governing Board recognizes the staff of the District's Campus Catering Department and their commitment to providing quality nutritional programs; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for the men and women who strive to provide all Clovis Unified School District students with nutritious choices, professional service, a safe and sanitary environment, and an enjoyable dining experience; and

WHEREAS, the Clovis Unified Governing Board in recognition of Campus Catering employees declares May 3, 2024, as School Lunch Hero Day; and

WHEREAS, this is a chance to showcase the impact school nutrition professionals make on every child who comes through the cafeteria; and

WHEREAS, the Governing Board acknowledges the vital role they play in achieving the mission of the Clovis Unified School District: To be a quality educational system providing the resources for all students to reach their potential in mind, body, and spirit.

THEREFORE, BE IT RESOLVED that the Governing Board does hereby extend its sincere appreciation to Clovis Unified School District Campus Catering employees who contribute to making our schools successful.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District, County of Fresno, State of California, at a meeting of said Board held on the 17th day of April 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

Title: Resolution No. 3981 - Annual National Speech-Language-Hearing Month

CONTACT PERSON: Norm Anderson

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3981- Annual National Speech-Language-Hearing Month to recognize the valuable role of speech language pathologists during the month of May.

DISCUSSION:

During the month of May 2024, schools throughout the country will celebrate Speech-Language-Hearing Month to highlight the important work that speech language pathologists do to help students thrive.

This item will appear on the April 17, 2024, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3981	3/27/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3981
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT**

**NATIONAL SPEECH-LANGUAGE-HEARING MONTH
MAY 2024**

WHEREAS, all children and youth learn best when they are healthy, supported, and receive an education that enables them to thrive academically and socially; and

WHEREAS, schools can more effectively ensure that all students are able to learn when they meet the needs of the whole child and provide integrated support; and

WHEREAS, children's speech, language and hearing are directly linked to their learning and development, and the learning environment provides an optimal context to promote good language skills through connectedness within the school and community; and

WHEREAS, evidence-based speech, language and hearing practices are integral to instruction and learning, early intervention and school safety, and supporting culturally diverse student populations; and

WHEREAS, the field of speech, language and hearing has over 95 years of well-established, widely recognized, and highly effective practice and standards; and

WHEREAS, speech language pathologists are specially trained to foster and deliver, in the school and community, a continuum of speech language services and pragmatic supports that reduce barriers resulting from communication disorders; and

WHEREAS, speech language pathologists help children to thrive by nurturing their individual strengths across both personal and educational endeavors; and

WHEREAS, speech language pathologists are trained to assess student and school-based barriers to learning as well as individual strengths, utilize data-based decision-making, implement research-driven prevention and intervention strategies, and evaluate outcomes and improve accountability; and

WHEREAS, we recognize the vital role that speech language pathologists play in the personal and educational development of our Clovis Unified School District students.

THEREFORE, BE IT RESOLVED that we do hereby proclaim May 2024, as National Speech-Language-Hearing Month and May 18th be recognized as National Speech Language Pathologist Day in the Clovis Unified School District and commend those

serving the students of the District in this role.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Marc Hammack

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3982 recognizing May 2024 as National Mental Health Awareness Month in Clovis Unified School District.

DISCUSSION:

Clovis Unified School District will recognize May 2024 as National Mental Health Awareness Month. The purpose is to enhance public awareness of mental health, to help end the stigma, increase acceptance, and support wellness and the recovery efforts for the students and staff of Clovis Unified.

This item will appear on the April 17, 2024, Consent agenda.

FISCAL IMPACT/FUNDING SOURCE:

None

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3982	3/27/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3982
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**NATIONAL MENTAL HEALTH AWARENESS MONTH
MAY 2024**

WHEREAS, mental health challenges are one of the most common health conditions in the United States, affecting and impacting both the person experiencing mental health challenges and those persons who care and love the person facing the challenge; and

WHEREAS, according the National Alliance for Mental Illness (NAMI), one out of four people suffer from some form of mental illness in a given year; and

WHEREAS, one out of every twenty-four Californians with a serious mental illness have difficulty functioning in everyday life and if left untreated, have life expectancies 25 years shorter than the general population; and

WHEREAS, every day, millions of people face stigma related to mental health and may feel isolated and alone, going years before receiving any help; and

WHEREAS, more Californians expressed experiencing challenges to their mental health after the pandemic and are increasingly asking for support; and

WHEREAS, recovery can and does happen, and all Clovis Unified students and employees should know that support and help is available regardless of any individual's situation; and

WHEREAS, creating a community where everyone feels comfortable reaching out for the support they deserve is crucial to ending the stigma around mental health; and

WHEREAS, the Clovis Unified School District wishes to enhance public awareness of mental health.

THEREFORE, BE IT RESOLVED that we do hereby proclaim May 2024 as National Mental Health Awareness Month in Clovis Unified School District to enhance public awareness of mental health to help end the stigma, increase awareness, and support wellness and recovery efforts for the students and staff of Clovis Unified School District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Oliver, Clerk of the Governing Board of the Clovis Unified School District, County of Fresno, State of California, do hereby certify that the foregoing is a true copy of the resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Clinton Oliver, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Corrine Folmer

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Adopt Resolution No. 3985 declaring May 2024 as Employee Appreciation Month in Clovis Unified School District.

DISCUSSION:

Each year, members of the Governing Board set aside a period during the month of May to express their appreciation for the hard work and service of all employees in providing outstanding educational experiences for students attending Clovis Unified. The attached resolution officially declares the month of May as Employee Appreciation Month and publicly declares the valued role of employees in Clovis Unified School District.

FISCAL IMPACT/FUNDING SOURCE:

None.

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 3985	3/27/2024	Backup Material

REVISIONS:

**RESOLUTION NO. 3985
BEFORE THE GOVERNING BOARD
OF THE CLOVIS UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

**CLOVIS UNIFIED SCHOOL DISTRICT
EMPLOYEE APPRECIATION MONTH
MAY 2024**

WHEREAS, Clovis Unified School District sets aside a period during the month of May to show appreciation for the service of all employees in providing outstanding educational experiences for students attending Clovis Schools; and

WHEREAS, the Clovis Unified School District Governing Board has the utmost respect and admiration for teachers, classified employees and administrators who have dedicated their lives and their talents to the education of our children, who are truly our community's most precious and important resource; and

WHEREAS, employees demonstrated compassion, care, courage and perseverance in service to students, the community, and each other; and

WHEREAS, the Governing Board acknowledges the vital role of all employees in achieving the mission of Clovis Unified School District: To be a quality educational system providing the resources for ALL students to reach their potential in mind, body and spirit; and

WHEREAS, the Governing Board recognizes that employees in Clovis Unified School District are among the best educators and role models for young people in the State and Nation.

THEREFORE, BE IT RESOLVED that the Clovis Unified School District Governing Board proclaims May 2024 as Employee Appreciation Month and extends its sincere appreciation to all employees who make our schools successful and work to continually improve educational services to our students and families.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Clovis Unified School District of Fresno County, State of California, at a regular meeting of said Board held on the 17th day of April, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Hugh Awtrey, President
Governing Board
Clovis Unified School District
Fresno County, California

I, Clinton Olivier, Clerk of the Governing Board of the Clovis Unified School District of Fresno County, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Clinton Olivier, Clerk
Governing Board
Clovis Unified School District
Fresno County, California

CONTACT PERSON: Michael Johnston

FOR INFORMATION: April 3, 2024

FOR ACTION: April 17, 2024

RECOMMENDATION:

Recommendation for Bid No. 2980 - Cole Elementary School Repaint will be brought to the Governing Board for Action at a future date.

DISCUSSION:

Bid #	Description	First Bid Advertisement Date	Bid Due Date and Time	Funding Source
2980	Cole Elementary School Repaint	03/01/2024	03/26/2024 2:00 PM	Deferred Maintenance Funds

FISCAL IMPACT/FUNDING SOURCE:

As noted above.

REVISIONS: